

2025 - 2026 Budget Discussion

Presented March 12, 2025



Tomorrow's Leaders.

CITY SCHOOL DISTRICT MISSION STATEMENT

The Troy City School District will provide a strong educational and social foundation to graduate all students college and career ready.



- We continue to be proud of all that is happening throughout the district (from October 2, 2024 Board Presentation)
 - District proficiency rates well above the pre-pandemic proficiency rates in both ELA and Math
 - Met District Goal #1
 - Five of our six schools had their highest recorded Math proficiency rate
 - Three out of our six schools had a double-digit Math proficiency rate increase
 PS2 highest percent increase at 19%
 - CHS increased in both ELA and Math proficiency rates
 - PS 16 outperformed the State proficiency rate in both ELA and Math
 - PS 2 has been removed from Receivership

Budget Development Process

- How do we sustain this progress and build on our successes?
- How do we ensure that we are meeting the needs of all of our students?
- How do we maintain our environment of continuous improvement?
- How do we do this in the most fiscally responsible way possible?



Budget Development Process

Educationally Sound

What do our students need to be successful?

- Mission Statement
- Staffing/Programs
- Supports
- Academic Achievement How do we fully support our students going forward

Fiscally Responsible

Good stewards of the taxpayers' money

- Mindful of our overburdened taxpayers
- Continue to search for other funding sources
- Under the tax cap for the last twelve years
- State and Federal money
- Long-term financial (strategic) planning



Tax Cap

Year	Tax Cap (What we could have done)	Tax Levy We Chose (What we did)
2012-2013	3.61%	2.89%
2013-2014	4.01%	2.99%
2014-2015	3.61%	2.99%
2015-2016	2.75%	2.49%
2016-2017	.13%	0%
2017-2018	.45%	.45%
2018-2019	1.88%	1.54%
2019-2020	1.89%	1.00%
2020-2021	2.13%	1.99%
2021-2022	1.4%	0%
2022-2023	1.15%	0%
2023-2024	2.46%	0%
2024-2025	2.68%	0%



Transfer to Capital

- May 2023 Small City Capital Outlay \$5M
- Estimated \$3.6M one-time Building Aid realized this budget cycle (2025-26)
 - Accelerated Reimbursement
- Non-recurring revenue not to be used for recurring expenditures
- Propose Transfer to Capital as we did in previous years
 - Supplement Tech Wing/THS Site work
 - Complicated project anticipate unknowns/cost escalation
 - Want to be prepared financially going into project
- This is budget neutral corresponding expenditure and revenue



Proposed Budget Draft 1

From February 26th Presentation

2024-2025 Budget

\$133,067,785

2025-26 Budget

Draft 1 Revenues

Draft 1 Expenditures

\$139,596,851

\$143,716,818

Current Deficit

\$(4,119,967)

Includes Transfer to Capital

\$3,600,000

Reserve Usage

- Non-recurring revenue should not be used for recurring expenditures
- In certain situations, Reserve Funds can by used for one-time expenses or short term fluctuations
- In our case, we are combining Reserve utilization with our Attrition
 Plan to minimize significant cuts to resources, programs and staff
- Reserves include ERS/TRS, Unemployment, Tax Certiorari, liability, workers compensation, EBALR
- Recommend range between \$1-\$1.5M



Attrition Plan

- Started this school year and will continue
- Two to three year plan
- We have identified 14-15 positions to be reduced (we anticipate no layoffs)

Details will be shared in Draft 2



Tax Levy Options

With a levy increase of	Remaining gap	Revenue Raised	Approximate Increase to average homeowner (\$160,000)
0.5%	\$	\$189,705	\$1.50 per month
1.0%	\$	\$379,411	\$3.00 per month
1.5%	\$	\$569,116	\$4.50 per month
2.0%	\$	\$758,822	\$6.00 per month
2.57% (cap)	\$	\$975,086	\$7.65 per month



Next Steps

- Continue to monitor the State budget process
- One House Budgets
 - Released late yesterday
 - Still reviewing
- Continue our advocacy
- Continue the review, analysis and discussion of our current budget
- Draft 2 is scheduled to be presented at the March 26th
 Board Meeting
- Budget Vote is May 20, 2025



We Can.
We Will.
End Of Story