



**TROY**  
CITY SCHOOL DISTRICT

# State Assessment Results and Plans for 2017-2018

AUGUST 29, 2017

John Carmello, Superintendent of Schools



*Today's Students.  
Tomorrow's Leaders.*

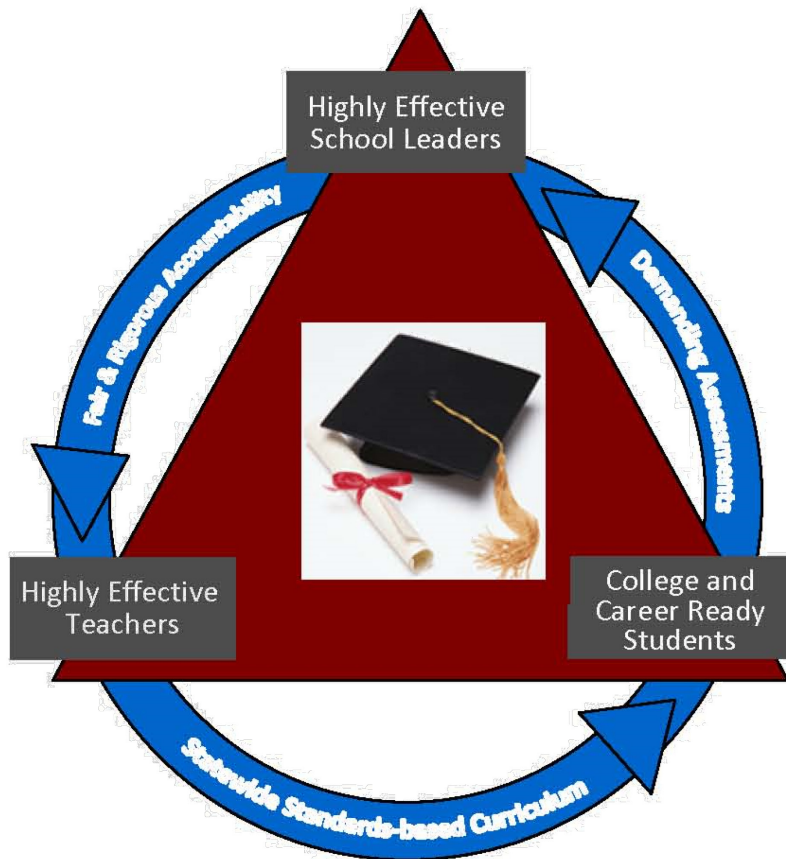
# TROY

## CITY SCHOOL DISTRICT MISSION STATEMENT

The Troy City School District will provide a strong educational and social foundation to graduate all students college and career ready.



# Regents Reform Agenda



Implementing Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace

Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time

Recruiting, developing, retaining, and rewarding effective teachers and principals

Turning around the lowest-achieving schools



# Every Student Succeeds Act (ESSA)

NYSED submitting ESSA Plan in September to US Department of Education

New timeline for implementation of the Next Generation Standards and the Assessments measuring those standards

Expanded measures for school support and accountability



# State Results

NYS Grades 3-8 Assessments



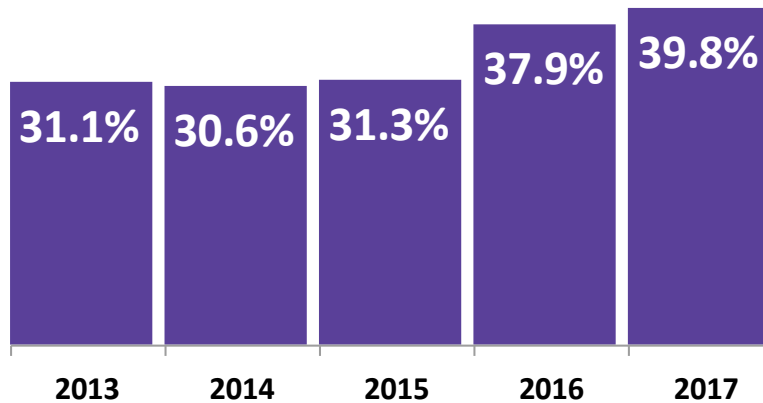
I'm encouraged by the modest improvements we're seeing in our test scores. As I've always said, testing is just one piece of the puzzle to understand how students are performing. And that's why our draft ESSA plan takes a more holistic approach to accountability - an approach that looks at multiple measures of school and student success.

-- Board of Regents Chancellor Betty A. Rosa

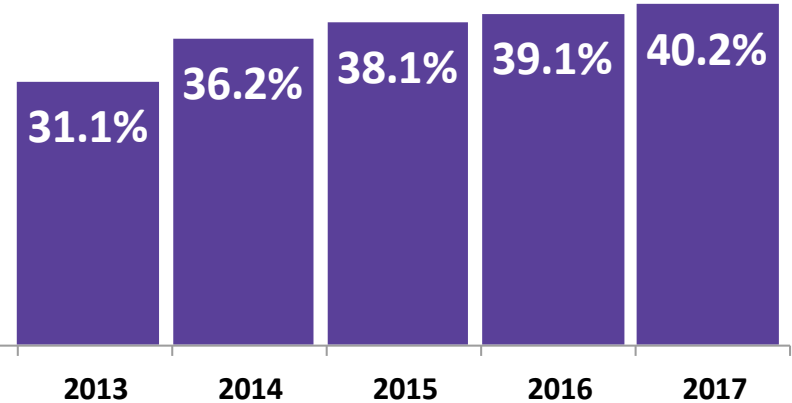


# Statewide Proficiency Performance

ELA

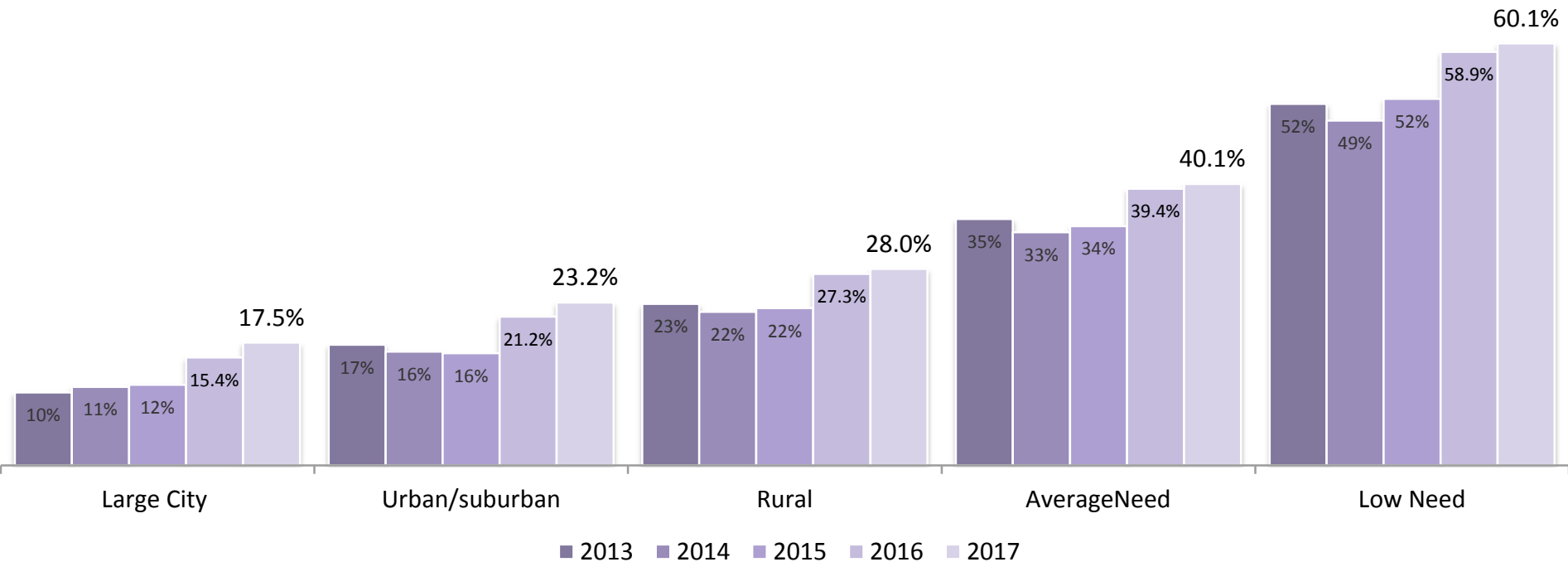


Math





# Statewide Performance in ELA by Need/Resource Group

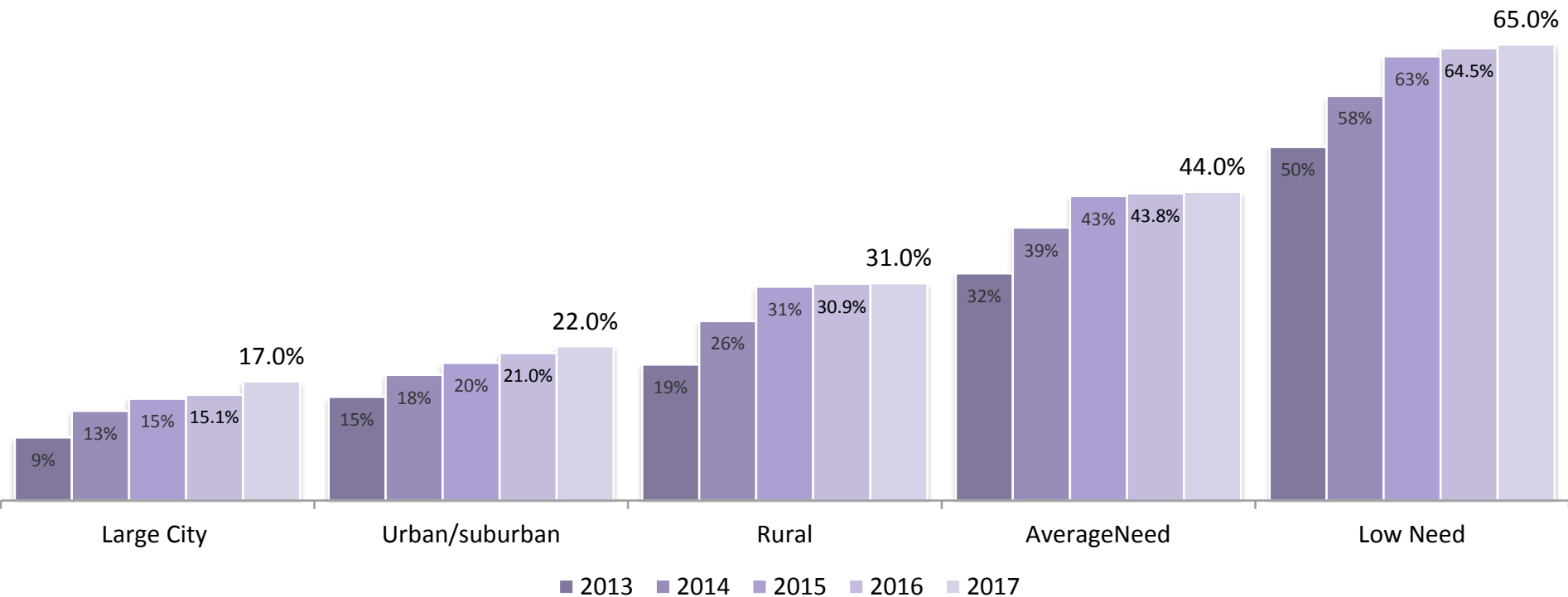






# Statewide Performance in Math

## by Need/Resource Group





# Our Results

NYS Grades 3-8 Assessments



# TCS D Growth

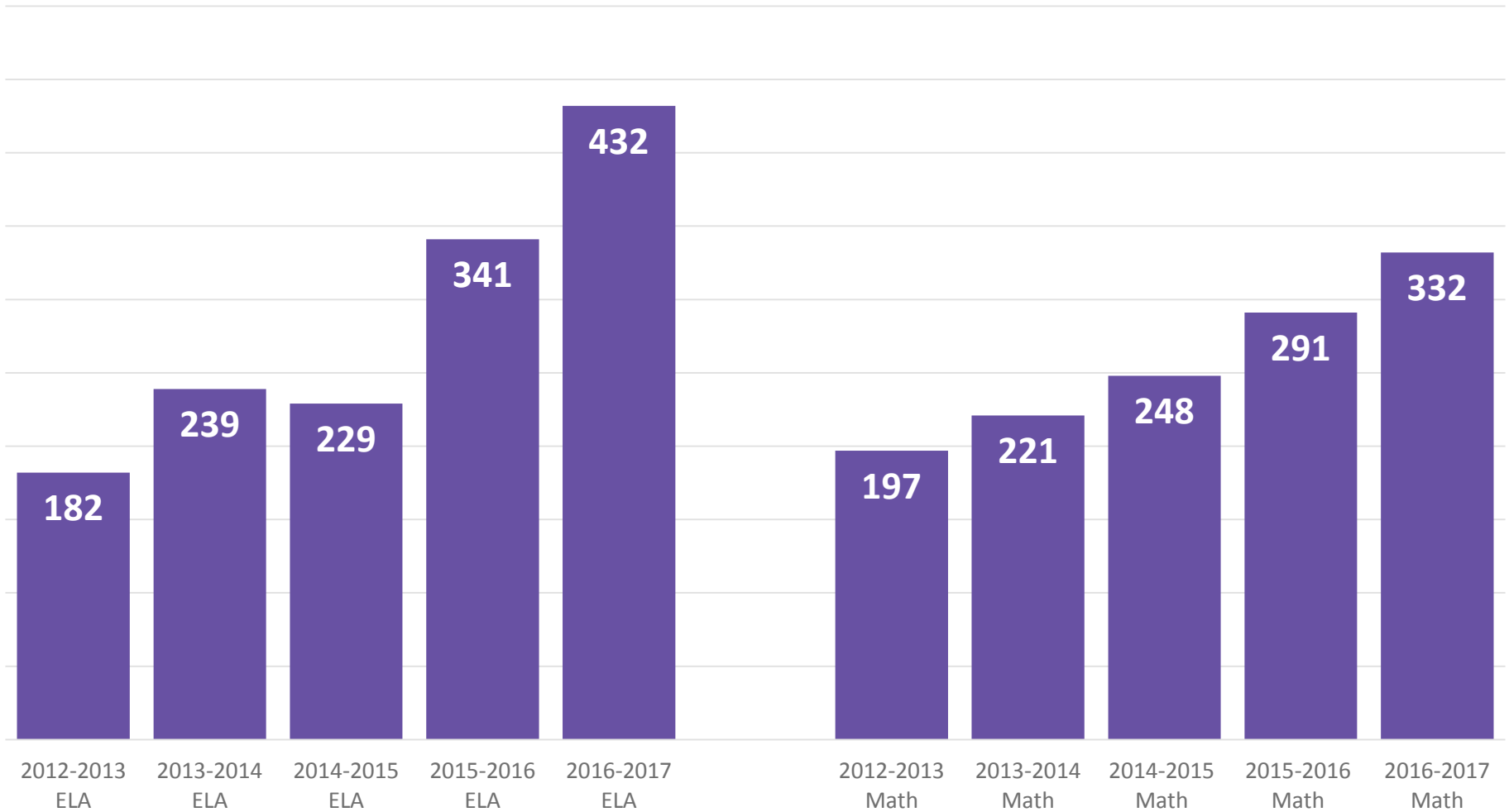
	Students Scoring Level 1	% scoring L1	Students Scoring Level 2	% scoring L2	Students Scoring Level 3	% scoring L3	Students Scoring Level 4	% scoring L4	Total Proficient
<b>2016-2017 ELA</b>	<b>684</b>	<b>41.5%</b>	<b>532</b>	<b>32.3%</b>	<b>314</b>	<b>19.1%</b>	<b>118</b>	<b>7.1%</b>	<b>26.2%</b>
2015-2016 ELA	718	47.2%	462	30.4%	251	16.5%	90	5.9%	22.4%
2014-2015 ELA	908	59.9%	380	25.0%	183	12.1%	46	3.0%	<b>15.1%</b>
2013-2014 ELA	957	59.2%	421	26.0%	192	11.9%	47	2.9%	<b>14.8%</b>
2012-2013 ELA	958	60.1%	454	28.5%	138	8.6%	44	2.8%	<b>11.4%</b>

<b>2016-2017 Math</b>	<b>862</b>	<b>52.9%</b>	<b>436</b>	<b>26.7%</b>	<b>224</b>	<b>13.8%</b>	<b>108</b>	<b>6.6%</b>	<b>20.4%</b>
2015-2016 Math	773	52.6%	405	27.6%	194	13.2%	97	6.6%	19.8%
2014-2015 Math	798	55.8%	383	26.8%	183	12.8%	65	4.5%	<b>17.3%</b>
2013-2014 Math	969	59.9%	428	26.5%	177	10.9%	44	2.7%	<b>13.6%</b>
2012-2013 Math	972	60.2%	446	27.6%	154	9.5%	43	2.7%	<b>12.2%</b>



# Number of Students Scoring at Proficient level





# TCS D ELA Results

Grade	Level 1	% of L1	Level 2	% of L2	Proficient (L3 & L4)	% Proficient
<b>Grade 3 ELA 16-17</b>	<b>118</b>	<b>39%</b>	<b>91</b>	<b>30%</b>	<b>93</b>	<b>31%</b>
Grade 3 ELA 15-16	113	39%	92	32%	84	29%
Grade 3 ELA 14-15	155	59%	61	23%	48	18%
Grade 3 ELA 13-14	178	61%	73	25%	40	14%
Grade 3 ELA 12-13	156	66%	60	25%	22	9%
<b>Grade 4 ELA 16-17</b>	<b>113</b>	<b>39%</b>	<b>83</b>	<b>28%</b>	<b>97</b>	<b>33%</b>
Grade 4 ELA 15-16	108	39%	100	36%	69	25%
Grade 4 ELA 14-15	154	56%	75	27%	44	16%
Grade 4 ELA 13-14	159	65%	55	22%	31	13%
Grade 4 ELA 12-13	206	64%	88	28%	26	9%
<b>Grade 5 ELA 16-17</b>	<b>119</b>	<b>44%</b>	<b>85</b>	<b>32%</b>	<b>64</b>	<b>24%</b>
Grade 5 ELA 15-16	151	58%	59	23%	50	19%
Grade 5 ELA 14-15	131	61%	62	29%	23	10%
Grade 5 ELA 13-14	180	65%	58	21%	38	14%
Grade 5 ELA 12-13	152	64%	52	22%	35	14%



# TCSD ELA Results

Grade	Level 1	% of L1	Level 2	% of L2	Proficient (L3 & L4)	% Proficient
<b>Grade 6 ELA 16-17</b>	<b>136</b>	<b>51%</b>	<b>80</b>	<b>30%</b>	<b>51</b>	<b>19%</b>
Grade 6 ELA 15-16	125	59%	61	29%	25	12%
Grade 6 ELA 14-15	169	64%	66	25%	29	11%
Grade 6 ELA 13-14	135	57%	74	31%	29	12%
Grade 6 ELA 12-13	145	54%	99	37%	27	10%
<b>Grade 7 ELA 16-17</b>	<b>84</b>	<b>37%</b>	<b>94</b>	<b>42%</b>	<b>48</b>	<b>21%</b>
Grade 7 ELA 15-16	111	46%	75	31%	56	23%
Grade 7 ELA 14-15	155	68%	46	20%	28	12%
Grade 7 ELA 13-14	167	56%	79	27%	51	17%
Grade 7 ELA 12-13	164	58%	83	30%	34	12%
<b>Grade 8 ELA 16-17</b>	<b>114</b>	<b>39%</b>	<b>99</b>	<b>34%</b>	<b>79</b>	<b>27%</b>
Grade 8 ELA 15-16	110	45%	75	31%	57	24%
Grade 8 ELA 14-15	144	53%	70	26%	57	21%
Grade 8 ELA 13-14	153	53%	85	30%	50	18%
Grade 8 ELA 12-13	154	58%	74	28%	38	14%



# TCSD Math Results

Grade	Level 1	% of L1	Level 2	% of L2	Proficient (L3 & L4)	% Proficient
<b>Grade 3 Math 16-17</b>	<b>131</b>	<b>44%</b>	<b>78</b>	<b>26%</b>	<b>90</b>	<b>30%</b>
Grade 3 Math 15-16	130	45%	80	28%	79	27%
Grade 3 Math 14-15	144	55%	60	23%	59	22%
Grade 3 Math 13-14	159	55%	78	27%	53	18%
Grade 3 Math 12-13	140	58%	72	32%	29	15%
<b>Grade 4 Math 16-17</b>	<b>139</b>	<b>47%</b>	<b>83</b>	<b>28%</b>	<b>75</b>	<b>25%</b>
Grade 4 Math 15-16	126	46.5%	71	26%	74	27.5%
Grade 4 Math 14-15	131	50%	74	28%	59	23%
Grade 4 Math 13-14	142	57%	72	29%	34	14%
Grade 4 Math 12-13	206	63%	82	25%	38	12%
<b>Grade 5 Math 16-17</b>	<b>129</b>	<b>47%</b>	<b>76</b>	<b>28%</b>	<b>70</b>	<b>26%</b>
Grade 5 Math 15-16	140	55%	65	25%	51	20%
Grade 5 Math 14-15	120	57%	58	27%	33	16%
Grade 5 Math 13-14	178	64%	62	22%	38	14%
Grade 5 Math 12-13	169	70%	47	20%	24	10%



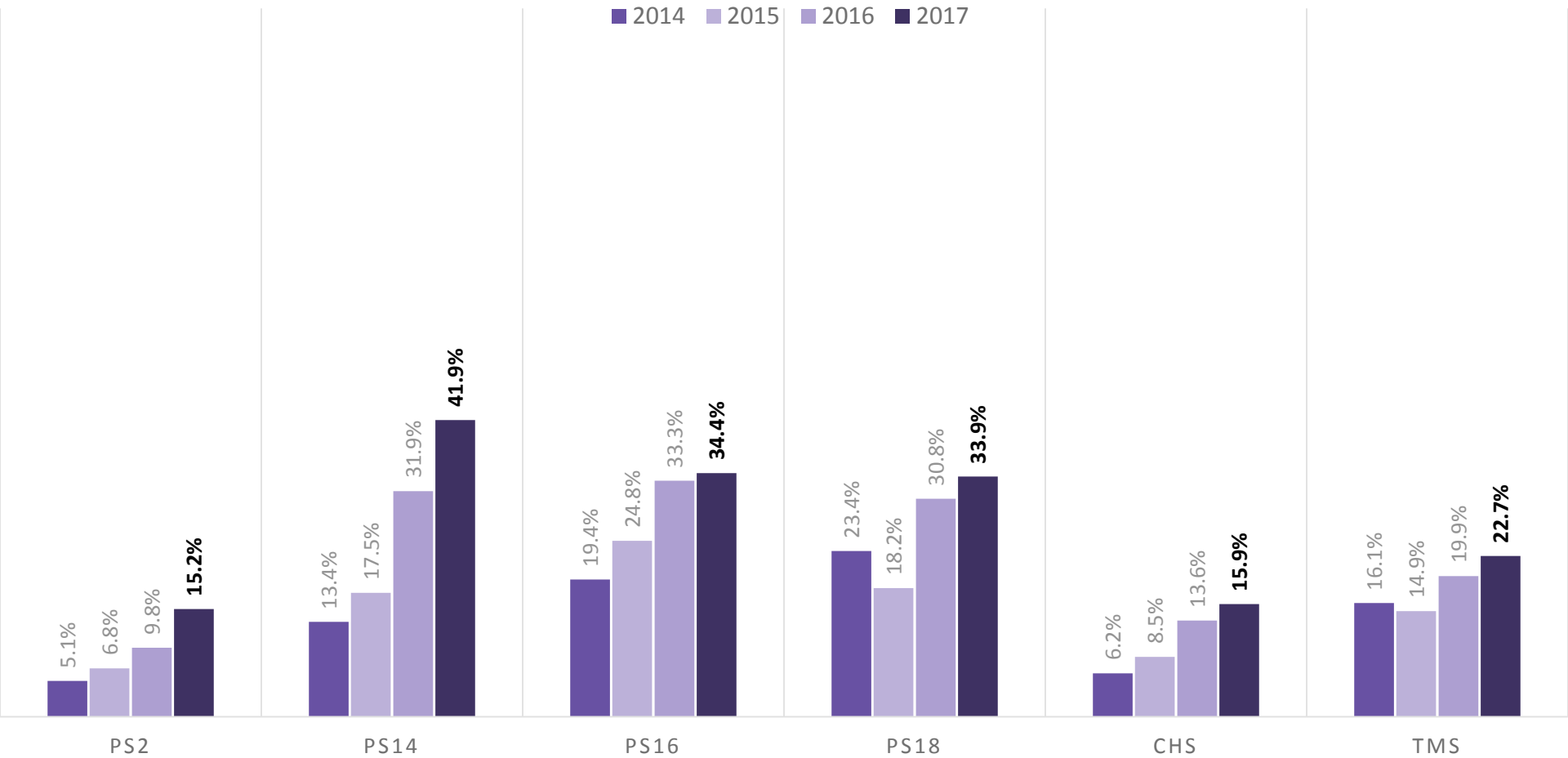
# TCSD Math Results

Grade	Level 1	% of L1	Level 2	% of L2	Proficient (L3 & L4)	% Proficient
<b>Grade 6 Math 16-17</b>	<b>153</b>	<b>59%</b>	<b>66</b>	<b>25%</b>	<b>40</b>	<b>15%</b>
Grade 6 Math 15-16	105	52%	68	34%	28	14%
Grade 6 Math 14-15	153	63%	49	20%	41	17%
Grade 6 Math 13-14	137	58%	66	28%	33	14%
Grade 6 Math 12-13	149	55%	92	34%	32	12%
<b>Grade 7 Math 16-17</b>	<b>139</b>	<b>64%</b>	<b>54</b>	<b>25%</b>	<b>25</b>	<b>11%</b>
Grade 7 Math 15-16	143	62%	54	24%	32	14%
Grade 7 Math 14-15	119	56%	62	29%	32	15%
Grade 7 Math 13-14	197	67%	63	21%	35	12%
Grade 7 Math 12-13	191	67%	61	21%	34	12%
<b>Grade 8 Math 16-17</b>	<b>171</b>	<b>61%</b>	<b>79</b>	<b>28%</b>	<b>32</b>	<b>11%</b>
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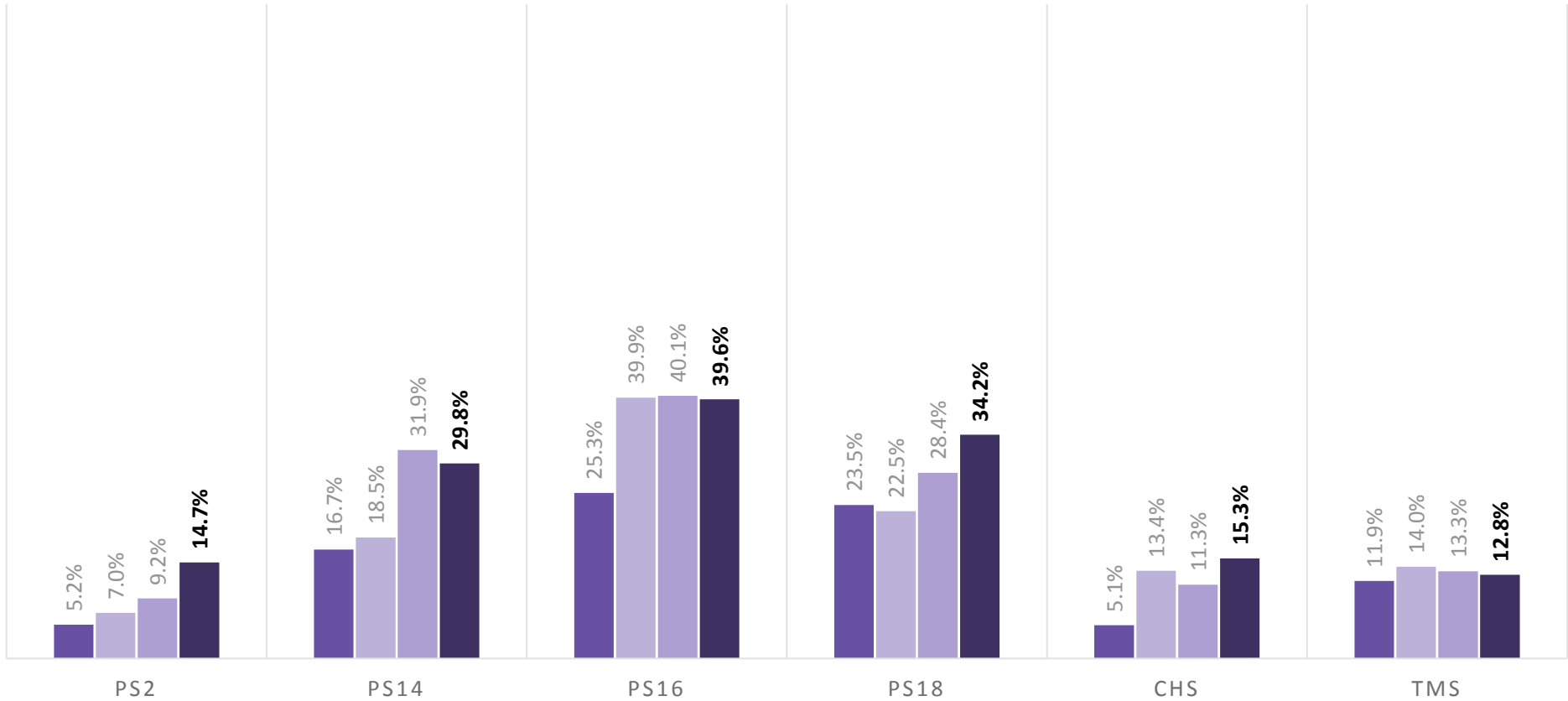
# TCSD Four Year Proficiency Performance - ELA





# TCSD Four Year Proficiency Performance - Math

■ 2014 ■ 2015 ■ 2016 ■ 2017





# 2017-2018 District Goals

1. The number of students overall and for each sub-group measured for accountability achieving proficiency on Grades 3-8 ELA and Math scores will increase as follows, for the next five years:
  - 20% of our students who score at Level 1 will improve to levels 2, 3 and 4 the following year;
  - 20% of our students who score at Level 2 will improve to Levels 3 and 4 the following year.
2. Through improved student engagement in learning, development of citizenship values and use of behavioral interventions, violations of the student Code of Conduct will decline in each school by 5% each year, for the next five years.
3. The Regents diploma graduation rate from Troy High School will increase by 3% for each school year until it exceeds 90% and the number of students obtaining a Regents Diploma with Distinction will increase by 5% each year.
4. The Troy City School District establishes student achievement data analysis and data-driven instruction as a condition for new employment in a teaching or leadership position. The District will continue to enhance the use of data to inform our decision-making through formal, regular Data Feedback Strategy (DFS) meetings at all levels throughout the District.



# Students Continuously Enrolled in 2015-2016 and 2016-2017

Level in 2015-2016	ELA # of students	Showed Improvement	Percentage	Additional students needed to have met goal
1	488	137	<b>28%</b>	--
2	333	83	<b>25%</b>	--

Level in 2016-2017	Math # of students	Showed Improvement	Percentage	Additional students needed to have met goal
1	518	87	17%	15
2	280	34	12%	21



# Graduation Rates

Class of 2015				Class of 2016
<b>76%</b>	<b>Overall</b>	<b>Troy</b>	<b>Overall</b>	<b>83%</b>
68%	Overall	Similar Districts	Overall	71%
78%	Overall	NYS	Overall	80%
<b>75%</b>	<b>African American</b>	<b>Troy</b>	<b>African American</b>	<b>85%</b>
65%	African American	Similar Districts	African American	68%
65%	African American	NYS	African American	68%



Much to be proud of

Still have work to do

Significant progress has been made

We will build upon that progress, and

**Continue to move forward...**



**TROY**  
CITY SCHOOL DISTRICT

**We Can.**

**We Will.**

**End Of Story**