

Quarter 4 Receivership Survey

1. Respondent's Credentials

School District: Troy City School District

Superintendent: John Carmello

School Name: School 2

School Principal Name: Natélege Turner- Hassell

School Principal Appointment Date: June 29, 2015

2 – What are the accomplishments from the 2016-17 school year that you would like the community to know about your school?

- Improvement in Student Engagement
- Significant decrease in School Referrals and Suspension
- Embedded professional development
- Targeted professional learning and support on :
 - Harvard Graduate Education programs- Equity/Disproportionality & Family & Community Engagement
 - Troy City School District- Curriculum and Assessment Development
 - OMEGA Mindfulness and Education Conference
 - ISTE- International Technology Conference
 - Teachers College- Columbia Writing and Reading Professional Sessions
 - Models Schools Conference
- Community partnership with CDPHP
- Social Welfare Interns
- Home visits
- Academic Parent-Teacher Initiative (Open House)
- Full-time Literacy Consultant (SUNY Research Institute)
- Part Time (3 days per week) Math Consultant
- Book Studies
- DTSDE Review
- Data, Feedback, Strategy (Analysis & Instructional and Student Feedback)
- Revised Reading Intervention Structure/Plan

3- Which of this schools' Demonstrable Improvement Indicators have been the most challenging to achieve and what steps will be taken in 2017-18 to make Demonstrable Improvement on these indicators?

#1: Priority School makes yearly progress

School 2 will continue its efforts to enhance teacher instruction/practices to improve student outcomes. These efforts will include all SIG Key Strategies (i.e., responsive professional development, extended learning time, character/ social emotional development, school climate and culture, etc.) and systems to monitor and evaluate the impact of said strategies. We will regularly assess and monitor using tools like:

- Danielson (Teacher Practices)
- Student Engagement walk-throughs
- Data/Instruction Discussions
- Culture & Climate Surveys
- Local Academic Assessments
- Etc..

Additionally, School 2's is in the process of developing a Teaching and Learning Plan that will focus on literacy and adult behaviors that can support and sustain change in our high needs happen. This plan is based on both qualitative and quantitative data. Grade-level teams will also establish data targets for each assessment period. Teacher meetings will continue to be an opportunity for them to review data, create student feedback, reflect on instruction/practice, consider strategies, and confer with students. A lesson plan template will be provided. The lesson template will highlight key instructional practices that should be implemented daily in all K-5 classrooms. School 2 will also implement a school-wide method to foster and support student behavior.

Teacher quality has been consistently identified as the most important school-based factor in student achievement (McCaffrey, Lockwood, Koretz, & Hamilton, 2003; Rivkin, Hanushek, & Kain, 2000; Rowan, Correnti & Miller, 2002; Wright, Horn, & Sanders, 1997), *outcomes*.

4- Did the superintendent use his or her receivership authority in the 2016-17 school year? If so how?

As a result of currently having a SIG 1003g much of what is outlined in the School Receivership Regulations is a part of the SIG plan.

E.g.:

- Extended Learning Time-After School Program
- Professional Development- 1 week Summer PD & Monthly Early Release of Students
- School Climate and Culture
- Administration
- Professional Consultants
- Stipend Professional Support Positions
- Teacher turnover- through the SIG more than 50% of teachers were removed (transferred, resignation, terminated, retirement)

5- Is your district interested in presenting a best practice at the second Promising Practices conference?

Not at this time

6- Summarize the trends in student achievement data that have resulted from the implementation of the SCEP, SIF or SIG plan. What has improved and what has not yet?

School 2 met 7 out of 9 Demonstrable Improvement Indicators. Most students in grades 1-5, have grown at least one reading level during both Fountas and Pinnell assessment periods (winter and spring). According to our district interim assessments in math and ELA at least 20% of grades k-5 students are performing at proficiency. Although these scores are a slight improvement from last year's local data, it is not sufficient. School 2 must continue all reform efforts and critically evaluate the effectiveness and/or the impact on student learning and enhanced teacher practice.

7- Describe the role of the Community Engagement Team in development and oversight of implementation of the school's improvement plan. Describe any actions that will be taken to enhance the ability of the Community Engagement Team to support improvement in student achievement?

The Community Engagement Team (CET) met monthly to discuss school and community improvement efforts. The CET consistently held the building principal accountable to the plan through explicitly inquiring Information about SIG Key Strategies and their implementation. The CET has helped to foster partnerships with TRIP, Park Playhouse, and CDPHP. These partnerships have yielded an outdoor classroom, an annual musical and health and wellness fair.

8-In what ways has the Office of Innovation and School Reform (OISR) been supportive of your school improvement efforts?

The OISR has been receptive to phone calls and meetings to provide further feedback on plan amendments, report revisions, etc.

9- In what ways can OISR better serve your district/school's improvement efforts?

- Develop a relationship/partnership with the school and district.
- Confer with the district and school or complete formal visits to the school prior to making an assumption or judgment.
- Align submitted materials and reports to eliminate redundancy.
- Help to foster partnerships with other (local) like settings who are having success or at least trending in that direction.
- Share Professional Development opportunities to enhance leadership or teaching skills.

10 – Survey prepared By

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11-Survey approved by

John Carmello