

2022-23 Budget Statement

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
1010 Board Of Education			
4 Contractual and Other		40,000.00	30,000.00
45 Materials & Supplies		1,000.00	1,000.00
Subtotal of 1010 Board Of Education		41,000.00	31,000.00
1040 District Clerk			
16 Noninstructional Salaries		32,500.00	32,000.00
4 Contractual and Other		5,000.00	2,000.00
45 Materials & Supplies		1,000.00	1,000.00
Subtotal of 1040 District Clerk		38,500.00	35,000.00
1060 District Meeting			
4 Contractual and Other		13,000.00	13,000.00
Subtotal of 1060 District Meeting		13,000.00	13,000.00
Board of Education		92,500.00	79,000.00
1240 Chief School Administrator			
15 Instructional Salaries		223,979.59	215,135.34
16 Noninstructional Salaries		71,612.81	68,851.64
4 Contractual and Other		7,500.00	6,000.00
45 Materials & Supplies		2,500.00	2,500.00
Subtotal of 1240 Chief School Administrator		305,592.40	292,486.98
Central Administration		305,592.40	292,486.98
1310 Business Administration			
15 Instructional Salaries		164,960.00	134,764.24
16 Noninstructional Salaries		215,337.00	233,759.82
2 Equipment		5,000.00	5,000.00
4 Contractual and Other		126,500.00	60,000.00
45 Materials & Supplies		10,000.00	5,500.00
49 BOCES Services		147,390.17	143,097.25
Subtotal of 1310 Business Administration		669,187.17	582,121.31
1320 Auditing			
4 Contractual and Other		135,000.00	75,000.00
Subtotal of 1320 Auditing		135,000.00	75,000.00
1325 Treasurer			
16 Noninstructional Salaries		118,880.00	78,394.14
45 Materials & Supplies		1,000.00	1,000.00
Subtotal of 1325 Treasurer		119,880.00	79,394.14
1330 Tax Collector			
16 Noninstructional Salaries		20,000.00	-
45 Materials & Supplies		2,500.00	-
Subtotal of 1330 Tax Collector		22,500.00	-
1345 Purchasing			

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
1345 Purchasing			
16 Noninstructional Salaries		68,583.00	113,638.00
49 BOCES Services		9,035.16	8,772.00
Subtotal of 1345 Purchasing		77,618.16	122,410.00
Finance		1,024,185.33	858,925.45
1420 Legal			
4 Contractual and Other		310,000.00	257,500.00
Subtotal of 1420 Legal		310,000.00	257,500.00
1430 Personnel			
15 Instructional Salaries		147,433.00	-
16 Noninstructional Salaries		195,108.78	229,227.72
2 Equipment		2,500.00	1,000.00
4 Contractual and Other		151,500.00	110,000.00
45 Materials & Supplies		2,500.00	2,500.00
49 BOCES Services		32,568.60	31,620.00
Subtotal of 1430 Personnel		531,610.38	374,347.72
1460 Records Management Officer			
49 BOCES Services		6,687.07	6,492.30
Subtotal of 1460 Records Management Officer		6,687.07	6,492.30
1480 Public Information and Services			
16 Noninstructional Salaries		74,160.00	-
2 Equipment		2,500.00	-
45 Materials & Supplies		2,500.00	-
49 BOCES Services		115,787.68	112,415.22
Subtotal of 1480 Public Information and Services		194,947.68	112,415.22
Staff		1,043,245.13	750,755.24
1620 Operation of Plant			
16 Noninstructional Salaries		1,861,028.00	1,603,672.75
2 Equipment		100,000.00	40,000.00
4 Contractual and Other		1,400,000.00	1,675,000.00
45 Materials & Supplies		75,000.00	75,000.00
49 BOCES Services		124,193.94	120,576.64
Subtotal of 1620 Operation of Plant		3,560,221.94	3,514,249.39
1621 Maintenance of Plant			
16 Noninstructional Salaries		856,746.83	809,579.93
2 Equipment		200,000.00	150,000.00
4 Contractual and Other		885,000.00	860,000.00
45 Materials & Supplies		225,000.00	167,500.00
49 BOCES Services		1,248.11	1,211.76
Subtotal of 1621 Maintenance of Plant		2,167,994.94	1,988,291.69
1622 Security of Plant			

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
1622 Security of Plant			
16 Noninstructional Salaries		1,338,278.10	1,108,992.50
2 Equipment		50,000.00	40,000.00
4 Contractual and Other		100,000.00	100,000.00
45 Materials & Supplies		2,500.00	2,500.00
Subtotal of 1622 Security of Plant		1,490,778.10	1,251,492.50
1660 Central Storeroom			
16 Noninstructional Salaries		106,410.00	98,254.00
Subtotal of 1660 Central Storeroom		106,410.00	98,254.00
1670 Central Printing & Mailing			
16 Noninstructional Salaries		34,117.00	32,705.00
4 Contractual and Other		100,000.00	70,000.00
45 Materials & Supplies		2,000.00	1,600.00
Subtotal of 1670 Central Printing & Mailing		136,117.00	104,305.00
1680 Central Data Processing			
16 Noninstructional Salaries		289,093.00	277,952.00
2 Equipment		40,000.00	40,000.00
4 Contractual and Other		-	30,000.00
45 Materials & Supplies		10,000.00	5,000.00
49 BOCES Services		1,759,983.15	1,708,721.50
Subtotal of 1680 Central Data Processing		2,099,076.15	2,061,673.50
Central Services		9,560,598.13	9,018,266.08
1910 Unallocated Insurance			
4 Contractual and Other		450,000.00	420,000.00
Subtotal of 1910 Unallocated Insurance		450,000.00	420,000.00
1920 School Association Dues			
4 Contractual and Other		30,000.00	20,000.00
Subtotal of 1920 School Association Dues		30,000.00	20,000.00
1964 Refund on Real Property Taxes			
4 Contractual and Other		100,000.00	100,000.00
Subtotal of 1964 Refund on Real Property Taxes		100,000.00	100,000.00
1981 BOCES Administrative Costs			
49 BOCES Services		1,172,722.79	1,138,565.82
Subtotal of 1981 BOCES Administrative Costs		1,172,722.79	1,138,565.82
1989 Unclassified			
4 Contractual and Other		20,000.00	20,000.00
Subtotal of 1989 Unclassified		20,000.00	20,000.00
Special Items (Contractual Expense)		1,772,722.79	1,698,565.82
GENERAL SUPPORT		13,798,843.78	12,697,999.57

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
2010 Curriculum Devel and Suprvsn			
15	Instructional Salaries	466,187.59	424,299.80
16	Noninstructional Salaries	54,696.09	53,587.05
2	Equipment	40,000.00	17,045.00
4	Contractual and Other	87,500.00	79,350.00
45	Materials & Supplies	167,350.00	150,743.65
Subtotal of 2010 Curriculum Devel and Suprvsn		815,733.68	725,025.50
2020 Supervision-Regular School			
15	Instructional Salaries	2,814,277.77	2,286,444.19
16	Noninstructional Salaries	420,068.94	406,814.15
49	BOCES Services	38,446.71	37,326.90
Subtotal of 2020 Supervision-Regular School		3,272,793.42	2,730,585.24
2060 Research, Planning & Evaluation			
49	BOCES Services	16,206.40	15,734.37
Subtotal of 2060 Research, Planning & Evaluation		16,206.40	15,734.37
2070 Inservice Training-Instruction			
15	Instructional Salaries	190,500.00	97,000.00
4	Contractual and Other	252,500.00	188,500.00
45	Materials & Supplies	10,000.00	5,500.00
49	BOCES Services	270,815.26	262,927.44
Subtotal of 2070 Inservice Training-Instruction		723,815.26	553,927.44
Administration and Improvement		4,828,548.76	4,025,272.55
2110 Teaching-Regular School			
12	Teacher Salaries, K-6	8,921,297.80	8,818,290.40
13	Teacher Salaries, 7-12	8,337,239.20	7,424,386.05
14	Substitute Tchr Salaries	850,000.00	745,527.00
15	Instructional Salaries	90,004.00	88,041.00
16	Noninstructional Salaries	25,000.00	982,138.10
2	Equipment	223,000.00	173,000.00
4	Contractual and Other	270,300.00	245,300.00
45	Materials & Supplies	334,500.00	288,800.00
471	Tuition Pd To NYS Pub Sch	12,392,325.00	11,807,000.00
48	Textbooks	594,800.00	595,767.00
49	BOCES Services	63,036.00	61,200.00
Subtotal of 2110 Teaching-Regular School		32,101,502.00	31,229,449.55
2250 Prg For Sdnts w/Disabil-Med Elgble			
14	Substitute Tchr Salaries	200,000.00	200,000.00
15	Instructional Salaries	7,828,371.80	8,482,622.70
16	Noninstructional Salaries	615,194.00	648,063.00
2	Equipment	8,000.00	8,000.00
4	Contractual and Other	658,000.00	558,000.00
45	Materials & Supplies	35,000.00	34,757.00
471	Tuition Pd To NYS Pub Sch	800,000.00	810,000.00

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
2250 Prg For Sdnts w/Disabil-Med Elgble			
472 Tuition-All Other		3,250,000.00	3,000,000.00
49 BOCES Services		4,799,837.14	4,660,036.06
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		18,194,402.94	18,401,478.76
2259 Prg for English Language Learners			
15 Instructional Salaries		560,518.00	648,099.00
48 Textbooks		5,000.00	-
Subtotal of 2259 Prg for English Language Learners		565,518.00	648,099.00
2280 Occupational Education(Grades 9-12)			
15 Instructional Salaries		108,165.00	327,746.00
2 Equipment		-	15,400.00
4 Contractual and Other		4,250.00	4,250.00
45 Materials & Supplies		17,300.00	17,430.00
49 BOCES Services		546,879.32	530,950.80
Subtotal of 2280 Occupational Education(Grades 9-12)		676,594.32	895,776.80
2330 Teaching-Special Schools			
13 Teacher Salaries, 7-12		115,000.00	115,000.00
15 Instructional Salaries		475,000.00	342,000.00
16 Noninstructional Salaries		25,000.00	25,000.00
45 Materials & Supplies		3,500.00	2,000.00
49 BOCES Services		218,690.50	212,320.87
Subtotal of 2330 Teaching-Special Schools		837,190.50	696,320.87
2340 Employment Prep BOCES			
49 BOCES Services		31,482.23	30,565.27
Subtotal of 2340 Employment Prep BOCES		31,482.23	30,565.27
Teaching		52,406,689.99	51,901,690.25
2610 School Library & AV			
15 Instructional Salaries		267,013.00	366,805.00
2 Equipment		-	2,500.00
4 Contractual and Other		10,000.00	1,500.00
45 Materials & Supplies		36,700.00	36,400.00
46 Sch. Library AV Loan Prog		28,000.00	34,250.00
49 BOCES Services		45,378.57	44,056.86
Subtotal of 2610 School Library & AV		387,091.57	485,511.86
2620 Educational Television			
49 BOCES Services		46,087.72	44,745.36
Subtotal of 2620 Educational Television		46,087.72	44,745.36
2630 Computer Assisted Instruction			
15 Instructional Salaries		34,178.00	33,113.00
16 Noninstructional Salaries		15,000.00	26,000.00
22 State Aided Comp Hardware		200,000.00	200,000.00
4 Contractual and Other		160,000.00	150,000.00

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
2630 Computer Assisted Instruction			
45 Materials & Supplies		20,000.00	20,000.00
46 Sch. Library AV Loan Prog		110,000.00	75,000.00
49 BOCES Services		561,109.62	496,222.93
Subtotal of 2630 Computer Assisted Instruction		1,100,287.62	1,000,335.93
Instructional Media		1,533,466.91	1,530,593.15
2805 Attendance-Regular School			
15 Instructional Salaries		-	30,102.00
16 Noninstructional Salaries		202,396.04	195,748.90
45 Materials & Supplies		-	500.00
Subtotal of 2805 Attendance-Regular School		202,396.04	226,350.90
2810 Guidance-Regular School			
15 Instructional Salaries		951,805.00	907,755.00
16 Noninstructional Salaries		162,836.50	164,869.00
45 Materials & Supplies		6,000.00	7,400.00
49 BOCES Services		4,994.35	4,848.88
Subtotal of 2810 Guidance-Regular School		1,125,635.85	1,084,872.88
2815 Health Svcs-Regular School			
16 Noninstructional Salaries		776,654.80	743,837.21
2 Equipment		-	3,500.00
4 Contractual and Other		350,000.00	300,000.00
45 Materials & Supplies		-	12,000.00
Subtotal of 2815 Health Svcs-Regular School		1,126,654.80	1,059,337.21
2820 Psychological Svcs-Reg Schl			
15 Instructional Salaries		804,044.00	664,359.00
45 Materials & Supplies		-	6,700.00
Subtotal of 2820 Psychological Svcs-Reg Schl		804,044.00	671,059.00
2825 Social Work Svcs-Regular School			
15 Instructional Salaries		430,347.00	356,372.00
Subtotal of 2825 Social Work Svcs-Regular School		430,347.00	356,372.00
2850 Co-Curricular Activ-Reg Schl			
15 Instructional Salaries		150,000.00	132,633.00
Subtotal of 2850 Co-Curricular Activ-Reg Schl		150,000.00	132,633.00
2855 Interscholastic Athletics-Reg Schl			
15 Instructional Salaries		252,500.00	249,500.00
16 Noninstructional Salaries		23,769.70	42,973.52
2 Equipment		10,000.00	10,000.00
4 Contractual and Other		230,000.00	215,000.00
45 Materials & Supplies		40,000.00	35,000.00
Subtotal of 2855 Interscholastic Athletics-Reg Schl		556,269.70	552,473.52
Pupil Services		4,395,347.39	4,083,098.51

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
INSTRUCTION		63,164,053.05	61,540,654.46
5510 District Transportation Services			
15 Instructional Salaries		-	14,973.80
16 Noninstructional Salaries		108,149.94	104,087.16
2 Equipment		-	5,000.00
4 Contractual and Other		70,000.00	65,000.00
45 Materials & Supplies		1,500.00	1,000.00
49 BOCES Services		426.34	413.92
Subtotal of 5510 District Transportation Services		180,076.28	190,474.88
5540 Contract Transportation-Med Elgble			
4 Contractual and Other		7,224,000.00	6,956,500.00
Subtotal of 5540 Contract Transportation-Med Elgble		7,224,000.00	6,956,500.00
5550 Public Transportation			
4 Contractual and Other		250,000.00	10,000.00
Subtotal of 5550 Public Transportation		250,000.00	10,000.00
5581 Transportation from Boces			
49 BOCES Services		331.12	321.48
Subtotal of 5581 Transportation from Boces		331.12	321.48
Pupil Transportation		7,654,407.40	7,157,296.36
PUPIL TRANSPORTATION		7,654,407.40	7,157,296.36
8060 Civic Activities			
16 Noninstructional Salaries		-	1,500.00
Subtotal of 8060 Civic Activities		-	1,500.00
Other Community Services		-	1,500.00
COMMUNITY SERVICES		-	1,500.00
9010 State Retirement			
8 Employee Benefits		1,460,000.00	1,341,626.49
Subtotal of 9010 State Retirement		1,460,000.00	1,341,626.49
9020 Teachers' Retirement			
8 Employee Benefits		3,700,000.00	3,360,195.80
Subtotal of 9020 Teachers' Retirement		3,700,000.00	3,360,195.80
9030 Social Security			
8 Employee Benefits		3,400,000.00	3,203,147.79
Subtotal of 9030 Social Security		3,400,000.00	3,203,147.79
9040 Workers' Compensation			
8 Employee Benefits		1,000,000.00	1,000,000.00

Budget Statement

Fiscal Year: 2023

Fund: A General Fund

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget
Subtotal of 9040 Workers' Compensation		1,000,000.00	1,000,000.00
9050 Unemployment Insurance			
8 Employee Benefits		150,000.00	300,000.00
Subtotal of 9050 Unemployment Insurance		150,000.00	300,000.00
9060 Hospital, Medical, Dental Insurance			
15 Instructional Salaries		1,200,000.00	1,000,000.00
16 Noninstructional Salaries		200,000.00	200,000.00
8 Employee Benefits		14,915,012.00	14,436,260.00
Subtotal of 9060 Hospital, Medical, Dental Insurance		16,315,012.00	15,636,260.00
Employee Benefits		26,025,012.00	24,841,230.08
9711 Serial Bonds-School Construction			
6 Principal		6,490,000.00	5,920,000.04
7 Interest		2,105,955.77	2,369,483.49
Subtotal of 9711 Serial Bonds-School Construction		8,595,955.77	8,289,483.53
9731 Bond Antic Notes-School Constructio			
7 Interest		500,000.00	500,000.00
Subtotal of 9731 Bond Antic Notes-School Constructio		500,000.00	500,000.00
Debt Service		9,095,955.77	8,789,483.53
9901 Transfer to Other Funds			
95 Transfer-Special Aid Fund		165,000.00	165,000.00
Subtotal of 9901 Transfer to Other Funds		165,000.00	165,000.00
9950 Transfer to Capital Fund			
9 Transfer to Capital Funds		7,000,000.00	100,000.00
Subtotal of 9950 Transfer to Capital Fund		7,000,000.00	100,000.00
Interfund Transfers		7,165,000.00	265,000.00
UNDISTRIBUTED		42,285,967.77	33,895,713.61
Total General Fund		126,903,272.00	115,293,164.00

Selection Criteria

Budget Statement
Fiscal Year: 2023

Budget Account	Description	2022-2023	2021-2022
		Proposed Budget	Adopted Budget
	Criteria Name: Private: Budget Statement		
	Fund: A		
	Budget code like: ???-??-??-??		
	Suppress Budget Accounts with Zero Amounts		
	Report Title: Budget Statement		
	Summary Only		
	Do Not Round Amounts		
	Column 1 Value: Proposed Amount		
	Column 2 Value: Current Year Initial		
	Column 3 Value: None		
	Column 4 Value: None		
	Column 5 Value: None		
	Column 6 Value: None		
	Column 7 Value: None		
	Column 8 Value: None		
	Column 9 Value: None		
	Column 10 Value: None		
	Column 11 Value: None		
	Column 12 Value: None		
	Column 13 Value: None		
	From Column Value: Current Year Initial		
	To Column Value: Proposed Amount		
	Sort by: Fund/State Labels/Function/State object		
	Subtotal Breaks: Function/State object		
	Show break headers: Function/State object		
	Printed by Adam Hotaling		

TROY CITY SD

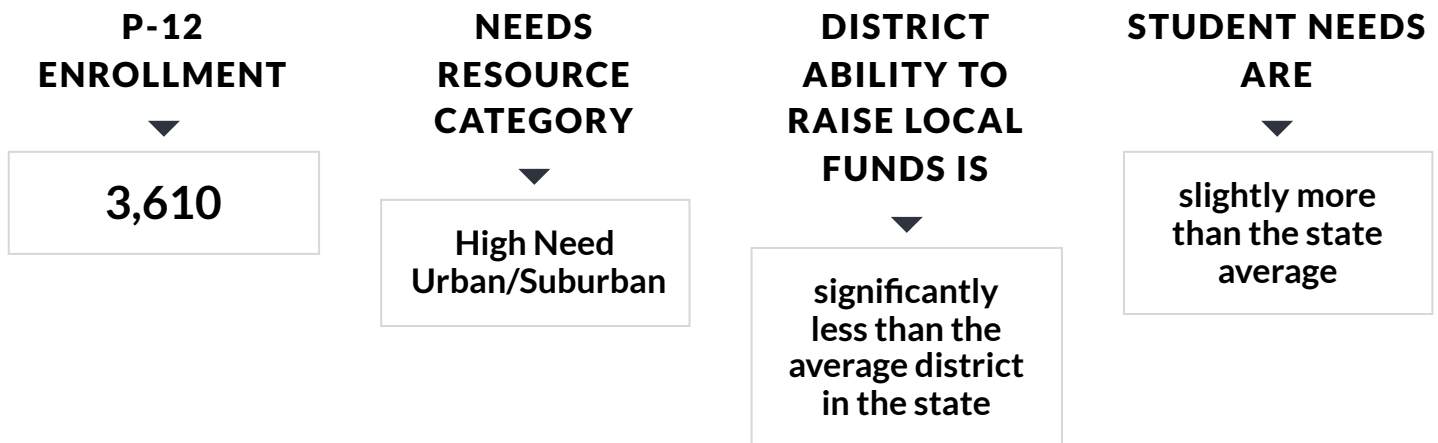
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TROY CITY SD
All Students	3,610
Economically Disadvantaged	71%
Students with Disabilities	19%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	TROY CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	24%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$21,225.53	\$19,204.75	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	TROY CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,374.08
» B. Administration (B1 + B2 + B3)	\$1,013.09
» C. All Other Spending (C1 + C2 + C3)	\$1,175.21

Report View One Per Pupil Expenditure Categories	TROY CITY SD
D. Total School Level (A + B + C)	\$13,562.37
» E. Central Instruction (E1 + E2 + E3 + E4)	\$579.80
» F. Central Administration (F1 + F2 + F3)	\$2,801.52
» G. All Other Central Spending (G1 + G2 + G3)	\$4,281.84
H. Total Central Costs	\$7,663.16
I. Total Spending (D + H)	\$21,225.53

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	TROY CITY SD
J. Total School Level Local/State Spending	\$12,108.90
» K. Total School Level Federal Spending	\$1,453.47
L. Total Central Level Local/State Spending	\$7,642.35
M. Total Central Level Federal Spending	\$20.81
N. Total Spending (J + K + L + M)	\$21,225.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	TROY CITY SD
1. Transportation	\$5,863,370.00
2. Charter School Tuition	\$11,646,923.00
3. Other Tuition	\$3,385,791.00
4. Debt Service	\$7,935,312.00
5. Other	\$10,670,672.00
Percent Excluded from Total	34%
Total Expenditures	\$116,126,228.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 3:16 PM EST

Property Tax Report Card

491700 - TROY CITY SD

2021-2022 - Page 1
Official - as of 05/03/2022 02:56 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:

ADAM HOTALING

Preparer's Telephone Number:

518-328-5005

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	115,293,164	126,903,276	10.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	37,941,094	37,941,094	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	37,941,094	37,941,094	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	833,353	821,620	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	37,107,741	37,119,474	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	37,107,741	37,119,474	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,600	4,400	-4.35 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	10,255,945	15,469,921
Assigned Appropriated Fund Balance	3,400,000	8,500,000
Adjusted Unrestricted Fund Balance	18,723,790	5,076,131
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	16.24 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,029,934	4,000,000	Cap Project Reserve for various building improvements
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,491,289	1,491,289	Use as needed for Comp claim reserves utilized over premiums
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	401,451	401,451	Use for any layoff
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	<input type="text" value="1,577,181"/>	<input type="text" value="1,577,181"/>	Use if Tax Certs settled
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,256,091"/>	<input type="text" value="2,000,000"/>	Use for retiree separation costs
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="2,000,000"/>	<input type="text" value="3,000,000"/>	Funding for future ERS rate increases
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	To fund employer contributions to NYS Teachers' Retirement System (TRS)	<input type="text" value="1,500,000"/>	<input type="text" value="3,000,000"/>	Funding for future TRS rate increases

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Salary: Administrative Compensation Information
491700 - TROY CITY SD
2021-2022 - Page 1
Official - as of 05/03/2022 03:09 PM
Form Due May 9, 2022
2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	223,980	78,393	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	176,188	61,666	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	164,960	57,736	
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

36.

Salary: Administrative Compensation Information
491700 - TROY CITY SD**2021-2022 - Page 2**
Official - as of 05/03/2022 03:09 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information
491700 - TROY CITY SD**2021-2022 Claim Year - Page 3**
Official - as of 05/03/2022 03:09 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	EXECUTIVE PRINCIPAL	156,412
72.	PRINCIPAL	151,110
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		

93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		

Salary: Administrative Compensation Information
491700 - TROY CITY SD

2021-2022 Claim Year - Page 4
Official - as of 05/03/2022 03:09 PM

113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		
140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		
148.		
149.		
150.		
151.		
152.		
153.		
154.		
155.		
156.		
157.		

Salary: Administrative Compensation Information 2021-2022 - Page 5
491700 - TROY CITY SD Official - as of 05/03/2022 03:09 PM

158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

TROY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Targeted Support and Improvement
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,383	858	36%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	9	26.5%
Black or African American	692	298	43.1%
Hispanic or Latino	484	216	44.6%
Multiracial	303	124	40.9%
White	867	208	24%
English Language Learners	110	30	27.3%
Students with Disabilities	516	209	40.5%
Economically Disadvantaged	1,769	769	43.5%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	329	288	87.5%
	5-Year	331	294	88.8%
	6-Year	350	303	86.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	—	—
	5-Year	11	—	—
	6-Year	16	—	—
Black or African American	4-Year	98	79	80.6%
	5-Year	112	99	88.4%
	6-Year	117	102	87.2%
Hispanic or Latino	4-Year	62	56	90.3%
	5-Year	35	30	85.7%
	6-Year	44	38	86.4%
Multiracial	4-Year	36*	31	86.1%
	5-Year	28	—	—
	6-Year	25	—	—
White	4-Year	142	128	90.1%
	5-Year	164	148	90.2%
	6-Year	168	144	85.7%
English Language Learners	4-Year	11	—	—
	5-Year	13	—	—
	6-Year	26	—	—
Students with Disabilities	4-Year	53	33	62.3%
	5-Year	43	28	65.1%
	6-Year	57	38	66.7%
Economically Disadvantaged	4-Year	201	169	84.1%
	5-Year	222	196	88.3%
	6-Year	221	185	83.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

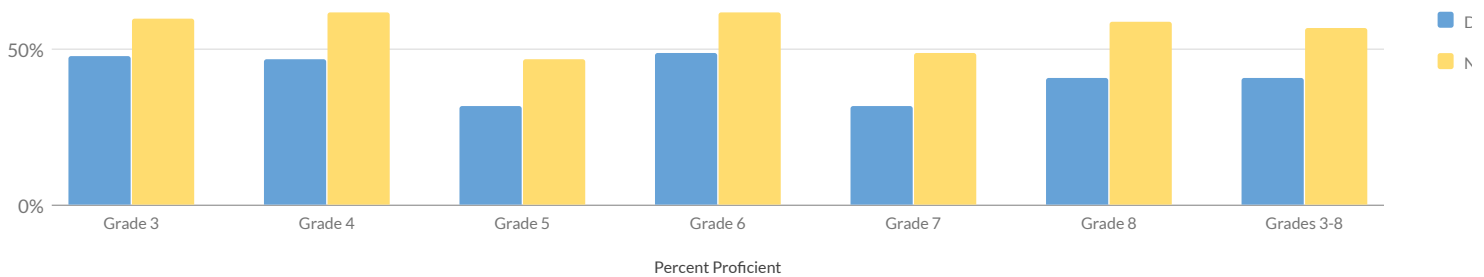
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,178	299	25.4%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	—	—
Black or African American	357	119	33.3%
Hispanic or Latino	184	51	27.7%
Multiracial	81	25	30.9%
White	529	100	18.9%
English Language Learners	39	7	17.9%
Students with Disabilities	220	68	30.9%
Economically Disadvantaged	711	234	32.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

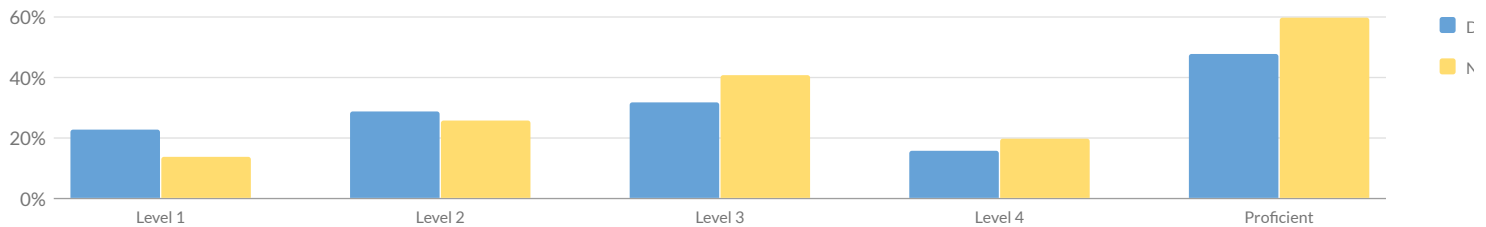
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	265	87	33%	178	67%	41	23%	51	29%	57	32%	29	16%	86	48%
Grade 4	263	76	29%	187	71%	32	17%	68	36%	31	17%	56	30%	87	47%
Grade 5	272	93	34%	179	66%	76	42%	45	25%	23	13%	35	20%	58	32%
Grade 6	280	124	44%	156	56%	53	34%	27	17%	38	24%	38	24%	76	49%
Grade 7	308	141	46%	167	54%	57	34%	57	34%	40	24%	13	8%	53	32%
Grade 8	305	140	46%	165	54%	43	26%	54	33%	37	22%	31	19%	68	41%
Grades 3-8	1,693	661	39%	1,032	61%	302	29%	302	29%	226	22%	202	20%	428	41%

GRADE 3 ELA RESULTS

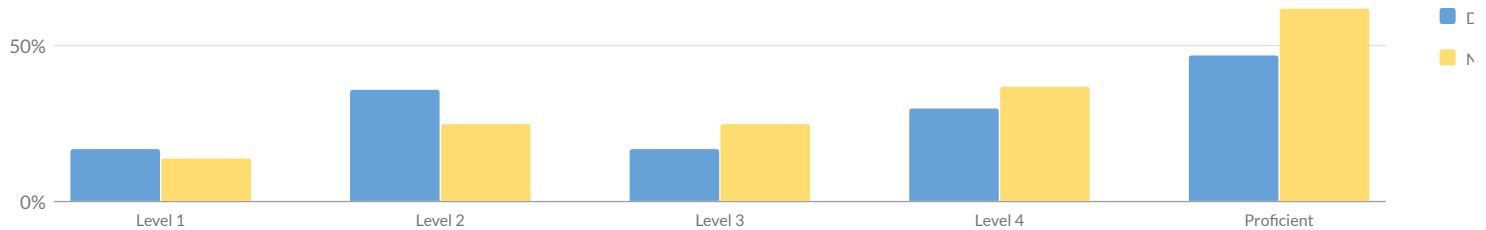
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	87	33%	178	67%	41	23%	51	29%	57	32%	29	16%	86	48%
General Education	206	66	32%	140	68%	23	16%	39	28%	51	36%	27	19%	78	56%
Students with Disabilities	59	21	36%	38	64%	18	47%	12	32%	6	16%	2	5%	8	21%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	33	46%	39	54%	7	18%	17	44%	10	26%	5	13%	15	38%
Hispanic or Latino	48	17	35%	31	65%	14	45%	10	32%	6	19%	1	3%	7	23%
White	106	25	24%	81	76%	15	19%	14	17%	32	40%	20	25%	52	64%
Multiracial	33	9	27%	24	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	11	29%	27	71%	5	19%	10	37%	9	33%	3	11%	12	44%
Female	132	41	31%	91	69%	18	20%	29	32%	31	34%	13	14%	44	48%
Male	133	46	35%	87	65%	23	26%	22	25%	26	30%	16	18%	42	48%
English Language Learners	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learners	255	85	33%	170	67%	40	24%	46	27%	55	32%	29	17%	84	49%
Economically Disadvantaged	180	72	40%	108	60%	35	32%	37	34%	30	28%	6	6%	36	33%
Not Economically Disadvantaged	85	15	18%	70	82%	6	9%	14	20%	27	39%	23	33%	50	71%
Not Migrant	265	87	33%	178	67%	41	23%	51	29%	57	32%	29	16%	86	48%
Homeless	10	5	50%	5	50%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	255	82	32%	173	68%	39	23%	49	28%	56	32%	29	17%	85	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	87	33%	177	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	265	87	33%	178	67%	41	23%	51	29%	57	32%	29	16%	86	48%

GRADE 4 ELA RESULTS

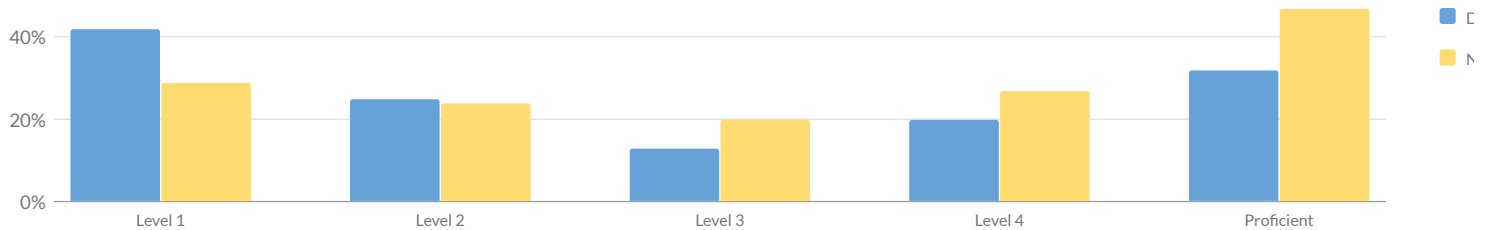
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	76	29%	187	71%	32	17%	68	36%	31	17%	56	30%	87	47%
General Education	210	51	24%	159	76%	24	15%	53	33%	29	18%	53	33%	82	52%
Students with Disabilities	53	25	47%	28	53%	8	29%	15	54%	2	7%	3	11%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	76	36	47%	40	53%	11	28%	21	53%	5	13%	3	8%	8	20%
Hispanic or Latino	50	17	34%	33	66%	6	18%	13	39%	4	12%	10	30%	14	42%
White	100	16	16%	84	84%	8	10%	24	29%	19	23%	33	39%	52	62%
Multiracial	36	7	19%	29	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	7	19%	30	81%	7	23%	10	33%	3	10%	10	33%	13	43%
Female	132	34	26%	98	74%	16	16%	34	35%	17	17%	31	32%	48	49%
Male	131	42	32%	89	68%	16	18%	34	38%	14	16%	25	28%	39	44%
English Language Learners	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learners	256	75	29%	181	71%	31	17%	66	36%	29	16%	55	30%	84	46%
Economically Disadvantaged	184	65	35%	119	65%	26	22%	50	42%	20	17%	23	19%	43	36%
Not Economically Disadvantaged	79	11	14%	68	86%	6	9%	18	26%	11	16%	33	49%	44	65%
Not Migrant	263	76	29%	187	71%	32	17%	68	36%	31	17%	56	30%	87	47%
Homeless	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	72	28%	183	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	261	74	28%	187	72%	32	17%	68	36%	31	17%	56	30%	87	47%
Parent Not in Armed Forces	263	76	29%	187	71%	32	17%	68	36%	31	17%	56	30%	87	47%

GRADE 5 ELA RESULTS

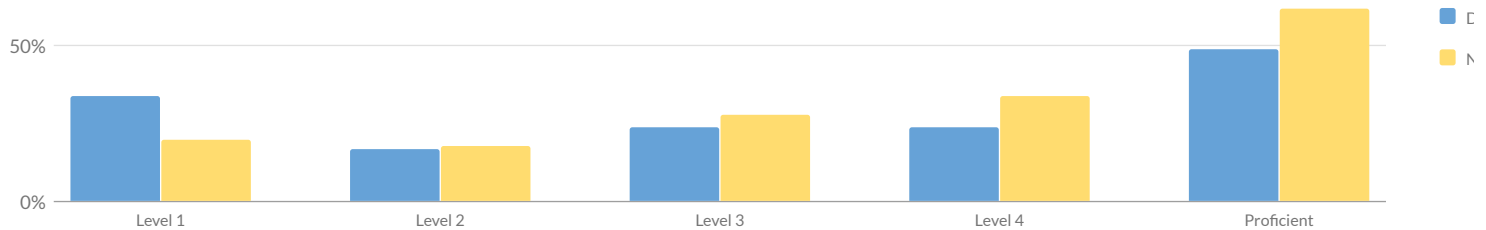
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	93	34%	179	66%	76	42%	45	25%	23	13%	35	20%	58	32%
General Education	204	72	35%	132	65%	40	30%	39	30%	20	15%	33	25%	53	40%
Students with Disabilities	68	21	31%	47	69%	36	77%	6	13%	3	6%	2	4%	5	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	34	43%	46	58%	24	52%	13	28%	4	9%	5	11%	9	20%
Hispanic or Latino	56	18	32%	38	68%	23	61%	6	16%	4	11%	5	13%	9	24%
White	94	27	29%	67	71%	20	30%	20	30%	8	12%	19	28%	27	40%
Multiracial	39	14	36%	25	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	14	33%	28	67%	9	32%	6	21%	7	25%	6	21%	13	46%
Female	126	46	37%	80	63%	30	38%	25	31%	6	8%	19	24%	25	31%
Male	146	47	32%	99	68%	46	46%	20	20%	17	17%	16	16%	33	33%
English Language Learners	15	4	27%	11	73%	7	64%	2	18%	1	9%	1	9%	2	18%
Non-English Language Learners	257	89	35%	168	65%	69	41%	43	26%	22	13%	34	20%	56	33%
Economically Disadvantaged	196	78	40%	118	60%	63	53%	28	24%	13	11%	14	12%	27	23%
Not Economically Disadvantaged	76	15	20%	61	80%	13	21%	17	28%	10	16%	21	34%	31	51%
Not Migrant	272	93	34%	179	66%	76	42%	45	25%	23	13%	35	20%	58	32%
Homeless	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	264	90	34%	174	66%	73	42%	43	25%	23	13%	35	20%	58	33%
Not in Foster Care	272	93	34%	179	66%	76	42%	45	25%	23	13%	35	20%	58	32%
Parent Not in Armed Forces	272	93	34%	179	66%	76	42%	45	25%	23	13%	35	20%	58	32%

GRADE 6 ELA RESULTS

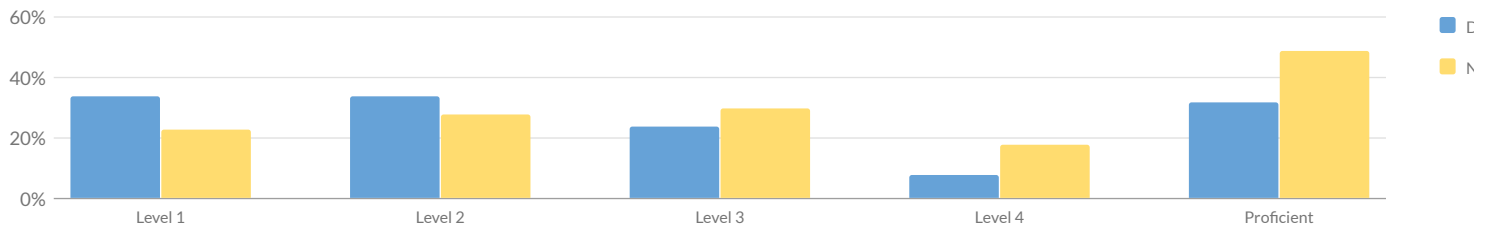
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	124	44%	156	56%	53	34%	27	17%	38	24%	38	24%	76	49%
General Education	226	101	45%	125	55%	30	24%	22	18%	36	29%	37	30%	73	58%
Students with Disabilities	54	23	43%	31	57%	23	74%	5	16%	2	6%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	82	40	49%	42	51%	22	52%	7	17%	8	19%	5	12%	13	31%
Hispanic or Latino	48	28	58%	20	42%	11	55%	4	20%	3	15%	2	10%	5	25%
White	112	39	35%	73	65%	15	21%	12	16%	20	27%	26	36%	46	63%
Multiracial	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	17	45%	21	55%	5	24%	4	19%	7	33%	5	24%	12	57%
Female	132	62	47%	70	53%	15	21%	15	21%	19	27%	21	30%	40	57%
Male	148	62	42%	86	58%	38	44%	12	14%	19	22%	17	20%	36	42%
English Language Learners	9	3	33%	6	67%	4	67%	1	17%	0	0%	1	17%	1	17%
Non-English Language Learners	271	121	45%	150	55%	49	33%	26	17%	38	25%	37	25%	75	50%
Economically Disadvantaged	273	119	44%	154	56%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Migrant	280	124	44%	156	56%	53	34%	27	17%	38	24%	38	24%	76	49%
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	118	44%	152	56%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	279	123	44%	156	56%	53	34%	27	17%	38	24%	38	24%	76	49%
Parent Not in Armed Forces	280	124	44%	156	56%	53	34%	27	17%	38	24%	38	24%	76	49%

GRADE 7 ELA RESULTS

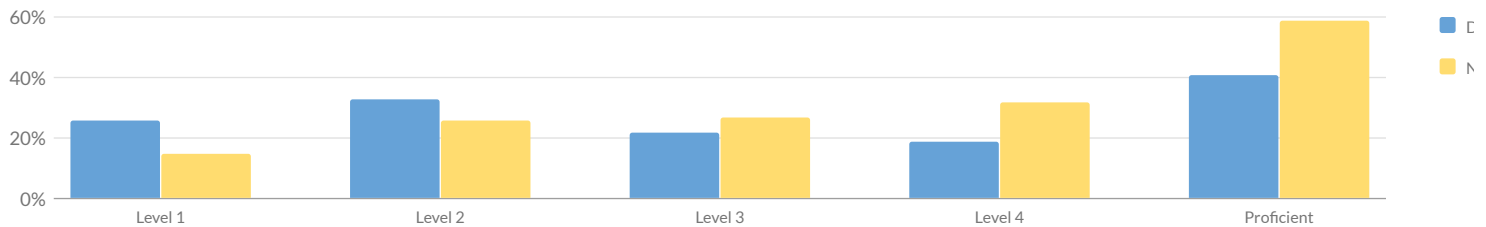
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	141	46%	167	54%	57	34%	57	34%	40	24%	13	8%	53	32%
General Education	239	101	42%	138	58%	37	27%	49	36%	40	29%	12	9%	52	38%
Students with Disabilities	69	40	58%	29	42%	20	69%	8	28%	0	0%	1	3%	1	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	82	42	51%	40	49%	19	48%	13	33%	6	15%	2	5%	8	20%
Hispanic or Latino	72	32	44%	40	56%	15	38%	15	38%	9	23%	1	3%	10	25%
White	113	43	38%	70	62%	17	24%	26	37%	18	26%	9	13%	27	39%
Multiracial	36	22	61%	14	39%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	24	59%	17	41%	6	35%	3	18%	7	41%	1	6%	8	47%
Female	142	68	48%	74	52%	17	23%	32	43%	21	28%	4	5%	25	34%
Male	166	73	44%	93	56%	40	43%	25	27%	19	20%	9	10%	28	30%
English Language Learners	12	5	42%	7	58%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	296	136	46%	160	54%	52	33%	55	34%	40	25%	13	8%	53	33%
Economically Disadvantaged	217	113	52%	104	48%	46	44%	36	35%	19	18%	3	3%	22	21%
Not Economically Disadvantaged	91	28	31%	63	69%	11	17%	21	33%	21	33%	10	16%	31	49%
Not Migrant	308	141	46%	167	54%	57	34%	57	34%	40	24%	13	8%	53	32%
Homeless	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	131	44%	166	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	308	141	46%	167	54%	57	34%	57	34%	40	24%	13	8%	53	32%
Parent Not in Armed Forces	308	141	46%	167	54%	57	34%	57	34%	40	24%	13	8%	53	32%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

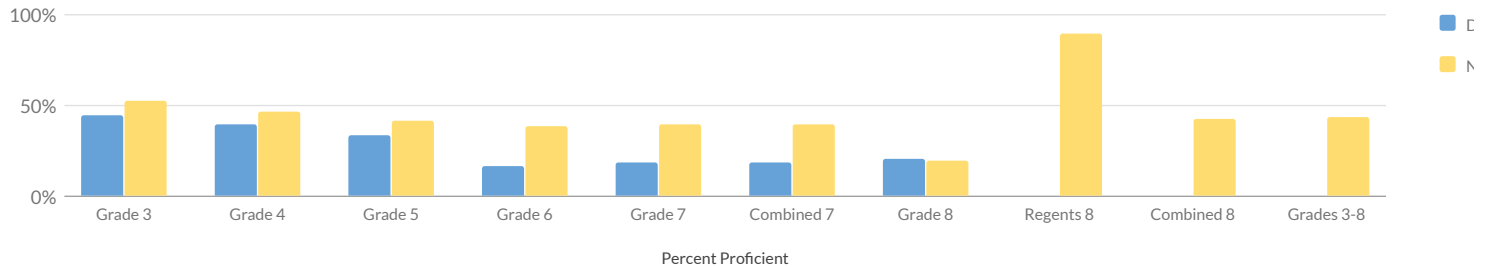


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	140	46%	165	54%	43	26%	54	33%	37	22%	31	19%	68	41%
General Education	243	111	46%	132	54%	27	20%	40	30%	34	26%	31	23%	65	49%
Students with Disabilities	62	29	47%	33	53%	16	48%	14	42%	3	9%	0	0%	3	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	100	60	60%	40	40%	13	33%	17	43%	6	15%	4	10%	10	25%
Hispanic or Latino	66	31	47%	35	53%	10	29%	13	37%	10	29%	2	6%	12	34%
White	115	38	33%	77	67%	19	25%	20	26%	16	21%	22	29%	38	49%
Multiracial	18	7	39%	11	61%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	10	43%	13	57%	1	8%	4	31%	5	38%	3	23%	8	62%
Female	160	70	44%	90	56%	14	16%	34	38%	22	24%	20	22%	42	47%
Male	145	70	48%	75	52%	29	39%	20	27%	15	20%	11	15%	26	35%
English Language Learners	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	298	137	46%	161	54%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	201	108	54%	93	46%	29	31%	41	44%	19	20%	4	4%	23	25%
Not Economically Disadvantaged	104	32	31%	72	69%	14	19%	13	18%	18	25%	27	38%	45	63%
Not Migrant	305	140	46%	165	54%	43	26%	54	33%	37	22%	31	19%	68	41%
Homeless	14	9	64%	5	36%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	291	131	45%	160	55%	42	26%	51	32%	36	23%	31	19%	67	42%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	304	140	46%	164	54%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	305	140	46%	165	54%	43	26%	54	33%	37	22%	31	19%	68	41%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	265	88	33%	177	67%	69	39%	29	16%	40	23%	39	22%	79	45%
Grade 4	262	82	31%	180	69%	67	37%	41	23%	25	14%	47	26%	72	40%
Grade 5	272	98	36%	174	64%	80	46%	35	20%	25	14%	34	20%	59	34%
Grade 6	280	125	45%	155	55%	89	57%	40	26%	22	14%	4	3%	26	17%
Grade 7	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%
Combined 7	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%
Grade 8	306	146	48%	160	52%	74	46%	53	33%	26	16%	7	4%	33	21%
Regents 8	—	6	2%	2	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	306	144	47%	162	53%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,693	672	40%	1,021	60%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

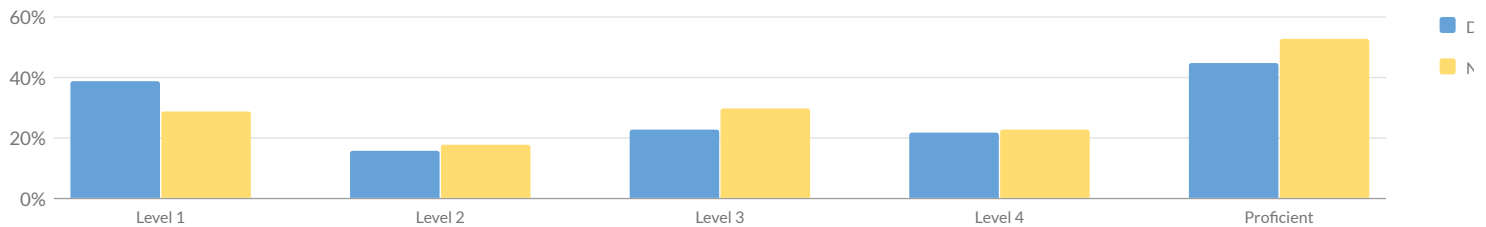
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	8	6	75	2	25

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

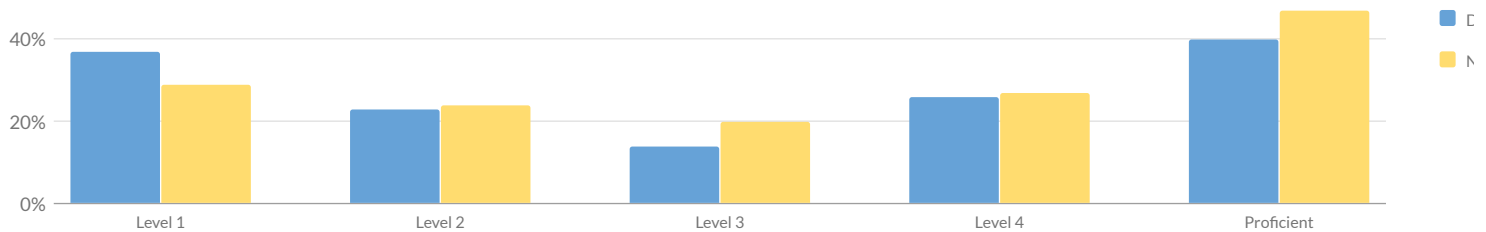
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	88	33%	177	67%	69	39%	29	16%	40	23%	39	22%	79	45%
General Education	206	67	33%	139	67%	42	30%	22	16%	37	27%	38	27%	75	54%
Students with Disabilities	59	21	36%	38	64%	27	71%	7	18%	3	8%	1	3%	4	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	31	43%	41	57%	21	51%	8	20%	6	15%	6	15%	12	29%
Hispanic or Latino	48	16	33%	32	67%	18	56%	10	31%	3	9%	1	3%	4	13%
White	106	25	24%	81	76%	18	22%	9	11%	26	32%	28	35%	54	67%
Multiracial	33	12	36%	21	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	15	39%	23	61%	12	52%	2	9%	5	22%	4	17%	9	39%
Female	132	45	34%	87	66%	36	41%	12	14%	22	25%	17	20%	39	45%
Male	133	43	32%	90	68%	33	37%	17	19%	18	20%	22	24%	40	44%
English Language Learners	10	2	20%	8	80%	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learners	255	86	34%	169	66%	65	38%	27	16%	39	23%	38	22%	77	46%
Economically Disadvantaged	180	72	40%	108	60%	57	53%	22	20%	17	16%	12	11%	29	27%
Not Economically Disadvantaged	85	16	19%	69	81%	12	17%	7	10%	23	33%	27	39%	50	72%
Not Migrant	265	88	33%	177	67%	69	39%	29	16%	40	23%	39	22%	79	45%
Homeless	10	5	50%	5	50%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	255	83	33%	172	67%	64	37%	29	17%	40	23%	39	23%	79	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	88	33%	176	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	265	88	33%	177	67%	69	39%	29	16%	40	23%	39	22%	79	45%

GRADE 4 MATH RESULTS

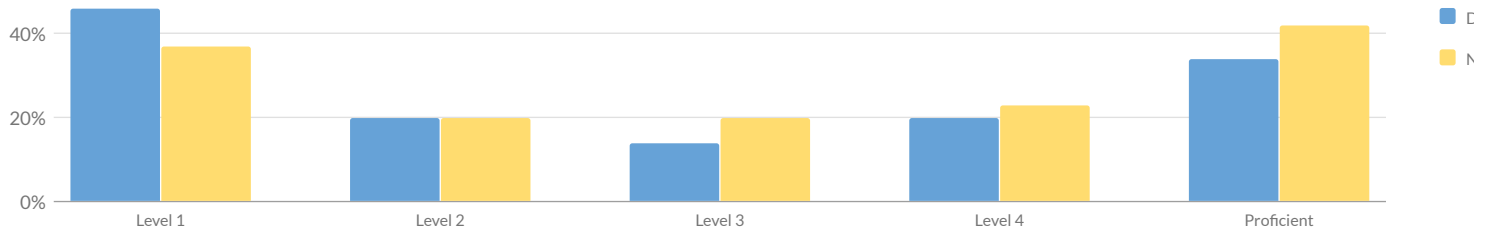
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	82	31%	180	69%	67	37%	41	23%	25	14%	47	26%	72	40%
General Education	209	56	27%	153	73%	47	31%	36	24%	24	16%	46	30%	70	46%
Students with Disabilities	53	26	49%	27	51%	20	74%	5	19%	1	4%	1	4%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	76	36	47%	40	53%	20	50%	11	28%	4	10%	5	13%	9	23%
Hispanic or Latino	50	17	34%	33	66%	17	52%	7	21%	6	18%	3	9%	9	27%
White	100	18	18%	82	82%	21	26%	19	23%	10	12%	32	39%	42	51%
Multiracial	35	11	31%	24	69%	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	11	31%	25	69%	9	36%	4	16%	5	20%	7	28%	12	48%
Female	131	38	29%	93	71%	36	39%	25	27%	9	10%	23	25%	32	34%
Male	131	44	34%	87	66%	31	36%	16	18%	16	18%	24	28%	40	46%
English Language Learners	7	1	14%	6	86%	1	17%	3	50%	0	0%	2	33%	2	33%
Non-English Language Learners	255	81	32%	174	68%	66	38%	38	22%	25	14%	45	26%	70	40%
Economically Disadvantaged	183	71	39%	112	61%	54	48%	32	29%	12	11%	14	13%	26	23%
Not Economically Disadvantaged	79	11	14%	68	86%	13	19%	9	13%	13	19%	33	49%	46	68%
Not Migrant	262	82	31%	180	69%	67	37%	41	23%	25	14%	47	26%	72	40%
Homeless	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	76	30%	178	70%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	260	80	31%	180	69%	67	37%	41	23%	25	14%	47	26%	72	40%
Parent Not in Armed Forces	262	82	31%	180	69%	67	37%	41	23%	25	14%	47	26%	72	40%

GRADE 5 MATH RESULTS

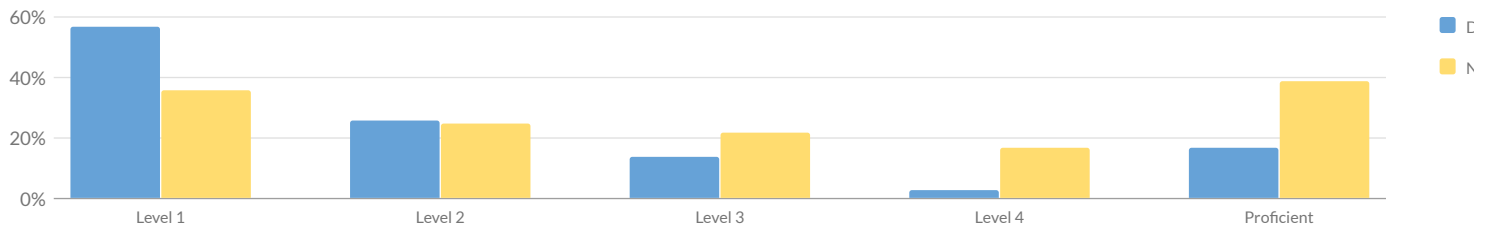
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	98	36%	174	64%	80	46%	35	20%	25	14%	34	20%	59	34%
General Education	205	76	37%	129	63%	45	35%	29	22%	22	17%	33	26%	55	43%
Students with Disabilities	67	22	33%	45	67%	35	78%	6	13%	3	7%	1	2%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	81	36	44%	45	56%	31	69%	4	9%	4	9%	6	13%	10	22%
Hispanic or Latino	56	17	30%	39	70%	24	62%	5	13%	4	10%	6	15%	10	26%
White	94	28	30%	66	70%	19	29%	19	29%	12	18%	16	24%	28	42%
Multiracial	38	17	45%	21	55%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	17	41%	24	59%	6	25%	7	29%	5	21%	6	25%	11	46%
Female	126	45	36%	81	64%	35	43%	21	26%	10	12%	15	19%	25	31%
Male	146	53	36%	93	64%	45	48%	14	15%	15	16%	19	20%	34	37%
English Language Learners	15	5	33%	10	67%	6	60%	1	10%	1	10%	2	20%	3	30%
Non-English Language Learners	257	93	36%	164	64%	74	45%	34	21%	24	15%	32	20%	56	34%
Economically Disadvantaged	195	79	41%	116	59%	65	56%	20	17%	14	12%	17	15%	31	27%
Not Economically Disadvantaged	77	19	25%	58	75%	15	26%	15	26%	11	19%	17	29%	28	48%
Not Migrant	272	98	36%	174	64%	80	46%	35	20%	25	14%	34	20%	59	34%
Homeless	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	264	95	36%	169	64%	76	45%	34	20%	25	15%	34	20%	59	35%
Not in Foster Care	272	98	36%	174	64%	80	46%	35	20%	25	14%	34	20%	59	34%
Parent Not in Armed Forces	272	98	36%	174	64%	80	46%	35	20%	25	14%	34	20%	59	34%

GRADE 6 MATH RESULTS

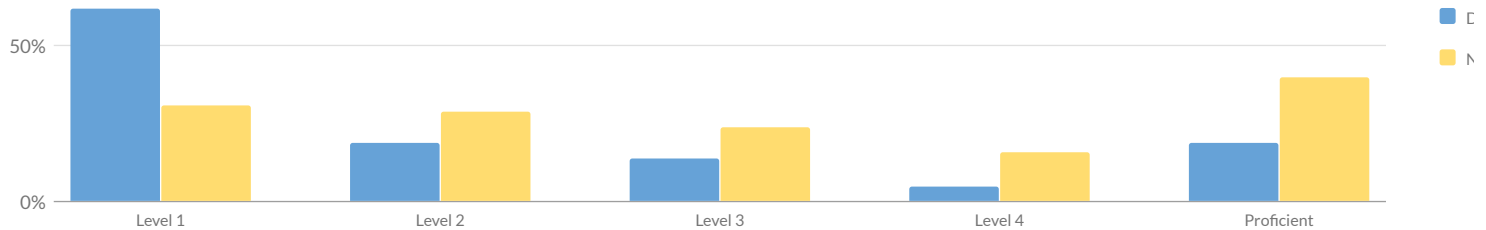
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	125	45%	155	55%	89	57%	40	26%	22	14%	4	3%	26	17%
General Education	226	99	44%	127	56%	67	53%	36	28%	20	16%	4	3%	24	19%
Students with Disabilities	54	26	48%	28	52%	22	79%	4	14%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	38	48%	42	53%	32	76%	6	14%	3	7%	1	2%	4	10%
Hispanic or Latino	49	28	57%	21	43%	17	81%	3	14%	1	5%	0	0%	1	5%
White	113	42	37%	71	63%	27	38%	27	38%	15	21%	2	3%	17	24%
Multiracial	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	17	45%	21	55%	13	62%	4	19%	3	14%	1	5%	4	19%
Female	131	57	44%	74	56%	42	57%	18	24%	10	14%	4	5%	14	19%
Male	149	68	46%	81	54%	47	58%	22	27%	12	15%	0	0%	12	15%
English Language Learners	9	2	22%	7	78%	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	271	123	45%	148	55%	82	55%	40	27%	22	15%	4	3%	26	18%
Economically Disadvantaged	270	118	44%	152	56%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Not Migrant	280	125	45%	155	55%	89	57%	40	26%	22	14%	4	3%	26	17%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	273	121	44%	152	56%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	279	124	44%	155	56%	89	57%	40	26%	22	14%	4	3%	26	17%
Parent Not in Armed Forces	280	125	45%	155	55%	89	57%	40	26%	22	14%	4	3%	26	17%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

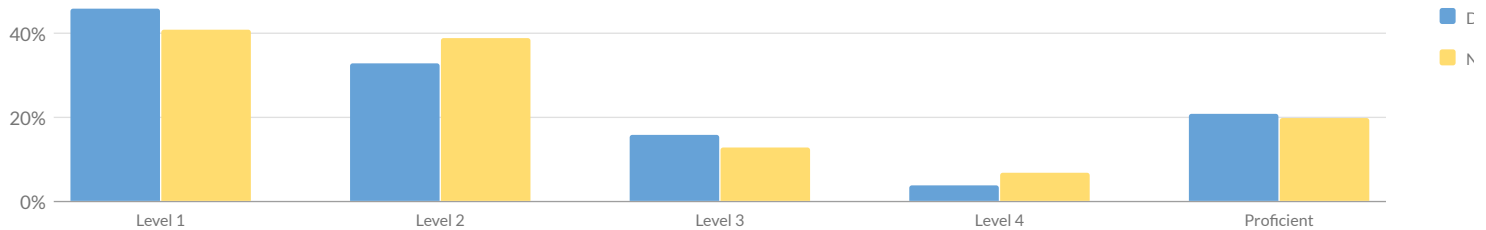


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%
General Education	238	105	44%	133	56%	72	54%	28	21%	24	18%	9	7%	33	25%
Students with Disabilities	70	30	43%	40	57%	35	88%	5	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	82	40	49%	42	51%	30	71%	8	19%	4	10%	0	0%	4	10%
Hispanic or Latino	72	35	49%	37	51%	27	73%	6	16%	3	8%	1	3%	4	11%
White	113	40	35%	73	65%	37	51%	16	22%	15	21%	5	7%	20	27%
Multiracial	36	18	50%	18	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	20	49%	21	51%	13	62%	3	14%	2	10%	3	14%	5	24%
Female	142	66	46%	76	54%	46	61%	20	26%	6	8%	4	5%	10	13%
Male	166	69	42%	97	58%	61	63%	13	13%	18	19%	5	5%	23	24%
English Language Learners	12	5	42%	7	58%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learners	296	130	44%	166	56%	101	61%	32	19%	24	14%	9	5%	33	20%
Economically Disadvantaged	216	108	50%	108	50%	80	74%	21	19%	7	6%	0	0%	7	6%
Not Economically Disadvantaged	92	27	29%	65	71%	27	42%	12	18%	17	26%	9	14%	26	40%
Not Migrant	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	298	129	43%	169	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%
Parent Not in Armed Forces	308	135	44%	173	56%	107	62%	33	19%	24	14%	9	5%	33	19%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

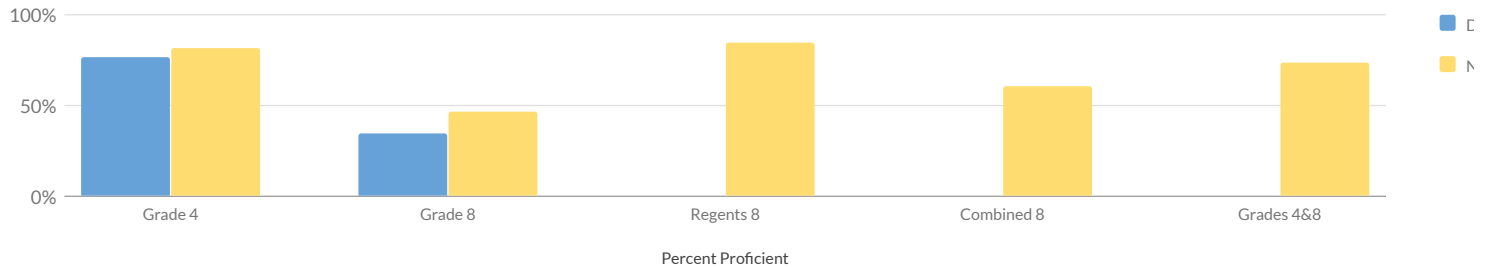


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	146	48%	160	52%	74	46%	53	33%	26	16%	7	4%	33	21%
General Education	244	115	47%	129	53%	53	41%	43	33%	26	20%	7	5%	33	26%
Students with Disabilities	62	31	50%	31	50%	21	68%	10	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	101	57	56%	44	44%	27	61%	12	27%	4	9%	1	2%	5	11%
Hispanic or Latino	66	34	52%	32	48%	16	50%	11	34%	5	16%	0	0%	5	16%
White	115	44	38%	71	62%	26	37%	25	35%	15	21%	5	7%	20	28%
Multiracial	18	7	39%	11	61%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	10	43%	13	57%	5	38%	5	38%	2	15%	1	8%	3	23%
Female	161	73	45%	88	55%	37	42%	30	34%	15	17%	6	7%	21	24%
Male	145	73	50%	72	50%	37	51%	23	32%	11	15%	1	1%	12	17%
English Language Learners	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	298	144	48%	154	52%	69	45%	52	34%	26	17%	7	5%	33	21%
Economically Disadvantaged	201	110	55%	91	45%	54	59%	32	35%	4	4%	1	1%	5	5%
Not Economically Disadvantaged	105	36	34%	69	66%	20	29%	21	30%	22	32%	6	9%	28	41%
Not Migrant	306	146	48%	160	52%	74	46%	53	33%	26	16%	7	4%	33	21%
Homeless	14	8	57%	6	43%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	292	138	47%	154	53%	71	46%	50	32%	26	17%	7	5%	33	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	146	48%	159	52%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	306	146	48%	160	52%	74	46%	53	33%	26	16%	7	4%	33	21%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	261	86	33%	175	67%	16	9%	25	14%	69	39%	65	37%	134	77%
Grade 8	307	166	54%	141	46%	54	38%	37	26%	41	29%	9	6%	50	35%
Regents 8	—	4	1%	2	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	307	164	53%	143	47%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	568	250	44%	318	56%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

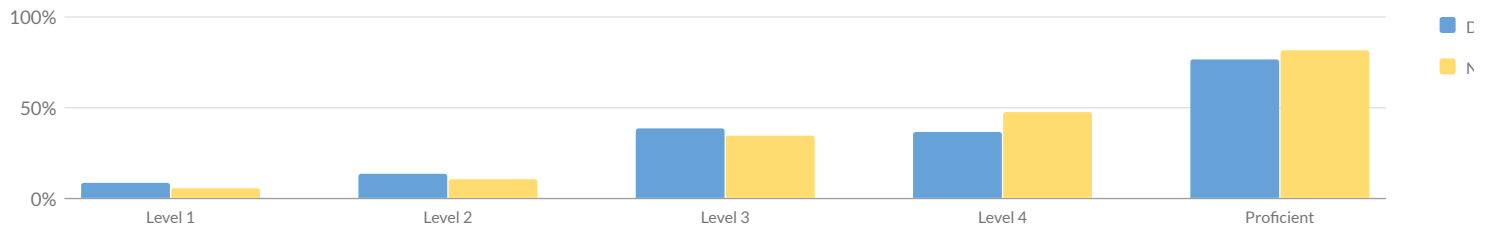
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	6	4	67	2	33

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

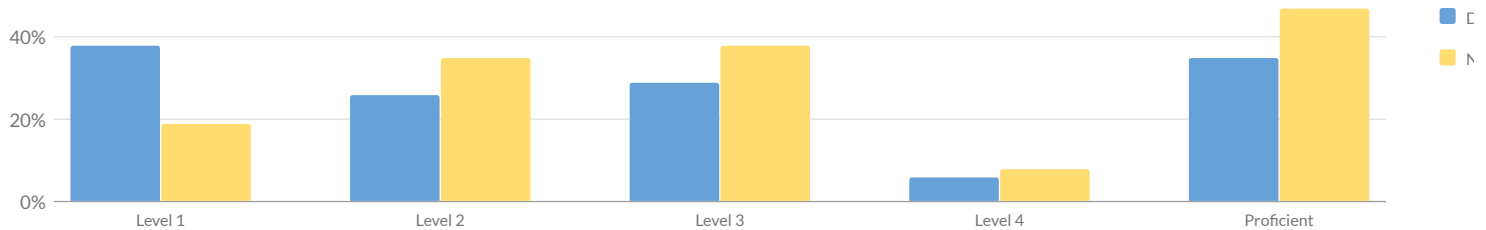
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	86	33%	175	67%	16	9%	25	14%	69	39%	65	37%	134	77%
General Education	208	59	28%	149	72%	11	7%	15	10%	60	40%	63	42%	123	83%
Students with Disabilities	53	27	51%	26	49%	5	19%	10	38%	9	35%	2	8%	11	42%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	77	41	53%	36	47%	7	19%	9	25%	13	36%	7	19%	20	56%
Hispanic or Latino	50	21	42%	29	58%	2	7%	5	17%	15	52%	7	24%	22	76%
White	98	17	17%	81	83%	5	6%	7	9%	29	36%	40	49%	69	85%
Multiracial	35	7	20%	28	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	7	19%	29	81%	2	7%	4	14%	12	41%	11	38%	23	79%
Female	132	39	30%	93	70%	8	9%	10	11%	43	46%	32	34%	75	81%
Male	129	47	36%	82	64%	8	10%	15	18%	26	32%	33	40%	59	72%
English Language Learners	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	254	83	33%	171	67%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	182	73	40%	109	60%	14	13%	21	19%	48	44%	26	24%	74	68%
Not Economically Disadvantaged	79	13	16%	66	84%	2	3%	4	6%	21	32%	39	59%	60	91%
Not Migrant	261	86	33%	175	67%	16	9%	25	14%	69	39%	65	37%	134	77%
Homeless	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	80	32%	172	68%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	259	84	32%	175	68%	16	9%	25	14%	69	39%	65	37%	134	77%
Parent Not in Armed Forces	261	86	33%	175	67%	16	9%	25	14%	69	39%	65	37%	134	77%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

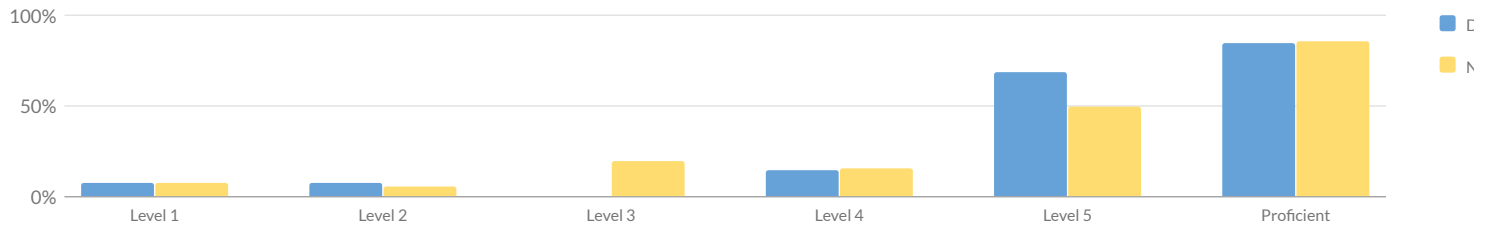


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	166	54%	141	46%	54	38%	37	26%	41	29%	9	6%	50	35%
General Education	245	133	54%	112	46%	37	33%	28	25%	38	34%	9	8%	47	42%
Students with Disabilities	62	33	53%	29	47%	17	59%	9	31%	3	10%	0	0%	3	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	103	66	64%	37	36%	17	46%	11	30%	8	22%	1	3%	9	24%
Hispanic or Latino	67	36	54%	31	46%	15	48%	8	26%	6	19%	2	6%	8	26%
White	113	50	44%	63	56%	19	30%	15	24%	23	37%	6	10%	29	46%
Multiracial	18	10	56%	8	44%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	13	57%	10	43%	3	30%	3	30%	4	40%	0	0%	4	40%
Female	161	88	55%	73	45%	24	33%	19	26%	24	33%	6	8%	30	41%
Male	146	78	53%	68	47%	30	44%	18	26%	17	25%	3	4%	20	29%
English Language Learners	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	299	163	55%	136	45%	50	37%	36	26%	41	30%	9	7%	50	37%
Economically Disadvantaged	201	123	61%	78	39%	38	49%	26	33%	12	15%	2	3%	14	18%
Not Economically Disadvantaged	106	43	41%	63	59%	16	25%	11	17%	29	46%	7	11%	36	57%
Not Migrant	307	166	54%	141	46%	54	38%	37	26%	41	29%	9	6%	50	35%
Homeless	14	9	64%	5	36%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	293	157	54%	136	46%	52	38%	35	26%	40	29%	9	7%	49	36%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	306	165	54%	141	46%	54	38%	37	26%	41	29%	9	6%	50	35%
Parent Not in Armed Forces	307	166	54%	141	46%	54	38%	37	26%	41	29%	9	6%	50	35%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
General Education	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
Female	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Male	6	1	17%	1	17%	0	0%	0	0%	4	67%	4	67%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%
Parent Not in Armed Forces	13	1	8%	1	8%	0	0%	2	15%	9	69%	11	85%

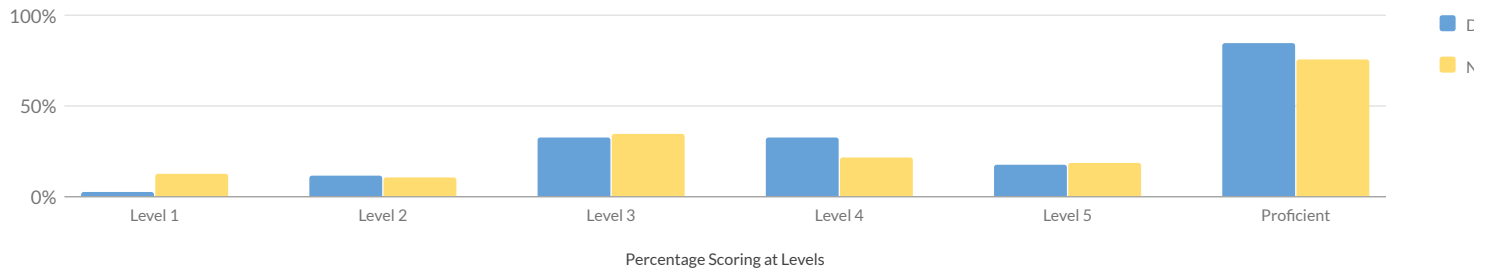
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	220	209	95	11	5
General Education	180	171	95	9	5
Students with Disabilities	40	38	95	2	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Black or African American	67	65	97	2	3
Hispanic or Latino	20	20	100	0	0
White	109	100	92	9	8
Multiracial	17	17	100	0	0
Female	110	103	94	7	6
Male	110	106	96	4	4
English Language Learners	8	8	100	0	0
Non-English Language Learners	212	201	95	11	5
Economically Disadvantaged	97	94	97	3	3
Not Economically Disadvantaged	123	115	93	8	7
Not Migrant	220	209	95	11	5
Homeless	6	6	100	0	0
Not Homeless	214	203	95	11	5
In Foster Care	1	1	100	0	0
Not in Foster Care	219	208	95	11	5
Parent Not in Armed Forces	220	209	95	11	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%
General Education	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	22	0	0%	1	5%	7	32%	10	45%	4	18%	21	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	2	40%	2	40%	0	0%	1	20%	3	60%
Female	22	1	5%	3	14%	8	36%	7	32%	3	14%	18	82%
Male	11	0	0%	1	9%	3	27%	4	36%	3	27%	10	91%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%
Economically Disadvantaged	10	1	10%	2	20%	4	40%	2	20%	1	10%	7	70%
Not Economically Disadvantaged	23	0	0%	2	9%	7	30%	9	39%	5	22%	21	91%
Not Migrant	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%
Parent Not in Armed Forces	33	1	3%	4	12%	11	33%	11	33%	6	18%	28	85%

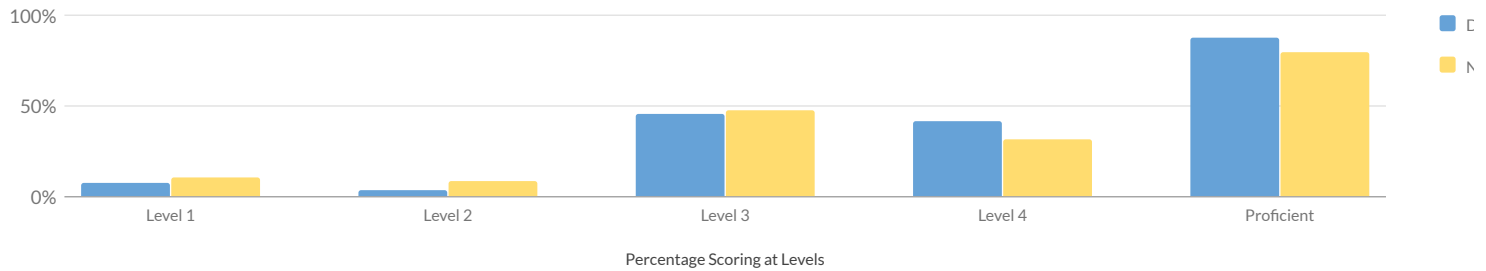
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	227	195	86	32	14
General Education	186	155	83	31	17
Students with Disabilities	41	40	98	1	2
Asian or Native Hawaiian/Other Pacific Islander	4	2	50	2	50
Black or African American	61	55	90	6	10
Hispanic or Latino	31	29	94	2	6
White	121	100	83	21	17
Multiracial	10	9	90	1	10
Female	113	92	81	21	19
Male	114	103	90	11	10
English Language Learners	8	8	100	0	0
Non-English Language Learners	219	187	85	32	15
Economically Disadvantaged	125	116	93	9	7
Not Economically Disadvantaged	102	79	77	23	23
Not Migrant	227	195	86	32	14
Homeless	3	3	100	0	0
Not Homeless	224	192	86	32	14
In Foster Care	2	2	100	0	0
Not in Foster Care	225	193	86	32	14
Parent Not in Armed Forces	227	195	86	32	14

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	1	4%	11	46%	10	42%	21	88%
General Education	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	0	0%	8	62%	5	38%	13	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	13	2	15%	0	0%	6	46%	5	38%	11	85%
Male	11	0	0%	1	9%	5	45%	5	45%	10	91%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	24	2	8%	1	4%	11	46%	10	42%	21	88%
Economically Disadvantaged	19	2	11%	1	5%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	24	2	8%	1	4%	11	46%	10	42%	21	88%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	24	2	8%	1	4%	11	46%	10	42%	21	88%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	24	2	8%	1	4%	11	46%	10	42%	21	88%
Parent Not in Armed Forces	24	2	8%	1	4%	11	46%	10	42%	21	88%

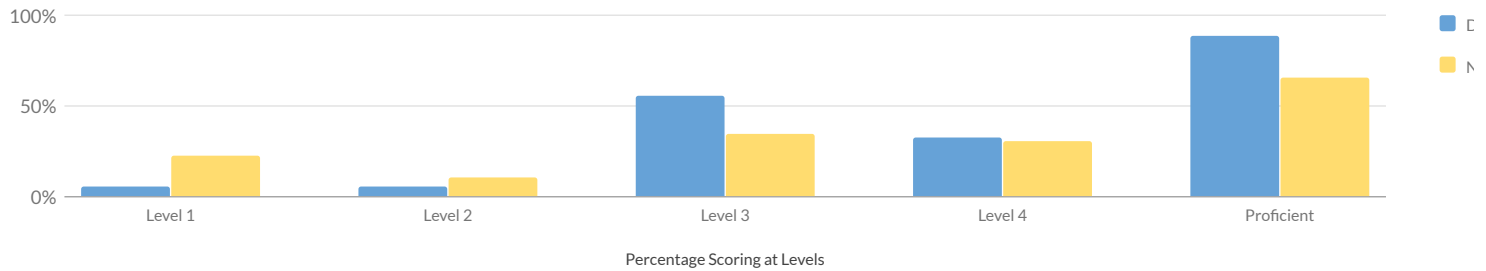
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	283	259	92	24	8
General Education	231	209	90	22	10
Students with Disabilities	52	50	96	2	4
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	78	73	94	5	6
Hispanic or Latino	40	38	95	2	5
White	144	131	91	13	9
Multiracial	15	14	93	1	7
Female	139	126	91	13	9
Male	144	133	92	11	8
English Language Learners	9	9	100	0	0
Non-English Language Learners	274	250	91	24	9
Economically Disadvantaged	185	166	90	19	10
Not Economically Disadvantaged	98	93	95	5	5
Not Migrant	283	259	92	24	8
Homeless	3	3	100	0	0
Not Homeless	280	256	91	24	9
In Foster Care	3	3	100	0	0
Not in Foster Care	280	256	91	24	9
Parent Not in Armed Forces	283	259	92	24	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	1	6%	10	56%	6	33%	16	89%
General Education	18	1	6%	1	6%	10	56%	6	33%	16	89%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	18	1	6%	1	6%	10	56%	6	33%	16	89%
Female	12	1	8%	1	8%	5	42%	5	42%	10	83%
Male	6	0	0%	0	0%	5	83%	1	17%	6	100%
Non-English Language Learners	18	1	6%	1	6%	10	56%	6	33%	16	89%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	1	6%	1	6%	10	56%	6	33%	16	89%
Not Homeless	18	1	6%	1	6%	10	56%	6	33%	16	89%
Not in Foster Care	18	1	6%	1	6%	10	56%	6	33%	16	89%
Parent Not in Armed Forces	18	1	6%	1	6%	10	56%	6	33%	16	89%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	24	57	18	43
General Education	38	20	53	18	47
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	8	7	88	1	13
Hispanic or Latino	5	4	80	1	20
White	26	11	42	15	58
Multiracial	1	1	100	0	0
Female	26	14	54	12	46
Male	16	10	63	6	38
Non-English Language Learners	42	24	57	18	43
Economically Disadvantaged	11	10	91	1	9
Not Economically Disadvantaged	31	14	45	17	55
Not Migrant	42	24	57	18	43
Not Homeless	42	24	57	18	43
Not in Foster Care	42	24	57	18	43
Parent Not in Armed Forces	42	24	57	18	43

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	100
General Education	97
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	23
Hispanic or Latino	14
White	56
Multiracial	2
Female	54
Male	46
English Language Learners	1
Non-English Language Learners	99
Economically Disadvantaged	64
Not Economically Disadvantaged	36
Not Migrant	100
Homeless	1
Not Homeless	99
Not in Foster Care	100
Parent Not in Armed Forces	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	86
General Education	85
Students with Disabilities	1
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	6
Hispanic or Latino	3
White	65
Multiracial	5
Female	53
Male	33
Non-English Language Learners	86
Economically Disadvantaged	20
Not Economically Disadvantaged	66
Not Migrant	86
Not Homeless	86
Not in Foster Care	86
Parent Not in Armed Forces	86

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	260
General Education	210
Students with Disabilities	50
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	78
Hispanic or Latino	30
White	135
Multiracial	11
Female	128
Male	132
English Language Learners	9
Non-English Language Learners	251
Economically Disadvantaged	135
Not Economically Disadvantaged	125
Not Migrant	260
Homeless	4
Not Homeless	256
In Foster Care	2
Not in Foster Care	258
Parent Not in Armed Forces	260

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	217
General Education	177
Students with Disabilities	40
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	61
Hispanic or Latino	24
White	109
Multiracial	17
Female	111
Male	106
English Language Learners	7
Non-English Language Learners	210
Economically Disadvantaged	98
Not Economically Disadvantaged	119
Not Migrant	217
Homeless	6
Not Homeless	211
Not in Foster Care	217
Parent Not in Armed Forces	217

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
General Education	2
Students with Disabilities	2
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	2
Female	1
Male	3
Non-English Language Learners	4
Economically Disadvantaged	2
Not Economically Disadvantaged	2
Not Migrant	4
Not Homeless	4
Not in Foster Care	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	88
General Education	88
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	10
Hispanic or Latino	8
White	61
Multiracial	4
Female	49
Male	39
English Language Learners	1
Non-English Language Learners	87
Economically Disadvantaged	26
Not Economically Disadvantaged	62
Not Migrant	88
Homeless	1
Not Homeless	87
Not in Foster Care	88
Parent Not in Armed Forces	88

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	21
General Education	21
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	3
Hispanic or Latino	2
White	13
Multiracial	1
Female	8
Male	13
Non-English Language Learners	21
Economically Disadvantaged	6
Not Economically Disadvantaged	15
Not Migrant	21
Not Homeless	21
Not in Foster Care	21
Parent Not in Armed Forces	21

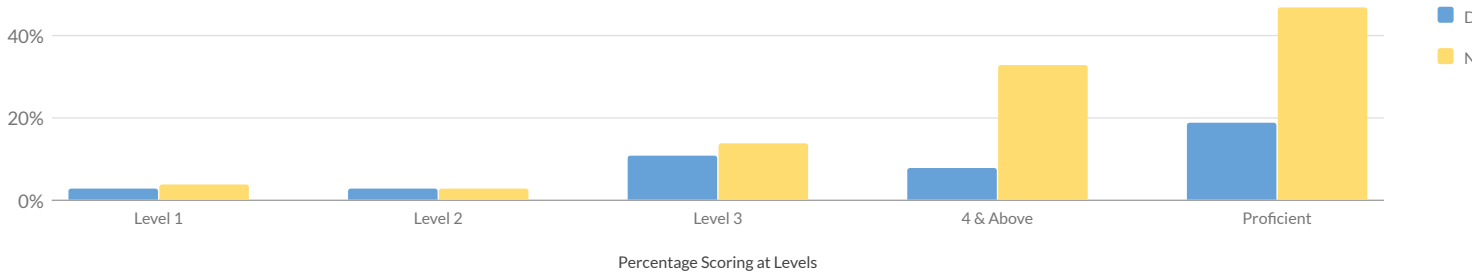
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



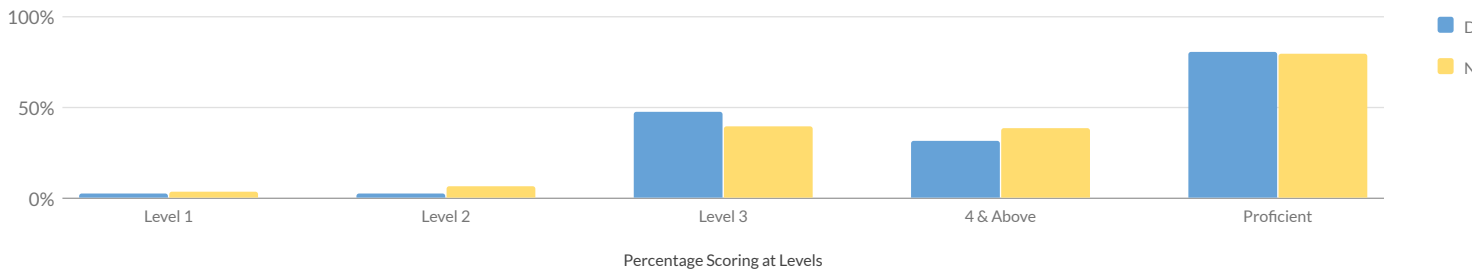
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	249	75%	85	25%	10	3%	11	3%	37	11%	27	8%	64	19%
General Education	273	215	79%	58	21%	4	1%	4	1%	27	10%	23	8%	50	18%
Students with Disabilities	61	34	56%	27	44%	6	10%	7	11%	10	16%	4	7%	14	23%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	10	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	75	68%	36	32%	7	6%	5	5%	17	15%	7	6%	24	22%
Hispanic or Latino	43	31	72%	12	28%	0	0%	2	5%	4	9%	6	14%	10	23%
White	147	120	82%	27	18%	3	2%	3	2%	11	7%	10	7%	21	14%
Multiracial	21	12	57%	9	43%	0	0%	1	5%	4	19%	4	19%	8	38%
Small Group Total	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Female	171	128	75%	43	25%	6	4%	5	3%	16	9%	16	9%	32	19%
Male	163	121	74%	42	26%	4	2%	6	4%	21	13%	11	7%	32	20%
English Language Learners	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	328	243	74%	85	26%	10	3%	11	3%	37	11%	27	8%	64	20%
Economically Disadvantaged	152	101	66%	51	34%	8	5%	7	5%	21	14%	15	10%	36	24%
Not Economically Disadvantaged	182	148	81%	34	19%	2	1%	4	2%	16	9%	12	7%	28	15%
Not Migrant	334	249	75%	85	25%	10	3%	11	3%	37	11%	27	8%	64	19%
Homeless	6	3	50%	3	50%	0	0%	1	17%	2	33%	0	0%	2	33%
Not Homeless	328	246	75%	82	25%	10	3%	10	3%	35	11%	27	8%	62	19%
In Foster Care	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	245	—	85	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	249	75%	85	25%	10	3%	11	3%	37	11%	27	8%	64	19%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	239	215	90	24	10
General Education	208	196	94	12	6
Students with Disabilities	31	19	61	12	39
Black or African American	72	61	85	11	15
Hispanic or Latino	25	23	92	2	8
White	118	109	92	9	8
Multiracial	12	11	92	1	8
Female	123	112	91	11	9
Male	116	103	89	13	11
English Language Learners	4	4	100	0	0
Non-English Language Learners	235	211	90	24	10
Economically Disadvantaged	88	75	85	13	15
Not Economically Disadvantaged	151	140	93	11	7
Not Migrant	239	215	90	24	10
Homeless	2	1	50	1	50
Not Homeless	237	214	90	23	10
Parent Not in Armed Forces	239	215	90	24	10

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



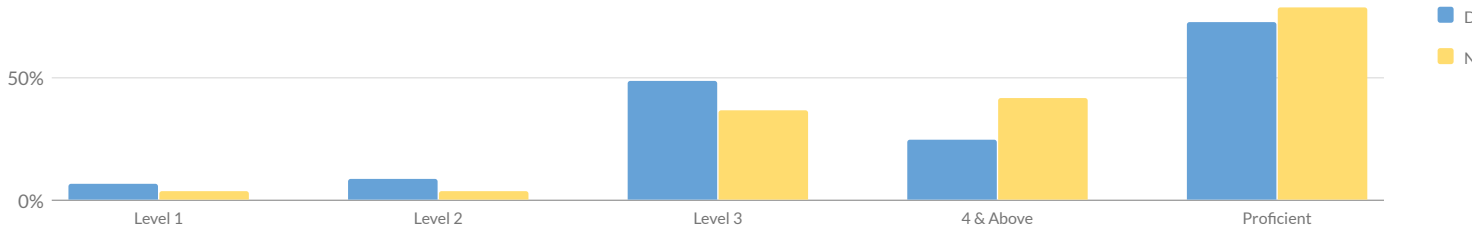
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	45	13%	289	87%	11	3%	9	3%	161	48%	108	32%	269	81%
General Education	273	27	10%	246	90%	3	1%	8	3%	130	48%	105	38%	235	86%
Students with Disabilities	61	18	30%	43	70%	8	13%	1	2%	31	51%	3	5%	34	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	19	17%	92	83%	5	5%	4	4%	62	56%	21	19%	83	75%
Hispanic or Latino	43	8	19%	35	81%	1	2%	2	5%	20	47%	12	28%	32	74%
White	147	13	9%	134	91%	5	3%	3	2%	64	44%	62	42%	126	86%
Multiracial	21	3	14%	18	86%	0	0%	0	0%	11	52%	7	33%	18	86%
Small Group Total	12	2	17%	10	83%	0	0%	0	0%	4	33%	6	50%	10	83%
Female	171	19	11%	152	89%	5	3%	6	4%	82	48%	59	35%	141	82%
Male	163	26	16%	137	84%	6	4%	3	2%	79	48%	49	30%	128	79%
English Language Learners	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Non-English Language Learners	328	42	13%	286	87%	11	3%	9	3%	158	48%	108	33%	266	81%
Economically Disadvantaged	152	27	18%	125	82%	6	4%	4	3%	81	53%	34	22%	115	76%
Not Economically Disadvantaged	182	18	10%	164	90%	5	3%	5	3%	80	44%	74	41%	154	85%
Not Migrant	334	45	13%	289	87%	11	3%	9	3%	161	48%	108	32%	269	81%
Homeless	6	2	33%	4	67%	0	0%	0	0%	3	50%	1	17%	4	67%
Not Homeless	328	43	13%	285	87%	11	3%	9	3%	158	48%	107	33%	265	81%
In Foster Care	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	44	—	286	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	45	13%	289	87%	11	3%	9	3%	161	48%	108	32%	269	81%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	121	19	16	102	84
General Education	105	13	12	92	88
Students with Disabilities	16	6	38	10	63
Black or African American	37	10	27	27	73
Hispanic or Latino	16	3	19	13	81
White	53	3	6	50	94
Multiracial	8	1	13	7	88
Female	58	7	12	51	88
Male	63	12	19	51	81
English Language Learners	3	1	33	2	67
Non-English Language Learners	118	18	15	100	85
Economically Disadvantaged	55	10	18	45	82
Not Economically Disadvantaged	66	9	14	57	86
Not Migrant	121	19	16	102	84
Homeless	1	0	0	1	100
Not Homeless	120	19	16	101	84
Parent Not in Armed Forces	121	19	16	102	84

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

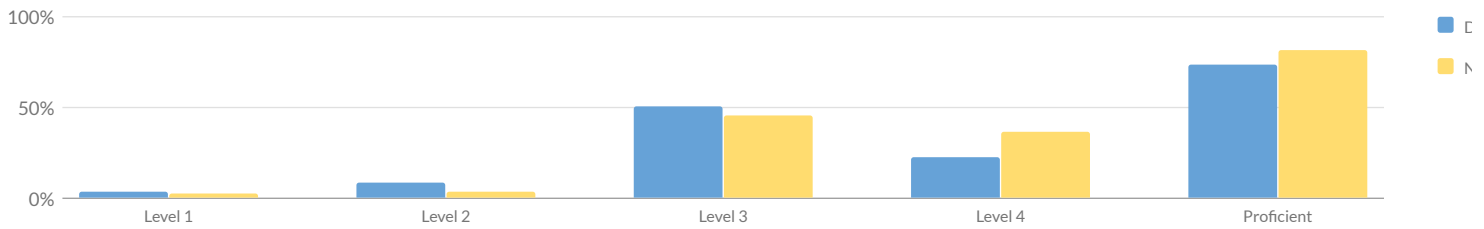
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	38	11%	296	89%	22	7%	29	9%	163	49%	82	25%	245	73%
General Education	273	20	7%	253	93%	15	5%	21	8%	136	50%	81	30%	217	79%
Students with Disabilities	61	18	30%	43	70%	7	11%	8	13%	27	44%	1	2%	28	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	15	14%	96	86%	12	11%	13	12%	62	56%	9	8%	71	64%
Hispanic or Latino	43	10	23%	33	77%	0	0%	4	9%	23	53%	6	14%	29	67%
White	147	11	7%	136	93%	7	5%	9	6%	63	43%	57	39%	120	82%
Multiracial	21	1	5%	20	95%	2	10%	2	10%	12	57%	4	19%	16	76%
Small Group Total	12	1	8%	11	92%	1	8%	1	8%	3	25%	6	50%	9	75%
Female	171	17	10%	154	90%	11	6%	15	9%	86	50%	42	25%	128	75%
Male	163	21	13%	142	87%	11	7%	14	9%	77	47%	40	25%	117	72%
English Language Learners	6	2	33%	4	67%	0	0%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learners	328	36	11%	292	89%	22	7%	27	8%	161	49%	82	25%	243	74%
Economically Disadvantaged	152	26	17%	126	83%	11	7%	17	11%	83	55%	15	10%	98	64%
Not Economically Disadvantaged	182	12	7%	170	93%	11	6%	12	7%	80	44%	67	37%	147	81%
Not Migrant	334	38	11%	296	89%	22	7%	29	9%	163	49%	82	25%	245	73%
Homeless	6	2	33%	4	67%	0	0%	2	33%	2	33%	0	0%	2	33%
Not Homeless	328	36	11%	292	89%	22	7%	27	8%	161	49%	82	25%	243	74%
In Foster Care	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	36	—	294	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	38	11%	296	89%	22	7%	29	9%	163	49%	82	25%	245	73%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	11	18	49	82
General Education	42	7	17	35	83
Students with Disabilities	18	4	22	14	78
Black or African American	28	4	14	24	86
Hispanic or Latino	8	4	50	4	50
White	16	2	13	14	88
Multiracial	5	0	0	5	100
Female	31	6	19	25	81
Male	29	5	17	24	83
English Language Learners	2	0	0	2	100
Non-English Language Learners	58	11	19	47	81
Economically Disadvantaged	33	7	21	26	79
Not Economically Disadvantaged	27	4	15	23	85
Not Migrant	60	11	18	49	82
Homeless	2	0	0	2	100
Not Homeless	58	11	19	47	81
Parent Not in Armed Forces	60	11	18	49	82

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



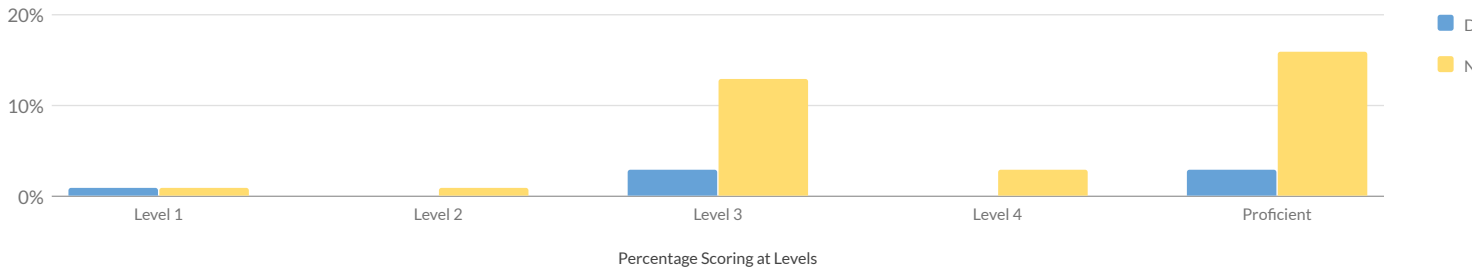
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	43	13%	291	87%	13	4%	30	9%	171	51%	77	23%	248	74%
General Education	273	25	9%	248	91%	7	3%	23	8%	142	52%	76	28%	218	80%
Students with Disabilities	61	18	30%	43	70%	6	10%	7	11%	29	48%	1	2%	30	49%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	17	15%	94	85%	7	6%	18	16%	59	53%	10	9%	69	62%
Hispanic or Latino	43	8	19%	35	81%	0	0%	3	7%	26	60%	6	14%	32	74%
White	147	14	10%	133	90%	6	4%	8	5%	67	46%	52	35%	119	81%
Multiracial	21	3	14%	18	86%	0	0%	1	5%	13	62%	4	19%	17	81%
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	6	50%	5	42%	11	92%
Female	171	21	12%	150	88%	5	3%	17	10%	88	51%	40	23%	128	75%
Male	163	22	13%	141	87%	8	5%	13	8%	83	51%	37	23%	120	74%
English Language Learners	6	3	50%	3	50%	0	0%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learners	328	40	12%	288	88%	13	4%	29	9%	169	52%	77	23%	246	75%
Economically Disadvantaged	152	26	17%	126	83%	7	5%	20	13%	84	55%	15	10%	99	65%
Not Economically Disadvantaged	182	17	9%	165	91%	6	3%	10	5%	87	48%	62	34%	149	82%
Not Migrant	334	43	13%	291	87%	13	4%	30	9%	171	51%	77	23%	248	74%
Homeless	6	3	50%	3	50%	0	0%	1	17%	1	17%	1	17%	2	33%
Not Homeless	328	40	12%	288	88%	13	4%	29	9%	170	52%	76	23%	246	75%
In Foster Care	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	41	—	289	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	43	13%	291	87%	13	4%	30	9%	171	51%	77	23%	248	74%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	152	14	9	138	91
General Education	134	10	7	124	93
Students with Disabilities	18	4	22	14	78
Black or African American	49	6	12	43	88
Hispanic or Latino	14	2	14	12	86
White	75	4	5	71	95
Multiracial	5	1	20	4	80
Female	81	6	7	75	93
Male	71	8	11	63	89
English Language Learners	2	1	50	1	50
Non-English Language Learners	150	13	9	137	91
Economically Disadvantaged	59	5	8	54	92
Not Economically Disadvantaged	93	9	10	84	90
Not Migrant	152	14	9	138	91
Homeless	3	1	33	2	67
Not Homeless	149	13	9	136	91
Parent Not in Armed Forces	152	14	9	138	91

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	320	96%	14	4%	3	1%	0	0%	10	3%	1	0%	11	3%
General Education	273	261	96%	12	4%	1	0%	0	0%	10	4%	1	0%	11	4%
Students with Disabilities	61	59	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	11	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	105	95%	6	5%	2	2%	0	0%	4	4%	0	0%	4	4%
Hispanic or Latino	43	41	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
White	147	141	96%	6	4%	1	1%	0	0%	4	3%	1	1%	5	3%
Multiracial	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	171	162	95%	9	5%	3	2%	0	0%	6	4%	0	0%	6	4%
Male	163	158	97%	5	3%	0	0%	0	0%	4	2%	1	1%	5	3%
English Language Learners	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	328	314	96%	14	4%	3	1%	0	0%	10	3%	1	0%	11	3%
Economically Disadvantaged	152	145	95%	7	5%	1	1%	0	0%	6	4%	0	0%	6	4%
Not Economically Disadvantaged	182	175	96%	7	4%	2	1%	0	0%	4	2%	1	1%	5	3%
Not Migrant	334	320	96%	14	4%	3	1%	0	0%	10	3%	1	0%	11	3%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	328	314	96%	14	4%	3	1%	0	0%	10	3%	1	0%	11	3%
In Foster Care	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	316	—	14	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	320	96%	14	4%	3	1%	0	0%	10	3%	1	0%	11	3%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	287	281	98	6	2
General Education	242	238	98	4	2
Students with Disabilities	45	43	96	2	4
Black or African American	92	89	97	3	3
Hispanic or Latino	32	32	100	0	0
White	131	128	98	3	2
Multiracial	20	20	100	0	0
Female	148	144	97	4	3
Male	139	137	99	2	1
English Language Learners	4	4	100	0	0
Non-English Language Learners	283	277	98	6	2
Economically Disadvantaged	121	119	98	2	2
Not Economically Disadvantaged	166	162	98	4	2
Not Migrant	287	281	98	6	2
Homeless	4	4	100	0	0
Not Homeless	283	277	98	6	2
Parent Not in Armed Forces	287	281	98	6	2

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	1	17%	5	83%	2	40%	0	0%	0	0%	3	60%	0	0%
Grade 1	11	3	27%	8	73%	0	0%	3	38%	1	13%	2	25%	2	25%
Grade 2	11	2	18%	9	82%	1	11%	1	11%	3	33%	3	33%	1	11%
Grade 3	10	2	20%	8	80%	0	0%	1	13%	3	38%	4	50%	0	0%
Grade 4	7	1	14%	6	86%	0	0%	0	0%	2	33%	2	33%	2	33%
Grade 5	15	0	0%	15	100%	0	0%	1	7%	4	27%	6	40%	4	27%
Grade 6	9	2	22%	7	78%	0	0%	0	0%	4	57%	1	14%	2	29%
Grade 7	12	0	0%	12	100%	0	0%	0	0%	0	0%	9	75%	3	25%
Grade 8	8	0	0%	8	100%	2	25%	0	0%	0	0%	4	50%	2	25%
Grade 9	9	1	11%	8	89%	1	13%	0	0%	0	0%	6	75%	1	13%
Grade 10	10	2	20%	8	80%	0	0%	4	50%	1	13%	3	38%	0	0%
Grade 11	9	2	22%	7	78%	0	0%	0	0%	2	29%	5	71%	0	0%
Grade 12	6	1	17%	5	83%	1	20%	0	0%	1	20%	3	60%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	—	—	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	—	—	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	12	2	17%	—	—	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Grade 4 Math	12	3	25%	—	—	9	75%	1	11%	2	22%	4	44%	2	22%	6	67%
Grade 4 Science	12	2	17%	—	—	10	83%	0	0%	3	30%	7	70%	0	0%	7	70%
Grade 5 ELA	7	1	14%	—	—	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 5 Math	7	1	14%	—	—	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 6 ELA	7	1	14%	—	—	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 6 Math	7	1	14%	—	—	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 7 ELA	7	3	43%	—	—	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	7	3	43%	—	—	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	12	1	8%	—	—	11	92%	0	0%	2	18%	9	82%	0	0%	9	82%
Grade 8 Math	12	1	8%	—	—	11	92%	0	0%	4	36%	6	55%	1	9%	7	64%
Grade 8 Science	12	1	8%	—	—	11	92%	0	0%	2	18%	7	64%	2	18%	9	82%
Secondary-Level ELA	49	43	88%	0	0%	6	12%	1	17%	2	33%	2	33%	1	17%	3	50%
Secondary-Level Math	49	43	88%	0	0%	6	12%	1	17%	2	33%	1	17%	2	33%	3	50%
Secondary-Level Science	49	43	88%	0	0%	6	12%	1	17%	1	17%	2	33%	2	33%	4	67%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,610	\$5,322,149	\$1,474	\$71,302,011	\$19,751	\$76,624,160	\$21,226
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	329	49	15%	7	1	14%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	316	3	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	292	87%	95	28%	197	59%	0	0%	1	0%	17	5%	0	0%	24	7%
Female	171	154	90%	53	31%	101	59%	0	0%	0	0%	8	5%	0	0%	9	5%
Male	163	138	85%	42	26%	96	59%	0	0%	1	1%	9	6%	0	0%	15	9%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	92	83%	18	16%	74	67%	0	0%	0	0%	7	6%	0	0%	12	11%
Hispanic or Latino	43	35	81%	9	21%	26	60%	0	0%	0	0%	5	12%	0	0%	3	7%
White	147	133	90%	56	38%	77	52%	0	0%	1	1%	5	3%	0	0%	8	5%
Multiracial	21	20	95%	6	29%	14	67%	0	0%	0	0%	0	0%	0	0%	1	5%
General Education Students	273	249	91%	92	34%	157	58%	0	0%	0	0%	4	1%	0	0%	20	7%
Students with Disabilities	61	43	70%	3	5%	40	66%	0	0%	1	2%	13	21%	0	0%	4	7%
English Language Learner	6	4	67%	0	0%	4	67%	0	0%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	328	288	88%	95	29%	193	59%	0	0%	1	0%	16	5%	0	0%	23	7%
Economically Disadvantaged	152	124	82%	26	17%	98	64%	0	0%	1	1%	9	6%	0	0%	18	12%
Not Economically Disadvantaged	182	168	92%	69	38%	99	54%	0	0%	0	0%	8	4%	0	0%	6	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	334	292	87%	95	28%	197	59%	0	0%	1	0%	17	5%	0	0%	24	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	334	292	87%	95	28%	197	59%	0	0%	1	0%	17	5%	0	0%	24	7%
Homeless	6	4	67%	1	17%	3	50%	0	0%	0	0%	0	0%	0	0%	2	33%
Not Homeless	328	288	88%	94	29%	194	59%	0	0%	1	0%	17	5%	0	0%	22	7%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 3:14 PM EST