

2020-2021 Budget Development

Draft 1

Presented February 5, 2020



Today's Students. Tomorrow's Leaders.

CITY SCHOOL DISTRICT MISSION STATEMENT

The Troy City School District will provide a strong educational and social foundation to graduate all students college and career ready.



- We are very proud of our continual, sustained improvements in academic achievement
- We are certainly moving in the right direction
- We expect to build on past results and continue our progress
- We need to continue to strategically add the proper programs and supports to take student learning and achievement to the next level of success



Budget Development Process

Educationally Sound

- What do our students need to be successful?
 - Mission Statement
 - Staffing/Programs
 - Supports
 - Academic Achievement continual improvement still much work to do

Fiscally Responsible

- Good stewards of the taxpayers' money
 - Mindful of our overburdened taxpayers
 - Under the tax cap for the last eight years
 - Continue to search for other funding sources



Tax Cap

Year	Tax Cap (What we could have done)	Tax Levy We Chose (What we did)
2012-2013	3.61%	2.89%
2013-2014	4.01%	2.99%
2014-2015	3.61%	2.99%
2015-2016	2.75%	2.49%
2016-2017	.13%	0%
2017-2018	.45%	.45%
2018-2019	1.88%	1.54%
2019-2020	1.89%	1.00%



2% is not necessarily 2%

- This year, the CPI (Consumer Price Index) is 1.81%
- Our Preliminary Tax Cap is 2.06%
 - This will only generate approximately \$767,737 in additional revenue
- The Tax Levy funds approximately 33% of our budget –
 the rest needs to come from State Aid.



State Aid

- The Governor's proposed increase in Foundation Aid was only \$504 million
 - Significantly lower than was requested by every educational organization
 - This amount includes several Expense-Driven Aids
- We are still significantly underfunded according to the Foundation Aid formula

 An additional \$200 million proposed for "targeted High-Need District Foundation Aid"



NYSCOSS Response

The Shell Game continues...



Magically turning Expense-Driven Aids into Foundation Aid



Expense-Driven Aids

- Consolidation of aid categories into Foundation Aid include:
 - BOCES
 - Special Services
 - Charter school transition
 - High Tax
 - Supplemental Public Excess Cost
 - Academic Enhancement
 - Instructional Material (software, library, textbooks and hardware)
- These aids would "run" as designed in 2020-2021, but then paid as Foundation Aid
 - Categories would be eliminated after 2020-2021

Significant Changes

Salaries

Built-in step and/or contractual increases (\$1.5 million)

Retirement Rates

- ERS has increased from 14.6% to 16.1% (\$165,000)
- TRS has increased from 8.86% to 9.53% (\$330,000)

Benefits/Insurance CASHIC 10/30/50

Health insurance costs anticipated 1% increase

Workers' Compensation

- Self Insured
- Continual Poor Experience



Proposed Budget Draft 1

2019-2020 Budget

\$ 114,174,990

2020-2021

(Draft 1)

\$ 116,964,548

Dollar Change

\$ 2,789,558

Percent Change

2.44 %

Draft 1 Revenues

\$ 115,815,802

Shortfall

\$ 1,148,746



This budget maintains current staff and programs.

Requests from administrators for additions to their buildings/ departments have been placed in three tiers.

Tier 1 (included in Draft 1)

- TMS Special Education Teacher
- District Occupational Therapist

Tiers 2 and 3

We are prioritizing this list and will review at a later date

These items are supports that our principals and other administrators know that our students need.



Staff retirements

 Continue thorough, comprehensive review/analysis of the budget

Follow-up with administrators

Advocacy



We Can. We Will. End Of Story