



**TROY**  
CITY SCHOOL DISTRICT

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## 2017-18 Budget Statement

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A1010.4	Contractual And Other	30,000.00
A1010.45	Materials And Supplies	1,000.00
A1040.16	Noninstructional Salaries	52,569.00
A1040.4	Contractual And Other	2,000.00
A1040.45	Materials And Supplies	1,000.00
A1060.4	Contractual And Other	13,000.00
A1240.15	Instructional Salaries	204,281.00
A1240.16	Noninstructional Salaries	63,443.00
A1240.2	Equipment	1,000.00
A1240.4	Contractual And Other	6,000.00
A1240.45	Materials And Supplies	2,500.00
A1310.15	Instructional Salaries	141,680.00
A1310.16	Noninstructional Salaries	184,928.00
A1310.2	Equipment	5,000.00
A1310.4	Contractual And Other	60,000.00
A1310.45	Materials And Supplies	5,500.00
A1310.49	Boces Services	130,916.47
A1320.4	Contractual And Other	75,000.00
A1325.16	Noninstructional Salaries	99,756.00
A1325.45	Materials And Supplies	1,000.00
A1345.16	Noninstructional Salaries	109,270.00
A1345.49	Boces Services	8,034.00
A1420.4	Contractual And Other	257,500.00
A1430.16	Noninstructional Salaries	246,321.00
A1430.2	Equipment	1,000.00
A1430.4	Contractual And Other	110,000.00
A1430.45	Materials And Supplies	2,500.00
A1430.49	Boces Services	29,639.75

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A1460.49	Boces Services	6,195.82
A1480.49	Boces Services	103,700.40
A1620.16	Noninstructional Salaries	1,496,113.00
A1620.2	Equipment	40,000.00
A1620.4	Contractual And Other	1,707,350.00
A1620.45	Materials And Supplies	175,000.00
A1620.49	Boces Services	110,312.68
A1621.16	Noninstructional Salaries	1,014,274.00
A1621.2	Equipment	150,000.00
A1621.4	Contractual And Other	818,500.00
A1621.45	Materials And Supplies	146,000.00
A1660.16	Noninstructional Salaries	98,972.00
A1670.16	Noninstructional Salaries	39,558.00
A1680.16	Noninstructional Salaries	251,491.00
A1680.2	Equipment	240,000.00
A1680.4	Contractual And Other	180,000.00
A1680.45	Materials And Supplies	5,000.00
A1680.49	Boces Services	1,829,063.42
A1910.4	Unallocated Insurance	380,000.00
A1920.4	School Association Dues	20,000.00
A1964.4	Refund On Real Property	100,000.00
A1981.49	Boces Administrative	477,361.00
A1989.4	Unclassified	20,000.00
A2010.15	Instructional Salaries	437,145.00
A2010.16	Noninstructional Salaries	49,464.00
A2010.2	Equipment	24,764.00
A2010.4	Contractual And Other	124,850.00
A2010.45	Materials And Supplies	143,524.65

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A2020.15	Instructional Salaries	2,142,652.60
A2020.16	Noninstructional Salaries	452,165.79
A2020.49	Boces Services	34,150.00
A2060.49	Boces Services	4,177.68
A2070.15	Instructional Salaries	97,000.00
A2070.4	Contractual And Other	92,500.00
A2070.45	Materials And Supplies	5,500.00
A2070.49	Boces Services	240,546.42
A2110.12a	Teacher Salaries, Full Day K-3	5,870,698.80
A2110.12b	Teacher Salaries 4-6	3,712,689.70
A2110.13	Teacher Salaries, 7-12	7,658,725.00
A2110.14	Substitute Teacher	938,000.00
A2110.16	Noninstructional Salaries	1,001,482.75
A2110.2	Equipment	741,000.00
A2110.4	Contractual And Other	271,300.00
A2110.45	Materials And Supplies	385,800.00
A2110.471	Tuition Paid To Public Dists In Nys	200,000.00
A2110.473	Paymts To Charter Schools	11,715,900.00
A2110.48	Textbooks	585,800.00
A2110.49b	Other Boces Services - Non Lep	63,661.06
A2250.15	Instructional Salaries	7,481,934.18
A2250.16	Noninstructional Salaries	699,329.00
A2250.2	Equipment	8,000.00
A2250.4	Contractual And Other	708,000.00
A2250.45	Materials And Supplies	34,457.00
A2250.471	Tuition Paid To Public	300,000.00

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A2250.472	Tuition - All Other	3,350,000.00
A2250.473	Paymts To Charter Schools	319,635.00
A2250.49	Boces Services	4,761,794.45
A2280.15	Instructional Salaries	344,696.60
A2280.2	Equipment	15,400.00
A2280.4	Contractual And Other	4,250.00
A2280.45	Materials And Supplies	17,300.00
A2280.49	Boces Services	485,754.92
A2330.15	Instructional Salaries	202,000.00
A2330.16	Noninstructional Salaries	25,000.00
A2330.49a	Boces Services (Including Eq Att	198,132.23
A2610.15	Instructional Salaries	431,438.40
A2610.2	Equipment	2,500.00
A2610.4	Contractual And Other	1,500.00
A2610.45	Materials And Supplies	36,200.00
A2610.46	School Library A/V Loan	34,250.00
A2610.49	Boces Services	42,689.38
A2620.49	Boces Services	46,375.00
A2630.15	Instructional Salaries	213,459.00
A2630.16	Noninstructional Salaries	26,000.00
A2630.22	State-Aided Computer Hdware - Purchase	150,000.00
A2630.45	Materials And Supplies	20,000.00
A2630.46	State-Aided Computer Software	75,000.00
A2630.49	Boces Services	171,376.36
A2630.4a	State-Aided Computer Hdware - Lease	150,000.00
A2805.15	Instructional Salaries	26,114.40

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A2805.16	Noninstructional Salaries	223,807.50
A2805.45	Materials And Supplies	500.00
A2810.15	Instructional Salaries	850,233.00
A2810.16	Noninstructional Salaries	149,100.00
A2810.45	Materials And Supplies	6,000.00
A2815.15	Instructional Salaries	516,446.53
A2815.16	Noninstructional Salaries	27,400.00
A2815.2	Equipment	3,500.00
A2815.4	Contractual And Other	425,000.00
A2815.45	Materials And Supplies	12,000.00
A2820.15	Instructional Salaries	813,847.00
A2850.15	Instructional Salaries	145,000.00
A2855.15	Instructional Salaries	243,500.00
A2855.16	Noninstructional Salaries	31,786.47
A2855.2	Equipment	10,000.00
A2855.4	Contractual And Other	205,000.00
A2855.45	Materials And Supplies	35,000.00
A5510.16b	Noninstructional Salaries (Trans Supervi	92,350.40
A5510.2	Equipment	5,000.00
A5510.4	Contractual And Other	65,000.00
A5510.45	Materials And Supplies	1,000.00
A5510.49a	Boces Bus Driver Training	386.25
A5540.4	Contract Transportation	5,972,610.00
A5550.4	Public Transportation	10,000.00
A5581.49	Transportation From Boces	300.00
A8060.15	Instructional Salaries	25,000.00
A8060.16	Noninstructional Salaries	7,000.00
A9010.8	State Retirement	1,413,120.00

# ENLARGED CITY SCHOOL



## Budgeting Appropriation Status Report For 2017-18 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2017 - 18 Proposed Budget
A9020.8	Teachers' Retirement	3,434,049.80
A9030.8	Social Security	3,478,689.14
A9040.8	Workers' Compensation	600,000.00
A9050.8	Unemployment Insurance	45,000.00
A9060.8	Hospital, Medical And Dental	15,580,100.00
A9711.6	Serial Bonds - School	5,355,000.00
A9711.7	Serial Bonds - School	3,246,258.00
A9730.7	Bond Anticipation Notes	125,000.00
A9901.95	Transfer To Special Aid	135,000.00
A9950.9	Transfer To Capital Funds	100,000.00
<b>Grand Totals:</b>		<b>112,018,797.00</b>

## 2017-18 Property Tax Report Card

### 491700 - Enlarged City School District of Troy

Contact Person: Adam Hotaling

Telephone Number: 518-328-5005

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	112,909,509	112,018,797	-0.79%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	36,109,217	36,273,420	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	36,109,217	36,273,420	0.45%
F. Permissible Exclusions to the School Tax Levy Limit	1,035,555	1,018,015	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	35,120,391	35,255,405	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	35,073,662	35,255,405	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	46,729	0	
Public School Enrollment	4,666	4,726	1.29%
Consumer Price Index			1.26%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	3,866,803	4,757,740
Assigned Appropriated Fund Balance	12,425,000	9,250,000
Adjusted Unrestricted Fund Balance	4,516,380	4,480,752
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%



**Salary: Administrative Compensation Information**  
**491700 - TROY CITY SD**
**2016-2017 - Page 1**  
**Official - as of 04/27/2017 03:22 PM**
**Form Due May 8, 2017**
**2017-2018 Salary Threshold =**  
**\$132,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

**Report Estimated Salaries in the Budget for the 2017-2018 School Year**

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	197,281	69,048	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

**Associate, Assistant and Deputy Superintendents**

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCT	147,625	51,669	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	136,680	47,838	
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**Salary: Administrative Compensation Information**  
**491700 - TROY CITY SD**

**2016-2017 - Page 2**  
**Official - as of 04/27/2017 03:22 PM**

Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information**  
**491700 - TROY CITY SD**

**2016-2017 Claim Year - Page 3**  
**Official - as of 04/27/2017 03:22 PM**

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	EXECUTIVE PRINCIPAL	141,984
72.	PRINCIPAL	138,374
73.	PRINCIPAL	137,171
74.	PRINCIPAL	133,561
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**Salary: Administrative Compensation Information**  
**491700 - TROY CITY SD**

**2016-2017 Claim Year - Page 4**  
**Official - as of 04/27/2017 03:22 PM**

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**Salary: Administrative Compensation Information 2016-2017 - Page 5****491700 - TROY CITY SD****Official - as of 04/27/2017 03:22 PM**

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## RENSSELAER COUNTY BUREAU OF TAX SERVICES

Kathleen M. Jimino  
County Executive

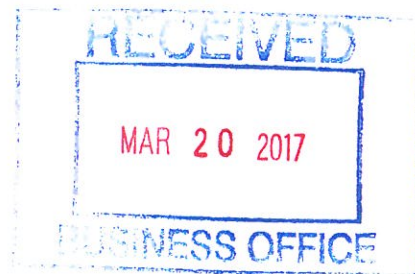
William J. Film  
Director

### Memo

**To:** School Business Office  
**From:** Debbie McGrath  
**CC:** Bill Film  
**Date:** March 16, 2017  
**Re:** Exemption Impact Report

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The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.



NED PATTISON GOVERNMENT CENTER  
1600 SEVENTH AVENUE  
TROY, NEW YORK 12180  
PHONE: (518) 270-2780  
FAX: (518) 270-2790

Equalized Total Assessed Value 3,008,053,096

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	17,685,557	0.59
13100	CO - GENERALLY	RPTL 406(1)	18	80,234,500	2.67
13350	CITY - GENERALLY	RPTL 406(1)	142	51,684,300	1.72
13370	CITY - CEMETERY LAND	RPTL 446	11	420,300	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	4	243,447	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	10	72,963,500	2.43
13850	BOCES	RPTL 408	2	3,630,000	0.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,219,851	0.04
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.17
14100	USA - GENERALLY	RPTL 400(1)	12	44,001,557	1.46
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.12
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.32
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	70	131,038,000	4.36
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	687,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	61	33,251,492	1.11
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	81	606,509,500	20.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	9,696,400	0.32
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	157,125,900	5.22
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	35	13,733,383	0.46
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	77	44,206,860	1.47
26100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.00
26250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	4,762,449	0.16
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.04
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	2	8,505,000	0.28
41400	CLERGY	RPTL 460	3	12,736	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	148,633	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	408	21,664,968	0.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,112,522	0.04
41834	ENHANCED STAR	RPTL 425	1,142	70,886,260	2.36
41854	BASIC STAR 1999-2000	RPTL 425	3,769	113,037,150	3.76

Equalized Total Assessed Value 3,008,053,096

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	1,265,438	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	64,326	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	1,009,709	0.03
48000	URBAN REN: OWNER -URB REDEV CO	P H F I L 211	39	2,061,557	0.07
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			6,022	1,514,835,095	50.36
Totals:			0	0	0.00
			6,022	1,514,835,095	50.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,669,904,418

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	17,685,557	0.66
13100	CO - GENERALLY	RPTL 406(1)	18	80,234,500	3.01
13350	CITY - GENERALLY	RPTL 406(1)	142	51,684,300	1.94
13370	CITY - CEMETERY LAND	RPTL 446	11	420,300	0.02
13650	VG - GENERALLY	RPTL 406(1)	1	480,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	10	72,963,500	2.73
13850	BOCES	RPTL 408	2	3,630,000	0.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	5,110,000	0.19
14100	USA - GENERALLY	RPTL 400(1)	11	43,206,800	1.62
14110	USA - SPECIFIED USES	STATE L 54	1	3,570,000	0.13
14120	USA - DEFENSE PURPOSES	STATE L 59-g	2	9,520,000	0.36
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	70	131,038,000	4.91
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	130,000	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	687,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	60	32,685,200	1.22
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	81	606,509,500	22.72
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	9,696,400	0.36
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	18	157,125,900	5.89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	34	13,519,900	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	77	44,206,860	1.66
26100	VETERANS ORGANIZATION	RPTL 452	3	132,800	0.00
26250	HISTORICAL SOCIETY	RPTL 444	3	1,760,000	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	4,401,400	0.16
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,270,000	0.05
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	2	8,505,000	0.32
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	351	17,574,455	0.66
41834	ENHANCED STAR	RPTL 425	924	56,852,850	2.13
41854	BASIC STAR 1999-2000	RPTL 425	2,967	88,977,150	3.33
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	22	1,155,850	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	868,660	0.03



Equalized Total Assessed Value 2,669,904,418

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48000	URBAN REN: OWNER -URB REDEV CO	P H F I L 211	39	2,061,557	0.08
Total Exemptions Exclusive of System Exemptions:					
			4,902	1,467,664,939	54.97
Total System Exemptions:			0	0	0.00
Totals:			4,902	1,467,664,939	54.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 338,148,678

School District - 381700 Enlarged Troy CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	243,447	0.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,219,851	0.36
14100	USA - GENERALLY	RPTL 400(1)	1	794,757	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	566,292	0.17
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	213,483	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,049	0.11
41400	CLERGY	RPTL 460	2	11,236	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	148,633	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	57	4,090,513	1.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,112,522	0.33
41834	ENHANCED STAR	RPTL 425	218	14,033,410	4.15
41854	BASIC STAR 1999-2000	RPTL 425	802	24,060,000	7.12
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	109,588	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	64,326	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	141,049	0.04

Total Exemptions Exclusive of System Exemptions:	1,120	47,170,156	13.95
Total System Exemptions:	0	0	0.00
Totals:	1,120	47,170,156	13.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$53,636,462		\$23,433,798	
PUPILS		PUPILS	
4,674		769	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,475		\$30,473	

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$2,396,445,725		\$1,036,534,896	
PUPILS		PUPILS	
211,305		33,554	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,341		\$30,892	

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

### PUPILS

2,659,777

### EXPENDITURES PER PUPIL

\$11,949

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$13,848,179,596

### PUPILS

451,571

### EXPENDITURES PER PUPIL

\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$20,907

### SIMILAR DISTRICT GROUP

\$21,153

### NY STATE

\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
433 58.5%	46.5%	58.2%
40% - 79%	40% - 79%	40% - 79%
87 11.8%	18.9%	11.7%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
149 20.1%	24.5%	19.9%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
55 7.4%	6.9%	5.3%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
16 2.2%	3.1%	5.1%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
15.3%	12.7%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



# TROY CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	3,960
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## ENROLLMENT BY GENDER

MALE		FEMALE	
2,005	51%	1,955	49%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	7	0%
BLACK OR AFRICAN AMERICAN	1,240	31%
HISPANIC OR LATINO	627	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	73	2%
WHITE	1,783	45%
MULTIRACIAL	230	6%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
100	3%	658	17%	2,883	73%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	273	7%
K (FULL DAY)	317	8%
1ST GRADE	345	9%
2ND GRADE	326	8%
3RD GRADE	313	8%
4TH GRADE	287	7%
5TH GRADE	281	7%
6TH GRADE	226	6%
UNGRADED ELEMENTARY	23	1%
7TH GRADE	308	8%
8TH GRADE	273	7%
9TH GRADE	324	8%
10TH GRADE	343	9%
11TH GRADE	300	8%
12TH GRADE	277	7%
UNGRADED SECONDARY	17	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	25
GRADE 10 ENGLISH	26
GRADE 10 MATHEMATICS	23
GRADE 10 SCIENCE	25
GRADE 10 SOCIAL STUDIES	23

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
2,676	5%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	90%
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## STUDENT SUSPENSIONS (2014 - 15)

358	9%
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## STAFF COUNTS (2015 - 16)

GROUP

STAFF

PRINCIPALS	8
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	66
PARAPROFESSIONALS	109

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	341
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	16%
TOTAL NUMBER OF CORE CLASSES	699
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	0%
TOTAL NUMBER OF CLASSES	1,245
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA	
ALL STUDENTS		272		267		252	94%
GENERAL EDUCATION		235		235		233	99%
STUDENTS WITH DISABILITIES		37		32		19	59%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS
ALL STUDENTS	58	22%	11	4%	15	6%	5 2%
GENERAL EDUCATION	58	25%	11	5%	2	1%	0 0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	13	41%	5 14%

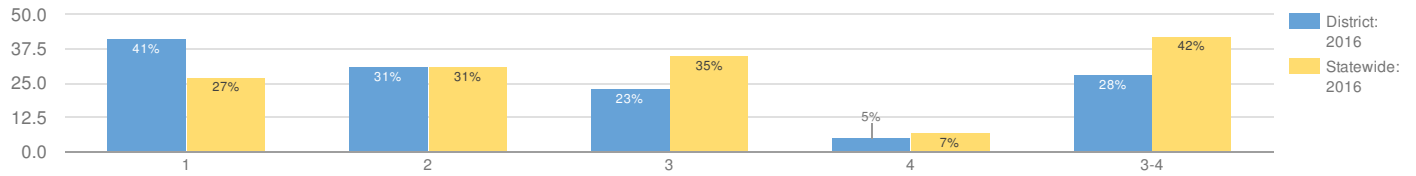
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	0%	0	0%	5	0%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1  
1  
1  
1

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

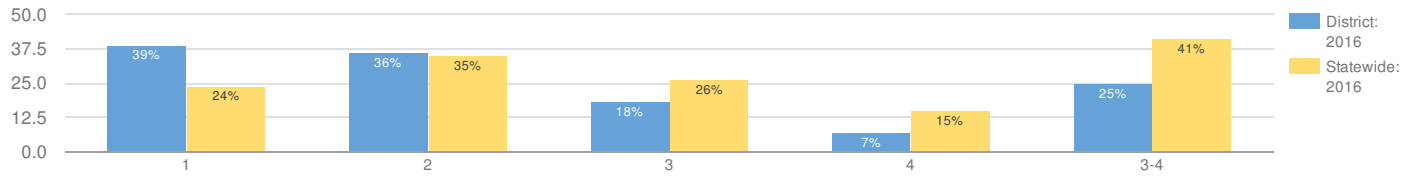


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	298	28%	121	41%	93	31%	68	23%	16	5%
GENERAL EDUCATION	251	33%	83	33%	85	34%	67	27%	16	6%
STUDENTS WITH DISABILITIES	47	2%	38	81%	8	17%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	100	21%	51	51%	28	28%	19	19%	2	2%
HISPANIC OR LATINO	61	31%	27	44%	15	25%	13	21%	6	10%
WHITE	121	32%	39	32%	43	36%	33	27%	6	5%
MULTIRACIAL	11	18%	3	27%	6	55%	2	18%	0	0%
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	155	34%	59	38%	44	28%	39	25%	13	8%
MALE	143	22%	62	43%	49	34%	29	20%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	292	29%	116	40%	92	32%	68	23%	16	5%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	218	23%	104	48%	63	29%	43	20%	8	4%
NOT ECONOMICALLY DISADVANTAGED	80	41%	17	21%	30	38%	25	31%	8	10%
NOT MIGRANT	298	28%	121	41%	93	31%	68	23%	16	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

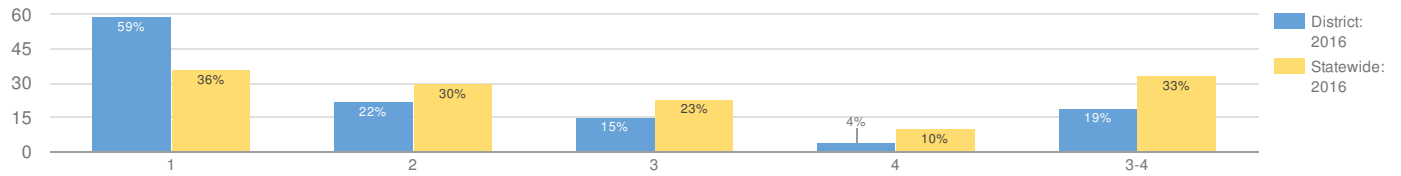


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	278	25%	109	39%	100	36%	50	18%	19	7%
GENERAL EDUCATION	235	29%	69	29%	97	41%	50	21%	19	8%
STUDENTS WITH DISABILITIES	43	0%	40	93%	3	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	18%	43	49%	29	33%	16	18%	0	0%
HISPANIC OR LATINO	63	19%	32	51%	19	30%	8	13%	4	6%
WHITE	108	33%	29	27%	43	40%	23	21%	13	12%
MULTIRACIAL	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	26%	5	26%	9	47%	3	16%	2	11%
FEMALE	133	29%	48	36%	47	35%	25	19%	13	10%
MALE	145	21%	61	42%	53	37%	25	17%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	274	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	218	19%	102	47%	74	34%	30	14%	12	6%
NOT ECONOMICALLY DISADVANTAGED	60	45%	7	12%	26	43%	20	33%	7	12%
NOT MIGRANT	278	25%	109	39%	100	36%	50	18%	19	7%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

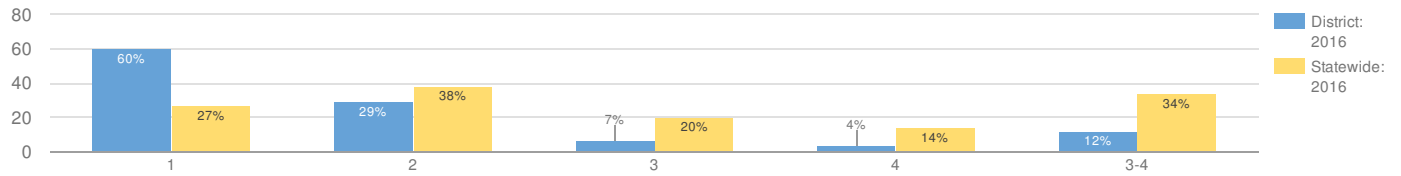


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	264	19%	155	59%	59	22%	40	15%	10	4%
GENERAL EDUCATION	211	23%	107	51%	55	26%	39	18%	10	5%
STUDENTS WITH DISABILITIES	53	2%	48	91%	4	8%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	91	10%	58	64%	24	26%	7	8%	2	2%
HISPANIC OR LATINO	38	13%	23	61%	10	26%	4	11%	1	3%
WHITE	117	26%	66	56%	20	17%	24	21%	7	6%
MULTIRACIAL	12	25%	6	50%	3	25%	3	25%	0	0%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	120	28%	56	47%	31	26%	25	21%	8	7%
MALE	144	12%	99	69%	28	19%	15	10%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	262	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	190	13%	124	65%	41	22%	22	12%	3	2%
NOT ECONOMICALLY DISADVANTAGED	74	34%	31	42%	18	24%	18	24%	7	9%
NOT MIGRANT	264	19%	155	59%	59	22%	40	15%	10	4%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



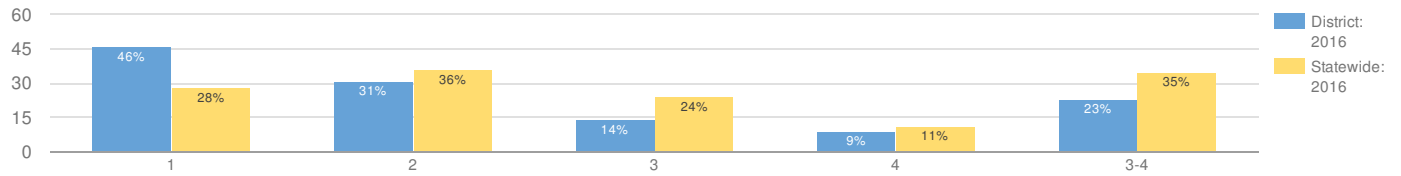
MEAN SCORE: 271

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	214	12%	128	60%	61	29%	16	7%	9	4%
GENERAL EDUCATION	174	14%	92	53%	57	33%	16	9%	9	5%
STUDENTS WITH DISABILITIES	40	0%	36	90%	4	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	3%	54	69%	22	28%	1	1%	1	1%
HISPANIC OR LATINO	24	8%	14	58%	8	33%	2	8%	0	0%
WHITE	97	20%	50	52%	28	29%	11	11%	8	8%
MULTIRACIAL	10	10%	7	70%	2	20%	1	10%	0	0%
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	102	13%	51	50%	38	37%	7	7%	6	6%
MALE	112	11%	77	69%	23	21%	9	8%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	209	12%	124	59%	60	29%	16	8%	9	4%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	149	6%	100	67%	40	27%	6	4%	3	2%
NOT ECONOMICALLY DISADVANTAGED	65	25%	28	43%	21	32%	10	15%	6	9%
NOT MIGRANT	214	12%	128	60%	61	29%	16	7%	9	4%



# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

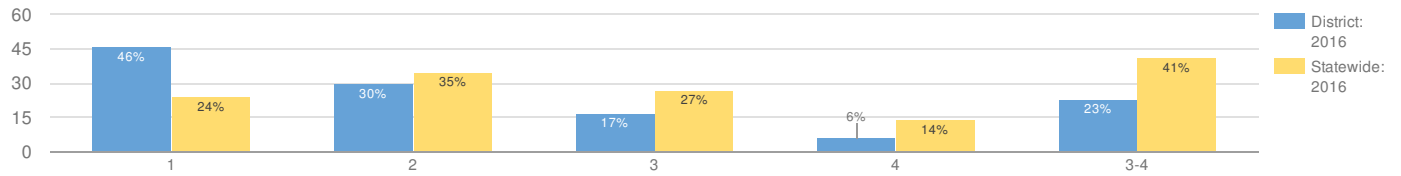


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	23%	113	46%	76	31%	35	14%	21	9%
GENERAL EDUCATION	209	27%	83	40%	70	33%	35	17%	21	10%
STUDENTS WITH DISABILITIES	36	0%	30	83%	6	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	13%	56	57%	30	30%	11	11%	2	2%
HISPANIC OR LATINO	32	19%	21	66%	5	16%	6	19%	0	0%
WHITE	95	35%	27	28%	35	37%	18	19%	15	16%
MULTIRACIAL	10	10%	6	60%	3	30%	0	0%	1	10%
SMALL GROUP TOTAL	9	33%	3	33%	3	33%	0	0%	3	33%
FEMALE	125	30%	47	38%	40	32%	23	18%	15	12%
MALE	120	15%	66	55%	36	30%	12	10%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	243	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	171	15%	96	56%	50	29%	16	9%	9	5%
NOT ECONOMICALLY DISADVANTAGED	74	42%	17	23%	26	35%	19	26%	12	16%
NOT MIGRANT	245	23%	113	46%	76	31%	35	14%	21	9%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

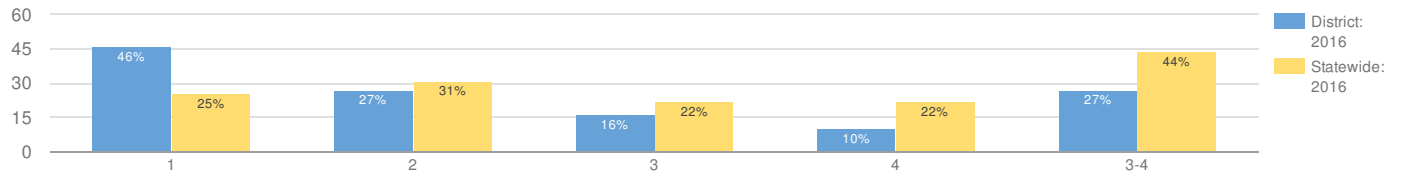


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	246	23%	114	46%	75	30%	42	17%	15	6%
GENERAL EDUCATION	218	26%	86	39%	75	34%	42	19%	15	7%
STUDENTS WITH DISABILITIES	28	0%	28	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	10%	51	59%	26	30%	9	10%	0	0%
HISPANIC OR LATINO	50	20%	28	56%	12	24%	7	14%	3	6%
WHITE	97	33%	30	31%	35	36%	23	24%	9	9%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	46%	5	38%	2	15%	3	23%	3	23%
FEMALE	133	29%	46	35%	48	36%	28	21%	11	8%
MALE	113	16%	68	60%	27	24%	14	12%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	172	15%	93	54%	54	31%	20	12%	5	3%
NOT ECONOMICALLY DISADVANTAGED	74	43%	21	28%	21	28%	22	30%	10	14%
NOT MIGRANT	246	23%	114	46%	75	30%	42	17%	15	6%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

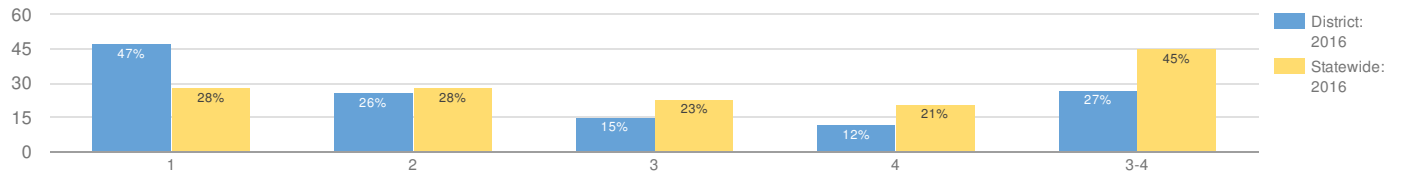


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	298	27%	138	46%	81	27%	49	16%	30	10%
GENERAL EDUCATION	251	30%	102	41%	73	29%	48	19%	28	11%
STUDENTS WITH DISABILITIES	47	6%	36	77%	8	17%	1	2%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	100	19%	56	56%	25	25%	12	12%	7	7%
HISPANIC OR LATINO	62	24%	33	53%	14	23%	7	11%	8	13%
WHITE	118	32%	43	36%	37	31%	26	22%	12	10%
MULTIRACIAL	11	18%	5	45%	4	36%	1	9%	1	9%
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	3	43%	2	29%
FEMALE	154	28%	69	45%	42	27%	23	15%	20	13%
MALE	144	25%	69	48%	39	27%	26	18%	10	7%
NON-ENGLISH LANGUAGE LEARNERS	290	27%	133	46%	80	28%	48	17%	29	10%
ENGLISH LANGUAGE LEARNERS	8	25%	5	63%	1	13%	1	13%	1	13%
ECONOMICALLY DISADVANTAGED	217	20%	113	52%	61	28%	29	13%	14	6%
NOT ECONOMICALLY DISADVANTAGED	81	44%	25	31%	20	25%	20	25%	16	20%
NOT MIGRANT	298	27%	138	46%	81	27%	49	16%	30	10%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

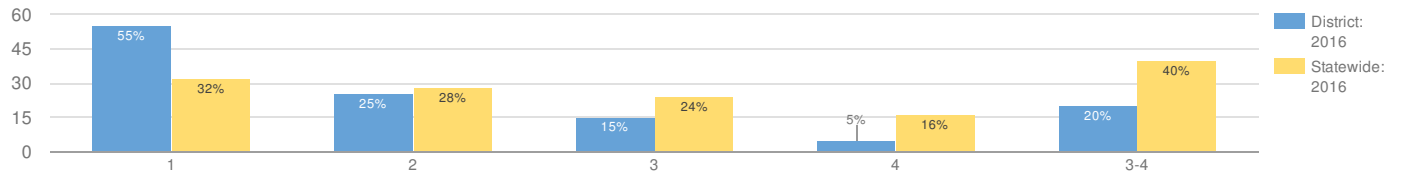


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	273	27%	128	47%	71	26%	42	15%	32	12%
GENERAL EDUCATION	230	32%	91	40%	66	29%	41	18%	32	14%
STUDENTS WITH DISABILITIES	43	2%	37	86%	5	12%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	16%	49	56%	24	28%	13	15%	1	1%
HISPANIC OR LATINO	63	17%	38	60%	14	22%	7	11%	4	6%
WHITE	103	40%	34	33%	28	27%	19	18%	22	21%
MULTIRACIAL	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	40%	7	35%	5	25%	3	15%	5	25%
FEMALE	129	27%	64	50%	30	23%	20	16%	15	12%
MALE	144	27%	64	44%	41	28%	22	15%	17	12%
NON-ENGLISH LANGUAGE LEARNERS	268	27%	124	46%	71	26%	42	16%	31	12%
ENGLISH LANGUAGE LEARNERS	5	20%	4	80%	0	0%	0	0%	1	20%
ECONOMICALLY DISADVANTAGED	214	22%	115	54%	52	24%	29	14%	18	8%
NOT ECONOMICALLY DISADVANTAGED	59	46%	13	22%	19	32%	13	22%	14	24%
NOT MIGRANT	273	27%	128	47%	71	26%	42	15%	32	12%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

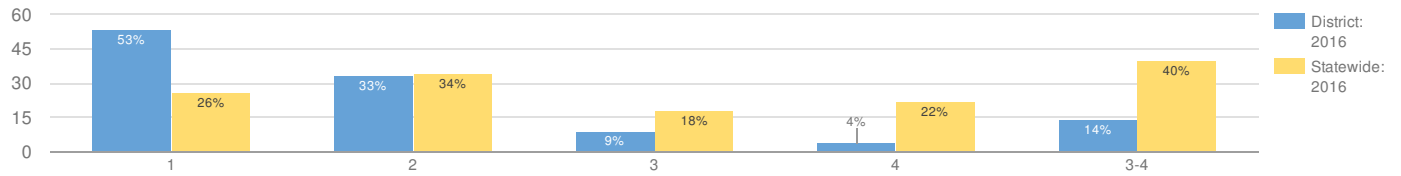


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	260	20%	144	55%	65	25%	39	15%	12	5%
GENERAL EDUCATION	207	24%	102	49%	55	27%	38	18%	12	6%
STUDENTS WITH DISABILITIES	53	2%	42	79%	10	19%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	89	10%	60	67%	20	22%	8	9%	1	1%
HISPANIC OR LATINO	38	24%	19	50%	10	26%	9	24%	0	0%
WHITE	115	25%	57	50%	29	25%	20	17%	9	8%
MULTIRACIAL	12	17%	6	50%	4	33%	2	17%	0	0%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	0	0%	2	33%
FEMALE	118	24%	58	49%	32	27%	22	19%	6	5%
MALE	142	16%	86	61%	33	23%	17	12%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	255	20%	140	55%	64	25%	39	15%	12	5%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	185	15%	112	61%	45	24%	24	13%	4	2%
NOT ECONOMICALLY DISADVANTAGED	75	31%	32	43%	20	27%	15	20%	8	11%
NOT MIGRANT	260	20%	144	55%	65	25%	39	15%	12	5%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



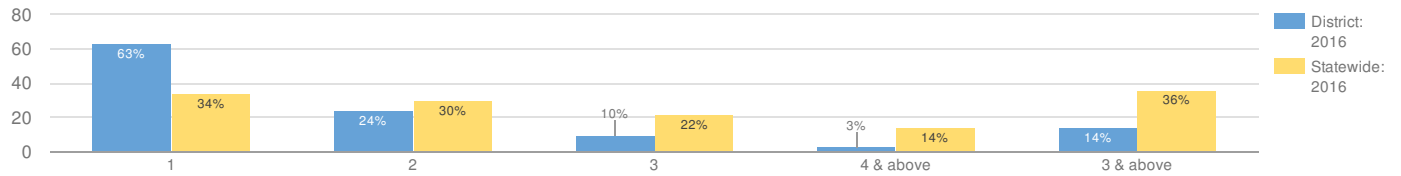
MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	204	14%	108	53%	68	33%	19	9%	9	4%
GENERAL EDUCATION	166	17%	78	47%	60	36%	19	11%	9	5%
STUDENTS WITH DISABILITIES	38	0%	30	79%	8	21%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	76	3%	55	72%	19	25%	1	1%	1	1%
HISPANIC OR LATINO	22	9%	11	50%	9	41%	1	5%	1	5%
WHITE	91	24%	34	37%	35	38%	15	16%	7	8%
MULTIRACIAL	10	20%	5	50%	3	30%	2	20%	0	0%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	98	12%	49	50%	37	38%	11	11%	1	1%
MALE	106	15%	59	56%	31	29%	8	8%	8	8%
NON-ENGLISH LANGUAGE LEARNERS	198	14%	104	53%	66	33%	19	10%	9	5%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	140	9%	85	61%	42	30%	9	6%	4	3%
NOT ECONOMICALLY DISADVANTAGED	64	23%	23	36%	26	41%	10	16%	5	8%
NOT MIGRANT	204	14%	108	53%	68	33%	19	9%	9	4%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



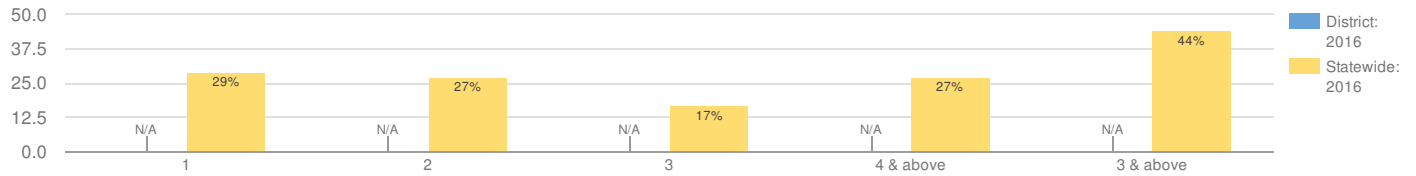
MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	232	14%	145	63%	55	24%	24	10%	8	3%
GENERAL EDUCATION	204	16%	119	58%	53	26%	24	12%	8	4%
STUDENTS WITH DISABILITIES	28	0%	26	93%	2	7%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	94	4%	68	72%	22	23%	4	4%	0	0%
HISPANIC OR LATINO	31	3%	23	74%	7	23%	1	3%	0	0%
WHITE	88	25%	43	49%	23	26%	18	20%	4	5%
MULTIRACIAL	10	10%	7	70%	2	20%	1	10%	0	0%
SMALL GROUP TOTAL	9	44%	4	44%	1	11%	0	0%	4	44%
FEMALE	119	17%	71	60%	28	24%	15	13%	5	4%
MALE	113	11%	74	65%	27	24%	9	8%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	228	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	159	5%	114	72%	37	23%	5	3%	3	2%
NOT ECONOMICALLY DISADVANTAGED	73	33%	31	42%	18	25%	19	26%	5	7%
NOT MIGRANT	232	14%	145	63%	55	24%	24	10%	8	3%

# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	229	12%	135	59%	67	29%	21	9%	6	3%
GENERAL EDUCATION	201	13%	108	54%	66	33%	21	10%	6	3%
STUDENTS WITH DISABILITIES	28	0%	27	96%	1	4%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	81	2%	68	84%	11	14%	2	2%	0	0%
HISPANIC OR LATINO	40	8%	21	53%	16	40%	2	5%	1	3%
WHITE	95	19%	39	41%	38	40%	15	16%	3	3%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	31%	7	54%	2	15%	2	15%	2	15%
FEMALE	123	11%	71	58%	39	32%	10	8%	3	2%
MALE	106	13%	64	60%	28	26%	11	10%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	224	12%	130	58%	67	30%	21	9%	6	3%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	158	5%	110	70%	40	25%	8	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	71	27%	25	35%	27	38%	13	18%	6	8%
NOT MIGRANT	229	12%	135	59%	67	29%	21	9%	6	3%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

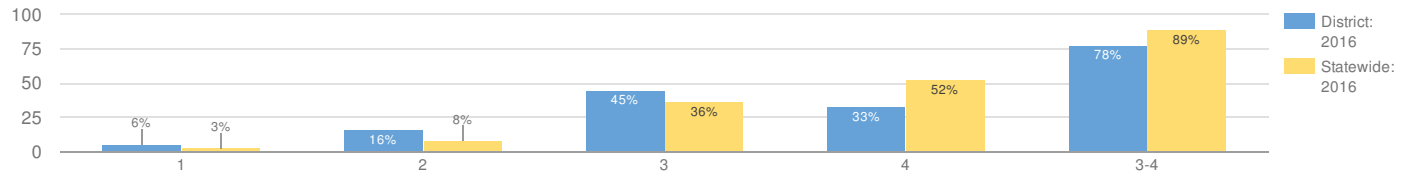
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-



# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



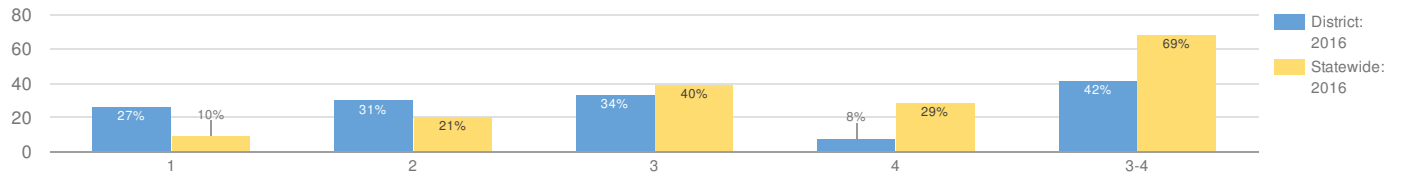
MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	281	78%	17	6%	45	16%	127	45%	92	33%
GENERAL EDUCATION	237	83%	7	3%	34	14%	109	46%	87	37%
STUDENTS WITH DISABILITIES	44	52%	10	23%	11	25%	18	41%	5	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	69%	8	9%	19	22%	43	49%	18	20%
HISPANIC OR LATINO	62	73%	5	8%	12	19%	29	47%	16	26%
WHITE	111	87%	4	4%	10	9%	47	42%	50	45%
MULTIRACIAL	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	0	0%	4	20%	8	40%	8	40%
FEMALE	131	83%	5	4%	17	13%	66	50%	43	33%
MALE	150	73%	12	8%	28	19%	61	41%	49	33%
NON-ENGLISH LANGUAGE LEARNERS	276	78%	16	6%	44	16%	125	45%	91	33%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	216	74%	16	7%	40	19%	98	45%	62	29%
NOT ECONOMICALLY DISADVANTAGED	65	91%	1	2%	5	8%	29	45%	30	46%
NOT MIGRANT	281	78%	17	6%	45	16%	127	45%	92	33%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 57

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	244	42%	67	27%	75	31%	82	34%	20	8%
GENERAL EDUCATION	218	46%	48	22%	69	32%	81	37%	20	9%
STUDENTS WITH DISABILITIES	26	4%	19	73%	6	23%	1	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	79	24%	33	42%	27	34%	19	24%	0	0%
HISPANIC OR LATINO	51	33%	18	35%	16	31%	17	33%	0	0%
WHITE	102	60%	13	13%	28	27%	43	42%	18	18%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	3	25%	4	33%	3	25%	2	17%
FEMALE	134	44%	39	29%	36	27%	47	35%	12	9%
MALE	110	39%	28	25%	39	35%	35	32%	8	7%
NON-ENGLISH LANGUAGE LEARNERS	236	43%	62	26%	72	31%	82	35%	20	8%
ENGLISH LANGUAGE LEARNERS	8	0%	5	63%	3	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	165	32%	59	36%	54	33%	45	27%	7	4%
NOTECONOMICALLY DISADVANTAGED	79	63%	8	10%	21	27%	37	47%	13	16%
NOT MIGRANT	244	42%	67	27%	75	31%	82	34%	20	8%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	1
GRADE 5	3
GRADE 6	1
GRADE 7	4
GRADE 8	4

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	1
GRADE 5	3
GRADE 6	1
GRADE 7	4
GRADE 8	4

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

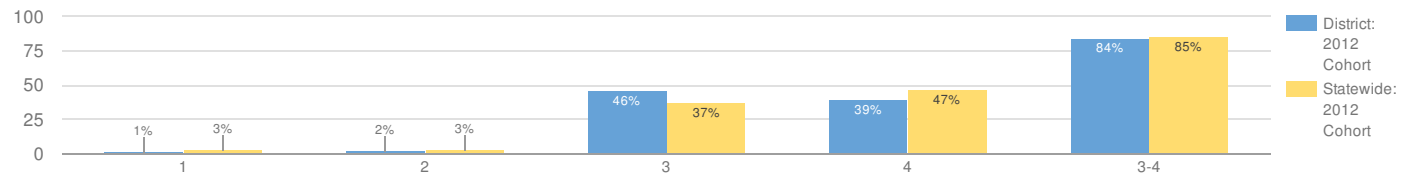
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

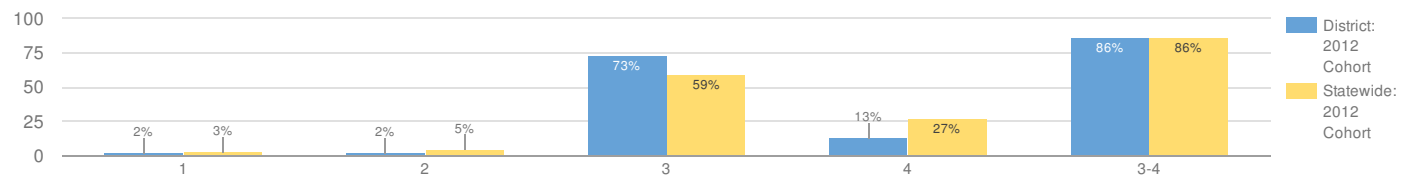
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



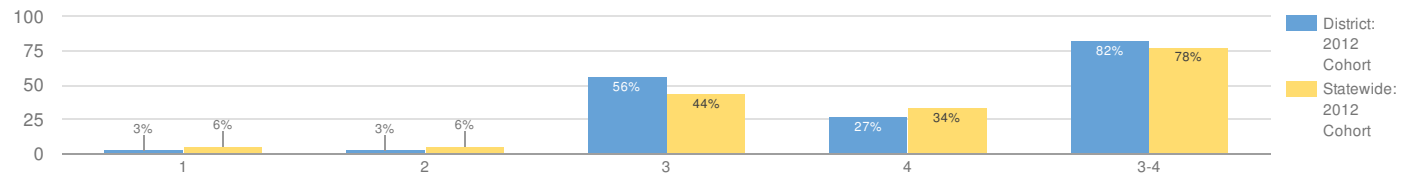
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	84%	3	1%	7	2%	135	46%	114	39%
GENERAL EDUCATION	248	90%	1	0%	4	2%	111	45%	113	46%
STUDENTS WITH DISABILITIES	47	53%	2	4%	3	6%	24	51%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	89%	0	0%	1	1%	53	55%	33	34%
HISPANIC OR LATINO	36	92%	0	0%	0	0%	20	56%	13	36%
WHITE	145	82%	3	2%	6	4%	54	37%	65	45%
MULTIRACIAL	12	58%	0	0%	0	0%	6	50%	1	8%
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	2	40%	2	40%
FEMALE	158	84%	1	1%	4	3%	71	45%	62	39%
MALE	137	85%	2	1%	3	2%	64	47%	52	38%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	80%	3	2%	5	3%	89	48%	60	32%
NOT ECONOMICALLY DISADVANTAGED	108	93%	0	0%	2	2%	46	43%	54	50%
NOT MIGRANT	295	84%	3	1%	7	2%	135	46%	114	39%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	86%	5	2%	7	2%	215	73%	39	13%
GENERAL EDUCATION	248	92%	1	0%	4	2%	192	77%	36	15%
STUDENTS WITH DISABILITIES	47	55%	4	9%	3	6%	23	49%	3	6%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	89%	3	3%	1	1%	79	81%	7	7%
HISPANIC OR LATINO	36	86%	0	0%	2	6%	28	78%	3	8%
WHITE	145	87%	2	1%	1	1%	98	68%	28	19%
MULTIRACIAL	12	58%	0	0%	2	17%	7	58%	0	0%
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	158	84%	3	2%	5	3%	112	71%	21	13%
MALE	137	88%	2	1%	2	1%	103	75%	18	13%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	82%	5	3%	6	3%	139	74%	14	7%
NOT ECONOMICALLY DISADVANTAGED	108	94%	0	0%	1	1%	76	70%	25	23%
NOT MIGRANT	295	86%	5	2%	7	2%	215	73%	39	13%

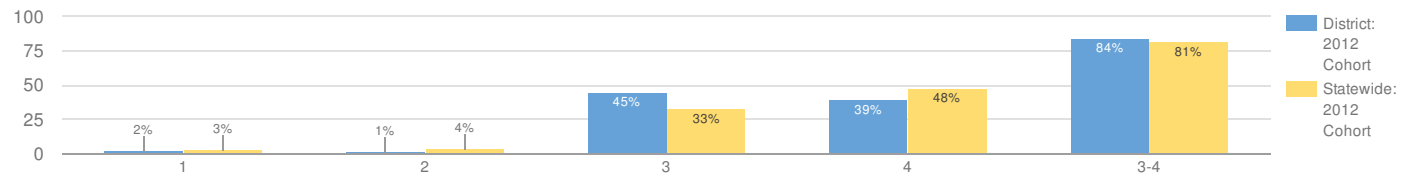
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	82%	9	3%	9	3%	164	56%	79	27%
GENERAL EDUCATION	248	88%	4	2%	7	3%	142	57%	76	31%
STUDENTS WITH DISABILITIES	47	53%	5	11%	2	4%	22	47%	3	6%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	87%	3	3%	1	1%	64	66%	20	21%
HISPANIC OR LATINO	36	89%	0	0%	0	0%	24	67%	8	22%
WHITE	145	81%	4	3%	6	4%	70	48%	48	33%
MULTIRACIAL	12	50%	2	17%	1	8%	5	42%	1	8%
SMALL GROUP TOTAL	5	60%	0	0%	1	20%	1	20%	2	40%
FEMALE	158	80%	7	4%	5	3%	84	53%	43	27%
MALE	137	85%	2	1%	4	3%	80	58%	36	26%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	78%	9	5%	7	4%	108	58%	37	20%
NOT ECONOMICALLY DISADVANTAGED	108	91%	0	0%	2	2%	56	52%	42	39%
NOT MIGRANT	295	82%	9	3%	9	3%	164	56%	79	27%

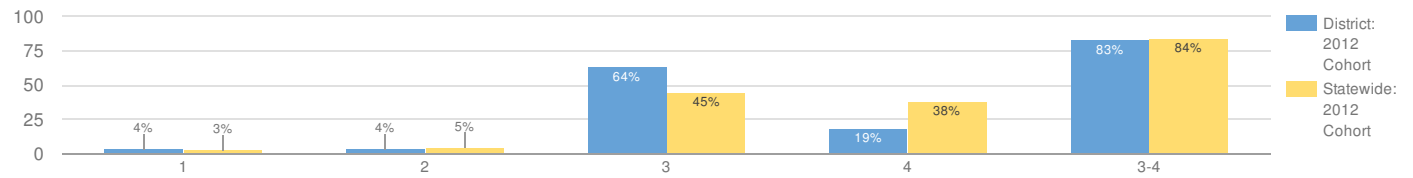


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	84%	5	2%	3	1%	133	45%	114	39%
GENERAL EDUCATION	248	90%	3	1%	1	0%	113	46%	110	44%
STUDENTS WITH DISABILITIES	47	51%	2	4%	2	4%	20	43%	4	9%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	87%	1	1%	2	2%	46	47%	38	39%
HISPANIC OR LATINO	36	89%	1	3%	0	0%	21	58%	11	31%
WHITE	145	84%	1	1%	1	1%	60	41%	62	43%
MULTIRACIAL	12	42%	2	17%	0	0%	4	33%	1	8%
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	2	40%	2	40%
FEMALE	158	83%	3	2%	2	1%	78	49%	53	34%
MALE	137	85%	2	1%	1	1%	55	40%	61	45%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	79%	5	3%	2	1%	85	45%	62	33%
NOT ECONOMICALLY DISADVANTAGED	108	93%	0	0%	1	1%	48	44%	52	48%
NOT MIGRANT	295	84%	5	2%	3	1%	133	45%	114	39%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	83%	13	4%	12	4%	188	64%	57	19%
GENERAL EDUCATION	248	90%	8	3%	7	3%	166	67%	56	23%
STUDENTS WITH DISABILITIES	47	49%	5	11%	5	11%	22	47%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	97	86%	4	4%	3	3%	70	72%	13	13%
HISPANIC OR LATINO	36	83%	2	6%	1	3%	25	69%	5	14%
WHITE	145	84%	4	3%	7	5%	83	57%	39	27%
MULTIRACIAL	12	50%	2	17%	1	8%	6	50%	0	0%
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	4	80%	0	0%
FEMALE	158	82%	7	4%	5	3%	98	62%	31	20%
MALE	137	85%	6	4%	7	5%	90	66%	26	19%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	79%	12	6%	10	5%	121	65%	26	14%
NOT ECONOMICALLY DISADVANTAGED	108	91%	1	1%	2	2%	67	62%	31	29%
NOT MIGRANT	295	83%	13	4%	12	4%	188	64%	57	19%

# COMPREHENSIVE ENGLISH

## REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	44	37	84%	33	75%	1	2%
GENERAL EDUCATION	38	33	87%	29	76%	1	3%
STUDENTS WITH DISABILITIES	6	4	67%	4	67%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	16	89%	15	83%	1	6%
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	16	13	81%	10	63%	0	0%
SMALL GROUP TOTAL	10	8	80%	8	80%	0	0%
FEMALE	19	15	79%	13	68%	0	0%
MALE	25	22	88%	20	80%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	41	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	29	94%	26	84%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	8	62%	7	54%	1	8%
NOT MIGRANT	44	37	84%	33	75%	1	2%

# ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	324	22	7%	25	8%	84	26%	57	18%	136	42%
GENERAL EDUCATION	288	16	6%	17	6%	71	25%	49	17%	135	47%
STUDENTS WITH DISABILITIES	36	6	17%	8	22%	13	36%	8	22%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	8	8%	7	7%	28	29%	22	23%	30	32%
HISPANIC OR LATINO	51	3	6%	9	18%	20	39%	8	16%	11	22%
WHITE	160	11	7%	8	5%	31	19%	25	16%	85	53%
MULTIRACIAL	10	0	0%	1	10%	2	20%	0	0%	7	70%
SMALL GROUP TOTAL	8	0	0%	0	0%	3	38%	2	25%	3	38%
FEMALE	153	6	4%	10	7%	36	24%	26	17%	75	49%
MALE	171	16	9%	15	9%	48	28%	31	18%	61	36%
NON-ENGLISH LANGUAGE LEARNERS	308	19	6%	21	7%	78	25%	55	18%	135	44%
ENGLISH LANGUAGE LEARNERS	16	3	19%	4	25%	6	38%	2	13%	1	6%
ECONOMICALLY DISADVANTAGED	179	17	9%	20	11%	54	30%	30	17%	58	32%
NOT ECONOMICALLY DISADVANTAGED	145	5	3%	5	3%	30	21%	27	19%	78	54%
NOT MIGRANT	324	22	7%	25	8%	84	26%	57	18%	136	42%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	27	26	96%	24	89%	2	7%
GENERAL EDUCATION	20	20	100%	20	100%	2	10%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	11	100%	9	82%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	8	7	88%	7	88%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	2	25%
FEMALE	13	12	92%	12	92%	1	8%
MALE	14	14	100%	12	86%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	22	21	95%	19	86%	0	0%
ENGLISH LANGUAGE LEARNERS	5	5	100%	5	100%	2	40%
ECONOMICALLY DISADVANTAGED	15	14	93%	12	80%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	12	100%	2	17%
NOT MIGRANT	27	26	96%	24	89%	2	7%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	41	30	73%	16	39%	1	2%
GENERAL EDUCATION	41	30	73%	16	39%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	4	80%	1	20%	0	0%
HISPANIC OR LATINO	6	4	67%	4	67%	0	0%
WHITE	22	16	73%	7	32%	0	0%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	4	50%	1	13%
FEMALE	23	17	74%	10	43%	1	4%
MALE	18	13	72%	6	33%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	40	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	15	75%	7	35%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	15	71%	9	43%	1	5%
NOT MIGRANT	41	30	73%	16	39%	1	2%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	129	110	85%	97	75%	34	26%
GENERAL EDUCATION	129	110	85%	97	75%	34	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	4	80%	4	80%	3	60%
BLACK OR AFRICAN AMERICAN	25	18	72%	15	60%	2	8%
HISPANIC OR LATINO	11	6	55%	5	45%	0	0%
WHITE	82	76	93%	67	82%	27	33%
MULTIRACIAL	6	6	100%	6	100%	2	33%
FEMALE	72	61	85%	56	78%	24	33%
MALE	57	49	86%	41	72%	10	18%
NON-ENGLISH LANGUAGE LEARNERS	129	110	85%	97	75%	34	26%
ECONOMICALLY DISADVANTAGED	49	38	78%	34	69%	10	20%
NOT ECONOMICALLY DISADVANTAGED	80	72	90%	63	79%	24	30%
NOT MIGRANT	129	110	85%	97	75%	34	26%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	366	47	13%	56	15%	192	52%	56	15%	15	4%
GENERAL EDUCATION	308	26	8%	44	14%	171	56%	53	17%	14	5%
STUDENTS WITH DISABILITIES	58	21	36%	12	21%	21	36%	3	5%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	1	9%	1	9%	4	36%	3	27%	2	18%
BLACK OR AFRICAN AMERICAN	139	23	17%	27	19%	76	55%	13	9%	0	0%
HISPANIC OR LATINO	48	6	13%	12	25%	26	54%	2	4%	2	4%
WHITE	156	17	11%	14	9%	79	51%	36	23%	10	6%
MULTIRACIAL	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	2	17%	7	58%	2	17%	1	8%
FEMALE	187	23	12%	28	15%	102	55%	26	14%	8	4%
MALE	179	24	13%	28	16%	90	50%	30	17%	7	4%
NON-ENGLISH LANGUAGE LEARNERS	353	44	12%	51	14%	187	53%	56	16%	15	4%
ENGLISH LANGUAGE LEARNERS	13	3	23%	5	38%	5	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	246	41	17%	44	18%	132	54%	28	11%	1	0%
NOT ECONOMICALLY DISADVANTAGED	120	6	5%	12	10%	60	50%	28	23%	14	12%
NOT MIGRANT	366	47	13%	56	15%	192	52%	56	15%	15	4%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	198	47	24%	44	22%	90	45%	7	4%	10	5%
GENERAL EDUCATION	192	43	22%	43	22%	89	46%	7	4%	10	5%
STUDENTS WITH DISABILITIES	6	4	67%	1	17%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	2	33%	0	0%	3	50%	0	0%	1	17%
BLACK OR AFRICAN AMERICAN	50	21	42%	13	26%	16	32%	0	0%	0	0%
HISPANIC OR LATINO	26	8	31%	5	19%	13	50%	0	0%	0	0%
WHITE	106	13	12%	23	22%	54	51%	7	7%	9	8%
MULTIRACIAL	10	3	30%	3	30%	4	40%	0	0%	0	0%
FEMALE	106	26	25%	24	23%	47	44%	5	5%	4	4%
MALE	92	21	23%	20	22%	43	47%	2	2%	6	7%
NON-ENGLISH LANGUAGE LEARNERS	197	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	98	29	30%	23	23%	45	46%	0	0%	1	1%
NOT ECONOMICALLY DISADVANTAGED	100	18	18%	21	21%	45	45%	7	7%	9	9%
NOT MIGRANT	198	47	24%	44	22%	90	45%	7	4%	10	5%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	80	17	21%	24	30%	35	44%	4	5%	0	0%
GENERAL EDUCATION	80	17	21%	24	30%	35	44%	4	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	6	1	17%	2	33%	3	50%	0	0%	0	0%
HISPANIC OR LATINO	4	–	–	–	–	–	–	–	–	–	–
WHITE	63	14	22%	18	29%	28	44%	3	5%	0	0%
MULTIRACIAL	3	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	11	2	18%	4	36%	4	36%	1	9%	0	0%
FEMALE	43	11	26%	10	23%	21	49%	1	2%	0	0%
MALE	37	6	16%	14	38%	14	38%	3	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	80	17	21%	24	30%	35	44%	4	5%	0	0%
ECONOMICALLY DISADVANTAGED	21	3	14%	6	29%	9	43%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	14	24%	18	31%	26	44%	1	2%	0	0%
NOT MIGRANT	80	17	21%	24	30%	35	44%	4	5%	0	0%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	452	368	81%	322	71%	91	20%
GENERAL EDUCATION	369	322	87%	289	78%	87	24%
STUDENTS WITH DISABILITIES	83	46	55%	33	40%	4	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	171	133	78%	115	67%	13	8%
HISPANIC OR LATINO	62	49	79%	41	66%	8	13%
WHITE	192	163	85%	146	76%	63	33%
MULTIRACIAL	19	17	89%	14	74%	3	16%
SMALL GROUP TOTAL	8	6	75%	6	75%	4	50%
FEMALE	217	174	80%	152	70%	38	18%
MALE	235	194	83%	170	72%	53	23%
NON-ENGLISH LANGUAGE LEARNERS	439	357	81%	315	72%	91	21%
ENGLISH LANGUAGE LEARNERS	13	11	85%	7	54%	0	0%
ECONOMICALLY DISADVANTAGED	299	227	76%	193	65%	35	12%
NOT ECONOMICALLY DISADVANTAGED	153	141	92%	129	84%	56	37%
NOT MIGRANT	452	368	81%	322	71%	91	20%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	329	303	92%	287	87%	151	46%
GENERAL EDUCATION	290	272	94%	261	90%	144	50%
STUDENTS WITH DISABILITIES	39	31	79%	26	67%	7	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	100	91	91%	86	86%	31	31%
HISPANIC OR LATINO	49	42	86%	37	76%	12	24%
WHITE	160	151	94%	145	91%	96	60%
MULTIRACIAL	12	11	92%	11	92%	8	67%
SMALL GROUP TOTAL	8	8	100%	8	100%	4	50%
FEMALE	156	146	94%	137	88%	69	44%
MALE	173	157	91%	150	87%	82	47%
NON-ENGLISH LANGUAGE LEARNERS	313	292	93%	279	89%	151	48%
ENGLISH LANGUAGE LEARNERS	16	11	69%	8	50%	0	0%
ECONOMICALLY DISADVANTAGED	182	163	90%	154	85%	62	34%
NOT ECONOMICALLY DISADVANTAGED	147	140	95%	133	90%	89	61%
NOT MIGRANT	329	303	92%	287	87%	151	46%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	422	346	82%	276	65%	49	12%
GENERAL EDUCATION	348	294	84%	244	70%	48	14%
STUDENTS WITH DISABILITIES	74	52	70%	32	43%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	160	123	77%	89	56%	5	3%
HISPANIC OR LATINO	55	42	76%	30	55%	2	4%
WHITE	178	157	88%	137	77%	41	23%
MULTIRACIAL	17	14	82%	12	71%	0	0%
SMALL GROUP TOTAL	12	10	83%	8	67%	1	8%
FEMALE	214	178	83%	139	65%	26	12%
MALE	208	168	81%	137	66%	23	11%
NON-ENGLISH LANGUAGE LEARNERS	403	333	83%	271	67%	49	12%
ENGLISH LANGUAGE LEARNERS	19	13	68%	5	26%	0	0%
ECONOMICALLY DISADVANTAGED	285	216	76%	163	57%	16	6%
NOT ECONOMICALLY DISADVANTAGED	137	130	95%	113	82%	33	24%
NOT MIGRANT	422	346	82%	276	65%	49	12%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	180	119	66%	96	53%	26	14%
GENERAL EDUCATION	173	115	66%	94	54%	26	15%
STUDENTS WITH DISABILITIES	7	4	57%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	25	43%	16	28%	0	0%
HISPANIC OR LATINO	19	11	58%	8	42%	2	11%
WHITE	90	71	79%	62	69%	20	22%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	10	77%	4	31%
FEMALE	100	61	61%	48	48%	15	15%
MALE	80	58	73%	48	60%	11	14%
NON-ENGLISH LANGUAGE LEARNERS	180	119	66%	96	53%	26	14%
ECONOMICALLY DISADVANTAGED	105	55	52%	38	36%	9	9%
NOT ECONOMICALLY DISADVANTAGED	75	64	85%	58	77%	17	23%
NOT MIGRANT	180	119	66%	96	53%	26	14%



# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	177	154	87%	121	68%	25	14%
GENERAL EDUCATION	175	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	39	30	77%	20	51%	1	3%
HISPANIC OR LATINO	13	12	92%	9	69%	0	0%
WHITE	114	103	90%	85	75%	22	19%
MULTIRACIAL	6	4	67%	4	67%	1	17%
FEMALE	85	75	88%	58	68%	6	7%
MALE	92	79	86%	63	68%	19	21%
NON-ENGLISH LANGUAGE LEARNERS	177	154	87%	121	68%	25	14%
ECONOMICALLY DISADVANTAGED	71	58	82%	46	65%	5	7%
NOT ECONOMICALLY DISADVANTAGED	106	96	91%	75	71%	20	19%
NOT MIGRANT	177	154	87%	121	68%	25	14%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	47	25	53%	18	38%	5	11%
GENERAL EDUCATION	47	25	53%	18	38%	5	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	5	42%	3	25%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	27	19	70%	15	56%	5	19%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	0	0%	0	0%
FEMALE	14	8	57%	3	21%	1	7%
MALE	33	17	52%	15	45%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	47	25	53%	18	38%	5	11%
ECONOMICALLY DISADVANTAGED	18	8	44%	5	28%	1	6%
NOT ECONOMICALLY DISADVANTAGED	29	17	59%	13	45%	4	14%
NOT MIGRANT	47	25	53%	18	38%	5	11%

# NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	10	80%	0	2	8	0
GRADE 3 MATH	10	70%	0	3	7	0
GRADE 4 ELA	7	100%	0	0	6	1
GRADE 4 MATH	7	100%	0	0	7	0
GRADE 4 SCIENCE	8	88%	0	1	4	3
GRADE 5 ELA	6	83%	0	1	5	0
GRADE 5 MATH	6	83%	0	1	5	0
GRADE 6 ELA	9	100%	0	0	9	0
GRADE 6 MATH	9	67%	0	3	6	0
GRADE 7 ELA	8	63%	1	2	4	1
GRADE 7 MATH	8	63%	0	3	4	1
GRADE 8 ELA	9	89%	0	1	5	3
GRADE 8 MATH	9	89%	1	0	5	3
GRADE 8 SCIENCE	9	89%	0	1	7	1
SECONDARY-LEVEL ELA	10	100%	0	0	7	3
SECONDARY-LEVEL MATH	10	100%	0	0	6	4
SECONDARY-LEVEL SCIENCE	9	78%	0	2	5	2
SECONDARY-LEVEL SOCIAL STUDIES	9	100%	0	0	9	0

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	20%	10%	60%	10%
GENERAL EDUCATION	10	0%	20%	10%	60%	10%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	9%	18%	18%	45%	9%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	6%	38%	25%	31%	0%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	50%	50%	0%
GENERAL EDUCATION	8	0%	0%	50%	50%	0%

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	20%	20%	20%	20%
GENERAL EDUCATION	5	20%	20%	20%	20%	20%

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	33%	33%	17%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	57%	0%	29%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	25%	38%	0%	38%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	50%	17%	33%	0%
GENERAL EDUCATION	6	0%	50%	17%	33%	0%

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	33%	33%	17%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	33%	42%	8%
GENERAL EDUCATION	12	0%	17%	33%	42%	8%

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	NO	NO	3,532*	90%*	YES	1,479	77	101	72
AMERICAN INDIAN OR ALASKA NATIVE	—	—	5	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,162*	93%*	YES	492	58	83	55
HISPANIC OR LATINO	NO	NO	592*	93%*	YES	252	67	85	59
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	30	—	—	26	—	—	—
WHITE	NO	NO	1,553*	87%*	YES	640	94	115	86
MULTIRACIAL	NO	YES	152*	96%*	NO	65	71	92	85
STUDENTS WITH DISABILITIES	NO	NO	636*	90%*	NO	301†	33†	67	44
LIMITED ENGLISH PROFICIENT	—	—	39	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	2,599*	91%*	YES	1,096	63	90	62

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,523*	90%*	1,475	77
NOT BLACK OR AFRICAN AMERICAN	2,370*	89%*	987	86
NOT HISPANIC OR LATINO	2,940*	90%*	1,227	79
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,468*	90%*	1,453	76
NOT WHITE	1,979*	93%*	839	64
NOT MULTIRACIAL	3,380*	90%*	1,414	77
GENERAL EDUCATION	2,896*	91%*	1,204	87
ENGLISH PROFICIENT	3,456*	90%*	1,457	78
NOT ECONOMICALLY DISADVANTAGED	933*	89%*	383	115
MALE	1,803*	91%*	758	65
FEMALE	1,729*	90%*	721	90
MIGRANT	0	—	0	—
NOT MIGRANT	3,532*	90%*	1,479	77

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,533*	86%*	NO	1,433	71	98	78
AMERICAN INDIAN OR ALASKA NATIVE	—	—	5	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,164*	90%*	NO	482	46	78	56
HISPANIC OR LATINO	NO	NO	592*	87%*	NO	242	62	84	66
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	30	—	—	29	—	—	—
WHITE	NO	NO	1,551*	82%*	NO	612	92	111	95
MULTIRACIAL	NO	YES	153*	95%*	NO	64	72	85	85
STUDENTS WITH DISABILITIES	NO	NO	638*	85%*	NO	289†	40†	68	52
LIMITED ENGLISH PROFICIENT	—	—	39	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	2,599*	86%*	NO	1,058	57	88	67

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,524*	86%*	1,429	71
NOT BLACK OR AFRICAN AMERICAN	2,369*	84%*	951	84
NOT HISPANIC OR LATINO	2,941*	86%*	1,191	73
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,469*	86%*	1,404	70
NOT WHITE	1,982*	89%*	821	56
NOT MULTIRACIAL	3,380*	86%*	1,369	71
GENERAL EDUCATION	2,895*	86%*	1,168	79
ENGLISH PROFICIENT	3,458*	86%*	1,408	72
NOT ECONOMICALLY DISADVANTAGED	934*	85%*	375	111
MALE	1,805*	87%*	736	70
FEMALE	1,728*	85%*	697	73
MIGRANT	0	—	0	—
NOT MIGRANT	3,533*	86%*	1,433	71

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	596	91%	YES	493	148	182	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	195	89%	NO	150	127	167	128
HISPANIC OR LATINO	YES	YES	119	96%	YES	103	136	168	133
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	YES	YES	246	90%	YES	209	167	186	164
MULTIRACIAL	—	—	29	—	—	25	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	99	88%	NO	84†	113†	160	119
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	436	90%	YES	366	140	174	138

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	595	91%	493	148
NOT BLACK OR AFRICAN AMERICAN	401	92%	343	157
NOT HISPANIC OR LATINO	477	90%	390	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	590	91%	487	148
NOT WHITE	350	92%	284	134
NOT MULTIRACIAL	567	91%	468	148
GENERAL EDUCATION	497	92%	414	155
ENGLISH PROFICIENT	583	91%	482	150
NOT ECONOMICALLY DISADVANTAGED	160	93%	127	171
MALE	301	91%	249	146
FEMALE	295	91%	244	151
MIGRANT	0	—	0	—
NOT MIGRANT	596	91%	493	148

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	310	97%	YES	246	155	167	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	108	97%	YES	80	161	147	139
HISPANIC OR LATINO	YES	YES	43	98%	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	3	—	—	—
WHITE	NO	YES	144	99%	NO	126	156	174	163
MULTIRACIAL	—	—	10	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	84*	94%*	NO	37†	92†	118	110
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	189	96%	YES	154	150	154	142

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	309	97%	245	156
NOT BLACK OR AFRICAN AMERICAN	202	98%	166	152
NOT HISPANIC OR LATINO	267	97%	218	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	306	97%	243	155
NOT WHITE	166	96%	120	155
NOT MULTIRACIAL	300	98%	238	157
GENERAL EDUCATION	264	99%	210	166
ENGLISH PROFICIENT	304	98%	245	156
NOT ECONOMICALLY DISADVANTAGED	121	99%	92	164
MALE	152	98%	121	151
FEMALE	158	97%	125	159
MIGRANT	0	—	0	—
NOT MIGRANT	310	97%	246	155

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	310	98%	YES	246	130	152	130
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	108	99%	YES	80	130	127	123
HISPANIC OR LATINO	YES	YES	43	98%	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	3	—	—	—
WHITE	NO	YES	144	98%	NO	126	136	161	139
MULTIRACIAL	—	—	10	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	84*	96%*	YES	37†	92†	109	91
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	189	97%	YES	154	121	138	117

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	309	98%	245	130
NOT BLACK OR AFRICAN AMERICAN	202	98%	166	130
NOT HISPANIC OR LATINO	267	98%	218	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	306	98%	243	130
NOT WHITE	166	98%	120	123
NOT MULTIRACIAL	300	98%	238	131
GENERAL EDUCATION	264	99%	210	136
ENGLISH PROFICIENT	304	98%	245	130
NOT ECONOMICALLY DISADVANTAGED	121	99%	92	143
MALE	152	98%	121	131
FEMALE	158	98%	125	128
MIGRANT	0	—	0	—
NOT MIGRANT	310	98%	246	130

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	77	71	155	130	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	58	46	161	130	99
HISPANIC OR LATINO	67	62	—	—	65
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	94	92	156	136	120
MULTIRACIAL	71	72	—	—	72
STUDENTS WITH DISABILITIES	33	40	92	92	64
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	63	57	150	121	98

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	298	77%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	102	75%	80%	80%
HISPANIC OR LATINO	YES	42	67%	80%	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	144	80%	80%	80%
MULTIRACIAL	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	56 †	57% †	80%	70%
LIMITED ENGLISH PROFICIENT	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	182	73%	80%	77%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	336	84%	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	112	82%	80%	73%
HISPANIC OR LATINO	YES	32	75%	80%	74%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	YES	182	86%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	62 †	73% †	80%	67%
LIMITED ENGLISH PROFICIENT	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	196	79%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	297	76%	336	84%
NOT BLACK OR AFRICAN AMERICAN	196	77%	224	84%
NOT HISPANIC OR LATINO	256	78%	304	85%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	297	76%	330	83%
NOT WHITE	154	73%	154	81%
NOT MULTIRACIAL	290	77%	332	84%
GENERAL EDUCATION	243	81%	275	86%
ENGLISH PROFICIENT	293	76%	329	84%
NOT ECONOMICALLY DISADVANTAGED	116	82%	140	90%
MALE	144	70%	167	79%
FEMALE	154	82%	169	88%
MIGRANT	0	—	0	—
NOT MIGRANT	298	77%	336	84%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

