



# School Receivership

PUBLIC HEARING

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John Carmello, Superintendent Of Schools



# What is Receivership?

In April 2015, a new section was added to New York State Education Law that effectively placed 144 New York schools into “receivership”. School 2 was on that original list.

Receivership is an intervention plan with the intent of addressing potential barriers to school turnaround in order to help support and improve struggling schools.



# Identification of Schools

Schools that had been in the most severe accountability status since the 2006-2007 were identified as “persistently struggling” schools under the new law.

Schools that had been in priority school status since 2012-2013 were identified as “struggling” schools.

School 2 was identified as a “struggling” school.



# Superintendent as Receiver

For all “Struggling” and “Persistently Struggling” schools, the Superintendent was named the Receiver.

The Receiver has the power to:

- Review and make changes to the budget
- Create/change school program and curriculum
- Supersede a decision made by the Board of Education
- Require all staff to reapply for their positions
- Implement professional development for staff
- Expand the school day or year
- Request changes to the collective bargaining agreement
- Convert to a community school



# Demonstrable Improvement

At the end of each year a “Struggling” or “Persistently Struggling” school is under Superintendent Receivership, the Commissioner must determine whether the school should be removed from designation, allowed to continue to be operated by the school district with the Superintendent Receiver, or be placed into Independent Receivership

Evaluation is based on metrics chosen by both the State and the school.

In June, School 2 completed its fourth year in Receivership with the Superintendent as Receiver.



# How is progress measured?

**If a school achieves an index of 67% or higher, the school has made demonstrable improvement.** If a school achieves below 40%, it has not, unless the school can demonstrate it would have achieved 67% of its goals absent extenuating or extraordinary circumstances

Both Level 1 and Level 2 indicators shall be weighted 50% in computing the Demonstrable Improvement Index.

Each indicator within Level 1 and Level 2 shall be weighted equally.

The Demonstrable Improvement Index shall range from 0% to 100%.

The Commissioner shall review the record and after consulting with district and Community Engagement Team determine whether a school with an index of 40% or higher, but less than 67% shall be considered to have made Demonstrable Improvement.



# Demonstrable Improvement Indicators

## Level 1

- 3 - 8 ELA All Students Level 2 and Above
- 3 - 8 Math All Students Level 2 and Above
- 3 - 8 ELA All Students MGP
- 3 - 8 Math All Students MGP
- 4 & 8 Science Level 3 and Above
- School Safety

## Level 2

- 3 - 8 ELA Black Students Level 2 and Above
- 3 - 8 ELA ED Students Level 2 and Above
- 3 - 8 Math Black Students Level 2 and Above
- 3 - 8 Math ED Students Level 2 and Above
- Teacher Turnover



# Results

- At the end of 2015-2016, we had met 7 out of 10 of the Demonstrable Improvement Indicators.
- At the end of 2016-2017, we had met 9 of our 11 indicators.
- At the end of 2017-2018, we had again met 9 of our 11 indicators.
- At the end of last year (Year 4), we have met 10 of 11 indicators.





# School 2

## Targets vs. Performance

	Target	Performance	Met Target?
3 - 8 ELA All Students Level 2 and Above	36%	56%	YES
4 & 8 Science Level 3 and Above	56%	69%	YES
3 - 8 Math All Students Level 2 and Above	41%	45%	YES
3 - 8 ELA Black Students Level 2 and Above	28%	62%	YES
3 - 8 ELA ED Students Level 2 and Above	37%	56%	YES
3 - 8 Math Black Students Level 2 and Above	34%	40%	YES
3 - 8 Math ED Students Level 2 and Above	41%	44%	YES
Teacher Turnover	33%	24%	YES
3 - 8 ELA All Students MGP	46.47	47	YES
3 - 8 Math All Students MGP	44.62	55.8	YES
School Safety	5	7	No



We are proud of our progress

We need to continue to build on  
these results



# School 2

## Indicators for 2019-2020

Indicator	Level 1 or Level 2
School Safety	1
3-8 ELA All Students MGP	1
3-8 Math All Students MGP	1
3-8 ELA All Students Core Subject Performance Index	1
3-8 Math All Students Core Subject Performance Index	1
Grades 4 and 8 Science All Students Core Subject Performance Index	1
3-8 Chronic Absenteeism - All Students	1
3-8 ELA Black Students MGP	2
3-8 ELA Hispanic Students MGP	2
3-8 ELA ED Students MGP	2
3-8 Math Black Students MGP	2
3-8 Math Hispanic Students MGP	2
3-8 Math ED Students MGP	2
3-8 ELA Black Core Subject Performance Index	2
3-8 ELA ED Core Subject Performance Index	2
3-8 Math Black Core Subject Performance Index	2
3-8 Math ED Core Subject Performance Index	2



# How can you help?

Parents/guardians and community members are strongly encouraged to:

- Become partners in the School 2 community
- Become an APTT (Academic Parent-Teacher Team) member
- Participate in the PTA
- Attend the various PROMISE events scheduled throughout the year
- Be actively involved in your child's education each and every day



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CITY SCHOOL DISTRICT

**We Can.**

**We Will.**

**End Of Story**