

Central Registration 475 First Street Troy, New York 12180 (518) 328-5007

Checklist for School 12 Prekindergarten (3 year-olds) Registration Applicants

Welcome to Troy Schools!

Attention Parent/Guardian: Your child must be age 3 by December 1, 2025 for the 2025-26 school year.

Please complete one Registration Packet for every child you are registering. Once you have completed the Registration Packet, please bring the packet and required documents, noted below, to the Central Registration Department.

A parent or guardian must be present with photo identification at the Central Registration Office located at School 12, 475 First Street

Office hours are 7:30 a.m. – 3:00 p.m. during school. School breaks and summer office hours are 7:00 a.m. – 2:00 p.m.

Required documents checklist:

- 1. Health Certificate signed by a doctor
- 2. Up-to-date Immunization Record
- 3. Birth Certificate
- 4. Proof of Residency (one of the following must be provided)
 - Utility bill or deposit (dated 30 days prior to registration)
 - Lease or rental agreement
 - Mortgage Statement
 - Affidavit of Residence * Only applies if parent lives in a dwelling that they do not lease or own in their name. The affidavit can be found at https://www.troycsd.org/district-services/registration/
- 5. Photo Identification of Parent/Guardian
- 6. Dental Health Certificate (optional)

NYS Prekindergarten Regulations. According to the revised New York State Prekindergarten Regulations 151-2.6 Admission Requirements for Children:

No child may participate in the Prekindergarten program unless:

- (1) A report of a medical examination of the child signed by a physician is submitted within 30 days of admission which states that the child is free from contagious or communicable disease.
- (2) The child has been immunized to the extent appropriate to his/her age in accordance with Section 2164 of the Public Health Law; or has been granted an exemption from such immunization.



Note: Pre K for 3 year olds is dependent upon funding under the Grant from the New York State Education Department for the 2025-2026 school year. The amount of funding received determines the number of Pre-K slots.

Questions? Contact Juli at (518) 328-5436 or Registration at (518) 328-5007 Fax: (518) 328-5061 Email: reg@troycsd.org

Arabic Interpreter: Nicole 518-431-9281

Spanish Interpreter: Loreley 518-416-6343

Troy Schools

Pre-K Schools: School 2 - 470 Tenth Street School 12 - 475 First Street Sacred Heart - 308 Spring Avenue

PLEASE NOTE, IF STUDENTS WANT TO CONTINUE ON TO THE 4 YEAR OLD PK PROGRAM THE NEXT YEAR, IT WILL BE NECESSARY TO RE-REGISTER. STUDENTS WILL NOT AUTOMATICALLY ROLL OVER TO THE 4 YEAR OLD PROGRAM.



Housing Questionnaire

Name of School:		Grade:			
Name of Student:	Last	First		Middle	
Gender: 🗆 Male 🗆 Fe		1 1130	Date of Birth:		
			Mon	th Day Year	_
Address:		I	<u>/</u>	<u>//</u>	
Street		Apartment/Floor	City	State	Zip
Phone: () -					

The answer you give below will help the District determine what service you or your child may be able to receive under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? Please check one box.

□ In permanent housing

□ In a shelter

□ In a motel/hotel

□ With another family or person because of loss of housing or economic hardship

- □ In a car, park, bus, train, or campsite
- Other temporary living situation:

Print name of Parent/Guardian or Student

<u>A</u> Parent/Guardian Signature or Student

Date



Student Registration Form

Student Name:	I		/		
First	Middle			Last	
Last Name of Parent/Guardian with whom stude	ent is living:				
Address:	/	/	City	 State	Zip
Household Phone Number: ()	·	Is this a ce	I phone?	Yes 🗆 No	
What language is spoken in the student's home	?				
$ ightarrow$ Are translation services needed? \Box	Yes 🗌 No				
What language does the student speak and uno	derstand the mos	t?			
Ethnicity: Is the student Hispanic, Latino, or of S	Spanish origin? 🗆] Yes, Hisp	oanic 🗆 No	, not Hispan	ic
Race: 🛛 Black / African American					
□ White					
□ Asian					
American Indian or Alaska Native					
Native Hawaiian or other Pacific Islar	nder				
Gender: 🗌 Male 🗌 Female 🗌 Nonbinary					
Date of Birth: / / Place of Birth:	City		State	_/ Cou	Intry
Has the student previously attended a school in \rightarrow If yes, what school?	, , , , , , , , , , , , , , , , , , ,	∃ No			
Registering for Grade:					
If applicable, what was the entry date into the U	ISA? / / / / / Day	Year			
Has the student attended school in the USA? \square] Yes 🗌 No				
ightarrow If yes, number of years enrolled in US	S schools:				

Does the student have a parent/guardian on active duty in the Armed Forces?
Ves | No



Parent / Guardian Information

Mother/Guardian:	<u> </u>	/
First	Middle	/Last
Relationship to child: Mother Step	omother 🛛 Legal Guardian	□ Foster Parent □ Other:
Resides in Yes No Custodial home?	Yes No Receive	Yes No Child Yes No □ □ pickup? □ □
Mailing Address if different from above: _	/ Street Apartme	/// ent/Floor City State Zip
Home Phone: () Work	k Phone: ()	Cell Phone: ()
Phone call priority (1 – 3): Home We	ork Cell	
Email Address:	Email Type: 🛛 Home	□ Work
Father/Guardian:	/Middle	/Last
Relationship to child: Father Step	ofather 🛛 Legal Guardian 🗆]Foster Parent □ Other:
Resides in Yes No Custodial home?	Yes No Receive	Yes No Child Yes No
Mailing Address if different from above: _	/ Street Apartme	/// ent/Floor City State Zip
Home Phone: () Wo	rk Phone: ()	Cell Phone: ()
Phone call priority (1 – 3): Home We	ork Cell	
Email Address:	Email Type: 🛛 Home	□ Work
Other Children Living in the Household	d:	
Name:		Date of Birth://
Gender: Male Female Nonbina	ary │ Past Registrant? □ Yes □	□ No Month Day Year
Name:		Date of Birth://
Gender: Male Female Nonbina	ary Past Registrant? 🗆 Yes 🛙	□ No Month Day Year



Emergency Contacts

Please list the names of ANY and ALL persons the Troy City School District is allowed to contact or release your child to in case of an emergency, including illness, serious injury, early dismissal of school, or an evacuation emergency.

Emergency Contact #1: Name: _	Other than parent/guardian	Relationship to S	tudent:	_
Home Phone: ()	Work Phone: ()	Cell Phone:	()	
Address:	/Apartment/Floor	/City	<u> </u>	
Emergency Contact #2: Name: _	Other than parent/guardian	Relationship to S	tudent:	
Home Phone: ()	Work Phone: ()	Cell Phone:	()	-
Address:	/Apartment/Floor	/City	 State Zip	
Emergency Contact #3: Name: _	Other than parent/guardian	Relationship to S	tudent:	
Home Phone: ()	Work Phone: ()	Cell Phone:	()	-
Address:	/Apartment/Floor		<u> </u>	

Additional Emergency Contacts:



Please answer the following only if the student relocated due to a Natural, Civil, or Health Disaster

Please check one of the boxes below and provide the name of the crisis or disaster that led to the student relocating:

□ Natural Disaster (Hurricane, Tropical Storm, Tornado, Wildfire, Landslide, Tsunami, Sinkhole)

□ Civil Disaster (War {asylee, refugee}, Fire Accidents, Industrial Accidents)

□ Health (Pandemics and/or Epidemics)

□ Other:_____

Name of the crisis or disaster:

Legal Information (If Applicable)

If parents are divorced or separated, is there a court approved custody document?
Yes | No

Who retains legal custody? _____ Relationship to child: _____

□ Legal guardianship document provided

Is the student in the care of a guardian(s) other than his/her mother or father? \Box Yes | \Box No

If yes, name of legal guardian(s): _____

Relationship to child: _____

Is the student in foster care?
Yes | No If yes, please provide a copy of placement order (DSS-299)



Additional	Services (If Ap	plicable)
		-	

Special Education Services

Does the student currently have an IEP (Individualized Education Plan)?

Does your child receive any of the flowing types of services?

□ Consultant Teacher | □ Self-Contained Classroom | □ Resource Room

 \Box Out of District Class (BOCES or QUESTAR) | \Box Yes | \Box No

Related Services

□ Speech and Language Therapy | □ Occupational Therapy | □ Physical Therapy | □ Counseling

other, please describe: ______

Academic Intervention Services (AIS / Remedial)

□ Math | □ English Language Arts | □ Science | □ Social Studies

Other Services

□ 504 Plan

□ English as a Second Language (ESL) If yes, how many years of service?

Other: ______

If Registering For Pre-K

Is or will your child be receiving Summer Service this year?
Yes | No

Other Information

Has the family moved within the past three (3) years to obtain migratory employment? \Box Yes | \Box No * If yes, please complete the Migrant Education Form located at the end of the packet (page 30).

Parent Statement

I certify that the above information is true and correct. Any misinformation regarding residency may result in being billed to cover the cost of instruction and/or exclusion from attending the Troy City School District.

Parent or Guardian Signature

Date

All documents are to be returned to

Troy City School District Central Registration Office School 12, 475 First St., Troy, NY 12180 Phone: (518) – 328 – 5007 Fax: (518) – 328 – 5061



Troy City School District

ATTENDANCE EXPECTATIONS

I AGREE TO FOLLOW THE ATTENDANCE EXPECTATIONS OF THE TROY CITY SCHOOL DISTRICT PREKINDERGARTEN PROGRAM.

- My child will be in school each day Prekindergarten is in session unless he or she is sick.
- If my child is not in attendance and is not sick, I understand that my child can be dropped from the program.
- I will send a written excuse each day my child is absent.
- If I can, I will call the Prekindergarten school/center to notify the school that my child will be absent.
- My child will be at school and picked up on time daily and will stay for the full Pre K program. I will sign my child in and out each day of the program. I understand that my child may be dropped from the program by not complying.
- My child will be dropped off at the start of the program and picked up at the end of the program. I understand that it is important for my child to be present for the entire day and by not complying my child may be dropped from the program.
- I understand it is my responsibility to be sure to give the Pre K teacher and staff updated phone numbers.
- I understand that if I move outside the Troy City School District area, my child will no longer be able to attend the Prekindergarten program. I will also notify the district that my child has moved.

X	
Parent or Guardian Signature	

Date



Selection Criteria

Troy City School District

Acceptance into the Troy City School District's Prekindergarten for 3 year old program is based on need. Please put a check by each item that relates to your child.

Troy School District: 3 year-old Pre-K				
\checkmark	Criteria		Point	
	3 years old by December	1 st , 2025	10	
	Both parents employed fu	Ill time	20	
	Domestic Violence		25	
	Drug or Alcohol Abuse		10	
	Foster Child		50	
	Homeless		100	
	Medical issue		15	
	Receives Special Ed. Ser	vices	20	
	Parent Incarcerated		10	
	Parent attending college		15	
	Parent attending High Sc	hool	20	
	Parent is actively seeking	employment	15	
	Parent is employed full tir	ne	25	
	Parent is employed part time 10		10	
	Parent needs interpreter		10	
	Parent receives disability payment		15	
	SSI 10		100	
	TANF 100		100	
	SNAP 100		100	
	CPS Involvement			
		Total Points:		



Troy City School District

SITE REQUEST FORM

Name of Child:

First

Middle

Criteria for Acceptance

• Child must reside within the Troy City School District.

Last

• The child must be 3 years of age on or before December 1st of the school year they are enrolling for.

Below is a list of names and addresses of the Pre K providers for three-year olds within the Troy City School District. Please note these are subject to change

Please rank order your program site choices below.



PREKINDERGARTEN PROGRAM SITES FOR THREE YEAR OLDS

1. School 2 470 Tenth Street	7:30 – 2:00	Head Start collaboration Additional paperwork required Parents transport
2. School 12 475 First Street	7:45 – 2:00	Parents transport
3. Sacred Heart School 9 th and Ingalls Avenue	8:00 - 1:00	Parent transport Uniforms required

Random Selection

New York State requires random selection of all Universal Prekindergarten programs. Applications will be selected at random to fill the available Pre-K classrooms. You will be notified by mail of your child's placement. Every effort will be made on our part to grant you your Prekindergarten preference.

Additional Childcare

Wrap-around childcare is an option at some Pre-K sites. This means that a parent can have the option of childcare before and/or after the Pre-K day. However, the cost associated with the additional childcare is the responsibility of the parent or guardian.



Prekindergarten Student Registration Form Troy City School District

CHILD PROFILE

Name of Child:					
	Last		First		Middle
Language(s) spoken	in the home:				
Is your child currently	attending: 🛛	Daycare 🗌 Nurser	y school □ He	ad Start	
Does your child have	any special hea	alth challenges we sł	nould know abou	ut?	
Does your child have	any religious d	ietary needs?			
Mother/Guardian: _		//////		/	Last
Home Phone: ()					
Age: Educ	ation:				
Father/Guardian:	First	/	Middle	/	lact
Home Phone: ()					
Age: Educ	ation:				
Babysitter or Day Ca	are Name:				
Address:	eet	///////		///	 ateZip
Phone: ()				,	r



Troy City School District

CHILD RELEASE FORM

Please indicate the names of the people who can pick up your child at dismissal time if you are unable to do so yourself. We <u>will not</u> release your child to any unauthorized person. Persons who pick up your child may be asked to show identification.

I hereby give the staff at	name of school	Pre-K permission to release my child
	name of school	
	to the followir	ng person(s).
name of child		
X		
Parent or Guardian Signature		Date

Please Print Names of Authorized People:

Name	Phone Number	Relationship to Child
		Parent



Troy City School District

WALKING TRIP PERMISSION SLIP

I desire to have my child, ______, go with the Prekindergarten on all walking trips the class may take from September, 20____ to June, 20____. I shall be responsible for his/her actions while the class is taking the trip.

X Parent or Guardian Signature

Date



Troy City School District

Parent Consent to Release Information <u>Medical Authorization Form</u>

To Whom It May Concern,

X Parent/Guardian Signature or Student

Date



School Health Services	Entering Date:	Grade: _	School:	Sex:
Student Name:	Address:		D.O.B.:	Place of Birth:
Mother's name: Place of Employment:	Address (if different): Phone:		_ Home Phone:	Cell Phone:
Father's name: Place of Employment:	Address (if different): Phone:		_ Home Phone:	Cell Phone:
Guardian/Step Parent's name: Place of Employment:	Address (if different): Phone:		_ Home Phone:	Cell Phone:

The answers to the questions on this form will be held in the School Health Office and will be kept confidential. Has your child ever had the following? Please explain with date of onset, any "Yes" answers.

	No	Yes	Explain with Date / Medication		No	Yes	Explain with Date / Medication
Allergies:				Anemia/Bleeding Disorder			
\rightarrow Food				Sickle Cell			
\rightarrow Bees				Chronic Ear Infection			
\rightarrow Environmental				Hearing Loss			
\rightarrow Medication				Hearing Aid			
→ Eczema				Speech Concerns			
Asthma				Vision Problems (Glasses/Contacts)			
ADHD/ADD				Loss of Vision			
Behavior Concerns				Bladder/Kidney Condition			
Diabetes				Absence of Kidney			
Seizure Disorder (Epilepsy)				Absence of Testicle			
Heart Murmur				Arthritis			
Cardiac Conditions/Surgery				Fractures			
High/Low Blood Pressure				Scoliosis			
Fainting During Exercise				Chicken Pox/Date			
Head Injury				Surgery (Tonsils, Hernia)			
Migraine Headaches				Under Current Medical Care			

List any special medical problems, serious injuries, or gym restrictions: _____

X





NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students

Dear Parent or Guardian, Thank you for completing the Emergent Multilingual Learners Language Profile. This survey will assist your new school with valuable information about your child's experience with languages. Information gathered will assist Prekindergarten educators in delivering academically and linguistically relevant instruction that strengthens the language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE

Date Profile Completed:

Student Name:

Gender:

Date of Birth:

District or Community Based Organization Name:

Student ID (if applicable):

Name of Person Administering Profile:

Title:

Parent or Person in Parental Relation Information						
Name of parent or person in parental relation:						
Relationship (to student) of person providing information for this profile: 🛛 mother 🗌 father 🗌 other						
In what language(s) would you like to receive information from the school? 🗌 English 🔲 other home language:						
Language in the Home						
1. In what language(s) do you (parents or guardians) speak to your child at home?						
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)						
3. Is there a caretaker in the home? U yes no						
If yes, what language(s) does the caretaker speak most frequently?						
4. What language(s) does your child understand?						
5. In what language(s) does your child speak with other people?						
6. Does your child have siblings? ges no						
If yes, in what language(s) do the children speak with each other most of the time?						



7a. At what age did your child begin to speak in short sentences? In
what language?
7b. At what age did your child begin to speak in full sentences?
In what language?
8. In what language does your child pretend play?
o. In what language does your child pretend play?
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program? ges no
If yes, in what language was the program conducted?
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no
14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no
If yes, in what language(s)?
Emergent Literacy
15. Does your child have books at home or does he or she read books from the library?
In what language(s) are these books read to him or her?
16a. Can your child name any letters or sounds in English? 🗌 yes 🗌 no
16b. Can your child recognize letters or symbols in another language? \Box yes \Box no



If yes, in what language(s)?
17a. Does your child pretend to read? 🗌 yes 🗌 no 🗌 unsure
If yes, in what language(s)?
17b. Does your child pretend to write? 🗌 yes 🗌 no 🗌 unsure
If yes, in what language(s)?
18. Does your child tell the stories from his/her favorite books or videos?
If yes, in what language(s)?
19. Does your child's childcare or nursery program describe goals for his or her learning? yes no
If so, what goals do they describe?
20. Please describe anything special you did to prepare your child to begin Prekindergarten.

ⁱ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <u>OEL@nysed.gov</u> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474- 8775 or (718) 722-2445 or email <u>OBEWL@nysed.gov</u>.



Prekindergarten Student Registration Form Troy City School District

HOUSEHOLD SURVEY

Number of people living in the household	
Single Parent Household	□ Yes □ No
Foster Child	□ Yes □ No
Non-English Speaking Household	□ Yes □ No
Temporary Housing	□ Yes □ No
Parent/Guardian Working	□ Yes □ No
If yes, location and hours of work	
Parent/Guardian #1	
Parent/Guardian #2	
Parent/Guardian attending school	□ Yes □ No
Parent/Guardian on Unemployment	□ Yes □ No
Is your child covered by Medicaid	□ Yes □ No



Troy City School District

DEVELOPMENTAL SCREENINGS

An outside approved agency will help assist with the Developmental Screenings for Troy City School District Pre-K rooms. The screening is an informal assessment to identify possible developmental delays (speech, motor, educational and behavioral). Each child is seen individually by a teacher, speech therapist, or motor therapist. If any concerns do exist, a formal evaluation may be recommended. Please sign and date below for an outside approved agency to assist with your child's screening.

Child's Name:	/	/
First	Middle	Last
Child's Date of Birth: ////////////////////////////////////		
Child's Gender: 🛛 Male 🗌 Female		
Parent(s) Name:		
Phone: ()		
I give permission for my child,	, to receive a de	velopmental screening from an
out of district provider.		



Prekindergarten Student Registration Form Troy City School District

Information Sheet

What do you want your child to be called at school?
Parent/Guardian Name(s)
Email Address
Child's Siblings (this will help us spell their names on their artwork)
Family Pets
Child's Allergies (please include food, animal or other allergies)
What are you child's favorite snack foods?
What are your child's interests and what activities do they like to do?
What are your child's dislikes (food, activities, other)?
Do you have any behavioral concerns for your child?
Anything else you would like to tell us about your child (i.e. medical concerns)?

DO NOT RELEASE MEDIA FORM



2025-26 School Year

Return form to your school

<u>ONLY IF YOU OBJECT</u>

to your child's photo being published.

Please complete this form only if you OBJECT to the use of your child's photograph or video.

Photographs and videos of our students may be used to promote programs and activities in print and online materials.



DO NOT RELEASE:

□ I do NOT wish my child's photograph to appear online on District sites or in the District print newsletter.

DO NOT RELEASE:

□ I do NOT wish my child to be photographed or videotaped <u>by an outside agency</u> (such as newspaper or television media).

ONLY IF YOU OBJECT to the release of your child's photograph.

X	

Parent or Guardian Signature

Date



USER ACKNOWLEDGEMENT

After reading the Networking Computing and Internet Safety Policy, please print and sign your name below acknowledging that you accept Policy 4526 and its terms. A copy with your User ID and Password will be issues to you when signed.

USER'S NAME (please print):
BUILDING/SCHOOL:
USER'S ID NUMBER:
USER'S SIGNATURE:
PARENT'S SIGNATURE: X
DATE:
PRINCIPAL/SUPERVISOR (please print):
PHONE NUMBER:
PRINCIPAL/SUPERVISOR SIGNATURE:
DATE:

Please remove acknowledgement page and keep policy portion for your records.

Faculty/staff: return to human resources

Students: return to principal



Dear Parent/Guardian,

New York State Education Law **requires** that all children attending school in New York State have a physical examination at the following grade levels: **Pre-K**, **Kindergarten**, 1st **grade**, 3rd **grade**, 5th **grade**, 7th **grade**, 9th **grade**, and **11**th **grade**, and **all new students who are entering the Troy City School District**.

As part of your child's education and in recognition of a desirable health practice, the annual health examination by your health care providers continue to be encouraged. The examiner that is familiar with your child's health history is able to give a more thorough physical. They can immediately advise you regarding any condition that might be found.

If your child has had a physical in the past year or you plan to have your child examined by his/her own doctor, please have the Health Certificate filled out by the doctor and returned to school.

When we require that your child have a physical examination, we will be requesting a dental certificate as well. There is a sample certificate available for you to take to your child's dentist. Once it is completed, it should be returned to the School Nurse, as it will be filed in your child's Cumulative Health Record.

Please call the school's health office if you have any questions or concerns.

Thank you for your cooperation in this health endeavor.

Please return the completed form to the Health Office of your child's school.

Pre-K Phone: 328-5012 Fax: 328-5061

School 2 Phone: 328-5603 Fax: 271-5205

School 16 Phone: 328-5103 Fax: 328-5138 **School 18** Phone: 328-5501 Fax: 328-5147

Troy Middle School Phone: 328-5365 Fax: 271-5492 **Troy High School** Phone: 328-5472 Fax: 271-5164 **School 12** Phone: 328-5025 Fax: 203-6874

Carrol Hill School

Phone: 328-5703

Fax: 274-4587

School 14 Phone: 328-5803 Fax: 274-0371

Troy Community School Phone: 328-5025 Fax: 328-5050

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.							
Sectio	n 1. To be comple	eted by Parent	or Guardian (Please Print)				
Child's Name:		First	Middle				
Birth Date: / / Month Day Year	Sex: Male Female	Will this be your c	hild's first oral health assessment?	□ Yes	□ No		
School: Name					Grade		
Have you noticed any problem in the mout	h that interferes with yo	our child's ability to	chew, speak or focus on school activ	vities? 🗌 Y	∕es □ No		
I understand that by signing this form I am assessment is only a limited means of eva my child to receive a complete dental exam I also understand that receiving this prelin	luation to assess the s mination with x-rays if r ninary oral health asses	tudent's dental hea necessary to mainta ssment does not es	lth, and I would need to secure the s iin good oral health. tablish any new, ongoing or continuii	ervices of ng doctor-	a dentist in order for patient relationship.		
Further, I will not hold the dentist or those recommendations listed below. Parent's Signature	performing this assess	sment responsible f	or the consequences or results shou	lia i cnoos	e nut to follow the		
¥	tion 2. To be com	plotod by the F					
Section 2. To be completed by the Dentist/ Dental Hygienist I. The dental health condition of on (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one: Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools. No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools. NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school. Dentist's/ Dental Hygienist's name and address							
	, 		Dentist's/Dental Hygienist'				
Optional Sections - If you agree to release this information to your child's school, please initial here. II. Oral Health Status (check all that apply). Yes No Caries Experience/Restoration History – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) ORa tooth that is missing because it was extracted as a result of caries OR an open cavity]. Yes No Untreated Caries – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present]. Yes No Dental Sealants Present Other problems (Specify):							
II. Treatment Needs (check all th	nat apply)						

□ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

□ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

□ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE								
Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9, & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).								
			STU	DENT INFORM				
Name:				Affirmed Name	(if applicable):			DOB:
Sex Assigned at Bir	th: □Female	□ Male		Gender Identit	y: □Female	□ Male	□ Nonbinary	у 🗆 Х
School:						Grade:		Exam Date:
			н	EALTH HISTO	DRY			
	If yes to any	diagnoses	below, che	eck all that app	ly and provide a	additional ir	formation.	
·	Type:							
☐ Allergies	□ Me	dication/Tre	atment Ord	er Attached	□Anaphyla	axis Care Pl	an Attached	
	Intermit	tent [□Persisten	t 🗆 Oth	er:			
Asthma	☐ Medicati	on/Treatme	nt Order At	ached	□ Asthma Care	Plan Attac	hed	
	Type:				Date of las			
☐ Seizures	_	ion/Treatme	nt Order Att	ached		e Care Plan	Attached	
	Type: □1	□2						
Diabetes								ttached
Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.								
BMIkg/m		100, 000tati						
Percentile (Weight		y): □<	5 th □5 ^t	^h - 49 th □ 50 ^t	^h - 84 th □ 85 th	-94 th □95	5 th - 98 th D	∃99 th and >
Hyperlipidemia:	□Yes □ Not	- /		Hypert	ension: □Y	′es □ Not	Done	
		PH	YSICAL E	XAMINATION	ASSESSMEN	Г		
Height:	Weight:		BF):	Pulse:		Respiration	ons:
Laboratory Testir	ng Positive	Negative	Date		Lead Le Required for P			Date
TB-PRN					one 🗆 Lead	Flevated >	5 ug/dl	
Sickle Cell Screen-PRN □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □								
System Review Within Normal Limits Abnormal Findings – List Other Pertinent Medical Concerns Below (e.g., concussion, mental health, one functioning organ)								
□ HEENT □ Lymph nodes □ Abdomen □ Extremities □ Speech					ch			
		Cardiovascular Back/Spine/Neck Skin Skin						
☐ Mental Health ☐ Lungs								
Assessment/Abnormalities Noted/Recommendations: Diagnoses/Problems (list) ICD-10 Code*								
							,	
□ Additional Inform	nation Attached				*Required only	for student	ts with an IEP	receiving Medicaid
Name: Affirmed Name (if applicable): DOB:								

		SCREENINGS			
	Vision & Hearing Screenir	ngs Required for F	Pre-K or K, 1, 3, 5, 7,	& 11	
Vision	With Correction Yes No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	□ Yes	
Near Vision Acuity		20/	20/		
Color Perception Scr	eening 🛛 🗆 Pass 🗌 Fail				
Notes					
	dicates student can hear 20dB at all lso test at 6000 & 8000 Hz.	frequencies: 500,	1000, 2000, 3000, 4	000 Hz;	Not Done
Pure Tone Screening	Right □Pass □Fail L	eft ⊡Pass ⊡Fail Referral ⊡Yes □			
Notes					
		Negative	Positive	Referral	Not Done
Scollosis Screening	g: Boys grade 9, Girls grades 5 & 7			🗆 Yes	
	FOR PARTICIPATION IN P	HYSICAL EDUC	ATION/SPORTS*/PI	AYGROUND/WC	ORK
□ *Family cardiac	history reviewed – required for Do	minic Murray Sud	den Cardiac Arrest F	Prevention Act	
🗆 Student may pa	rticipate in all activities without				
	trictions Apply – Complete the info	ormation			
below					
	icted from participation in:				
	r ts: Basketball, Competitive Cheerlead ey, Lacrosse, Soccer, and Wrestling		hill Skiing, Field Hock	ey, Football, Gymr	nastics,
	act Sports: Baseball, Fencing, Softba Sports: Archery, Badminton, Bowling ctions:	•	olf, Riflery, Swimming	g, Tennis, and Trac	k & Field.
high school intersch	age for Athletic Placement Proces nolastic sports level OR Grades 9-12				
Delow to explain.	iodations*: (e.g., brace, orthotics, ir	nsulin pump, prost	hetic, sports goggles	s, etc.) Use additic	onal space
*Check with the athle	tic governing body if prior approval/f	orm completion is	required for use of t	he device at athle	tic competitions.
		MEDICATIONS			
	Order Form for m	edication(s) neede	d at school attached		
	COMMUNICABLE DISEASE		I	MMUNIZATIONS	
🗌 Confirm	ned free of communicable disease d	uring exam	Record A	ttached □Repo	orted in NYSIIS
	HEA	LTHCARE PROV	IDER		
Healthcare Provider S	ignature:				
Provider Name: (pleas	se print)				
Provider Address:					
Phone:		Fax:			
P	Please Return This Form to Your	Child's School H	lealth Office When	Completed.	



Consent to Administer Medication

Paul Reinisch, Director Health, Physical Education, Recreation, Athletics, & Safety

Dr. John O'Bryan Medical Director Dear Parent/Guardian, (518) 328-5425

Dear Parent/Guardian,

Due to a change in New York State Education Department regulations, the following medications will only be administered with your health care provider's written order and your written permission. A list of medications, which will be available in your school's Health Office, are listed below. Please have your health care provider check the medications appropriate for your child.

Only one student per form. Each student must have this individual medication order on file. Please return the signed, completed form to the Health Office of your school.

Medication		<u>Comments</u>
Acetaminophen – 325 mg – pain relief		
Acetaminophen – 80 mg – liquid/chewable – pain		
Antacid – liquid – relief of upset stomach	_	
Bacitracin topical ointment		
Benadryl topical cream		
Benzolkonium – antiseptic solution		
Calamine – relieves itching	_	
Chloraseptic Spray	_	
Cough Drops (<i>Middle & High School students only</i>)	_	
Hydrocortisone topical cream 1%	_	
Orajel – oral pain relief		
Tums (Middle & High School students only)	_	
Vaseline Lotion and Ointment	_	
Student Name:		Date of Birth://
School:	Grade: _	Month Day Year
<u>X</u>		
Health Care Provider Signature		Date
X		
Parent or Guardian Signature		Date

This form is to be completed by a physician, signed by a parent, and returned to the Health Office



Pupil Personnel Services Donna Fitzgerald, Director (518) 328-5075

The enlarged City School District of Troy provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent's Guide to Special Education, which is published on the New York State Education Department's website in English and Spanish.

A Parent's Guide – https://www.nysed.gov/special-education/parents-guide-special-education

Parents or persons in parental relations should contact the District's Director of Pupil Personnel Services, Donna Fitzgerald, at School 12, 475 First Street, Troy, NY 12180, or by calling (518) 328-5075.





New York State Migrant Education Program Identification & Recruitment Office Parent Survey

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provide a variety of educational services to families who work in agriculture, **regardless of their nationality or legal status**. This Program is **free of charge** to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

Please take a few minutes to complete this questionnaire.

Has anyone in your family worked, or look for work at the following occupations during the past 3 years?

- Any agricultural, farm, or fishing work (such as hay, dairy, fruit, or vegetable crops, poultry, fishing, nursery / greenhouse, etc.)
- Work related to logging, harvesting, or the initial processing of trees.
- Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)

If you answer NO, please check this box \Box



If you answer YES, please provide your contact information below:

Home address:		
Telephone number: ()		AM / PN
Previous address:		
Student name:	Age:	Grade:
Student name:	Age:	Grade:

To submit this referral please fax to (607) 436-3606, or by mail to NYS Migrant Education Program-Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.