



TROY
CITY SCHOOL DISTRICT

Plan for Federal Stimulus Funding

May 19, 2021





*Today's Students.
Tomorrow's Leaders.*

TROY

CITY SCHOOL DISTRICT MISSION STATEMENT

The Troy City School District will provide a strong educational and social foundation to graduate all students college and career ready.



Federal Stimulus Aid

- \$12 billion to NY schools (CRRSA \$3.8B and ARP \$8.2B)
- Allocated based on Title I
- Projected to receive \$22.3 million over next 4 years (through September 30, 2024)
- Treated as a Grant for Schools - Not part of General Fund
- Guidance/Restrictions regarding allowable uses (learning loss, Social Emotional needs, summer programming, afterschool programming, etc.)
- Exciting times for the District – will allow us to add significant program and supports over the next four years
- One-time opportunity - We need to be mindful of the “fiscal cliff”
- Plans are due by July 1, 2021



Process to Determine Priority Needs

- Extensive input from all buildings, departments and stakeholder groups
 - Follow up discussions with leaders
- Examination of student outcome data (achievement, behavior, attendance)
- Examination of survey data (district, families, students, faculty, staff)
- Careful analysis of building level and district comprehensive plans
- Allocation of proposed supports and resources determined by the needs of students and families
- Public comment period from June 1st through June 30th, 2021



2021-2022 Priority Areas

- Improving Academic Achievement
- Improving Equity in Opportunities and Outcomes
- Enhancing the Delivery of Social Emotional Supports
- Developing the Capacity of Leaders, Teachers and Staff



Improving Academic Achievement

- Hire 25 Elementary/Special Education Teachers
 - This will allow for smaller class sizes, co-teaching and more frequent small group and individualized, targeted, expert instruction daily in Reading, Writing and Mathematics to accelerate learning.
- Hire 1 Early Childhood Coach (PK-K) and 2 Instructional Coaches at Troy Middle School
- Expand FTE in Art, Music and Library (TA)
- Hire 1 Business Teacher and 1 ELA Teacher at Troy High School
- Addition of a Principal Assistant at School #16
- Extended school day supports (After School, Saturdays, Strat. 4 Success)



Improving Equity in Opportunities and Outcomes

- Support District-wide Efforts with Building-based “Equity Liaisons”
- Hire Additional ENL Teachers
 - This will allow for co-teaching and more small group and individualized expert instruction daily to accelerate the learning of ELL students.
- Expand Career Opportunities/Exploration to All Students (K-12)
- Create Individualized and Small Group, Targeted Mentoring Opportunities for Students at Risk
- Addition of Family Engagement Support in Non-Title I Schools and Bilingual Family Engagement
- Expanding Summer Academy to Include Non-Traditional Summer School
 - This will include summer-long counseling, academic clubs, etc.



Improving Delivery of Social-Emotional Supports

- Hire 6 Social workers
 - 2 Social Workers with flexible scheduling possibly outside the traditional school day
 - 1 Social Worker to focus on early primary
 - 3 Social Workers to support additional needs in our schools
- Hire 2 Teaching Assistants (Safe Room)
- Continue/expand “Re-engagement Mentors” (looking at the data to identify and build upon what has been successful)
- Create an Attendance Improvement Specialist
- Utilize Sweep Bus Runs



Developing the Capacity of Leaders, Teachers and Staff

- Embed more professional development for teachers (hiring TC staff developers for more days to provide intensive support for and feedback to our teachers to accelerate their knowledge and skill development)
- Create Literacy and Math Summer Boot Camps for Teachers
- Expand Teacher Mentoring Program (from 1 year to 3)
- Include leaders and staff in the above work so that we are leading and supporting this work.
- Facilitate faculty and staff participation in book studies
- Enhance cultural competence



Other Resources and Supports

- Safety Equipment (Radios, Cameras, Panic Buttons, Software Upgrades)
- Additional Chromebooks and Hotspots
- Adoption of a New Core Mathematics Program - Eureka Math (Program and PD)
- New Music Hardware/Software
- eSports
- Intramurals



Next Steps

- Public Comment Period (through June 30th, 2021)
- Finalize our District plans
- Submit to NYSED
- Continuous monitoring, review and analysis
- Prepare and plan for after this funding is gone - fiscal cliff



TROY
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We Can.

We Will.

End Of Story