

#### **Central Registration**

475 First Street Troy, New York 12180 (518) 328-5007

# Checklist for School 12 Prekindergarten (3-year-olds) Registration Applicants

#### **Welcome to the Troy City School District!**

Your child must be age 3 by December 1, 2022 for the 2022-2023 school year to register your child for the four-year-old Pre-Kindergarten program.

To register your child, a parent or guardian must be present with photo identification at the Central Registration Office located at School 12, 475 First Street.

Office hours are 7:30 am – 3:00 pm. During school breaks and summer, hours are 7:00 am – 2:00 pm.

All attached forms must be completed.

The following documents are also required for registration:

#### Required documents checklist:

- Health Certificate signed by a doctor
- Up-to-date immunization record
- □ Birth Certificate
- Proof of Residency (one of the following must be provided):
  - Utility bill or deposit (dated 30 days prior to registration)
  - Lease or rental agreement
  - Mortgage statement
  - Affadavit of Residence (only applies if parent lives in a dwelling that they do not lease or own in their name. The affidavit can be found at <a href="https://www.troycsd.org/district-services/registration">https://www.troycsd.org/district-services/registration</a>)
- □ Photo identification of parent/guardian
- Dental Health Certificate (optional)

Arabic Interpreter: Nicole (518) 431-9281 Spanish Interpreter: Loreley (518) 416-6343

### **Troy Schools**

Elementary Schools:

School 2 – 470 Tenth Street

School 14 - 1700 Tibbits Avenue

School 16 – 40 Collins Avenue School 18 – 412 Hoosick Street

Carroll Hill School - 112 Delaware Avenue

1976 Burdett Avenue

**Troy Middle School** 

**Troy High School** 1950 Burdett Avenue



# Your child's registration will not be complete unless you have received verification from the Central Registration Department.

#### **NYS Prekindergarten Regulations**

According to the revisited New York State Prekindergarten Regulations 151-2.6 Admission Requirements for Children:

No child may participate in the Prekindergarten program unless:

- 1. A report of a medical examination of the child signed by a physician is submitted with 30 days of admission which states that the child is free from contagious or communicable disease.
- 2. The child has been immunized to the extent appropriate to his/her age in accordance with Section 2164 of the Public Health Law; or has been granted an exemption from such immunization.

**Note:** Pre-K for three year olds is dependent upon funding under the grant from the New York State Education Department for the 2022-2023 school year. The amount of funding received determines the number of Pre-K slots.

Questions? Contact Juli Currey at (518) 328-5436 or Registration at (518) 328-5007

Fax: (518) 271-5445 Email: reg@troycsd.org

Arabic Interpreter: Nicole (518) 431-9281 Spanish Interpreter Loreley (518) 416-6343

#### **PreK Locations:**

School 2 - 470 Tenth Street School 12 - 475 First Street Sacred Heart School - 308 Spring Avenue

PLEASE NOTE: IF STUDENTS WANT TO CONTINUE ON TO THE 4 YEAR OLD PRE-K PROGRAM THE NEXT YEAR, IT WILL BE NECESSARY TO RE-REGISTER. STUDENTS WILL NOT AUTOMATICALLY ROLL OVER TO THE 4 YEAR OLD PROGRAM.



### **Housing Questionnaire**

Name of School:	G	rade:
Name of Student:	First	
	Date of Birth:/// th Day Year	_
Address:		_ Zip Code:
Phone:		
The answer you give below will help the District determinder the McKinney-Vento Act are entitled to immediat documents normally needed, such as proof of residence certificate. Students who are protected under the McKinand other services.	e enrollment in school even if cy, school records, immunizati	they don't have the on records or birth
Where is the student currently living? Please check on	<u>ne</u> box.	
☐ In permanent housing		
☐ In a shelter		
☐ In a motel/hotel		
☐ With another family or person because of loss	of housing or economic hards	ship
☐ In a car, park, bus, train or campsite.		
☐ Other temporary living situation:		
Print name of Parent, Guardian or Student	Signature of Parent/Gu	uardian or Student
 Date		



### **Student Registration Form**

STUDENT NAME:				
First	Middle		Last	
Last Name of Parent/Guardian with whom student is	s living:			
Address:	/	/	NV	
Street	, Apartm	/ ent/Floor City	'\\'	Zip
Household Phone Number:	_ Is this a cell pho	ne: Yes No		
What language is spoken in the student's home:		Are translation services	needed: 🗌 `	Yes 🗌 No
Ethnicity: Is the student Hispanic, Latino, or of Span	ish origin?  Yes,	Hispanic No, not His	panic	
Race: Select one or more races from the following f	ve racial groups			
☐ Black ☐ White ☐ Asian American Indian or Ala	aska Native 🔲 Na	ative Hawaiian or other Pa	acific Islande	r
Gender: Male Female Nonbinary				
What language does the student speak and underst	and the most:			
Date of Birth: Place of Birth:	City	Sta	te	Country
Has the student previously attended a school in Tro	•			
Registering for Grade: If applicable,				
Has the student attended school in the US  Yes	☐ No If yes, num	ber of years enrolled in U	JS schools: _	
Does the student have a parent/guardian on acti	ve duty in the Arm	ned Forces? ☐ Yes ☐	No	
	Office Us	o Only		
□NCLB □SP □Summer Serv	Office Us	e Only	Date	: <i>/</i>
- NOLD - CI - Cultille Celv			Date.	•
	ome School:	School	ol Enrolled:	
Documents provided to the district:		. =		
☐ Photo ID		nent Exceptions:	) m 4 lm	
☐ Proof of Residency		☐ School Choice ☐ C		dan David
□ National Grid Bill		☐ Wynantskill studen		
Lease		☐ N. Greenbush stud		
□ Notarized Landlord Letter		☐ Employee's child –	District	
☐ Mortgage Statement		☐ Foreign Exchange		
□ Other		☐ Tuition Paying — Di	strict	
☐ MCKINNEY-VENTO				
☐ Lunch Form Completed				
☐ Birth Certificate ☐ Passport ☐ Network Form	l			
□ Court Papers				
☐ DSS 299-District		☐ Immunizati	ion	☐ 14 Day Lette
□ Custody		☐ Religious E		,
☐ Parent/Custodial Affidavits		□ Physical		
☐ Adoption		□ Dental cert	tificate	
_ Adoption			inouto	

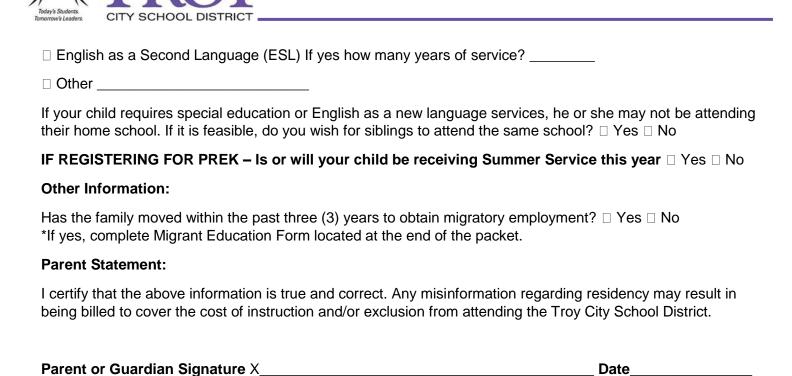


### **Parent/Guardian Information**

Mother/Guardian:	/_	/		<del> </del>
First Relationship to child: □ Mother □ \$			Last ester Parent □ O	
Resides in Home □ Yes □ No Cus	todial Parent □ Ye	es 🗆 No Is to rece	eive Corresponde	ence 🗆 Yes 🗆 No
Mailing Address if different from ab	OOVe:Street	// 	/	ity State Zip
Home Phone: ( _ )	Work Phone: (	_)	Cell Phone: (	)
Email Address:	Pho	ne call priority (1	-3): Home	Work Cell _
Father/ Guardian:				
Resides in Home ☐ Yes ☐ No Cus	todial Parent □ Ye	es 🗆 No Is to rece	eive Corresponde	ence □ Yes □ No
Mailing Address if different from ab	oove: Street	// 	/	State Zip
Home Phone: ( _ )	Work Phone: (	_)	Cell Phone: (	)
Email Address:	Pho	ne call priority (1	-3): Home	Work Cell _
Other Children Living in the Hou	ısehold			
Name: Gender: □Male □Female Past Reç	gistrant □ Yes □ N	Date of	Birth:/	/
Name:	gistrant □ Yes □ N d ALL persons Tı	roy City School	District is allow	ed to contact or
school or an evacuation emerge			, , , , , , , , , , , , , , , , , , ,	,
Emergency Contact 1: Name:	Other than parent/g	guardian	Relationship to	Student:
Home Phone: ( _ )	Work Phone: (	_)	Cell Phone:	()
Address:				
Emergency Contact 2: Name:	Other than paren	nt/guardian	Relationship to	Student:
Home Phone: ( _ )	Work Phone: (	_)	Cell Phone:	()
Address:				



Emergency Contact 2: Name:		Relationship to Student:
		Cell Phone: ( )
Address:		
Additional Emergency Contacts	b:	
	Legal Information (If	Applicable)
If parents are divorced or separate	ed, is there a court approved	custody document? ☐ Yes ☐ No
Who retains legal custody?		Relationship to child
If joint, who has residential (physic	cal) custody?	
☐ Legal guardianship document p	rovided	
Is the student in the care of a guar	rdian(s) other than his/her m	other or father? ☐ Yes ☐ No
If yes, name of legal guardian(s) _		
Relationship to child		
Is the student in foster care?   Ye	es   No If yes, please provid	e copy of placement order (DSS-2999)
	dditional Services (If	f Applicable)
Special Education Services		
Does the student currently have a	n IEP (Individualized Educat	ion Plan) □ Yes □ No
Does your child receive any of the	following type of services?	
☐ Consultant Teacher ☐ Self-Con	tained Classroom   Resource	ce Room
□Out of District Class (BOCES or	QUESTAR) □ Yes □ No	
Related Services		
☐ Speech and Language Therapy	☐ Occupational Therapy ☐	Physical Therapy
☐ Counseling ☐ Other, please des	scribe	
Academic Intervention Services	(AIS/Remedial)	
☐ Math ☐ English Language Arts	□ Science □ Social Studies	
Other Services		
□ 504 Plan		



All documents are to be returned to:

**Troy City School District Central Registration Office** 

School 12, 475 First St., Troy, NY 12180 Phone: (518) 328-5007 Fax: (518) 271-5445



#### **Attendance Expectations**

## I AGREE TO FOLLOW THE ATTENDANCE EXPECTATIONS OF THE TROY CITY SCHOOL DISTRICT PREKINDERGARTEN PROGRAM.

- My child will be in school each day Prekindergarten is in session unless he or she is sick.
- If my child is not in attendance and is not sick, I understand that my child can be dropped from the program.
- I will send a written excuse each day my child is absent.
- If I can, I will call the Prekindergarten school/center to notify the school that my child will be absent.
- My child will be at school and picked up on time daily and will stay for the full Pre K program. I will sign my child in and out each day of the program. I understand that my child may be dropped from the program by not complying.
- My child will be dropped off at the start of the program and picked up at the end of the program. I understand that it is important for my child to be present for the entire day and by not complying my child may be dropped from the program.
- I understand it is my responsibility to be sure to give the Pre K teacher and staff updated phone numbers.
- I understand that if I move outside the Troy City School District area, my child will no longer be able to attend the Prekindergarten program. I will also notify the district that my child has moved.

X		
	Signature of Parent/Guardian	Date



### **Selection Criteria**

Acceptance into the Troy City School District's Prekindergarten for 3 year old program is based on need. Please put a check by each item that relates to your child.

Selection Criteria Troy CSD 3-year-old Pre-K				
✓	Criteria	Points		
	3 years old by Dec 1, 2022	10		
	Both parents employed full time	20		
	Domestic Violence	25		
	Drug or Alcohol Abuse	10		
	Foster Child	50		
	Homeless	100		
	Medical Issue	15		
	Receives Special Ed Services	20		
	Parent Incarcerated	10		
	Parent attending college	15		
	Parent attending High School	20		
Parent is actively seeking		15		
	employment			
	Parent is employed full time	25		
	Parent is employed part time	10		
	Parent needs interpreter	10		
	Parent receives disability payment	15		
	SSI	100		
	TANF	100		
	Total Points			



### **Site Request Form**

Criteria for	Ac	ceptance:
	•	Child must reside within the Troy City School District.
	•	The child must be 3 years of age on or before December 1st of the school year they are

Below is a list of names md addresses of the Pre K providers for three-year olds within the Troy City School District. The hours of operation md what options the program has is listed.

Please rank order your program site choices below.

Child's Name:

1.	 
2.	
3.	

#### **Prekindergarten Program Sites For Three Year Olds**

enrolling for.

1.	School #2 470 Tenth Street	7:30-2:00	Head Start collaboration Additional Paperwork Required Parents transport
2.	School #12 475 First Street	7:50-1:50	Head Start Collaboration Additional Paperwork Required Parents transport
3.	CEO Fifth Avenue	8:00-2:00	Parents transport Head Start Collaboration Additional Paperwork Required
4.	Sacred Heart School	8:00-1:00	Parent Transport Uniforms Required

#### **Random Selection**

New York State requires random selection of all Universal Prekindergarten programs. Applications will be selected at random to fill the available Pre K classrooms. You will be notified by mail of your child's placement. Every effort will be made on our part to grant you your Prekindergarten preference.

#### **Additional Childcare**

Wrap-around childcare is an option at some Pre K sites. This means that a parent can have the option of childcare before and/or after the Pre K day. However, the cost associated with the additional childcare is the responsibility of the parent or guardian.



### **Child Profile**

Child's name:				
Language(s) spoken in the	home:			
Is your child currently atten	ding:			
Daycare Nursery sch	ool or Hea	d Start		
Does your child have any s	pecial health challeng	ges we should k	now about?	
Does your child have any re	eligious dietary needs	?		
Mother's name:		Age:	Education:	
Phone: Home:	Cell:		Work:	
Father's name:		Age:	Education:	
Phone: Home:	Cell:		Work:	
Sitter/Daycare				
Name:				
Address:				
Dhono				



### **Child Release Form**

Please indicate the names of the people who can pick up your child at dismissal if you are unable to do so yourself. We <u>will not</u> release your child to any unauthorized person. Persons who pick up your child may be asked to show identification.

I hereby give the staff at		Pre-K permission to release my child
	(name of school)	
	to the follow	ing person(s)
(name of child)		
X		
Parent Signature		
Date		
Please print names of authorize	ed people:	
Name	Phone Number	Relationship to Child
		Parent
		Parent



### **Walking Trip Permission Slip**

I desire to have my child		go with the Pre-Kindergarten on all
• —	ne of child)	
walking trips the class may take from Septemb	er 2022 to June 2023. I	shall be responsible for his/her actions
while the class is taking the trip.		
X		
Parent Signature		



# Parent Consent to Release Information Medical Authorization Form

# 

Please Print Name



School Health Sei	rvic	es e	ntering Date	Grade	School_	-	Sex
Student Name		· · · · · · · · · · · · · · · · · · ·	Address		DOB Pla		
Mother's Name Place of Employment			Address (if different) Phone	Home Ph	one		Cell Phone
Father's Name Place of Employment	· · · · · · · · · · · · · · · · · · ·		Address (if different) Phone	Home Pho	one		Cell Phone
Guardian/Step Parent Place of Employment			Address (if different) Phone	Home Ph	Home Phone		
The answers to the questions on	this fo	rm will b	oe held in the School Health Office and will be explain with date of onset, any "yes" answer	pe kept confidential			
	No	Yes	Explain with Date/Medication		No	Yes	Explain with Date/Medication
Allergies				Anemia/Bleeding Disorder			
Food				Sickle Cell			
Bees				Chronic Ear Infection			
Environmental				Hearing Loss			
Medication				Hearing Aid			
Eczema				Speech Concerns			
Asthma				Vision Problems (Glasses/Contacts)			
ADHD/ADD				Loss of Vision			
Behavior Concerns				Bladder/Kidney Condition			
Diabetes				Absence of Kidney			
Seizure Disorder (Epilepsy)				Absence of Testicle			
Heart Murmur				Arthritis			
Cardiac Conditions/Surgery				Fractures			
High/Low Blood Pressure				Scoliosis			
Fainting During Exercise				Chicken Pox/Date			
Head Injury				Surgery (Tonsils, Hernia)			
Migraine Headaches				Under Current Medical Care			
			us injuries or gym restrictions				
Parent/Guardian Signature:				Date:			_



### Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:	STUDENT NA	ME:				
In order to provide your child with the best	First	Middle	Last			
possible education, we need to determine	DATE OF BIR	TH:		GENDER:		
how well he or she understands, speaks, reads and writesin English, as well as				☐ Male		
prior school and personal history. Please	Month	Day	Year	☐ Female		
complete thesections below entitled  Language Background and Educational	PARENT/PE	RSONIN PARENT	AL RELATION	INFO:		
History. Your assistance in answering						
these questions is greatly appreciated.	Las	st Name	First Name	e Relation to		
Thank you.						
Have Laware Care						
HOME LANGUAGE CODE						
	<b>anguage Ba</b> (Please check all					
What language(s) is(are) spoken in the student's hom or residence?	e ☐ English	□ Other				
of residence :			·	specify		
2. What was the first language your child learned?	□ English	□ Other				
3. What is the Home Language of each parent/guardian?	D Davant 1		□ Daves	specify		
3. What is the nome Language of each parentiguardian	Parent 1	specify	Parer	II Zspecify		
	☐ Guardiar	n(s)	speci	fv		
4. What language(s) does your child understand?	☐ English	☐ Other	эрей	y .		
				specify		
5. What language(s) does your child speak?	□ English	Other		■ Does not speak		
6. What language(s) does your child read?	☐ English	☐ Other	specify	☐ Does not read		
0. What language(s) does your child read?	Lilgiisii	□ Other	specify	Does not read		
7. What language(s) does your child write?	☐ English	☐ Other		☐ Does not write		
•			specify			
SCHOOL DISTRICT INFORMATION:			D NUMBER IN NY	S STUDENT		
		INFORMAT	ION SYSTEM:			
District Name (Alumber) & Coheck						
District Name (Number) & School: Address:						



### Home Language Questionnaire (HLQ) Page 2

Educational History
8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?
10b. *If referred for an evaluation. has your child ever received any special education services in the past?  ☐ No ☐ Yes – Type of services received:
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Month: Day: Year:
Signature of Parent or of Person in Parental Relation Date
Relationship to student:   Parent  Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Name: Position:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
NAME: POSITION:
Oral Interview Necessary: No Yes
**Date of Individual Interview:  Outcome of Individual  English Proficient  Description Tensor
INTERVIEW:
MO DAY YR. INTERVIEW.
Mo Day yr. INTERVIEW.
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL
MO DAY YR.
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME:  Position:  Proficiency Level Achieved on Proficiency Level



### **Household Survey**

Number of people living in the household	
Single Parent Household: Yes	No
Foster Child: Yes No	
Non-English Speaking Household: Yes	No
Temporary Housing: Yes No _	
Parent/Guardian Working: Yes	No
If yes, location and hours of work:	
Parent/Guardian #1	
Parent/Guardian #2	
Parent/Guardian Attending School: Yes	No
Parent/Guardian on Unemployment: Yes	No
Is your child covered by Medicaid: Yes	No



### **Information Sheet**

What do you want your child to be called at school?
Child's Birthday (M/D/Y)
Parent/Guardian Name(s):
Child's Siblings (this will help us spell their names on their artwork):
Family Pets:
Email Address:
Child's Allergies (please include food, animal or other allergies):
What are your child's favorite snack foods?
What are your child's interests?
What activities does your child like to do?
What are your child's dislikes (food, activities, other)?
Anything else you would like to tell us about your child?



### **Developmental Screenings**

An outside approved agency will help assist with Developmental Screenings for Troy City School District Pre-K rooms. This screening is an informal assessment to identify possible developmental delays (speech, motor, educational and behavioral). Each child is seen individually by a teacher, speech therapist, or motor therapist. If any concerns do exist, a formal evaluation may be recommended. Please sign and date below for an outside approved agency to assist with your child's screening.

Child's Name:	
Child's Date of Birth:	
Child's Gender: Male Female Nonbinary (please circle)	
Parent(s) Name:	
Telephone Number:	
I give permission for my child, from an out of district provider.	, to receive a developmental screening
X Parent or Guardian Signature	 Date



### Do Not Release Media Form

Please complete this form only if you OBJECT to the use of your child's photograph or video.

Photographs and videos of our students may be used to promote programs and activities in print and online materials.

Schoo	Grade:
Child's	s Name:
Addre	ss:
Parent	d/Guardian Signature:
DO NO	OT RELEASE:
	I do NOT wish my child's photograph to appear online on District sites or in the District print newsletter.
DO NO	OT RELEASE:
	I do NOT wish my child to be photographed or videotaped <u>by an outside agency</u> (such as newspaper or television media)
	ONLY IF YOU OBJECT to the release of your child's photograph.



### **Network Computing and Internet Safety Policy 4526**

#### **USER ACKNOWLEGEMENT**

After reading the Networking Computing and Internet Safety Policy, please print and sign your name below acknowledging that you accept Policy 4526 and its terms. A copy with your User ID and Password will be issued to you when signed.

USER'S NAME (please print):
BUILDING/SCHOOL:
USER'S ID NUMBER:
USER'S SIGNATURE:
PARENT'S SIGNATURE: X
DATE:
DATE:
PRINCIPAL/SUPERVISOR (please print):
PHONE NUMBER:
PRINCIPAL/SUPERVISOR SIGNATURE:
DATE:

Please remove acknowledgement page and keep policy portion for your records.

Faculty/staff: return to human resources

Students: return to principal



### **Physical Examination Requirement**

New York State Education Law requires that all children attending school in New York State have a physical examination and dental screening at the following grade levels: Pre-Kindergarten, Kindergarten, 1<sup>st</sup> grade, 3<sup>rd</sup> grade, 5<sup>th</sup> grade, 7<sup>th</sup> grade, 9<sup>th</sup> grade and 11<sup>th</sup> grade, and all new students who are entering the Troy City School District.

As part of your child's education and in recognition of a desirable health practice, the annual health examinations by your health care providers continue to be encouraged. The examiner that is familiar with your child's health history is able to give a more thorough physical. They can immediately advise you regarding any condition that might be found.

If your child has had a physical in the past year or you plan to have your child examined by his/her own doctor, please have the Health Certificate filled out by the doctor and returned to school.

When we require that your child have a physical examination, we will be requesting a dental certificate as well. There is a sample certificate available for you to take to your child's dentist. Once it is completed, it should be returned to the School Nurse as it will be filed in your child's Cumulative Health Record.

Please call the school's health office if you have any questions or concerns.

Thank you for your cooperation in this health endeavor.

Please return the completed form to the Health Office of your child's school.

 Pre-K
 School 2
 School 12
 School 14

 Phone: 328-5436
 Phone: 328-5620
 Phone: 328-5025
 Phone: 328-5025

 Fax: 271-7692
 Fax: 271-5205
 Fax: 203-6874
 Fax: 203-6874

 School 16
 School 18
 Carroll Hill
 Troy Middle School

 Phone: 328-5120
 Phone: 328-5120
 Phone: 328-5720
 Phone: 328-5436

 Fax: 274-4585
 Fax: 274-4587
 Fax: 271-7692

**Troy High School** Phone: 328-5425 Fax: 271-5174

### **Dental Health Certificate- Optional**

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section	n 1. To be comple	eted by Parent o	or Guardian (Please Print)		
Child's Name: Last		First	Middle		
Birth Date: / /  Month Day Year	Sex: ☐ Male ☐ Female	Will this be your ch	ild's first oral health assessment?	□ Ye	s 🗆 No
School: Name					Grade
Have you noticed any problem in the mou	th that interferes with y	our child's ability to o	hew, speak or focus on school acti	ivities?	] Yes □ No
I understand that by signing this form I am assessment is only a limited means of ever my child to receive a complete dental example to the complete dental example.	aluation to assess the s	student's dental healt	h, and I would need to secure the s		
I also understand that receiving this prelim Further, I will not hold the dentist or those recommendations listed below.					
Parent's Signature_			_ Date		
Sect	ion 2. To be com	pleted by the D	entist/ Dental Hygienist		
I. The dental health condition of date of the assessment needs to be	e within 12 months	of the start of the	on e school year in which it is re		of assessment) The d. Check one:
$\square$ Yes, The student listed above is in	fit condition of denta	al health to permit	his/her attendance at the public	c school	S.
$\hfill \square$ No, The student listed above is no	t in fit condition of de	ental health to perr	nit his/her attendance at the pu	ıblic scho	ools.
NOTE: Not in fit condition of dental he on school activities including pain, sw condition of dental health to permit at	elling or infection rel	lated to clinical evi	dence of open cavities. The de	esignatio	on of not in fit
Dentist's/ Dental Hygienist's name	and address				
(please print or stamp	)	T	Dentist's/Dental Hygienist's	s Signat	ture
Optional Sections - If you agree to relea	ase this information t	to your child's scho	ol, please initial here.		
II. Oral Health Status (check all	that apply).		L		
☐ Yes ☐ No Caries Experience/Restor tooth that is missing because it				ng (tempo	orary/permanent) OR a
Yes No Untreated Caries – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].					
Other problems (Specify):					
II. Treatment Needs (check all the	nat apply)				
☐ No obvious problem. Routine denta	al care is recommend	ded. Visit your de	ntist regularly.		
☐ May need dental care. Please sch	edule an appointme	nt with your dentis	as soon as possible for an eva	aluation.	
☐ Immediate dental care is required.	Please schedule an	appointment imm	ediately with your dentist to avo	oid probl	lems.

# REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

			STUDI	ENT INFORM	ATION					
Name		Sex: □M □F DOB:								
School:		Grade: Exam Date:								
			н	EALTH HISTO	RY					
Allergies □ No	Type:	/pe:								
☐ Yes, indicate type	□ Med	Medication/Treatment Order Attached ☐ Anaphylaxis Care Plan Attached								
<b>Asthma</b> □ No	☐ Inter	Intermittent   Persistent   Other:								
☐ Yes, indicate type	□ Medi	Medication/Treatment Order Attached ☐ Asthma Care Plan Attached								
<b>Seizures</b> □ No	Type:				Date of I	ast seizure:				
☐ Yes, indicate type	☐ Med	ication/Tre	atment Orde	er Attached	☐ Seizur	e Care Plan Atta	ched			
Diabetes □ No Type: □ 1 □ 2										
☐ Yes, indicate type	□ Med	ication/Tre	eatment Ord	ler Attached	☐ Diabet	tes Medical Mg	mt. Plan Attached			
Percentile (Weight Sta		es 🗆 No	t Done	Hypert	ension: 🗆 N	<sup>h</sup> -94 <sup>th</sup> □ 95 <sup>th</sup> -9	8 <sup>th</sup>			
		P	HYSICAL EX	AMINATION/	ASSESSMENT					
Height:	Weight:	:	BP:		Pulse:		Respirations:			
Laboratory Testing	Positive	Negative	Date	(e.g. c	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning orga					
TB- PRN										
Sickle Cell Screen-PRN	<u> </u>	<u> </u>								
Lead Level Required Grad	levated > 5		Date							
			sted Relow							
<ul> <li>☐ System Review and Abnormal Findings Listed Below</li> <li>☐ HEENT</li> <li>☐ Lymph nodes</li> <li>☐ Abdomen</li> </ul>				n	☐ Extremities	.	Speech			
	ardiovascu		☐ Back/Spi		☐ Skin	,   -	Social Emotional			
□ Neck □ Lu			☐ Genitour		☐ Neurologic	al 🗆	Musculoskeletal			
☐ Assessment/Abnorma		ed/Recomm		·	Diagnoses/Pr		ICD-10 Code*			
☐ Additional Information Attached					*Required only for students with an IEP receiving Medicaid					

Name:	Name: DOB:						
SCREENINGS							
Vision (w/correction if prescribed)			Right	Lef	ft Referral		Not Done
Distance Acuity	Distance Acuity		)/	20/		☐ Yes ☐ No	
Near Vision Acuity	Near Vision Acuity		)/	20/			
Color Perception Screening	g 🗆 Pass 🗆 Fai	l					
Notes							
<b>Hearing</b> Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.							Not Done
Pure Tone Screening	<b>Right</b> □ Pass □ Fa		<b>Left</b> □ Pas	s 🗆 Fail Referra		al □ Yes □ No	
Notes							
Scoliosis Screen Boys in	grade 9, and Girls in		Negative	Posit	ive	Referral	Not Done
grades 5 & 7						☐ Yes ☐ No	
	ATIONS FOR PARTICII				TION/S	PORTS/PLAYGRO	UND/WORK
☐ Student may partici	-		out restriction	s.			
	I from participation in						
~	lasketball, Competitive lasse, Soccer, and Wrest		-	ng, Downhil	ll Skiing,	Field Hockey, Footb	oall, Gymnastics, Ice
•		_		المطييمال			
	Sports: Baseball, Fencion Sports: Baseball, Fencion Sports: Badmintor	_		•	Riflany	Swimming Tennis	and Track & Field
☐ Other Restrictions	• •	ι, υ	Jwiing, Cross Co	Juliu y, Goli,	, itilici y,	Jwiiiiiiig, Telliiis,	and mack & meta.
	•						
<b>Developmental Stage for Athletic Placement Process ONLY required</b> for students in Grades 7 & 8 who wish to play at							
the high school intersch				-			
Tanner Stage: □ I □	II 🗆 III 🗆 IV 🗆 V		Age of Fir	st Menses (	if applic	able) :	
Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prostectic, sports goggle, etc.) Use additional space							
below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at							
athletic competitions.							
			MEDICAT	IONS			
☐ Order Form for Medi	cation(s) Needed at So	choc					
	(-)						
	IMMUNIZATIONS						
☐ Record Attached ☐ Reported in NYSIIS							
HEALTH CARE PROVIDER							
Medical Provider Signature	2:						
Provider Name: (please pri	int)						
Provider Address:							
Phone: Fax:							
	Please Return This	Fo	rm To Your Ch	nild's Schoo	ol When	Completed.	



Pupil Personnel Services Donna Fitzgerald, Director (518) 328-5075

The Enlarged City School District of Troy provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent's Guide to Special Education, which is published on the New York State Education Department's website in English and Spanish.

English - <a href="http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm">http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm</a>.

Spanish-http://www.p12.nysed.gov/specialed/publications/policy/spanishparentguide.htm

Parents or persons in parental relation should contact the District's Director of Pupil Personnel Services, Donna Fitzgerald, at School 12 475 First Street Troy, N.Y. 12180 or by calling 518-328-5075



#### IDENTIFICATION & RECRUITMENT PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality or legal status</u>. This program is <u>free of charge</u> to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

#### Please take few minutes to complete this questionnaire.

## Has anyone in your family worked or looked for work at the following occupations during the past 3 years?

Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable
crops, poultry, fishing, nursery/greenhouse, etc.)

- ☐ Work related to logging, harvesting, or initial processing of trees.
- Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)























### If you answered YES, please provide your contact information below:

Parent/Guardian Name:		
Home address:		
Telephone number: ()	Best time to be reached: _	AM/PM
Previous Address:		
Student name:	AgeC	Grade
Student name:	A ge (	Frade

To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program-Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.