

ENLARGED CITY SCHOOL



Budgeting Appropriation Status Report For 16-17 General Fund Expenditures (Detail) By ST3 Account

| Account | Description | 2016 - 17 Proposed Budget |
|----------|---------------------------|---------------------------------|
| A1010.4 | Contractual And Other | 25,375.00 |
| A1010.45 | Materials And Supplies | 650.00 |
| A1040.16 | Noninstructional Salaries | 51,327.00 |
| A1040.2 | Equipment | 1,000.00 |
| A1040.4 | Contractual And Other | 4,000.00 |
| A1040.45 | Materials And Supplies | 125.00 |
| A1060.4 | Contractual And Other | 12,750.00 |
| A1240.15 | Instructional Salaries | 180,281.15 |
| A1240.16 | Noninstructional Salaries | 62,263.00 |
| A1240.2 | Equipment | 1,000.00 |
| A1240.4 | Contractual And Other | 5,700.00 |
| A1240.45 | Materials And Supplies | 750.00 |
| A1310.15 | Instructional Salaries | 123,492.00 |
| A1310.16 | Noninstructional Salaries | 180,762.10 |
| A1310.2 | Equipment | 1,000.00 |
| A1310.4 | Contractual And Other | 46,600.00 |
| A1310.45 | Materials And Supplies | 2,250.00 |
| A1310.49 | Boces Services | 131,883.26 |
| A1320.4 | Contractual And Other | 63,250.00 |
| A1325.16 | Noninstructional Salaries | 112,494.00 |
| A1325.45 | Materials And Supplies | 800.00 |
| A1330.45 | Materials And Supplies | 500.00 |
| A1330.49 | Boces Services | 39,397.50 |
| A1345.16 | Noninstructional Salaries | 119,888.00 |
| A1345.4 | Contractual And Other | 5,000.00 |
| A1345.45 | Materials And Supplies | 300.00 |
| A1420.16 | Noninstructional Salaries | 6,000.00 |
| A1420.4 | Contractual And Other | 251,500.00 |

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| Account | Description | 2016 - 17 Proposed Budget |
|----------|---------------------------|---------------------------------|
| A1430.16 | Noninstructional Salaries | 212,041.00 |
| A1430.2 | Equipment | 1,000.00 |
| A1430.4 | Contractual And Other | 108,500.00 |
| A1430.45 | Materials And Supplies | 2,400.00 |
| A1430.49 | Boces Services | 41,833.45 |
| A1480.16 | Noninstructional Salaries | 5,000.00 |
| A1480.4 | Contractual And Other | 5,500.00 |
| A1480.45 | Materials And Supplies | 125.00 |
| A1480.49 | Boces Services | 116,811.27 |
| A1620.16 | Noninstructional Salaries | 1,691,327.00 |
| A1620.2 | Equipment | 51,000.00 |
| A1620.4 | Contractual And Other | 1,936,000.00 |
| A1620.45 | Materials And Supplies | 189,200.00 |
| A1620.49 | Boces Services | 91,661.76 |
| A1621.16 | Noninstructional Salaries | 1,078,970.00 |
| A1621.2 | Equipment | 74,000.00 |
| A1621.4 | Contractual And Other | 744,052.00 |
| A1621.45 | Materials And Supplies | 140,500.00 |
| A1621.49 | Boces Services | 57,018.74 |
| A1660.16 | Noninstructional Salaries | 105,628.00 |
| A1670.16 | Noninstructional Salaries | 35,285.00 |
| A1670.4 | Contractual And Other | 85,000.00 |
| A1670.45 | Materials And Supplies | 23,000.00 |
| A1680.16 | Noninstructional Salaries | 333,268.00 |
| A1680.2 | Equipment | 173,800.00 |
| A1680.4 | Contractual And Other | 182,530.00 |
| A1680.45 | Materials And Supplies | 12,700.00 |
| A1680.49 | Boces Services | 843,124.01 |

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| Account | Description | 2016 - 17 Proposed Budget |
|-----------|-----------------------------------|---------------------------------|
| A1910.4 | Unallocated Insurance | 452,522.00 |
| A1920.4 | School Association Dues | 20,563.00 |
| A1930.4 | Judgments And Claims | 60,000.00 |
| A1964.4 | Refund On Real Property | 150,000.00 |
| A1981.49 | Boces Administrative | 288,400.00 |
| A1989.4 | Unclassified | 25,000.00 |
| A2010.15 | Instructional Salaries | 327,390.00 |
| A2010.16 | Noninstructional Salaries | 46,553.00 |
| A2010.2 | Equipment | 24,764.00 |
| A2010.4 | Contractual And Other | 126,350.00 |
| A2010.45 | Materials And Supplies | 142,013.00 |
| A2020.15 | Instructional Salaries | 2,198,157.40 |
| A2020.16 | Noninstructional Salaries | 513,145.00 |
| A2020.4 | Contractual And Other | 23,570.00 |
| A2020.49 | Boces Services | 39,217.25 |
| A2060.49 | Boces Services | 39,655.00 |
| A2070.15 | Instructional Salaries | 149,500.00 |
| A2070.4 | Contractual And Other | 87,000.00 |
| A2070.45 | Materials And Supplies | 11,000.00 |
| A2070.49 | Boces Services | 232,419.50 |
| A2110.12a | Teacher Salaries, Full Day K-3 | 6,161,793.62 |
| A2110.12b | Teacher Salaries 4-6 | 3,688,165.00 |
| A2110.13 | Teacher Salaries, 7-12 | 7,882,271.19 |
| A2110.14 | Substitute Teacher | 450,400.00 |
| A2110.16 | Noninstructional Salaries | 1,082,981.00 |
| A2110.2 | Equipment | 1,238,455.00 |
| A2110.4 | Contractual And Other | 283,250.00 |
| A2110.45 | Materials And Supplies | 283,225.00 |

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Budgeting Appropriation Status Report For 16-17 General Fund Expenditures (Detail) By ST3 Account

| Account | Description | 2016 - 17 Proposed Budget |
|-----------|--|---------------------------------|
| A2110.471 | Tuition Paid To Public Dists In Nys | 260,000.00 |
| A2110.473 | Paymts To Charter Schools | 12,069,780.00 |
| A2110.48 | Textbooks | 590,251.00 |
| A2110.49b | Other Boces Services - Non Lep | 277,675.64 |
| A2250.15 | Instructional Salaries | 6,970,253.45 |
| A2250.16 | Noninstructional Salaries | 658,356.00 |
| A2250.2 | Equipment | 8,000.00 |
| A2250.4 | Contractual And Other | 718,366.00 |
| A2250.45 | Materials And Supplies | 34,750.00 |
| A2250.471 | Tuition Paid To Public | 2,768,000.00 |
| A2250.49 | Boces Services | 4,456,582.30 |
| A2280.15 | Instructional Salaries | 403,975.00 |
| A2280.2 | Equipment | 21,400.00 |
| A2280.4 | Contractual And Other | 9,775.00 |
| A2280.45 | Materials And Supplies | 36,150.00 |
| A2280.49 | Boces Services | 504,700.00 |
| A2330.15 | Instructional Salaries | 228,500.00 |
| A2330.16 | Noninstructional Salaries | 24,500.00 |
| A2330.4 | Contractual And Other | 225.00 |
| A2330.45 | Materials And Supplies | 1,375.00 |
| A2330.49a | Boces Services (Including Eq Att | 309,000.00 |
| A2610.15 | Instructional Salaries | 464,377.80 |
| A2610.2 | Equipment | 5,000.00 |
| A2610.4 | Contractual And Other | 3,000.00 |
| A2610.45 | Materials And Supplies | 54,595.00 |
| A2610.46 | School Library A/V Loan | 34,250.00 |

ENLARGED CITY SCHOOL



Budgeting Appropriation Status Report For 16-17 General Fund Expenditures (Detail) By ST3 Account

| Account | Description | 2016 - 17 Proposed Budget |
|----------|---|---------------------------------|
| A2610.49 | Boces Services | 56,530.00 |
| A2630.15 | Instructional Salaries | 112,084.00 |
| A2630.16 | Noninstructional Salaries | 36,500.00 |
| A2630.22 | State-Aided Computer Hdware - Purchase | 99,198.00 |
| A2630.45 | Materials And Supplies | 12,000.00 |
| A2630.46 | State-Aided Computer Software | 83,081.00 |
| A2630.49 | Boces Services | 68,412.60 |
| A2630.4a | State-Aided Computer Hdware - Lease | 4,000.00 |
| A2805.15 | Instructional Salaries | 24,967.20 |
| A2805.16 | Noninstructional Salaries | 231,624.60 |
| A2805.45 | Materials And Supplies | 400.00 |
| A2805.49 | Boces Services | 21,630.00 |
| A2810.15 | Instructional Salaries | 852,361.00 |
| A2810.16 | Noninstructional Salaries | 154,317.00 |
| A2810.4 | Contractual And Other | 1,000.00 |
| A2810.45 | Materials And Supplies | 6,000.00 |
| A2810.49 | Boces Services | 162,740.00 |
| A2815.15 | Instructional Salaries | 564,925.07 |
| A2815.16 | Noninstructional Salaries | 34,798.39 |
| A2815.2 | Equipment | 2,400.00 |
| A2815.4 | Contractual And Other | 414,280.00 |
| A2815.45 | Materials And Supplies | 12,500.00 |
| A2820.15 | Instructional Salaries | 819,690.00 |
| A2820.4 | Contractual And Other | 2,000.00 |
| A2820.45 | Materials And Supplies | 9,500.00 |
| A2850.15 | Instructional Salaries | 147,000.00 |

ENLARGED CITY SCHOOL



Budgeting Appropriation Status Report For 16-17 General Fund Expenditures (Detail) By ST3 Account

| Account | Description | 2016 - 17 Proposed Budget |
|-----------|---|---------------------------------|
| A2850.16 | Noninstructional Salaries | 1,000.00 |
| A2855.15 | Instructional Salaries | 258,810.00 |
| A2855.16 | Noninstructional Salaries | 94,612.24 |
| A2855.2 | Equipment | 4,660.00 |
| A2855.4 | Contractual And Other | 179,000.00 |
| A2855.45 | Materials And Supplies | 23,500.00 |
| A5510.15 | Instructional Salaries | 13,158.00 |
| A5510.16b | Noninstructional Salaries (Trans Supervi | 93,078.50 |
| A5510.2 | Equipment | 10,000.00 |
| A5510.4 | Contractual And Other | 81,000.00 |
| A5510.45 | Materials And Supplies | 700.00 |
| A5540.4 | Contract Transportation | 5,194,146.00 |
| A5550.4 | Public Transportation | 3,000.00 |
| A5581.49 | Transportation From Boces | 2,575.00 |
| A8060.15 | Instructional Salaries | 28,000.00 |
| A8060.16 | Noninstructional Salaries | 7,488.00 |
| A8060.4 | Contractual And Other | 17,000.00 |
| A9010.8 | State Retirement | 1,447,410.46 |
| A9020.8 | Teachers' Retirement | 3,698,925.76 |
| A9030.8 | Social Security | 3,067,573.50 |
| A9040.8 | Workers' Compensation | 467,000.00 |
| A9050.8 | Unemployment Insurance | 189,540.00 |
| A9060.8 | Hospital, Medical And Dental | 14,952,469.76 |
| A9711.6 | Serial Bonds - School | 5,070,000.00 |
| A9711.7 | Serial Bonds - School | 3,518,062.53 |
| A9730.7 | Bond Anticipation Notes | 100,000.00 |
| A9731.6 | Bond Anticipation Notes | 25,650.00 |

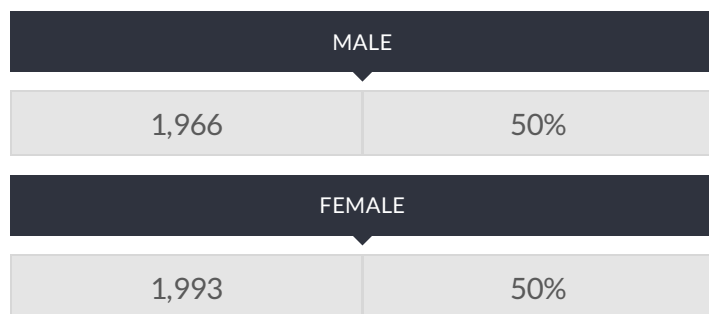
ENLARGED CITY SCHOOL



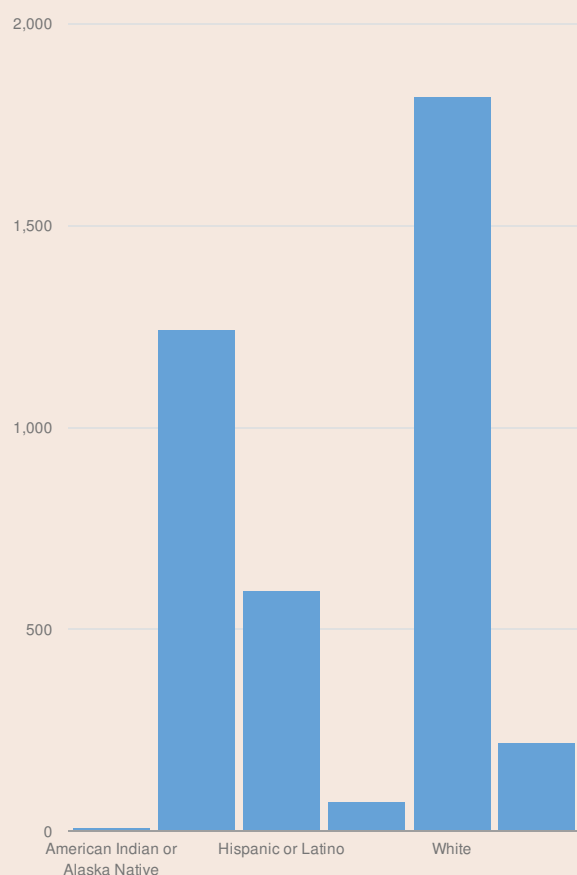
Budgeting Appropriation Status Report For 16-17 General Fund Expenditures (Detail) By ST3 Account

| Account | Description | 2016 - 17 Proposed Budget |
|----------|---------------------------|---------------------------------|
| | School | |
| A9901.95 | Transfer To Special Aid | 115,000.00 |
| A9950.9 | Transfer To Capital Funds | 3,600,000.00 |
| | Grand Totals: | 112,909,509.00 |

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



| AMERICAN INDIAN OR ALASKA NATIVE | |
|---|-----|
| 9 | 0% |
| BLACK OR AFRICAN AMERICAN | |
| 1,243 | 31% |
| HISPANIC OR LATINO | |
| 595 | 15% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | |
| 74 | 2% |
| WHITE | |
| 1,820 | 46% |
| MULTIRACIAL | |
| 218 | 6% |

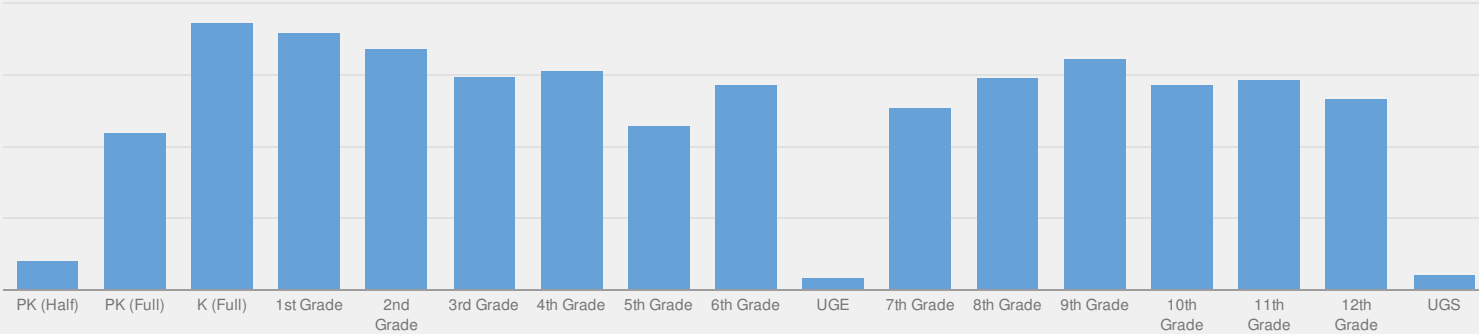
OTHER GROUPS

| ENGLISH LANGUAGE LEARNERS | |
|---------------------------|----|
| 85 | 2% |

| STUDENTS WITH DISABILITIES | |
|----------------------------|-----|
| 619 | 16% |

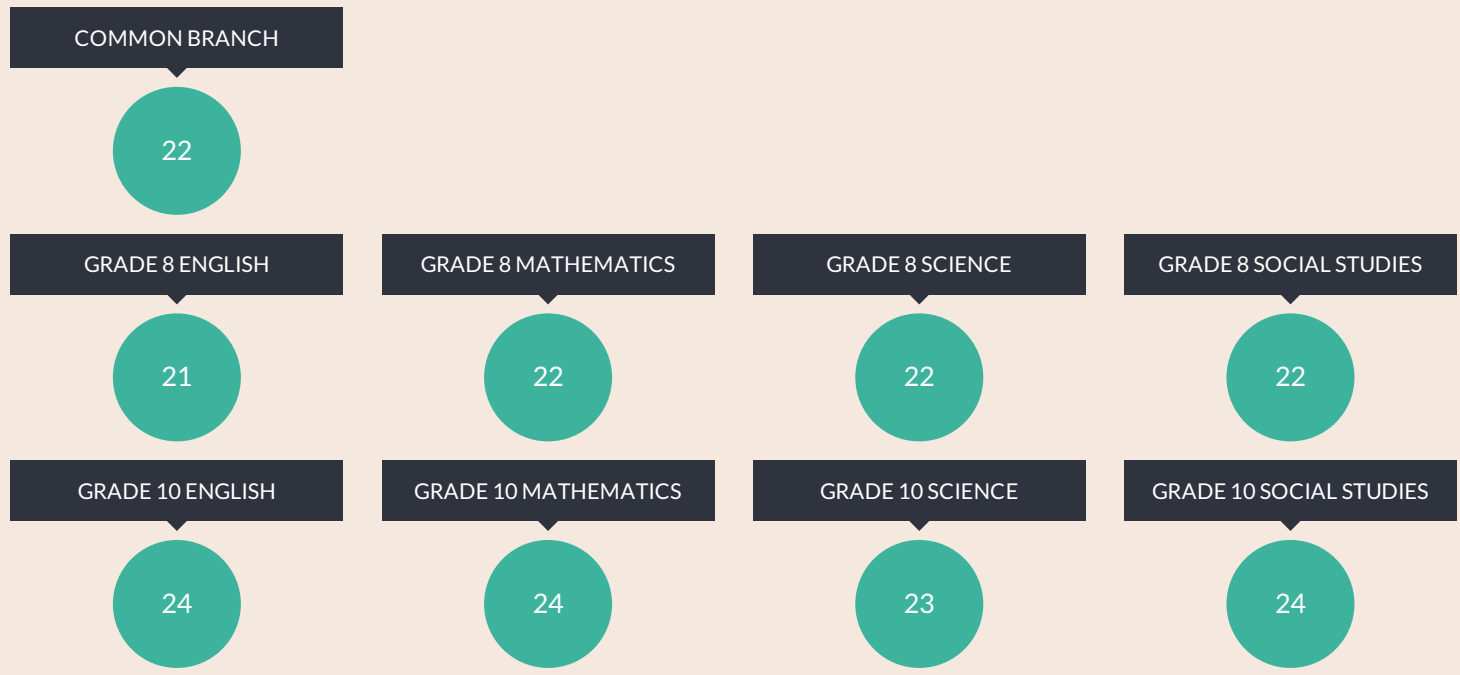
| ECONOMICALLY DISADVANTAGED | |
|----------------------------|-----|
| 2,986 | 75% |

ENROLLMENT BY GRADE



| | | | | | | | |
|--------------------|----|---------------------|----|--------------|----|------------|----|
| PRE-K (HALF DAY) | | PRE-K (FULL DAY) | | K (FULL DAY) | | 1ST GRADE | |
| 41 | 1% | 219 | 6% | 373 | 9% | 359 | 9% |
| 2ND GRADE | | 3RD GRADE | | 4TH GRADE | | 5TH GRADE | |
| 338 | 9% | 298 | 8% | 308 | 8% | 231 | 6% |
| 6TH GRADE | | UNGRADED ELEMENTARY | | 7TH GRADE | | 8TH GRADE | |
| 287 | 7% | 18 | 0% | 256 | 6% | 297 | 8% |
| 9TH GRADE | | 10TH GRADE | | 11TH GRADE | | 12TH GRADE | |
| 324 | 8% | 287 | 7% | 294 | 7% | 267 | 7% |
| UNGRADED SECONDARY | | | | | | | |
| 22 | 1% | | | | | | |

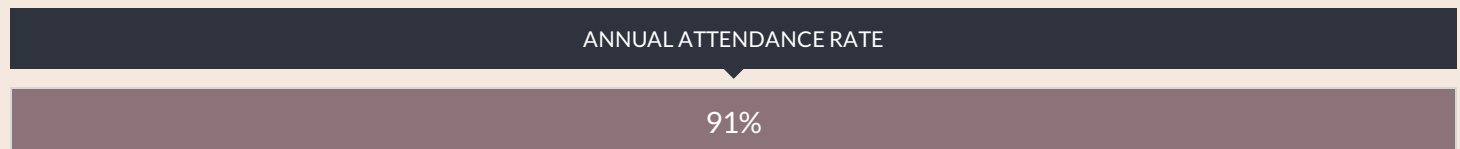
AVERAGE CLASS SIZE (2014 - 15)



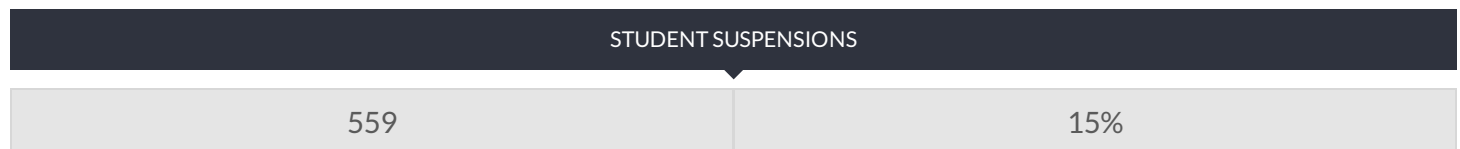
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



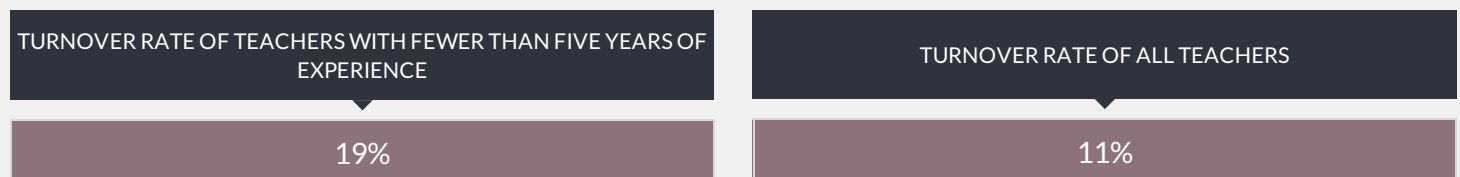
ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

PRINCIPALS

8

ASSISTANT PRINCIPALS

4

OTHER PROFESSIONAL STAFF

64

PARAPROFESSIONALS

100

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 329

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

8%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

12%

TOTAL NUMBER OF CORE CLASSES

758

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

1%

TOTAL NUMBER OF CLASSES

1,240

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

1%

HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

| COMPLETERS (GRADUATES + IEP DIPLOMAS) | GRADUATES (REGENTS + LOCAL DIPLOMAS) | REGENTS DIPLOMA | | REGENTS WITH ADVANCED DESIGNATION | |
|---------------------------------------|--------------------------------------|-----------------|---------------------|-----------------------------------|---------------------|
| 250 | 243 | 231 | 95% of Graduates | 53 | 22% of Graduates |
| REGENTS WITH CTE ENDORSEMENT | | LOCAL DIPLOMAS | | COMMENCEMENT CREDENTIALS | |
| 9 | 4% of Graduates | 12 | 5% of Graduates | 7 | 3% of Completers |

GENERAL EDUCATION

| COMPLETERS (GRADUATES + IEP DIPLOMAS) | GRADUATES (REGENTS + LOCAL DIPLOMAS) | REGENTS DIPLOMA | | REGENTS WITH ADVANCED DESIGNATION | |
|---------------------------------------|--------------------------------------|-----------------|---------------------|-----------------------------------|---------------------|
| 211 | 211 | 207 | 98% of Graduates | 51 | 24% of Graduates |
| REGENTS WITH CTE ENDORSEMENT | | LOCAL DIPLOMAS | | COMMENCEMENT CREDENTIALS | |
| 9 | 4% of Graduates | 4 | 2% of Graduates | 0 | 0% of Completers |

STUDENTS WITH DISABILITIES

| COMPLETERS (GRADUATES + IEP DIPLOMAS) | GRADUATES (REGENTS + LOCAL DIPLOMAS) | REGENTS DIPLOMA | | REGENTS WITH ADVANCED DESIGNATION | |
|---------------------------------------|--------------------------------------|-----------------|---------------------|-----------------------------------|----------------------|
| 39 | 32 | 24 | 75% of Graduates | 2 | 6% of Graduates |
| REGENTS WITH CTE ENDORSEMENT | | LOCAL DIPLOMAS | | COMMENCEMENT CREDENTIALS | |
| 0 | 0% of Graduates | 8 | 25% of Graduates | 7 | 18% of Completers |

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

| ALL STUDENTS | | | | | |
|----------------------------|----|--|----|---------------------|----|
| DROPPED OUT | | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | | TOTAL NONCOMPLETERS | |
| 12 | 1% | 0 | 0% | 12 | 1% |
| GENERAL EDUCATION | | | | | |
| DROPPED OUT | | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | | TOTAL NONCOMPLETERS | |
| - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | | | | | |
| DROPPED OUT | | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | | TOTAL NONCOMPLETERS | |
| - | - | - | - | - | - |

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

| TO FOUR-YEAR COLLEGE | TO TWO-YEAR COLLEGE | TO OTHER POST-SECONDARY | TO THE MILITARY |
|----------------------|---------------------|-------------------------|-----------------|
| 65 26% | 138 55% | 8 3% | 7 3% |
| TO EMPLOYMENT | TO ADULT SERVICES | TO OTHER KNOWN PLANS | PLAN UNKNOWN |
| 26 10% | 1 0% | 5 2% | 0 0% |

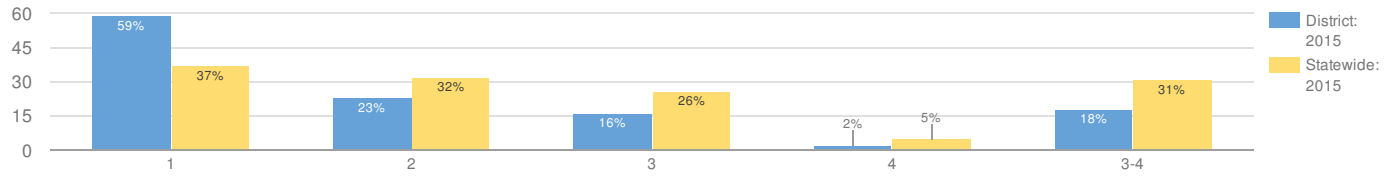
GENERAL EDUCATION

| TO FOUR-YEAR COLLEGE | TO TWO-YEAR COLLEGE | TO OTHER POST-SECONDARY | TO THE MILITARY |
|----------------------|---------------------|-------------------------|-----------------|
| 62 29% | 122 58% | 2 1% | 4 2% |
| TO EMPLOYMENT | TO ADULT SERVICES | TO OTHER KNOWN PLANS | PLAN UNKNOWN |
| 19 9% | 0 0% | 2 1% | 0 0% |

STUDENTS WITH DISABILITIES

| TO FOUR-YEAR COLLEGE | TO TWO-YEAR COLLEGE | TO OTHER POST-SECONDARY | TO THE MILITARY |
|----------------------|---------------------|-------------------------|-----------------|
| 3 8% | 16 41% | 6 15% | 3 8% |
| TO EMPLOYMENT | TO ADULT SERVICES | TO OTHER KNOWN PLANS | PLAN UNKNOWN |
| 7 18% | 1 3% | 3 8% | 0 0% |

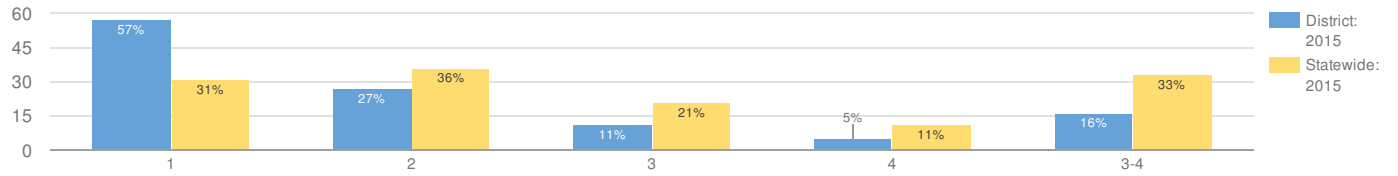
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 278

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|------|---------|-----|---------|-----|---------|----|
| ALL STUDENTS | 268 | 18% | 159 | 59% | 61 | 23% | 43 | 16% | 5 | 2% |
| GENERAL EDUCATION | 224 | 21% | 115 | 51% | 61 | 27% | 43 | 19% | 5 | 2% |
| STUDENTS WITH DISABILITIES | 44 | 0% | 44 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 2 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 82 | 10% | 56 | 68% | 18 | 22% | 8 | 10% | 0 | 0% |
| HISPANIC OR LATINO | 63 | 16% | 44 | 70% | 9 | 14% | 9 | 14% | 1 | 2% |
| WHITE | 104 | 26% | 49 | 47% | 28 | 27% | 24 | 23% | 3 | 3% |
| MULTIRACIAL | 17 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 19 | 16% | 10 | 53% | 6 | 32% | 2 | 11% | 1 | 5% |
| FEMALE | 134 | 25% | 69 | 51% | 31 | 23% | 31 | 23% | 3 | 2% |
| MALE | 134 | 10% | 90 | 67% | 30 | 22% | 12 | 9% | 2 | 1% |
| NON-ENGLISH LANGUAGE LEARNERS | 265 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 3 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 220 | 14% | 144 | 65% | 45 | 20% | 27 | 12% | 4 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 48 | 35% | 15 | 31% | 16 | 33% | 16 | 33% | 1 | 2% |
| NOT MIGRANT | 268 | 18% | 159 | 59% | 61 | 23% | 43 | 16% | 5 | 2% |

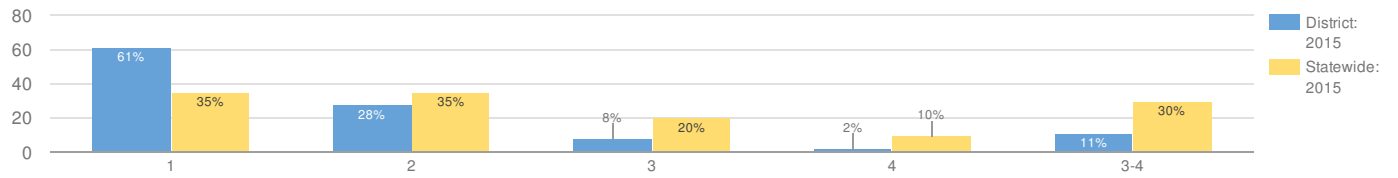
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 278

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 275 | 16% | 156 | 57% | 75 | 27% | 31 | 11% | 13 | 5% |
| GENERAL EDUCATION | 227 | 19% | 110 | 48% | 74 | 33% | 30 | 13% | 13 | 6% |
| STUDENTS WITH DISABILITIES | 48 | 2% | 46 | 96% | 1 | 2% | 1 | 2% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 5 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 90 | 10% | 62 | 69% | 19 | 21% | 6 | 7% | 3 | 3% |
| HISPANIC OR LATINO | 46 | 4% | 27 | 59% | 17 | 37% | 2 | 4% | 0 | 0% |
| WHITE | 119 | 22% | 60 | 50% | 33 | 28% | 17 | 14% | 9 | 8% |
| MULTIRACIAL | 14 | 29% | 5 | 36% | 5 | 36% | 4 | 29% | 0 | 0% |
| SMALL GROUP TOTAL | 6 | 50% | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% |
| FEMALE | 123 | 24% | 60 | 49% | 34 | 28% | 20 | 16% | 9 | 7% |
| MALE | 152 | 10% | 96 | 63% | 41 | 27% | 11 | 7% | 4 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 271 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 4 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 215 | 11% | 133 | 62% | 59 | 27% | 18 | 8% | 5 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 60 | 35% | 23 | 38% | 16 | 27% | 13 | 22% | 8 | 13% |
| NOT MIGRANT | 275 | 16% | 156 | 57% | 75 | 27% | 31 | 11% | 13 | 5% |

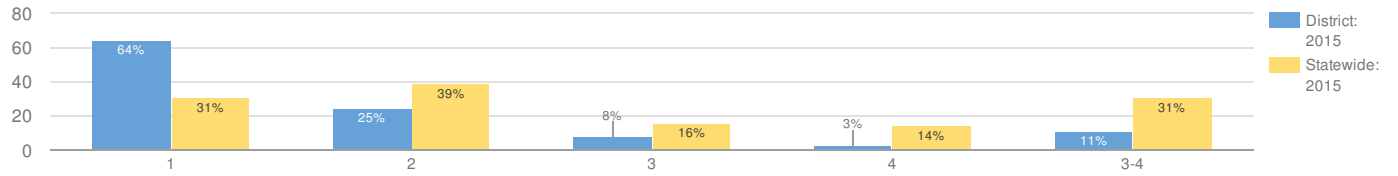
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 272

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|----|
| ALL STUDENTS | 218 | 11% | 133 | 61% | 62 | 28% | 18 | 8% | 5 | 2% |
| GENERAL EDUCATION | 181 | 12% | 99 | 55% | 60 | 33% | 17 | 9% | 5 | 3% |
| STUDENTS WITH DISABILITIES | 37 | 3% | 34 | 92% | 2 | 5% | 1 | 3% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 4 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 73 | 5% | 59 | 81% | 10 | 14% | 4 | 5% | 0 | 0% |
| HISPANIC OR LATINO | 27 | 4% | 18 | 67% | 8 | 30% | 1 | 4% | 0 | 0% |
| WHITE | 101 | 17% | 47 | 47% | 37 | 37% | 12 | 12% | 5 | 5% |
| MULTIRACIAL | 12 | 0% | 7 | 58% | 5 | 42% | 0 | 0% | 0 | 0% |
| SMALL GROUP TOTAL | 5 | 20% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% |
| FEMALE | 108 | 12% | 56 | 52% | 39 | 36% | 10 | 9% | 3 | 3% |
| MALE | 110 | 9% | 77 | 70% | 23 | 21% | 8 | 7% | 2 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 214 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 4 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 161 | 9% | 108 | 67% | 38 | 24% | 13 | 8% | 2 | 1% |
| NOT ECONOMICALLY DISADVANTAGED | 57 | 14% | 25 | 44% | 24 | 42% | 5 | 9% | 3 | 5% |
| NOT MIGRANT | 218 | 11% | 133 | 61% | 62 | 28% | 18 | 8% | 5 | 2% |

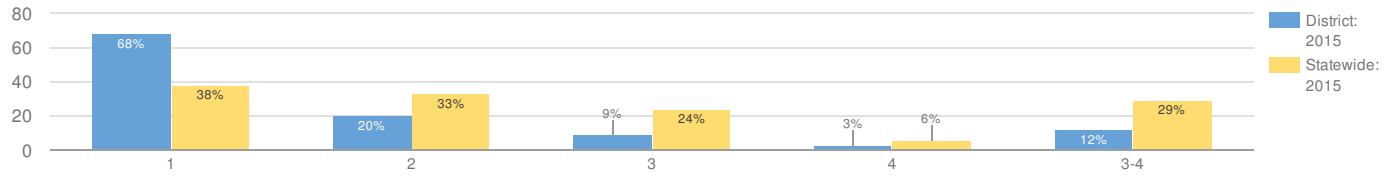
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 271

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 266 | 11% | 170 | 64% | 67 | 25% | 20 | 8% | 9 | 3% |
| GENERAL EDUCATION | 229 | 13% | 134 | 59% | 66 | 29% | 20 | 9% | 9 | 4% |
| STUDENTS WITH DISABILITIES | 37 | 0% | 36 | 97% | 1 | 3% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 6 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 95 | 7% | 70 | 74% | 18 | 19% | 5 | 5% | 2 | 2% |
| HISPANIC OR LATINO | 37 | 3% | 28 | 76% | 8 | 22% | 1 | 3% | 0 | 0% |
| WHITE | 113 | 14% | 63 | 56% | 34 | 30% | 11 | 10% | 5 | 4% |
| MULTIRACIAL | 14 | 14% | 7 | 50% | 5 | 36% | 1 | 7% | 1 | 7% |
| SMALL GROUP TOTAL | 7 | 43% | 2 | 29% | 2 | 29% | 2 | 29% | 1 | 14% |
| FEMALE | 140 | 12% | 87 | 62% | 36 | 26% | 11 | 8% | 6 | 4% |
| MALE | 126 | 10% | 83 | 66% | 31 | 25% | 9 | 7% | 3 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 263 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 3 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 205 | 8% | 142 | 69% | 46 | 22% | 13 | 6% | 4 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 61 | 20% | 28 | 46% | 21 | 34% | 7 | 11% | 5 | 8% |
| NOT MIGRANT | 266 | 11% | 170 | 64% | 67 | 25% | 20 | 8% | 9 | 3% |

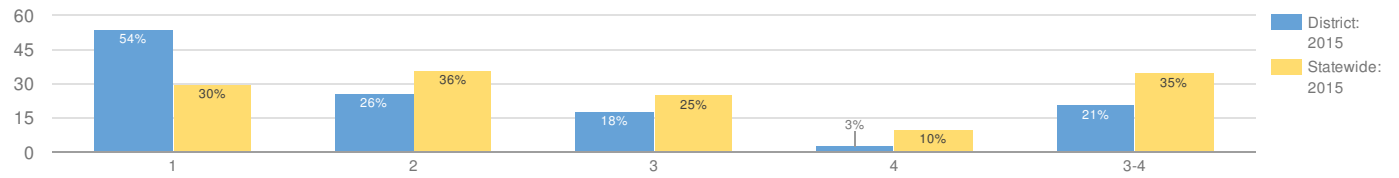
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 265

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 233 | 12% | 159 | 68% | 46 | 20% | 22 | 9% | 6 | 3% |
| GENERAL EDUCATION | 203 | 14% | 131 | 65% | 44 | 22% | 22 | 11% | 6 | 3% |
| STUDENTS WITH DISABILITIES | 30 | 0% | 28 | 93% | 2 | 7% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 74 | 7% | 62 | 84% | 7 | 9% | 5 | 7% | 0 | 0% |
| HISPANIC OR LATINO | 48 | 4% | 38 | 79% | 8 | 17% | 1 | 2% | 1 | 2% |
| WHITE | 101 | 16% | 55 | 54% | 30 | 30% | 12 | 12% | 4 | 4% |
| MULTIRACIAL | 7 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 50% | 4 | 40% | 1 | 10% | 4 | 40% | 1 | 10% |
| FEMALE | 125 | 17% | 79 | 63% | 25 | 20% | 16 | 13% | 5 | 4% |
| MALE | 108 | 6% | 80 | 74% | 21 | 19% | 6 | 6% | 1 | 1% |
| NON-ENGLISH LANGUAGE LEARNERS | 228 | 12% | 156 | 68% | 45 | 20% | 21 | 9% | 6 | 3% |
| ENGLISH LANGUAGE LEARNERS | 5 | 20% | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 166 | 8% | 123 | 74% | 30 | 18% | 12 | 7% | 1 | 1% |
| NOT ECONOMICALLY DISADVANTAGED | 67 | 22% | 36 | 54% | 16 | 24% | 10 | 15% | 5 | 7% |
| NOT MIGRANT | 233 | 12% | 159 | 68% | 46 | 20% | 22 | 9% | 6 | 3% |

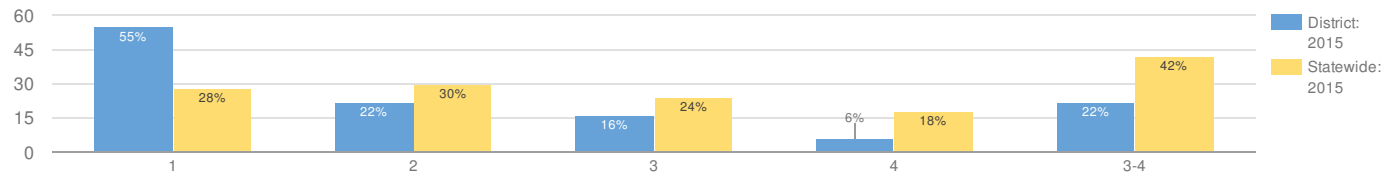
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 277

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|------|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 276 | 21% | 148 | 54% | 71 | 26% | 49 | 18% | 8 | 3% |
| GENERAL EDUCATION | 239 | 24% | 113 | 47% | 69 | 29% | 49 | 21% | 8 | 3% |
| STUDENTS WITH DISABILITIES | 37 | 0% | 35 | 95% | 2 | 5% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 8 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 91 | 10% | 57 | 63% | 25 | 27% | 8 | 9% | 1 | 1% |
| HISPANIC OR LATINO | 38 | 13% | 27 | 71% | 6 | 16% | 5 | 13% | 0 | 0% |
| WHITE | 129 | 28% | 54 | 42% | 39 | 30% | 30 | 23% | 6 | 5% |
| MULTIRACIAL | 9 | 44% | 4 | 44% | 1 | 11% | 4 | 44% | 0 | 0% |
| SMALL GROUP TOTAL | 9 | 33% | 6 | 67% | 0 | 0% | 2 | 22% | 1 | 11% |
| FEMALE | 125 | 22% | 58 | 46% | 40 | 32% | 24 | 19% | 3 | 2% |
| MALE | 151 | 20% | 90 | 60% | 31 | 21% | 25 | 17% | 5 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 270 | 21% | 142 | 53% | 71 | 26% | 49 | 18% | 8 | 3% |
| ENGLISH LANGUAGE LEARNERS | 6 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 209 | 12% | 127 | 61% | 56 | 27% | 22 | 11% | 4 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 67 | 46% | 21 | 31% | 15 | 22% | 27 | 40% | 4 | 6% |
| NOT MIGRANT | 276 | 21% | 148 | 54% | 71 | 26% | 49 | 18% | 8 | 3% |

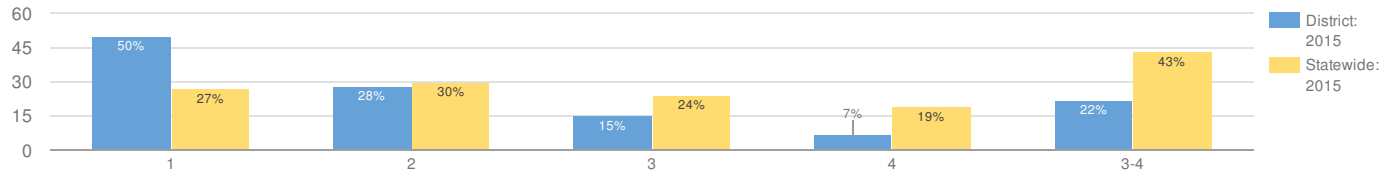
GRADE 3 MATHEMATICS



MEAN SCORE: 280

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 267 | 22% | 148 | 55% | 60 | 22% | 43 | 16% | 16 | 6% |
| GENERAL EDUCATION | 222 | 27% | 106 | 48% | 57 | 26% | 43 | 19% | 16 | 7% |
| STUDENTS WITH DISABILITIES | 45 | 0% | 42 | 93% | 3 | 7% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 83 | 10% | 55 | 66% | 20 | 24% | 6 | 7% | 2 | 2% |
| HISPANIC OR LATINO | 66 | 14% | 46 | 70% | 11 | 17% | 7 | 11% | 2 | 3% |
| WHITE | 97 | 37% | 42 | 43% | 19 | 20% | 28 | 29% | 8 | 8% |
| MULTIRACIAL | 18 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 21 | 29% | 5 | 24% | 10 | 48% | 2 | 10% | 4 | 19% |
| FEMALE | 133 | 23% | 73 | 55% | 30 | 23% | 22 | 17% | 8 | 6% |
| MALE | 134 | 22% | 75 | 56% | 30 | 22% | 21 | 16% | 8 | 6% |
| NON-ENGLISH LANGUAGE LEARNERS | 262 | 22% | 144 | 55% | 60 | 23% | 43 | 16% | 15 | 6% |
| ENGLISH LANGUAGE LEARNERS | 5 | 20% | 4 | 80% | 0 | 0% | 0 | 0% | 1 | 20% |
| ECONOMICALLY DISADVANTAGED | 217 | 17% | 131 | 60% | 50 | 23% | 27 | 12% | 9 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 46% | 17 | 34% | 10 | 20% | 16 | 32% | 7 | 14% |
| NOT MIGRANT | 267 | 22% | 148 | 55% | 60 | 22% | 43 | 16% | 16 | 6% |

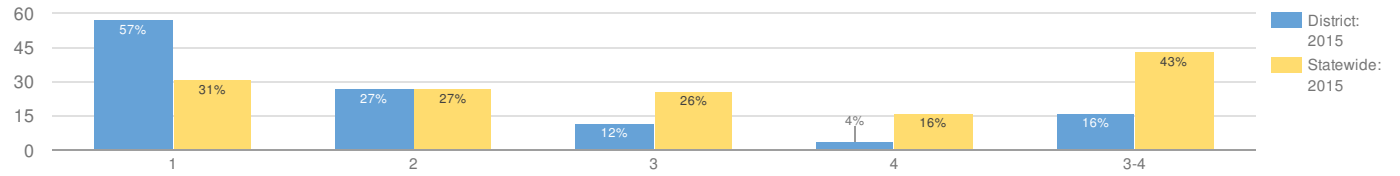
GRADE 4 MATHEMATICS



MEAN SCORE: 281

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|------|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 267 | 22% | 134 | 50% | 74 | 28% | 41 | 15% | 18 | 7% |
| GENERAL EDUCATION | 218 | 27% | 94 | 43% | 66 | 30% | 40 | 18% | 18 | 8% |
| STUDENTS WITH DISABILITIES | 49 | 2% | 40 | 82% | 8 | 16% | 1 | 2% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 6 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 89 | 12% | 56 | 63% | 22 | 25% | 9 | 10% | 2 | 2% |
| HISPANIC OR LATINO | 42 | 17% | 24 | 57% | 11 | 26% | 6 | 14% | 1 | 2% |
| WHITE | 116 | 29% | 48 | 41% | 34 | 29% | 22 | 19% | 12 | 10% |
| MULTIRACIAL | 13 | 38% | 3 | 23% | 5 | 38% | 4 | 31% | 1 | 8% |
| SMALL GROUP TOTAL | 7 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| FEMALE | 121 | 26% | 51 | 42% | 38 | 31% | 20 | 17% | 12 | 10% |
| MALE | 146 | 18% | 83 | 57% | 36 | 25% | 21 | 14% | 6 | 4% |
| NON-ENGLISH LANGUAGE LEARNERS | 262 | 23% | 129 | 49% | 74 | 28% | 41 | 16% | 18 | 7% |
| ENGLISH LANGUAGE LEARNERS | 5 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 207 | 17% | 114 | 55% | 58 | 28% | 26 | 13% | 9 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 60 | 40% | 20 | 33% | 16 | 27% | 15 | 25% | 9 | 15% |
| NOT MIGRANT | 267 | 22% | 134 | 50% | 74 | 28% | 41 | 15% | 18 | 7% |

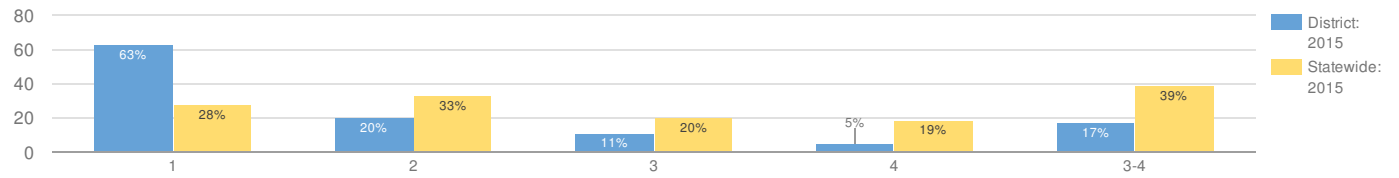
GRADE 5 MATHEMATICS



MEAN SCORE: 279

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 211 | 16% | 120 | 57% | 58 | 27% | 25 | 12% | 8 | 4% |
| GENERAL EDUCATION | 179 | 18% | 91 | 51% | 56 | 31% | 24 | 13% | 8 | 4% |
| STUDENTS WITH DISABILITIES | 32 | 3% | 29 | 91% | 2 | 6% | 1 | 3% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 6 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 69 | 3% | 51 | 74% | 16 | 23% | 2 | 3% | 0 | 0% |
| HISPANIC OR LATINO | 28 | 4% | 19 | 68% | 8 | 29% | 1 | 4% | 0 | 0% |
| WHITE | 95 | 28% | 38 | 40% | 30 | 32% | 20 | 21% | 7 | 7% |
| MULTIRACIAL | 12 | 8% | 8 | 67% | 3 | 25% | 1 | 8% | 0 | 0% |
| SMALL GROUP TOTAL | 7 | 29% | 4 | 57% | 1 | 14% | 1 | 14% | 1 | 14% |
| FEMALE | 104 | 13% | 54 | 52% | 36 | 35% | 10 | 10% | 4 | 4% |
| MALE | 107 | 18% | 66 | 62% | 22 | 21% | 15 | 14% | 4 | 4% |
| NON-ENGLISH LANGUAGE LEARNERS | 204 | 16% | 114 | 56% | 57 | 28% | 25 | 12% | 8 | 4% |
| ENGLISH LANGUAGE LEARNERS | 7 | 0% | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 160 | 11% | 104 | 65% | 38 | 24% | 14 | 9% | 4 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 51 | 29% | 16 | 31% | 20 | 39% | 11 | 22% | 4 | 8% |
| NOT MIGRANT | 211 | 16% | 120 | 57% | 58 | 27% | 25 | 12% | 8 | 4% |

GRADE 6 MATHEMATICS

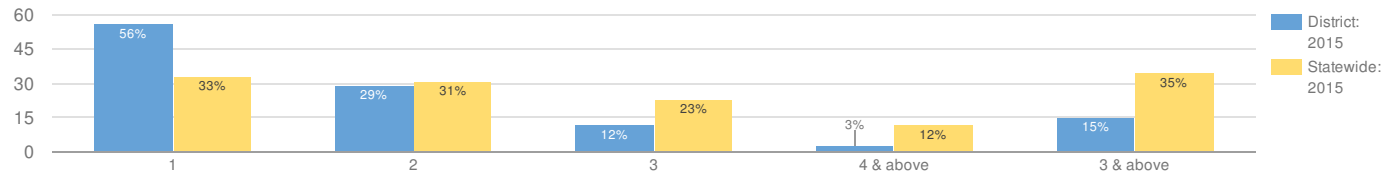


MEAN SCORE: 275

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 245 | 17% | 155 | 63% | 49 | 20% | 28 | 11% | 13 | 5% |
| GENERAL EDUCATION | 214 | 19% | 127 | 59% | 46 | 21% | 28 | 13% | 13 | 6% |
| STUDENTS WITH DISABILITIES | 31 | 0% | 28 | 90% | 3 | 10% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 7 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 90 | 11% | 63 | 70% | 17 | 19% | 10 | 11% | 0 | 0% |
| HISPANIC OR LATINO | 33 | 9% | 26 | 79% | 4 | 12% | 3 | 9% | 0 | 0% |
| WHITE | 100 | 22% | 53 | 53% | 25 | 25% | 13 | 13% | 9 | 9% |
| MULTIRACIAL | 14 | 14% | 11 | 79% | 1 | 7% | 2 | 14% | 0 | 0% |
| SMALL GROUP TOTAL | 8 | 50% | 2 | 25% | 2 | 25% | 0 | 0% | 4 | 50% |
| FEMALE | 125 | 16% | 77 | 62% | 28 | 22% | 15 | 12% | 5 | 4% |
| MALE | 120 | 18% | 78 | 65% | 21 | 18% | 13 | 11% | 8 | 7% |
| NON-ENGLISH LANGUAGE LEARNERS | 240 | 17% | 151 | 63% | 49 | 20% | 28 | 12% | 12 | 5% |
| ENGLISH LANGUAGE LEARNERS | 5 | 20% | 4 | 80% | 0 | 0% | 0 | 0% | 1 | 20% |
| ECONOMICALLY DISADVANTAGED | 188 | 11% | 130 | 69% | 38 | 20% | 15 | 8% | 5 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 57 | 37% | 25 | 44% | 11 | 19% | 13 | 23% | 8 | 14% |
| NOT MIGRANT | 245 | 17% | 155 | 63% | 49 | 20% | 28 | 11% | 13 | 5% |

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

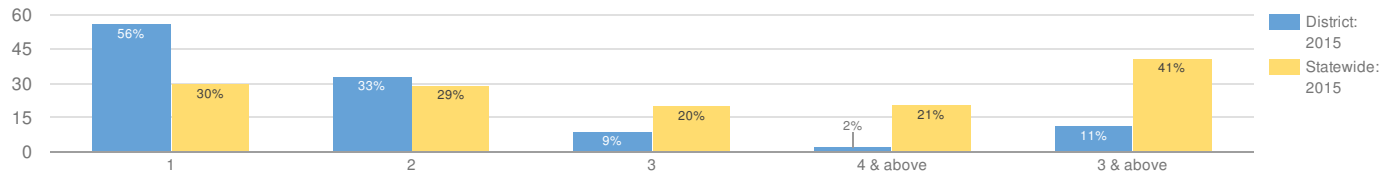


MEAN SCORE: 280

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 216 | 15% | 122 | 56% | 62 | 29% | 26 | 12% | 6 | 3% |
| GENERAL EDUCATION | 190 | 17% | 101 | 53% | 57 | 30% | 26 | 14% | 6 | 3% |
| STUDENTS WITH DISABILITIES | 26 | 0% | 21 | 81% | 5 | 19% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 72 | 1% | 56 | 78% | 15 | 21% | 1 | 1% | 0 | 0% |
| HISPANIC OR LATINO | 43 | 7% | 21 | 49% | 19 | 44% | 2 | 5% | 1 | 2% |
| WHITE | 91 | 25% | 42 | 46% | 26 | 29% | 19 | 21% | 4 | 4% |
| MULTIRACIAL | 7 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 50% | 3 | 30% | 2 | 20% | 4 | 40% | 1 | 10% |
| FEMALE | 109 | 17% | 62 | 57% | 28 | 26% | 15 | 14% | 4 | 4% |
| MALE | 107 | 12% | 60 | 56% | 34 | 32% | 11 | 10% | 2 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 210 | 15% | 120 | 57% | 59 | 28% | 26 | 12% | 5 | 2% |
| ENGLISH LANGUAGE LEARNERS | 6 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 1 | 17% |
| ECONOMICALLY DISADVANTAGED | 158 | 6% | 102 | 65% | 47 | 30% | 8 | 5% | 1 | 1% |
| NOT ECONOMICALLY DISADVANTAGED | 58 | 40% | 20 | 34% | 15 | 26% | 18 | 31% | 5 | 9% |
| NOT MIGRANT | 216 | 15% | 122 | 56% | 62 | 29% | 26 | 12% | 6 | 3% |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 275

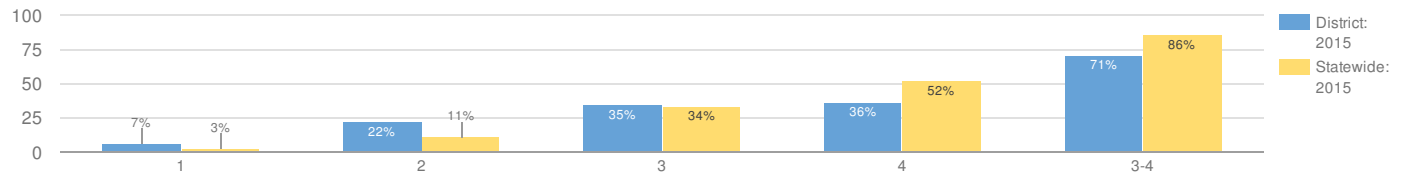
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|------|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 241 | 10% | 137 | 57% | 80 | 33% | 20 | 8% | 4 | 2% |
| GENERAL EDUCATION | 207 | 12% | 103 | 50% | 80 | 39% | 20 | 10% | 4 | 2% |
| STUDENTS WITH DISABILITIES | 34 | 0% | 34 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 7 | 29% | 3 | 43% | 2 | 29% | 2 | 29% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 82 | 2% | 59 | 72% | 21 | 26% | 1 | 1% | 1 | 1% |
| HISPANIC OR LATINO | 31 | 10% | 21 | 68% | 7 | 23% | 3 | 10% | 0 | 0% |
| WHITE | 113 | 12% | 49 | 43% | 50 | 44% | 12 | 11% | 2 | 2% |
| MULTIRACIAL | 8 | 38% | 5 | 63% | 0 | 0% | 2 | 25% | 1 | 13% |
| FEMALE | 103 | 6% | 61 | 59% | 36 | 35% | 3 | 3% | 3 | 3% |
| MALE | 138 | 13% | 76 | 55% | 44 | 32% | 17 | 12% | 1 | 1% |
| NON-ENGLISH LANGUAGE LEARNERS | 235 | 10% | 131 | 56% | 80 | 34% | 20 | 9% | 4 | 2% |
| ENGLISH LANGUAGE LEARNERS | 6 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 180 | 7% | 121 | 67% | 46 | 26% | 12 | 7% | 1 | 1% |
| NOT ECONOMICALLY DISADVANTAGED | 61 | 18% | 16 | 26% | 34 | 56% | 8 | 13% | 3 | 5% |
| NOT MIGRANT | 241 | 10% | 137 | 57% | 80 | 33% | 20 | 8% | 4 | 2% |

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | 4 & ABOVE | | 3 & ABOVE | |
|--------------|--------------|---------|----|---------|-----|---------|-----|-----------|----|-----------|-----|
| ALL STUDENTS | 5 | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% | 3 | 60% |

GRADE 4 SCIENCE

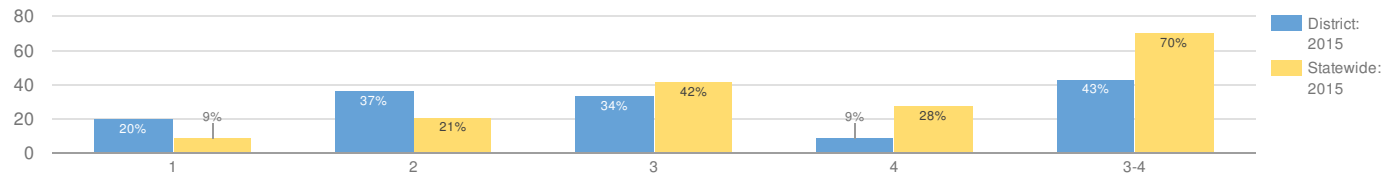


MEAN SCORE: 74

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 273 | 71% | 20 | 7% | 59 | 22% | 96 | 35% | 98 | 36% |
| GENERAL EDUCATION | 226 | 77% | 11 | 5% | 42 | 19% | 81 | 36% | 92 | 41% |
| STUDENTS WITH DISABILITIES | 47 | 45% | 9 | 19% | 17 | 36% | 15 | 32% | 6 | 13% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 6 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 89 | 63% | 8 | 9% | 25 | 28% | 38 | 43% | 18 | 20% |
| HISPANIC OR LATINO | 41 | 61% | 4 | 10% | 12 | 29% | 13 | 32% | 12 | 29% |
| WHITE | 123 | 78% | 7 | 6% | 20 | 16% | 38 | 31% | 58 | 47% |
| MULTIRACIAL | 13 | 85% | 0 | 0% | 2 | 15% | 4 | 31% | 7 | 54% |
| SMALL GROUP TOTAL | 7 | 86% | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% |
| FEMALE | 125 | 74% | 7 | 6% | 26 | 21% | 40 | 32% | 52 | 42% |
| MALE | 148 | 69% | 13 | 9% | 33 | 22% | 56 | 38% | 46 | 31% |
| NON-ENGLISH LANGUAGE LEARNERS | 266 | 72% | 16 | 6% | 58 | 22% | 94 | 35% | 98 | 37% |
| ENGLISH LANGUAGE LEARNERS | 7 | 29% | 4 | 57% | 1 | 14% | 2 | 29% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 205 | 68% | 17 | 8% | 49 | 24% | 77 | 38% | 62 | 30% |
| NOT ECONOMICALLY DISADVANTAGED | 68 | 81% | 3 | 4% | 10 | 15% | 19 | 28% | 36 | 53% |
| NOT MIGRANT | 273 | 71% | 20 | 7% | 59 | 22% | 96 | 35% | 98 | 36% |

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

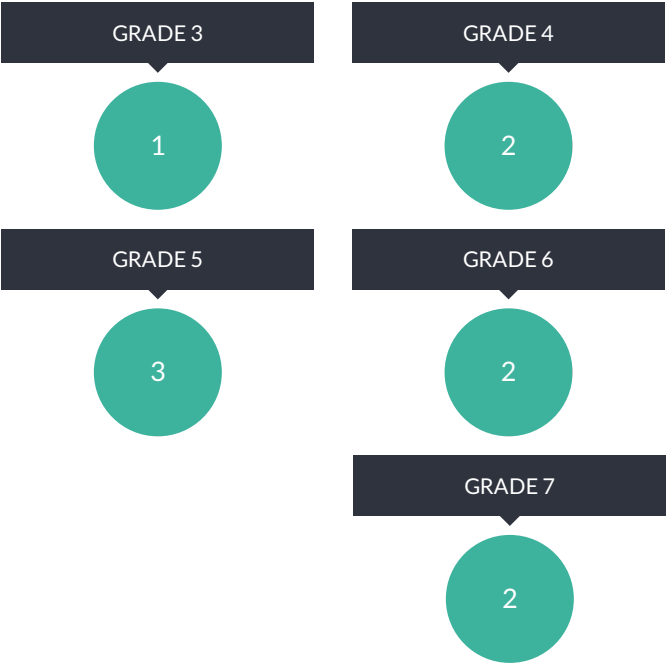


MEAN SCORE: 60

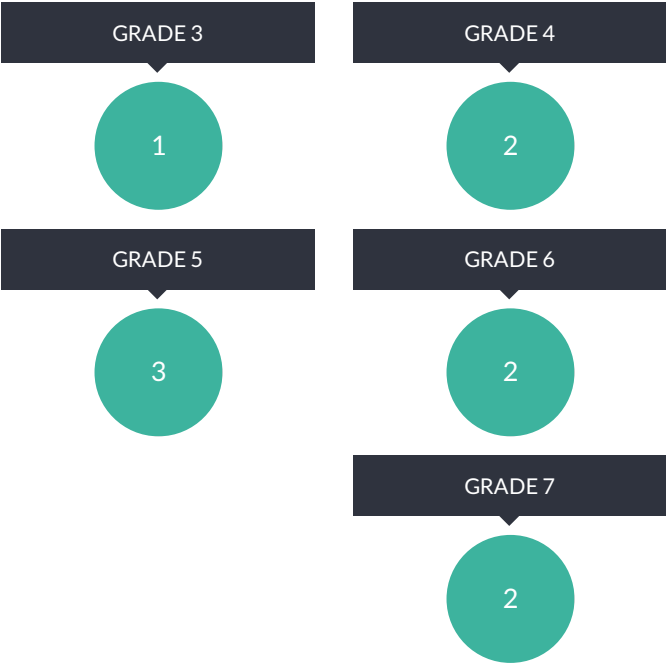
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 270 | 43% | 55 | 20% | 100 | 37% | 92 | 34% | 23 | 9% |
| GENERAL EDUCATION | 237 | 48% | 40 | 17% | 83 | 35% | 91 | 38% | 23 | 10% |
| STUDENTS WITH DISABILITIES | 33 | 3% | 15 | 45% | 17 | 52% | 1 | 3% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 8 | 63% | 1 | 13% | 2 | 25% | 3 | 38% | 2 | 25% |
| BLACK OR AFRICAN AMERICAN | 94 | 22% | 27 | 29% | 46 | 49% | 18 | 19% | 3 | 3% |
| HISPANIC OR LATINO | 35 | 23% | 9 | 26% | 18 | 51% | 7 | 20% | 1 | 3% |
| WHITE | 124 | 62% | 18 | 15% | 29 | 23% | 61 | 49% | 16 | 13% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 9 | 44% | 0 | 0% | 5 | 56% | 3 | 33% | 1 | 11% |
| FEMALE | 120 | 38% | 29 | 24% | 46 | 38% | 39 | 33% | 6 | 5% |
| MALE | 150 | 47% | 26 | 17% | 54 | 36% | 53 | 35% | 17 | 11% |
| NON-ENGLISH LANGUAGE LEARNERS | 263 | 44% | 51 | 19% | 97 | 37% | 92 | 35% | 23 | 9% |
| ENGLISH LANGUAGE LEARNERS | 7 | 0% | 4 | 57% | 3 | 43% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 202 | 32% | 52 | 26% | 86 | 43% | 57 | 28% | 7 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 68 | 75% | 3 | 4% | 14 | 21% | 35 | 51% | 16 | 24% |
| NOT MIGRANT | 270 | 43% | 55 | 20% | 100 | 37% | 92 | 34% | 23 | 9% |

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING
NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT
TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RATE |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 32% | 32% | 27% | 9% | |
| AMERICAN INDIAN OR ALASK... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIAN... | 20% | 30% | 33% | 17% | |
| BLACK OR AFRICAN AMERICA... | 48% | 34% | 15% | 3% | |
| HISPANIC OR LATINO | 44% | 37% | 17% | 2% | |
| WHITE | 20% | 31% | 37% | 12% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 70% | 22% | 7% | 1% | 98 |
| LIMITED ENGLISH PROFICIENT | 74% | 21% | 4% | 1% | 88 |
| ECONOMICALLY DISADVANT... | 43% | 36% | 18% | 3% | |

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RATE |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 21% | 44% | 30% | 5% | |
| AMERICAN INDIAN OR ALASK... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIAN... | 12% | 31% | 42% | 15% | |
| BLACK OR AFRICAN AMERICA... | 40% | 46% | 13% | 1% | |
| HISPANIC OR LATINO | 28% | 51% | 20% | 1% | |
| WHITE | 12% | 41% | 40% | 7% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 49% | 39% | 10% | 2% | 98 |
| LIMITED ENGLISH PROFICIENT | 56% | 35% | 9% | *% | 91 |
| ECONOMICALLY DISADVANT... | 29% | 48% | 21% | 2% | |

GRADE: 8

READING

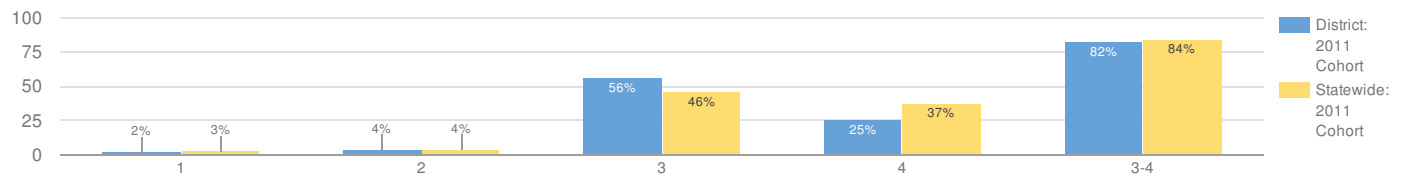
| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RATE |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 27% | 40% | 29% | 4% | |
| AMERICAN INDIAN OR ALASK... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIAN... | 19% | 39% | 34% | 8% | |
| BLACK OR AFRICAN AMERICA... | 42% | 41% | 16% | 1% | |
| HISPANIC OR LATINO | 35% | 43% | 20% | 2% | |
| WHITE | 18% | 39% | 38% | 5% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 59% | 33% | 8% | *% | 98 |
| LIMITED ENGLISH PROFICIENT | 78% | 19% | 3% | *% | 89 |
| ECONOMICALLY DISADVANT... | 36% | 42% | 21% | 1% | |

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RATE |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 31% | 38% | 24% | 7% | |
| AMERICAN INDIAN OR ALASK... | *% | *% | *% | *% | |

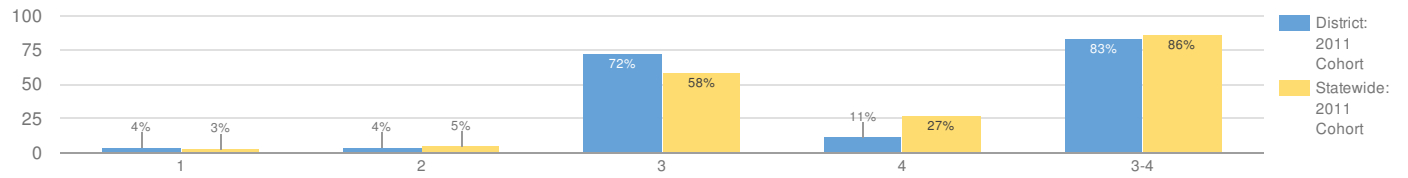
| | | | | | |
|-----------------------------|-----|-----|-----|-----|----|
| ASIAN OR NATIVE HAWAIIAN... | 18% | 30% | 33% | 19% | |
| BLACK OR AFRICAN AMERICA... | 48% | 37% | 13% | 2% | |
| HISPANIC OR LATINO | 41% | 40% | 16% | 3% | |
| WHITE | 20% | 40% | 31% | 9% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 64% | 27% | 8% | 1% | 99 |
| LIMITED ENGLISH PROFICIENT | 72% | 21% | 6% | 1% | 94 |
| ECONOMICALLY DISADVANT... | 40% | 39% | 17% | 4% | |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



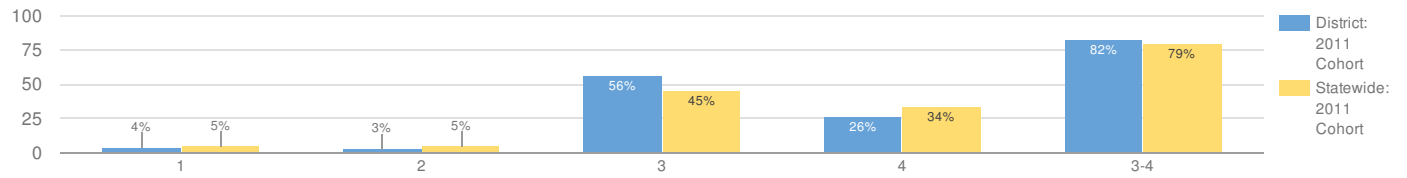
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|----|---------|-----|---------|------|---------|-----|
| ALL STUDENTS | 298 | 82% | 7 | 2% | 12 | 4% | 168 | 56% | 75 | 25% |
| GENERAL EDUCATION | 243 | 86% | 5 | 2% | 8 | 3% | 137 | 56% | 73 | 30% |
| STUDENTS WITH DISABILITIES | 55 | 60% | 2 | 4% | 4 | 7% | 31 | 56% | 2 | 4% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 102 | 80% | 3 | 3% | 6 | 6% | 64 | 63% | 18 | 18% |
| HISPANIC OR LATINO | 42 | 74% | 3 | 7% | 0 | 0% | 25 | 60% | 6 | 14% |
| WHITE | 144 | 84% | 1 | 1% | 5 | 3% | 71 | 49% | 50 | 35% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 90% | 0 | 0% | 1 | 10% | 8 | 80% | 1 | 10% |
| FEMALE | 154 | 86% | 0 | 0% | 7 | 5% | 85 | 55% | 47 | 31% |
| MALE | 144 | 77% | 7 | 5% | 5 | 3% | 83 | 58% | 28 | 19% |
| NON-ENGLISH LANGUAGE LEARNERS | 293 | 81% | 7 | 2% | 12 | 4% | 163 | 56% | 75 | 26% |
| ENGLISH LANGUAGE LEARNERS | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 182 | 77% | 7 | 4% | 8 | 4% | 109 | 60% | 32 | 18% |
| NOT ECONOMICALLY DISADVANTAGED | 116 | 88% | 0 | 0% | 4 | 3% | 59 | 51% | 43 | 37% |
| NOT MIGRANT | 298 | 82% | 7 | 2% | 12 | 4% | 168 | 56% | 75 | 25% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



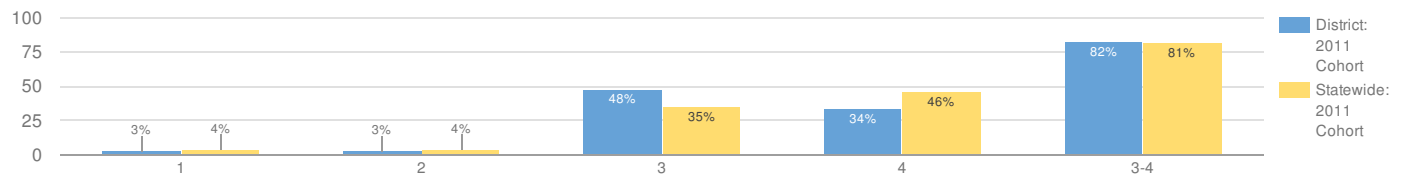
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 298 | 83% | 12 | 4% | 13 | 4% | 214 | 72% | 34 | 11% |
| GENERAL EDUCATION | 243 | 91% | 6 | 2% | 7 | 3% | 187 | 77% | 33 | 14% |
| STUDENTS WITH DISABILITIES | 55 | 51% | 6 | 11% | 6 | 11% | 27 | 49% | 1 | 2% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 102 | 84% | 4 | 4% | 5 | 5% | 82 | 80% | 4 | 4% |
| HISPANIC OR LATINO | 42 | 71% | 3 | 7% | 4 | 10% | 28 | 67% | 2 | 5% |
| WHITE | 144 | 86% | 3 | 2% | 4 | 3% | 97 | 67% | 27 | 19% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 80% | 2 | 20% | 0 | 0% | 7 | 70% | 1 | 10% |
| FEMALE | 154 | 85% | 5 | 3% | 7 | 5% | 105 | 68% | 26 | 17% |
| MALE | 144 | 81% | 7 | 5% | 6 | 4% | 109 | 76% | 8 | 6% |
| NON-ENGLISH LANGUAGE LEARNERS | 293 | 83% | 12 | 4% | 13 | 4% | 210 | 72% | 34 | 12% |
| ENGLISH LANGUAGE LEARNERS | 5 | 80% | 0 | 0% | 0 | 0% | 4 | 80% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 182 | 80% | 8 | 4% | 12 | 7% | 135 | 74% | 10 | 5% |
| NOT ECONOMICALLY DISADVANTAGED | 116 | 89% | 4 | 3% | 1 | 1% | 79 | 68% | 24 | 21% |
| NOT MIGRANT | 298 | 83% | 12 | 4% | 13 | 4% | 214 | 72% | 34 | 11% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



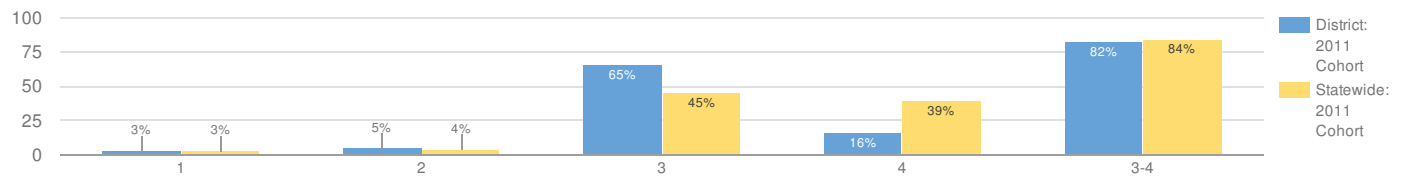
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|----|---------|-----|---------|-----|
| ALL STUDENTS | 298 | 82% | 11 | 4% | 9 | 3% | 166 | 56% | 78 | 26% |
| GENERAL EDUCATION | 243 | 87% | 9 | 4% | 6 | 2% | 136 | 56% | 75 | 31% |
| STUDENTS WITH DISABILITIES | 55 | 60% | 2 | 4% | 3 | 5% | 30 | 55% | 3 | 5% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 102 | 77% | 4 | 4% | 5 | 5% | 57 | 56% | 22 | 22% |
| HISPANIC OR LATINO | 42 | 76% | 3 | 7% | 0 | 0% | 29 | 69% | 3 | 7% |
| WHITE | 144 | 86% | 3 | 2% | 4 | 3% | 73 | 51% | 51 | 35% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 90% | 1 | 10% | 0 | 0% | 7 | 70% | 2 | 20% |
| FEMALE | 154 | 86% | 3 | 2% | 2 | 1% | 85 | 55% | 48 | 31% |
| MALE | 144 | 77% | 8 | 6% | 7 | 5% | 81 | 56% | 30 | 21% |
| NON-ENGLISH LANGUAGE LEARNERS | 293 | 82% | 11 | 4% | 9 | 3% | 162 | 55% | 78 | 27% |
| ENGLISH LANGUAGE LEARNERS | 5 | 80% | 0 | 0% | 0 | 0% | 4 | 80% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 182 | 78% | 10 | 5% | 7 | 4% | 110 | 60% | 32 | 18% |
| NOT ECONOMICALLY DISADVANTAGED | 116 | 88% | 1 | 1% | 2 | 2% | 56 | 48% | 46 | 40% |
| NOT MIGRANT | 298 | 82% | 11 | 4% | 9 | 3% | 166 | 56% | 78 | 26% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|----|---------|------|---------|-----|
| ALL STUDENTS | 298 | 82% | 8 | 3% | 8 | 3% | 142 | 48% | 102 | 34% |
| GENERAL EDUCATION | 243 | 88% | 7 | 3% | 4 | 2% | 118 | 49% | 95 | 39% |
| STUDENTS WITH DISABILITIES | 55 | 56% | 1 | 2% | 4 | 7% | 24 | 44% | 7 | 13% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 102 | 80% | 2 | 2% | 6 | 6% | 55 | 54% | 27 | 26% |
| HISPANIC OR LATINO | 42 | 74% | 3 | 7% | 0 | 0% | 24 | 57% | 7 | 17% |
| WHITE | 144 | 85% | 2 | 1% | 2 | 1% | 58 | 40% | 65 | 45% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 80% | 1 | 10% | 0 | 0% | 5 | 50% | 3 | 30% |
| FEMALE | 154 | 86% | 3 | 2% | 4 | 3% | 75 | 49% | 58 | 38% |
| MALE | 144 | 77% | 5 | 3% | 4 | 3% | 67 | 47% | 44 | 31% |
| NON-ENGLISH LANGUAGE LEARNERS | 293 | 82% | 8 | 3% | 8 | 3% | 137 | 47% | 102 | 35% |
| ENGLISH LANGUAGE LEARNERS | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 182 | 77% | 7 | 4% | 6 | 3% | 90 | 49% | 51 | 28% |
| NOT ECONOMICALLY DISADVANTAGED | 116 | 89% | 1 | 1% | 2 | 2% | 52 | 45% | 51 | 44% |
| NOT MIGRANT | 298 | 82% | 8 | 3% | 8 | 3% | 142 | 48% | 102 | 34% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 298 | 82% | 10 | 3% | 16 | 5% | 195 | 65% | 48 | 16% |
| GENERAL EDUCATION | 243 | 88% | 8 | 3% | 8 | 3% | 167 | 69% | 47 | 19% |
| STUDENTS WITH DISABILITIES | 55 | 53% | 2 | 4% | 8 | 15% | 28 | 51% | 1 | 2% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 102 | 78% | 3 | 3% | 10 | 10% | 72 | 71% | 8 | 8% |
| HISPANIC OR LATINO | 42 | 74% | 3 | 7% | 2 | 5% | 29 | 69% | 2 | 5% |
| WHITE | 144 | 86% | 4 | 3% | 3 | 2% | 88 | 61% | 36 | 25% |
| MULTIRACIAL | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 80% | 0 | 0% | 1 | 10% | 6 | 60% | 2 | 20% |
| FEMALE | 154 | 83% | 4 | 3% | 6 | 4% | 99 | 64% | 29 | 19% |
| MALE | 144 | 80% | 6 | 4% | 10 | 7% | 96 | 67% | 19 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS | 293 | 82% | 10 | 3% | 16 | 5% | 191 | 65% | 48 | 16% |
| ENGLISH LANGUAGE LEARNERS | 5 | 80% | 0 | 0% | 0 | 0% | 4 | 80% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 182 | 78% | 10 | 5% | 13 | 7% | 126 | 69% | 16 | 9% |
| NOT ECONOMICALLY DISADVANTAGED | 116 | 87% | 0 | 0% | 3 | 3% | 69 | 59% | 32 | 28% |
| NOT MIGRANT | 298 | 82% | 10 | 3% | 16 | 5% | 195 | 65% | 48 | 16% |

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

| GROUP | TOTAL TESTED | | | 55 | | 65 | | 85 | |
|---|--------------|-----|------|-----|------|----|-----|----|--|
| ALL STUDENTS | 288 | 258 | 90% | 237 | 82% | 73 | 25% | | |
| GENERAL EDUCATION | 247 | 223 | 90% | 211 | 85% | 73 | 30% | | |
| STUDENTS WITH DISABILITIES | 41 | 35 | 85% | 26 | 63% | 0 | 0% | | |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - | | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 4 | - | - | - | - | - | - | | |
| BLACK OR AFRICAN AMERICAN | 111 | 97 | 87% | 90 | 81% | 17 | 15% | | |
| HISPANIC OR LATINO | 34 | 29 | 85% | 26 | 76% | 7 | 21% | | |
| WHITE | 132 | 121 | 92% | 111 | 84% | 45 | 34% | | |
| MULTIRACIAL | 6 | 6 | 100% | 5 | 83% | 2 | 33% | | |
| SMALL GROUP TOTAL | 5 | 5 | 100% | 5 | 100% | 2 | 40% | | |
| FEMALE | 142 | 135 | 95% | 122 | 86% | 42 | 30% | | |
| MALE | 146 | 123 | 84% | 115 | 79% | 31 | 21% | | |
| NON-ENGLISH LANGUAGE LEARNERS | 283 | 255 | 90% | 234 | 83% | 73 | 26% | | |
| ENGLISH LANGUAGE LEARNERS | 5 | 3 | 60% | 3 | 60% | 0 | 0% | | |
| ECONOMICALLY DISADVANTAGED | 189 | 164 | 87% | 148 | 78% | 37 | 20% | | |
| NOT ECONOMICALLY DISADVANTAGED | 99 | 94 | 95% | 89 | 90% | 36 | 36% | | |
| NOT MIGRANT | 288 | 258 | 90% | 237 | 82% | 73 | 25% | | |

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | | LEVEL 5 | |
|---|--------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 266 | 35 | 13% | 32 | 12% | 95 | 36% | 32 | 12% | 72 | 27% |
| GENERAL EDUCATION | 226 | 29 | 13% | 23 | 10% | 73 | 32% | 29 | 13% | 72 | 32% |
| STUDENTS WITH DISABILITIES | 40 | 6 | 15% | 9 | 23% | 22 | 55% | 3 | 8% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | - | - | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 100 | 18 | 18% | 11 | 11% | 42 | 42% | 13 | 13% | 16 | 16% |
| HISPANIC OR LATINO | 31 | 4 | 13% | 5 | 16% | 12 | 39% | 4 | 13% | 6 | 19% |
| WHITE | 125 | 12 | 10% | 16 | 13% | 37 | 30% | 13 | 10% | 47 | 38% |
| MULTIRACIAL | 6 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 1 | 10% | 0 | 0% | 4 | 40% | 2 | 20% | 3 | 30% |
| FEMALE | 135 | 14 | 10% | 20 | 15% | 45 | 33% | 13 | 10% | 43 | 32% |
| MALE | 131 | 21 | 16% | 12 | 9% | 50 | 38% | 19 | 15% | 29 | 22% |
| NON-ENGLISH LANGUAGE LEARNERS | 262 | - | - | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 4 | - | - | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 169 | 28 | 17% | 22 | 13% | 62 | 37% | 21 | 12% | 36 | 21% |
| NOT ECONOMICALLY DISADVANTAGED | 97 | 7 | 7% | 10 | 10% | 33 | 34% | 11 | 11% | 36 | 37% |
| NOT MIGRANT | 266 | 35 | 13% | 32 | 12% | 95 | 36% | 32 | 12% | 72 | 27% |

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

| GROUP | TOTAL TESTED | | 55 | 65 | | 85 | |
|---|--------------|-----|------|-----|------|----|----|
| ALL STUDENTS | 153 | 133 | 87% | 109 | 71% | 5 | 3% |
| GENERAL EDUCATION | 98 | 93 | 95% | 78 | 80% | 5 | 5% |
| STUDENTS WITH DISABILITIES | 55 | 40 | 73% | 31 | 56% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 2 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 66 | 55 | 83% | 43 | 65% | 0 | 0% |
| HISPANIC OR LATINO | 21 | - | - | - | - | - | - |
| WHITE | 63 | 56 | 89% | 48 | 76% | 3 | 5% |
| SMALL GROUP TOTAL | 24 | 22 | 92% | 18 | 75% | 2 | 8% |
| FEMALE | 68 | 61 | 90% | 48 | 71% | 3 | 4% |
| MALE | 85 | 72 | 85% | 61 | 72% | 2 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 147 | 127 | 86% | 103 | 70% | 5 | 3% |
| ENGLISH LANGUAGE LEARNERS | 6 | 6 | 100% | 6 | 100% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 113 | 98 | 87% | 78 | 69% | 2 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 40 | 35 | 88% | 31 | 78% | 3 | 8% |
| NOT MIGRANT | 153 | 133 | 87% | 109 | 71% | 5 | 3% |

GEOMETRY

REGENTS GEOMETRY

| GROUP | TOTAL TESTED | | | 55 | | 65 | | 85 | |
|---|--------------|-----|-----|-----|-----|----|-----|----|--|
| ALL STUDENTS | 194 | 168 | 87% | 134 | 69% | 22 | 11% | | |
| GENERAL EDUCATION | 194 | 168 | 87% | 134 | 69% | 22 | 11% | | |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - | | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 10 | 9 | 90% | 7 | 70% | 2 | 20% | | |
| BLACK OR AFRICAN AMERICAN | 38 | 29 | 76% | 21 | 55% | 0 | 0% | | |
| HISPANIC OR LATINO | 19 | 12 | 63% | 9 | 47% | 0 | 0% | | |
| WHITE | 120 | 112 | 93% | 92 | 77% | 19 | 16% | | |
| MULTIRACIAL | 6 | - | - | - | - | - | - | | |
| SMALL GROUP TOTAL | 7 | 6 | 86% | 5 | 71% | 1 | 14% | | |
| FEMALE | 101 | 86 | 85% | 73 | 72% | 12 | 12% | | |
| MALE | 93 | 82 | 88% | 61 | 66% | 10 | 11% | | |
| NON-ENGLISH LANGUAGE LEARNERS | 191 | - | - | - | - | - | - | | |
| ENGLISH LANGUAGE LEARNERS | 3 | - | - | - | - | - | - | | |
| ECONOMICALLY DISADVANTAGED | 91 | 75 | 82% | 53 | 58% | 7 | 8% | | |
| NOT ECONOMICALLY DISADVANTAGED | 103 | 93 | 90% | 81 | 79% | 15 | 15% | | |
| NOT MIGRANT | 194 | 168 | 87% | 134 | 69% | 22 | 11% | | |

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

| GROUP | TOTAL TESTED | | 55 | 65 | | 85 | |
|---|--------------|-----|-----|----|-----|----|-----|
| ALL STUDENTS | 132 | 105 | 80% | 83 | 63% | 27 | 20% |
| GENERAL EDUCATION | 132 | 105 | 80% | 83 | 63% | 27 | 20% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 37 | 29 | 78% | 18 | 49% | 1 | 3% |
| HISPANIC OR LATINO | 11 | 6 | 55% | 4 | 36% | 0 | 0% |
| WHITE | 78 | 65 | 83% | 57 | 73% | 23 | 29% |
| MULTIRACIAL | 5 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 5 | 83% | 4 | 67% | 3 | 50% |
| FEMALE | 71 | 57 | 80% | 44 | 62% | 12 | 17% |
| MALE | 61 | 48 | 79% | 39 | 64% | 15 | 25% |
| NON-ENGLISH LANGUAGE LEARNERS | 132 | 105 | 80% | 83 | 63% | 27 | 20% |
| ECONOMICALLY DISADVANTAGED | 61 | 46 | 75% | 31 | 51% | 6 | 10% |
| NOT ECONOMICALLY DISADVANTAGED | 71 | 59 | 83% | 52 | 73% | 21 | 30% |
| NOT MIGRANT | 132 | 105 | 80% | 83 | 63% | 27 | 20% |

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | | LEVEL 5 | |
|---|--------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|
| ALL STUDENTS | 280 | 49 | 18% | 72 | 26% | 137 | 49% | 20 | 7% | 2 | 1% |
| GENERAL EDUCATION | 243 | 31 | 13% | 62 | 26% | 128 | 53% | 20 | 8% | 2 | 1% |
| STUDENTS WITH DISABILITIES | 37 | 18 | 49% | 10 | 27% | 9 | 24% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 2 | - | - | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 2 | - | - | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 93 | 24 | 26% | 27 | 29% | 41 | 44% | 1 | 1% | 0 | 0% |
| HISPANIC OR LATINO | 42 | 7 | 17% | 14 | 33% | 19 | 45% | 2 | 5% | 0 | 0% |
| WHITE | 134 | 17 | 13% | 30 | 22% | 69 | 51% | 16 | 12% | 2 | 1% |
| MULTIRACIAL | 7 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 11 | 1 | 9% | 1 | 9% | 8 | 73% | 1 | 9% | 0 | 0% |
| FEMALE | 132 | 31 | 23% | 36 | 27% | 54 | 41% | 11 | 8% | 0 | 0% |
| MALE | 148 | 18 | 12% | 36 | 24% | 83 | 56% | 9 | 6% | 2 | 1% |
| NON-ENGLISH LANGUAGE LEARNERS | 270 | 45 | 17% | 67 | 25% | 136 | 50% | 20 | 7% | 2 | 1% |
| ENGLISH LANGUAGE LEARNERS | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 191 | 42 | 22% | 52 | 27% | 87 | 46% | 10 | 5% | 0 | 0% |
| NOTECONOMICALLY DISADVANTAGED | 89 | 7 | 8% | 20 | 22% | 50 | 56% | 10 | 11% | 2 | 2% |
| NOT MIGRANT | 280 | 49 | 18% | 72 | 26% | 137 | 49% | 20 | 7% | 2 | 1% |

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | | LEVEL 5 | |
|---|--------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 166 | 27 | 16% | 37 | 22% | 70 | 42% | 22 | 13% | 10 | 6% |
| GENERAL EDUCATION | 166 | 27 | 16% | 37 | 22% | 70 | 42% | 22 | 13% | 10 | 6% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 8 | 2 | 25% | 0 | 0% | 3 | 38% | 1 | 13% | 2 | 25% |
| BLACK OR AFRICAN AMERICAN | 27 | 5 | 19% | 10 | 37% | 10 | 37% | 2 | 7% | 0 | 0% |
| HISPANIC OR LATINO | 19 | 7 | 37% | 4 | 21% | 8 | 42% | 0 | 0% | 0 | 0% |
| WHITE | 105 | 13 | 12% | 21 | 20% | 45 | 43% | 18 | 17% | 8 | 8% |
| MULTIRACIAL | 6 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 7 | 0 | 0% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% |
| FEMALE | 88 | 14 | 16% | 20 | 23% | 35 | 40% | 13 | 15% | 6 | 7% |
| MALE | 78 | 13 | 17% | 17 | 22% | 35 | 45% | 9 | 12% | 4 | 5% |
| NON-ENGLISH LANGUAGE LEARNERS | 163 | - | - | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 3 | - | - | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 74 | 14 | 19% | 23 | 31% | 27 | 36% | 5 | 7% | 5 | 7% |
| NOT ECONOMICALLY DISADVANTAGED | 92 | 13 | 14% | 14 | 15% | 43 | 47% | 17 | 18% | 5 | 5% |
| NOT MIGRANT | 166 | 27 | 16% | 37 | 22% | 70 | 42% | 22 | 13% | 10 | 6% |

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

| GROUP | TOTAL TESTED | | | 55 | | 65 | | 85 | |
|---|--------------|-----|------|-----|-----|-----|-----|----|--|
| ALL STUDENTS | 400 | 318 | 80% | 288 | 72% | 105 | 26% | | |
| GENERAL EDUCATION | 341 | 283 | 83% | 264 | 77% | 102 | 30% | | |
| STUDENTS WITH DISABILITIES | 59 | 35 | 59% | 24 | 41% | 3 | 5% | | |
| AMERICAN INDIAN OR ALASKA NATIVE | 2 | - | - | - | - | - | - | | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 5 | - | - | - | - | - | - | | |
| BLACK OR AFRICAN AMERICAN | 123 | 89 | 72% | 77 | 63% | 18 | 15% | | |
| HISPANIC OR LATINO | 60 | 41 | 68% | 39 | 65% | 11 | 18% | | |
| WHITE | 199 | 173 | 87% | 158 | 79% | 70 | 35% | | |
| MULTIRACIAL | 11 | 8 | 73% | 8 | 73% | 4 | 36% | | |
| SMALL GROUP TOTAL | 7 | 7 | 100% | 6 | 86% | 2 | 29% | | |
| FEMALE | 197 | 161 | 82% | 150 | 76% | 51 | 26% | | |
| MALE | 203 | 157 | 77% | 138 | 68% | 54 | 27% | | |
| NON-ENGLISH LANGUAGE LEARNERS | 387 | 313 | 81% | 283 | 73% | 105 | 27% | | |
| ENGLISH LANGUAGE LEARNERS | 13 | 5 | 38% | 5 | 38% | 0 | 0% | | |
| ECONOMICALLY DISADVANTAGED | 259 | 192 | 74% | 167 | 64% | 43 | 17% | | |
| NOT ECONOMICALLY DISADVANTAGED | 141 | 126 | 89% | 121 | 86% | 62 | 44% | | |
| NOT MIGRANT | 400 | 318 | 80% | 288 | 72% | 105 | 26% | | |

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

| GROUP | TOTAL TESTED | | 55 | 65 | | 85 | |
|---|--------------|-----|------|-----|------|-----|-----|
| ALL STUDENTS | 282 | 267 | 95% | 257 | 91% | 116 | 41% |
| GENERAL EDUCATION | 237 | 229 | 97% | 221 | 93% | 110 | 46% |
| STUDENTS WITH DISABILITIES | 45 | 38 | 84% | 36 | 80% | 6 | 13% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 4 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 105 | 95 | 90% | 89 | 85% | 40 | 38% |
| HISPANIC OR LATINO | 36 | 34 | 94% | 33 | 92% | 14 | 39% |
| WHITE | 131 | 128 | 98% | 125 | 95% | 57 | 44% |
| MULTIRACIAL | 5 | 5 | 100% | 5 | 100% | 2 | 40% |
| SMALL GROUP TOTAL | 5 | 5 | 100% | 5 | 100% | 3 | 60% |
| FEMALE | 150 | 145 | 97% | 142 | 95% | 60 | 40% |
| MALE | 132 | 122 | 92% | 115 | 87% | 56 | 42% |
| NON-ENGLISH LANGUAGE LEARNERS | 276 | 262 | 95% | 252 | 91% | 116 | 42% |
| ENGLISH LANGUAGE LEARNERS | 6 | 5 | 83% | 5 | 83% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 181 | 167 | 92% | 159 | 88% | 65 | 36% |
| NOT ECONOMICALLY DISADVANTAGED | 101 | 100 | 99% | 98 | 97% | 51 | 50% |
| NOT MIGRANT | 282 | 267 | 95% | 257 | 91% | 116 | 41% |

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

| GROUP | TOTAL TESTED | | 55 | 65 | | 85 | |
|---|--------------|-----|------|-----|-----|----|-----|
| ALL STUDENTS | 382 | 337 | 88% | 287 | 75% | 87 | 23% |
| GENERAL EDUCATION | 329 | 298 | 91% | 261 | 79% | 87 | 26% |
| STUDENTS WITH DISABILITIES | 53 | 39 | 74% | 26 | 49% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 2 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 7 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 117 | 96 | 82% | 75 | 64% | 13 | 11% |
| HISPANIC OR LATINO | 62 | 52 | 84% | 44 | 71% | 6 | 10% |
| WHITE | 183 | 169 | 92% | 153 | 84% | 60 | 33% |
| MULTIRACIAL | 11 | 11 | 100% | 8 | 73% | 4 | 36% |
| SMALL GROUP TOTAL | 9 | 9 | 100% | 7 | 78% | 4 | 44% |
| FEMALE | 186 | 166 | 89% | 136 | 73% | 34 | 18% |
| MALE | 196 | 171 | 87% | 151 | 77% | 53 | 27% |
| NON-ENGLISH LANGUAGE LEARNERS | 368 | 329 | 89% | 281 | 76% | 86 | 23% |
| ENGLISH LANGUAGE LEARNERS | 14 | 8 | 57% | 6 | 43% | 1 | 7% |
| ECONOMICALLY DISADVANTAGED | 249 | 213 | 86% | 172 | 69% | 35 | 14% |
| NOTECONOMICALLY DISADVANTAGED | 133 | 124 | 93% | 115 | 86% | 52 | 39% |
| NOT MIGRANT | 382 | 337 | 88% | 287 | 75% | 87 | 23% |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|---|--------------|-----|-----|-----|-----|----|-----|
| ALL STUDENTS | 177 | 141 | 80% | 106 | 60% | 19 | 11% |
| GENERAL EDUCATION | 174 | - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 3 | - | - | - | - | - | - |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 45 | 29 | 64% | 15 | 33% | 0 | 0% |
| HISPANIC OR LATINO | 13 | 10 | 77% | 5 | 38% | 0 | 0% |
| WHITE | 109 | 95 | 87% | 80 | 73% | 18 | 17% |
| MULTIRACIAL | 6 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 7 | 70% | 6 | 60% | 1 | 10% |
| FEMALE | 96 | 74 | 77% | 53 | 55% | 9 | 9% |
| MALE | 81 | 67 | 83% | 53 | 65% | 10 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS | 177 | 141 | 80% | 106 | 60% | 19 | 11% |
| ECONOMICALLY DISADVANTAGED | 101 | 71 | 70% | 45 | 45% | 4 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 76 | 70 | 92% | 61 | 80% | 15 | 20% |
| NOT MIGRANT | 177 | 141 | 80% | 106 | 60% | 19 | 11% |

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|---|--------------|-----|------|----|-----|----|-----|
| ALL STUDENTS | 115 | 103 | 90% | 77 | 67% | 15 | 13% |
| GENERAL EDUCATION | 115 | 103 | 90% | 77 | 67% | 15 | 13% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 4 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 35 | 31 | 89% | 21 | 60% | 2 | 6% |
| HISPANIC OR LATINO | 12 | 10 | 83% | 8 | 67% | 1 | 8% |
| WHITE | 61 | 55 | 90% | 42 | 69% | 11 | 18% |
| MULTIRACIAL | 3 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 7 | 7 | 100% | 6 | 86% | 1 | 14% |
| FEMALE | 68 | 63 | 93% | 47 | 69% | 9 | 13% |
| MALE | 47 | 40 | 85% | 30 | 64% | 6 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS | 114 | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 60 | 52 | 87% | 39 | 65% | 5 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 55 | 51 | 93% | 38 | 69% | 10 | 18% |
| NOT MIGRANT | 115 | 103 | 90% | 77 | 67% | 15 | 13% |

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|--------------------------------|--------------|----|-----|----|-----|----|-----|
| ALL STUDENTS | 39 | 14 | 36% | 11 | 28% | 3 | 8% |
| GENERAL EDUCATION | 38 | - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 11 | - | - | - | - | - | - |
| HISPANIC OR LATINO | 3 | - | - | - | - | - | - |
| WHITE | 24 | 11 | 46% | 9 | 38% | 2 | 8% |
| MULTIRACIAL | 1 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 15 | 3 | 20% | 2 | 13% | 1 | 7% |
| FEMALE | 21 | 8 | 38% | 6 | 29% | 1 | 5% |
| MALE | 18 | 6 | 33% | 5 | 28% | 2 | 11% |
| NON-ENGLISH LANGUAGE LEARNERS | 39 | 14 | 36% | 11 | 28% | 3 | 8% |
| ECONOMICALLY DISADVANTAGED | 17 | 5 | 29% | 3 | 18% | 1 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 22 | 9 | 41% | 8 | 36% | 2 | 9% |
| NOT MIGRANT | 39 | 14 | 36% | 11 | 28% | 3 | 8% |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| GRADE 3 ELA | 9 | 89% | 0 | 1 | 6 | 2 |
| GRADE 3 MATH | 9 | 89% | 0 | 1 | 8 | 0 |
| GRADE 4 ELA | 5 | 100% | 0 | 0 | 5 | 0 |
| GRADE 4 MATH | 5 | 80% | 0 | 1 | 4 | 0 |
| GRADE 4 SCIENCE | 5 | 100% | 0 | 0 | 3 | 2 |
| GRADE 5 ELA | 8 | 100% | 0 | 0 | 8 | 0 |
| GRADE 5 MATH | 8 | 100% | 0 | 0 | 8 | 0 |
| GRADE 6 ELA | 6 | 83% | 0 | 1 | 3 | 2 |
| GRADE 6 MATH | 6 | 33% | 0 | 4 | 1 | 1 |
| GRADE 7 ELA | 7 | 100% | 0 | 0 | 4 | 3 |
| GRADE 7 MATH | 7 | 86% | 0 | 1 | 3 | 3 |
| GRADE 8 ELA | 6 | 100% | 0 | 0 | 3 | 3 |
| GRADE 8 MATH | 6 | 100% | 0 | 0 | 4 | 2 |
| GRADE 8 SCIENCE | 6 | 100% | 0 | 0 | 4 | 2 |
| SECONDARY-LEVEL ELA | 5 | 80% | 0 | 1 | 4 | 0 |
| SECONDARY-LEVEL MATH | 5 | 100% | 0 | 0 | 5 | 0 |
| SECONDARY-LEVEL SCIENCE | 5 | 80% | 0 | 1 | 4 | 0 |
| SECONDARY-LEVEL SOCIAL STUDIES | 5 | 100% | 0 | 0 | 5 | 0 |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 13 | 15% | 15% | 8% | 62% | 0% |
| GENERAL EDUCATION | 12 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 1

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 9 | 0% | 22% | 22% | 44% | 11% |
| GENERAL EDUCATION | 5 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 4 | - | - | - | - | - |

GRADE 2

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 12 | 8% | 42% | 0% | 25% | 25% |
| GENERAL EDUCATION | 11 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 3

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 4 | - | - | - | - | - |
| GENERAL EDUCATION | 3 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 4

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 6 | 17% | 17% | 17% | 33% | 17% |
| GENERAL EDUCATION | 4 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 2 | - | - | - | - | - |

GRADE 5

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 7 | 57% | 0% | 0% | 29% | 14% |
| GENERAL EDUCATION | 7 | 57% | 0% | 0% | 29% | 14% |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|--------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 5 | 20% | 0% | 0% | 60% | 20% |

| | | | | | | |
|----------------------------|---|---|---|---|---|---|
| GENERAL EDUCATION | 4 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 7

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 7 | 29% | 0% | 14% | 43% | 14% |
| GENERAL EDUCATION | 6 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 8

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 6 | 33% | 0% | 0% | 67% | 0% |
| GENERAL EDUCATION | 6 | 33% | 0% | 0% | 67% | 0% |

GRADE 9

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 8 | 25% | 0% | 25% | 25% | 25% |
| GENERAL EDUCATION | 7 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 10

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 9 | 22% | 11% | 11% | 44% | 11% |
| GENERAL EDUCATION | 9 | 22% | 11% | 11% | 44% | 11% |

GRADE 11

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 3 | - | - | - | - | - |
| GENERAL EDUCATION | 2 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - |

GRADE 12

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 3 | - | - | - | - | - |
| GENERAL EDUCATION | 3 | - | - | - | - | - |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3,469*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

94%*

PI >= EAMO OR SAFE
HARBOR TARGET

NO

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1,456

PI

58

EAMO

94

SAFE HARBOR TARGET

73

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

4

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: **NO**

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1,147*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

96%*

PI >= EAMO OR SAFE
HARBOR TARGET

NO

TESTED STUDENTS
ENROLLED ON BEDS
DAY

472

PI

39

EAMO

73

SAFE HARBOR TARGET

54

HISPANIC OR LATINO

MADE AYP: **NO**

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

283

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

95%

| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|--------------------------------------|----|------|--------------------|
| NO | 235 | 43 | 76 | 59 |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

| TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
|------------|---|---|
| — | 34 | — |

| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|--------------------------------------|----|------|--------------------|
| — | 28 | — | — | — |

WHITE

MADE AYP: NO

| TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
|------------|---|---|
| NO | 1,582* | 92%* |

| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|--------------------------------------|----|------|--------------------|
| NO | 650 | 73 | 110 | 88 |

MULTIRACIAL

MADE AYP: NO

| TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
|------------|---|---|
| YES | 76 | 99% |

| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|--------------------------------------|----|------|--------------------|
| NO | 67 | 72 | 85 | 85 |

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%

NOSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

601*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

93%*

PI \geq EAMO OR SAFE
HARBOR TARGET**NO**TESTED STUDENTS
ENROLLED ON BEDS
DAY

281†

PI

27†

EAMO

54

SAFE HARBOR TARGET

44

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

37

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI \geq EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

22

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%

YESSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

2,573*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

95%*

PI \geq EAMO OR SAFE
HARBOR TARGET**NO**TESTED STUDENTS
ENROLLED ON BEDS
DAY

1,103

PI

47

EAMO

81

SAFE HARBOR TARGET

60

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,461*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,452

PI

58

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,322*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

984

PI

67

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,948*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,221

PI

61

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,394*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,428

PI

57

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,887*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

97%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

806

PI

46

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,333*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,389

PI

57

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,868*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

95%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,207

PI

64

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,395*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,434

PI

59

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

896*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

353

PI

92

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,786*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

753

PI

49

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,683*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

703

PI

67

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

| THE TEST ADMINISTRATION PERIOD | STUDENTS WITH VALID TEST SCORES | ON BEDS DAY | |
|--------------------------------|---------------------------------|-------------|----|
| 3,469* | 94%* | 1,456 | 58 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

| | | | | | |
|----------------------------------|--------------------------------------|---|------|---|--|
| TESTED 95% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | |
| NO | | 3,468* | | 91%* | |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET | |
| NO | 1,367 | 64 | 91 | 71 | |

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

| | | | | | |
|---------------------------------|--------------------------------------|---|------|---|--|
| TESTED 95% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | |
| — | | 4 | | — | |
| PI ≥ EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET | |
| — | 3 | — | — | — | |

BLACK OR AFRICAN AMERICAN

MADE AYP: **NO**

| TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
|------------|---|---|
|------------|---|---|

| | | | | |
|----------------------------------|--------------------------------------|--------|------|--------------------|
| NO | | 1,146* | | 94%* |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
| NO | 458 | 40 | 67 | 48 |

HISPANIC OR LATINO

| | | | | |
|----------------------------------|--------------------------------------|---|------|---|
| MADE AYP: NO | | | | |
| TESTED 95% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| NO | | 523* | | 94%* |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
| NO | 214 | 51 | 73 | 56 |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| | | | | |
|----------------------------------|--------------------------------------|---|------|---|
| MADE AYP: — | | | | |
| TESTED 95% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| — | | 34 | | — |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
| — | 28 | — | — | — |

WHITE

| | | | | |
|----------------------------------|--------------------------------------|---|------|---|
| MADE AYP: NO | | | | |
| TESTED 95% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| NO | | 1,579* | | 88%* |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
| NO | 599 | 83 | 106 | 90 |

MULTIRACIAL

MADE AYP: **YES**

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

77

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

96%

PI ≥ EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

65

PI

78

EAMO

77

SAFE HARBOR TARGET

68

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

597*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

91%*

PI ≥ EAMO OR SAFE
HARBOR TARGET

NO

TESTED STUDENTS
ENROLLED ON BEDS
DAY

259†

PI

35†

EAMO

55

SAFE HARBOR TARGET

46

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

36

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

24

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

| | | ADMINISTRATION PERIOD | | VALID TEST SCORES | |
|----------------------------------|--------------------------------------|-----------------------|------|--------------------|--|
| NO | | 2,566* | | 92%* | |
| PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET | |
| NO | 1,037 | 52 | 78 | 57 | |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,460*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,364

PI

64

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,322*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

90%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

909

PI

77

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,945*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,153

PI

67

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,392*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,339

PI

63

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,889*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

768

PI

50

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,332*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,302

PI

64

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,871*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

92%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,137

PI

71

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

3,395*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,343

PI

65

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

902*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

90%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

330

PI

104

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,785*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

92%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

716

PI

63

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,683*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

651

PI

66

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

| THE TEST ADMINISTRATION PERIOD | STUDENTS WITH VALID TEST SCORES | ON BEDS DAY | |
|--------------------------------|---------------------------------|-------------|----|
| 3,468* | 91%* | 1,367 | 64 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| ALL STUDENTS | | | | |
|----------------------------------|---|---|------|-----------------|
| MADE AYP: YES | | | | |
| TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | | |
| YES | 631 | 88% | | |
| PI ≥ EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| YES | 508 | 147 | 180 | 141 |
| AMERICAN INDIAN OR ALASKA NATIVE | | | | |
| MADE AYP: — | | | | |
| TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | | |
| — | 2 | — | | |
| PI ≥ EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| — | 2 | — | — | — |
| BLACK OR AFRICAN AMERICAN | | | | |
| MADE AYP: YES | | | | |
| TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | | |

| | | | | |
|----------------------------------|--|-----|------|-----------------|
| YES | | 205 | | 91% |
| PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| YES | 168 | 127 | 164 | 122 |

HISPANIC OR LATINO

| | | | | |
|----------------------------------|--|--|------|--|
| MADE AYP: YES | | | | |
| TESTED 80% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| YES | | 89 | | 88% |
| PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| YES | 69 | 132 | 163 | 126 |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| | | | | |
|----------------------------------|--|--|------|--|
| MADE AYP: — | | | | |
| TESTED 80% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| — | | 14 | | — |
| PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| — | 13 | — | — | — |

WHITE

| | | | | |
|----------------------------------|--|--|------|--|
| MADE AYP: YES | | | | |
| TESTED 80% | | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES |
| YES | | 298 | | 85% |
| PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| YES | 238 | 163 | 186 | 160 |

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

23

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

18

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 80%

YES

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

110

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

83%

PI ≥ EAMO OR
PROGRESS TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

89†

PI

118†

EAMO

155

PROGRESS TARGET

103

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

14

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

11

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

| | | ADMINISTRATION PERIOD | | VALID TEST SCORES | |
|----------------------------------|--|-----------------------|------|-------------------|--|
| YES | | 480 | | 86% | |
| PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET | |
| YES | 377 | 137 | 171 | 132 | |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

629

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

506

PI

148

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

426

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%

TESTED STUDENTS ENROLLED
ON BEDS DAY

340

PI

157

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

542

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

439

PI

150

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

617

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

495

PI

147

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

333

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

91%

TESTED STUDENTS ENROLLED
ON BEDS DAY

270

PI

133

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

608

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

490

PI

146

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

521

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

89%

TESTED STUDENTS ENROLLED
ON BEDS DAY

429

PI

154

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

617

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

497

PI

149

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

151

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

92%

TESTED STUDENTS ENROLLED
ON BEDS DAY

131

PI

178

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

345

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%

TESTED STUDENTS ENROLLED
ON BEDS DAY

281

PI

148

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

286

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%

TESTED STUDENTS ENROLLED
ON BEDS DAY

227

PI

146

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

| THE TEST ADMINISTRATION PERIOD | STUDENTS WITH VALID TEST SCORES | ON BEDS DAY | |
|--------------------------------|---------------------------------|-------------|-----|
| 631 | 88% | 508 | 147 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| ALL STUDENTS | | | | |
|----------------------------------|------------------------------------|--|------|--------------------|
| MADE AYP: YES | | | | |
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| YES | 279 | 100% | | |
| PI ≥ EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
| YES | 259 | 146 | 163 | 143 |
| AMERICAN INDIAN OR ALASKA NATIVE | | | | |
| MADE AYP: — | | | | |
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| — | 1 | — | | |
| PI ≥ EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
| — | 1 | — | — | — |
| BLACK OR AFRICAN AMERICAN | | | | |
| MADE AYP: YES | | | | |
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| YES | 100 | 100% | | |

| PI >= EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|------------------------------------|-----|------|--------------------|
| YES | 90 | 132 | 142 | 125 |

HISPANIC OR LATINO

| MADE AYP: YES | | | | |
|---------------|--------------|--|--|--|
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| — | 36 | — | | |

| PI >= EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|------------------------------------|-----|------|--------------------|
| YES | 33 | 136 | 137 | 20 |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| MADE AYP: — | | | | |
|-------------|--------------|--|--|--|
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| — | 2 | — | | |

| PI >= EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|------------------------------------|----|------|--------------------|
| — | 1 | — | — | — |

WHITE

| MADE AYP: YES | | | | |
|---------------|--------------|--|--|--|
| TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | | |
| YES | 133 | 100% | | |

| PI >= EAMO OR SAFE HARBOR TARGET | 2011 ACCOUNTABILITY COHORT MEMBERS | PI | EAMO | SAFE HARBOR TARGET |
|----------------------------------|------------------------------------|-----|------|--------------------|
| YES | 129 | 159 | 172 | 156 |

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

—

7

—

PI >= EAMO OR SAFE
HARBOR TARGET

2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

5

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

—

38

—

PI >= EAMO OR SAFE
HARBOR TARGET

2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

YES

43†

100†

110

84

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

—

7

—

PI >= EAMO OR SAFE
HARBOR TARGET

2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

5

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 278 | 100% | 258 | 147 |

NOT BLACK OR AFRICAN AMERICAN

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 179 | 100% | 169 | 154 |

NOT HISPANIC OR LATINO

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 243 | 100% | 226 | 148 |

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 277 | 100% | 258 | 146 |

NOT WHITE

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 146 | 100% | 130 | 134 |

NOT MULTIRACIAL

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 272 | 100% | 254 | 146 |

GENERAL EDUCATION

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|----|
|--------------|--|------------------------------------|----|

| | | | |
|--------------------------------|--|------------------------------------|-----|
| 241 | 100% | 217 | 155 |
| ENGLISH PROFICIENT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 272 | 100% | 254 | 147 |
| NOT ECONOMICALLY DISADVANTAGED | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 110 | 100% | 104 | 163 |
| MALE | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 131 | 100% | 123 | 137 |
| FEMALE | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 148 | 100% | 136 | 154 |
| MIGRANT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 0 | — | 0 | — |
| NOT MIGRANT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 279 | 100% | 259 | 146 |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

YES

12TH GRADERS

279

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

100%

PI >= EAMO OR SAFE HARBOR TARGET

NO

2011 ACCOUNTABILITY COHORT MEMBERS

259

PI

122

EAMO

147

SAFE HARBOR TARGET

131

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

12TH GRADERS

1

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: **NO**

TESTED 95%

YES

12TH GRADERS

100

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

100%

PI >= EAMO OR SAFE HARBOR TARGET

NO

2011 ACCOUNTABILITY COHORT MEMBERS

90

PI

114

EAMO

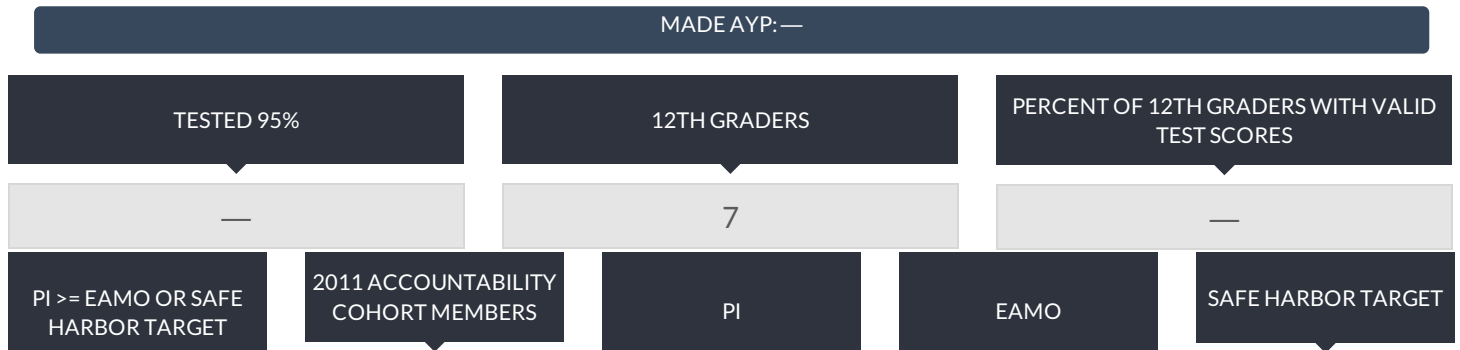
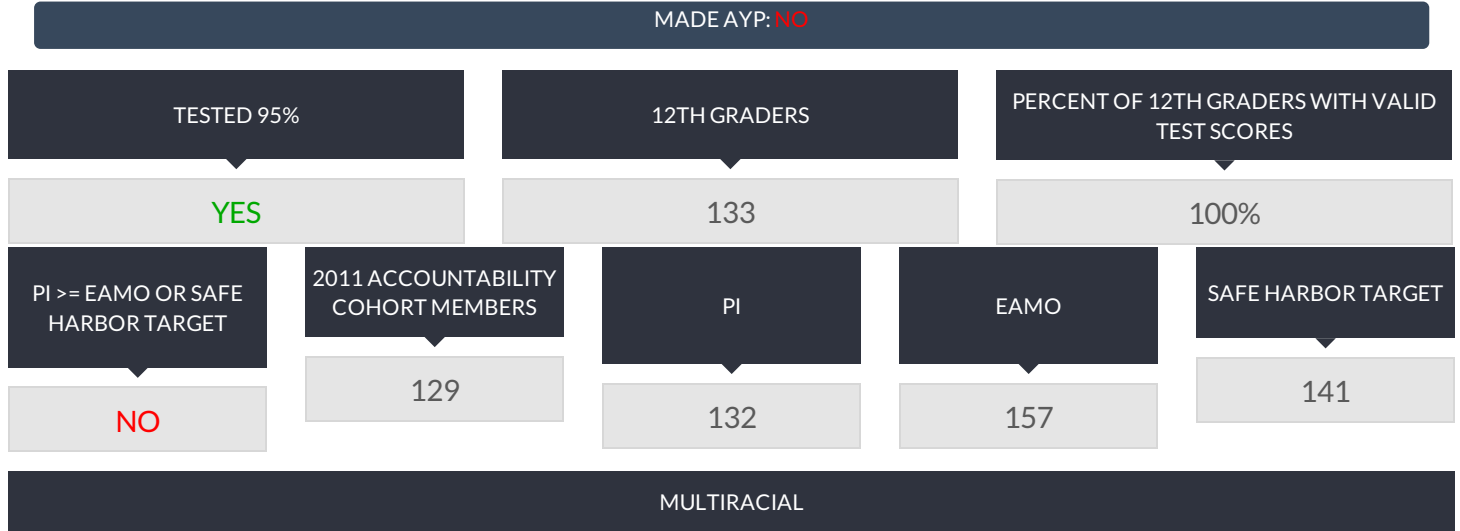
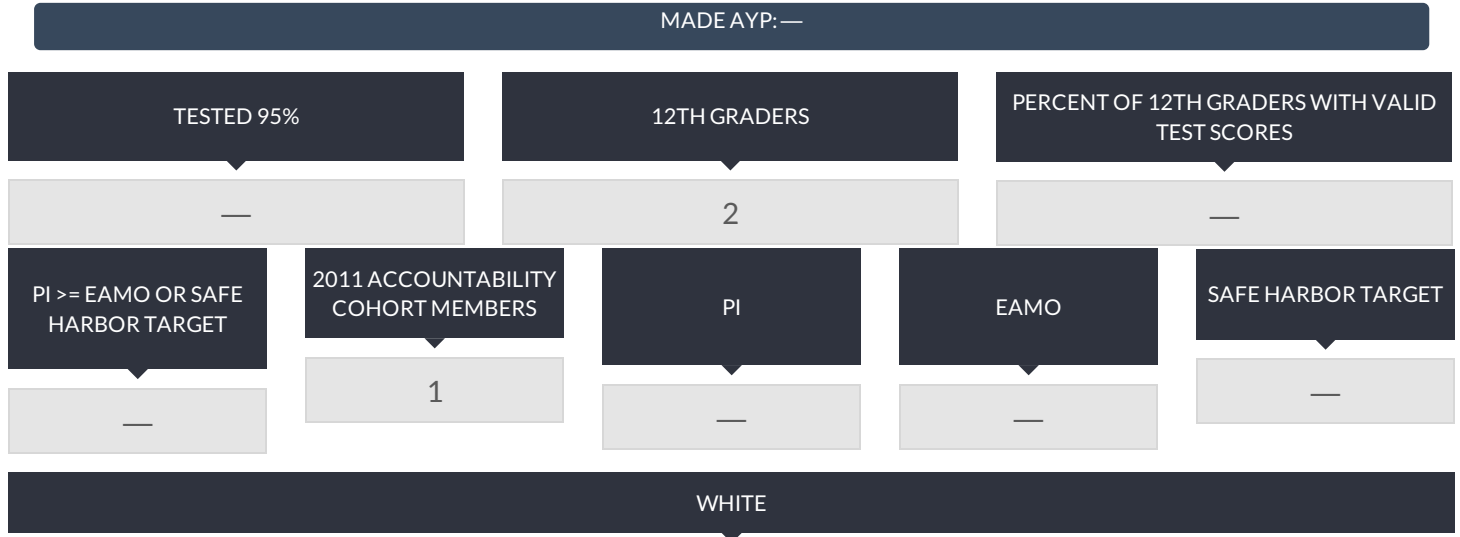
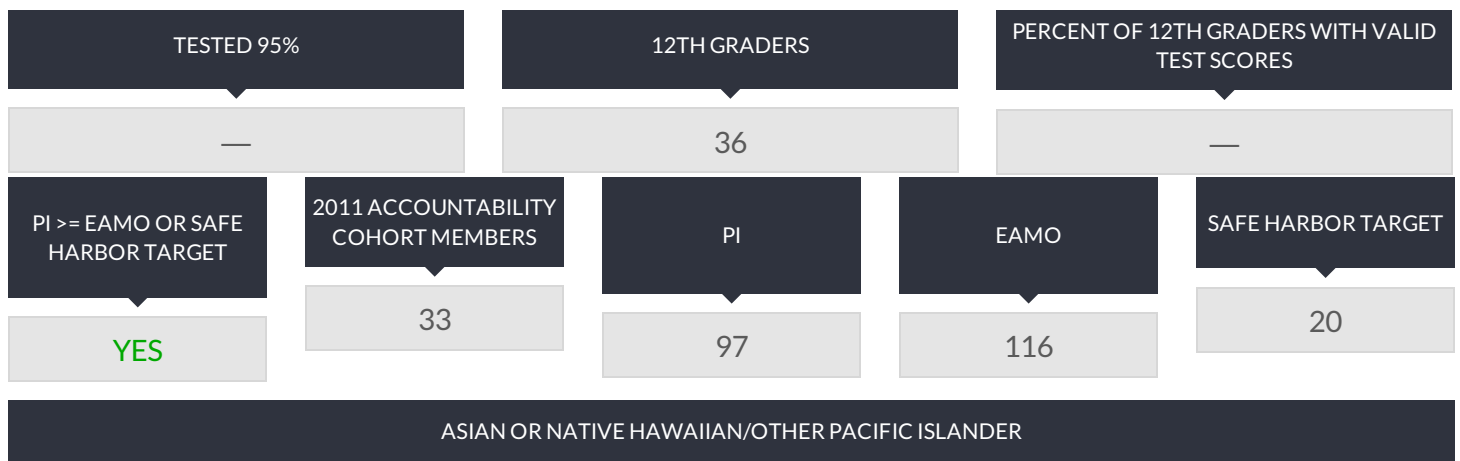
119

SAFE HARBOR TARGET

117

HISPANIC OR LATINO

MADE AYP: **YES**





RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 278 | 100% | 258 | 122 |

NOT BLACK OR AFRICAN AMERICAN

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 179 | 100% | 169 | 125 |

NOT HISPANIC OR LATINO

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 243 | 100% | 226 | 125 |

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 277 | 100% | 258 | 121 |

NOT WHITE

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 146 | 100% | 130 | 112 |

NOT MULTIRACIAL

| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|-----|
| 272 | 100% | 254 | 121 |

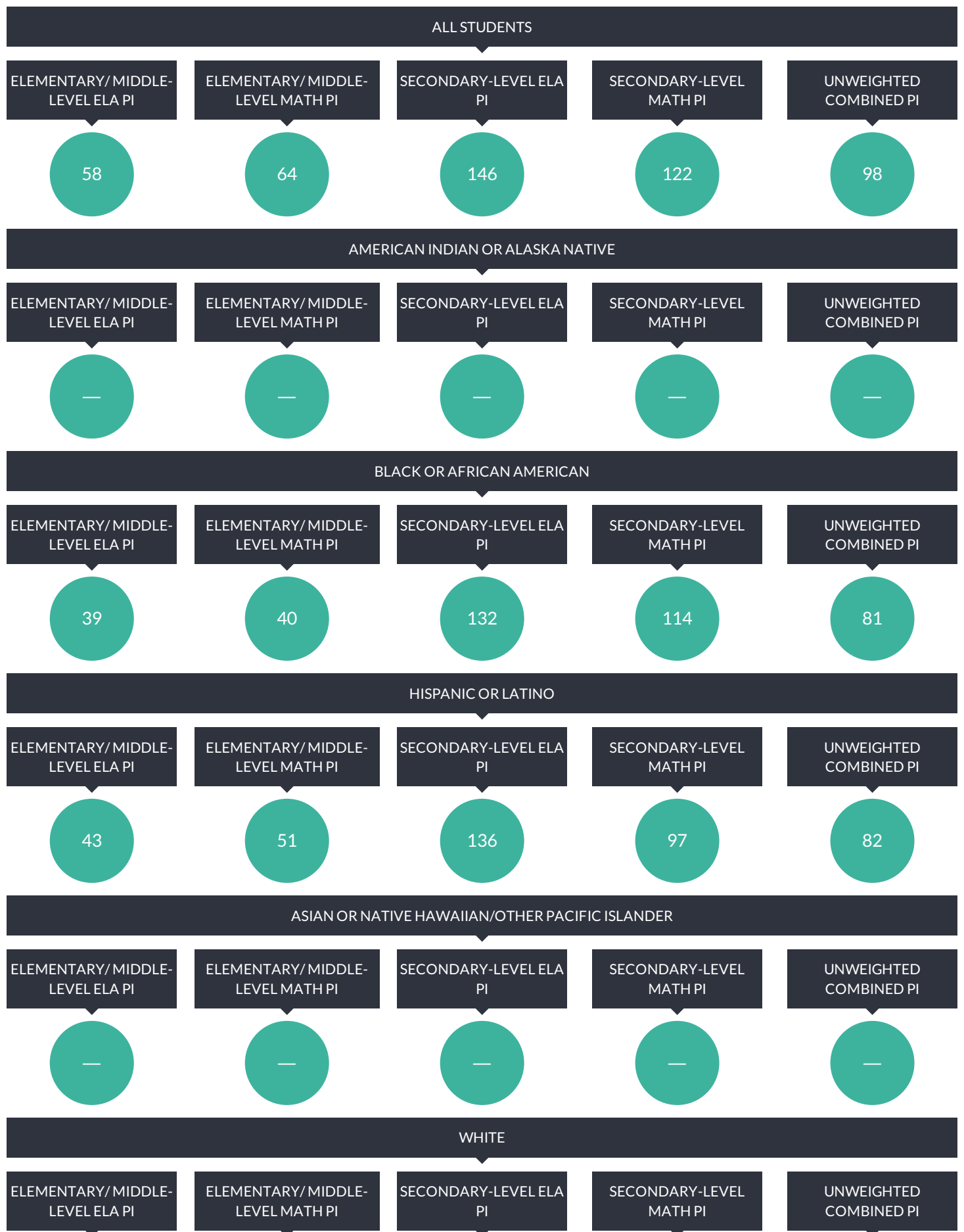
GENERAL EDUCATION

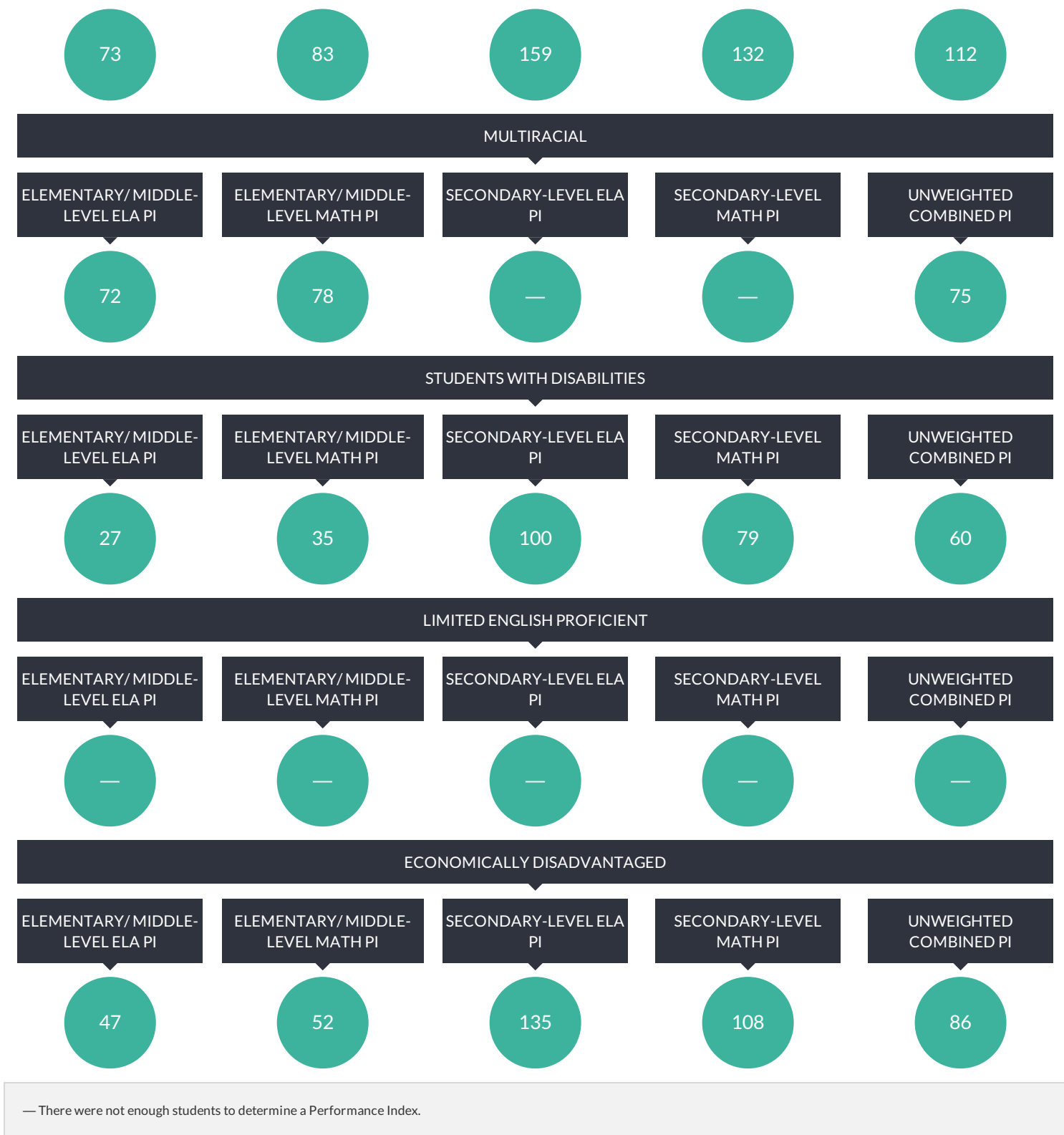
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
|--------------|--|------------------------------------|----|
|--------------|--|------------------------------------|----|

| | | | |
|--------------------------------|--|------------------------------------|-----|
| 241 | 100% | 217 | 130 |
| ENGLISH PROFICIENT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 272 | 100% | 254 | 122 |
| NOT ECONOMICALLY DISADVANTAGED | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 110 | 100% | 104 | 142 |
| MALE | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 131 | 100% | 123 | 115 |
| FEMALE | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 148 | 100% | 136 | 128 |
| MIGRANT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 0 | — | 0 | — |
| NOT MIGRANT | | | |
| 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2011 ACCOUNTABILITY COHORT MEMBERS | PI |
| 279 | 100% | 259 | 122 |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.





OVERALL GRADUATION RATE FOR ACCOUNTABILITY

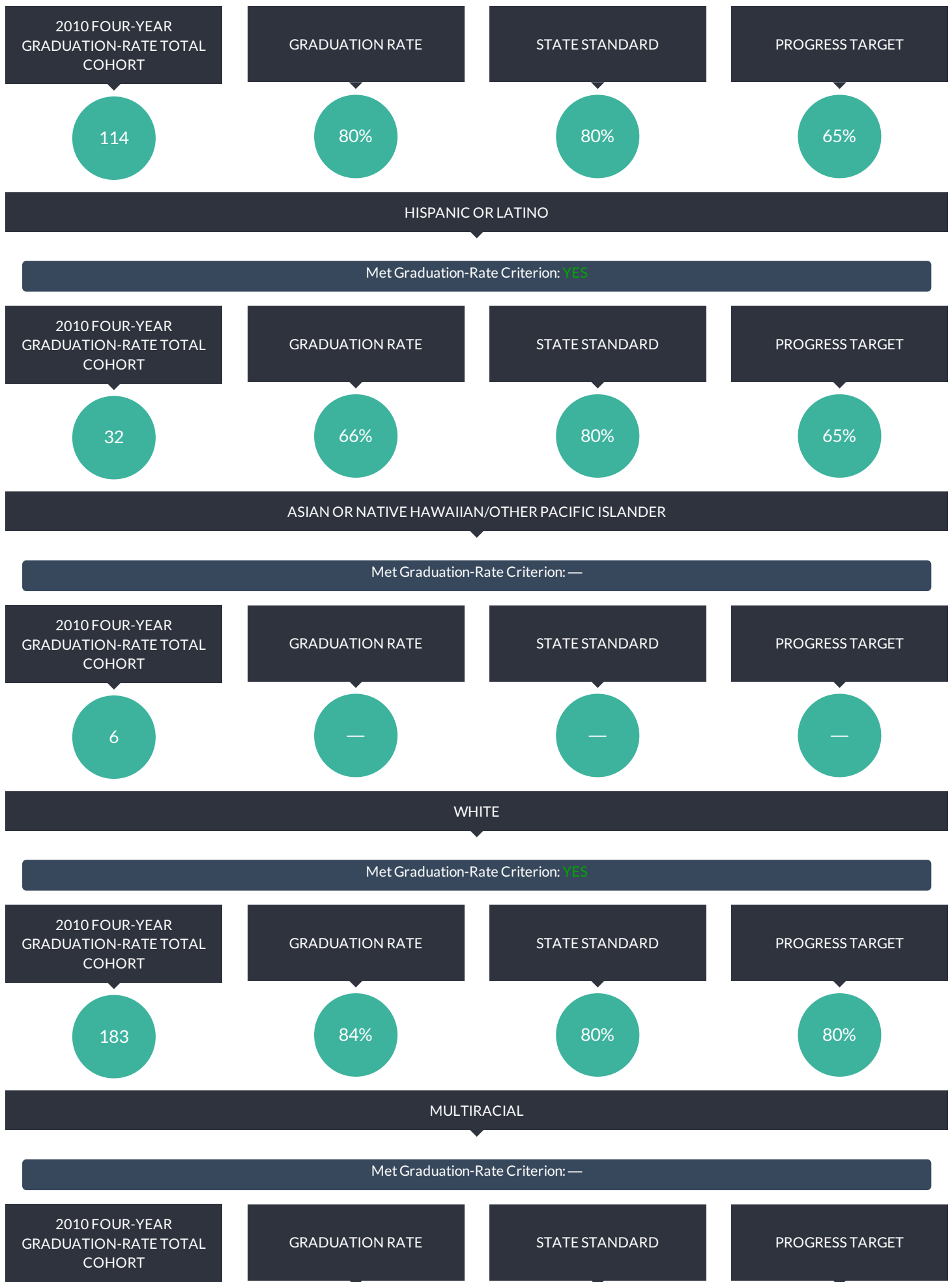
ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| ALL STUDENTS | AMERICAN INDIAN OR ALASKA NATIVE |
|---------------------------|----------------------------------|
| MADE AYP | MADE AYP |
| YES | — |
| BLACK OR AFRICAN AMERICAN | HISPANIC OR LATINO |

| | |
|--|----------------------------|
| MADE AYP | MADE AYP |
| YES | YES |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | WHITE |
| MADE AYP | MADE AYP |
| — | YES |
| MULTIRACIAL | STUDENTS WITH DISABILITIES |
| MADE AYP | MADE AYP |
| — | YES |
| LIMITED ENGLISH PROFICIENT | ECONOMICALLY DISADVANTAGED |
| MADE AYP | MADE AYP |
| — | YES |
| — There were not enough students to make an AYP determination. | |

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| ALL STUDENTS | | | |
|---|-----------------|----------------|-----------------|
| Met Graduation-Rate Criterion: YES | | | |
| 2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT | GRADUATION RATE | STATE STANDARD | PROGRESS TARGET |
| 339 | 81% | 80% | 73% |
| AMERICAN INDIAN OR ALASKA NATIVE | | | |
| Met Graduation-Rate Criterion: — | | | |
| 2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT | GRADUATION RATE | STATE STANDARD | PROGRESS TARGET |
| 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | | | |
| Met Graduation-Rate Criterion: YES | | | |



4

—

—

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

65†

69%†

80%

64%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

8

—

—

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

202

76%

80%

69%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

330

78%

80%

77%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

—

—

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: **NO**2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

118

71%

80%

77%

HISPANIC OR LATINO

Met Graduation-Rate Criterion: **NO**2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

32

72%

80%

73%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

178

GRADUATION RATE

83%

STATE STANDARD

80%

PROGRESS TARGET

79%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

55+

GRADUATION RATE

64%+

STATE STANDARD

80%

PROGRESS TARGET

58%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

174

GRADUATION RATE

78%

STATE STANDARD

80%

PROGRESS TARGET

77%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

339

GRADUATION RATE

81%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

225

GRADUATION RATE

82%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

307

GRADUATION RATE

83%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

330

GRADUATION RATE

78%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

212

GRADUATION RATE

81%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

298

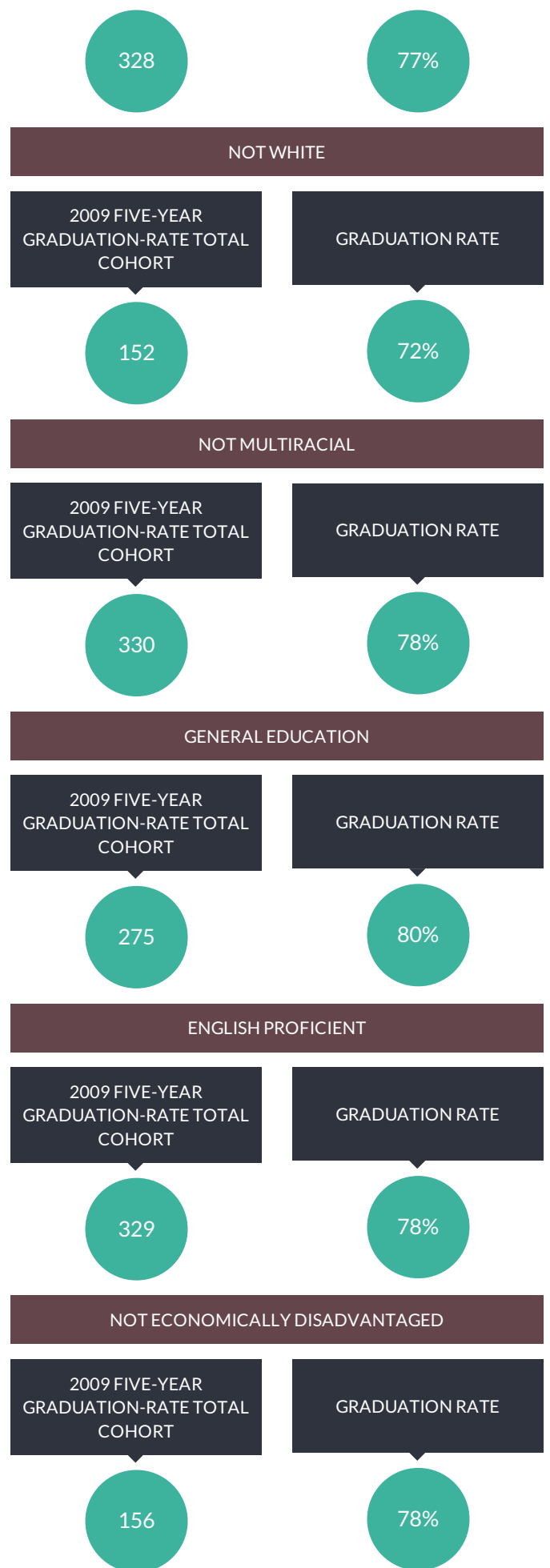
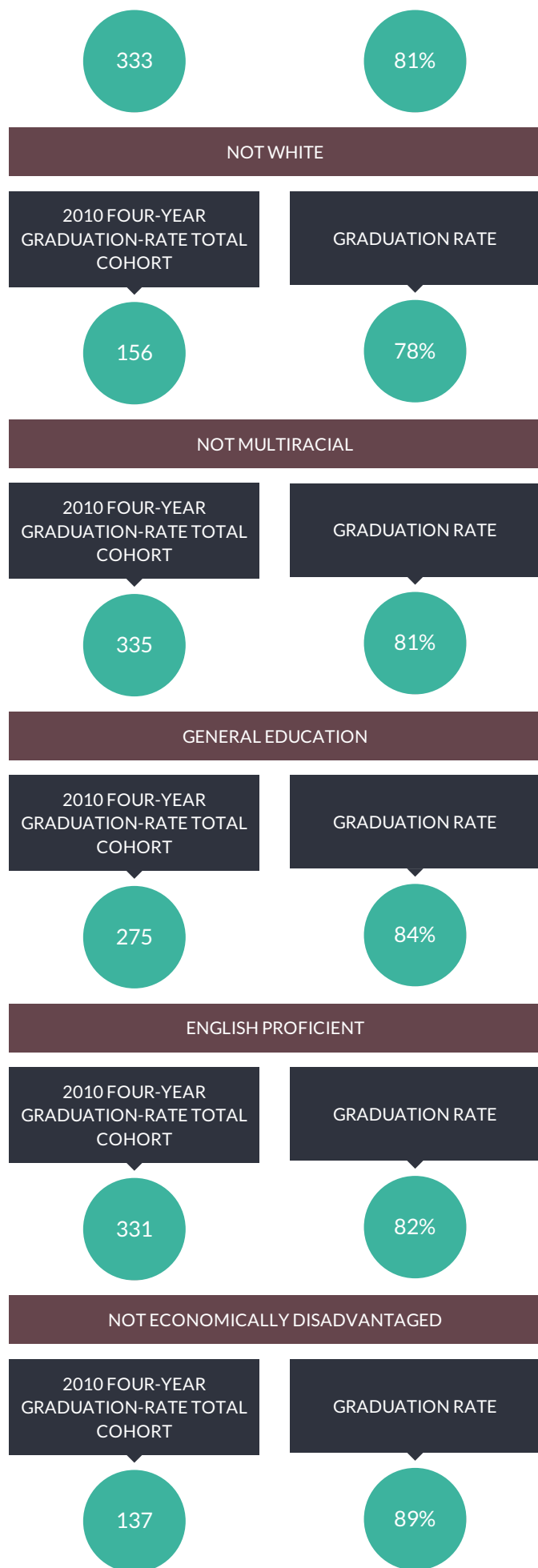
GRADUATION RATE

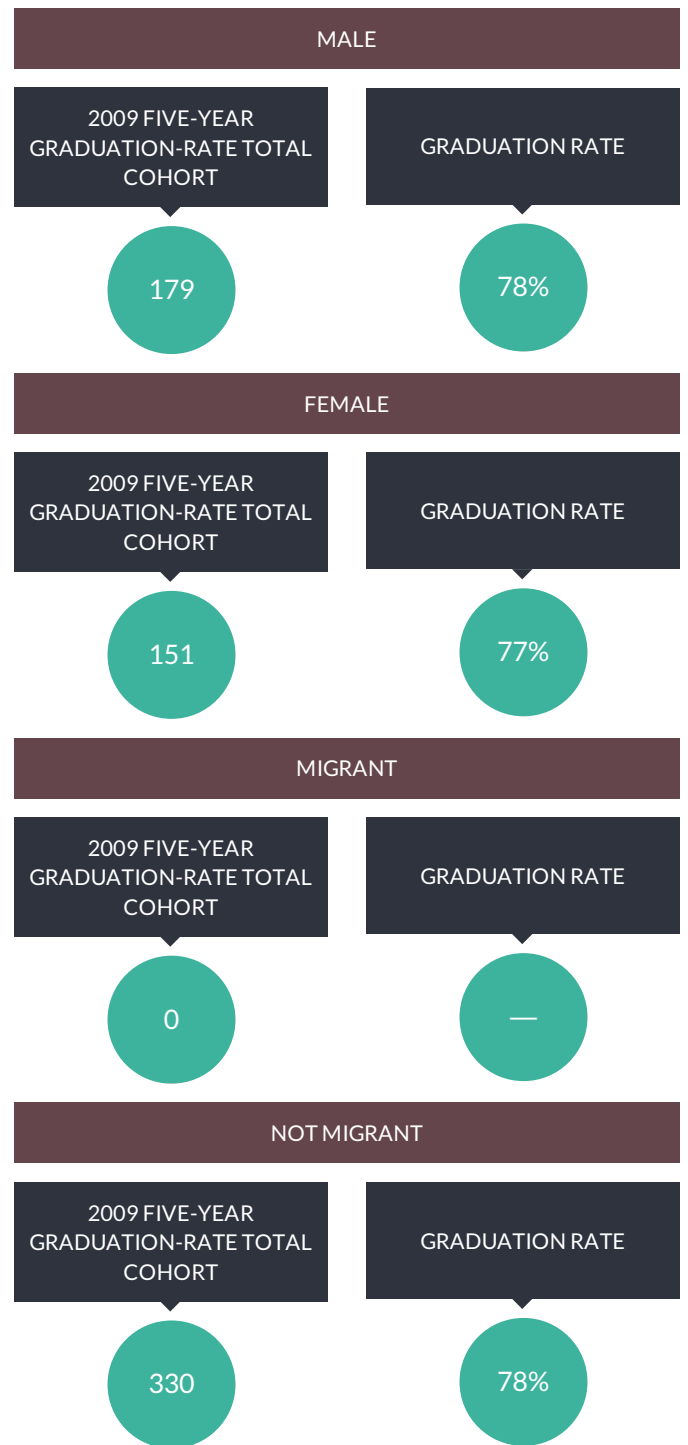
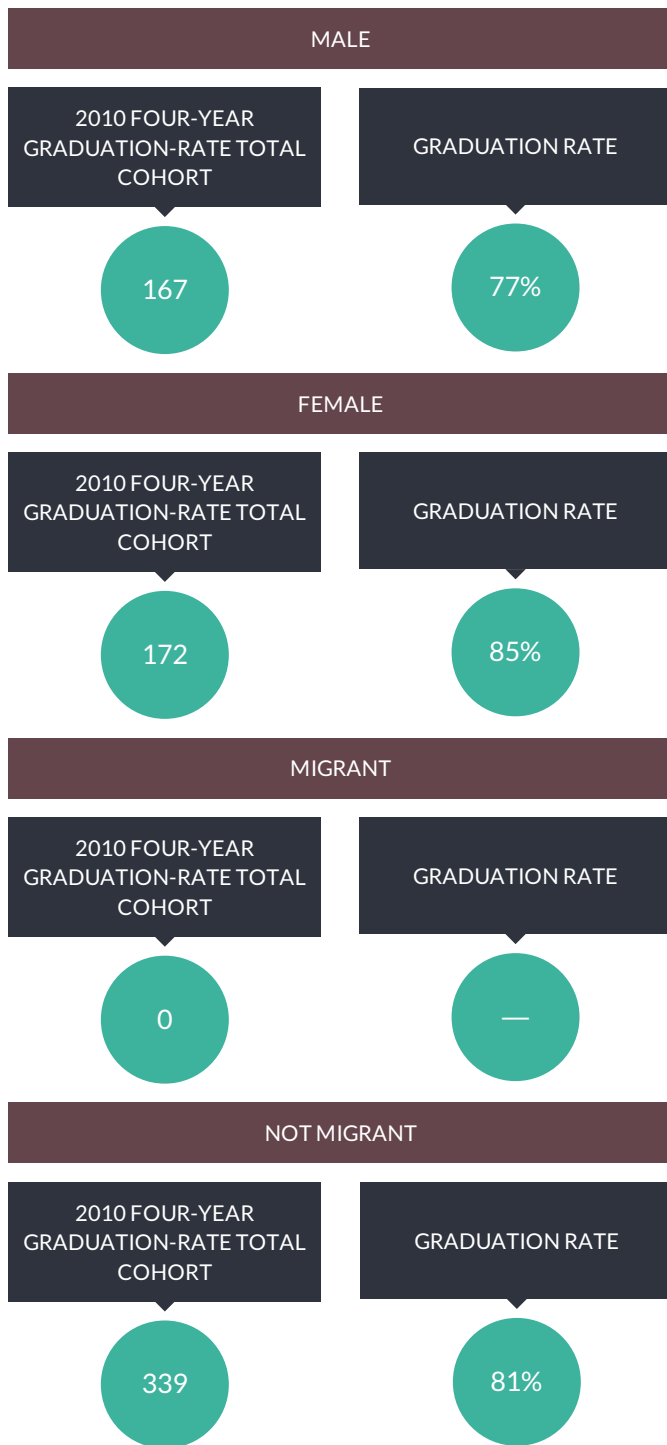
78%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

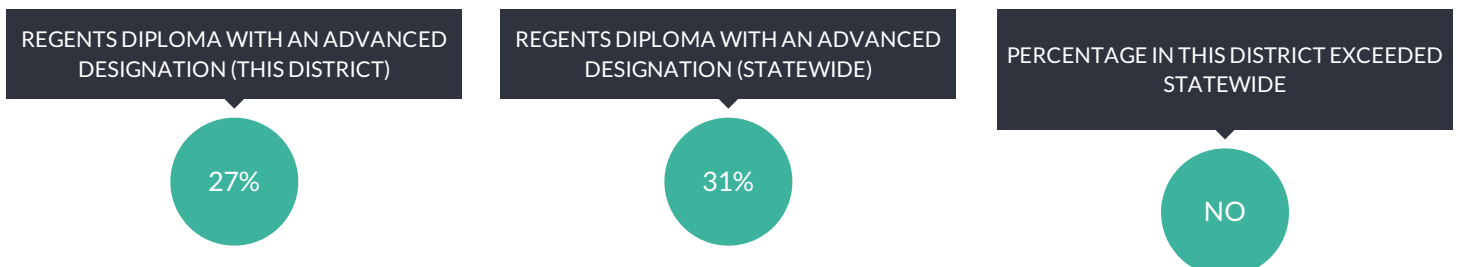




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



REGENTS DIPLOMA WITH CTE
ENDORSEMENT (THIS DISTRICT)

1%

REGENTS DIPLOMA WITH CTE
ENDORSEMENT (STATEWIDE)

4%

PERCENTAGE IN THIS DISTRICT EXCEEDED
STATEWIDE

NO

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FISCAL ACCOUNTABILITY SUMMARY (2014 - 15)

INFORMATION ABOUT EXPENDITURE RATIOS (2013 - 14)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

| GENERAL EDUCATION | | SPECIAL EDUCATION | |
|----------------------------|--|----------------------------|--|
| INSTRUCTIONAL EXPENDITURES | | INSTRUCTIONAL EXPENDITURES | |
| \$52,173,696 | | \$22,116,277 | |
| PUPILS | | PUPILS | |
| 4,609 | | 770 | |
| EXPENDITURES PER PUPIL | | EXPENDITURES PER PUPIL | |
| \$11,320 | | \$28,722 | |

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

| GENERAL EDUCATION | | SPECIAL EDUCATION | |
|----------------------------|--|----------------------------|--|
| INSTRUCTIONAL EXPENDITURES | | INSTRUCTIONAL EXPENDITURES | |
| \$2,327,717,503 | | \$994,448,752 | |
| PUPILS | | PUPILS | |
| 208,804 | | 33,348 | |
| EXPENDITURES PER PUPIL | | EXPENDITURES PER PUPIL | |
| \$11,148 | | \$29,820 | |

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

PUPILS

2,660,775

EXPENDITURES PER PUPIL

\$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,185,189,540

PUPILS

418,555

EXPENDITURES PER PUPIL

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$20,006

SIMILAR DISTRICT GROUP

\$20,706

NY STATE

\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN | NY STATE |
|----------------------|--|-------------------|
| 80% OR MORE | 80% OR MORE | 80% OR MORE |
| 41760.2% | 47.3% | 58.0% |
| 40% - 79% | 40% - 79% | 40% - 79% |
| 507.2% | 18.5% | 11.7% |
| LESS THAN 40% | LESS THAN 40% | LESS THAN 40% |
| 16023.1% | 24.6% | 19.9% |
| SEPARATE SETTINGS | SEPARATE SETTINGS | SEPARATE SETTINGS |
| 537.6% | 6.5% | 5.9% |
| OTHER SETTINGS | OTHER SETTINGS | OTHER SETTINGS |
| 131.9% | 3.2% | 4.5% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|----------------------|------------------------|----------|
| 14.4% | 12.5% | 14.3% |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

2016-17 Property Tax Report Card

491700 - Troy

| | | | | |
|---|---------------|----------------------------|-----------------------------------|--------------------------|
| Contact Person: | Adam Hotaling | Budgeted 2015-16 (A) | Proposed Budget 2016-17 (B) | Percent Change (C) |
| Telephone Number: | 518-328-5005 | | | |
| Total Budgeted Amount, not Including Separate Propositions | | 108,163,850 | 112,909,509 | 4.39% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹ | | 36,109,217 | 36,109,217 | |
| B. Tax Levy to Support Library Debt, if Applicable | | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | | 36,109,217 | 36,109,217 | 0.00% |
| F. Permissible Exclusions to the School Tax Levy Limit | | 1,167,769 | 1,035,555 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | | 35,034,561 | 35,120,391 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | | 34,941,448 | 35,073,662 | |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | | 93,113 | 46,729 | |
| Public School Enrollment | | 4,060 | 4,062 | 0.00% |
| Consumer Price Index | | | | 0.12% |

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2015-16 (D) | Estimated 2016-17 (E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 4,093,786 | 4,143,438 |
| Assigned Appropriated Fund Balance | 8,925,000 | 12,425,000 |
| Adjusted Unrestricted Fund Balance | 3,952,365 | 4,516,380 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 3.65% | 4.00% |

Salary: Administrative Compensation Information 2015-2016 - Page 1
491700 - TROY CITY SD Official - as of 05/03/2016 01:41 PM

Form Due May 9, 2016

**2016-2017 Salary Threshold =
\$130,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|----|---------------------------|---------------|--------------------------|---------------------------|
| 1. | Superintendent of Schools | 176,881 | 58,753 | |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
|-----|---------------------------------------|---------|--------|--|
| 2. | ASSISTANT SUPERINTENDENT FOR INSTRUCT | 141,505 | 51,547 | |
| 3. | ASSISTANT SUPERINTENDENT FOR BUSINESS | 131,580 | 49,524 | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
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| 32. | | | | |
| 33. | | | | |
| 34. | | | | |
| 35. | | | | |
| 36. | | | | |

Salary: Administrative Compensation Information 2015-2016 - Page 2
491700 - TROY CITY SD **Official - as of 05/03/2016 01:41 PM**

| Title | Salary | Employee Benefits | Other Remuneration |
|-------|--------|-------------------|--------------------|
| 37. | | | |
| 38. | | | |
| 39. | | | |
| 40. | | | |
| 41. | | | |
| 42. | | | |
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| 67. | | | |
| 68. | | | |
| 69. | | | |
| 70. | | | |

Salary: Administrative Compensation Information 2015-2016 - Page 3
491700 - TROY CITY SD **Official - as of 05/03/2016 01:41 PM**

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

| | | |
|-----|---------------------|---------|
| 71. | EXECUTIVE PRINCIPAL | 139,885 |
| 72. | PRINCIPAL | 136,328 |
| 73. | PRINCIPAL | 135,143 |
| 74. | PRINCIPAL | 131,587 |
| 75. | | |
| 76. | | |
| 77. | | |
| 78. | | |
| 79. | | |
| 80. | | |
| 81. | | |



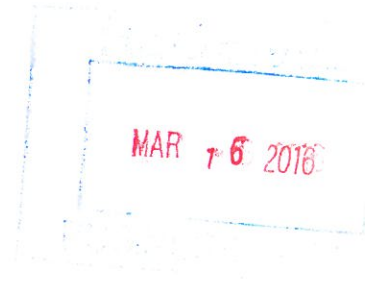
RENSSELAER COUNTY BUREAU OF TAX SERVICES

Kathleen M. Jimino
County Executive

William J. Film
Director

Memo

To: School Business Office
From: Debbie McGrath
CC: Bill Film
Date: March 11, 2016
Re: Exemption Impact Report



The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

NED PATTISON GOVERNMENT CENTER
1600 SEVENTH AVENUE
TROY, NEW YORK 12180
PHONE: (518) 270-2780
FAX: (518) 270-2790

Equalized Total Assessed Value 318,690,247

School District - 381700 Enlarged Troy CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 4 | 243,447 | 0.08 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 2 | 1,219,851 | 0.38 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 794,757 | 0.25 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 566,292 | 0.18 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 213,483 | 0.07 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 361,049 | 0.11 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 2 | 149,547 | 0.05 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 62 | 4,433,323 | 1.39 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 24 | 1,135,937 | 0.36 |
| 41834 | ENHANCED STAR | RPTL 425 | 226 | 14,531,591 | 4.56 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 835 | 25,050,000 | 7.86 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 3 | 179,251 | 0.06 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 4 | 261,210 | 0.08 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 20 | 401,682 | 0.13 |

Total Exemptions Exclusive of System Exemptions:

1,187 49,541,420 15.55

Total System Exemptions:

0 0 0.00

Totals:

1,187 49,541,420 15.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,662,884,745

School District - 381700 Enlarged Troy Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 20 | 17,685,557 | 0.66 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 18 | 80,234,500 | 3.01 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 147 | 51,743,100 | 1.94 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 11 | 427,700 | 0.02 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 480,000 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 16 | 145,661,400 | 5.47 |
| 13850 | BOCES | RPTL 408 | 2 | 3,630,000 | 0.14 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 1 | 5,110,000 | 0.19 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 3,570,000 | 0.13 |
| 14120 | USA - DEFENSE PURPOSES | STATE L 59-g | 2 | 9,520,000 | 0.36 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 68 | 120,590,000 | 4.53 |
| 18040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 130,000 | 0.00 |
| 18080 | MUN HSG AUTH-FEDERAL/MUN AIDE | PUB HSG L 52(3)&(5) | 2 | 126,800 | 0.00 |
| 18600 | USA-PROP UNDER PURCHASE CONTR | RPTL 400(2) | 9 | 43,080,000 | 1.62 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 712,000 | 0.03 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 64 | 33,319,500 | 1.25 |
| 25120 | NONPROF CORP - EDUC(CONST PRO | RPTL 420-a | 78 | 535,889,900 | 20.12 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 9 | 10,956,400 | 0.41 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 19 | 154,469,900 | 5.80 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 36 | 13,708,700 | 0.51 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 67 | 44,000,600 | 1.65 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 3 | 132,800 | 0.00 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 1,760,000 | 0.07 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 11 | 4,719,500 | 0.18 |
| 29350 | TRUSTEES - HOSP, LIB, PLAYGROU | RPTL 438 | 1 | 1,270,000 | 0.05 |
| 38260 | MUN HSG AUTH -NYS AIDED | PUB HSG L 52(4)&(5) | 2 | 8,505,000 | 0.32 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 351 | 17,315,205 | 0.65 |
| 41834 | ENHANCED STAR | RPTL 425 | 975 | 59,971,800 | 2.25 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 3,137 | 94,060,500 | 3.53 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 24 | 1,202,500 | 0.05 |

Equalized Total Assessed Value 2,662,884,745

School District - 381700 Enlarged Troy Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 6 | 1,191,380 | 0.04 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| Total System Exemptions: | | | 5,090 | 1,465,176,242 | 55.02 |
| Totals: | | | 0 | 0 | 0.00 |
| | | | 5,090 | 1,465,176,242 | 55.02 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 381700 Enlarged Troy Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 20 | 17,685,557 | 0.66 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 18 | 80,234,500 | 3.01 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 147 | 51,743,100 | 1.94 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 11 | 427,700 | 0.02 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 480,000 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 16 | 145,661,400 | 5.47 |
| 13850 | BOCES | RPTL 408 | 2 | 3,630,000 | 0.14 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 1 | 5,110,000 | 0.19 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 3,570,000 | 0.13 |
| 14120 | USA - DEFENSE PURPOSES | STATE L 59-g | 2 | 9,520,000 | 0.36 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 68 | 120,590,000 | 4.53 |
| 18040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 130,000 | 0.00 |
| 18080 | MUN HSNB AUTH-FEDERAL/MUN AIDE | PUB HSNB L 52(3)&(5) | 2 | 126,800 | 0.00 |
| 18600 | USA-PROP UNDER PURCHASE CONTRA | RPTL 400(2) | 9 | 43,080,000 | 1.62 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 712,000 | 0.03 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 64 | 33,319,500 | 1.25 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 78 | 535,889,900 | 20.12 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 9 | 10,956,400 | 0.41 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 19 | 154,469,900 | 5.80 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 36 | 13,708,700 | 0.51 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 67 | 44,000,600 | 1.65 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 3 | 132,800 | 0.00 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 1,760,000 | 0.07 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 11 | 4,719,500 | 0.18 |
| 29350 | TRUSTEES - HOSP, LIB, PLAYGROU | RPTL 438 | 1 | 1,270,000 | 0.05 |
| 38260 | MUN HSNB AUTH -NYS AIDED | PUB HSNB L 52(4)&(5) | 2 | 8,505,000 | 0.32 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 351 | 17,315,205 | 0.65 |
| 41834 | ENHANCED STAR | RPTL 425 | 975 | 59,971,800 | 2.25 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 3,137 | 94,060,500 | 3.53 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 24 | 1,202,500 | 0.05 |

Equalized Total Assessed Value 2,662,884,745

School District - 381700 Enlarged Troy Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 6 | 1,191,380 | 0.04 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| Total System Exemptions: | | | 5,090 | 1,465,176,242 | 55.02 |
| Totals: | | | 0 | 0 | 0.00 |
| | | | 5,090 | 1,465,176,242 | 55.02 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____