

Enlarged City School District of Troy BOE Workshop

2014 – 2015 Budget Report

presented

February 26, 2014



TROY CITY SCHOOL DISTRICT MISSION STATEMENT

The Troy City School District will provide a strong educational and social foundation to graduate all students college and career ready.

Two Lenses

Educational

- Need to maintain programs for our students
- Need to keep our focus on the District Mission, Vision and Goals
- Need to ensure that all future graduates will have same or better educational experiences and opportunities as previous graduates

Financial

- Need to close the Gap
- Need to be good stewards of the taxpayers' money
- Need to be fiscally responsible
- Need to make the most efficient and effective use of all of the district's resources

- We will continue to analyze and prioritize all programs and positions
- We have had significant cuts over the last several years (over 140 faculty and staff)
- We have trimmed the fat and removed much of the muscle – we would now be forced to cut into the bone of our district
- We will continue to explore and research all options for savings and/or additional revenue in order to close the gap with as little impact on students and learning as possible

2014-2015 Budget

Draft 1 \$109,558,179

27.21% Levy Increase

Expenditure Changes

Removal of 6 Requested Positions (358,524)

Revised BOCES Rates (2,993)

Increase in Health Insurance Rates 482,748

TRS rate reduction (65,648)

Debt Service Reduction (150,000)

Draft 2 Expenditures

\$109,463,762

20.36% Levy Increase

Revenue Change

State Aid 2,248,923

- Draft 3 will be presented at the March 19th budget workshop
- Savings from Retirement Incentive approximately \$400,000
 - -TTA 8
 - CSEA 8
 - -MC 1

- Class Size Elementary
 - Administrative Request for 3 additional elementary teachers
- Transportation
- Charter School
- Advocacy

Tax Levy

• 2011-2012 increase: 2.99%

• 2012-2013 increase: 2.89%

• 2013-2014 increase: 2.99%

We will need to decide on 2014-2015



TROY CITY SCHOOL DISTRICT