

2023-24 Budget Statement

Budget Statement

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
1010 Board Of Education			
4 Contractual and Other		40,000.00	40,000.00
45 Materials & Supplies		1,100.00	1,000.00
Subtotal of 1010 Board Of Education		41,100.00	41,000.00
1040 District Clerk			
16 Noninstructional Salaries		33,000.00	32,500.00
4 Contractual and Other		5,500.00	5,000.00
45 Materials & Supplies		1,100.00	1,000.00
Subtotal of 1040 District Clerk		39,600.00	38,500.00
1060 District Meeting			
4 Contractual and Other		13,500.00	13,000.00
Subtotal of 1060 District Meeting		13,500.00	13,000.00
Board of Education		94,200.00	92,500.00
1240 Chief School Administrator			
15 Instructional Salaries		223,980.00	223,979.59
16 Noninstructional Salaries		71,960.00	71,612.81
4 Contractual and Other		33,000.00	7,500.00
45 Materials & Supplies		2,750.00	2,500.00
Subtotal of 1240 Chief School Administrator		331,690.00	305,592.40
Central Administration		331,690.00	305,592.40
1310 Business Administration			
15 Instructional Salaries		131,968.00	164,960.00
16 Noninstructional Salaries		330,931.00	215,337.00
2 Equipment		5,000.00	5,000.00
4 Contractual and Other		211,500.00	126,500.00
45 Materials & Supplies		12,500.00	10,000.00
49 BOCES Services		150,000.00	147,390.17
Subtotal of 1310 Business Administration		841,899.00	669,187.17
1320 Auditing			
4 Contractual and Other		140,000.00	135,000.00
Subtotal of 1320 Auditing		140,000.00	135,000.00
1325 Treasurer			
16 Noninstructional Salaries		90,000.00	118,880.00
45 Materials & Supplies		1,100.00	1,000.00
Subtotal of 1325 Treasurer		91,100.00	119,880.00
1330 Tax Collector			
16 Noninstructional Salaries		5,000.00	20,000.00
4 Contractual and Other		4,000.00	-
45 Materials & Supplies		2,750.00	2,500.00
Subtotal of 1330 Tax Collector		11,750.00	22,500.00

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
1345 Purchasing			
16	Noninstructional Salaries	70,640.00	68,583.00
49	BOCES Services	10,000.00	9,035.16
Subtotal of 1345 Purchasing		80,640.00	77,618.16
Finance		1,165,389.00	1,024,185.33
1420 Legal			
4	Contractual and Other	315,000.00	310,000.00
Subtotal of 1420 Legal		315,000.00	310,000.00
1430 Personnel			
15	Instructional Salaries	147,433.00	147,433.00
16	Noninstructional Salaries	202,056.00	195,108.78
2	Equipment	2,500.00	2,500.00
4	Contractual and Other	190,000.00	151,500.00
45	Materials & Supplies	5,000.00	2,500.00
49	BOCES Services	15,000.00	32,568.60
Subtotal of 1430 Personnel		561,989.00	531,610.38
1460 Records Management Officer			
49	BOCES Services	7,500.00	6,687.07
Subtotal of 1460 Records Management Officer		7,500.00	6,687.07
1480 Public Information and Services			
16	Noninstructional Salaries	74,520.00	74,160.00
2	Equipment	2,500.00	2,500.00
4	Contractual and Other	2,000.00	-
45	Materials & Supplies	2,750.00	2,500.00
49	BOCES Services	25,000.00	115,787.68
Subtotal of 1480 Public Information and Services		106,770.00	194,947.68
Staff		991,259.00	1,043,245.13
1620 Operation of Plant			
16	Noninstructional Salaries	2,505,725.00	1,861,028.00
2	Equipment	125,000.00	100,000.00
4	Contractual and Other	1,552,500.00	1,400,000.00
45	Materials & Supplies	127,000.00	75,000.00
49	BOCES Services	150,000.00	124,193.94
Subtotal of 1620 Operation of Plant		4,460,225.00	3,560,221.94
1621 Maintenance of Plant			
16	Noninstructional Salaries	965,462.00	856,746.83
2	Equipment	200,000.00	200,000.00
4	Contractual and Other	1,622,500.00	885,000.00
45	Materials & Supplies	392,500.00	225,000.00
49	BOCES Services	7,500.00	1,248.11
Subtotal of 1621 Maintenance of Plant		3,187,962.00	2,167,994.94

Budget Statement

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
1622 Security of Plant			
16 Noninstructional Salaries		1,808,473.00	1,338,278.10
2 Equipment		50,000.00	50,000.00
4 Contractual and Other		100,000.00	100,000.00
45 Materials & Supplies		10,000.00	2,500.00
Subtotal of 1622 Security of Plant		1,968,473.00	1,490,778.10
1660 Central Storeroom			
16 Noninstructional Salaries		156,216.00	106,410.00
Subtotal of 1660 Central Storeroom		156,216.00	106,410.00
1670 Central Printing & Mailing			
16 Noninstructional Salaries		35,141.00	34,117.00
4 Contractual and Other		150,000.00	100,000.00
45 Materials & Supplies		5,000.00	2,000.00
Subtotal of 1670 Central Printing & Mailing		190,141.00	136,117.00
1680 Central Data Processing			
16 Noninstructional Salaries		398,592.00	289,093.00
2 Equipment		75,000.00	40,000.00
4 Contractual and Other		25,000.00	-
45 Materials & Supplies		11,000.00	10,000.00
49 BOCES Services		1,800,000.00	1,759,983.15
Subtotal of 1680 Central Data Processing		2,309,592.00	2,099,076.15
Central Services		12,272,609.00	9,560,598.13
1910 Unallocated Insurance			
4 Contractual and Other		500,000.00	450,000.00
Subtotal of 1910 Unallocated Insurance		500,000.00	450,000.00
1920 School Association Dues			
4 Contractual and Other		35,000.00	30,000.00
Subtotal of 1920 School Association Dues		35,000.00	30,000.00
1964 Refund on Real Property Taxes			
4 Contractual and Other		100,000.00	100,000.00
Subtotal of 1964 Refund on Real Property Taxes		100,000.00	100,000.00
1981 BOCES Administrative Costs			
49 BOCES Services		1,200,000.00	1,172,722.79
Subtotal of 1981 BOCES Administrative Costs		1,200,000.00	1,172,722.79
1989 Unclassified			
4 Contractual and Other		25,000.00	20,000.00
Subtotal of 1989 Unclassified		25,000.00	20,000.00
Special Items (Contractual Expense)		1,860,000.00	1,772,722.79
GENERAL SUPPORT		16,715,147.00	13,798,843.78

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
2010 Curriculum Devel and Suprvsn			
15	Instructional Salaries	481,251.00	466,187.59
16	Noninstructional Salaries	54,962.00	54,696.09
2	Equipment	40,000.00	40,000.00
4	Contractual and Other	87,500.00	87,500.00
45	Materials & Supplies	184,085.00	167,350.00
Subtotal of 2010 Curriculum Devel and Suprvsn		847,798.00	815,733.68
2020 Supervision-Regular School			
15	Instructional Salaries	2,804,305.80	2,814,277.77
16	Noninstructional Salaries	469,751.00	420,068.94
49	BOCES Services	60,000.00	38,446.71
Subtotal of 2020 Supervision-Regular School		3,334,056.80	3,272,793.42
2060 Research, Planning & Evaluation			
49	BOCES Services	20,000.00	16,206.40
Subtotal of 2060 Research, Planning & Evaluation		20,000.00	16,206.40
2070 Inservice Training-Instruction			
15	Instructional Salaries	133,740.00	190,500.00
4	Contractual and Other	255,000.00	252,500.00
45	Materials & Supplies	20,000.00	10,000.00
49	BOCES Services	350,000.00	270,815.26
Subtotal of 2070 Inservice Training-Instruction		758,740.00	723,815.26
Administration and Improvement		4,960,594.80	4,828,548.76
2110 Teaching-Regular School			
12	Teacher Salaries, K-6	9,825,741.60	8,921,297.80
13	Teacher Salaries, 7-12	8,353,247.00	8,337,239.20
14	Substitute Tchr Salaries	1,010,954.00	850,000.00
15	Instructional Salaries	196,021.00	90,004.00
16	Noninstructional Salaries	65,880.00	25,000.00
2	Equipment	323,000.00	223,000.00
4	Contractual and Other	370,300.00	270,300.00
45	Materials & Supplies	580,750.00	334,500.00
471	Tuition Pd To NYS Pub Sch	13,091,720.00	12,392,325.00
48	Textbooks	709,500.00	594,800.00
49	BOCES Services	200,000.00	63,036.00
Subtotal of 2110 Teaching-Regular School		34,727,113.60	32,101,502.00
2250 Prg For Sdnts w/Disabil-Med Elgble			
14	Substitute Tchr Salaries	-	200,000.00
15	Instructional Salaries	7,515,274.44	7,828,371.80
16	Noninstructional Salaries	667,758.00	615,194.00
2	Equipment	8,000.00	8,000.00
4	Contractual and Other	808,000.00	658,000.00
45	Materials & Supplies	55,500.00	35,000.00
471	Tuition Pd To NYS Pub Sch	750,000.00	800,000.00

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
2250 Prg For Sdnts w/Disabil-Med Elgble			
	472 Tuition-All Other	3,750,000.00	3,250,000.00
	49 BOCES Services	5,000,000.00	4,799,837.14
	Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble	18,554,532.44	18,194,402.94
2259 Prg for English Language Learners			
	15 Instructional Salaries	377,781.00	560,518.00
	48 Textbooks	5,000.00	5,000.00
	Subtotal of 2259 Prg for English Language Learners	382,781.00	565,518.00
2280 Occupational Education(Grades 9-12)			
	15 Instructional Salaries	214,939.00	108,165.00
	4 Contractual and Other	4,250.00	4,250.00
	45 Materials & Supplies	19,030.00	17,300.00
	49 BOCES Services	675,000.00	546,879.32
	Subtotal of 2280 Occupational Education(Grades 9-12)	913,219.00	676,594.32
2330 Teaching-Special Schools			
	13 Teacher Salaries, 7-12	125,000.00	115,000.00
	15 Instructional Salaries	455,982.00	475,000.00
	16 Noninstructional Salaries	22,500.00	25,000.00
	45 Materials & Supplies	3,850.00	3,500.00
	49 BOCES Services	90,000.00	218,690.50
	Subtotal of 2330 Teaching-Special Schools	697,332.00	837,190.50
2340 Employment Prep BOCES			
	49 BOCES Services	90,000.00	31,482.23
	Subtotal of 2340 Employment Prep BOCES	90,000.00	31,482.23
	Teaching	55,364,978.04	52,406,689.99
2610 School Library & AV			
	15 Instructional Salaries	203,442.00	267,013.00
	4 Contractual and Other	10,000.00	10,000.00
	45 Materials & Supplies	40,320.00	36,700.00
	46 Sch. Library AV Loan Prog	28,000.00	28,000.00
	49 BOCES Services	100,000.00	45,378.57
	Subtotal of 2610 School Library & AV	381,762.00	387,091.57
2620 Educational Television			
	49 BOCES Services	60,000.00	46,087.72
	Subtotal of 2620 Educational Television	60,000.00	46,087.72
2630 Computer Assisted Instruction			
	15 Instructional Salaries	34,347.00	34,178.00
	16 Noninstructional Salaries	10,000.00	15,000.00
	22 State Aided Comp Hardware	210,000.00	200,000.00
	4 Contractual and Other	160,000.00	160,000.00
	45 Materials & Supplies	100,000.00	20,000.00
	46 Sch. Library AV Loan Prog	115,000.00	110,000.00

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
2630 Computer Assisted Instruction			
49	BOCES Services	600,000.00	561,109.62
	Subtotal of 2630 Computer Assisted Instruction	1,229,347.00	1,100,287.62
	Instructional Media	1,671,109.00	1,533,466.91
2805 Attendance-Regular School			
15	Instructional Salaries	170,000.00	-
16	Noninstructional Salaries	206,135.00	202,396.04
	Subtotal of 2805 Attendance-Regular School	376,135.00	202,396.04
2810 Guidance-Regular School			
15	Instructional Salaries	1,090,544.00	951,805.00
16	Noninstructional Salaries	160,957.50	162,836.50
45	Materials & Supplies	6,650.00	6,000.00
49	BOCES Services	16,500.00	4,994.35
	Subtotal of 2810 Guidance-Regular School	1,274,651.50	1,125,635.85
2815 Health Svcs-Regular School			
16	Noninstructional Salaries	867,524.94	776,654.80
4	Contractual and Other	375,000.00	350,000.00
45	Materials & Supplies	15,000.00	-
	Subtotal of 2815 Health Svcs-Regular School	1,257,524.94	1,126,654.80
2820 Psychological Svcs-Reg Schl			
15	Instructional Salaries	849,534.00	804,044.00
	Subtotal of 2820 Psychological Svcs-Reg Schl	849,534.00	804,044.00
2825 Social Work Svcs-Regular School			
15	Instructional Salaries	528,586.00	430,347.00
	Subtotal of 2825 Social Work Svcs-Regular School	528,586.00	430,347.00
2850 Co-Curricular Activ-Reg Schl			
15	Instructional Salaries	88,690.50	150,000.00
	Subtotal of 2850 Co-Curricular Activ-Reg Schl	88,690.50	150,000.00
2855 Interscholastic Athletics-Reg Schl			
15	Instructional Salaries	173,497.50	252,500.00
16	Noninstructional Salaries	24,482.56	23,769.70
2	Equipment	10,000.00	10,000.00
4	Contractual and Other	260,000.00	230,000.00
45	Materials & Supplies	50,000.00	40,000.00
	Subtotal of 2855 Interscholastic Athletics-Reg Schl	517,980.06	556,269.70
	Pupil Services	4,893,102.00	4,395,347.39
	INSTRUCTION	66,889,783.84	63,164,053.05
5510 District Transportation Services			
15	Instructional Salaries	32,992.00	-

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
5510 District Transportation Services			
16	Noninstructional Salaries	107,938.00	108,149.94
4	Contractual and Other	70,000.00	70,000.00
45	Materials & Supplies	1,650.00	1,500.00
49	BOCES Services	500.00	426.34
Subtotal of 5510 District Transportation Services		213,080.00	180,076.28
5540 Contract Transportation-Med Elgble			
4	Contractual and Other	7,507,000.00	7,224,000.00
Subtotal of 5540 Contract Transportation-Med Elgble		7,507,000.00	7,224,000.00
5550 Public Transportation			
4	Contractual and Other	300,000.00	250,000.00
Subtotal of 5550 Public Transportation		300,000.00	250,000.00
5581 Transportation from Boces			
49	BOCES Services	350.00	331.12
Subtotal of 5581 Transportation from Boces		350.00	331.12
Pupil Transportation		8,020,430.00	7,654,407.40
PUPIL TRANSPORTATION		8,020,430.00	7,654,407.40
9010 State Retirement			
8	Employee Benefits	1,247,247.20	1,460,000.00
Subtotal of 9010 State Retirement		1,247,247.20	1,460,000.00
9020 Teachers' Retirement			
8	Employee Benefits	3,512,383.71	3,700,000.00
Subtotal of 9020 Teachers' Retirement		3,512,383.71	3,700,000.00
9030 Social Security			
8	Employee Benefits	3,493,610.25	3,400,000.00
Subtotal of 9030 Social Security		3,493,610.25	3,400,000.00
9040 Workers' Compensation			
8	Employee Benefits	1,000,000.00	1,000,000.00
Subtotal of 9040 Workers' Compensation		1,000,000.00	1,000,000.00
9050 Unemployment Insurance			
8	Employee Benefits	50,000.00	150,000.00
Subtotal of 9050 Unemployment Insurance		50,000.00	150,000.00
9060 Hospital, Medical, Dental Insurance			
15	Instructional Salaries	1,200,000.00	1,200,000.00
16	Noninstructional Salaries	200,000.00	200,000.00
8	Employee Benefits	15,015,000.00	14,915,012.00
Subtotal of 9060 Hospital, Medical, Dental Insurance		16,415,000.00	16,315,012.00
Employee Benefits		25,718,241.16	26,025,012.00

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
9711 Serial Bonds-School Construction			
6	Principal	5,990,000.00	6,490,000.00
7	Interest	1,819,510.00	2,105,955.77
Subtotal of 9711 Serial Bonds-School Construction		7,809,510.00	8,595,955.77
9731 Bond Antic Notes-School Constructio			
6	Principal	580,000.00	-
7	Interest	1,000,000.00	500,000.00
Subtotal of 9731 Bond Antic Notes-School Constructio		1,580,000.00	500,000.00
Debt Service		9,389,510.00	9,095,955.77
9901 Transfer to Other Funds			
95	Transfer-Special Aid Fund	165,000.00	165,000.00
Subtotal of 9901 Transfer to Other Funds		165,000.00	165,000.00
9950 Transfer to Capital Fund			
9	Transfer to Capital Funds	5,000,000.00	7,000,000.00
Subtotal of 9950 Transfer to Capital Fund		5,000,000.00	7,000,000.00
Interfund Transfers		5,165,000.00	7,165,000.00
UNDISTRIBUTED		40,272,751.16	42,285,967.77
Total General Fund		131,898,112.00	126,903,272.00

Selection Criteria

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2024

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
<p>Criteria Name: Private: Budget Statement Fund: A Budget code like: ???-??-??-?? Suppress Budget Accounts with Zero Amounts Report Title: Budget Statement Summary Only Do Not Round Amounts Column 1 Value: Proposed Amount Column 2 Value: Current Year Initial Column 3 Value: None Column 4 Value: None Column 5 Value: None Column 6 Value: None Column 7 Value: None Column 8 Value: None Column 9 Value: None Column 10 Value: None Column 11 Value: None Column 12 Value: None Column 13 Value: None From Column Value: Current Year Initial To Column Value: Proposed Amount Sort by: Fund/State Labels/Function/State object Subtotal Breaks: Function/State object Show break headers: Function/State object Printed by Adam Hotaling</p>			

Salary: Administrative Compensation Information
491700 - TROY CITY SD

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Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,923	80,823	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	181,650	63,577	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	170,074	59,526	
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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Salary: Administrative Compensation Information
491700 - TROY CITY SD

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Property Tax Report Card
491700 - TROY CITY SD

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Official - as of 05/03/2023 03:56
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	126,903,272	131,898,112	3.94 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	37,941,094	37,941,094	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	37,941,094	37,941,094	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	821,620	845,791	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	37,565,655	38,029,573	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	37,119,474	37,095,303	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	446,181	934,270	
Public School Enrollment	4,400	4,350	-1.14 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	21,343,763	23,343,763
Assigned Appropriated Fund Balance	8,500,000	4,000,000
Adjusted Unrestricted Fund Balance	13,430,162	5,275,924
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.58 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,029,935	6,029,935	No planned use in 23-24
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORK COMP	For self-insured Workers Compensation and benefits.	874,618	874,618	No planned use in 23-24
Unemployment Insurance	UNEMPLOY	For reimbursement to the State Unemployment Insurance Fund.	401,451	401,451	No planned use in 23-24
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	2,000,000	2,000,000	Use for potential settlements

Tax Certiorari	TAX CERT	For tax certiorari settlements.	1,577,181	1,577,181	Use for potential settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	1,351,790	1,351,790	Use for Retiree separation, if needed
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	4,000,000	4,000,000	No planned use in 23-24
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS		2,200,000	2,200,000	No planned use in 23-24

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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TROY CITY SD

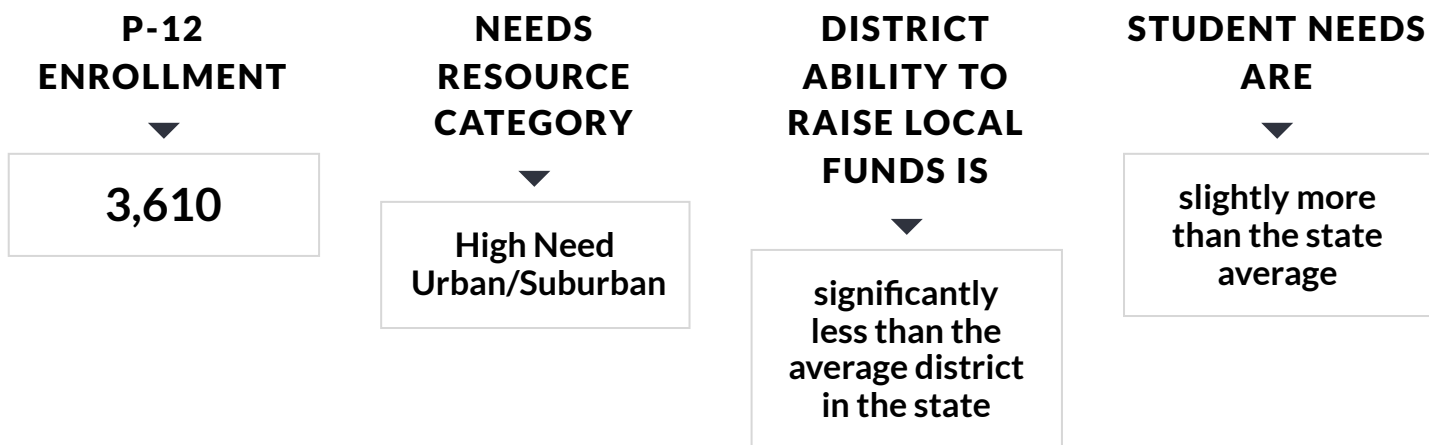
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TROY CITY SD
All Students	3,610
Economically Disadvantaged	71%
Students with Disabilities	19%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	TROY CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	24%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$21,225.53	\$19,204.75	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	TROY CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,374.08
» B. Administration (B1 + B2 + B3)	\$1,013.09
» C. All Other Spending (C1 + C2 + C3)	\$1,175.21

Report View One Per Pupil Expenditure Categories	TROY CITY SD
D. Total School Level (A + B + C)	\$13,562.37
» E. Central Instruction (E1 + E2 + E3 + E4)	\$579.80
» F. Central Administration (F1 + F2 + F3)	\$2,801.52
» G. All Other Central Spending (G1 + G2 + G3)	\$4,281.84
H. Total Central Costs	\$7,663.16
I. Total Spending (D + H)	\$21,225.53

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	TROY CITY SD
J. Total School Level Local/State Spending	\$12,108.90
» K. Total School Level Federal Spending	\$1,453.47
L. Total Central Level Local/State Spending	\$7,642.35
M. Total Central Level Federal Spending	\$20.81
N. Total Spending (J + K + L + M)	\$21,225.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	TROY CITY SD
1. Transportation	\$5,863,370.00
2. Charter School Tuition	\$11,646,923.00
3. Other Tuition	\$3,385,791.00
4. Debt Service	\$7,935,312.00
5. Other	\$10,670,672.00
Percent Excluded from Total	34%

Excluded Expenditures	TROY CITY SD
Total Expenditures	\$116,126,228.00

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TROY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Additional Targeted Support and Improvement	NA
Hispanic or Latino	Additional Targeted Support and Improvement	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Additional Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	1	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	–	1
Black or African American	1	1	–	1
Hispanic or Latino	1	2	1	1
Multiracial	2	2	–	2
White	2	3	–	2
English Language Learner	2	3	1	2
Students with Disabilities	2	3	–	1
Economically Disadvantaged	1	2	1	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,323	99	1
	Math	1,264	80	
	Science	422	136	
	Combined	3,009	96	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	186	4
	Math	15	173	
	Science	6	200	
	Combined	35	183	
Black or African American	ELA	380	76	1
	Math	363	47	
	Science	123	118	
	Combined	866	70	
Hispanic or Latino	ELA	262	78	1
	Math	253	62	
	Science	81	100	
	Combined	596	74	
Multiracial	ELA	166	103	2
	Math	156	74	
	Science	49	138	
	Combined	371	95	
White	ELA	499	124	2
	Math	475	115	
	Science	161	167	
	Combined	1,135	126	
English Language Learner	ELA	63	71	2
	Math	61	65	
	Science	17	103	
	Combined	141	72	
Students with Disabilities	ELA	293	54	2
	Math	277	48	
	Science	92	99	
	Combined	662	58	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	906	80	1
	Math	858	59	
	Science	277	117	
	Combined	2,041	76	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,362	96	2
	Math	1,352	75	
	Science	422	136	
	Combined	3,136	93	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	186	4
	Math	15	173	
	Science	6	200	
	Combined	35	183	
Black or African American	ELA	390	74	1
	Math	386	44	
	Science	123	118	
	Combined	899	67	
Hispanic or Latino	ELA	267	77	2
	Math	266	59	
	Science	81	100	
	Combined	614	72	
Multiracial	ELA	175	98	2
	Math	173	67	
	Science	49	138	
	Combined	397	89	
White	ELA	515	120	3
	Math	510	107	
	Science	161	167	
	Combined	1,186	121	
English Language Learner	ELA	63	71	3
	Math	61	65	
	Science	17	103	
	Combined	141	72	
Students with Disabilities	ELA	301	53	3
	Math	299	45	
	Science	93	98	
	Combined	693	55	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	946	76	2
	Math	938	54	
	Science	277	117	
	Combined	2,161	72	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	52	39%	19%	0.5	1
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	36	37%	12%	0.3	1
Multiracial	0	–	–	–	–
White	9	–	–	–	–
English Language Learner	52	39%	19%	0.5	1
Students with Disabilities	13	–	–	–	–
Economically Disadvantaged	46	36%	11%	0.3	1

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,246	1,009	44.9%	1
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	44	25	56.8%	1
Black or African American	665	347	52.2%	1
Hispanic or Latino	442	226	51.1%	1
Multiracial	303	145	47.9%	2
White	790	264	33.4%	2
English Language Learner	117	52	44.4%	2
Students with Disabilities	499	258	51.7%	1
Economically Disadvantaged	1,651	881	53.4%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,568	92.1%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	19	–
Black or African American	X	466	92.1%
Hispanic or Latino	X	309	93.5%
Multiracial	X	202	90.1%
White	X	570	92.1%
English Language Learner	✓	52	100%
Students with Disabilities	X	335	91.9%
Economically Disadvantaged	X	1,115	90.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,574	88.1%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	19	–
Black or African American	X	469	87.2%
Hispanic or Latino	X	310	90%
Multiracial	X	204	86.3%
White	X	570	88.2%
English Language Learner	X	50	88%
Students with Disabilities	X	339	87.3%
Economically Disadvantaged	X	1,123	86.3%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	–
Grade 7	–
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	1	1	2	–	2
Hispanic or Latino	3	2	2	–	2
Multiracial	–	2	2	–	2
White	4	2	3	–	2
English Language Learner	–	1	–	–	3
Students with Disabilities	2	2	2	–	2
Economically Disadvantaged	2	1	3	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	35	147	164	2
	Math	122	160		
	Science	126	191		
	Social Studies	7	171		
American Indian or Alaska Native	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–	–
	Math	–	–		
	Science	–	–		
	Social Studies	–	–		
Black or African American	ELA	13	73	117	1
	Math	26	115		
	Science	30	145		
	Social Studies	1	–		
Hispanic or Latino	ELA	4	–	172	3
	Math	13	162		
	Science	13	189		
	Social Studies	1	–		
Multiracial	ELA	–	–	–	–
	Math	10	155		
	Science	9	189		
	Social Studies	–	–		
White	ELA	18	197	189	4
	Math	72	176		
	Science	73	210		
	Social Studies	5	160		
English Language Learner	ELA	–	–	–	–
	Math	1	–		
	Science	3	–		
	Social Studies	1	–		
Students with Disabilities	ELA	7	93	96	2
	Math	11	77		
	Science	16	128		
	Social Studies	2	–		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	20	95	134	2
	Math	47	143		
	Science	48	179		
	Social Studies	3	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	229	23	84	2
	Math	156	125		
	Science	155	156		
	Social Studies	226	5		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
	Social Studies	1	–		
Black or African American	ELA	71	13	53	1
	Math	42	71		
	Science	40	109		
	Social Studies	69	3		
Hispanic or Latino	ELA	26	25	78	2
	Math	17	124		
	Science	20	123		
	Social Studies	26	8		
Multiracial	ELA	15	0	85	2
	Math	11	141		
	Science	10	170		
	Social Studies	15	0		
White	ELA	115	31	102	2
	Math	85	149		
	Science	84	183		
	Social Studies	114	7		
English Language Learner	ELA	10	0	14	1
	Math	7	0		
	Science	8	50		
	Social Studies	9	22		
Students with Disabilities	ELA	48	14	30	2
	Math	28	30		
	Science	31	66		
	Social Studies	47	4		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	120	16	65	1
	Math	72	93		
	Science	67	128		
	Social Studies	119	3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	334	292	87.4%	88.6%	2
	5-year	328	293	89.3%		
	6-year	332	296	89.2%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	2	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	11	–	–	–	–
	5-year	6	–	–		
	6-year	3	–	–		
Black or African American	4-year	111	92	82.9%	85.3%	2
	5-year	97	82	84.5%		
	6-year	112	99	88.4%		
Hispanic or Latino	4-year	43	35	81.4%	85.5%	2
	5-year	63	56	88.9%		
	6-year	36	31	86.1%		
Multiracial	4-year	21	20	95.2%	88.6%	2
	5-year	21	19	90.5%		
	6-year	15	12	80%		
White	4-year	147	133	90.5%	91.2%	3
	5-year	141	130	92.2%		
	6-year	164	149	90.9%		
English Language Learner	4-year	6	–	–	–	–
	5-year	5	–	–		
	6-year	8	–	–		
Students with Disabilities	4-year	61	43	70.5%	67%	2
	5-year	52	34	65.4%		
	6-year	43	28	65.1%		
Economically Disadvantaged	4-year	152	124	81.6%	85.7%	3
	5-year	192	165	85.9%		
	6-year	220	197	89.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	15	–	–	–	–
Multiracial	1	–	–	–	–
White	3	–	–	–	–
English Language Learner	24	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	20	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,172	446	38.1%	2
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–
Black or African American	382	179	46.9%	2
Hispanic or Latino	186	74	39.8%	2
Multiracial	77	34	44.2%	2
White	507	152	30%	2
English Language Learner	48	16	33.3%	3
Students with Disabilities	217	107	49.3%	2
Economically Disadvantaged	727	353	48.6%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	240	17.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	X	76	22.4%
Hispanic or Latino	–	26	–
Multiracial	–	14	–
White	X	122	18%
English Language Learner	–	10	–
Students with Disabilities	X	46	21.7%
Economically Disadvantaged	X	130	18.5%

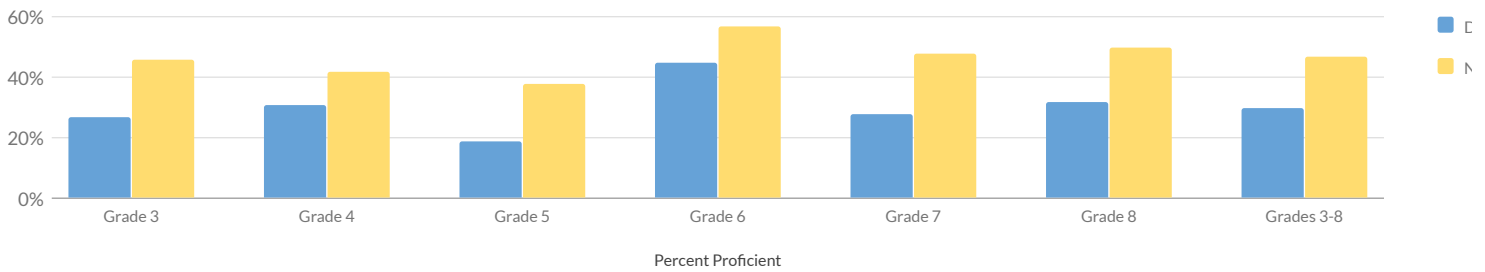
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	165	81.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	X	47	70.2%
Hispanic or Latino	—	16	—
Multiracial	—	10	—
White	X	91	86.8%
English Language Learner	—	7	—
Students with Disabilities	—	28	—
Economically Disadvantaged	X	79	69.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

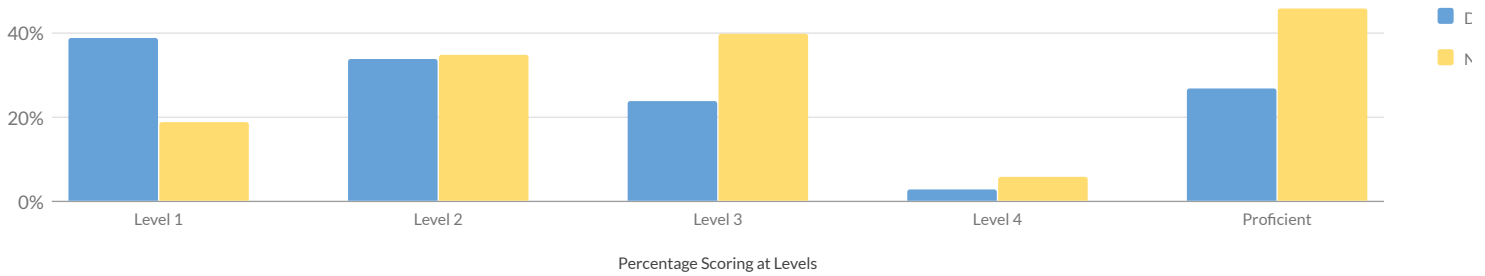
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	259	92%	22	8%	237	92%	92	39%	81	34%	57	24%	7	3%	64	27%
Grade 4	249	96%	11	4%	238	96%	84	35%	81	34%	49	21%	24	10%	73	31%
Grade 5	257	92%	20	8%	237	92%	121	51%	70	30%	30	13%	16	7%	46	19%
Grade 6	252	88%	31	12%	221	88%	80	36%	42	19%	47	21%	52	24%	99	45%
Grade 7	283	81%	53	19%	230	81%	101	44%	65	28%	44	19%	20	9%	64	28%
Grade 8	287	82%	53	18%	234	82%	79	34%	79	34%	45	19%	31	13%	76	32%
Grades 3-8	1,587	88%	190	12%	1,397	88%	557	40%	418	30%	272	19%	150	11%	422	30%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

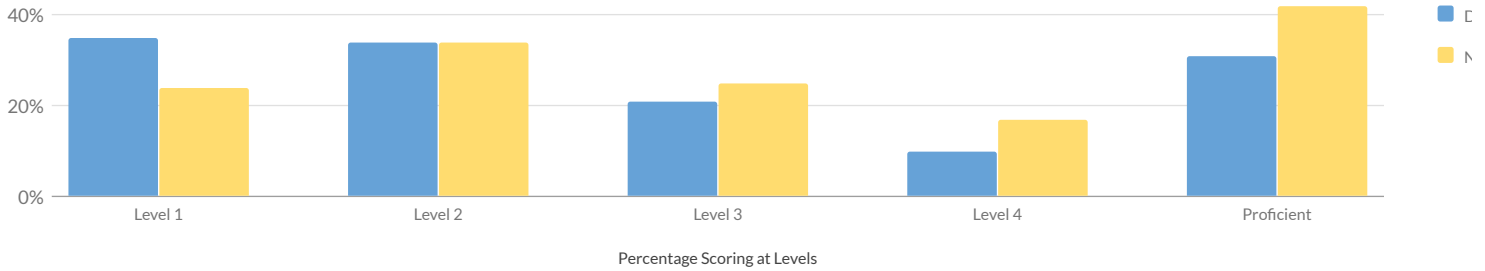


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	22	8%	237	92%	92	39%	81	34%	57	24%	7	3%	64	27%
Female	141	8	6%	133	94%	47	35%	49	37%	33	25%	4	3%	37	28%
Male	118	14	12%	104	88%	45	43%	32	31%	24	23%	3	3%	27	26%
General Education Students	208	8	4%	200	96%	67	34%	71	36%	55	28%	7	4%	62	31%
Students with Disabilities	51	14	27%	37	73%	25	68%	10	27%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	74	6	8%	68	92%	36	53%	22	32%	10	15%	0	0%	10	15%
Hispanic or Latino	55	4	7%	51	93%	20	39%	21	41%	9	18%	1	2%	10	20%
White	87	7	8%	80	92%	23	29%	23	29%	29	36%	5	6%	34	43%
Multiracial	40	5	13%	35	88%	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	5	12%	38	88%	13	34%	15	39%	9	24%	1	3%	10	26%
Economically Disadvantaged	192	19	10%	173	90%	78	45%	61	35%	31	18%	3	2%	34	20%
Not Economically Disadvantaged	67	3	4%	64	96%	14	22%	20	31%	26	41%	4	6%	30	47%
English Language Learner	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	249	20	8%	229	92%	87	38%	79	34%	56	24%	7	3%	63	28%
Not in Foster Care	259	22	8%	237	92%	92	39%	81	34%	57	24%	7	3%	64	27%
Homeless	14	5	36%	9	64%	3	33%	5	56%	1	11%	0	0%	1	11%
Not Homeless	245	17	7%	228	93%	89	39%	76	33%	56	25%	7	3%	63	28%
Not Migrant	259	22	8%	237	92%	92	39%	81	34%	57	24%	7	3%	64	27%
Parent Not in Armed Forces	259	22	8%	237	92%	92	39%	81	34%	57	24%	7	3%	64	27%

GRADE 4 ELA RESULTS

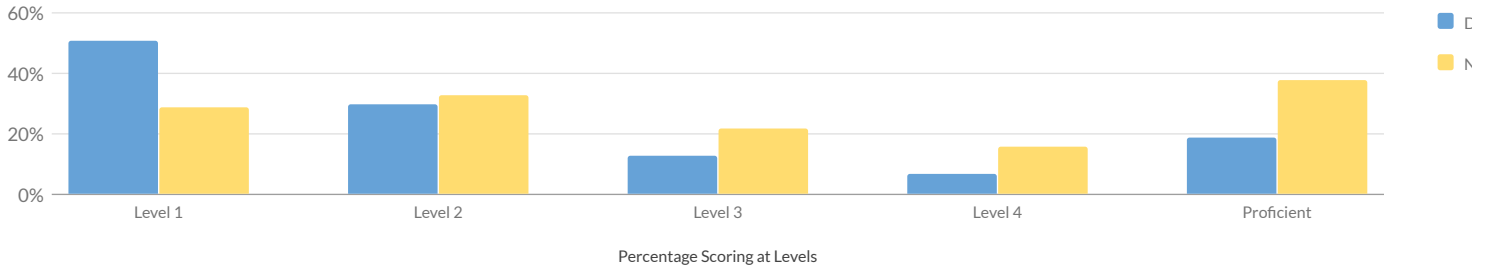
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	11	4%	238	96%	84	35%	81	34%	49	21%	24	10%	73	31%
Female	126	4	3%	122	97%	36	30%	44	36%	27	22%	15	12%	42	34%
Male	123	7	6%	116	94%	48	41%	37	32%	22	19%	9	8%	31	27%
General Education Students	200	4	2%	196	98%	53	27%	72	37%	47	24%	24	12%	71	36%
Students with Disabilities	49	7	14%	42	86%	31	74%	9	21%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	76	3	4%	73	96%	32	44%	30	41%	6	8%	5	7%	11	15%
Hispanic or Latino	42	1	2%	41	98%	24	59%	10	24%	7	17%	0	0%	7	17%
White	95	4	4%	91	96%	19	21%	32	35%	26	29%	14	15%	40	44%
Multiracial	31	2	6%	29	94%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	3	8%	33	92%	9	27%	9	27%	10	30%	5	15%	15	45%
Economically Disadvantaged	167	7	4%	160	96%	70	44%	57	36%	24	15%	9	6%	33	21%
Not Economically Disadvantaged	82	4	5%	78	95%	14	18%	24	31%	25	32%	15	19%	40	51%
English Language Learner	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	242	9	4%	233	96%	81	35%	80	34%	48	21%	24	10%	72	31%
Not in Foster Care	249	11	4%	238	96%	84	35%	81	34%	49	21%	24	10%	73	31%
Homeless	11	0	0%	11	100%	8	73%	3	27%	0	0%	0	0%	0	0%
Not Homeless	238	11	5%	227	95%	76	33%	78	34%	49	22%	24	11%	73	32%
Not Migrant	249	11	4%	238	96%	84	35%	81	34%	49	21%	24	10%	73	31%
Parent Not in Armed Forces	249	11	4%	238	96%	84	35%	81	34%	49	21%	24	10%	73	31%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

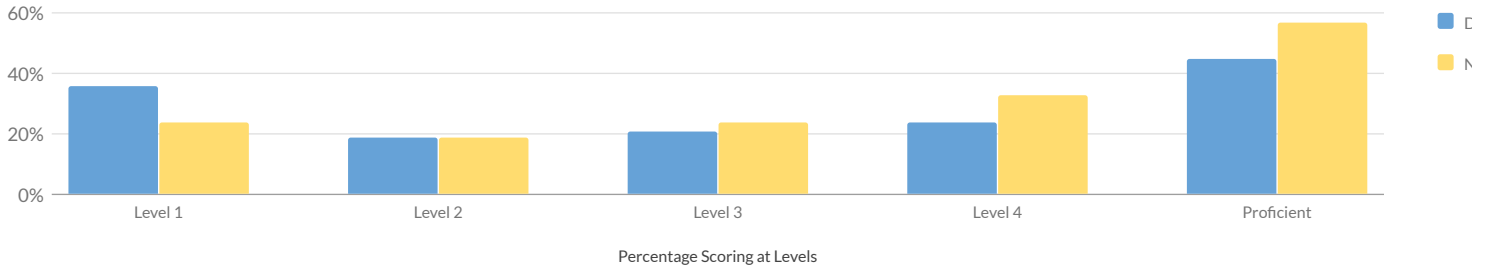


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	20	8%	237	92%	121	51%	70	30%	30	13%	16	7%	46	19%
Female	130	11	8%	119	92%	55	46%	42	35%	12	10%	10	8%	22	18%
Male	127	9	7%	118	93%	66	56%	28	24%	18	15%	6	5%	24	20%
General Education Students	201	6	3%	195	97%	88	45%	62	32%	29	15%	16	8%	45	23%
Students with Disabilities	56	14	25%	42	75%	33	79%	8	19%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Black or African American	80	7	9%	73	91%	43	59%	26	36%	2	3%	2	3%	4	5%
Hispanic or Latino	45	3	7%	42	93%	23	55%	14	33%	3	7%	2	5%	5	12%
White	90	6	7%	84	93%	34	40%	20	24%	21	25%	9	11%	30	36%
Multiracial	37	1	3%	36	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	42	4	10%	38	90%	21	55%	10	26%	4	11%	3	8%	7	18%
Economically Disadvantaged	184	15	8%	169	92%	99	59%	51	30%	12	7%	7	4%	19	11%
Not Economically Disadvantaged	73	5	7%	68	93%	22	32%	19	28%	18	26%	9	13%	27	40%
English Language Learner	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	248	16	6%	232	94%	118	51%	68	29%	30	13%	16	7%	46	20%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	256	20	8%	236	92%	–	–	–	–	–	–	–	–	–	–
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	251	20	8%	231	92%	117	51%	69	30%	29	13%	16	7%	45	19%
Not Migrant	257	20	8%	237	92%	121	51%	70	30%	30	13%	16	7%	46	19%
Parent Not in Armed Forces	257	20	8%	237	92%	121	51%	70	30%	30	13%	16	7%	46	19%

GRADE 6 ELA RESULTS

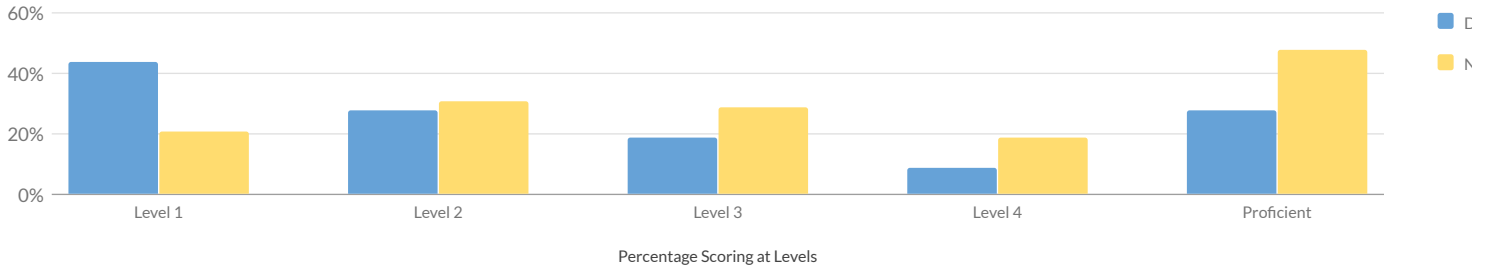
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	31	12%	221	88%	80	36%	42	19%	47	21%	52	24%	99	45%
Female	119	13	11%	106	89%	29	27%	25	24%	19	18%	33	31%	52	49%
Male	133	18	14%	115	86%	51	44%	17	15%	28	24%	19	17%	47	41%
General Education Students	192	19	10%	173	90%	48	28%	31	18%	43	25%	51	29%	94	54%
Students with Disabilities	60	12	20%	48	80%	32	67%	11	23%	4	8%	1	2%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	74	16	22%	58	78%	25	43%	12	21%	13	22%	8	14%	21	36%
Hispanic or Latino	56	4	7%	52	93%	26	50%	9	17%	8	15%	9	17%	17	33%
White	83	5	6%	78	94%	18	23%	15	19%	19	24%	26	33%	45	58%
Multiracial	35	5	14%	30	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	6	15%	33	85%	11	33%	6	18%	7	21%	9	27%	16	48%
Economically Disadvantaged	185	27	15%	158	85%	69	44%	36	23%	29	18%	24	15%	53	34%
Not Economically Disadvantaged	67	4	6%	63	94%	11	17%	6	10%	18	29%	28	44%	46	73%
English Language Learner	12	0	0%	12	100%	9	75%	2	17%	1	8%	0	0%	1	8%
Non-English Language Learner	240	31	13%	209	87%	71	34%	40	19%	46	22%	52	25%	98	47%
Not in Foster Care	252	31	12%	221	88%	80	36%	42	19%	47	21%	52	24%	99	45%
Homeless	14	5	36%	9	64%	1	11%	3	33%	2	22%	3	33%	5	56%
Not Homeless	238	26	11%	212	89%	79	37%	39	18%	45	21%	49	23%	94	44%
Not Migrant	252	31	12%	221	88%	80	36%	42	19%	47	21%	52	24%	99	45%
Parent Not in Armed Forces	252	31	12%	221	88%	80	36%	42	19%	47	21%	52	24%	99	45%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

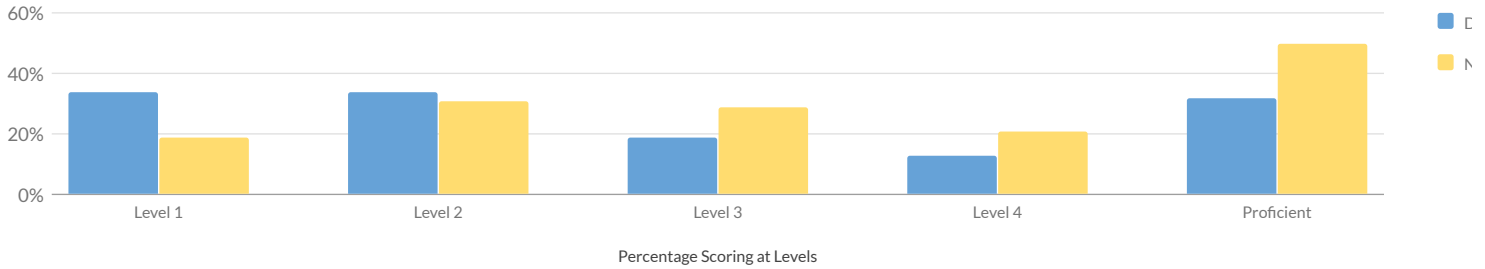


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	53	19%	230	81%	101	44%	65	28%	44	19%	20	9%	64	28%
Female	133	24	18%	109	82%	39	36%	31	28%	26	24%	13	12%	39	36%
Male	150	29	19%	121	81%	62	51%	34	28%	18	15%	7	6%	25	21%
General Education Students	228	42	18%	186	82%	65	35%	60	32%	42	23%	19	10%	61	33%
Students with Disabilities	55	11	20%	44	80%	36	82%	5	11%	2	5%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	84	15	18%	69	82%	40	58%	18	26%	9	13%	2	3%	11	16%
Hispanic or Latino	54	12	22%	42	78%	22	52%	14	33%	4	10%	2	5%	6	14%
White	112	20	18%	92	82%	29	32%	25	27%	25	27%	13	14%	38	41%
Multiracial	30	5	17%	25	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	6	18%	27	82%	10	37%	8	30%	6	22%	3	11%	9	33%
Economically Disadvantaged	204	47	23%	157	77%	84	54%	45	29%	24	15%	4	3%	28	18%
Not Economically Disadvantaged	79	6	8%	73	92%	17	23%	20	27%	20	27%	16	22%	36	49%
English Language Learner	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	276	52	19%	224	81%	96	43%	64	29%	44	20%	20	9%	64	29%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	51	18%	228	82%	—	—	—	—	—	—	—	—	—	—
Homeless	19	3	16%	16	84%	9	56%	3	19%	3	19%	1	6%	4	25%
Not Homeless	264	50	19%	214	81%	92	43%	62	29%	41	19%	19	9%	60	28%
Not Migrant	283	53	19%	230	81%	101	44%	65	28%	44	19%	20	9%	64	28%
Parent Not in Armed Forces	283	53	19%	230	81%	101	44%	65	28%	44	19%	20	9%	64	28%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

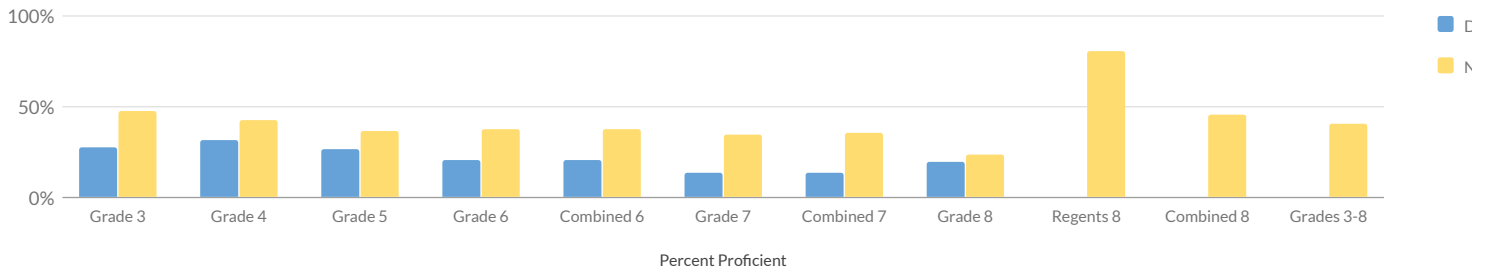


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	53	18%	234	82%	79	34%	79	34%	45	19%	31	13%	76	32%
Female	132	27	20%	105	80%	28	27%	42	40%	22	21%	13	12%	35	33%
Male	155	26	17%	129	83%	51	40%	37	29%	23	18%	18	14%	41	32%
General Education Students	214	36	17%	178	83%	38	21%	64	36%	45	25%	31	17%	76	43%
Students with Disabilities	73	17	23%	56	77%	41	73%	15	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	84	14	17%	70	83%	28	40%	27	39%	11	16%	4	6%	15	21%
Hispanic or Latino	58	9	16%	49	84%	17	35%	16	33%	10	20%	6	12%	16	33%
White	108	22	20%	86	80%	27	31%	28	33%	15	17%	16	19%	31	36%
Multiracial	32	7	22%	25	78%	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	8	22%	29	78%	7	24%	8	28%	9	31%	5	17%	14	48%
Economically Disadvantaged	200	41	21%	159	80%	65	41%	59	37%	26	16%	9	6%	35	22%
Not Economically Disadvantaged	87	12	14%	75	86%	14	19%	20	27%	19	25%	22	29%	41	55%
English Language Learner	9	2	22%	7	78%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	278	51	18%	227	82%	74	33%	78	34%	44	19%	31	14%	75	33%
Not in Foster Care	287	53	18%	234	82%	79	34%	79	34%	45	19%	31	13%	76	32%
Homeless	20	6	30%	14	70%	7	50%	6	43%	0	0%	1	7%	1	7%
Not Homeless	267	47	18%	220	82%	72	33%	73	33%	45	20%	30	14%	75	34%
Not Migrant	287	53	18%	234	82%	79	34%	79	34%	45	19%	31	13%	76	32%
Parent Not in Armed Forces	287	53	18%	234	82%	79	34%	79	34%	45	19%	31	13%	76	32%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	259	22	8%	237	92%	111	47%	59	25%	42	18%	25	11%	67	28%
Grade 4	249	15	6%	234	94%	102	44%	57	24%	43	18%	32	14%	75	32%
Grade 5	253	18	7%	235	93%	138	59%	33	14%	48	20%	16	7%	64	27%
Grade 6	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%
Combined 6	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%
Grade 7	288	70	24%	218	76%	135	62%	53	24%	20	9%	10	5%	30	14%
Combined 7	288	70	24%	218	76%	135	62%	53	24%	20	9%	10	5%	30	14%
Grade 8	287	72	25%	215	75%	122	57%	50	23%	26	12%	17	8%	43	20%
Regents 8	—	0	0%	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 8	287	71	25%	216	75%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,590	243	15%	1,347	85%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

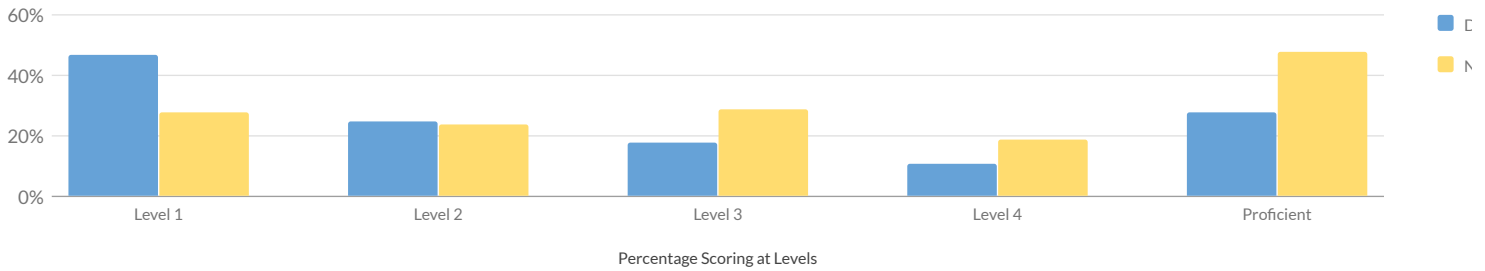
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

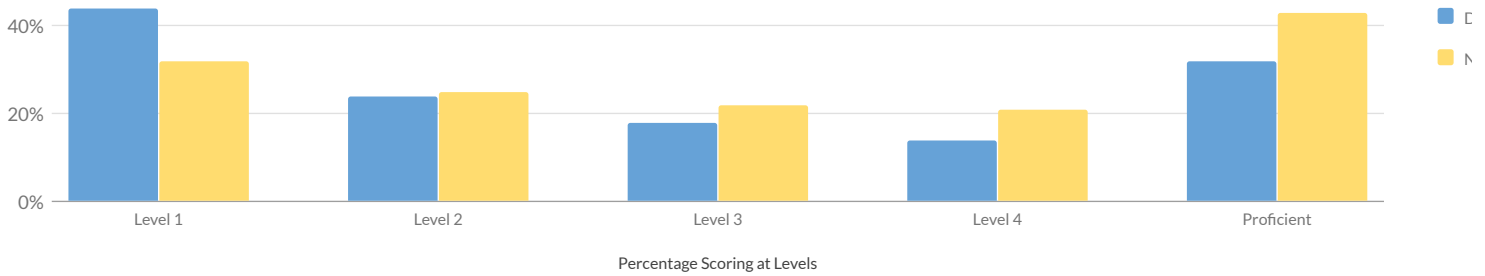
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	22	8%	237	92%	111	47%	59	25%	42	18%	25	11%	67	28%
Female	142	11	8%	131	92%	60	46%	37	28%	20	15%	14	11%	34	26%
Male	117	11	9%	106	91%	51	48%	22	21%	22	21%	11	10%	33	31%
General Education Students	208	9	4%	199	96%	84	42%	52	26%	39	20%	24	12%	63	32%
Students with Disabilities	51	13	25%	38	75%	27	71%	7	18%	3	8%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	73	6	8%	67	92%	44	66%	14	21%	7	10%	2	3%	9	13%
Hispanic or Latino	56	5	9%	51	91%	24	47%	14	27%	10	20%	3	6%	13	25%
White	86	8	9%	78	91%	23	29%	18	23%	19	24%	18	23%	37	47%
Multiracial	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	3	7%	41	93%	20	49%	13	32%	6	15%	2	5%	8	20%
Economically Disadvantaged	192	18	9%	174	91%	95	55%	46	26%	23	13%	10	6%	33	19%
Not Economically Disadvantaged	67	4	6%	63	94%	16	25%	13	21%	19	30%	15	24%	34	54%
English Language Learner	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	249	20	8%	229	92%	105	46%	58	25%	41	18%	25	11%	66	29%
Not in Foster Care	259	22	8%	237	92%	111	47%	59	25%	42	18%	25	11%	67	28%
Homeless	14	4	29%	10	71%	5	50%	3	30%	1	10%	1	10%	2	20%
Not Homeless	245	18	7%	227	93%	106	47%	56	25%	41	18%	24	11%	65	29%
Not Migrant	259	22	8%	237	92%	111	47%	59	25%	42	18%	25	11%	67	28%
Parent Not in Armed Forces	259	22	8%	237	92%	111	47%	59	25%	42	18%	25	11%	67	28%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

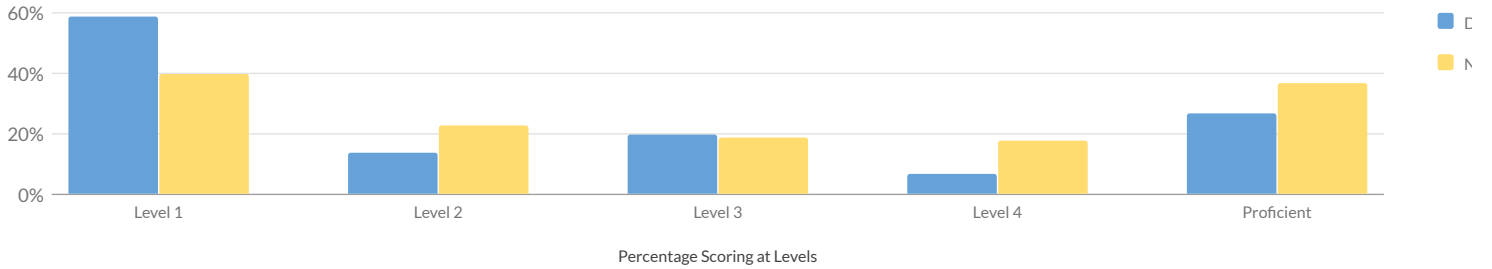


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	15	6%	234	94%	102	44%	57	24%	43	18%	32	14%	75	32%
Female	130	6	5%	124	95%	59	48%	29	23%	24	19%	12	10%	36	29%
Male	119	9	8%	110	92%	43	39%	28	25%	19	17%	20	18%	39	35%
General Education Students	202	9	4%	193	96%	75	39%	47	24%	40	21%	31	16%	71	37%
Students with Disabilities	47	6	13%	41	87%	27	66%	10	24%	3	7%	1	2%	4	10%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	76	7	9%	69	91%	41	59%	14	20%	8	12%	6	9%	14	20%
Hispanic or Latino	44	4	9%	40	91%	27	68%	7	18%	4	10%	2	5%	6	15%
White	95	4	4%	91	96%	22	24%	22	24%	30	33%	17	19%	47	52%
Multiracial	29	0	0%	29	100%	10	34%	14	48%	1	3%	4	14%	5	17%
Small Group Total	5	0	0%	5	100%	2	40%	0	0%	0	0%	3	60%	3	60%
Economically Disadvantaged	168	11	7%	157	93%	83	53%	41	26%	19	12%	14	9%	33	21%
Not Economically Disadvantaged	81	4	5%	77	95%	19	25%	16	21%	24	31%	18	23%	42	55%
English Language Learner	7	2	29%	5	71%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	242	13	5%	229	95%	100	44%	56	24%	42	18%	31	14%	73	32%
Not in Foster Care	249	15	6%	234	94%	102	44%	57	24%	43	18%	32	14%	75	32%
Homeless	10	0	0%	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%
Not Homeless	239	15	6%	224	94%	96	43%	53	24%	43	19%	32	14%	75	33%
Not Migrant	249	15	6%	234	94%	102	44%	57	24%	43	18%	32	14%	75	32%
Parent Not in Armed Forces	249	15	6%	234	94%	102	44%	57	24%	43	18%	32	14%	75	32%

GRADE 5 MATH RESULTS

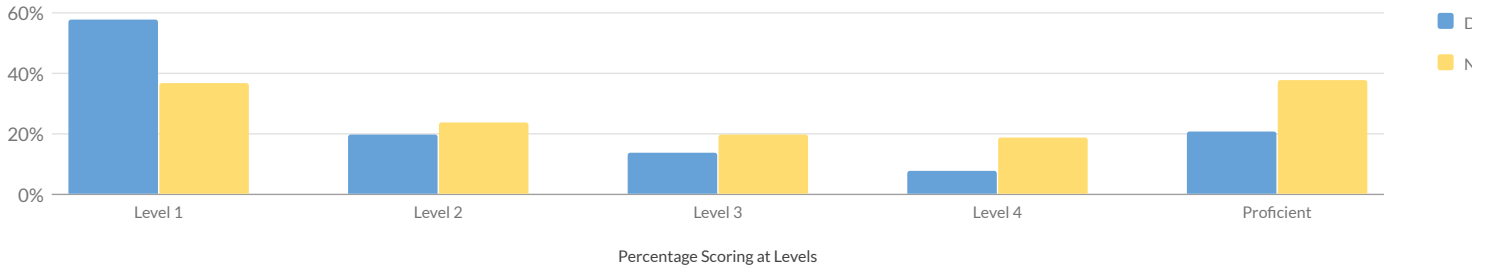
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	18	7%	235	93%	138	59%	33	14%	48	20%	16	7%	64	27%
Female	126	8	6%	118	94%	72	61%	15	13%	22	19%	9	8%	31	26%
Male	127	10	8%	117	92%	66	56%	18	15%	26	22%	7	6%	33	28%
General Education Students	197	1	1%	196	99%	101	52%	32	16%	47	24%	16	8%	63	32%
Students with Disabilities	56	17	30%	39	70%	37	95%	1	3%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	80	8	10%	72	90%	52	72%	12	17%	6	8%	2	3%	8	11%
Hispanic or Latino	45	3	7%	42	93%	26	62%	6	14%	8	19%	2	5%	10	24%
White	89	6	7%	83	93%	36	43%	11	13%	26	31%	10	12%	36	43%
Multiracial	37	1	3%	36	97%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	1	3%	38	97%	24	63%	4	11%	8	21%	2	5%	10	26%
Economically Disadvantaged	182	13	7%	169	93%	117	69%	25	15%	20	12%	7	4%	27	16%
Not Economically Disadvantaged	71	5	7%	66	93%	21	32%	8	12%	28	42%	9	14%	37	56%
English Language Learner	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learner	247	17	7%	230	93%	135	59%	33	14%	46	20%	16	7%	62	27%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	252	18	7%	234	93%	-	-	-	-	-	-	-	-	-	-
Homeless	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	247	18	7%	229	93%	133	58%	33	14%	47	21%	16	7%	63	28%
Not Migrant	253	18	7%	235	93%	138	59%	33	14%	48	20%	16	7%	64	27%
Parent Not in Armed Forces	253	18	7%	235	93%	138	59%	33	14%	48	20%	16	7%	64	27%

GRADE 6 MATH RESULTS

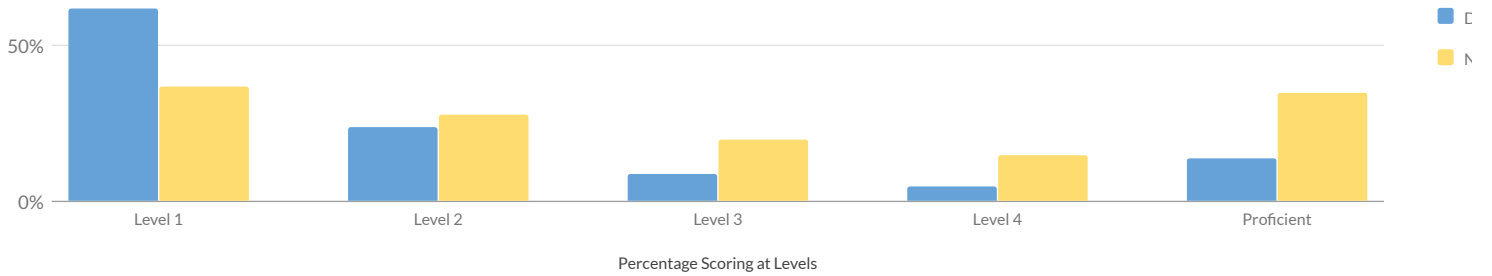
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%
Female	118	22	19%	96	81%	52	54%	26	27%	11	11%	7	7%	18	19%
Male	136	25	18%	111	82%	69	62%	16	14%	17	15%	9	8%	26	23%
General Education Students	192	30	16%	162	84%	81	50%	38	23%	27	17%	16	10%	43	27%
Students with Disabilities	62	17	27%	45	73%	40	89%	4	9%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	77	23	30%	54	70%	42	78%	10	19%	2	4%	0	0%	2	4%
Hispanic or Latino	55	5	9%	50	91%	33	66%	6	12%	10	20%	1	2%	11	22%
White	83	11	13%	72	87%	28	39%	19	26%	14	19%	11	15%	25	35%
Multiracial	35	7	20%	28	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	8	21%	31	79%	18	58%	7	23%	2	6%	4	13%	6	19%
Economically Disadvantaged	186	39	21%	147	79%	105	71%	23	16%	14	10%	5	3%	19	13%
Not Economically Disadvantaged	68	8	12%	60	88%	16	27%	19	32%	14	23%	11	18%	25	42%
English Language Learner	12	0	0%	12	100%	9	75%	2	17%	1	8%	0	0%	1	8%
Non-English Language Learner	242	47	19%	195	81%	112	57%	40	21%	27	14%	16	8%	43	22%
Not in Foster Care	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%
Homeless	14	4	29%	10	71%	7	70%	1	10%	1	10%	1	10%	2	20%
Not Homeless	240	43	18%	197	82%	114	58%	41	21%	27	14%	15	8%	42	21%
Not Migrant	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%
Parent Not in Armed Forces	254	47	19%	207	81%	121	58%	42	20%	28	14%	16	8%	44	21%

GRADE 7 MATH RESULTS

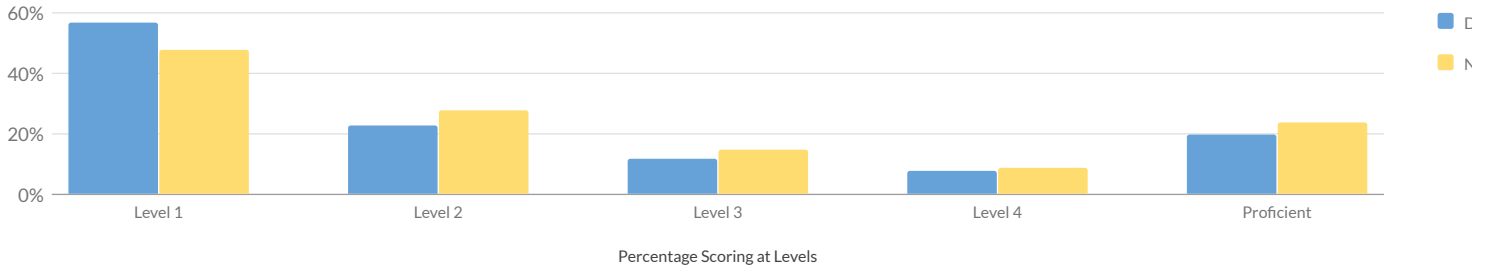
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	70	24%	218	76%	135	62%	53	24%	20	9%	10	5%	30	14%
Female	135	33	24%	102	76%	56	55%	30	29%	11	11%	5	5%	16	16%
Male	153	37	24%	116	76%	79	68%	23	20%	9	8%	5	4%	14	12%
General Education Students	233	58	25%	175	75%	99	57%	48	27%	18	10%	10	6%	28	16%
Students with Disabilities	55	12	22%	43	78%	36	84%	5	12%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	85	19	22%	66	78%	50	76%	14	21%	2	3%	0	0%	2	3%
Hispanic or Latino	57	14	25%	43	75%	36	84%	5	12%	1	2%	1	2%	2	5%
White	112	28	25%	84	75%	33	39%	28	33%	16	19%	7	8%	23	27%
Multiracial	31	8	26%	23	74%	-	-	-	-	-	-	-	-	-	-
Small Group Total	34	9	26%	25	74%	16	64%	6	24%	1	4%	2	8%	3	12%
Economically Disadvantaged	208	62	30%	146	70%	106	73%	30	21%	8	5%	2	1%	10	7%
Not Economically Disadvantaged	80	8	10%	72	90%	29	40%	23	32%	12	17%	8	11%	20	28%
English Language Learner	7	0	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	281	70	25%	211	75%	128	61%	53	25%	20	9%	10	5%	30	14%
In Foster Care	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	284	67	24%	217	76%	-	-	-	-	-	-	-	-	-	-
Homeless	19	2	11%	17	89%	11	65%	5	29%	0	0%	1	6%	1	6%
Not Homeless	269	68	25%	201	75%	124	62%	48	24%	20	10%	9	4%	29	14%
Not Migrant	288	70	24%	218	76%	135	62%	53	24%	20	9%	10	5%	30	14%
Parent Not in Armed Forces	288	70	24%	218	76%	135	62%	53	24%	20	9%	10	5%	30	14%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

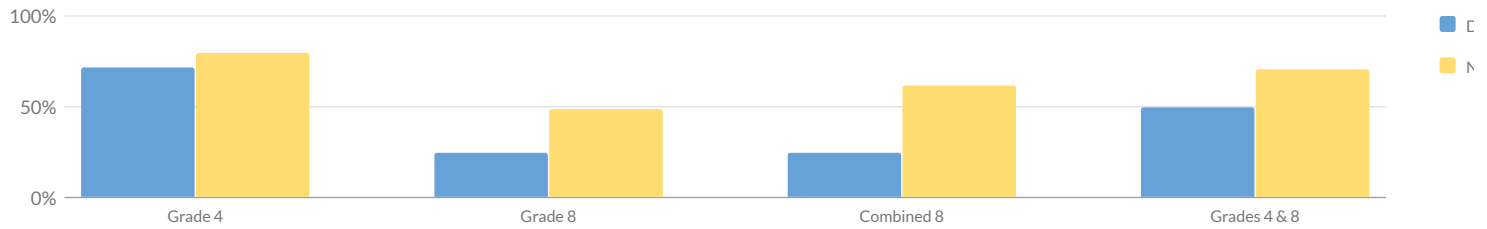


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	72	25%	215	75%	122	57%	50	23%	26	12%	17	8%	43	20%
Female	134	35	26%	99	74%	59	60%	25	25%	10	10%	5	5%	15	15%
Male	153	37	24%	116	76%	63	54%	25	22%	16	14%	12	10%	28	24%
General Education Students	214	50	23%	164	77%	75	46%	47	29%	25	15%	17	10%	42	26%
Students with Disabilities	73	22	30%	51	70%	47	92%	3	6%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	85	21	25%	64	75%	48	75%	12	19%	4	6%	0	0%	4	6%
Hispanic or Latino	57	12	21%	45	79%	26	58%	10	22%	5	11%	4	9%	9	20%
White	108	26	24%	82	76%	37	45%	24	29%	13	16%	8	10%	21	26%
Multiracial	33	13	39%	20	61%	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	13	35%	24	65%	11	46%	4	17%	4	17%	5	21%	9	38%
Economically Disadvantaged	199	56	28%	143	72%	96	67%	33	23%	12	8%	2	1%	14	10%
Not Economically Disadvantaged	88	16	18%	72	82%	26	36%	17	24%	14	19%	15	21%	29	40%
English Language Learner	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	278	69	25%	209	75%	117	56%	49	23%	26	12%	17	8%	43	21%
Not in Foster Care	287	72	25%	215	75%	122	57%	50	23%	26	12%	17	8%	43	20%
Homeless	21	9	43%	12	57%	11	92%	1	8%	0	0%	0	0%	0	0%
Not Homeless	266	63	24%	203	76%	111	55%	49	24%	26	13%	17	8%	43	21%
Not Migrant	287	72	25%	215	75%	122	57%	50	23%	26	12%	17	8%	43	20%
Parent Not in Armed Forces	287	72	25%	215	75%	122	57%	50	23%	26	12%	17	8%	43	20%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



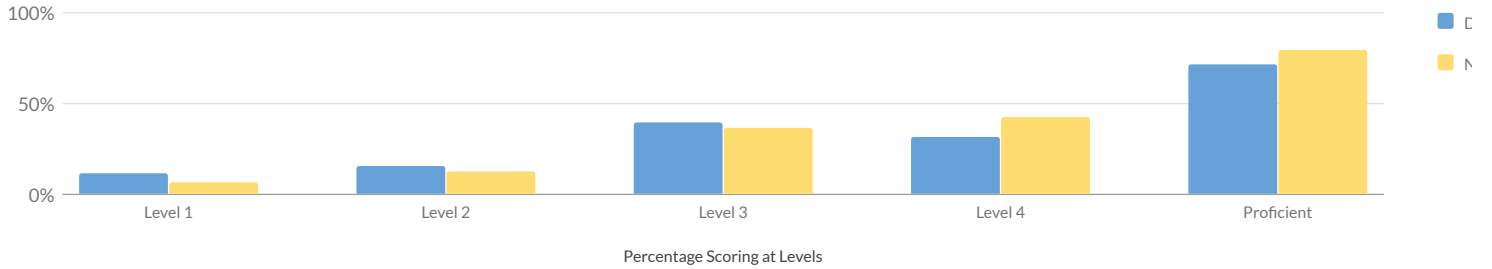
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	249	94%	16	6%	233	94%	27	12%	38	16%	93	40%	75	32%	168	72%
Grade 8	288	75%	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%
Combined 8	288	75%	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%
Grades 4 & 8	537	83%	89	17%	448	83%	111	25%	115	26%	139	31%	83	19%	222	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

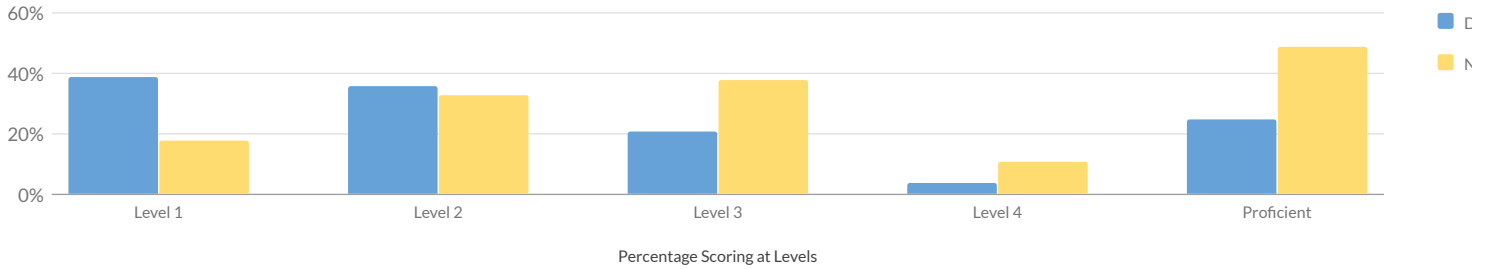
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	16	6%	233	94%	27	12%	38	16%	93	40%	75	32%	168	72%
Female	131	9	7%	122	93%	17	14%	18	15%	49	40%	38	31%	87	71%
Male	118	7	6%	111	94%	10	9%	20	18%	44	40%	37	33%	81	73%
General Education Students	202	9	4%	193	96%	20	10%	26	13%	75	39%	72	37%	147	76%
Students with Disabilities	47	7	15%	40	85%	7	18%	12	30%	18	45%	3	8%	21	53%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	75	7	9%	68	91%	8	12%	19	28%	28	41%	13	19%	41	60%
Hispanic or Latino	44	3	7%	41	93%	11	27%	10	24%	17	41%	3	7%	20	49%
White	95	5	5%	90	95%	5	6%	6	7%	31	34%	48	53%	79	88%
Multiracial	30	1	3%	29	97%	2	7%	3	10%	16	55%	8	28%	24	83%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	167	11	7%	156	93%	25	16%	31	20%	65	42%	35	22%	100	64%
Not Economically Disadvantaged	82	5	6%	77	94%	2	3%	7	9%	28	36%	40	52%	68	88%
English Language Learner	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learner	242	15	6%	227	94%	25	11%	37	16%	91	40%	74	33%	165	73%
Not in Foster Care	249	16	6%	233	94%	27	12%	38	16%	93	40%	75	32%	168	72%
Homeless	10	1	10%	9	90%	2	22%	4	44%	3	33%	0	0%	3	33%
Not Homeless	239	15	6%	224	94%	25	11%	34	15%	90	40%	75	33%	165	74%
Not Migrant	249	16	6%	233	94%	27	12%	38	16%	93	40%	75	32%	168	72%
Parent Not in Armed Forces	249	16	6%	233	94%	27	12%	38	16%	93	40%	75	32%	168	72%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

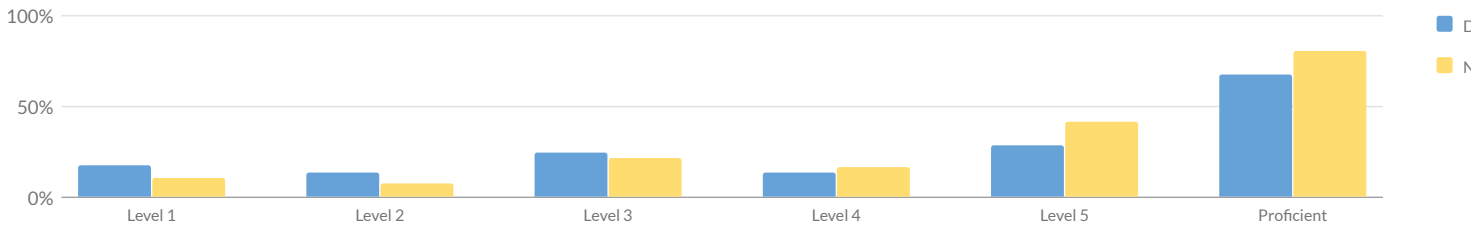


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%
Female	135	35	26%	100	74%	40	40%	42	42%	15	15%	3	3%	18	18%
Male	153	38	25%	115	75%	44	38%	35	30%	31	27%	5	4%	36	31%
General Education Students	215	44	20%	171	80%	58	34%	62	36%	43	25%	8	5%	51	30%
Students with Disabilities	73	29	40%	44	60%	26	59%	15	34%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	85	21	25%	64	75%	29	45%	25	39%	10	16%	0	0%	10	16%
Hispanic or Latino	57	13	23%	44	77%	21	48%	16	36%	6	14%	1	2%	7	16%
White	109	30	28%	79	72%	24	30%	26	33%	25	32%	4	5%	29	37%
Multiracial	33	9	27%	24	73%	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	9	24%	28	76%	10	36%	10	36%	5	18%	3	11%	8	29%
Economically Disadvantaged	198	56	28%	142	72%	69	49%	51	36%	21	15%	1	1%	22	15%
Not Economically Disadvantaged	90	17	19%	73	81%	15	21%	26	36%	25	34%	7	10%	32	44%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	279	71	25%	208	75%	80	38%	74	36%	46	22%	8	4%	54	26%
Not in Foster Care	288	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%
Homeless	20	10	50%	10	50%	7	70%	1	10%	2	20%	0	0%	2	20%
Not Homeless	268	63	24%	205	76%	77	38%	76	37%	44	21%	8	4%	52	25%
Not Migrant	288	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%
Parent Not in Armed Forces	288	73	25%	215	75%	84	39%	77	36%	46	21%	8	4%	54	25%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



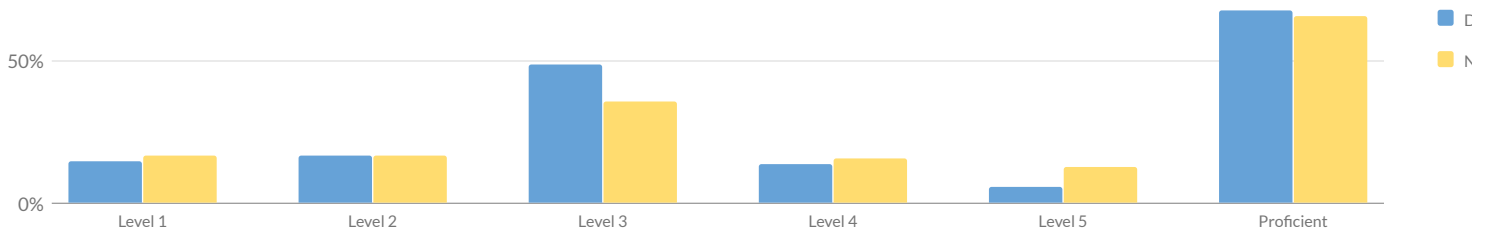
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	49	18%	36	14%	67	25%	38	14%	76	29%	181	68%
Female	140	24	17%	17	12%	33	24%	18	13%	48	34%	99	71%
Male	126	25	20%	19	15%	34	27%	20	16%	28	22%	82	65%
General Education Students	216	22	10%	27	13%	58	27%	34	16%	75	35%	167	77%
Students with Disabilities	50	27	54%	9	18%	9	18%	4	8%	1	2%	14	28%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	83	20	24%	17	20%	24	29%	10	12%	12	14%	46	55%
Hispanic or Latino	30	8	27%	3	10%	12	40%	4	13%	3	10%	19	63%
White	134	18	13%	13	10%	27	20%	22	16%	54	40%	103	77%
Multiracial	14	3	21%	3	21%	3	21%	2	14%	3	21%	8	57%
Economically Disadvantaged	146	35	24%	29	20%	43	29%	16	11%	23	16%	82	56%
Not Economically Disadvantaged	120	14	12%	7	6%	24	20%	22	18%	53	44%	99	83%
English Language Learner	9	7	78%	1	11%	1	11%	0	0%	0	0%	1	11%
Non-English Language Learner	257	42	16%	35	14%	66	26%	38	15%	76	30%	180	70%
In Foster Care	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	260	45	17%	34	13%	67	26%	38	15%	76	29%	181	70%
Homeless	9	1	11%	0	0%	4	44%	2	22%	2	22%	8	89%
Not Homeless	257	48	19%	36	14%	63	25%	36	14%	74	29%	173	67%
Not Migrant	266	49	18%	36	14%	67	25%	38	14%	76	29%	181	68%
Parent Not in Armed Forces	266	49	18%	36	14%	67	25%	38	14%	76	29%	181	68%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	49	89	6	11
Female	27	22	81	5	19
Male	28	27	96	1	4
General Education Students	46	41	89	5	11
Students with Disabilities	9	8	89	1	11
Black or African American	26	22	85	4	15
Hispanic or Latino	9	8	89	1	11
White	17	16	94	1	6
Multiracial	3	3	100	0	0
Economically Disadvantaged	39	34	87	5	13
Not Economically Disadvantaged	16	15	94	1	6
English Language Learner	3	3	100	0	0
Non-English Language Learner	52	46	88	6	12
Not in Foster Care	55	49	89	6	11
Homeless	5	5	100	0	0
Not Homeless	50	44	88	6	12
Not Migrant	55	49	89	6	11
Parent Not in Armed Forces	55	49	89	6	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



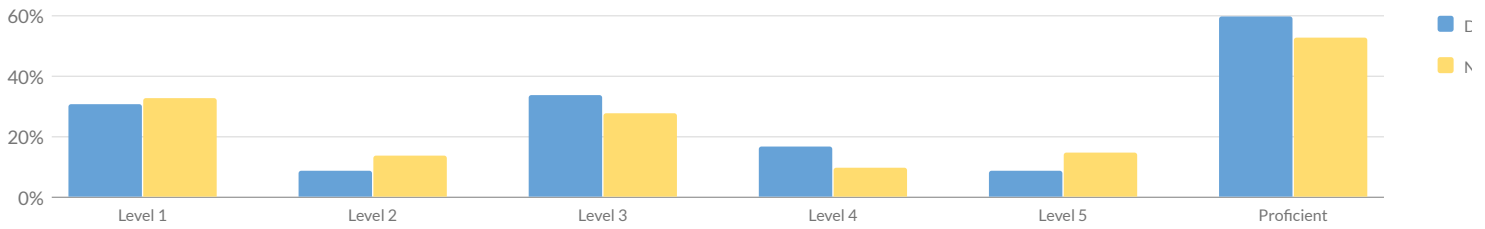
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	37	15%	41	17%	121	49%	34	14%	14	6%	169	68%
Female	118	14	12%	20	17%	62	53%	15	13%	7	6%	84	71%
Male	129	23	18%	21	16%	59	46%	19	15%	7	5%	85	66%
General Education Students	206	20	10%	36	17%	104	50%	32	16%	14	7%	150	73%
Students with Disabilities	41	17	41%	5	12%	17	41%	2	5%	0	0%	19	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	73	17	23%	13	18%	37	51%	6	8%	0	0%	43	59%
Hispanic or Latino	52	8	15%	7	13%	26	50%	9	17%	2	4%	37	71%
White	94	8	9%	17	18%	46	49%	16	17%	7	7%	69	73%
Multiracial	23	3	13%	3	13%	12	52%	3	13%	2	9%	17	74%
Small Group Total	5	1	20%	1	20%	0	0%	0	0%	3	60%	3	60%
Economically Disadvantaged	161	30	19%	35	22%	79	49%	15	9%	2	1%	96	60%
Not Economically Disadvantaged	86	7	8%	6	7%	42	49%	19	22%	12	14%	73	85%
English Language Learner	10	2	20%	3	30%	5	50%	0	0%	0	0%	5	50%
Non-English Language Learner	237	35	15%	38	16%	116	49%	34	14%	14	6%	164	69%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	246	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Not Homeless	236	33	14%	38	16%	117	50%	34	14%	14	6%	165	70%
Not Migrant	247	37	15%	41	17%	121	49%	34	14%	14	6%	169	68%
Parent Not in Armed Forces	247	37	15%	41	17%	121	49%	34	14%	14	6%	169	68%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	60	98	1	2
Female	30	30	100	0	0
Male	31	30	97	1	3
General Education Students	52	51	98	1	2
Students with Disabilities	9	9	100	0	0
Black or African American	36	36	100	0	0
Hispanic or Latino	9	8	89	1	11
White	11	11	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	45	45	100	0	0
Not Economically Disadvantaged	16	15	94	1	6
English Language Learner	3	2	67	1	33
Non-English Language Learner	58	58	100	0	0
Not in Foster Care	61	60	98	1	2
Homeless	4	4	100	0	0
Not Homeless	57	56	98	1	2
Not Migrant	61	60	98	1	2
Parent Not in Armed Forces	61	60	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

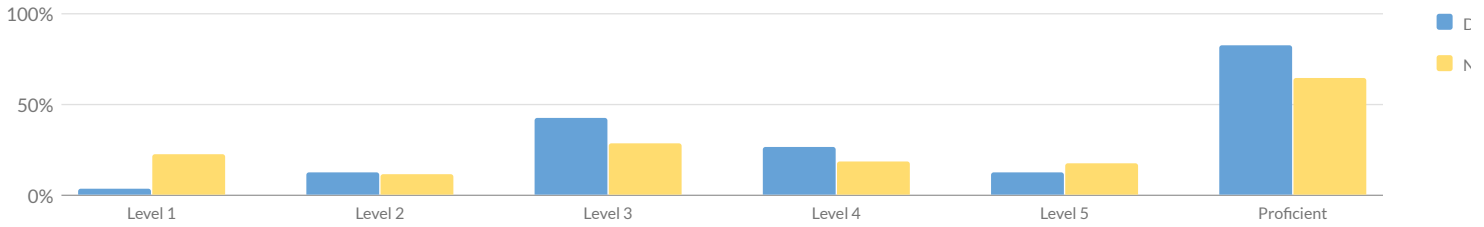
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	41	31%	12	9%	45	34%	23	17%	12	9%	80	60%
Female	70	17	24%	5	7%	28	40%	10	14%	10	14%	48	69%
Male	63	24	38%	7	11%	17	27%	13	21%	2	3%	32	51%
General Education Students	124	34	27%	11	9%	45	36%	22	18%	12	10%	79	64%
Students with Disabilities	9	7	78%	1	11%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	25	10	40%	5	20%	6	24%	2	8%	2	8%	10	40%
Hispanic or Latino	17	6	35%	0	0%	8	47%	2	12%	1	6%	11	65%
White	84	24	29%	6	7%	29	35%	18	21%	7	8%	54	64%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	1	14%	2	29%	1	14%	2	29%	5	71%
Economically Disadvantaged	55	26	47%	5	9%	13	24%	6	11%	5	9%	24	44%
Not Economically Disadvantaged	78	15	19%	7	9%	32	41%	17	22%	7	9%	56	72%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	132	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	132	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	129	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	133	41	31%	12	9%	45	34%	23	17%	12	9%	80	60%
Parent Not in Armed Forces	133	41	31%	12	9%	45	34%	23	17%	12	9%	80	60%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	10	10	100	0	0
Male	11	11	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	3	3	100	0	0
White	8	8	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	21	21	100	0	0
Homeless	1	1	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



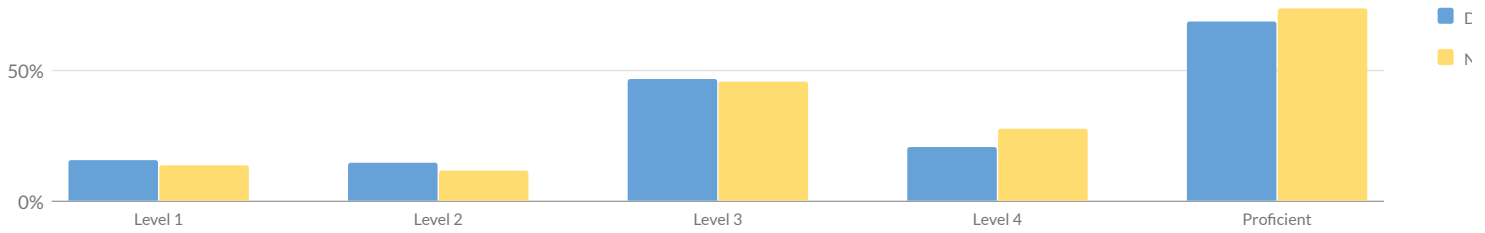
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	77	3	4%	10	13%	33	43%	21	27%	10	13%
Female	42	2	5%	6	14%	17	40%	12	29%	5	12%	34	81%
Male	35	1	3%	4	11%	16	46%	9	26%	5	14%	30	86%
General Education Students	74	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	13	1	8%	6	46%	4	31%	2	15%	0	0%	6	46%
Hispanic or Latino	9	0	0%	0	0%	6	67%	2	22%	1	11%	9	100%
White	47	2	4%	3	6%	22	47%	14	30%	6	13%	42	89%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	1	13%	1	13%	3	38%	3	38%	7	88%
Economically Disadvantaged	25	1	4%	5	20%	12	48%	5	20%	2	8%	19	76%
Not Economically Disadvantaged	52	2	4%	5	10%	21	40%	16	31%	8	15%	45	87%
Non-English Language Learner	77	3	4%	10	13%	33	43%	21	27%	10	13%	64	83%
Not in Foster Care	77	3	4%	10	13%	33	43%	21	27%	10	13%	64	83%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	3	4%	10	13%	33	43%	21	27%	10	13%	64	83%
Parent Not in Armed Forces	77	3	4%	10	13%	33	43%	21	27%	10	13%	64	83%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



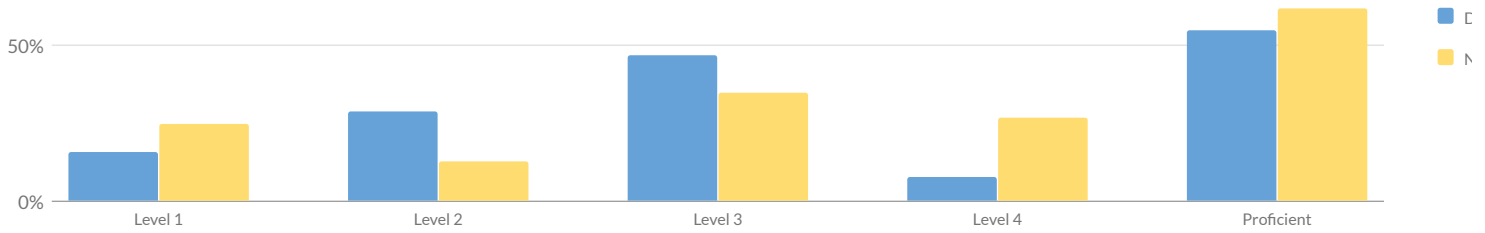
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	275	45	16%	41	15%	130	47%	59	21%	189	69%
Female	147	24	16%	17	12%	71	48%	35	24%	106	72%
Male	128	21	16%	24	19%	59	46%	24	19%	83	65%
General Education Students	239	32	13%	32	13%	116	49%	59	25%	175	73%
Students with Disabilities	36	13	36%	9	25%	14	39%	0	0%	14	39%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–
Black or African American	70	13	19%	15	21%	32	46%	10	14%	42	60%
Hispanic or Latino	52	14	27%	6	12%	26	50%	6	12%	32	62%
White	127	15	12%	15	12%	62	49%	35	28%	97	76%
Multiracial	19	2	11%	5	26%	8	42%	4	21%	12	63%
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	146	33	23%	29	20%	65	45%	19	13%	84	58%
Not Economically Disadvantaged	129	12	9%	12	9%	65	50%	40	31%	105	81%
English Language Learner	10	7	70%	1	10%	2	20%	0	0%	2	20%
Non-English Language Learner	265	38	14%	40	15%	128	48%	59	22%	187	71%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	274	–	–	–	–	–	–	–	–	–	–
Homeless	14	3	21%	3	21%	7	50%	1	7%	8	57%
Not Homeless	261	42	16%	38	15%	123	47%	58	22%	181	69%
Not Migrant	275	45	16%	41	15%	130	47%	59	21%	189	69%
Parent Not in Armed Forces	275	45	16%	41	15%	130	47%	59	21%	189	69%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	81	75	93	6	7
Female	39	37	95	2	5
Male	42	38	90	4	10
General Education Students	66	62	94	4	6
Students with Disabilities	15	13	87	2	13
Black or African American	43	40	93	3	7
Hispanic or Latino	14	13	93	1	7
White	16	14	88	2	13
Multiracial	8	8	100	0	0
Economically Disadvantaged	66	61	92	5	8
Not Economically Disadvantaged	15	14	93	1	7
English Language Learner	4	3	75	1	25
Non-English Language Learner	77	72	94	5	6
Not in Foster Care	81	75	93	6	7
Homeless	4	4	100	0	0
Not Homeless	77	71	92	6	8
Not Migrant	81	75	93	6	7
Parent Not in Armed Forces	81	75	93	6	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



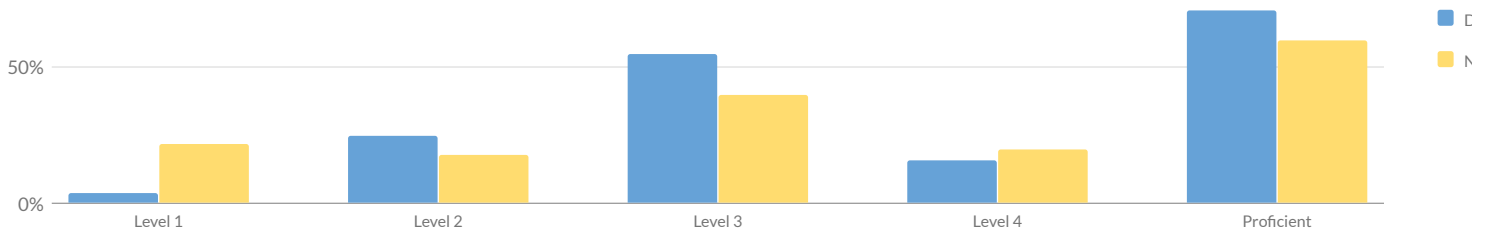
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	21	29%	34	47%	6	8%	40	55%
Female	34	8	24%	9	26%	14	41%	3	9%	17	50%
Male	39	4	10%	12	31%	20	51%	3	8%	23	59%
General Education Students	71	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	15	6	40%	6	40%	3	20%	0	0%	3	20%
Hispanic or Latino	12	1	8%	3	25%	7	58%	1	8%	8	67%
White	41	5	12%	8	20%	23	56%	5	12%	28	68%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	42	9	21%	15	36%	15	36%	3	7%	18	43%
Not Economically Disadvantaged	31	3	10%	6	19%	19	61%	3	10%	22	71%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	72	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	12	16%	21	29%	34	47%	6	8%	40	55%
Parent Not in Armed Forces	73	12	16%	21	29%	34	47%	6	8%	40	55%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Homeless	1	1	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



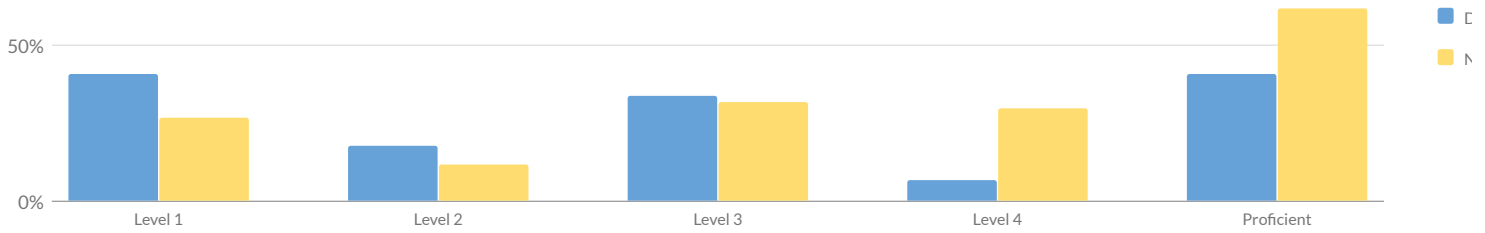
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	3	4%	20	25%	44	55%	13	16%	57	71%
Female	47	3	6%	12	26%	27	57%	5	11%	32	68%
Male	33	0	0%	8	24%	17	52%	8	24%	25	76%
General Education Students	78	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-
Black or African American	12	0	0%	5	42%	6	50%	1	8%	7	58%
Hispanic or Latino	11	0	0%	3	27%	5	45%	3	27%	8	73%
White	48	3	6%	11	23%	28	58%	6	13%	34	71%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	28	2	7%	11	39%	13	46%	2	7%	15	54%
Not Economically Disadvantaged	52	1	2%	9	17%	31	60%	11	21%	42	81%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	79	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	80	3	4%	20	25%	44	55%	13	16%	57	71%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	78	-	-	-	-	-	-	-	-	-	-
Not Migrant	80	3	4%	20	25%	44	55%	13	16%	57	71%
Parent Not in Armed Forces	80	3	4%	20	25%	44	55%	13	16%	57	71%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

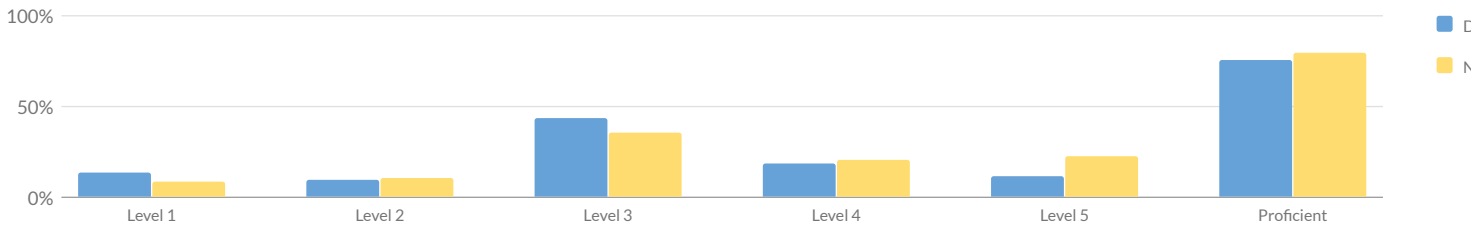
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	56	23	41%	10	18%	19	34%	4	7%
Female	33	17	52%	5	15%	7	21%	4	12%	11	33%
Male	23	6	26%	5	22%	12	52%	0	0%	12	52%
General Education Students	56	23	41%	10	18%	19	34%	4	7%	23	41%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	1	13%	1	13%	0	0%	1	13%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	42	13	31%	9	21%	16	38%	4	10%	20	48%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	16	9	56%	2	13%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	40	14	35%	8	20%	15	38%	3	8%	18	45%
Non-English Language Learner	56	23	41%	10	18%	19	34%	4	7%	23	41%
Not in Foster Care	56	23	41%	10	18%	19	34%	4	7%	23	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	23	41%	10	18%	19	34%	4	7%	23	41%
Parent Not in Armed Forces	56	23	41%	10	18%	19	34%	4	7%	23	41%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	34	14%	25	10%	106	44%	47	19%	30	12%	183	76%
Female	121	15	12%	14	12%	55	45%	18	15%	19	16%	92	76%
Male	121	19	16%	11	9%	51	42%	29	24%	11	9%	91	75%
General Education Students	204	21	10%	19	9%	90	44%	44	22%	30	15%	164	80%
Students with Disabilities	38	13	34%	6	16%	16	42%	3	8%	0	0%	19	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	72	13	18%	9	13%	36	50%	13	18%	1	1%	50	69%
Hispanic or Latino	48	5	10%	5	10%	26	54%	7	15%	5	10%	38	79%
White	99	12	12%	8	8%	36	36%	23	23%	20	20%	79	80%
Multiracial	19	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	4	17%	3	13%	8	35%	4	17%	4	17%	16	70%
Economically Disadvantaged	152	28	18%	16	11%	72	47%	28	18%	8	5%	108	71%
Not Economically Disadvantaged	90	6	7%	9	10%	34	38%	19	21%	22	24%	75	83%
English Language Learner	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Non-English Language Learner	234	32	14%	23	10%	103	44%	46	20%	30	13%	179	76%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	241	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	12	6	50%	2	17%	3	25%	1	8%	0	0%	4	33%
Not Homeless	230	28	12%	23	10%	103	45%	46	20%	30	13%	179	78%
Not Migrant	242	34	14%	25	10%	106	44%	47	19%	30	12%	183	76%
Parent Not in Armed Forces	242	34	14%	25	10%	106	44%	47	19%	30	12%	183	76%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	23	23	100	0	0
Male	25	25	100	0	0
General Education Students	41	41	100	0	0
Students with Disabilities	7	7	100	0	0
Black or African American	31	31	100	0	0
Hispanic or Latino	6	6	100	0	0
White	8	8	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	35	35	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	47	47	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	47	47	100	0	0
Homeless	2	2	100	0	0
Not Homeless	46	46	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	28
Female	16
Male	12
General Education Students	24
Students with Disabilities	4
Black or African American	10
Hispanic or Latino	3
White	11
Multiracial	4
Economically Disadvantaged	19
Not Economically Disadvantaged	9
Non-English Language Learner	28
Not in Foster Care	28
Homeless	1
Not Homeless	27
Not Migrant	28
Parent Not in Armed Forces	28

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	262
Female	128
Male	134
General Education Students	215
Students with Disabilities	47
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	83
Hispanic or Latino	27
White	134
Multiracial	12
Economically Disadvantaged	139
Not Economically Disadvantaged	123
English Language Learner	9
Non-English Language Learner	253
In Foster Care	6
Not in Foster Care	256
Homeless	11
Not Homeless	251
Not Migrant	262
Parent Not in Armed Forces	262

See report card Glossary and Guide for criteria used to include students in this table.

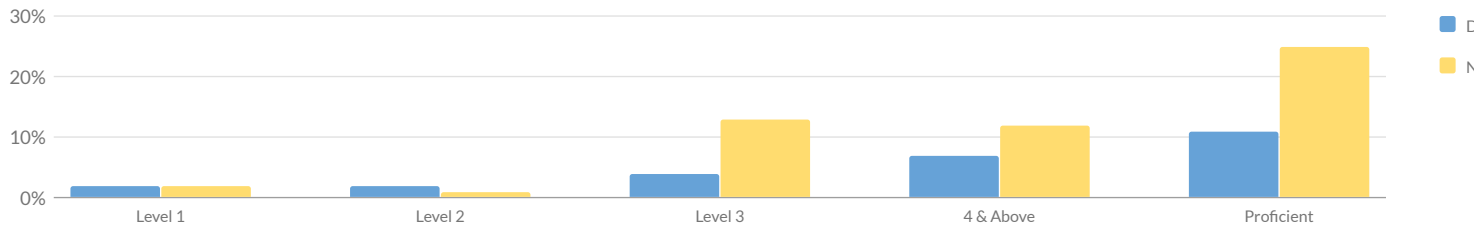
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	255	218	85%	37	15%	5	2%	4	2%	11	4%	17	7%
Female	124	102	82%	22	18%	3	2%	2	2%	7	6%	10	8%	17	14%
Male	131	116	89%	15	11%	2	2%	2	2%	4	3%	7	5%	11	8%
General Education Students	202	172	85%	30	15%	1	0%	3	1%	10	5%	16	8%	26	13%
Students with Disabilities	53	46	87%	7	13%	4	8%	1	2%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	67	84%	13	16%	4	5%	2	3%	4	5%	3	4%	7	9%
Hispanic or Latino	29	26	90%	3	10%	1	3%	0	0%	1	3%	1	3%	2	7%
White	128	107	84%	21	16%	0	0%	2	2%	6	5%	13	10%	19	15%
Multiracial	15	15	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	140	118	84%	22	16%	4	3%	4	3%	6	4%	8	6%	14	10%
Not Economically Disadvantaged	115	100	87%	15	13%	1	1%	0	0%	5	4%	9	8%	14	12%
English Language Learner	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	245	208	85%	37	15%	5	2%	4	2%	11	4%	17	7%	28	11%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	215	—	37	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	12	86%	2	14%	1	7%	0	0%	0	0%	1	7%	1	7%
Not Homeless	241	206	85%	35	15%	4	2%	4	2%	11	5%	16	7%	27	11%
Not Migrant	255	218	85%	37	15%	5	2%	4	2%	11	4%	17	7%	28	11%
Parent Not in Armed Forces	255	218	85%	37	15%	5	2%	4	2%	11	4%	17	7%	28	11%

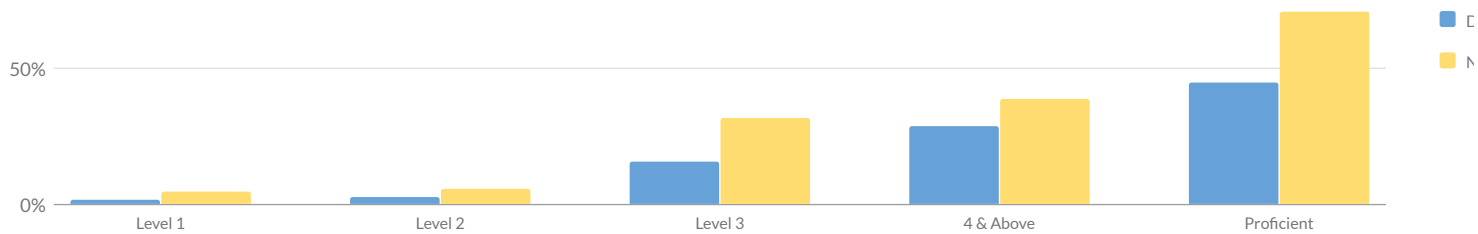
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	221	194	88	27	12
Female	114	98	86	16	14
Male	107	96	90	11	10
General Education Students	183	161	88	22	12
Students with Disabilities	38	33	87	5	13
Black or African American	68	59	87	9	13
Hispanic or Latino	24	22	92	2	8
White	112	96	86	16	14
Economically Disadvantaged	117	103	88	14	12
Not Economically Disadvantaged	104	91	88	13	13
English Language Learner	10	10	100	0	0
Non-English Language Learner	211	184	87	27	13
Homeless	11	10	91	1	9
Not Homeless	210	184	88	26	12
Not Migrant	221	194	88	27	12
Parent Not in Armed Forces	221	194	88	27	12

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



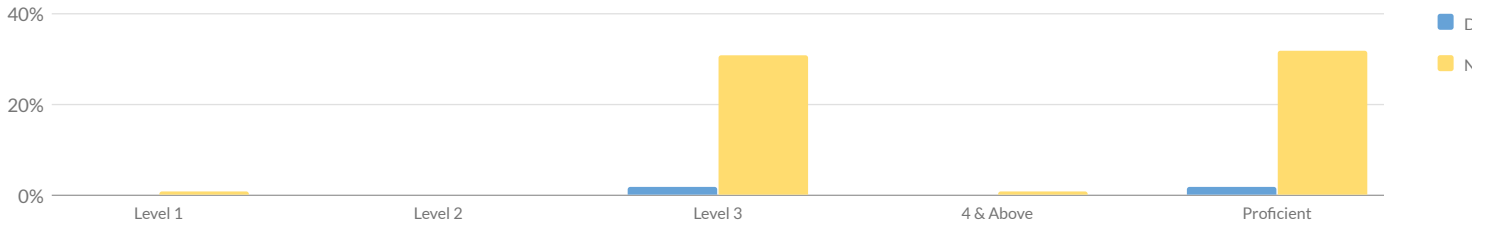
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	255	129	51%	126	49%	4	2%	7	3%	42	16%	73	29%
Female	124	53	43%	71	57%	3	2%	2	2%	24	19%	42	34%	66	53%
Male	131	76	58%	55	42%	1	1%	5	4%	18	14%	31	24%	49	37%
General Education Students	202	85	42%	117	58%	2	1%	3	1%	40	20%	72	36%	112	55%
Students with Disabilities	53	44	83%	9	17%	2	4%	4	8%	2	4%	1	2%	3	6%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	51	64%	29	36%	2	3%	2	3%	16	20%	9	11%	25	31%
Hispanic or Latino	29	17	59%	12	41%	2	7%	1	3%	1	3%	8	28%	9	31%
White	128	55	43%	73	57%	0	0%	3	2%	21	16%	49	38%	70	55%
Multiracial	15	4	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	33%	12	67%	0	0%	1	6%	4	22%	7	39%	11	61%
Economically Disadvantaged	140	89	64%	51	36%	4	3%	4	3%	17	12%	26	19%	43	31%
Not Economically Disadvantaged	115	40	35%	75	65%	0	0%	3	3%	25	22%	47	41%	72	63%
English Language Learner	10	9	90%	1	10%	0	0%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	245	120	49%	125	51%	4	2%	6	2%	42	17%	73	30%	115	47%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	126	—	126	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	7	50%	7	50%	1	7%	0	0%	4	29%	2	14%	6	43%
Not Homeless	241	122	51%	119	49%	3	1%	7	3%	38	16%	71	29%	109	45%
Not Migrant	255	129	51%	126	49%	4	2%	7	3%	42	16%	73	29%	115	45%
Parent Not in Armed Forces	255	129	51%	126	49%	4	2%	7	3%	42	16%	73	29%	115	45%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	228	107	47	121	53
Female	118	49	42	69	58
Male	110	58	53	52	47
General Education Students	187	75	40	112	60
Students with Disabilities	41	32	78	9	22
Black or African American	68	41	60	27	40
Hispanic or Latino	27	15	56	12	44
White	116	46	40	70	60
Economically Disadvantaged	123	75	61	48	39
Not Economically Disadvantaged	105	32	30	73	70
English Language Learner	10	9	90	1	10
Non-English Language Learner	218	98	45	120	55
Homeless	10	5	50	5	50
Not Homeless	218	102	47	116	53
Not Migrant	228	107	47	121	53
Parent Not in Armed Forces	228	107	47	121	53

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



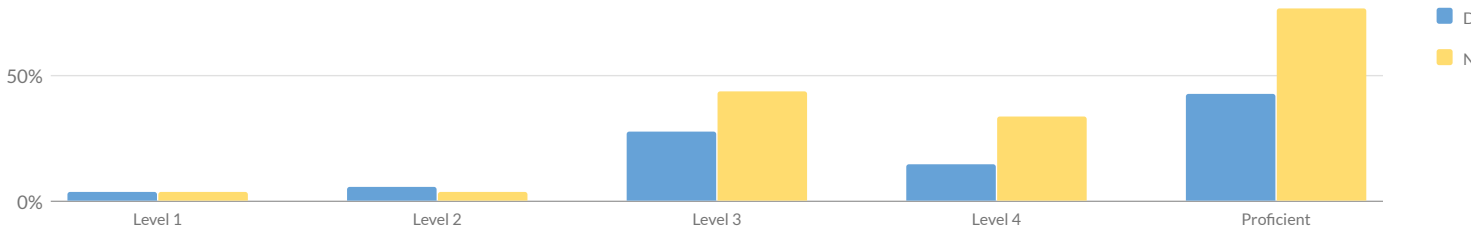
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	249	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%
Female	124	123	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	131	126	96%	5	4%	0	0%	0	0%	5	4%	0	0%	5	4%
General Education Students	202	197	98%	5	2%	0	0%	0	0%	5	2%	0	0%	5	2%
Students with Disabilities	53	52	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	77	96%	3	4%	0	0%	0	0%	3	4%	0	0%	3	4%
Hispanic or Latino	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
White	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	15	14	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Economically Disadvantaged	140	136	97%	4	3%	0	0%	0	0%	4	3%	0	0%	4	3%
Not Economically Disadvantaged	115	113	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
English Language Learner	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Non-English Language Learner	245	240	98%	5	2%	0	0%	0	0%	5	2%	0	0%	5	2%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	246	—	6	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Not Homeless	241	236	98%	5	2%	0	0%	0	0%	5	2%	0	0%	5	2%
Not Migrant	255	249	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%
Parent Not in Armed Forces	255	249	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	229	227	99	2	1
Female	119	118	99	1	1
Male	110	109	99	1	1
General Education Students	190	189	99	1	1
Students with Disabilities	39	38	97	1	3
Black or African American	70	69	99	1	1
Hispanic or Latino	25	24	96	1	4
White	118	118	100	0	0
Economically Disadvantaged	123	121	98	2	2
Not Economically Disadvantaged	106	106	100	0	0
English Language Learner	8	8	100	0	0
Non-English Language Learner	221	219	99	2	1
Homeless	12	11	92	1	8
Not Homeless	217	216	100	1	0
Not Migrant	229	227	99	2	1
Parent Not in Armed Forces	229	227	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



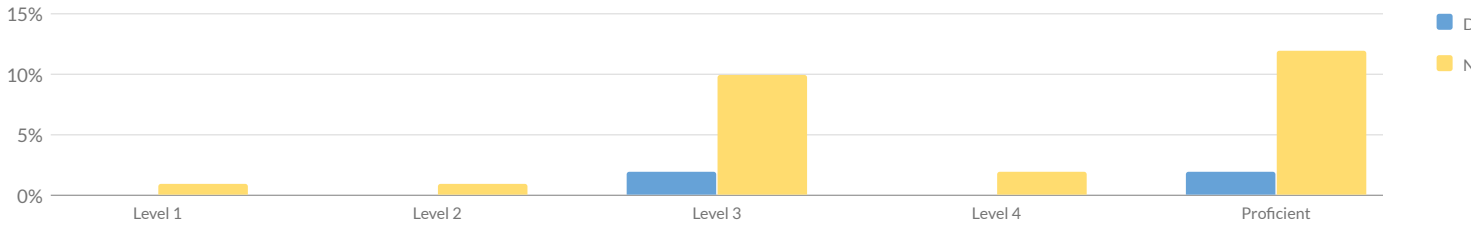
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	119	47%	136	53%	10	4%	16	6%	71	28%	39	15%	110	43%
Female	124	56	45%	68	55%	4	3%	6	5%	41	33%	17	14%	58	47%
Male	131	63	48%	68	52%	6	5%	10	8%	30	23%	22	17%	52	40%
General Education Students	202	82	41%	120	59%	4	2%	15	7%	63	31%	38	19%	101	50%
Students with Disabilities	53	37	70%	16	30%	6	11%	1	2%	8	15%	1	2%	9	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	44	55%	36	45%	7	9%	5	6%	23	29%	1	1%	24	30%
Hispanic or Latino	29	16	55%	13	45%	1	3%	1	3%	8	28%	3	10%	11	38%
White	128	52	41%	76	59%	2	2%	9	7%	32	25%	33	26%	65	51%
Multiracial	15	5	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	7	39%	11	61%	0	0%	1	6%	8	44%	2	11%	10	56%
Economically Disadvantaged	140	85	61%	55	39%	8	6%	5	4%	28	20%	14	10%	42	30%
Not Economically Disadvantaged	115	34	30%	81	70%	2	2%	11	10%	43	37%	25	22%	68	59%
English Language Learner	10	7	70%	3	30%	0	0%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	245	112	46%	133	54%	10	4%	14	6%	70	29%	39	16%	109	44%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	116	—	136	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	8	57%	6	43%	2	14%	1	7%	2	14%	1	7%	3	21%
Not Homeless	241	111	46%	130	54%	8	3%	15	6%	69	29%	38	16%	107	44%
Not Migrant	255	119	47%	136	53%	10	4%	16	6%	71	28%	39	15%	110	43%
Parent Not in Armed Forces	255	119	47%	136	53%	10	4%	16	6%	71	28%	39	15%	110	43%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	224	101	45	123	55
Female	115	52	45	63	55
Male	109	49	45	60	55
General Education Students	183	74	40	109	60
Students with Disabilities	41	27	66	14	34
Black or African American	67	37	55	30	45
Hispanic or Latino	26	14	54	12	46
White	114	44	39	70	61
Economically Disadvantaged	123	75	61	48	39
Not Economically Disadvantaged	101	26	26	75	74
English Language Learner	9	7	78	2	22
Non-English Language Learner	215	94	44	121	56
Homeless	12	7	58	5	42
Not Homeless	212	94	44	118	56
Not Migrant	224	101	45	123	55
Parent Not in Armed Forces	224	101	45	123	55

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	255	249	98%	6	2%	1	0%	1	0%	4	2%	0	0%
Female	124	120	97%	4	3%	0	0%	1	1%	3	2%	0	0%	3	2%
Male	131	129	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
General Education Students	202	197	98%	5	2%	0	0%	1	0%	4	2%	0	0%	4	2%
Students with Disabilities	53	52	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	78	98%	2	3%	0	0%	1	1%	1	1%	0	0%	1	1%
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	128	124	97%	4	3%	1	1%	0	0%	3	2%	0	0%	3	2%
Multiracial	15	15	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	140	137	98%	3	2%	1	1%	1	1%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	115	112	97%	3	3%	0	0%	0	0%	3	3%	0	0%	3	3%
English Language Learner	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	245	239	98%	6	2%	1	0%	1	0%	4	2%	0	0%	4	2%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	246	—	6	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	241	235	98%	6	2%	1	0%	1	0%	4	2%	0	0%	4	2%
Not Migrant	255	249	98%	6	2%	1	0%	1	0%	4	2%	0	0%	4	2%
Parent Not in Armed Forces	255	249	98%	6	2%	1	0%	1	0%	4	2%	0	0%	4	2%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	229	224	98	5	2
Female	119	115	97	4	3
Male	110	109	99	1	1
General Education Students	191	187	98	4	2
Students with Disabilities	38	37	97	1	3
Black or African American	70	69	99	1	1
Hispanic or Latino	25	25	100	0	0
White	117	113	97	4	3
Economically Disadvantaged	123	121	98	2	2
Not Economically Disadvantaged	106	103	97	3	3
English Language Learner	9	9	100	0	0
Non-English Language Learner	220	215	98	5	2
Homeless	12	12	100	0	0
Not Homeless	217	212	98	5	2
Not Migrant	229	224	98	5	2
Parent Not in Armed Forces	229	224	98	5	2

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	7	0	0%	7	100%	1	14%	0	0%	0	0%	4	57%	2	29%
Grade 1	13	0	0%	13	100%	1	8%	2	15%	5	38%	4	31%	1	8%
Grade 2	8	0	0%	8	100%	0	0%	3	38%	1	13%	3	38%	1	13%
Grade 3	10	0	0%	10	100%	1	10%	3	30%	2	20%	3	30%	1	10%
Grade 4	7	0	0%	7	100%	2	29%	0	0%	2	29%	3	43%	0	0%
Grade 5	6	1	17%	5	83%	0	0%	1	20%	1	20%	1	20%	2	40%
Grade 6	12	2	17%	10	83%	0	0%	2	20%	6	60%	2	20%	0	0%
Grade 7	7	1	14%	6	86%	1	17%	0	0%	3	50%	2	33%	0	0%
Grade 8	9	0	0%	9	100%	0	0%	1	11%	0	0%	7	78%	1	11%
Grade 9	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	0	0%
Grade 10	8	2	25%	6	75%	0	0%	1	17%	1	17%	4	67%	0	0%
Grade 11	11	1	9%	10	91%	2	20%	0	0%	5	50%	2	20%	1	10%
Grade 12	11	4	36%	7	64%	0	0%	0	0%	1	14%	4	57%	2	29%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 3 Math	7	1	14%	6	86%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 4 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	14	2	14%	12	86%	2	17%	0	0%	5	42%	5	42%	10	83%
Grade 5 Math	14	2	14%	12	86%	1	8%	0	0%	10	83%	1	8%	11	92%
Grade 6 ELA	7	1	14%	6	86%	1	17%	0	0%	4	67%	1	17%	5	83%
Grade 6 Math	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Grade 7 ELA	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 7 Math	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 8 ELA	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 Math	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 Science	7	2	29%	5	71%	0	0%	1	20%	2	40%	2	40%	4	80%
Secondary-Level ELA	56	47	84%	9	16%	1	11%	1	11%	5	56%	2	22%	7	78%
Secondary-Level Math	56	47	84%	9	16%	0	0%	2	22%	5	56%	2	22%	7	78%
Secondary-Level Science	56	47	84%	9	16%	0	0%	2	22%	4	44%	3	33%	7	78%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,482	\$9,791,046	\$2,812	\$72,747,427	\$20,892	\$82,538,473	\$23,704
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	360	74	21%	8	1	13%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	354	6	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	219	86%	66	26%	152	60%	1	0%	3	1%	15	6%	0	0%	18	7%	
Female	124	115	93%	38	31%	76	61%	1	1%	1	1%	4	3%	0	0%	4	3%	
Male	131	104	79%	28	21%	76	58%	0	0%	2	2%	11	8%	0	0%	14	11%	
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	202	184	91%	64	32%	120	59%	0	0%	0	0%	4	2%	0	0%	14	7%	
Students with Disabilities	53	35	66%	2	4%	32	60%	1	2%	3	6%	11	21%	0	0%	4	8%	
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Black or African American	80	66	83%	6	8%	60	75%	0	0%	2	3%	7	9%	0	0%	5	6%	
Hispanic or Latino	29	23	79%	6	21%	16	55%	1	3%	0	0%	2	7%	0	0%	4	14%	
White	128	114	89%	47	37%	67	52%	0	0%	1	1%	5	4%	0	0%	8	6%	
Multiracial	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Economically Disadvantaged	140	115	82%	19	14%	95	68%	1	1%	3	2%	11	8%	0	0%	11	8%	
Not Economically Disadvantaged	115	104	90%	47	41%	57	50%	0	0%	0	0%	4	3%	0	0%	7	6%	
English Language Learner	10	9	90%	0	0%	9	90%	0	0%	0	0%	1	10%	0	0%	0	0%	
Non-English Language Learner	245	210	86%	66	27%	143	58%	1	0%	3	1%	14	6%	0	0%	18	7%	
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	252	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Homeless	14	11	79%	1	7%	10	71%	0	0%	0	0%	2	14%	0	0%	1	7%	
Not Homeless	241	208	86%	65	27%	142	59%	1	0%	3	1%	13	5%	0	0%	17	7%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	255	219	86%	66	26%	152	60%	1	0%	3	1%	15	6%	0	0%	18	7%	
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not in Armed Forces	255	219	86%	66	26%	152	60%	1	0%	3	1%	15	6%	0	0%	18	7%	

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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THIS DOCUMENT WAS CREATED ON: MAY 3, 2023, 4:04 PM EST



RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin
County Executive

RECEIVED

MAR 09 2023

Deborah J. McGrath
Director

Business Office

Memo

To: School Business Office

From: Debbie McGrath

CC:

Date: March 6, 2023

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2775.

Equalized Total Assessed Value 4,037,543,779

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	23,270,472	0.58
13100	CO - GENERALLY	RPTL 406(1)	21	196,482,238	4.87
13350	CITY - GENERALLY	RPTL 406(1)	119	66,500,131	1.65
13370	CITY - CEMETERY LAND	RPTL 446	15	848,026	0.02
13500	TOWN - GENERALLY	RPTL 408(1)	4	312,499	0.01
13650	VG - GENERALLY	RPTL 408(1)	1	631,579	0.02
13890	SCHOOL DISTRICT	RPTL 408	9	96,648,685	2.39
13850	BOCES	RPTL 408	2	4,776,316	0.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,458,654	0.04
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	6,844,737	0.17
14100	USA - GENERALLY	RPTL 400(1)	13	52,792,286	1.31
14110	USA - SPECIFIED USES	STATE L 54	1	4,697,368	0.12
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	12,526,316	0.31
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	96	261,834,081	6.48
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	903,947	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	43	37,031,002	0.92
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	75	701,152,506	17.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	1,606,184	0.04
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	18	206,744,605	5.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	39	27,329,957	0.68
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	72	59,222,062	1.47
26100	VETERANS ORGANIZATION	RPTL 452	21	1,330,264	0.03
26250	HISTORICAL SOCIETY	RPTL 444	3	174,737	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	2,315,789	0.06
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	13	6,133,868	0.15
38260	MUN HSNB AUTH -NYS AIDED	PUB HSNB L 52(4)&(6)	1	1,671,053	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,282,895	0.33
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	241	2,162,452	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	67	603,000	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	153	2,287,975	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	54	810,000	0.02
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	88	2,372,529	0.06
			28	675,433	0.02

School District - 381700 Enlarged Troy CSD

Equalized Total Assessed Value 4,037,543,779

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	1	7,212	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	171,923	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	250	16,083,145	0.40
41804	PERSONS AGE 65 OR OVER ENHANCED STAR	RPTL 467	20	1,140,144	0.03
41834	BASIC STAR 1989-2000	RPTL 425	1,026	83,247,939	2.06
41854	DISABILITIES AND LIMITED INCOM	RPTL 425	2,242	78,690,537	1.95
41830	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	995,309	0.02
41834	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,106	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	6,039,877	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,157,895	0.08

Total Exemptions Exclusive of System Exemptions:					
			4,809	1,987,023,723	49.21
Total System Exemptions:					
			0	0	0.00
Totals:					
			4,809	1,987,023,723	49.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Rensselaer
 City of Troy
 SWIS Code - 381700

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 3,508,639,168

RPS221/004/L001
 Date/Time - 3/6/2023 14:22:30
 Total Assessed Value 2,742,565,768
 Uniform Percentage 76.00

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	23,270,472	0.64
13100	CO - GENERALLY	RPTL 406(1)	21	196,492,238	5.45
13360	CITY - GENERALLY	RPTL 408(1)	119	66,500,131	1.84
13370	CITY - CEMETERY LAND	RPTL 446	15	848,026	0.02
13650	VG - GENERALLY	RPTL 408(1)	1	631,579	0.02
13800	SCHOOL DISTRICT	RPTL 408	9	96,848,685	2.68
13850	BOCES	RPTL 408	2	4,776,316	0.13
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	8,844,737	0.19
14100	USA - GENERALLY	RPTL 400(1)	12	51,772,104	1.43
14110	USA - SPECIFIED USES	STATE L 54	1	4,697,368	0.13
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	12,526,316	0.35
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	96	281,834,081	7.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	903,947	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	42	36,304,079	1.01
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	75	701,152,506	19.43
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	1,606,184	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	206,744,605	5.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	38	27,055,919	0.75
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	72	59,222,052	1.64
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	21	1,330,264	0.04
26100	VETERANS ORGANIZATION	RPTL 452	3	174,737	0.00
26250	HISTORICAL SOCIETY	RPTL 444	3	2,315,789	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	5,670,396	0.16
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,671,053	0.05
38260	MUN HSNGL AUTH -NYS AIDED	PUB HSNGL 52(4)&(5)	2	13,282,895	0.37
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	238	2,135,452	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	149	2,227,975	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	82	2,215,438	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	223	13,675,069	0.38
41834	ENHANCED STAR	RPTL 425	842	67,849,813	1.88
41854	BASIC STAR 1998-2000	RPTL 425	1,711	60,692,823	1.68
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	674,809	0.02

School District - 381700 Enlarged Troy CSD

Equalized Total Assessed Value 3,608,639,168

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	3,679,737	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,157,895	0.09

Total Exemptions Exclusive of System Exemptions:					
			3,860	1,940,615,490	53.78
Total System Exemptions:					
			0	0	0.00
Totals:					
			3,860	1,940,615,490	53.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Rensselaer
 Town of Brunswick
 SWIS Code - 382200

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RP5221/V04/L001
 Date/Time - 3/6/2023 14:22:30
 Total Assessed Value 89,212,159
 Uniform Percentage 20.80

Equalized Total Assessed Value 428,904,611

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RP1TL 406(1)	4	312,499	0.07
13870	SPEC DIST USED FOR PURPOSE EST	RP1TL 410	2	1,458,654	0.34
14100	USA - GENERALLY	RP1TL 400(1)	1	1,020,192	0.24
25110	NONPROF CORP - RELIG/CONST PRO	RP1TL 420-a	1	726,923	0.17
25230	NONPROF CORP - MORAL/MENTAL IM	RP1TL 420-a	1	274,038	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RP1TL 446	2	463,462	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RP1TL 458-a	3	27,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RP1TL 458-a	67	603,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RP1TL 458-a	4	60,000	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RP1TL 458-a	52	780,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RP1TL 458-b	6	157,091	0.04
41144	ALT VET EX-WAR PERIOD-DISABILI	RP1TL 458-a	28	675,433	0.16
41400	CLERGY	RP1TL 460	1	7,212	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	171,923	0.04
41800	PERSONS AGE 65 OR OVER	RP1TL 467	27	2,408,076	0.56
41804	PERSONS AGE 65 OR OVER	RP1TL 467	20	1,140,144	0.27
41834	ENHANCED STAR	RP1TL 425	184	15,398,126	3.59
41854	BASIC STAR 1999-2000	RP1TL 425	531	17,997,714	4.20
41930	DISABILITIES AND LIMITED INCOM	RP1TL 459-c	3	320,500	0.07
41934	DISABILITIES AND LIMITED INCOM	RP1TL 459-c	1	46,106	0.01
47810	BUSINESS INVESTMENT PROPERTY P	RP1TL 485-b	8	2,360,140	0.55

Total Exemptions Exclusive of System Exemptions: 949

46,408,233 10.82

Total System Exemptions: 0

0 0.00

Totals: 949

46,408,233 10.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: