



ENLARGED CITY SCHOOL DISTRICT OF

TROY

TODAY'S STUDENTS. TOMORROW'S LEADERS

BUDGET STATEMENT

2015-2016



ENLARGED CITY SCHOOL DISTRICT OF

TROY

TODAY'S STUDENTS. TOMORROW'S LEADERS.

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**ENLARGED CITY SCHOOL DISTRICT OF TROY
PROPOSED 2015-2016 BUDGET
ADOPTED APRIL 1, 2105**

	2014-2015 BUDGET	2015-2016 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
NON-INSTRUCTIONAL SALARIES	50,567	51,096	529	1.05%
EQUIPMENT	-	1,000		
CONTRACTUAL	41,975	42,125	150	0.36%
SUPPLIES	925	775	(150)	-16.22%
TOTAL (10) BOARD OF EDUCATION	93,467	94,996	1,529	1.64%
INSTRUCTIONAL SALARIES	173,282	176,682	3,400	1.96%
NON-INSTRUCTIONAL SALARIES	59,340	60,851	1,511	2.55%
EQUIPMENT	1,000	1,000	-	0.00%
CONTRACTUAL	5,755	5,700	(55)	-0.96%
SUPPLIES	750	750	-	0.00%
TOTAL (12) SUPERINTENDENT	240,127	244,983	4,856	2.02%
INSTRUCTIONAL SALARIES	133,008	133,008	0	0.00%
NON-INSTRUCTIONAL SALARIES	362,606	413,748	51,142	14.10%
EQUIPMENT	1,500	1,000	(500)	-33.33%
CONTRACTUAL	188,086	114,850	(73,236)	-38.94%
SUPPLIES	2,150	3,850	1,700	79.07%
BOCES SERVICES	139,465	166,292	26,827	19.24%
TOTAL (13) FINANCE	826,815	832,748	5,933	0.72%
NON-INSTRUCTIONAL SALARIES	205,416	214,200	8,784	4.28%
EQUIPMENT	-	1,000		
CONTRACTUAL	393,000	405,375	12,375	3.15%
SUPPLIES	1,125	2,525	1,400	124.44%
BOCES SERVICES	128,759	154,024	25,265	19.62%
TOTAL (14) STAFF	728,300	777,124	48,824	6.70%
NON-INSTRUCTIONAL SALARIES	3,385,744	3,300,952	(84,792)	-2.50%
EQUIPMENT	283,600	298,800	15,200	5.36%
CONTRACTUAL	3,153,182	3,171,082	17,900	0.57%
SUPPLIES	339,900	365,400	25,500	7.50%
BOCES SERVICES	455,620	962,917	507,297	111.34%
TOTAL (16) CENTRAL SERVICES	7,618,046	8,099,151	481,105	6.32%
CONTRACTUAL	653,768	708,085	54,316	8.31%
BOCES SERVICES	685,401	280,000	(405,401)	-59.15%
TOTAL (19) SPECIAL ITEMS	1,339,169	988,085	(351,085)	-26.22%
INSTRUCTIONAL	2,453,698	2,633,279	179,581	7.32%
NON-INSTRUCTIONAL SALARIES	558,551	545,623	(12,928)	-2.31%
EQUIPMENT	-	1,200		
CONTRACTUAL	146,330	176,570	30,240	20.67%
SUPPLIES	22,600	24,500	1,900	8.41%
BOCES SERVICES	455,242	302,225	(153,017)	-33.61%
TOTAL (20) ADMINISTRATION & IMPROVEMENT	3,636,421	3,683,397	46,976	1.29%

**ENLARGED CITY SCHOOL DISTRICT OF TROY
PROPOSED 2015-2016 BUDGET
ADOPTED APRIL 1, 2105**

	2014-2015 BUDGET	2015-2016 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
INSTRUCTIONAL SALARIES	16,584,791	17,574,548	989,757	5.97%
NON-INSTRUCTIONAL SALARIES	978,884	1,053,198	74,314	7.59%
EQUIPMENT	225,639	287,730	62,091	27.52%
CONTRACTUAL	150,887	283,250	132,363	87.72%
SUPPLIES	212,323	283,225	70,902	33.39%
TUITION	12,438,578	11,967,808	(470,770)	-3.78%
TEXTBOOKS	455,288	469,210	13,922	3.06%
BOCES SERVICES	1,834,312	269,585	(1,564,727)	-85.30%
TOTAL (21) TEACHING REGULAR SCHOOL	32,880,702	32,188,554	(692,148)	-2.11%
INSTRUCTIONAL SALARIES	7,570,767	7,547,566	(23,201)	-0.31%
NON-INSTRUCTIONAL SALARIES	743,201	707,197	(36,004)	-4.84%
EQUIPMENT	30,955	14,000	(16,955)	-54.77%
CONTRACTUAL	716,750	715,525	(1,225)	-0.17%
SUPPLIES	50,418	45,600	(4,818)	-9.56%
TUITION	1,846,300	2,018,000	171,700	9.30%
BOCES SERVICES	4,600,262	5,220,410	620,148	13.48%
TOTAL (22) TEACHING - SPECIAL EDUCATION	15,558,653	16,268,298	709,645	4.56%
INSTRUCTIONAL SALARIES	220,000	228,500	8,500	3.86%
NON-INSTRUCTIONAL SALARIES	22,500	24,500	2,000	8.89%
CONTRACTUAL	225	225	-	0.00%
SUPPLIES	2,625	1,375	(1,250)	-47.62%
BOCES SERVICES	398,000	300,000	(98,000)	-24.62%
TOTAL (23) TEACHING - SPECIAL SCHOOLS	643,350	554,600	(88,750)	-13.79%
INSTRUCTIONAL SALARIES	657,062	577,250	(79,812)	-12.15%
NON-INSTRUCTIONAL SALARIES	36,500	36,500	-	0.00%
EQUIPMENT	2,500	2,500	-	0.00%
CONTRACTUAL	5,500	5,500	-	0.00%
AIDED MATERIALS	199,451	216,529	17,078	8.56%
SUPPLIES	30,250	30,395	145	0.48%
BOCES SERVICES	39,110	117,420	78,310	200.23%
TOTAL (26) INSTRUCTIONAL MEDIA	970,373	986,094	15,721	1.62%
INSTRUCTIONAL SALARIES	1,887,402	2,085,885	198,483	10.52%
NON-INSTRUCTIONAL SALARIES	1,060,472	1,070,668	10,196	0.96%
EQUIPMENT	6,000	7,060	1,060	17.67%
CONTRACTUAL	589,330	596,280	6,950	1.18%
SUPPLIES	41,250	51,900	10,650	25.82%
BOCES SERVICES	173,000	179,000	6,000	3.47%
TOTAL (28) PUPIL SERVICES	3,757,454	3,990,793	233,339	6.21%

**ENLARGED CITY SCHOOL DISTRICT OF TROY
PROPOSED 2015-2016 BUDGET
ADOPTED APRIL 1, 2105**

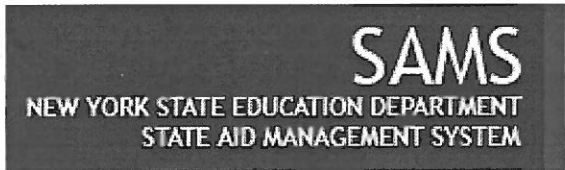
	2014-2015 BUDGET	2015-2016 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
INSTRUCTIONAL SALARIES	14,181	15,021	840	5.92%
NON-INSTRUCTIONAL SALARIES	79,073	89,669	10,596	13.40%
EQUIPMENT	10,000	10,000	-	0.00%
CONTRACTUAL	5,568,663	5,678,146	109,483	1.97%
SUPPLIES	700	700	-	0.00%
BOCES SERVICES	2,500	2,500	-	0.00%
TOTAL (55) TRANSPORTATION	5,675,117	5,796,036	120,919	2.13%
INSTRUCTIONAL SALARIES	28,000	28,000	-	0.00%
NON-INSTRUCTIONAL SALARIES	7,488	7,488	-	0.00%
CONTRACTUAL	20,000	17,000	(3,000)	-15.00%
TOTAL (80) COMMUNITY SERVICES	55,488	52,488	(3,000)	-5.41%
EMPLOYEE RETIREMENT BENEFITS	6,511,171	6,314,908	(196,262)	-3.01%
SOCIAL SECURITY COSTS	3,427,849	3,627,520	199,671	5.82%
WORKERS COMPENSATION	401,700	401,700	-	0.00%
UNEMPLOYMENT	189,540	189,540	-	0.00%
HEALTH INSURANCE	13,413,247	14,411,837	998,590	7.44%
TOTAL (90) EMPLOYEE BENEFIT	23,943,507	24,945,506	1,001,999	4.18%
BOND PRINCIPAL PAYMENTS	5,380,000	4,585,000	(795,000)	-14.78%
BOND INTEREST PAYMENTS	2,632,138	3,057,093	424,955	16.14%
BAN/RAN PRINCIPAL PAYMENTS	-	720,000	720,000	100.00%
BAN/RAN INTEREST PAYMENT	591,735	80,904	(510,831)	-86.33%
TOTAL (97) DEBT SERVICE	8,603,873	8,442,997	(160,876)	-1.87%
CONTRACTUAL	218,000	218,000	-	0.00%
TOTAL (99) INTERFUND TRANSFERS	218,000	218,000	-	0.00%
TOTAL GENERAL FUND	106,788,864	108,163,850	1,374,986	1.29%

**ENLARGED CITY SCHOOL DISTRICT OF TROY
2015-2016 ADOPTED REVENUE BUDGET**

		2014-2015 BUDGET	2015-2016 PROPOSED	DOLLAR CHANGE	% CHANGE
REAL PROPERTY TAX ITEMS					
A 1080	P.I.L.O.T.	800,000	800,000	-	0.00%
A 1090	INTEREST AND PENALTY ON TAX	230,000	240,000	10,000	4.35%
A 1111	TAX ON CONSUMER UTILITIES	1,350,000	1,450,000	100,000	7.41%
SUB-TOTAL		2,380,000	2,490,000	110,000	4.62%
CHARGES FOR SERVICES					
A 1310	DAY SCHOOL TUITION	15,000	25,000	10,000	66.67%
A 1315	ADULT EDUCATION	40,000	30,000	(10,000)	-25.00%
A 1320	SUMMER SCHOOL TUITION	15,000	18,000	3,000	20.00%
A 1330	TEXTBOOK CHARGES	750	750	-	0.00%
A 1335	FINES AND FEES	100	125	25	25.00%
A 1410	ADMISSIONS	18,000	18,000	-	0.00%
A 2230	DAY SCHOOL TUITION OTHER DISTRICT	600,000	600,000	-	0.00%
A 2280	HEALTH SERVICES OTHER DISTRICT	90,000	90,000	-	0.00%
A 2389	OTHER SERVICES OTHER DISTRICT	45,000	45,000	-	0.00%
A 2389.A	SHARED TRANSPORTATION SERVICE	-	-	-	-
SUB-TOTAL		823,850	826,875	3,025	0.37%
USE OF MONEY & PROPERTY					
A 2401	INTEREST EARNED	85,000	70,000	(15,000)	-17.65%
A 2410	USE OF FACILITIES FEES	15,000	15,000	-	0.00%
A 2450	COMMISSIONS	4,500	4,500	-	0.00%
SUB-TOTAL		104,500	89,500	(15,000)	-14.35%
PROPERTY SALE & COMP FOR LOSS					
A 2650	SALE OF SCHOOL SUPPLIES	4,000	2,000	(2,000)	-50.00%
A 2665	SALE OF EQUIPMENT	2,500	2,500	-	0.00%
A 2680	INSURANCE RECOVERY	45,000	50,000	5,000	11.11%
A 2690	COMPENSATION FOR LOSS	100	100	-	0.00%
SUB-TOTAL		51,600	54,600	3,000	5.81%
MISCELLANEOUS					
A 2700	MEDICARE PART D REIMBURSEMENT	180,000	180,000	-	0.00%
A 2701	RFD PR YEAR EXPENSE: BOCES	225,000	225,000	-	0.00%
A 2701.A	E-RATE REFUND PRIOR YEARS EXPENSE	75,000	75,000	-	0.00%

A 2703	REFUND PRIOR YEAR EXPENSES	350,000	350,000	-	0.00%
A 2703.A	REFUND PRIOR YEAR - HEALTH	645,666	645,666	0	0.00%
A 2770	UNESTIMATED REVENUE	15,000	15,000	-	0.00%
A 2801	INTERFUND REVENUE: INDIRECT	117,000	117,000	-	0.00%
	SUB-TOTAL	1,607,666	1,607,666	0	0.00%
STATE AID					
A 3101	Foundation & Excess Cost	40,120,312	40,504,091	383,779	
A 3101.A	GEA	(1,173,186)	(23,464)	1,149,722	
A 3102	Transportation	3,628,818	3,860,249	231,431	
A 3102.V	Charter School Transition	2,915,845	1,496,288	(1,419,557)	
A 3103	BOCES AID	1,694,897	2,459,609	764,712	
A 3260	Softw, Lib, Textbooks	402,971	414,879	11,908	
A 3262	Hdwe/Technology	89,956	90,870	914	
A 3263	Building	9,584,693	7,260,325	(2,324,368)	
A 3289	OTHER-CHARTER SUPP REIMB	-	1,448,145	1,448,145	
A 3820	SA 4335 INCARCERATED YOUTH	100,000	100,000	-	
	SUB-TOTAL	57,364,306	57,610,992	246,686	0.43%
FEDERAL AID					
A 4601	FEDERAL AID MEDICAID REIMBURSE	300,000	250,000	(50,000)	-16.67%
	SUB-TOTAL	300,000	250,000	(50,000)	-16.67%
INTER FUND TRANSFERS					
A 5031	INTER FUND TRANSFER - SCHOOL L	-	200,000	200,000	
A 5050	INTER FUND TRANSFER - DEBT SERVICE	-	-	-	
		-	200,000	200,000	
FUND BALANCE					
A 8888	FUND BALANCE	8,925,000	8,925,000	-	0.00%
	SUB-TOTAL	8,925,000	8,925,000	-	0.00%
TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES		71,556,922	72,054,633	497,711	0.70%
REAL PROPERTY TAX LEVY		35,231,942	36,109,217	877,275	2.49%
TOTAL GENERAL FUND REVENUES BUDGET		106,788,864	108,163,850	1,374,986	1.29%

Entity Name: TROY CITY SD
 BEDS Code: 491700
 Claim Year: 2014-2015



Welcome Terry Blanchfield (School Entity User) CORE 04/16/2015 01:22 PM Home | Issue Reporting | Help | Logout

- Entity Info
- Forms
- Claim Verifications
- Activity Log
- Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: TROY CITY SD District Code: 491700
 Contact Person: TERRENCE BLANCHFIELD Telephone: (518) 328-5005 Ext:

Form Saved Successfully on 04/16/2015 01:22:44 PM

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name: TERRY BLANCHFIELD
 Preparer's Telephone Number: 518-328-5054

<u>Shaded Fields Will Calculate</u>	Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	106,788,864	108,163,850	1.29 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	35,231,942	36,109,217	
B. Tax Levy to Support Library Debt, if Applicable	0	0	

C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0		
E. Total Proposed School Year Tax Levy (A+B+C-D)	35,231,942	36,109,217	2.49	%
F. Permissible Exclusions to the School Tax Levy Limit	967,115	1,167,768		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	34,474,359	35,034,561		
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	34,264,827	34,941,449		
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	209,532	93,112		
Public School Enrollment	4,025	4,060	0.87	%
Consumer Price Index			1.62	%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	3,526,057	3,166,820
Assigned Appropriated Fund Balance	8,925,000	8,925,000
Adjusted Unrestricted Fund Balance	3,487,542	4,226,554
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.27 %	3.91 %

Save Reset Save & Ready



The New York State School Report Card [2013 - 14]

NAME: TROY CITY SCHOOL DISTRICT

BEDS Code: 491700010000

ADDRESS: 475 FIRST ST, TROY, NY 12180

PHONE: (518) 328-5085

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

TROY CITY SCHOOL DISTRICT Enrollment (2013 - 14)

K-12 Enrollment: 3,838

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,934	50%	1,904	50%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
9	1,253	534	75	1,819	148
0%	33%	14%	2%	47%	4%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
80	2%	632	16%	2,724	71%

Students by Grade

Pre-K (Half Day)	Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade
36	223	331	331	288	308
4th Grade	5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade
243	281	237	15	291	291
9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary	
299	285	292	325	21	

Average Class Size (2013 - 14)

Common Branch

22

Grade 8 English

Grade 8 Mathematics

Grade 8 Science

Grade 8 Social Studies

22

24

25

24

Grade 10 English

Grade 10 Mathematics

Grade 10 Science

Grade 10 Social Studies

25

26

25

24

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

Eligible for Reduced-Price Lunch

2,516

66%

217

6%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

Student Suspensions

91%

445

12%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

Turnover Rate of All Teachers

7%

22%

Staff Counts (2013 - 14)

Principals

Assistant Principals

Other Professional Staff

Paraprofessionals

8

4

61

95

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	321	318	321
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	1%	2%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	17%	15%
Total Number of Core Classes	606	595	744
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	1,060	1,106	1,140
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	308	299	274	92%	93	31%
General Education	254	254	253	100%	91	36%
Students with Disabilities	54	45	21	47%	2	4%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	5	2%	25	8%	9	3%
General Education	4	2%	1	0%	0	0%
Students with Disabilities	1	2%	24	53%	9	17%

High School Non-completers (2013 - 14)

Results by Student Group

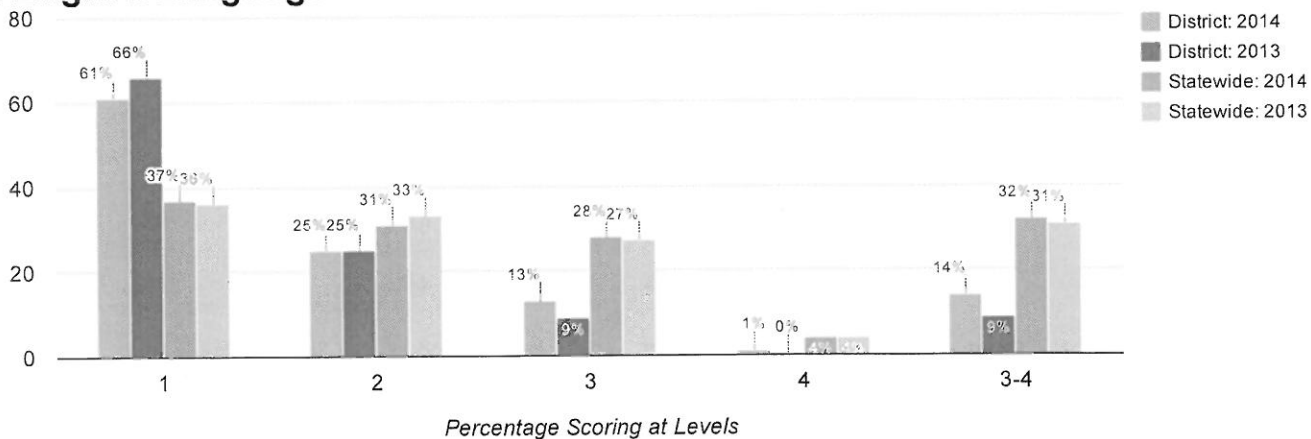
	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	37	3%	0	0%	37	3%
General Education	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	89	29%	162	53%	12	4%	1
General Education	84	33%	138	54%	4	2%	1	0%
Students with Disabilities	5	9%	24	44%	8	15%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	37	12%	0	0%	7	2%	0
General Education	26	10%	0	0%	1	0%	0	0%
Students with Disabilities	11	20%	0	0%	6	11%	0	0%

Grade 3 English Language Arts



Mean Score

2014

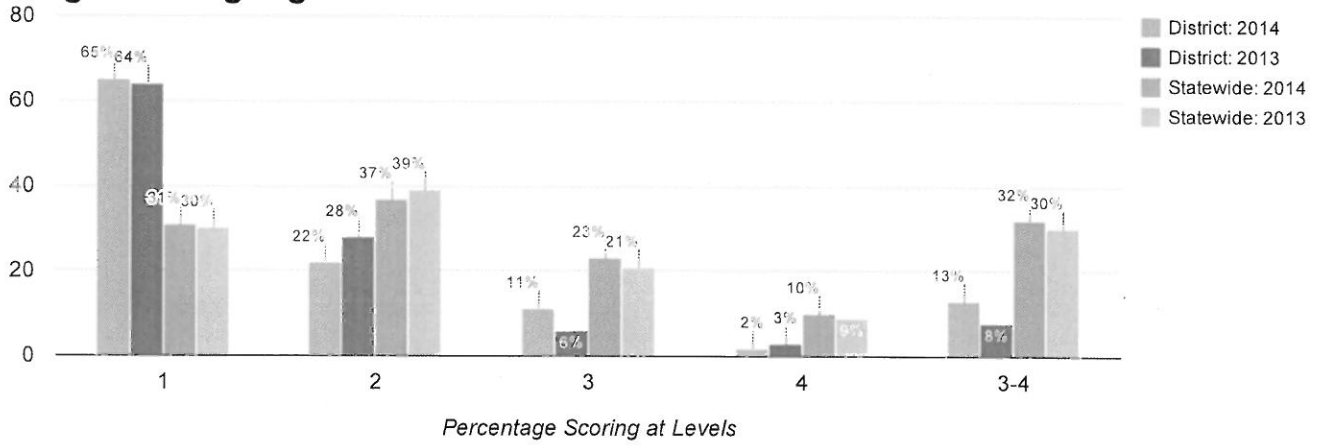
2013

273

273

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	291	61	25	13	1	14	238	66	25	9	0	9
General Education	249	55	29	15	1	16	198	62	27	11	1	11
Students with Disabilities	42	100	0	0	0	0	40	85	15	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	4	-	-	-	-	-
Black or African American	94	73	22	4	0	4	89	81	17	2	0	2
Hispanic or Latino	38	68	24	8	0	8	27	74	19	7	0	7
White	139	54	27	17	2	19	110	55	29	15	1	16
Multiracial	13	31	38	31	0	31	7	57	43	0	0	0
Small Group Total	7	57	0	43	0	43	5	0	100	0	0	0
Female	139	52	29	18	1	19	113	58	30	12	0	12
Male	152	70	22	8	1	9	125	72	21	6	1	7
English Proficient	288	-	-	-	-	-	235	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	222	70	23	7	0	7	182	73	21	6	0	6
Not Economically Disadvantaged	69	33	32	30	4	35	56	43	38	18	2	20
Not Migrant	291	61	25	13	1	14	238	66	25	9	0	9

Grade 4 English Language Arts



Mean Score

2014

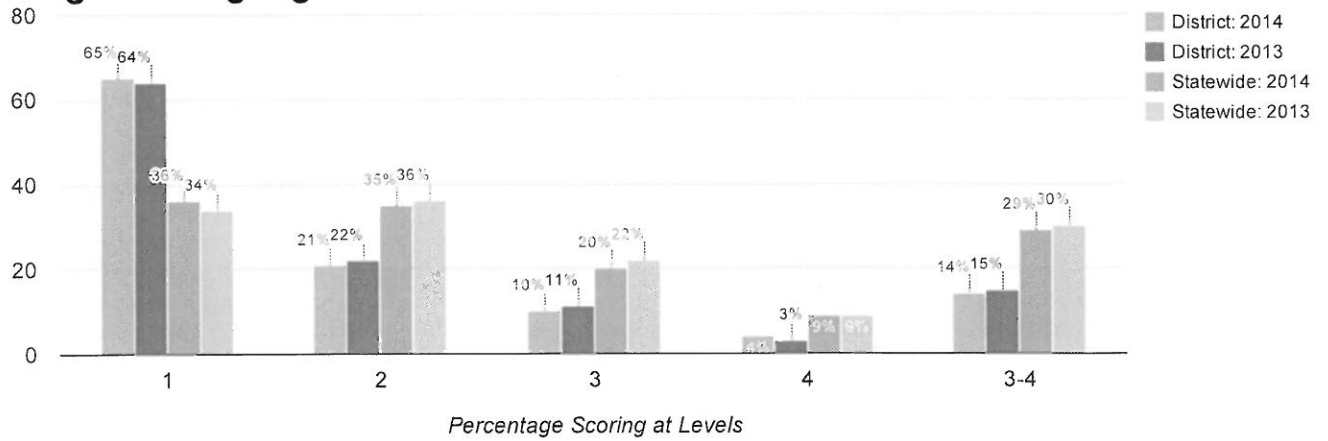
2013

270

270

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	245	65	22	11	2	13	320	64	28	6	3	8
General Education	201	59	26	13	2	15	272	59	32	7	3	10
Students with Disabilities	44	93	7	0	0	0	48	96	4	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	6	-	-	-	-	-
Black or African American	82	83	12	5	0	5	123	75	21	2	2	4
Hispanic or Latino	33	70	27	3	0	3	37	73	24	3	0	3
White	114	53	27	16	4	20	146	54	32	10	4	14
Multiracial	13	-	-	-	-	-	7	43	57	0	0	0
Small Group Total	16	50	31	19	0	19	7	71	29	0	0	0
Female	115	57	29	13	2	15	161	61	30	6	2	9
Male	130	72	17	8	2	11	159	68	25	5	3	8
English Proficient	242	-	-	-	-	-	316	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	4	-	-	-	-	-
Economically Disadvantaged	185	69	23	8	1	8	220	72	22	5	1	6
Not Economically Disadvantaged	60	52	22	20	7	27	100	48	40	7	5	12
Not Migrant	245	65	22	11	2	13	320	64	28	6	3	8

Grade 5 English Language Arts



Mean Score

2014

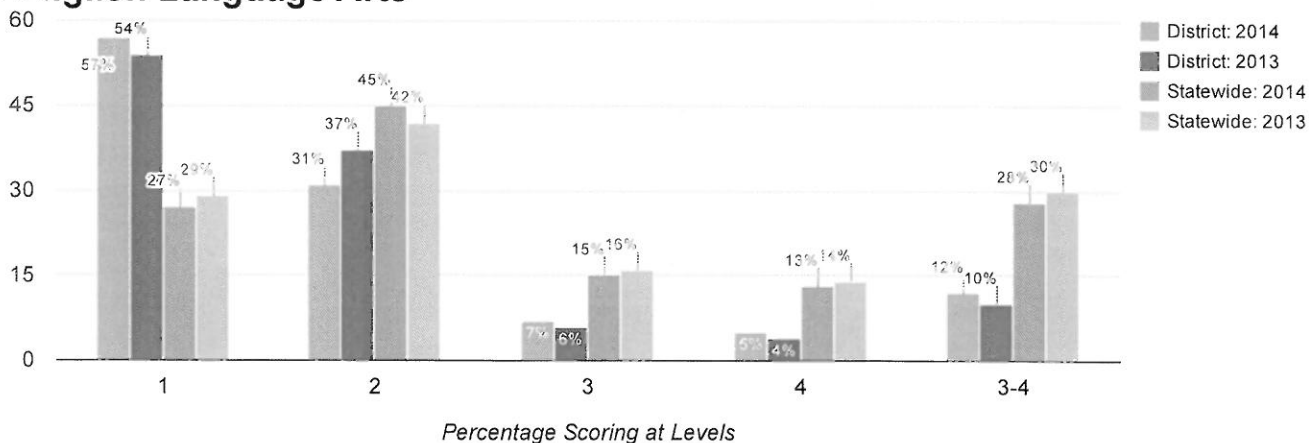
2013

272

275

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	276	65	21	10	4	14	239	64	22	11	3	15
General Education	235	60	24	11	5	16	197	57	25	14	4	18
Students with Disabilities	41	98	2	0	0	0	42	93	7	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	5	-	-	-	-	-
Black or African American	100	76	18	4	2	6	84	79	18	2	1	4
Hispanic or Latino	34	74	15	9	3	12	39	77	10	10	3	13
White	125	58	21	14	6	21	108	50	29	18	4	21
Multiracial	9	33	56	11	0	11	3	-	-	-	-	-
Small Group Total	8	38	50	13	0	13	8	25	25	25	25	50
Female	145	62	24	9	5	14	124	59	23	15	2	18
Male	131	69	18	11	3	14	115	69	20	7	4	11
English Proficient	273	-	-	-	-	-	236	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	208	70	20	9	1	10	158	76	18	4	1	6
Not Economically Disadvantaged	68	51	24	13	12	25	81	40	28	25	7	32
Not Migrant	276	65	21	10	4	14	239	64	22	11	3	15

Grade 6 English Language Arts



Mean Score

2014

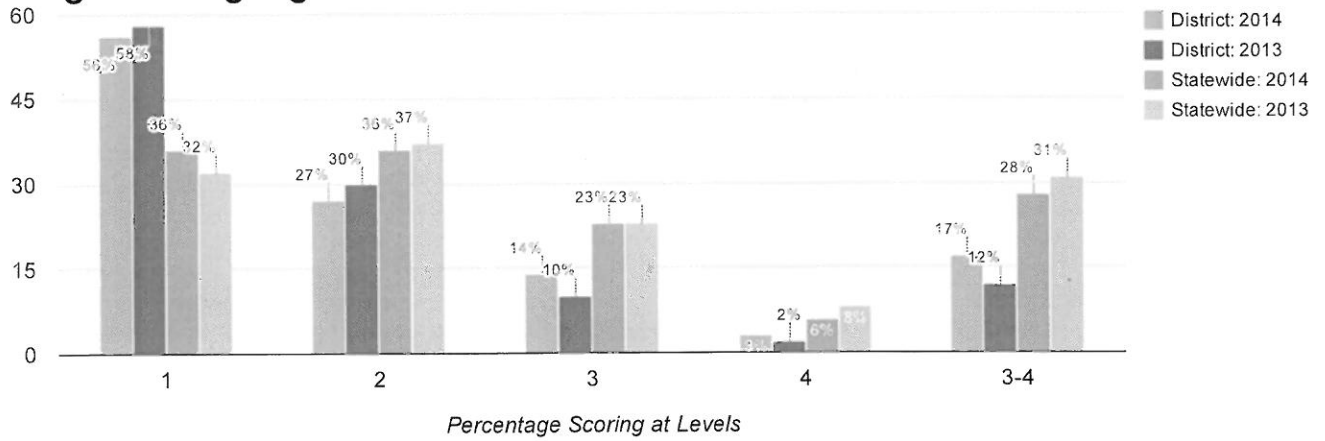
2013

274

276

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	238	57	31	7	5	12	271	54	37	6	4	10
General Education	203	50	35	8	6	14	229	48	40	7	5	12
Students with Disabilities	35	94	6	0	0	0	42	83	17	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	5	40	60	0	0	0
Black or African American	84	70	27	2	0	2	93	63	34	1	1	2
Hispanic or Latino	44	68	27	2	2	5	27	63	30	0	7	7
White	101	44	37	12	8	20	141	46	38	9	6	16
Multiracial	5	-	-	-	-	-	4	-	-	-	-	-
Small Group Total	9	22	22	22	33	56	5	40	40	20	0	20
Female	128	47	36	11	6	17	135	59	30	7	4	10
Male	110	68	25	3	4	6	136	48	43	4	5	10
English Proficient	234	-	-	-	-	-	266	53	37	6	5	10
Limited English Proficient	4	-	-	-	-	-	5	100	0	0	0	0
Economically Disadvantaged	163	65	30	5	0	5	195	63	34	2	2	4
Not Economically Disadvantaged	75	39	33	12	16	28	76	30	43	14	12	26
Not Migrant	238	57	31	7	5	12	271	54	37	6	4	10

Grade 7 English Language Arts



Mean Score

2014

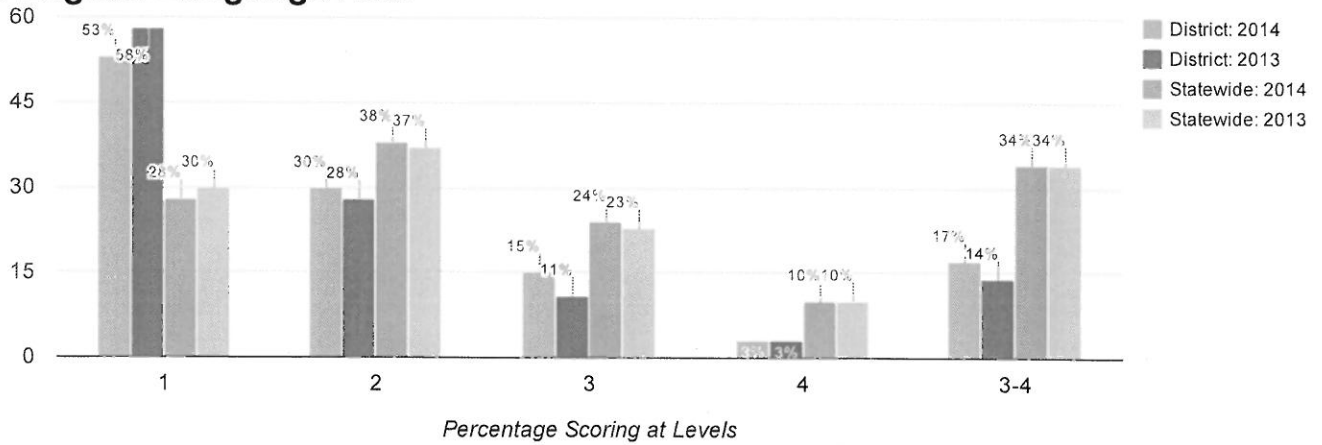
2013

277

277

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	297	56	27	14	3	17	281	58	30	10	2	12
General Education	256	50	30	16	3	20	235	51	34	12	3	14
Students with Disabilities	41	93	5	2	0	2	46	93	7	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	8	63	38	0	0	0
Black or African American	97	69	22	9	0	9	94	68	29	3	0	3
Hispanic or Latino	36	64	31	3	3	6	39	72	23	5	0	5
White	143	45	31	19	5	24	132	46	32	17	5	22
Multiracial	11	73	0	27	0	27	8	75	25	0	0	0
Small Group Total	10	40	30	30	0	30	0	0	0	0	0	0
Female	137	51	31	13	4	18	130	54	33	12	1	13
Male	160	61	23	16	1	17	151	62	26	8	3	11
English Proficient	289	55	27	15	3	18	275	58	30	10	2	12
Limited English Proficient	8	88	13	0	0	0	6	83	17	0	0	0
Economically Disadvantaged	225	66	25	7	2	9	190	70	25	5	1	5
Not Economically Disadvantaged	72	26	31	39	4	43	91	34	40	21	5	26
Not Migrant	297	56	27	14	3	17	281	58	30	10	2	12

Grade 8 English Language Arts



Mean Score

2014

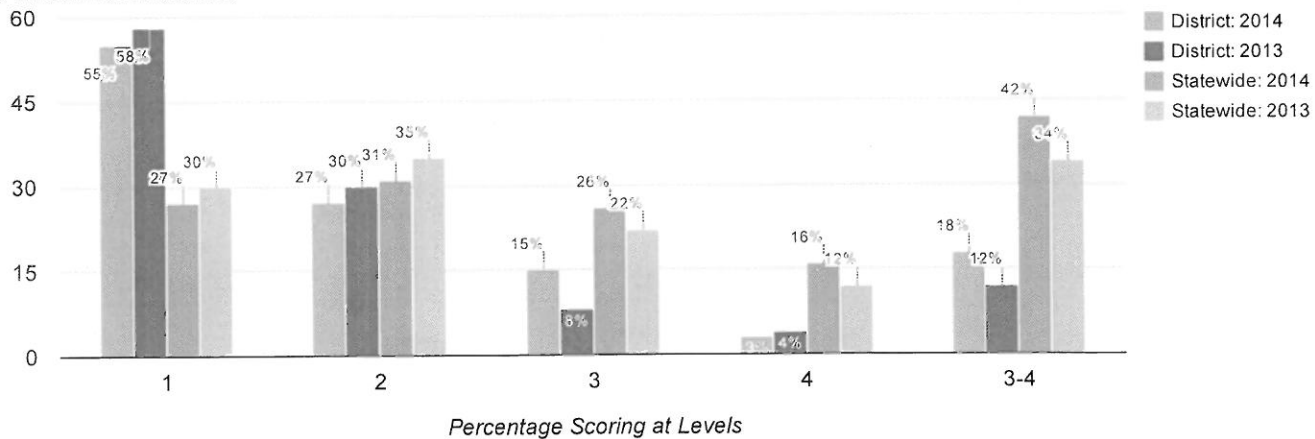
2013

279

276

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	288	53	30	15	3	17	266	58	28	11	3	14
General Education	244	46	34	17	3	20	214	49	33	14	4	18
Students with Disabilities	44	93	7	0	0	0	52	94	6	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	40	40	0	20	20	7	57	43	0	0	0
Black or African American	101	61	37	2	0	2	81	78	15	6	1	7
Hispanic or Latino	44	68	20	9	2	11	36	72	22	3	3	6
White	130	42	25	28	5	32	136	43	36	16	4	21
Multiracial	8	50	50	0	0	0	5	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	6	33	33	17	17	33
Female	143	50	33	13	4	17	127	53	28	13	6	19
Male	145	57	26	16	1	17	139	63	27	9	1	10
English Proficient	284	-	-	-	-	-	256	56	29	11	4	15
Limited English Proficient	4	-	-	-	-	-	10	100	0	0	0	0
Economically Disadvantaged	210	63	28	9	0	9	169	64	27	7	2	8
Not Economically Disadvantaged	78	27	33	31	9	40	97	46	29	19	6	25
Not Migrant	288	53	30	15	3	17	266	58	28	11	3	14

Grade 3 Mathematics



Mean Score

2014

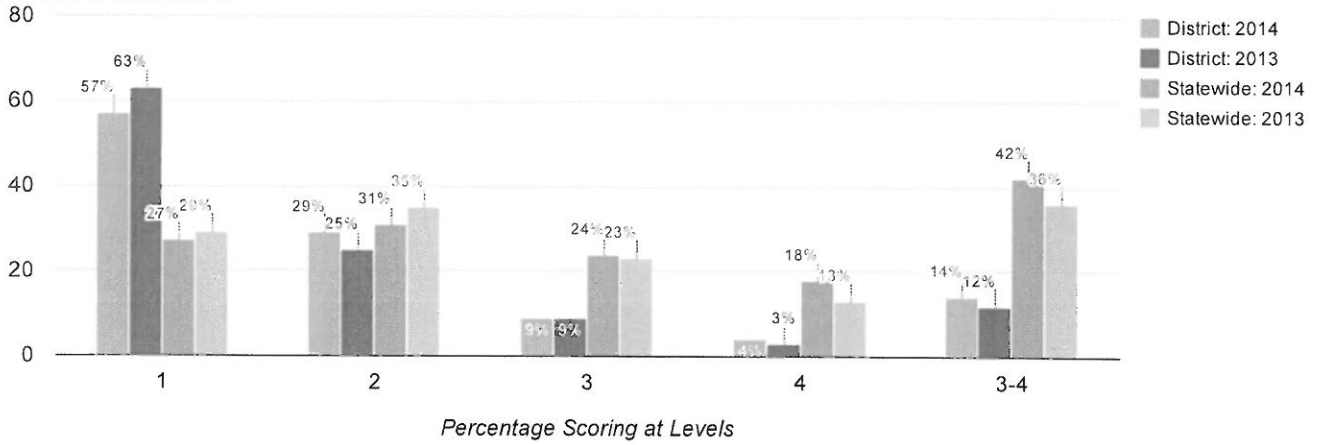
2013

280

274

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	290	55	27	15	3	18	241	58	30	8	4	12
General Education	250	49	30	17	4	21	200	54	32	10	5	15
Students with Disabilities	40	93	5	3	0	3	41	78	22	0	0	0
American Indian or Alaska Native	1	—	—	—	—	—	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	5	—	—	—	—	—
Black or African American	93	68	26	5	1	6	91	78	21	1	0	1
Hispanic or Latino	39	69	21	10	0	10	27	63	30	7	0	7
White	136	45	29	23	4	26	110	42	36	15	6	22
Multiracial	13	31	54	15	0	15	7	71	29	0	0	0
Small Group Total	9	44	0	11	44	56	6	17	50	0	33	33
Female	138	48	30	17	4	22	113	56	31	12	2	13
Male	152	61	24	13	3	15	128	60	29	5	5	11
English Proficient	284	55	27	15	3	18	236	58	30	8	3	11
Limited English Proficient	6	67	0	0	33	33	5	40	20	0	40	40
Economically Disadvantaged	219	63	24	11	2	13	182	65	27	7	2	8
Not Economically Disadvantaged	71	30	35	28	7	35	59	37	39	14	10	24
Not Migrant	290	55	27	15	3	18	241	58	30	8	4	12

Grade 4 Mathematics



Mean Score

2014

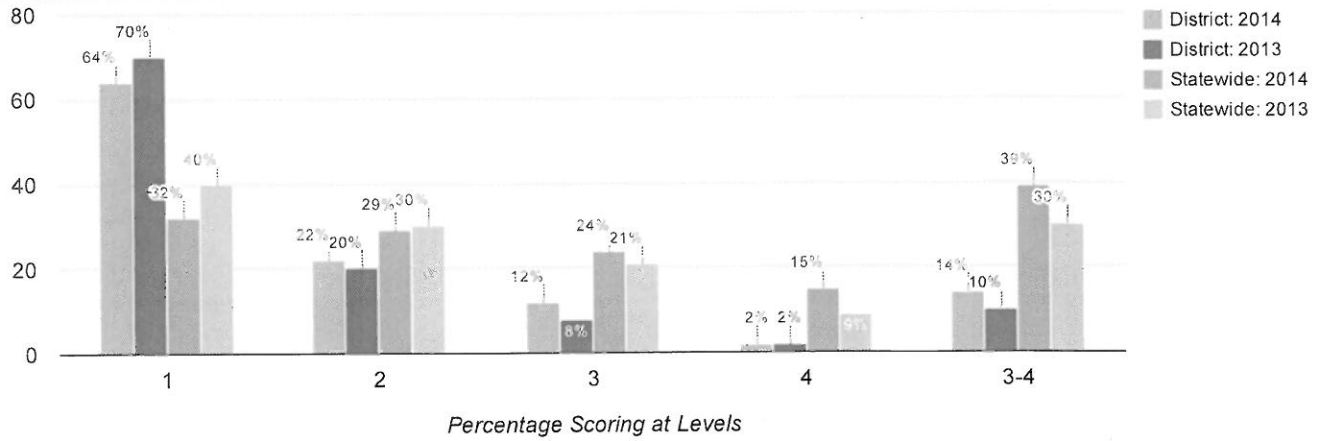
2013

275

270

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	248	57	29	9	4	14	326	63	25	9	3	12
General Education	205	51	33	11	5	16	278	57	29	10	3	14
Students with Disabilities	43	86	12	2	0	2	48	100	0	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	8	50	25	13	13	25
Black or African American	84	79	19	2	0	2	127	74	19	6	1	7
Hispanic or Latino	36	69	22	6	3	8	37	76	19	5	0	5
White	112	37	38	16	9	25	146	51	32	12	5	17
Multiracial	13	-	-	-	-	-	7	-	-	-	-	-
Small Group Total	16	63	31	6	0	6	8	63	38	0	0	0
Female	117	54	33	9	3	13	166	63	28	7	2	9
Male	131	60	25	9	5	15	160	64	22	11	4	14
English Proficient	244	-	-	-	-	-	319	63	25	9	3	11
Limited English Proficient	4	-	-	-	-	-	7	57	14	14	14	29
Economically Disadvantaged	187	62	27	7	4	11	225	72	20	7	1	8
Not Economically Disadvantaged	61	43	34	16	7	23	101	44	37	14	6	20
Not Migrant	248	57	29	9	4	14	326	63	25	9	3	12

Grade 5 Mathematics



Mean Score

2014

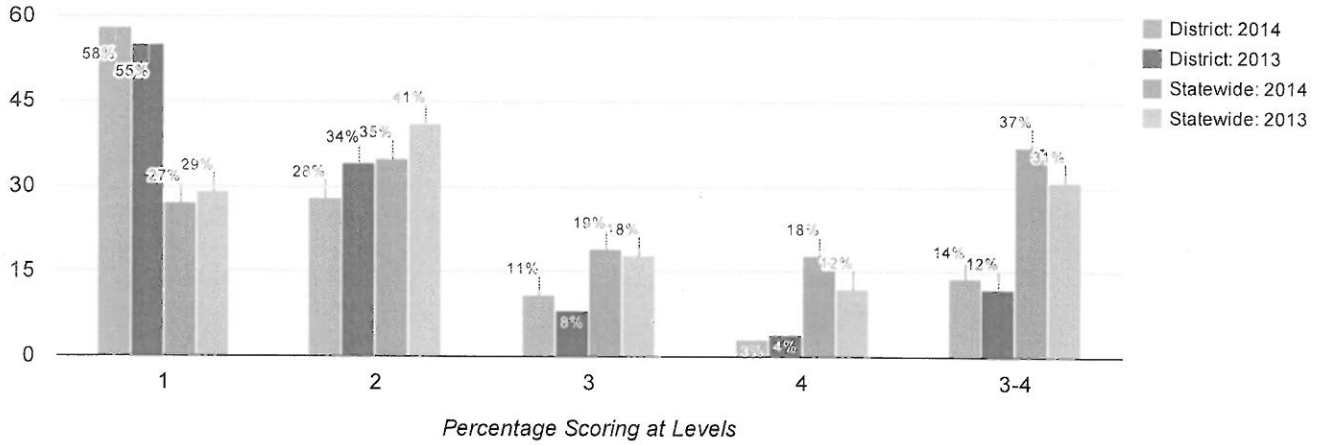
2013

278

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Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	278	64	22	12	2	14	240	70	20	8	2	10
General Education	234	58	26	13	3	15	197	65	23	10	3	12
Students with Disabilities	44	95	0	5	0	5	43	95	5	0	0	0
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	33	33	11	22	33	5	—	—	—	—	—
Black or African American	99	76	15	9	0	9	86	86	9	2	2	5
Hispanic or Latino	35	77	14	9	0	9	39	77	15	8	0	8
White	125	54	29	14	3	18	107	59	28	11	2	13
Multiracial	9	—	—	—	—	—	3	—	—	—	—	—
Small Group Total	10	60	30	10	0	10	8	25	38	25	13	38
Female	144	63	26	10	1	12	127	72	18	9	2	10
Male	134	66	19	13	3	16	113	69	21	7	3	10
English Proficient	273	64	23	12	2	14	235	71	20	8	2	10
Limited English Proficient	5	80	0	0	20	20	5	60	20	20	0	20
Economically Disadvantaged	208	74	19	7	0	7	159	80	17	3	1	3
Not Economically Disadvantaged	70	36	31	26	7	33	81	52	25	19	5	23
Not Migrant	278	64	22	12	2	14	240	70	20	8	2	10

Grade 6 Mathematics



Mean Score

2014

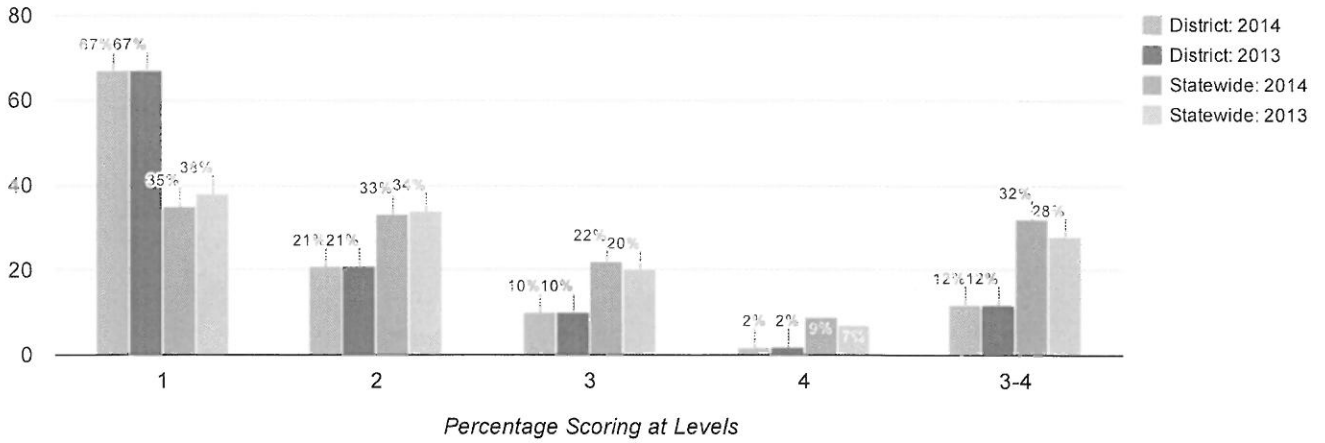
2013

277

276

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	236	58	28	11	3	14	273	55	34	8	4	12
General Education	203	52	32	12	4	16	231	48	38	9	5	14
Students with Disabilities	33	94	3	3	0	3	42	88	12	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	33	33	33	67	5	40	40	20	0	20
Black or African American	82	76	21	4	0	4	93	62	32	3	2	5
Hispanic or Latino	44	61	34	2	2	5	29	72	17	7	3	10
White	99	46	31	17	5	22	141	46	38	11	5	16
Multiracial	5	40	20	40	0	40	4	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	5	60	20	0	20	20
Female	127	56	27	13	4	17	134	64	28	4	4	8
Male	109	61	29	7	3	10	139	45	40	12	4	15
English Proficient	232	-	-	-	-	-	266	53	35	8	4	12
Limited English Proficient	4	-	-	-	-	-	7	100	0	0	0	0
Economically Disadvantaged	158	68	26	6	0	6	197	61	34	4	2	5
Not Economically Disadvantaged	78	37	32	21	10	31	76	37	34	18	11	29
Not Migrant	236	58	28	11	3	14	273	55	34	8	4	12

Grade 7 Mathematics



Mean Score

2014

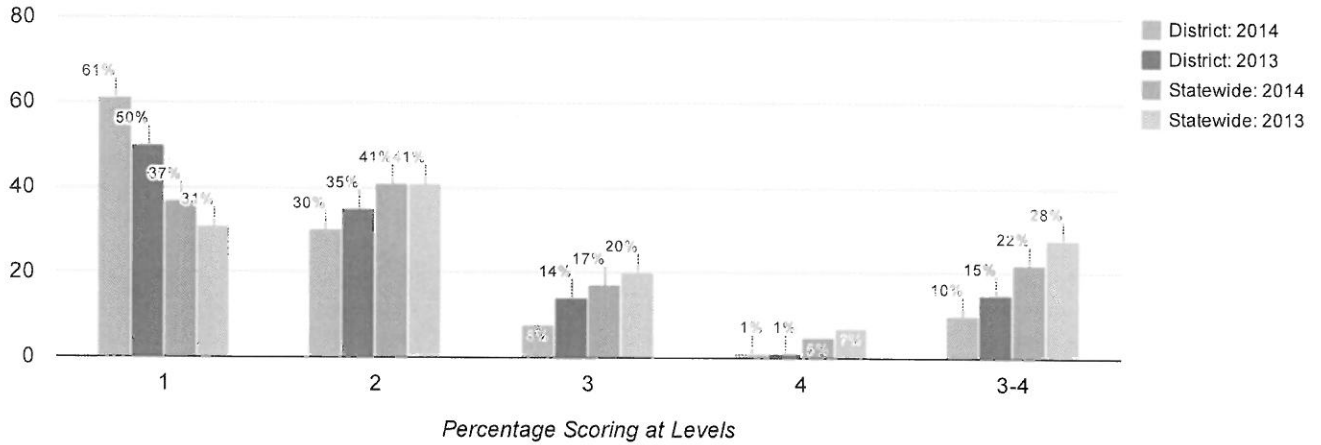
2013

279

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Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	295	67	21	10	2	12	286	67	21	10	2	12
General Education	253	62	25	12	2	14	241	62	24	11	2	14
Students with Disabilities	42	98	2	0	0	0	45	93	4	2	0	2
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	75	13	13	0	13
Black or African American	95	81	16	3	0	3	95	82	18	0	0	0
Hispanic or Latino	37	86	5	8	0	8	42	76	19	5	0	5
White	143	53	29	15	3	18	132	51	27	18	5	23
Multiracial	10	60	30	0	10	10	9	89	0	11	0	11
Small Group Total	10	60	20	20	0	20	0	0	0	0	0	0
Female	138	71	18	9	2	11	134	66	22	10	2	12
Male	157	63	24	11	1	13	152	67	21	10	2	12
English Proficient	285	66	22	11	2	12	278	66	22	10	2	12
Limited English Proficient	10	100	0	0	0	0	8	88	0	13	0	13
Economically Disadvantaged	223	77	17	5	1	6	191	80	16	4	1	4
Not Economically Disadvantaged	72	36	35	25	4	29	95	41	32	22	5	27
Not Migrant	295	67	21	10	2	12	286	67	21	10	2	12

Grade 8 Mathematics



Mean Score

2014

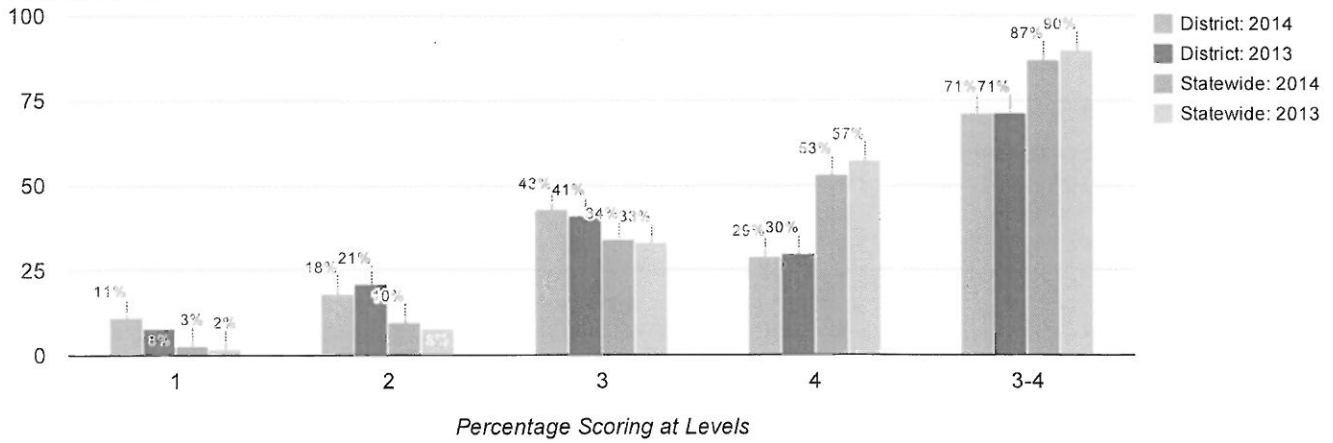
2013

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Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	292	61	30	8	1	10	266	50	35	14	1	15
General Education	248	55	33	10	2	11	214	39	42	17	1	19
Students with Disabilities	44	91	9	0	0	0	52	94	6	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	50	0	33	17	50	7	29	71	0	0	0
Black or African American	101	81	19	0	0	0	80	70	21	9	0	9
Hispanic or Latino	46	63	35	2	0	2	36	61	31	8	0	8
White	131	44	38	16	2	18	136	38	42	19	1	21
Multiracial	8	75	25	0	0	0	6	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	7	29	43	14	14	29
Female	147	63	30	7	1	7	126	48	38	13	1	14
Male	145	59	30	10	2	12	140	52	32	14	1	16
English Proficient	285	60	31	8	1	9	256	49	36	14	1	16
Limited English Proficient	7	86	0	0	14	14	10	80	20	0	0	0
Economically Disadvantaged	210	72	24	4	0	4	167	56	34	11	0	11
Not Economically Disadvantaged	82	32	45	18	5	23	99	40	37	19	3	22
Not Migrant	292	61	30	8	1	10	266	50	35	14	1	15

Grade 4 Science



Mean Score

2014

2013

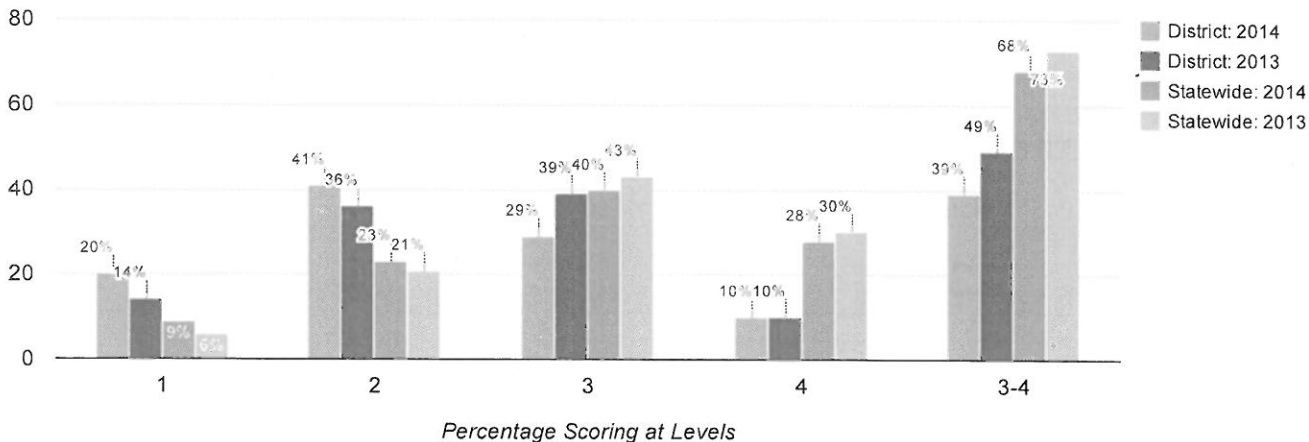
72

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Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	248	11	18	43	29	71	318	8	21	41	30	71
General Education	205	7	17	44	32	76	270	6	17	43	35	78
Students with Disabilities	43	28	23	37	12	49	48	21	46	29	4	33
American Indian or Alaska Native	1	-	-	-	-	-	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	7	0	14	57	29	86
Black or African American	83	16	28	47	10	57	123	11	28	40	21	61
Hispanic or Latino	35	14	20	43	23	66	35	9	29	46	17	63
White	114	7	11	35	46	82	145	5	14	39	42	81
Multiracial	13	-	-	-	-	-	7	-	-	-	-	-
Small Group Total	16	6	6	75	13	88	8	0	13	50	38	88
Female	118	6	19	47	29	75	162	9	19	41	31	72
Male	130	15	17	39	28	68	156	6	23	41	29	71
English Proficient	243	11	17	43	29	72	312	8	21	41	30	71
Limited English Proficient	5	20	40	40	0	40	6	17	17	33	33	67
Economically Disadvantaged	186	10	22	44	24	68	219	10	24	43	23	66
Not Economically Disadvantaged	62	13	5	39	44	82	99	4	14	35	46	82
Not Migrant	248	11	18	43	29	71	318	8	21	41	30	71

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014

2013

60

63

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	20	41	29	10	39	244	14	36	39	10	49
General Education	241	13	42	33	12	45	197	8	34	46	12	58
Students with Disabilities	41	59	37	5	0	5	47	40	49	11	0	11
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	14	29	43	14	57	7	0	86	14	0	14
Black or African American	96	27	50	22	1	23	75	25	44	27	4	31
Hispanic or Latino	43	23	51	23	2	26	30	27	43	30	0	30
White	127	13	30	37	20	57	126	6	29	49	16	65
Multiracial	9	22	67	11	0	11	5	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	6	0	17	67	17	83
Female	139	21	45	28	6	35	115	13	37	42	8	50
Male	143	19	38	30	13	43	129	16	36	37	12	49
English Proficient	275	19	41	30	10	40	235	13	36	40	10	51
Limited English Proficient	7	43	43	0	14	14	9	44	44	11	0	11
Economically Disadvantaged	199	25	48	23	4	27	150	15	44	36	5	41
Not Economically Disadvantaged	83	7	25	43	24	67	94	13	24	45	18	63
Not Migrant	282	20	41	29	10	39	244	14	36	39	10	49

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2014

3

2013

2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2014

3

2013

2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2014

2

2013

3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2014

2

2013

3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2014

2

2013

2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2014

2

2013

2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2014

0

2013

1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2014

1

2013

1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2014

2013

2

2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2014

2013

2

2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2014

2013

3

0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014

2013

3

0

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 4 Mathematics

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 8 Reading

Participation Rate

Students with Disabilities

97

Limited English Proficient

91

Grade 8 Mathematics

Participation Rate

Students with Disabilities

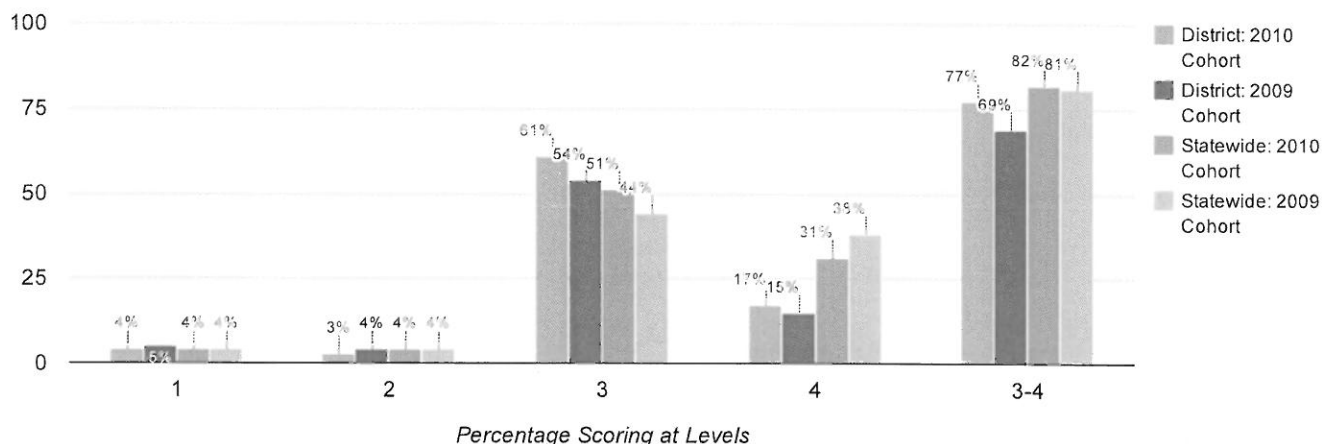
89

Limited English Proficient

94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

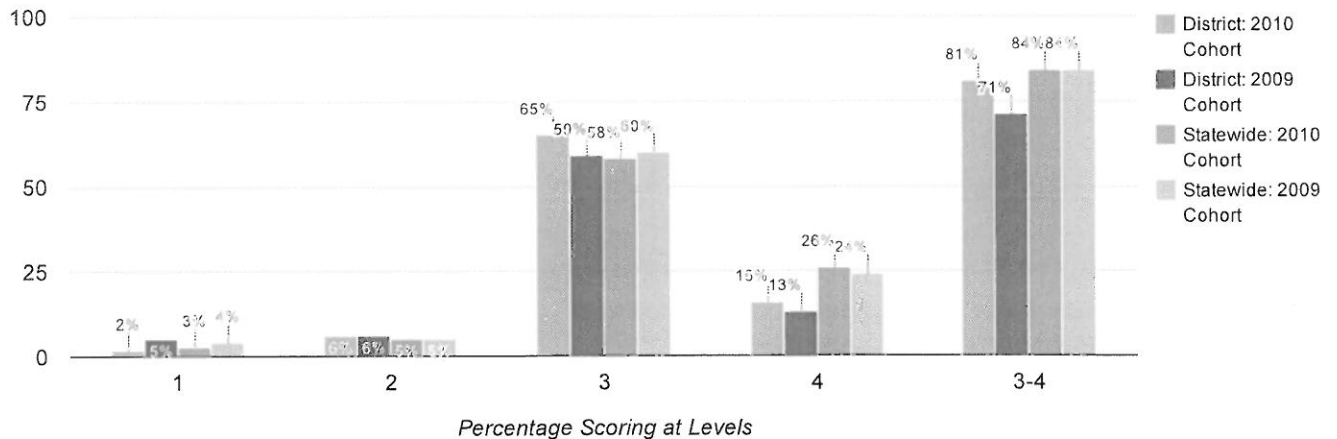
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	339	4	3	61	17	77	340	5	4	54	15	69
General Education	275	2	2	65	20	86	280	4	5	59	18	76
Students with Disabilities	64	9	8	41	0	41	60	10	3	32	0	32
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	114	4	5	65	8	73	124	6	6	49	8	57
Hispanic or Latino	32	6	6	59	6	66	32	-	-	-	-	-
White	183	3	2	58	23	81	182	3	4	58	19	77
Multiracial	4	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	10	10	0	60	30	90	34	9	0	50	15	65
Female	172	3	2	66	17	83	157	3	3	52	20	72
Male	167	4	4	55	16	71	183	7	5	55	10	66
English Proficient	331	3	3	61	17	78	339	-	-	-	-	-
Limited English Proficient	8	25	0	50	0	50	1	-	-	-	-	-
Economically Disadvantaged	202	4	5	62	8	70	193	5	6	53	9	62
Not Economically Disadvantaged	137	2	1	58	29	88	147	4	2	54	22	77
Not Migrant	339	4	3	61	17	77	340	5	4	54	15	69

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

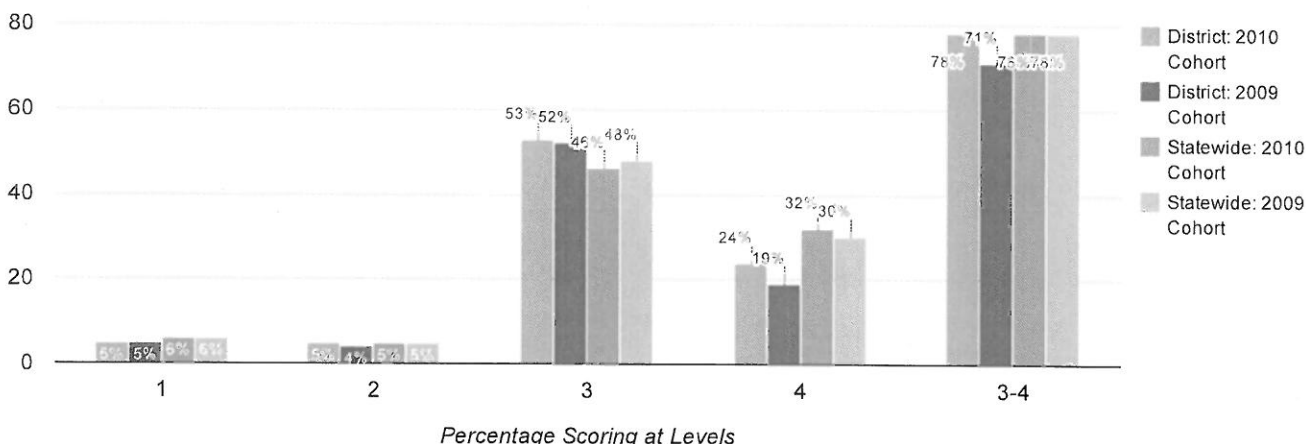
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	339	2	6	65	16	81	340	5	6	59	13	71
General Education	275	0	5	70	19	89	280	4	5	65	16	81
Students with Disabilities	64	9	9	42	2	44	60	13	10	27	0	27
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	114	2	4	75	5	81	124	6	6	59	6	65
Hispanic or Latino	32	0	13	69	0	69	32	-	-	-	-	-
White	183	2	5	58	25	83	182	4	7	59	17	76
Multiracial	4	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	10	10	10	40	30	70	34	9	0	53	18	71
Female	172	2	5	68	17	85	157	5	5	57	16	73
Male	167	2	7	61	14	75	183	5	6	60	10	70
English Proficient	331	2	6	64	16	81	339	-	-	-	-	-
Limited English Proficient	8	0	0	75	0	75	1	-	-	-	-	-
Economically Disadvantaged	202	1	7	67	8	76	193	5	5	61	8	69
Not Economically Disadvantaged	137	2	4	61	27	88	147	5	7	56	19	75
Not Migrant	339	2	6	65	16	81	340	5	6	59	13	71

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

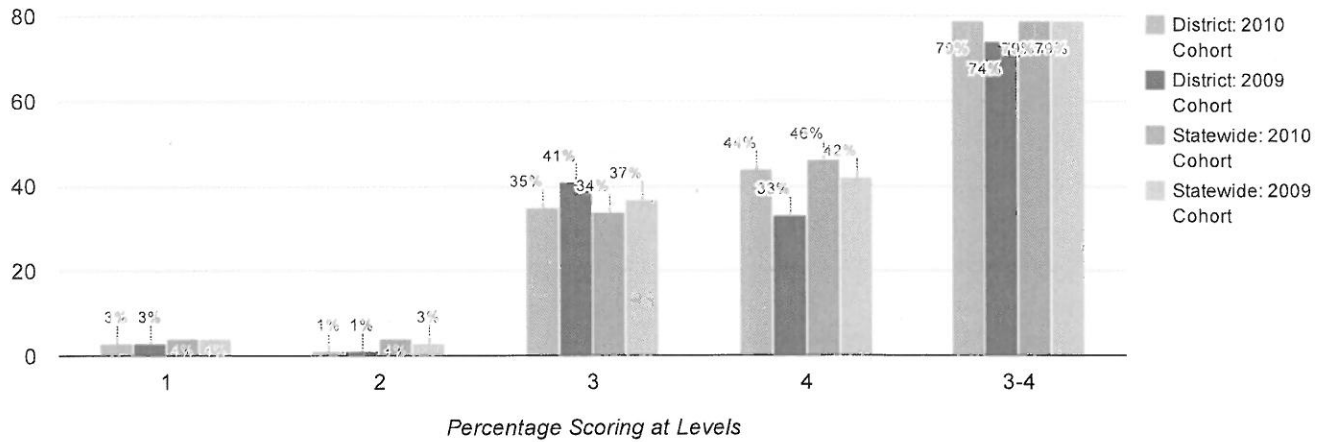
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort					2009 Cohort						
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	339	5	5	53	24	78	340	5	4	52	19	71
General Education	275	3	3	57	29	87	280	4	5	56	23	79
Students with Disabilities	64	13	13	38	3	41	60	12	3	33	2	35
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	114	5	4	64	12	76	124	4	5	56	9	65
Hispanic or Latino	32	6	9	56	6	63	32	-	-	-	-	-
White	183	4	5	46	35	81	182	5	4	49	26	75
Multiracial	4	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	10	0	0	60	30	90	34	12	6	50	18	68
Female	172	4	3	55	26	81	157	4	4	52	22	74
Male	167	5	6	51	23	74	183	7	5	52	16	68
English Proficient	331	5	5	54	25	79	339	-	-	-	-	-
Limited English Proficient	8	13	0	25	13	38	1	-	-	-	-	-
Economically Disadvantaged	202	5	6	59	12	71	193	6	6	54	11	65
Not Economically Disadvantaged	137	4	3	45	43	88	147	5	2	49	29	78
Not Migrant	339	5	5	53	24	78	340	5	4	52	19	71

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

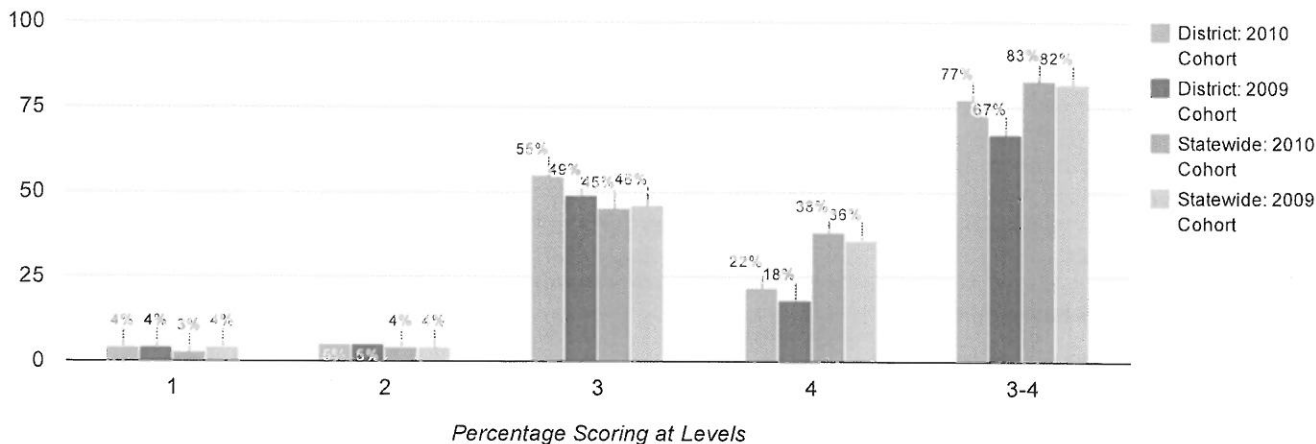
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort					2009 Cohort						
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	339	3	1	35	44	79	340	3	1	41	33	74
General Education	275	2	1	36	51	87	280	3	1	43	39	81
Students with Disabilities	64	8	3	33	16	48	60	5	0	33	5	38
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	114	3	3	39	36	75	124	3	0	44	21	65
Hispanic or Latino	32	6	6	53	19	72	32	-	-	-	-	-
White	183	3	0	29	54	83	182	3	1	39	41	80
Multiracial	4	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	10	0	0	50	40	90	34	6	0	38	35	74
Female	172	3	1	38	45	83	157	2	1	43	32	75
Male	167	3	2	32	43	75	183	4	1	39	34	73
English Proficient	331	3	1	35	45	80	339	-	-	-	-	-
Limited English Proficient	8	13	25	50	0	50	1	-	-	-	-	-
Economically Disadvantaged	202	4	1	43	30	73	193	3	1	44	26	69
Not Economically Disadvantaged	137	1	1	24	64	88	147	3	1	37	42	80
Not Migrant	339	3	1	35	44	79	340	3	1	41	33	74

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort					2009 Cohort						
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	339	4	5	55	22	77	340	4	5	49	18	67
General Education	275	4	3	60	27	87	280	4	5	54	21	76
Students with Disabilities	64	5	17	33	3	36	60	5	7	27	0	27
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	2	—	—	—	—	—
Black or African American	114	4	9	64	8	72	124	5	5	52	7	60
Hispanic or Latino	32	6	3	59	6	66	32	—	—	—	—	—
White	183	4	4	49	34	83	182	5	5	49	24	73
Multiracial	4	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	10	20	0	40	30	70	34	0	6	41	21	62
Female	172	2	5	60	23	83	157	4	6	48	22	69
Male	167	7	6	49	22	71	183	4	4	51	14	65
English Proficient	331	4	5	55	23	78	339	—	—	—	—	—
Limited English Proficient	8	13	13	25	0	25	1	—	—	—	—	—
Economically Disadvantaged	202	5	8	59	10	69	193	6	7	50	11	61
Not Economically Disadvantaged	137	4	1	48	40	88	147	3	3	49	26	75
Not Migrant	339	4	5	55	22	77	340	4	5	49	18	67

Regents Examination Results (2013 - 14)

Results by Student Group

Comprehensive English

Integrated Algebra

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	314	89	83	14	382	88	72	7
General Education	261	93	87	17	327	91	78	7
Students with Disabilities	53	70	64	0	55	69	35	2
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	9	89	78	11
Black or African American	120	84	73	10	110	82	65	0
Hispanic or Latino	42	81	81	5	57	88	67	2
White	142	95	90	21	197	90	77	11
Multiracial	7	–	–	–	7	–	–	–
Small Group Total	10	100	100	10	9	100	78	11
Female	162	91	86	19	171	91	76	9
Male	152	87	80	9	211	85	69	5
English Proficient	303	90	83	15	369	87	72	7
Limited English Proficient	11	64	64	0	13	100	62	8
Economically Disadvantaged	198	84	76	8	242	86	68	4
Not Economically Disadvantaged	116	97	94	26	140	90	79	11
Not Migrant	314	89	83	14	382	88	72	7

Regents Examination Results (2013 - 14)

Results by Student Group

English Language Arts (Common Core)

Algebra I (Common Core)

	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	195	22	12	38	16	12	164	8	16	63	13	0
General Education	173	20	10	38	18	13	163	-	-	-	-	-
Students with Disabilities	22	32	23	36	5	5	1	-	-	-	-	-
American Indian or Alaska Native	0	0	0	0	0	0	2	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	8	0	13	75	13	0
Black or African American	64	33	8	34	20	5	22	14	27	59	0	0
Hispanic or Latino	25	-	-	-	-	-	18	11	17	61	11	0
White	103	17	11	39	15	18	109	7	14	63	16	0
Multiracial	2	-	-	-	-	-	5	-	-	-	-	-
Small Group Total	28	11	25	43	14	7	7	0	29	57	14	0
Female	104	15	10	41	15	18	85	6	18	60	16	0
Male	91	29	14	34	18	5	79	10	15	66	9	0
English Proficient	191	-	-	-	-	-	160	-	-	-	-	-
Limited English Proficient	4	-	-	-	-	-	4	-	-	-	-	-
Economically Disadvantaged	107	24	17	36	17	7	74	8	23	62	7	0
Not Economically Disadvantaged	88	18	6	41	16	19	90	8	11	63	18	0
Not Migrant	195	22	12	38	16	12	164	8	16	63	13	0

Regents Examination Results (2013 - 14)

Results by Student Group

Geometry

Algebra 2/Trigonometry

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	200	87	73	20	100	87	70	25
General Education	198	—	—	—	96	—	—	—
Students with Disabilities	2	—	—	—	4	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	100	67	17	1	—	—	—
Black or African American	64	84	69	8	31	87	68	13
Hispanic or Latino	20	85	65	5	5	—	—	—
White	103	88	77	28	62	87	71	31
Multiracial	7	86	86	43	1	—	—	—
Small Group Total	0	0	0	0	7	86	71	29
Female	103	90	79	17	67	85	69	25
Male	97	84	67	22	33	91	73	24
English Proficient	199	—	—	—	100	87	70	25
Limited English Proficient	1	—	—	—	0	0	0	0
Economically Disadvantaged	102	82	63	9	44	89	70	23
Not Economically Disadvantaged	98	92	84	31	56	86	70	27
Not Migrant	200	87	73	20	100	87	70	25

Regents Examination Results (2013 - 14)

Results by Student Group

Global History and Geography

U.S. History & Government

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	349	80	68	23	280	94	86	38
General Education	297	84	72	27	241	95	89	41
Students with Disabilities	52	60	46	2	39	85	69	15
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
Black or African American	136	81	65	17	103	95	83	29
Hispanic or Latino	50	76	60	16	37	84	76	11
White	150	80	72	30	134	95	92	51
Multiracial	9	–	–	–	3	–	–	–
Small Group Total	13	92	85	31	6	100	100	50
Female	172	82	69	27	147	94	88	41
Male	177	79	68	19	133	93	85	34
English Proficient	346	–	–	–	271	93	87	39
Limited English Proficient	3	–	–	–	9	100	67	0
Economically Disadvantaged	230	77	64	18	168	93	83	29
Not Economically Disadvantaged	119	87	76	33	112	95	91	51
Not Migrant	349	80	68	23	280	94	86	38

Regents Examination Results (2013 - 14)

Results by Student Group

Living Environment

Physical Setting/Earth Science

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	382	86	71	14	191	80	58	17
General Education	325	86	74	16	187	–	–	–
Students with Disabilities	57	86	56	2	4	–	–	–
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	10	50	30	0
Black or African American	162	85	67	7	45	73	44	7
Hispanic or Latino	55	82	69	11	16	75	63	6
White	154	87	77	22	112	84	64	24
Multiracial	6	100	83	33	6	–	–	–
Small Group Total	5	80	80	0	8	100	63	13
Female	195	88	73	16	103	79	57	17
Male	187	83	70	12	88	81	58	17
English Proficient	374	86	72	14	189	–	–	–
Limited English Proficient	8	75	50	0	2	–	–	–
Economically Disadvantaged	265	82	65	8	82	74	48	6
Not Economically Disadvantaged	117	93	87	27	109	83	65	25
Not Migrant	382	86	71	14	191	80	58	17

Regents Examination Results (2013 - 14)

Results by Student Group

	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	124	67	37	3	74	58	38	7
General Education	121	—	—	—	74	58	38	7
Students with Disabilities	3	—	—	—	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	2	—	—	—
Black or African American	39	51	15	0	16	44	19	0
Hispanic or Latino	4	—	—	—	2	—	—	—
White	77	74	49	5	53	60	40	9
Multiracial	2	—	—	—	1	—	—	—
Small Group Total	8	75	25	0	5	80	80	0
Female	79	72	43	3	41	56	34	10
Male	45	58	27	4	33	61	42	3
English Proficient	124	67	37	3	74	58	38	7
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	53	58	25	2	23	39	26	0
Not Economically Disadvantaged	71	73	46	4	51	67	43	10
Not Migrant	124	67	37	3	74	58	38	7

Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	14	93	4	–	1	–
General Education	1	–	0	0	0	0
Students with Disabilities	13	–	4	–	1	–
Black or African American	8	100	4	–	0	0
Hispanic or Latino	2	–	0	0	0	0
White	3	–	0	0	1	–
Multiracial	1	–	0	0	0	0
Small Group Total	6	83	4	–	1	–
Female	7	86	2	–	1	–
Male	7	100	2	–	0	0
English Proficient	13	–	4	–	1	–
Limited English Proficient	1	–	0	0	0	0
Economically Disadvantaged	14	93	4	–	1	–
Not Migrant	14	93	4	–	1	–

Regents Competency Test Results (2013 - 14)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	4	–	3	–	3	–
General Education	1	–	0	0	0	0
Students with Disabilities	3	–	3	–	3	–
Black or African American	1	–	2	–	1	–
Hispanic or Latino	1	–	0	0	1	–
White	2	–	1	–	1	–
Multiracial	0	0	0	0	0	0
Small Group Total	4	–	3	–	3	–
Female	3	–	2	–	2	–
Male	1	–	1	–	1	–
English Proficient	4	–	3	–	3	–
Limited English Proficient	0	0	0	0	0	0
Economically Disadvantaged	4	–	3	–	3	–
Not Migrant	4	–	3	–	3	–

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	5	0	0	5	0	100
Grade 3 Math	5	1	1	3	0	60
Grade 4 ELA	5	0	0	5	0	100
Grade 4 Math	5	0	0	5	0	100
Grade 4 Science	5	0	0	4	1	100
Grade 5 ELA	6	0	0	4	2	100
Grade 5 Math	6	1	2	3	0	50
Grade 6 ELA	7	0	0	7	0	100
Grade 6 Math	7	0	0	7	0	100
Grade 7 ELA	7	0	0	6	1	100
Grade 7 Math	7	0	1	6	0	86
Grade 8 ELA	7	0	0	5	2	100
Grade 8 Math	7	0	0	6	1	100
Grade 8 Science	7	0	1	6	0	86
Secondary-Level ELA	9	0	1	7	1	89
Secondary-Level Math	9	0	0	9	0	100
Secondary-Level Science	9	0	2	6	1	78
Secondary-Level Social Studies	9	0	1	7	1	89

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	10%	50%	30%	10%
General Education	6	-	-	-	-
Students with Disabilities	4	-	-	-	-

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	43%	14%	29%
General Education	6	-	-	-	-
Students with Disabilities	1	-	-	-	-

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	25%	0%	38%	38%
General Education	6	-	-	-	-
Students with Disabilities	2	-	-	-	-

Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	33%	33%	33%	0%
General Education	5	-	-	-	-
Students with Disabilities	1	-	-	-	-

Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	20%	40%	40%	0%
General Education	5	20%	40%	40%	0%

Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	40%	20%	20%	20%
General Education	4	-	-	-	-
Students with Disabilities	1	-	-	-	-

Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	-	-	-	-
General Education	2	-	-	-	-
Students with Disabilities	2	-	-	-	-

Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	20%	30%	10%	40%
General Education	9	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	29%	43%	14%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	10%	30%	50%	10%
General Education	9	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	20%	40%	40%
General Education	5	0%	20%	40%	40%

Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	33%	17%	17%	33%
General Education	5	—	—	—	—
Students with Disabilities	1	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	✓	1,717	98%	X	1,550	60	86	70
American Indian or Alaska Native	—	—	4	—	—	4	—	—	—
Black or African American	X	✓	585	99%	X	520	38	64	53
Hispanic or Latino	X	✓	238	99%	X	210	43	66	52
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	41	95%	✓	33	100	103	79
White	X	✓	789	97%	X	737	76	105	86
Multiracial	✓	✓	60	100%	✓	46	83	76	76
Students With Disabilities	X	✓	296	96%	X	290†	27†	42	41
Limited English Proficient	—	—	37	—	—	23	—	—	—
Economically Disadvantaged	X	✓	1,254	98%	X	1,130	45	72	55

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,713	98%	1,546	60
Not Black or African American	1,132	97%	1,030	71
Not Hispanic or Latino	1,479	98%	1,340	62
Not Asian or Native Hawaiian/Other Pacific Islander	1,676	98%	1,517	59
Not White	928	99%	813	44
Not Multiracial	1,657	98%	1,504	59
General Education	1,421	99%	1,291	67
English Proficient	1,680	98%	1,527	60
Not Economically Disadvantaged	463	97%	420	100
Male	881	98%	792	52
Female	836	98%	758	67
Migrant	0	—	0	—
Not Migrant	1,717	98%	1,550	60

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	✓	1,712	98%	X	1,543	57	83	70
American Indian or Alaska Native	—	—	4	—	—	4	—	—	—
Black or African American	X	✓	582	99%	X	519	31	56	52
Hispanic or Latino	X	✓	240	100%	X	214	40	64	54
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	42	98%	✓	36	108	119	95
White	X	✓	785	97%	X	725	78	101	88
Multiracial	X	✓	59	100%	X	45	53	67	67
Students With Disabilities	X	✓	291	97%	X	288†	29†	43	42
Limited English Proficient	✓	—	37	—	✓	41‡	41‡	39	39
Economically Disadvantaged	X	✓	1,244	98%	X	1,122	42	69	56

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,708	98%	1,539	57
Not Black or African American	1,130	98%	1,024	70
Not Hispanic or Latino	1,472	98%	1,329	59
Not Asian or Native Hawaiian/Other Pacific Islander	1,670	98%	1,507	55
Not White	927	99%	818	38
Not Multiracial	1,653	98%	1,498	57
General Education	1,421	98%	1,287	63
English Proficient	1,675	98%	1,513	57
Not Economically Disadvantaged	468	97%	421	97
Male	879	97%	783	56
Female	833	98%	760	58
Migrant	0	—	0	—
Not Migrant	1,712	98%	1,543	57

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	X	✓	561	97%	X	502	140	178	154
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	X	✓	195	96%	X	171	121	160	137
Hispanic or Latino	X	✓	81	98%	X	71	125	161	134
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	8	—	—	—
White	X	✓	253	96%	X	234	159	185	171
Multiracial	—	—	22	—	—	17	—	—	—
Students With Disabilities	X	✓	101	95%	X	96†	102†	152	107
Limited English Proficient	—	—	12	—	—	10	—	—	—
Economically Disadvantaged	X	✓	407	96%	X	357	131	168	145

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	560	97%	501	140
Not Black or African American	366	97%	331	150
Not Hispanic or Latino	480	96%	431	143
Not Asian or Native Hawaiian/Other Pacific Islander	552	97%	494	140
Not White	308	97%	268	124
Not Multiracial	539	96%	485	141
General Education	460	97%	414	150
English Proficient	549	97%	492	141
Not Economically Disadvantaged	154	99%	145	165
Male	293	96%	263	141
Female	268	97%	239	140
Migrant	0	—	0	—
Not Migrant	561	97%	502	140

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	343	99%	✓	305	137	160	124
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	121	99%	✓	106	117	136	107
Hispanic or Latino	—	—	30	—	—	25	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	6	—	—	6	—	—	—
White	✓	✓	181	98%	✓	166	151	170	137
Multiracial	—	—	5	—	—	2	—	—	—
Students With Disabilities	✗	✓	54	96%	✗	55†	71†	103	74
Limited English Proficient	—	—	6	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	201	100%	✓	180	118	144	106

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	343	99%	305	137
Not Black or African American	222	99%	199	147
Not Hispanic or Latino	313	99%	280	138
Not Asian or Native Hawaiian/Other Pacific Islander	337	99%	299	136
Not White	162	99%	139	120
Not Multiracial	338	99%	303	137
General Education	289	99%	250	151
English Proficient	337	99%	301	137
Not Economically Disadvantaged	142	98%	125	164
Male	168	98%	153	126
Female	175	99%	152	147
Migrant	0	—	0	—
Not Migrant	343	99%	305	137

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	343	98%	✓	305	123	142	118
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	121	99%	✓	106	108	111	102
Hispanic or Latino	—	—	30	—	—	25	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	6	—	—	6	—	—	—
White	✓	✓	181	97%	✓	166	134	154	127
Multiracial	—	—	5	—	—	2	—	—	—
Students With Disabilities	✗	✗	106*	94%*	✓	55†	78†	91	69
Limited English Proficient	—	—	6	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	201	98%	✓	180	107	123	105

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	343	98%	305	123
Not Black or African American	222	98%	199	132
Not Hispanic or Latino	313	98%	280	124
Not Asian or Native Hawaiian/Other Pacific Islander	337	98%	299	123
Not White	162	99%	139	111
Not Multiracial	338	98%	303	123
General Education	289	99%	250	133
English Proficient	337	98%	301	124
Not Economically Disadvantaged	142	99%	125	146
Male	168	98%	153	114
Female	175	99%	152	133
Migrant	0	—	0	—
Not Migrant	343	98%	305	123

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	330	72%	80%	73%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	119	63%	80%	69%
Hispanic or Latino	X	32	63%	80%	71%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
White	✓	177	80%	80%	76%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	52†	62%†	80%	47%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	X	184	68%	80%	69%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	377	76%	80%	75%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	136	76%	80%	73%
Hispanic or Latino	✗	49	71%	80%	74%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
White	✓	190	78%	80%	77%
Multiracial	—	0	—	—	—
Students With Disabilities	✗	90†	53%†	80%	59%
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	193	76%	80%	75%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	330	72%	377	76%
Not Black or African American	211	78%	241	77%
Not Hispanic or Latino	298	73%	328	77%
Not Asian or Native Hawaiian/Other Pacific Islander	328	72%	375	76%
Not White	153	63%	187	75%
Not Multiracial	330	72%	377	76%
General Education	278	74%	288	84%
English Proficient	329	72%	375	77%
Not Economically Disadvantaged	146	78%	184	77%
Male	178	73%	190	71%
Female	152	72%	187	82%
Migrant	0	—	0	—
Not Migrant	330	72%	377	76%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
23%	31%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
7%	4%	YES

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$47,183,190	\$21,078,914
Pupils	4,598	776
Expenditures Per Pupil	\$10,262	\$27,164
Similar District Group (Urban-Suburban High Needs)	General Education	Special Education
Instructional Expenditures	\$2,254,313,332	\$960,015,132
Pupils	205,070	32,489
Expenditures Per Pupil	\$10,993	\$29,549
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district.

Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$18,822	\$20,326	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Urban-Suburban High Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	369	54.7%	47.6%	58.4%
40% - 79%	68	10.1%	18.3%	11.8%
Less than 40%	174	25.8%	25.0%	21.5%
Separate Settings	52	7.7%	6.0%	5.7%
Other Settings	11	1.6%	3.1%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
14.4%	12.7%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



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NYSED.

This document was created on: April 20, 2015, 9:50 am EST

Entity Name TROY CITY SD

BEDS Code 491700

Claim Year 2014-2015 SET VALUES

Welcome Terry Blanchfield (School Entity User)
CORE
04/20/2015 03:37 PM
Home | Issue Reporting | Help | Logout

Entity Info
Forms
Claim Verifications
Activity Log
Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: TROY CITY SD
 Contact Person: TERRENCE BLANCHFIELD

District Code: 491700
 Telephone: (518) 328-5005 Ext:

School Administrator Salary Disclosure Form

Form Due May 11, 2015

2015-2016 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	173,413	50,936	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	138,731	48,673	0
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	142,098	50,221	0
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Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

71.	PRINCIPAL	137,817
72.	PRINCIPAL	133,146
73.	PRINCIPAL	134,314
74.		

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RENSSELAER COUNTY BUREAU OF TAX SERVICES

Kathleen M. Jimino
County Executive

William J. Film
Director

Memo

MAR 4 2015

To: School Business Office
From: Debbie McGrath 
CC: Bill Film
Date: March 2, 2015
Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

NED PATTISON GOVERNMENT CENTER
1600 SEVENTH AVENUE
TROY, NEW YORK 12180
PHONE: (518) 270-2780
FAX: (518) 270-2790

Equalized Total Assessed Value 2,654,742,480

School District - 381700 Enlarged Troy Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	18,005,557	0.68
13100	CO - GENERALLY	RPTL 406(1)	19	80,021,500	3.01
13350	CITY - GENERALLY	RPTL 406(1)	144	51,451,100	1.94
13370	CITY - CEMETERY LAND	RPTL 446	13	655,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	1	250,000	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	16	145,661,400	5.49
13850	BOCES	RPTL 408	2	3,630,000	0.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.19
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.13
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.36
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	35	101,237,000	3.81
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
18080	MUN HSNB AUTH-FEDERAL/MUN AIDE	PUB HSNB L 52(3)&(5)	2	126,800	0.00
18600	USA-PROP UNDER PURCHASE CONTRA	RPTL 400(2)	9	43,180,000	1.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	362,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	64	33,514,000	1.26
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	77	535,860,100	20.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	10,891,400	0.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	155,118,500	5.84
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	33	13,388,700	0.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	75	44,587,100	1.68
26100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	4,719,500	0.18
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.05
38260	MUN HSNB AUTH -NYS AIDED	PUB HSNB L 52(4)&(5)	2	8,505,000	0.32
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	393	19,296,840	0.73
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	34,000	0.00
41834	ENHANCED STAR	RPTL 425	1,026	61,953,000	2.33
41854	BASIC STAR 1999-2000	RPTL 425	3,060	91,749,250	3.46
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,040,800	0.04

NYS - Real Property System
 County of Rensselaer
 City of Troy
 SWIS Code - 381700

Assessor's Report - 2014 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/2/2015 11:37:25
 Total Assessed Value 2,654,742,480
 Uniform Percentage 100.00

Equalized Total Assessed Value 2,654,742,480

School District - 381700 Enlarged Troy Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	1,512,050	0.06
Total Exemptions Exclusive of System Exemptions:			5,076	1,448,725,397	54.57
Total System Exemptions:			0	0	0.00
Totals:			5,076	1,448,725,397	54.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,654,742,480

School District - 381700 Enlarged Troy Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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13350	CITY - GENERALLY	RPTL 406(1)	144	51,451,100	1.94
13370	CITY - CEMETERY LAND	RPTL 446	13	655,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	1	250,000	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	16	145,661,400	5.49
13850	BOCES	RPTL 408	2	3,630,000	0.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.19
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.13
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.36
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	35	101,237,000	3.81
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
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18600	USA-PROP UNDER PURCHASE CONTR	RPTL 400(2)	9	43,180,000	1.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	362,000	0.01
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25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	10,891,400	0.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	155,118,500	5.84
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	33	13,388,700	0.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	75	44,587,100	1.68
26100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	4,719,500	0.18
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.05
38260	MUN HSNG AUTH -NYS AIDED	PUB HSNG L 52(4)&(5)	2	8,505,000	0.32
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	393	19,296,840	0.73
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	34,000	0.00
41834	ENHANCED STAR	RPTL 425	1,026	61,953,000	2.33
41854	BASIC STAR 1999-2000	RPTL 425	3,060	91,749,250	3.46
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,040,800	0.04

Equalized Total Assessed Value 2,654,742,480

School District - 381700 Enlarged Troy Csd

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Total System Exemptions:			0	0	0.00
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Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 314,543,082

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	243,447	0.08
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,219,851	0.39
14100	USA - GENERALLY	RPTL 400(1)	1	794,757	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	566,292	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	213,483	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,049	0.11
41400	CLERGY	RPTL 460	1	5,618	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	150,393	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	70	4,836,955	1.54
41804	PERSONS AGE 65 OR OVER	RPTL 467	26	1,258,708	0.40
41834	ENHANCED STAR	RPTL 425	226	14,815,628	4.71
41854	BASIC STAR 1999-2000	RPTL 425	835	26,051,165	8.28
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	205,655	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	73,408	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	240,476	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	270,410	0.09
Total Exemptions Exclusive of System Exemptions:			1,190	51,307,295	16.31
Total System Exemptions:			0	0	0.00
Totals:			1,190	51,307,295	16.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 314,543,082

School District - 381700 Enlarged Troy CSD

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