



TROY
CITY SCHOOL DISTRICT

2018-19 Budget Statement

ENLARGED CITY SCHOOL

Budgeting Appropriation Status Report For Copy 2018-19 General Fund Expenditures (Detail) By ST3 Account



Account	Description	2018 - 19 Proposed Budget
A1010.4	Contractual And Other	30,000.00
A1010.45	Materials And Supplies	1,000.00
A1040.16	Noninstructional Salaries	53,959.00
A1040.4	Contractual And Other	2,000.00
A1040.45	Materials And Supplies	1,000.00
A1060.4	Contractual And Other	13,000.00
A1240.15	Instructional Salaries	209,709.00
A1240.16	Noninstructional Salaries	65,133.00
A1240.4	Contractual And Other	6,000.00
A1240.45	Materials And Supplies	2,500.00
A1310.15	Instructional Salaries	131,396.00
A1310.16	Noninstructional Salaries	187,185.00
A1310.2	Equipment	5,000.00
A1310.4	Contractual And Other	60,000.00
A1310.45	Materials And Supplies	5,500.00
A1310.49	Boces Services	133,534.57
A1320.4	Contractual And Other	75,000.00
A1325.16	Noninstructional Salaries	106,613.40
A1325.45	Materials And Supplies	1,000.00
A1345.16	Noninstructional Salaries	110,503.00
A1345.49	Boces Services	8,194.68
A1420.4	Contractual And Other	257,500.00
A1430.16	Noninstructional Salaries	204,805.00
A1430.2	Equipment	1,000.00
A1430.4	Contractual And Other	110,000.00
A1430.45	Materials And Supplies	2,500.00
A1430.49	Boces Services	30,232.55
A1460.49	Boces Services	6,319.74
A1480.49	Boces Services	104,903.09
A1620.16	Noninstructional Salaries	1,196,974.96
A1620.2	Equipment	40,000.00
A1620.4	Contractual And Other	1,707,350.00
A1620.45	Materials And Supplies	175,000.00

ENLARGED CITY SCHOOL

Budgeting Appropriation Status Report For Copy 2018-19 General Fund Expenditures (Detail) By ST3 Account



Account	Description	2018 - 19 Proposed Budget
A1620.49	Boces Services	112,518.93
A1621.16	Noninstructional Salaries	1,039,048.00
A1621.2	Equipment	150,000.00
A1621.4	Contractual And Other	818,500.00
A1621.45	Materials And Supplies	146,000.00
A1660.16	Noninstructional Salaries	102,305.00
A1670.16	Noninstructional Salaries	40,149.00
A1670.4	Contractual And Other	70,000.00
A1670.45	Materials And Supplies	1,600.00
A1680.16	Noninstructional Salaries	260,711.00
A1680.2	Equipment	40,000.00
A1680.4	Contractual And Other	30,000.00
A1680.45	Materials And Supplies	5,000.00
A1680.49	Boces Services	1,610,644.70
A1910.4	Unallocated Insurance	380,000.00
A1920.4	School Association Dues	20,000.00
A1964.4	Refund On Real Property	100,000.00
A1981.49	Boces Administrative	606,849.34
A1989.4	Unclassified	20,000.00
A2010.15	Instructional Salaries	448,435.00
A2010.16	Noninstructional Salaries	50,743.00
A2010.2	Equipment	24,764.00
A2010.4	Contractual And Other	124,850.00
A2010.45	Materials And Supplies	143,524.65
A2020.15	Instructional Salaries	2,181,649.80
A2020.16	Noninstructional Salaries	441,175.78
A2020.49	Boces Services	34,833.00
A2060.49	Boces Services	4,261.23
A2070.15	Instructional Salaries	97,000.00
A2070.4	Contractual And Other	92,500.00
A2070.45	Materials And Supplies	5,500.00
A2070.49	Boces Services	245,357.35
A2110.12a	Teacher Salaries, Full Day K-3	5,981,504.05

ENLARGED CITY SCHOOL

Budgeting Appropriation Status Report For Copy 2018-19 General Fund Expenditures (Detail) By ST3 Account



Account	Description	2018 - 19 Proposed Budget
A2110.12b	Teacher Salaries 4-6	3,763,910.45
A2110.13	Teacher Salaries, 7-12	7,798,336.67
A2110.14	Substitute Teacher	843,974.00
A2110.16	Noninstructional Salaries	1,056,019.00
A2110.2	Equipment	208,000.00
A2110.4	Contractual And Other	471,300.00
A2110.45	Materials And Supplies	335,800.00
A2110.471	Tuition Paid To Public Dists In Nys	200,000.00
A2110.473	Paymts To Charter Schools	12,367,200.00
A2110.48	Textbooks	595,767.00
A2110.49b	Other Boces Services - Non Lep	67,934.28
A2250.15	Instructional Salaries	7,957,595.71
A2250.16	Noninstructional Salaries	706,075.00
A2250.2	Equipment	8,000.00
A2250.4	Contractual And Other	558,000.00
A2250.45	Materials And Supplies	34,757.00
A2250.471	Tuition Paid To Public	360,000.00
A2250.472	Tuition - All Other	2,850,000.00
A2250.473	Paymts To Charter Schools	319,635.00
A2250.49	Boces Services	4,358,376.36
A2280.15	Instructional Salaries	332,344.40
A2280.2	Equipment	15,400.00
A2280.4	Contractual And Other	4,250.00
A2280.45	Materials And Supplies	17,430.00
A2280.49	Boces Services	495,470.02
A2330.15	Instructional Salaries	202,000.00
A2330.16	Noninstructional Salaries	25,000.00
A2330.49a	Boces Services (Including Eq Att	202,094.87
A2610.15	Instructional Salaries	430,702.00
A2610.2	Equipment	2,500.00
A2610.4	Contractual And Other	1,500.00
A2610.45	Materials And Supplies	36,400.00

ENLARGED CITY SCHOOL

Budgeting Appropriation Status Report For Copy 2018-19 General Fund Expenditures (Detail) By ST3 Account



Account	Description	2018 - 19 Proposed Budget
A2610.46	School Library A/V Loan	34,250.00
A2610.49	Boces Services	43,543.17
A2620.49	Boces Services	47,302.50
A2630.15	Instructional Salaries	219,745.00
A2630.16	Noninstructional Salaries	26,000.00
A2630.22	State-Aided Computer Hdware - Purchase	150,000.00
A2630.45	Materials And Supplies	20,000.00
A2630.46	State-Aided Computer Software	75,000.00
A2630.49	Boces Services	174,803.89
A2630.4a	State-Aided Computer Hdware - Lease	150,000.00
A2805.15	Instructional Salaries	27,598.00
A2805.16	Noninstructional Salaries	256,144.23
A2805.45	Materials And Supplies	500.00
A2810.15	Instructional Salaries	824,100.00
A2810.16	Noninstructional Salaries	149,054.50
A2810.45	Materials And Supplies	7,400.00
A2815.15	Instructional Salaries	512,265.64
A2815.16	Noninstructional Salaries	46,004.15
A2815.2	Equipment	3,500.00
A2815.4	Contractual And Other	300,000.00
A2815.45	Materials And Supplies	12,000.00
A2820.15	Instructional Salaries	720,102.00
A2820.45	Materials And Supplies	6,700.00
A2850.15	Instructional Salaries	132,633.00
A2855.15	Instructional Salaries	243,500.00
A2855.16	Noninstructional Salaries	31,896.11
A2855.2	Equipment	10,000.00
A2855.4	Contractual And Other	205,000.00
A2855.45	Materials And Supplies	35,000.00
A5510.15	Instructional Salaries	14,044.00
A5510.16b	Noninstructional Salaries (Trans Supervi	95,144.00
A5510.2	Equipment	5,000.00

ENLARGED CITY SCHOOL

Budgeting Appropriation Status Report For Copy 2018-19 General Fund Expenditures (Detail) By ST3 Account



Account	Description	2018 - 19 Proposed Budget
A5510.4	Contractual And Other	65,000.00
A5510.45	Materials And Supplies	1,000.00
A5510.49a	Boces Bus Driver Training	393.98
A5540.4	Contract Transportation	6,595,000.00
A5550.4	Public Transportation	10,000.00
A5581.49	Transportation From Boces	306.00
A9010.8	State Retirement	1,082,065.28
A9020.8	Teachers' Retirement	3,581,630.69
A9030.8	Social Security	3,008,224.26
A9040.8	Workers' Compensation	750,000.00
A9050.8	Unemployment Insurance	45,000.00
A9060.8	Hospital, Medical And Dental	16,236,000.00
A9711.6	Serial Bonds - School	5,740,000.00
A9711.7	Serial Bonds - School	2,740,530.02
A9730.7	Bond Anticipation Notes	125,000.00
A9901.95	Transfer To Special Aid	135,000.00
A9950.9	Transfer To Capital Funds	100,000.00
Grand Totals:		111,893,389.00

2018-19 Property Tax Report Card

491700 - Enlarged City School
District of Troy

Contact Person: Adam Hotaling

Telephone Number: 518-328-5005

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not Including Separate Propositions	112,018,797	111,893,389
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	36,273,420	36,832,473
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	36,273,420	36,832,473
F. Permissible Exclusions to the School Tax Levy Limit	1,018,015	747,689
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	35,255,405	36,208,066
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	35,255,405	36,084,784
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	123,282
Public School Enrollment	4,726	4,703
Consumer Price Index		2.13%




¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	4,528,739	8,032,792
Assigned Appropriated Fund Balance	9,250,000	5,450,000
Adjusted Unrestricted Fund Balance	4,266,428	4,475,735
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.84%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$1,501,496	\$3,751,496	Use for next capital project renovations
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Comp Reserve	To pay for Workers Compensation and benefits.	\$1,206,587	\$1,706,587	Partial use to offset increased rates due to experience
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$51,451	\$301,451	Use if needed due to unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Cert Reserve	To establish a reserve fund for tax certiorari settlements	\$35,362	\$535,362	Use for tax certiorari settlements
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$1,237,896	\$1,237,896	Use for accrued paid time off
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	0	\$500,000	Build for stem future increases in ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Salary: Administrative Compensation Information
491700 - TROY CITY SD
2017-2018 - Page 1
Official - as of 04/24/2018 03:11 PM
Form Due May 7, 2018
2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	202,709	70,948	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	151,686	53,090	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	140,440	49,154	
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

2017-2018 - Page 2
Official - as of 04/24/2018 03:11 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

2017-2018 Claim Year - Page 3
Official - as of 04/24/2018 03:11 PM

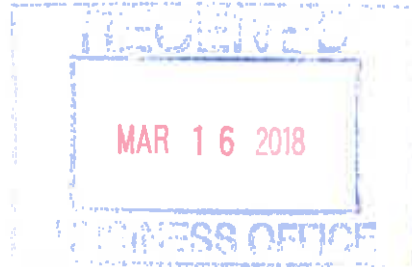
Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	EXECUTIVE PRINCIPAL	144,824
72.	PRINCIPAL	139,914
73.	PRINCIPAL	136,232
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RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin
County Executive



William J. Film
Director

Memo

To: School Business Office

From: Debbie McGrath

CC: Bill Film

Date: March 09, 2018

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

Equalized Total Assessed Value 3,007,264,939

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	17,685,557	0.59
13100	CO - GENERALLY	RPTL 408(1)	18	80,234,500	2.67
13350	CITY - GENERALLY	RPTL 408(1)	141	51,671,100	1.72
13370	CITY - CEMETERY LAND	RPTL 446	12	451,600	0.02
13500	TOWN - GENERALLY	RPTL 408(1)	4	243,447	0.01
13650	VG - GENERALLY	RPTL 408(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	8	72,253,000	2.40
13850	BOCES	RPTL 408	2	3,630,000	0.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,219,851	0.04
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.17
14100	USA - GENERALLY	RPTL 400(1)	12	39,501,557	1.31
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.12
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.32
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	73	145,224,500	4.83
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 508	1	130,000	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	687,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	59	32,024,192	1.06
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	81	606,508,500	20.17
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	9,386,400	0.31
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	157,125,900	5.22
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	37	13,885,783	0.46
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	68	44,142,960	1.47
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	25	401,400	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.00
26250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	4,762,449	0.16
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.04
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	2	9,873,200	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	3	12,736	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	147,802	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	383	20,377,584	0.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	1,247,540	0.04

Equalized Total Assessed Value 3,007,284,939

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,108	69,135,993	2.30
41854	BASIC STAR 1999-2000	RPTL 425	3,500	104,964,250	3.49
41830	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	1,272,793	0.04
41834	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,180	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	9	1,086,301	0.04
48000	URBAN REN: OWNER -URB REDEV CO	P H F I L 211	39	2,061,557	0.07
Total Exemptions Exclusive of System Exemptions:					
			5,715	1,513,249,432	50.32
Total System Exemptions:					
			0	0	0.00
Totals:					
			5,715	1,513,249,432	50.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,666,937,029

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	17,685,557	0.66
13100	CO - GENERALLY	RPTL 406(1)	18	80,234,500	3.01
13350	CITY - GENERALLY	RPTL 406(1)	141	51,671,100	1.94
13370	CITY - CEMETERY LAND	RPTL 446	12	451,600	0.02
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	8	72,253,000	2.71
13850	BOCES	RPTL 408	2	3,630,000	0.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.19
14100	USA - GENERALLY	RPTL 400(1)	11	38,706,800	1.45
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.13
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.36
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	73	145,224,500	5.45
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	687,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	58	31,457,900	1.18
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	81	606,509,500	22.74
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	9,386,400	0.35
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	157,125,900	5.89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	36	13,672,300	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	68	44,142,960	1.66
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	25	401,400	0.02
28100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.00
28250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	4,401,400	0.17
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.05
38260	MUN HSGNG AUTH -NYS AIDED	PUB HSGNG L 52(4)&(5)	2	9,873,200	0.37
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	327	16,461,915	0.62
41834	ENHANCED STAR	RPTL 425	885	54,790,800	2.05
41854	BASIC STAR 1999-2000	RPTL 425	2,763	82,854,250	3.11
41930	DISABILITIES AND LIMITED INCOM	RPTL 458-c	24	1,207,250	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	588,980	0.02

Equalized Total Assessed Value 2,666,937,029

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48000	URBAN REN: OWNER -URB REDEV CO	P H I L 211	39	2,061,557	0.08
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			4,653	1,467,463,849	55.02
Totals:			0	0	0.00
			4,653	1,467,463,849	55.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 340,327,910

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	243,447	0.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,219,851	0.36
14100	USA - GENERALLY	RPTL 400(1)	1	794,757	0.23
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	566,292	0.17
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	213,483	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,049	0.11
41400	CLERGY	RPTL 460	2	11,236	0.00
41720	AGRICULTURAL DISTRICT	AG-MIKTS L 305	2	147,802	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	56	3,915,689	1.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	1,247,540	0.37
41834	ENHANCED STAR	RPTL 425	223	14,345,393	4.22
41854	BASIC STAR 1999-2000	RPTL 425	737	22,110,000	6.50
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	65,543	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,180	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	497,341	0.15

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

1,062	45,785,583	13.45
0	0	0.00
1,062	45,785,583	13.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 3,262,735,662

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	24	21,462,843	0.66
13100	CO - GENERALLY	RPTL 406(1)	19	80,434,500	2.47
13350	CITY - GENERALLY	RPTL 406(1)	171	99,256,100	3.04
13370	CITY - CEMETERY LAND	RPTL 446	10	440,200	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	12	94,474,000	2.90
13850	BOCES	RPTL 408	3	5,870,000	0.18
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.16
14100	USA - GENERALLY	RPTL 400(1)	14	51,185,800	1.57
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.11
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	92	151,832,700	4.65
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	1,752,000	0.05
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	74	46,799,500	1.43
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	81	606,509,500	18.59
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	9	9,726,400	0.30
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	157,125,900	4.82
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	47	17,080,500	0.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	82	48,308,060	1.48
25900	Land Banks	NPCL S1608	27	432,300	0.01
26100	VETERANS ORGANIZATION	RPTL 452	7	924,800	0.03
26250	HISTORICAL SOCIETY	RPTL 444	5	1,859,000	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	14,631,200	0.45
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	1,600,000	0.05
33401	TAX SALE - CITY OWNED	RPTL 406(5)	94	3,387,100	0.10
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	4	16,475,000	0.50

Equalized Total Assessed Value 3,262,735,662

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	11	45,225	0.00
41103	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	34	66,875	0.00
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	473	8,670,682	0.27
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	315	9,858,531	0.30
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	119	4,439,535	0.14
41151	COLD WAR VETERANS (10%)	RPTL 458-b	51	398,300	0.01
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	3	114,500	0.00
41400	CLERGY	RPTL 460	3	4,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	502	22,158,366	0.68
41801	PERSONS AGE 65 OR OVER	RPTL 467	20	618,663	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	39	1,910,650	0.06
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	144,250	0.00
44113	FIRST-TIME HOMEBUYERS - NEW CC	RPTL 457	17	634,100	0.02
44213	HOME IMPROVEMENTS	RPTL 421-f	3	43,603	0.00
47610	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	8	1,222,335	0.04

Total Exemptions Exclusive of System Exemptions:

2,429 1,500,707,518 46.00

Total System Exemptions:

0 0 0.00

Totals:

2,429 1,500,707,518 46.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$51,166,864

PUPILS

4,625

EXPENDITURES PER PUPIL

\$11,063

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$22,681,921

PUPILS

830

EXPENDITURES PER PUPIL

\$27,328

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,440,985,374

PUPILS

213,256

EXPENDITURES PER PUPIL

\$11,446

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,050,335,896

PUPILS

34,037

EXPENDITURES PER PUPIL

\$30,859

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$20,277

SIMILAR DISTRICT GROUP

\$21,264

NY STATE

\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
415 55.6%	47.6%	58.4%
40% - 79%	40% - 79%	40% - 79%
69 9.2%	18.3%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
186 24.9%	24.0%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
64 8.6%	7.2%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
13 1.7%	2.9%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
15.1%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

TROY CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	3,987
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ENROLLMENT BY GENDER

MALE		FEMALE	
2,035	51%	1,952	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	8	0%
BLACK OR AFRICAN AMERICAN	1,262	32%
HISPANIC OR LATINO	664	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	57	1%
WHITE	1,700	43%
MULTIRACIAL	296	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
118	3%	668	17%	2,938	74%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	290	7%
K (FULL DAY)	326	8%
1ST GRADE	326	8%
2ND GRADE	339	8%
3RD GRADE	297	7%
4TH GRADE	296	7%
5TH GRADE	272	6%
6TH GRADE	275	6%
UNGRADED ELEMENTARY	24	1%
7TH GRADE	235	5%
8TH GRADE	309	7%
9TH GRADE	299	7%
10TH GRADE	320	7%
11TH GRADE	344	8%
12TH GRADE	304	7%
UNGRADED SECONDARY	21	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	23
GRADE 10 SOCIAL STUDIES	23

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
2,805	70%
132	3%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	91%
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STUDENT SUSPENSIONS (2015 - 16)

540	14%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
10%	12%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	8
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	54
PARAPROFESSIONALS	118

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	347
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	15%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CLASSES	1,296
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		291			283		267	94%
GENERAL EDUCATION		252			252		247	98%
STUDENTS WITH DISABILITIES		39			31		20	65%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	103	36%	6	2%	16	6%	8	3%
GENERAL EDUCATION	103	41%	6	2%	5	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	11	35%	8	21%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

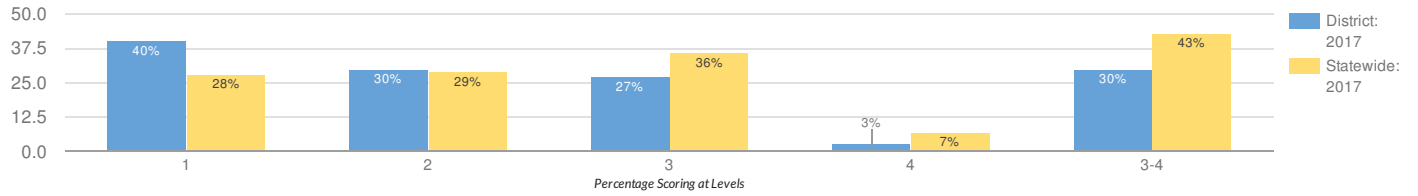
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	14	1%	0	0%	14	1%
GENERAL EDUCATION	7	1%	0	0%	7	1%
STUDENTS WITH DISABILITIES	7	4%	0	0%	7	4%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	83	29%	158	54%	3	1%	4	1%
GENERAL EDUCATION	82	33%	135	54%	2	1%	4	2%
STUDENTS WITH DISABILITIES	1	3%	23	59%	1	3%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	38	13%	3	1%	2	1%	0	0%
GENERAL EDUCATION	28	11%	0	0%	1	0%	0	0%
STUDENTS WITH DISABILITIES	10	26%	3	8%	1	3%	0	0%

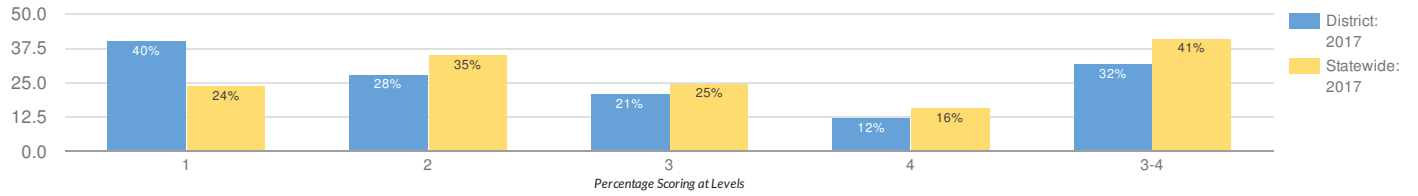
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	305	30%	121	40%	91	30%	83	27%	10	3%
GENERAL EDUCATION	246	36%	74	30%	83	34%	80	33%	9	4%
STUDENTS WITH DISABILITIES	59	7%	47	80%	8	14%	3	5%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	60%	1	20%	1	20%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	77	26%	41	53%	16	21%	20	26%	0	0%
HISPANIC OR LATINO	68	31%	23	34%	24	35%	18	26%	3	4%
WHITE	121	31%	45	37%	38	31%	31	26%	7	6%
MULTIRACIAL	34	32%	11	32%	12	35%	11	32%	0	0%
FEMALE	144	30%	56	39%	45	31%	39	27%	4	3%
MALE	161	31%	65	40%	46	29%	44	27%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	291	32%	112	38%	87	30%	82	28%	10	3%
ENGLISH LANGUAGE LEARNERS	14	7%	9	64%	4	29%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	232	25%	105	45%	68	29%	55	24%	4	2%
NOT ECONOMICALLY DISADVANTAGED	73	47%	16	22%	23	32%	28	38%	6	8%
NOT MIGRANT	305	30%	121	40%	91	30%	83	27%	10	3%

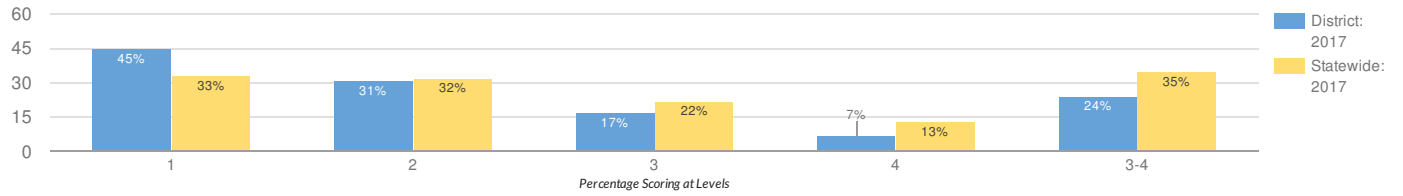
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	302	32%	121	40%	84	28%	62	21%	35	12%
GENERAL EDUCATION	253	38%	81	32%	76	30%	61	24%	35	14%
STUDENTS WITH DISABILITIES	49	2%	40	82%	8	16%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	27%	43	44%	29	30%	20	20%	6	6%
HISPANIC OR LATINO	61	30%	28	46%	15	25%	12	20%	6	10%
WHITE	125	38%	44	35%	34	27%	29	23%	18	14%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	33%	6	33%	6	33%	1	6%	5	28%
FEMALE	150	36%	53	35%	43	29%	30	20%	24	16%
MALE	152	28%	68	45%	41	27%	32	21%	11	7%
NON-ENGLISH LANGUAGE LEARNERS	296	33%	117	40%	82	28%	62	21%	35	12%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	236	22%	109	46%	74	31%	37	16%	16	7%
NOT ECONOMICALLY DISADVANTAGED	66	67%	12	18%	10	15%	25	38%	19	29%
NOT MIGRANT	302	32%	121	40%	84	28%	62	21%	35	12%

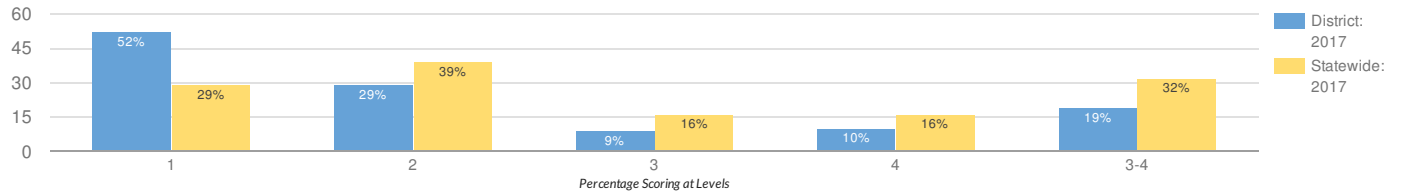
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	272	24%	123	45%	85	31%	46	17%	18	7%
GENERAL EDUCATION	225	28%	84	37%	78	35%	46	20%	17	8%
STUDENTS WITH DISABILITIES	47	2%	39	83%	7	15%	0	0%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	12%	53	64%	20	24%	7	8%	3	4%
HISPANIC OR LATINO	56	27%	25	45%	16	29%	11	20%	4	7%
WHITE	103	27%	35	34%	40	39%	21	20%	7	7%
MULTIRACIAL	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	37%	10	33%	9	30%	7	23%	4	13%
FEMALE	133	29%	56	42%	39	29%	31	23%	7	5%
MALE	139	19%	67	48%	46	33%	15	11%	11	8%
NON-ENGLISH LANGUAGE LEARNERS	268	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	210	20%	102	49%	67	32%	31	15%	10	5%
NOT ECONOMICALLY DISADVANTAGED	62	37%	21	34%	18	29%	15	24%	8	13%
NOT MIGRANT	272	24%	123	45%	85	31%	46	17%	18	7%

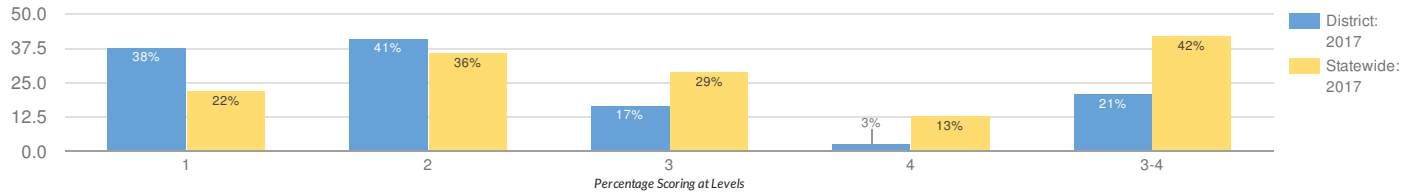
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	273	19%	142	52%	80	29%	24	9%	27	10%
GENERAL EDUCATION	221	22%	99	45%	73	33%	22	10%	27	12%
STUDENTS WITH DISABILITIES	52	4%	43	83%	7	13%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	8%	61	64%	26	27%	4	4%	4	4%
HISPANIC OR LATINO	39	13%	21	54%	13	33%	2	5%	3	8%
WHITE	122	27%	55	45%	34	28%	16	13%	17	14%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	29%	5	29%	7	41%	2	12%	3	18%
FEMALE	128	28%	54	42%	38	30%	14	11%	22	17%
MALE	145	10%	88	61%	42	29%	10	7%	5	3%
NON-ENGLISH LANGUAGE LEARNERS	270	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	205	11%	120	59%	62	30%	12	6%	11	5%
NOT ECONOMICALLY DISADVANTAGED	68	41%	22	32%	18	26%	12	18%	16	24%
NOT MIGRANT	273	19%	142	52%	80	29%	24	9%	27	10%

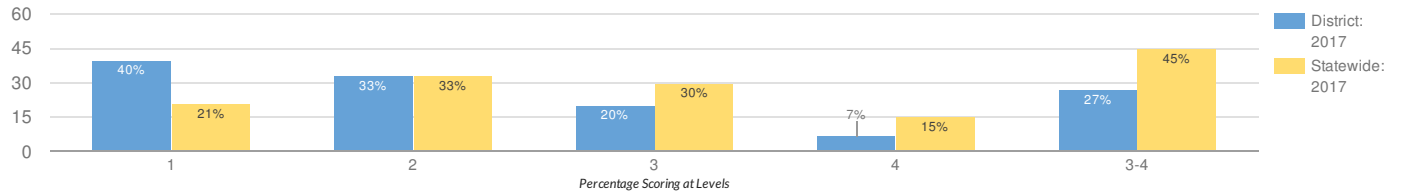
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	230	21%	88	38%	94	41%	40	17%	8	3%
GENERAL EDUCATION	184	26%	50	27%	86	47%	40	22%	8	4%
STUDENTS WITH DISABILITIES	46	0%	38	83%	8	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	7%	42	51%	35	42%	6	7%	0	0%
HISPANIC OR LATINO	29	17%	14	48%	10	34%	5	17%	0	0%
WHITE	101	32%	27	27%	42	42%	25	25%	7	7%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	29%	5	29%	7	41%	4	24%	1	6%
FEMALE	113	28%	29	26%	52	46%	26	23%	6	5%
MALE	117	14%	59	50%	42	36%	14	12%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	227	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	163	13%	75	46%	66	40%	21	13%	1	1%
NOT ECONOMICALLY DISADVANTAGED	67	39%	13	19%	28	42%	19	28%	7	10%
NOT MIGRANT	230	21%	88	38%	94	41%	40	17%	8	3%

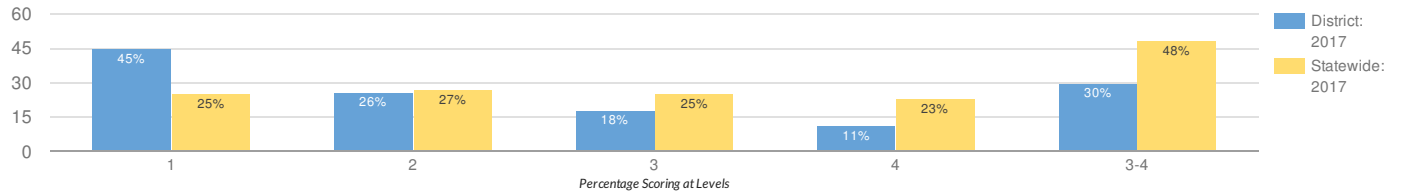
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	297	27%	119	40%	99	33%	59	20%	20	7%
GENERAL EDUCATION	248	31%	79	32%	91	37%	58	23%	20	8%
STUDENTS WITH DISABILITIES	49	2%	40	82%	8	16%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	17%	56	48%	41	35%	19	16%	1	1%
HISPANIC OR LATINO	36	19%	21	58%	8	22%	5	14%	2	6%
WHITE	117	38%	33	28%	39	33%	31	26%	14	12%
MULTIRACIAL	19	16%	9	47%	7	37%	3	16%	0	0%
SMALL GROUP TOTAL	8	50%	0	0%	4	50%	1	13%	3	38%
FEMALE	150	31%	43	29%	61	41%	32	21%	14	9%
MALE	147	22%	76	52%	38	26%	27	18%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	293	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	216	15%	105	49%	78	36%	25	12%	8	4%
NOT ECONOMICALLY DISADVANTAGED	81	57%	14	17%	21	26%	34	42%	12	15%
NOT MIGRANT	297	27%	119	40%	99	33%	59	20%	20	7%

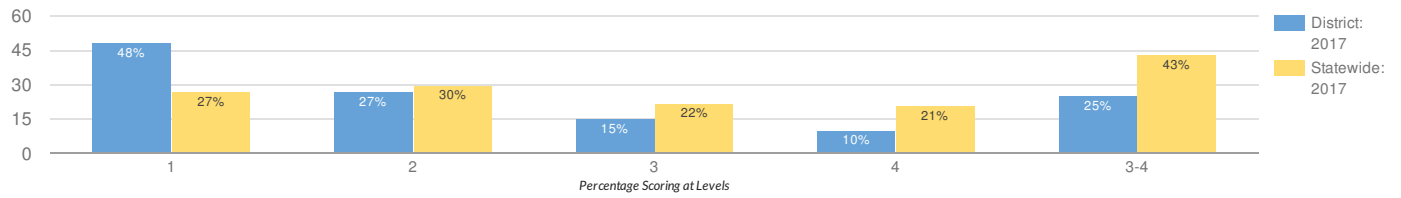
GRADE 3 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	303	30%	135	45%	78	26%	56	18%	34	11%
GENERAL EDUCATION	246	35%	88	36%	72	29%	54	22%	32	13%
STUDENTS WITH DISABILITIES	57	7%	47	82%	6	11%	2	4%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	2	33%	1	17%	2	33%	1	17%
BLACK OR AFRICAN AMERICAN	78	19%	46	59%	17	22%	12	15%	3	4%
HISPANIC OR LATINO	68	28%	28	41%	21	31%	11	16%	8	12%
WHITE	118	36%	43	36%	33	28%	24	20%	18	15%
MULTIRACIAL	33	33%	16	48%	6	18%	7	21%	4	12%
FEMALE	141	26%	70	50%	34	24%	27	19%	10	7%
MALE	162	33%	65	40%	44	27%	29	18%	24	15%
NON-ENGLISH LANGUAGE LEARNERS	286	31%	126	44%	72	25%	55	19%	33	12%
ENGLISH LANGUAGE LEARNERS	17	12%	9	53%	6	35%	1	6%	1	6%
ECONOMICALLY DISADVANTAGED	229	25%	115	50%	57	25%	39	17%	18	8%
NOT ECONOMICALLY DISADVANTAGED	74	45%	20	27%	21	28%	17	23%	16	22%
NOT MIGRANT	303	30%	135	45%	78	26%	56	18%	34	11%

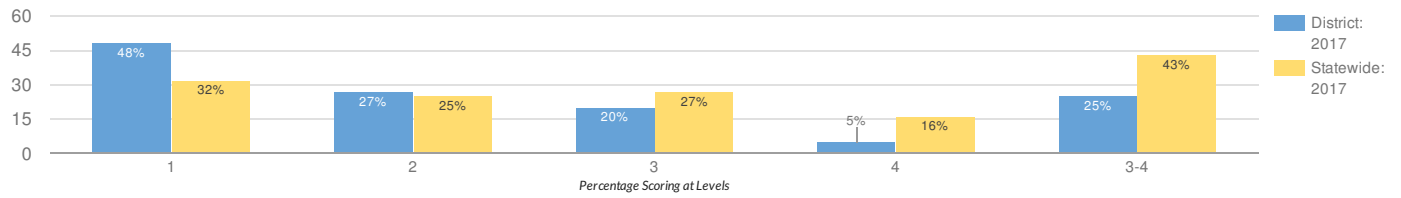
GRADE 4 MATHEMATICS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	306	25%	146	48%	84	27%	45	15%	31	10%
GENERAL EDUCATION	258	29%	105	41%	79	31%	43	17%	31	12%
STUDENTS WITH DISABILITIES	48	4%	41	85%	5	10%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	100	17%	55	55%	28	28%	10	10%	7	7%
HISPANIC OR LATINO	61	20%	32	52%	17	28%	7	11%	5	8%
WHITE	126	32%	49	39%	37	29%	24	19%	16	13%
MULTIRACIAL	14	29%	9	64%	1	7%	3	21%	1	7%
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	155	24%	77	50%	41	26%	18	12%	19	12%
MALE	151	26%	69	46%	43	28%	27	18%	12	8%
NON-ENGLISH LANGUAGE LEARNERS	296	25%	140	47%	81	27%	45	15%	30	10%
ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	0	0%	1	10%
ECONOMICALLY DISADVANTAGED	238	16%	133	56%	67	28%	23	10%	15	6%
NOT ECONOMICALLY DISADVANTAGED	68	56%	13	19%	17	25%	22	32%	16	24%
NOT MIGRANT	306	25%	146	48%	84	27%	45	15%	31	10%

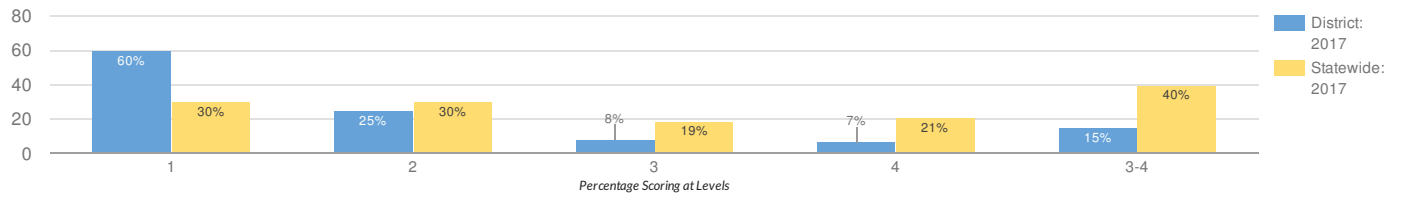
GRADE 5 MATHEMATICS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	279	25%	133	48%	76	27%	57	20%	13	5%
GENERAL EDUCATION	232	29%	92	40%	72	31%	56	24%	12	5%
STUDENTS WITH DISABILITIES	47	4%	41	87%	4	9%	1	2%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	13%	52	60%	23	27%	11	13%	0	0%
HISPANIC OR LATINO	56	20%	32	57%	13	23%	11	20%	0	0%
WHITE	108	38%	37	34%	30	28%	32	30%	9	8%
MULTIRACIAL	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	24%	12	41%	10	34%	3	10%	4	14%
FEMALE	138	17%	71	51%	44	32%	17	12%	6	4%
MALE	141	33%	62	44%	32	23%	40	28%	7	5%
NON-ENGLISH LANGUAGE LEARNERS	273	26%	128	47%	75	27%	57	21%	13	5%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	215	20%	113	53%	60	28%	35	16%	7	3%
NOT ECONOMICALLY DISADVANTAGED	64	44%	20	31%	16	25%	22	34%	6	9%
NOT MIGRANT	279	25%	133	48%	76	27%	57	20%	13	5%

GRADE 6 MATHEMATICS

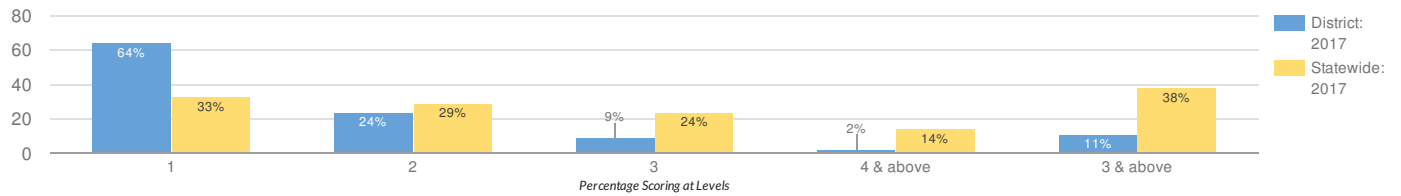


MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	265	15%	159	60%	66	25%	22	8%	18	7%
GENERAL EDUCATION	213	19%	111	52%	62	29%	22	10%	18	8%
STUDENTS WITH DISABILITIES	52	0%	48	92%	4	8%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	4%	70	74%	21	22%	3	3%	1	1%
HISPANIC OR LATINO	36	6%	23	64%	11	31%	1	3%	1	3%
WHITE	119	25%	56	47%	33	28%	16	13%	14	12%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	27%	10	67%	1	7%	2	13%	2	13%
FEMALE	124	20%	65	52%	34	27%	13	10%	12	10%
MALE	141	11%	94	67%	32	23%	9	6%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	263	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	199	7%	141	71%	44	22%	11	6%	3	2%
NOT ECONOMICALLY DISADVANTAGED	66	39%	18	27%	22	33%	11	17%	15	23%
NOT MIGRANT	265	15%	159	60%	66	25%	22	8%	18	7%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

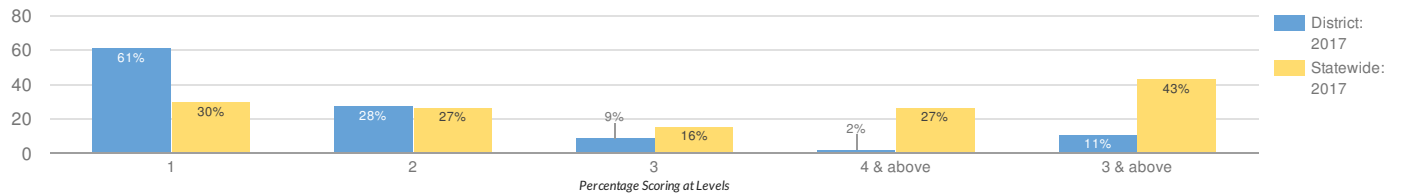


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	222	11%	143	64%	54	24%	20	9%	5	2%
GENERAL EDUCATION	179	14%	105	59%	49	27%	20	11%	5	3%
STUDENTS WITH DISABILITIES	43	0%	38	88%	5	12%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	79	4%	70	89%	6	8%	3	4%	0	0%
HISPANIC OR LATINO	26	4%	20	77%	5	19%	1	4%	0	0%
WHITE	100	20%	43	43%	37	37%	15	15%	5	5%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	6%	10	59%	6	35%	1	6%	0	0%
FEMALE	111	12%	66	59%	32	29%	11	10%	2	2%
MALE	111	11%	77	69%	22	20%	9	8%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	218	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	155	7%	113	73%	31	20%	10	6%	1	1%
NOT ECONOMICALLY DISADVANTAGED	67	21%	30	45%	23	34%	10	15%	4	6%
NOT MIGRANT	222	11%	143	64%	54	24%	20	9%	5	2%

GRADE 8 MATHEMATICS

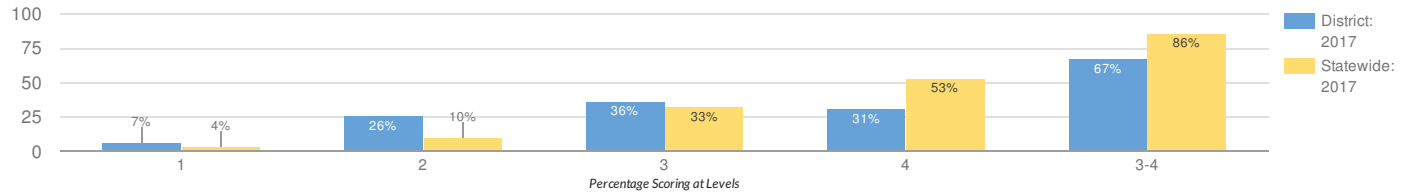
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 272

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	286	11%	175	61%	79	28%	25	9%	7	2%
GENERAL EDUCATION	239	13%	134	56%	73	31%	25	10%	7	3%
STUDENTS WITH DISABILITIES	47	0%	41	87%	6	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	113	5%	80	71%	27	24%	6	5%	0	0%
HISPANIC OR LATINO	34	6%	24	71%	8	24%	2	6%	0	0%
WHITE	114	18%	54	47%	40	35%	15	13%	5	4%
MULTIRACIAL	17	6%	14	82%	2	12%	1	6%	0	0%
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	1	13%	2	25%
FEMALE	143	12%	81	57%	45	31%	14	10%	3	2%
MALE	143	10%	94	66%	34	24%	11	8%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	282	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	205	6%	145	71%	48	23%	11	5%	1	0%
NOT ECONOMICALLY DISADVANTAGED	81	25%	30	37%	31	38%	14	17%	6	7%
NOT MIGRANT	286	11%	175	61%	79	28%	25	9%	7	2%

GRADE 4 SCIENCE

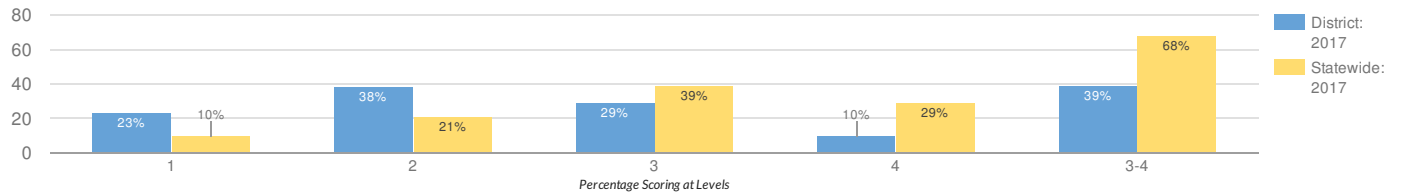


MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	297	67%	22	7%	76	26%	108	36%	91	31%
GENERAL EDUCATION	249	73%	12	5%	55	22%	94	38%	88	35%
STUDENTS WITH DISABILITIES	48	35%	10	21%	21	44%	14	29%	3	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	61%	9	9%	29	30%	39	40%	20	21%
HISPANIC OR LATINO	59	61%	5	8%	18	31%	22	37%	14	24%
WHITE	122	74%	5	4%	27	22%	42	34%	48	39%
MULTIRACIAL	14	64%	3	21%	2	14%	4	29%	5	36%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	150	62%	8	5%	49	33%	50	33%	43	29%
MALE	147	72%	14	10%	27	18%	58	39%	48	33%
NON-ENGLISH LANGUAGE LEARNERS	287	68%	22	8%	70	24%	105	37%	90	31%
ENGLISH LANGUAGE LEARNERS	10	40%	0	0%	6	60%	3	30%	1	10%
ECONOMICALLY DISADVANTAGED	232	63%	20	9%	67	29%	95	41%	50	22%
NOT ECONOMICALLY DISADVANTAGED	65	83%	2	3%	9	14%	13	20%	41	63%
NOT MIGRANT	297	67%	22	7%	76	26%	108	36%	91	31%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 59

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	287	39%	67	23%	109	38%	82	29%	29	10%
GENERAL EDUCATION	241	45%	44	18%	88	37%	80	33%	29	12%
STUDENTS WITH DISABILITIES	46	4%	23	50%	21	46%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	108	24%	35	32%	47	44%	22	20%	4	4%
HISPANIC OR LATINO	37	24%	12	32%	16	43%	7	19%	2	5%
WHITE	118	56%	16	14%	36	31%	47	40%	19	16%
MULTIRACIAL	16	25%	4	25%	8	50%	4	25%	0	0%
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	2	25%	4	50%
FEMALE	149	41%	25	17%	63	42%	45	30%	16	11%
MALE	138	36%	42	30%	46	33%	37	27%	13	9%
NON-ENGLISH LANGUAGE LEARNERS	283	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	206	30%	58	28%	87	42%	53	26%	8	4%
NOT ECONOMICALLY DISADVANTAGED	81	62%	9	11%	22	27%	29	36%	21	26%
NOT MIGRANT	287	39%	67	23%	109	38%	82	29%	29	10%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

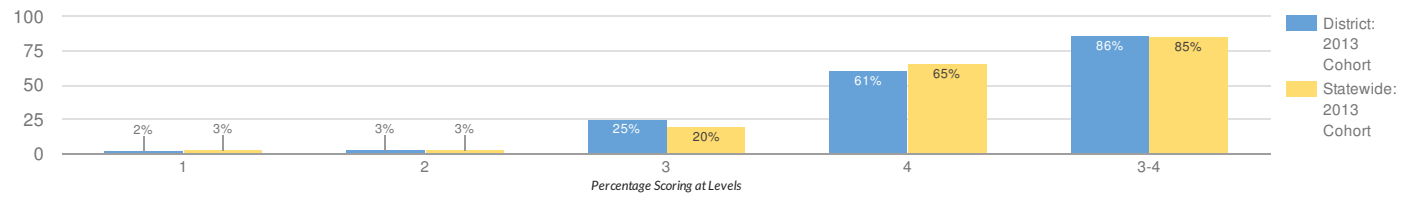
GRADE 3	3
GRADE 4	4
GRADE 5	2
GRADE 6	2
GRADE 7	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

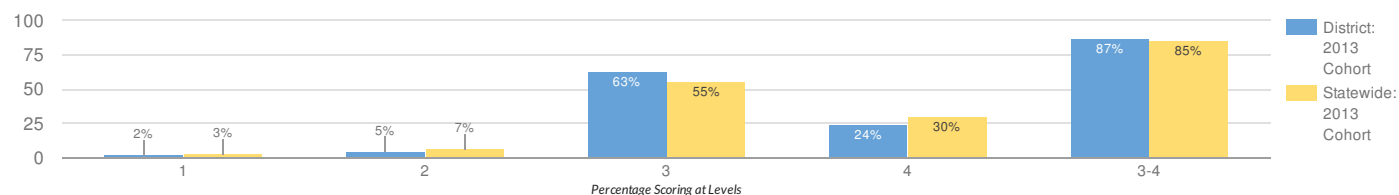
GRADE 3	3
GRADE 4	4
GRADE 5	2
GRADE 6	3
GRADE 7	2

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



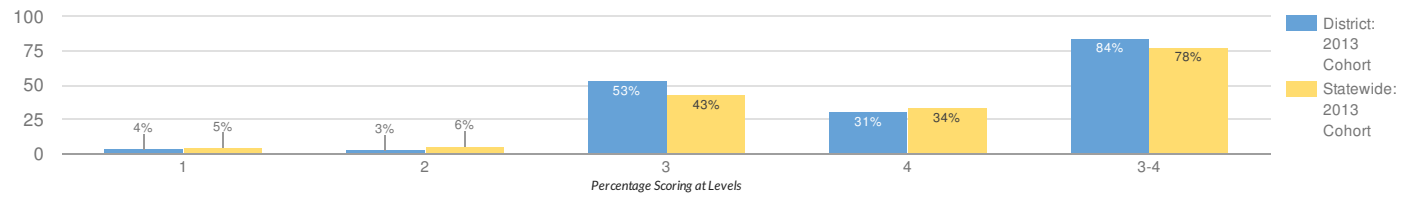
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	86%	7	2%	11	3%	81	25%	197	61%
GENERAL EDUCATION	275	91%	4	1%	6	2%	66	24%	183	67%
STUDENTS WITH DISABILITIES	49	59%	3	6%	5	10%	15	31%	14	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	83%	3	3%	3	3%	26	28%	51	55%
HISPANIC OR LATINO	43	81%	2	5%	2	5%	18	42%	17	40%
WHITE	166	91%	0	0%	3	2%	32	19%	119	72%
MULTIRACIAL	13	54%	2	15%	2	15%	2	15%	5	38%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	3	33%	5	56%
FEMALE	159	86%	2	1%	4	3%	34	21%	103	65%
MALE	165	85%	5	3%	7	4%	47	28%	94	57%
NON-ENGLISH LANGUAGE LEARNERS	307	86%	6	2%	10	3%	72	23%	193	63%
ENGLISH LANGUAGE LEARNERS	17	76%	1	6%	1	6%	9	53%	4	24%
ECONOMICALLY DISADVANTAGED	202	80%	7	3%	10	5%	62	31%	99	49%
NOT ECONOMICALLY DISADVANTAGED	122	96%	0	0%	1	1%	19	16%	98	80%
NOT MIGRANT	324	86%	7	2%	11	3%	81	25%	197	61%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



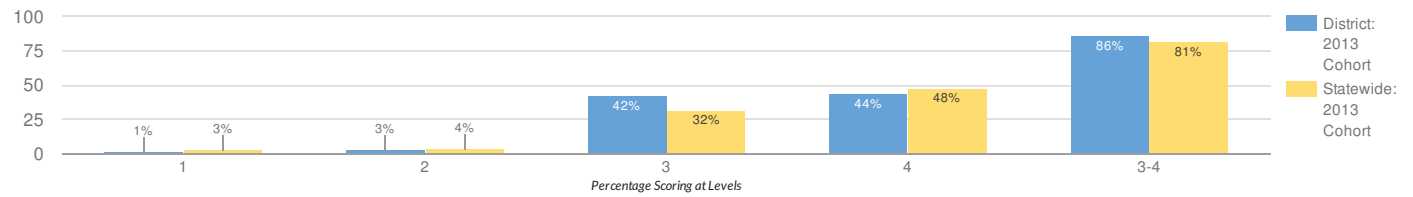
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	87%	5	2%	17	5%	203	63%	79	24%
GENERAL EDUCATION	275	93%	1	0%	10	4%	176	64%	79	29%
STUDENTS WITH DISABILITIES	49	55%	4	8%	7	14%	27	55%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	83%	2	2%	8	9%	62	67%	15	16%
HISPANIC OR LATINO	43	86%	1	2%	2	5%	34	79%	3	7%
WHITE	166	92%	1	1%	5	3%	94	57%	58	35%
MULTIRACIAL	13	62%	1	8%	1	8%	8	62%	0	0%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	5	56%	3	33%
FEMALE	159	87%	2	1%	6	4%	100	63%	39	25%
MALE	165	87%	3	2%	11	7%	103	62%	40	24%
NON-ENGLISH LANGUAGE LEARNERS	307	87%	4	1%	16	5%	192	63%	76	25%
ENGLISH LANGUAGE LEARNERS	17	82%	1	6%	1	6%	11	65%	3	18%
ECONOMICALLY DISADVANTAGED	202	83%	3	1%	15	7%	132	65%	35	17%
NOT ECONOMICALLY DISADVANTAGED	122	94%	2	2%	2	2%	71	58%	44	36%
NOT MIGRANT	324	87%	5	2%	17	5%	203	63%	79	24%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



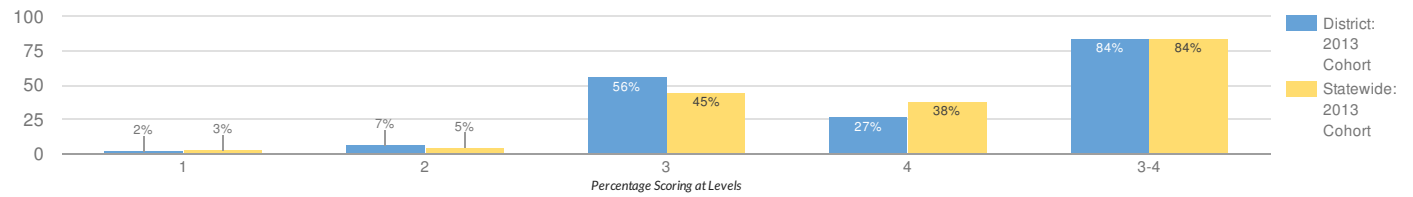
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	84%	13	4%	11	3%	172	53%	101	31%
GENERAL EDUCATION	275	91%	8	3%	2	1%	151	55%	98	36%
STUDENTS WITH DISABILITIES	49	49%	5	10%	9	18%	21	43%	3	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	80%	4	4%	6	6%	61	66%	13	14%
HISPANIC OR LATINO	43	79%	2	5%	3	7%	24	56%	10	23%
WHITE	166	90%	5	3%	1	1%	76	46%	73	44%
MULTIRACIAL	13	69%	2	15%	1	8%	6	46%	3	23%
SMALL GROUP TOTAL	9	78%	0	0%	0	0%	5	56%	2	22%
FEMALE	159	85%	5	3%	3	2%	88	55%	47	30%
MALE	165	84%	8	5%	8	5%	84	51%	54	33%
NON-ENGLISH LANGUAGE LEARNERS	307	87%	12	4%	9	3%	166	54%	101	33%
ENGLISH LANGUAGE LEARNERS	17	35%	1	6%	2	12%	6	35%	0	0%
ECONOMICALLY DISADVANTAGED	202	78%	11	5%	10	5%	115	57%	43	21%
NOT ECONOMICALLY DISADVANTAGED	122	94%	2	2%	1	1%	57	47%	58	48%
NOT MIGRANT	324	84%	13	4%	11	3%	172	53%	101	31%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	86%	4	1%	9	3%	137	42%	143	44%
GENERAL EDUCATION	275	91%	2	1%	6	2%	115	42%	135	49%
STUDENTS WITH DISABILITIES	49	61%	2	4%	3	6%	22	45%	8	16%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	82%	3	3%	3	3%	49	53%	27	29%
HISPANIC OR LATINO	43	88%	0	0%	0	0%	27	63%	11	26%
WHITE	166	90%	0	0%	5	3%	53	32%	96	58%
MULTIRACIAL	13	69%	1	8%	0	0%	5	38%	4	31%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	3	33%	5	56%
FEMALE	159	86%	2	1%	3	2%	67	42%	70	44%
MALE	165	87%	2	1%	6	4%	70	42%	73	44%
NON-ENGLISH LANGUAGE LEARNERS	307	87%	4	1%	8	3%	124	40%	142	46%
ENGLISH LANGUAGE LEARNERS	17	82%	0	0%	1	6%	13	76%	1	6%
ECONOMICALLY DISADVANTAGED	202	81%	4	2%	7	3%	94	47%	70	35%
NOT ECONOMICALLY DISADVANTAGED	122	95%	0	0%	2	2%	43	35%	73	60%
NOT MIGRANT	324	86%	4	1%	9	3%	137	42%	143	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	84%	6	2%	22	7%	183	56%	89	27%
GENERAL EDUCATION	275	89%	3	1%	12	4%	160	58%	86	31%
STUDENTS WITH DISABILITIES	49	53%	3	6%	10	20%	23	47%	3	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	72%	3	3%	14	15%	57	61%	10	11%
HISPANIC OR LATINO	43	86%	0	0%	2	5%	31	72%	6	14%
WHITE	166	92%	2	1%	2	1%	84	51%	68	41%
MULTIRACIAL	13	62%	1	8%	3	23%	6	46%	2	15%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	5	56%	3	33%
FEMALE	159	84%	4	3%	9	6%	91	57%	42	26%
MALE	165	84%	2	1%	13	8%	92	56%	47	28%
NON-ENGLISH LANGUAGE LEARNERS	307	84%	6	2%	21	7%	171	56%	88	29%
ENGLISH LANGUAGE LEARNERS	17	76%	0	0%	1	6%	12	71%	1	6%
ECONOMICALLY DISADVANTAGED	202	78%	6	3%	18	9%	118	58%	40	20%
NOT ECONOMICALLY DISADVANTAGED	122	93%	0	0%	4	3%	65	53%	49	40%
NOT MIGRANT	324	84%	6	2%	22	7%	183	56%	89	27%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	333	38	11%	17	5%	80	24%	77	23%	121	36%
GENERAL EDUCATION	285	23	8%	11	4%	68	24%	68	24%	115	40%
STUDENTS WITH DISABILITIES	48	15	31%	6	13%	12	25%	9	19%	6	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	114	17	15%	9	8%	38	33%	31	27%	19	17%
HISPANIC OR LATINO	46	8	17%	2	4%	14	30%	10	22%	12	26%
WHITE	152	11	7%	5	3%	24	16%	30	20%	82	54%
MULTIRACIAL	14	2	14%	0	0%	4	29%	4	29%	4	29%
SMALL GROUP TOTAL	7	0	0%	1	14%	0	0%	2	29%	4	57%
FEMALE	167	16	10%	10	6%	34	20%	43	26%	64	38%
MALE	166	22	13%	7	4%	46	28%	34	20%	57	34%
NON-ENGLISH LANGUAGE LEARNERS	322	35	11%	16	5%	75	23%	76	24%	120	37%
ENGLISH LANGUAGE LEARNERS	11	3	27%	1	9%	5	45%	1	9%	1	9%
ECONOMICALLY DISADVANTAGED	209	32	15%	14	7%	59	28%	46	22%	58	28%
NOT ECONOMICALLY DISADVANTAGED	124	6	5%	3	2%	21	17%	31	25%	63	51%
NOT MIGRANT	333	38	11%	17	5%	80	24%	77	23%	121	36%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	11	10	91%	8	73%	2	18%
GENERAL EDUCATION	11	10	91%	8	73%	2	18%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	8	73%	2	18%
FEMALE	3	-	-	-	-	-	-
MALE	8	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	10	91%	8	73%	2	18%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-
NOT MIGRANT	11	10	91%	8	73%	2	18%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	372	31	8%	43	12%	185	50%	75	20%	38	10%
GENERAL EDUCATION	309	14	5%	26	8%	160	52%	71	23%	38	12%
STUDENTS WITH DISABILITIES	63	17	27%	17	27%	25	40%	4	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	130	12	9%	24	18%	76	58%	13	10%	5	4%
HISPANIC OR LATINO	50	3	6%	7	14%	27	54%	12	24%	1	2%
WHITE	174	15	9%	10	6%	74	43%	48	28%	27	16%
MULTIRACIAL	11	0	0%	1	9%	6	55%	2	18%	2	18%
SMALL GROUP TOTAL	7	1	14%	1	14%	2	29%	0	0%	3	43%
FEMALE	203	11	5%	18	9%	109	54%	44	22%	21	10%
MALE	169	20	12%	25	15%	76	45%	31	18%	17	10%
NON-ENGLISH LANGUAGE LEARNERS	357	31	9%	42	12%	172	48%	74	21%	38	11%
ENGLISH LANGUAGE LEARNERS	15	0	0%	1	7%	13	87%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	248	26	10%	35	14%	140	56%	36	15%	11	4%
NOT ECONOMICALLY DISADVANTAGED	124	5	4%	8	6%	45	36%	39	31%	27	22%
NOT MIGRANT	372	31	8%	43	12%	185	50%	75	20%	38	10%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	204	60	29%	45	22%	78	38%	12	6%	9	4%
GENERAL EDUCATION	198	56	28%	44	22%	77	39%	12	6%	9	5%
STUDENTS WITH DISABILITIES	6	4	67%	1	17%	1	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	33	50%	14	21%	18	27%	1	2%	0	0%
HISPANIC OR LATINO	16	9	56%	1	6%	5	31%	0	0%	1	6%
WHITE	108	14	13%	28	26%	47	44%	11	10%	8	7%
MULTIRACIAL	11	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	4	29%	2	14%	8	57%	0	0%	0	0%
FEMALE	114	31	27%	29	25%	41	36%	8	7%	5	4%
MALE	90	29	32%	16	18%	37	41%	4	4%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	204	60	29%	45	22%	78	38%	12	6%	9	4%
ECONOMICALLY DISADVANTAGED	115	47	41%	26	23%	38	33%	4	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	89	13	15%	19	21%	40	45%	8	9%	9	10%
NOT MIGRANT	204	60	29%	45	22%	78	38%	12	6%	9	4%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	95	2	2%	7	7%	52	55%	24	25%	10	11%
GENERAL EDUCATION	94	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	0	0%	3	27%	5	45%	3	27%	0	0%
HISPANIC OR LATINO	10	1	10%	0	0%	7	70%	1	10%	1	10%
WHITE	68	1	1%	4	6%	36	53%	19	28%	8	12%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	4	67%	1	17%	1	17%
FEMALE	52	0	0%	3	6%	31	60%	12	23%	6	12%
MALE	43	2	5%	4	9%	21	49%	12	28%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	95	2	2%	7	7%	52	55%	24	25%	10	11%
ECONOMICALLY DISADVANTAGED	35	1	3%	2	6%	22	63%	8	23%	2	6%
NOT ECONOMICALLY DISADVANTAGED	60	1	2%	5	8%	30	50%	16	27%	8	13%
NOT MIGRANT	95	2	2%	7	7%	52	55%	24	25%	10	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	382	289	76%	245	64%	76	20%
GENERAL EDUCATION	321	251	78%	223	69%	74	23%
STUDENTS WITH DISABILITIES	61	38	62%	22	36%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	127	89	70%	71	56%	8	6%
HISPANIC OR LATINO	53	37	70%	29	55%	8	15%
WHITE	179	143	80%	127	71%	53	30%
MULTIRACIAL	17	15	88%	14	82%	5	29%
SMALL GROUP TOTAL	6	5	83%	4	67%	2	33%
FEMALE	192	144	75%	119	62%	39	20%
MALE	190	145	76%	126	66%	37	19%
NON-ENGLISH LANGUAGE LEARNERS	369	281	76%	238	64%	76	21%
ENGLISH LANGUAGE LEARNERS	13	8	62%	7	54%	0	0%
ECONOMICALLY DISADVANTAGED	267	183	69%	149	56%	28	10%
NOT ECONOMICALLY DISADVANTAGED	115	106	92%	96	83%	48	42%
NOT MIGRANT	382	289	76%	245	64%	76	20%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	339	310	91%	283	83%	141	42%
GENERAL EDUCATION	288	271	94%	257	89%	132	46%
STUDENTS WITH DISABILITIES	51	39	76%	26	51%	9	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	121	102	84%	87	72%	28	23%
HISPANIC OR LATINO	42	38	90%	36	86%	11	26%
WHITE	153	148	97%	141	92%	96	63%
MULTIRACIAL	15	15	100%	13	87%	2	13%
SMALL GROUP TOTAL	8	7	88%	6	75%	4	50%
FEMALE	165	155	94%	141	85%	67	41%
MALE	174	155	89%	142	82%	74	43%
NON-ENGLISH LANGUAGE LEARNERS	326	299	92%	274	84%	140	43%
ENGLISH LANGUAGE LEARNERS	13	11	85%	9	69%	1	8%
ECONOMICALLY DISADVANTAGED	217	191	88%	169	78%	66	30%
NOT ECONOMICALLY DISADVANTAGED	122	119	98%	114	93%	75	61%
NOT MIGRANT	339	310	91%	283	83%	141	42%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	382	323	85%	268	70%	65	17%
GENERAL EDUCATION	328	288	88%	246	75%	64	20%
STUDENTS WITH DISABILITIES	54	35	65%	22	41%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	135	105	78%	76	56%	4	3%
HISPANIC OR LATINO	57	40	70%	31	54%	5	9%
WHITE	158	150	95%	135	85%	47	30%
MULTIRACIAL	20	20	100%	18	90%	4	20%
SMALL GROUP TOTAL	12	8	67%	8	67%	5	42%
FEMALE	196	167	85%	135	69%	32	16%
MALE	186	156	84%	133	72%	33	18%
NON-ENGLISH LANGUAGE LEARNERS	363	311	86%	257	71%	64	18%
ENGLISH LANGUAGE LEARNERS	19	12	63%	11	58%	1	5%
ECONOMICALLY DISADVANTAGED	270	217	80%	174	64%	21	8%
NOT ECONOMICALLY DISADVANTAGED	112	106	95%	94	84%	44	39%
NOT MIGRANT	382	323	85%	268	70%	65	17%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	135	109	81%	84	62%	24	18%
GENERAL EDUCATION	126	104	83%	80	63%	23	18%
STUDENTS WITH DISABILITIES	9	5	56%	4	44%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	17	53%	14	44%	0	0%
HISPANIC OR LATINO	18	16	89%	10	56%	2	11%
WHITE	77	69	90%	56	73%	22	29%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	4	50%	0	0%
FEMALE	87	69	79%	53	61%	15	17%
MALE	48	40	83%	31	65%	9	19%
NON-ENGLISH LANGUAGE LEARNERS	134	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	57	74%	41	53%	7	9%
NOT ECONOMICALLY DISADVANTAGED	58	52	90%	43	74%	17	29%
NOT MIGRANT	135	109	81%	84	62%	24	18%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	150	136	91%	102	68%	18	12%
GENERAL EDUCATION	146	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	24	80%	15	50%	0	0%
HISPANIC OR LATINO	14	14	100%	8	57%	1	7%
WHITE	95	88	93%	72	76%	15	16%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	7	64%	2	18%
FEMALE	85	74	87%	59	69%	13	15%
MALE	65	62	95%	43	66%	5	8%
NON-ENGLISH LANGUAGE LEARNERS	148	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	57	90%	39	62%	5	8%
NOT ECONOMICALLY DISADVANTAGED	87	79	91%	63	72%	13	15%
NOT MIGRANT	150	136	91%	102	68%	18	12%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	68	48	71%	36	53%	7	10%
GENERAL EDUCATION	67	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	10	71%	6	43%	0	0%
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	43	32	74%	25	58%	6	14%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	6	55%	5	45%	1	9%
FEMALE	29	21	72%	14	48%	0	0%
MALE	39	27	69%	22	56%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	67	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	24	65%	19	51%	4	11%
NOT ECONOMICALLY DISADVANTAGED	31	24	77%	17	55%	3	10%
NOT MIGRANT	68	48	71%	36	53%	7	10%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	12	100%	0	0	12	0
GRADE 4 MATH	12	92%	0	1	11	0
GRADE 4 SCIENCE	12	83%	0	2	10	0
GRADE 5 ELA	7	86%	0	1	5	1
GRADE 5 MATH	7	100%	0	0	6	1
GRADE 6 ELA	10	90%	0	1	7	2
GRADE 6 MATH	10	90%	1	0	6	3
GRADE 7 ELA	11	100%	0	0	10	1
GRADE 7 MATH	11	91%	0	1	7	3
GRADE 8 ELA	7	29%	3	2	2	0
GRADE 8 MATH	7	43%	2	2	3	0
GRADE 8 SCIENCE	8	63%	1	2	5	0
SECONDARY-LEVEL ELA	6	83%	0	1	4	1
SECONDARY-LEVEL MATH	6	83%	0	1	3	2
SECONDARY-LEVEL SCIENCE	8	88%	0	1	3	4
SECONDARY-LEVEL SOCIAL STUDIES	8	88%	0	1	6	1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	8%	23%	15%	46%	8%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	21%	50%	29%	0%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	38%	23%	31%	8%
GENERAL EDUCATION	8	0%	25%	25%	38%	13%
STUDENTS WITH DISABILITIES	5	0%	60%	20%	20%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	24%	29%	47%	0%
GENERAL EDUCATION	12	0%	25%	17%	58%	0%
STUDENTS WITH DISABILITIES	5	0%	20%	60%	20%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	30%	10%	40%	20%
GENERAL EDUCATION	10	0%	30%	10%	40%	20%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	33%	67%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	60%	20%	20%

GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	60%	20%	20%
GENERAL EDUCATION	5	0%	0%	60%	20%	20%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	40%	20%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	38%	38%	0%
GENERAL EDUCATION	8	0%	25%	38%	38%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	20%	30%	50%	0%
GENERAL EDUCATION	10	0%	20%	30%	50%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	33%	67%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	33%	67%	0%
GENERAL EDUCATION	6	0%	0%	33%	67%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	YES	1,806	96%	NO	1,599	86	108	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	7	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	582	97%	NO	513	67	93	72
HISPANIC OR LATINO	YES	YES	312	97%	YES	273	82	95	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	23	—	—	21	—	—	—
WHITE	NO	YES	756	95%	NO	683	99	120	105
MULTIRACIAL	YES	YES	126	98%	YES	105	94	102	84
STUDENTS WITH DISABILITIES	NO	YES	369	95%	NO	352†	38†	79	50
LIMITED ENGLISH PROFICIENT	YES	YES	48	100%	YES	43‡	44‡	72	20
ECONOMICALLY DISADVANTAGED	NO	YES	1,358	96%	NO	1,194	71	99	77

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,799	96%	1,595	86
NOT BLACK OR AFRICAN AMERICAN	1,224	96%	1,086	95
NOT HISPANIC OR LATINO	1,494	96%	1,326	87
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,783	96%	1,578	85
NOT WHITE	1,050	97%	916	77
NOT MULTIRACIAL	1,680	96%	1,494	85
GENERAL EDUCATION	1,437	97%	1,281	98
ENGLISH PROFICIENT	1,758	96%	1,566	87
NOT ECONOMICALLY DISADVANTAGED	448	96%	405	129
MALE	934	97%	830	75
FEMALE	872	96%	769	98
MIGRANT	0	—	0	—
NOT MIGRANT	1,806	96%	1,599	86

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	1,807	95%	NO	1,564	69	106	84
AMERICAN INDIAN OR ALASKA NATIVE	—	—	7	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	587	96%	NO	502	46	89	61
HISPANIC OR LATINO	NO	NO	620*	90%*	NO	263	63	93	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	22	—	—	—
WHITE	NO	NO	1,513*	89%*	NO	674	88	117	103
MULTIRACIAL	NO	YES	122	96%	NO	99	63	96	85
STUDENTS WITH DISABILITIES	NO	NO	700*	90%*	NO	344†	33†	80	56
LIMITED ENGLISH PROFICIENT	NO	NO	87*	90%*	YES	47‡	55‡	75	20
ECONOMICALLY DISADVANTAGED	NO	NO	2,630*	91%*	NO	1,164	55	97	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,800	95%	1,560	69
NOT BLACK OR AFRICAN AMERICAN	2,397*	90%*	1,062	81
NOT HISPANIC OR LATINO	1,496	95%	1,301	71
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,783	95%	1,542	68
NOT WHITE	1,051	95%	890	55
NOT MULTIRACIAL	1,685	95%	1,465	70
GENERAL EDUCATION	1,439	95%	1,255	79
ENGLISH PROFICIENT	1,759	95%	1,526	70
NOT ECONOMICALLY DISADVANTAGED	454	95%	400	110
MALE	937	95%	810	70
FEMALE	870	95%	754	69
MIGRANT	0	—	0	—
NOT MIGRANT	1,807	95%	1,564	69

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	643	94%	NO	558	141	184	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	223	94%	NO	192	125	171	128
HISPANIC OR LATINO	NO	YES	106	96%	NO	94	133	171	137
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	YES	267	93%	NO	234	157	188	168
MULTIRACIAL	—	—	33	—	—	24	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	122	93%	YES	118†	114†	165	114
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	483	94%	NO	416	132	178	141

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	641	94%	556	141
NOT BLACK OR AFRICAN AMERICAN	420	94%	366	150
NOT HISPANIC OR LATINO	537	93%	464	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	631	94%	546	141
NOT WHITE	376	94%	324	130
NOT MULTIRACIAL	610	94%	534	142
GENERAL EDUCATION	521	94%	455	150
ENGLISH PROFICIENT	628	94%	546	142
NOT ECONOMICALLY DISADVANTAGED	160	94%	142	168
MALE	321	93%	275	139
FEMALE	322	94%	283	144
MIGRANT	0	—	0	—
NOT MIGRANT	643	94%	558	141

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	314	100%	NO	293	158	172	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	86	100%	NO	81	148	153	153
HISPANIC OR LATINO	YES	YES	44	100%	YES	40	130	151	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	YES	YES	162	100%	YES	153	178	178	160
MULTIRACIAL	—	—	13	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	YES	—	38	—	YES	44†	120†	129	103
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	14	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	188	100%	NO	177	143	160	155

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	313	100%	292	158
NOT BLACK OR AFRICAN AMERICAN	228	100%	212	162
NOT HISPANIC OR LATINO	270	100%	253	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	306	100%	286	159
NOT WHITE	152	100%	140	137
NOT MULTIRACIAL	301	100%	282	162
GENERAL EDUCATION	276	100%	250	165
ENGLISH PROFICIENT	300	100%	279	162
NOT ECONOMICALLY DISADVANTAGED	126	100%	116	182
MALE	163	100%	149	154
FEMALE	151	100%	144	163
MIGRANT	0	—	0	—
NOT MIGRANT	314	100%	293	158

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	314	99%	NO	293	130	159	137
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	86	99%	NO	81	117	136	136
HISPANIC OR LATINO	YES	YES	44	100%	YES	40	113	135	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	YES	YES	162	100%	YES	153	148	167	142
MULTIRACIAL	—	—	13	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	—	38	—	NO	44†	84†	121	103
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	14	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	188	99%	NO	177	119	146	129

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	313	99%	292	130
NOT BLACK OR AFRICAN AMERICAN	228	100%	212	135
NOT HISPANIC OR LATINO	270	99%	253	133
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	306	99%	286	131
NOT WHITE	152	99%	140	111
NOT MULTIRACIAL	301	100%	282	133
GENERAL EDUCATION	276	99%	250	138
ENGLISH PROFICIENT	300	99%	279	132
NOT ECONOMICALLY DISADVANTAGED	126	99%	116	148
MALE	163	99%	149	130
FEMALE	151	100%	144	131
MIGRANT	0	—	0	—
NOT MIGRANT	314	99%	293	130

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	86	69	158	130	111
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	67	46	148	117	95
HISPANIC OR LATINO	82	63	130	113	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	99	88	178	148	128
MULTIRACIAL	94	63	—	—	79
STUDENTS WITH DISABILITIES	38	33	120	84	69
LIMITED ENGLISH PROFICIENT	44	55	—	—	50
ECONOMICALLY DISADVANTAGED	71	55	143	119	97
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	292	83%	80%	78%
AMERICAN INDIAN OR ALASKA NATIVE	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	YES	95	87%	80%	76%
HISPANIC OR LATINO	YES	36	86%	80%	68%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	144	83%	80%	80%
MULTIRACIAL	—	12	—	—	—
STUDENTS WITH DISABILITIES	YES	46 †	59% †	80%	59%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	184	78%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	301	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	104	85%	80%	80%
HISPANIC OR LATINO	NO	43	74%	80%	76%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	144	86%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	56 †	73% †	80%	74%
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	191	79%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	290	83%	300	84%
NOT BLACK OR AFRICAN AMERICAN	197	81%	197	84%
NOT HISPANIC OR LATINO	256	83%	258	86%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	289	83%	299	84%
NOT WHITE	148	83%	157	83%
NOT MULTIRACIAL	280	85%	294	84%
GENERAL EDUCATION	247	88%	246	87%
ENGLISH PROFICIENT	291	83%	297	84%
NOT ECONOMICALLY DISADVANTAGED	108	92%	110	94%
MALE	134	85%	148	80%
FEMALE	158	82%	153	89%
MIGRANT	0	—	0	—
NOT MIGRANT	292	83%	301	84%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

