



TROY
CITY SCHOOL DISTRICT

2020-21 Budget Statement

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
1010 Board Of Education			
4 Contractual and Other		30,000	30,000
45 Materials & Supplies		1,000	1,000
Subtotal of 1010 Board Of Education		31,000	31,000
1040 District Clerk			
16 Noninstructional Salaries		32,000	54,998
4 Contractual and Other		2,000	2,000
45 Materials & Supplies		1,000	1,000
Subtotal of 1040 District Clerk		35,000	57,998
1060 District Meeting			
4 Contractual and Other		13,000	13,000
Subtotal of 1060 District Meeting		13,000	13,000
Board of Education		79,000	101,998
1240 Chief School Administrator			
15 Instructional Salaries		219,037	209,377
16 Noninstructional Salaries		67,501	67,009
4 Contractual and Other		6,000	6,000
45 Materials & Supplies		2,500	2,500
Subtotal of 1240 Chief School Administrator		295,038	284,886
Central Administration		295,038	284,886
1310 Business Administration			
15 Instructional Salaries		149,852	128,924
16 Noninstructional Salaries		248,749	166,096
2 Equipment		5,000	5,000
4 Contractual and Other		60,000	60,000
45 Materials & Supplies		5,500	5,500
49 BOCES Services		140,291	137,541
Subtotal of 1310 Business Administration		609,392	503,061
1320 Auditing			
4 Contractual and Other		75,000	75,000
Subtotal of 1320 Auditing		75,000	75,000
1325 Treasurer			
16 Noninstructional Salaries		76,857	108,745
45 Materials & Supplies		1,000	1,000
Subtotal of 1325 Treasurer		77,857	109,745
1345 Purchasing			
16 Noninstructional Salaries		116,514	110,435
49 BOCES Services		8,609	8,441
Subtotal of 1345 Purchasing		125,123	118,876
Finance		887,372	806,682

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
1420 Legal			
4 Contractual and Other		257,500	257,500
Subtotal of 1420 Legal		257,500	257,500
1430 Personnel			
16 Noninstructional Salaries		272,105	270,134
2 Equipment		1,000	1,000
4 Contractual and Other		110,000	110,000
45 Materials & Supplies		2,500	2,500
49 BOCES Services		31,762	31,140
Subtotal of 1430 Personnel		417,367	414,774
1460 Records Management Officer			
49 BOCES Services		6,640	6,509
Subtotal of 1460 Records Management Officer		6,640	6,509
1480 Public Information and Services			
49 BOCES Services		110,211	108,050
Subtotal of 1480 Public Information and Services		110,211	108,050
Staff		791,718	786,833
1620 Operation of Plant			
16 Noninstructional Salaries		1,483,084	1,472,501
2 Equipment		40,000	40,000
4 Contractual and Other		1,675,000	1,707,350
45 Materials & Supplies		75,000	175,000
49 BOCES Services		118,212	115,895
Subtotal of 1620 Operation of Plant		3,391,296	3,510,746
1621 Maintenance of Plant			
16 Noninstructional Salaries		993,160	892,114
2 Equipment		150,000	150,000
4 Contractual and Other		860,000	818,500
45 Materials & Supplies		167,500	146,000
Subtotal of 1621 Maintenance of Plant		2,170,660	2,006,614
1660 Central Storeroom			
16 Noninstructional Salaries		95,223	88,710
Subtotal of 1660 Central Storeroom		95,223	88,710
1670 Central Printing & Mailing			
16 Noninstructional Salaries		31,907	30,450
4 Contractual and Other		70,000	70,000
45 Materials & Supplies		1,600	1,600
Subtotal of 1670 Central Printing & Mailing		103,507	102,050
1680 Central Data Processing			
16 Noninstructional Salaries		269,524	256,936

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Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
1680 Central Data Processing			
2 Equipment		40,000	40,000
4 Contractual and Other		30,000	30,000
45 Materials & Supplies		5,000	5,000
49 BOCES Services		1,692,143	1,658,964
Subtotal of 1680 Central Data Processing		2,036,667	1,990,900
Central Services		7,797,353	7,699,020
1910 Unallocated Insurance			
4 Contractual and Other		420,000	380,000
Subtotal of 1910 Unallocated Insurance		420,000	380,000
1920 School Association Dues			
4 Contractual and Other		20,000	20,000
Subtotal of 1920 School Association Dues		20,000	20,000
1964 Refund on Real Property Taxes			
4 Contractual and Other		100,000	100,000
Subtotal of 1964 Refund on Real Property Taxes		100,000	100,000
1981 BOCES Administrative Costs			
49 BOCES Services		1,116,241	625,055
Subtotal of 1981 BOCES Administrative Costs		1,116,241	625,055
1989 Unclassified			
4 Contractual and Other		20,000	20,000
Subtotal of 1989 Unclassified		20,000	20,000
Special Items (Contractual Expense)		1,676,241	1,145,055
GENERAL SUPPORT		11,526,722	10,824,474
2010 Curriculum Devel and Suprvsn			
15 Instructional Salaries		454,184	377,565
16 Noninstructional Salaries		50,056	49,698
2 Equipment		17,045	17,045
4 Contractual and Other		79,350	125,350
45 Materials & Supplies		150,744	150,744
Subtotal of 2010 Curriculum Devel and Suprvsn		751,379	720,402
2020 Supervision-Regular School			
15 Instructional Salaries		2,192,075	2,308,162
16 Noninstructional Salaries		429,909	442,193
49 BOCES Services		36,596	35,878
Subtotal of 2020 Supervision-Regular School		2,658,580	2,786,233
2060 Research, Planning & Evaluation			
49 BOCES Services		5,346	4,389
Subtotal of 2060 Research, Planning & Evaluation		5,346	4,389

Enlarged City School District of Troy

Budget Statement

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
2070 Inservice Training-Instruction			
15 Instructional Salaries		97,000	97,000
4 Contractual and Other		188,500	92,500
45 Materials & Supplies		5,500	5,500
49 BOCES Services		257,772	252,718
Subtotal of 2070 Inservice Training-Instruction		548,772	447,718
Administration and Improvement		3,964,077	3,958,742
2110 Teaching-Regular School			
12 Teacher Salaries, K-6		8,877,405	10,113,644
13 Teacher Salaries, 7-12		7,522,715	7,795,765
14 Substitute Tchr Salaries		745,527	766,527
15 Instructional Salaries		87,044	83,371
16 Noninstructional Salaries		1,175,984	1,092,428
2 Equipment		213,000	238,000
4 Contractual and Other		345,300	370,300
45 Materials & Supplies		291,300	335,800
471 Tuition Pd To NYS Pub Sch		12,018,100	12,633,600
48 Textbooks		595,767	595,767
49 BOCES Services		71,372	69,972
Subtotal of 2110 Teaching-Regular School		31,943,514	34,095,174
2250 Prg For Sdnts w/Disabil-Med Elgble			
14 Substitute Tchr Salaries		200,000	200,000
15 Instructional Salaries		8,350,876	8,121,917
16 Noninstructional Salaries		655,520	709,998
2 Equipment		8,000	8,000
4 Contractual and Other		558,000	558,000
45 Materials & Supplies		34,757	34,757
471 Tuition Pd To NYS Pub Sch		679,635	679,635
472 Tuition-All Other		3,000,000	3,000,000
49 BOCES Services		4,578,910	4,489,128
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		18,065,698	17,801,435
2280 Occupational Education(Grades 9-12)			
15 Instructional Salaries		321,179	318,826
2 Equipment		15,400	15,400
4 Contractual and Other		4,250	4,250
45 Materials & Supplies		17,430	17,430
49 BOCES Services		520,541	510,334
Subtotal of 2280 Occupational Education(Grades 9-12)		878,800	866,240
2330 Teaching-Special Schools			
13 Teacher Salaries, 7-12		115,000	100,000
15 Instructional Salaries		342,000	102,000
16 Noninstructional Salaries		25,000	25,000
45 Materials & Supplies		2,000	-

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Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
2330 Teaching-Special Schools			
49 BOCES Services		212,321	208,158
Subtotal of 2330 Teaching-Special Schools		696,321	435,158
Teaching		51,584,333	53,198,007
2610 School Library & AV			
15 Instructional Salaries		366,933	437,767
2 Equipment		2,500	2,500
4 Contractual and Other		1,500	1,500
45 Materials & Supplies		36,400	36,400
46 Sch. Library AV Loan Prog		34,251	34,251
49 BOCES Services		45,746	44,849
Subtotal of 2610 School Library & AV		487,330	557,267
2620 Educational Television			
49 BOCES Services		49,696	48,722
Subtotal of 2620 Educational Television		49,696	48,722
2630 Computer Assisted Instruction			
15 Instructional Salaries		33,447	170,442
16 Noninstructional Salaries		26,000	26,000
22 State Aided Comp Hardware		200,000	400,000
4 Contractual and Other		150,000	150,000
45 Materials & Supplies		20,000	20,000
46 Sch. Library AV Loan Prog		75,000	75,000
49 BOCES Services		183,649	180,048
Subtotal of 2630 Computer Assisted Instruction		688,096	1,021,490
Instructional Media		1,225,122	1,627,479
2805 Attendance-Regular School			
15 Instructional Salaries		29,568	28,815
16 Noninstructional Salaries		190,689	214,724
45 Materials & Supplies		500	500
Subtotal of 2805 Attendance-Regular School		220,757	244,039
2810 Guidance-Regular School			
15 Instructional Salaries		908,849	888,631
16 Noninstructional Salaries		137,153	150,156
45 Materials & Supplies		7,400	7,400
Subtotal of 2810 Guidance-Regular School		1,053,402	1,046,187
2815 Health Svcs-Regular School			
16 Noninstructional Salaries		728,392	633,415
2 Equipment		3,500	3,500
4 Contractual and Other		300,000	300,000
45 Materials & Supplies		12,000	12,000
Subtotal of 2815 Health Svcs-Regular School		1,043,892	948,915

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Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
2820 Psychological Svcs-Reg Schl			
15 Instructional Salaries		656,041	930,579
45 Materials & Supplies		6,700	6,700
Subtotal of 2820 Psychological Svcs-Reg Schl		662,741	937,279
2825 Social Work Svcs-Regular School			
15 Instructional Salaries		416,469	-
Subtotal of 2825 Social Work Svcs-Regular School		416,469	-
2850 Co-Curricular Activ-Reg Schl			
15 Instructional Salaries		132,633	132,633
Subtotal of 2850 Co-Curricular Activ-Reg Schl		132,633	132,633
2855 Interscholastic Athletics-Reg Schl			
15 Instructional Salaries		249,500	249,500
16 Noninstructional Salaries		23,543	49,186
2 Equipment		10,000	10,000
4 Contractual and Other		215,000	205,000
45 Materials & Supplies		35,000	35,000
Subtotal of 2855 Interscholastic Athletics-Reg Schl		533,043	548,686
Pupil Services		4,062,937	3,857,739
INSTRUCTION		60,836,469	62,641,967
5510 District Transportation Services			
15 Instructional Salaries		14,325	14,325
16 Noninstructional Salaries		101,329	96,191
2 Equipment		5,000	5,000
4 Contractual and Other		65,000	65,000
45 Materials & Supplies		1,000	1,000
49 BOCES Services		414	406
Subtotal of 5510 District Transportation Services		187,068	181,922
5540 Contract Transportation-Med Elgble			
4 Contractual and Other		6,769,000	6,595,000
Subtotal of 5540 Contract Transportation-Med Elgble		6,769,000	6,595,000
5550 Public Transportation			
4 Contractual and Other		10,000	10,000
Subtotal of 5550 Public Transportation		10,000	10,000
5581 Transportation from Boces			
49 BOCES Services		321	315
Subtotal of 5581 Transportation from Boces		321	315
Pupil Transportation		6,966,389	6,787,237
PUPIL TRANSPORTATION		6,966,389	6,787,237

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Fiscal Year: 2021

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Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
8060 Civic Activities			
16 Noninstructional Salaries		1,500	-
Subtotal of 8060 Civic Activities		1,500	-
Other Community Services		1,500	-
COMMUNITY SERVICES		1,500	-
9010 State Retirement			
8 Employee Benefits		1,128,828	1,022,000
Subtotal of 9010 State Retirement		1,128,828	1,022,000
9020 Teachers' Retirement			
8 Employee Benefits		3,143,151	2,976,960
Subtotal of 9020 Teachers' Retirement		3,143,151	2,976,960
9030 Social Security			
8 Employee Benefits		3,114,571	3,136,500
Subtotal of 9030 Social Security		3,114,571	3,136,500
9040 Workers' Compensation			
8 Employee Benefits		950,000	950,000
Subtotal of 9040 Workers' Compensation		950,000	950,000
9050 Unemployment Insurance			
8 Employee Benefits		340,000	45,000
Subtotal of 9050 Unemployment Insurance		340,000	45,000
9060 Hospital, Medical, Dental Insurance			
15 Instructional Salaries		500,000	-
16 Noninstructional Salaries		500,000	-
8 Employee Benefits		15,125,019	16,886,787
Subtotal of 9060 Hospital, Medical, Dental Insurance		16,125,019	16,886,787
Employee Benefits		24,801,569	25,017,247
9711 Serial Bonds-School Construction			
6 Principal		6,020,000	5,965,000
7 Interest		3,060,018	2,500,365
Subtotal of 9711 Serial Bonds-School Construction		9,080,018	8,465,365
9731 Bond Antic Notes-School Constructio			
7 Interest		173,708	173,708
Subtotal of 9731 Bond Antic Notes-School Constructio		173,708	173,708
Debt Service		9,253,726	8,639,073
9901 Transfer to Other Funds			
95 Transfer-Special Aid Fund		165,000	165,000
Subtotal of 9901 Transfer to Other Funds		165,000	165,000

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Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
9950	Transfer to Capital Fund		
9	Transfer to Capital Funds	100,000	100,000
	Subtotal of 9950 Transfer to Capital Fund	100,000	100,000
	Interfund Transfers	265,000	265,000
	UNDISTRIBUTED	34,320,295	33,921,320
	Total General Fund	113,651,375	114,174,998

Selection Criteria

Criteria Name: Last Run
Fund: A
Budget code like: ????-???-??-???
Suppress Budget Accounts with Zero Amounts
Report Title: Budget Statement
Summary Only
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: None
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
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Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/Function/State object
Subtotal Breaks: Function/State object
Show break headers: Function/State object
Printed by Adam Hotaling

Salary: Administrative Compensation Information
491700 - TROY CITY SD
2019-2020 - Page 1
Official - as of 05/27/2020 04:12 PM
Form Due May 11, 2020
2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	210,917	73,821	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	158,490	55,472	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	144,302	50,506	
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

2019-2020 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

2019-2020 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	EXECUTIVE PRINCIPAL	147,720
72.	PRINCIPAL	142,712
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Salary: Administrative Compensation Information
491700 - TROY CITY SD

2019-2020 Claim Year - Page 4
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Salary: Administrative Compensation Information 2019-2020 - Page 5
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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$53,394,162

PUPILS



4,612

EXPENDITURES PER PUPIL



\$11,577

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$25,678,632

PUPILS



837

EXPENDITURES PER PUPIL





\$30,679

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$2,607,418,443****PUPILS****215,052****EXPENDITURES PER PUPIL****\$12,125****INSTRUCTIONAL EXPENDITURES****\$1,144,010,444****PUPILS****35,167****EXPENDITURES PER PUPIL****\$32,531**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$35,536,250,285
\$15,830,085,081**PUPILS****PUPILS**
2,658,466
489,198**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$13,367
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$22,661

SIMILAR DISTRICT GROUP



\$22,630

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	80% OR MORE ▼
458 59.1%	80% OR MORE ▼	58.7%
40% - 79% ▼	47.7%	40% - 79% ▼
104 13.4%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.1%	LESS THAN 40% ▼
152 19.6%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	23.4%	SEPARATE SETTINGS ▼
53 6.8%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	7.8%	OTHER SETTINGS ▼
8 1.0%	OTHER SETTINGS ▼	5.6%
	3.0%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



15.4%

SIMILAR DISTRICT GROUP



12.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Property Tax Report Card

491700 - TROY CITY SD

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Official - as of 05/27/2020 04:13 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:

ADAM HOTALING

Preparer's Telephone Number:

518-328-5005

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	114,174,990	113,651,375	-0.46 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	37,200,798	37,941,094	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	37,200,798	37,941,094	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	961,611	988,862	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	36,639,430	37,005,589	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	36,239,187	36,952,232	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	400,243	53,357	
Public School Enrollment	4,703	4,700	-0.06 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	12,072,453	13,334,557
Assigned Appropriated Fund Balance	4,000,000	3,500,000
Adjusted Unrestricted Fund Balance	4,568,998	4,546,055
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	--	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	3,952,434	3,952,434	Use for \$56 M project local share
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORK COMP	For self-insured Workers Compensation and benefits.	3,137,896	4,000,000	Use as needed for Comp Claim reserves utilized over premiums
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	151,451	51,451	Use \$100k for Unemployment due to layoffs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERT	For tax certiorari settlements.	<input type="text" value="1,577,181"/>	<input type="text" value="1,577,181"/>	Use if tax certs settled
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,253,491"/>	<input type="text" value="1,253,491"/>	Use if needed for retiree separation costs
Retirement Contribution	ERS/TRS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="2,000,000"/>	<input type="text" value="2,500,000"/>	Put additional funds aside for anticipated increase in ERS/TRS rates
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf
OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

TROY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Good Standing	NA
White	Targeted Support and Improvement	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	2	3	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	3
Black or African American	1	2	2	—	2	3
Hispanic or Latino	2	2	2	2	1	3
Multiracial	2	2	2	—	2	3
White	2	3	3	4	3	3
English Language Learners	3	3	3	3	2	2
Students with Disabilities	2	2	2	—	2	3
Economically Disadvantaged	2	2	2	3	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,659	96	1
	Math	1,657	90	
	Science	547	151	
	Combined	3,863	101	
American Indian or Alaska Native	ELA	7	79	—
	Math	9	72	
	Science	2	—	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	199	4
	Math	38	201	
	Science	10	210	
	Combined	85	201	
Black or African American	ELA	518	74	1
	Math	511	60	
	Science	158	113	
	Combined	1,187	73	
Hispanic or Latino	ELA	305	87	1
	Math	310	76	
	Science	83	145	
	Combined	698	89	
Multiracial	ELA	150	99	2
	Math	151	92	
	Science	49	169	
	Combined	350	106	
White	ELA	663	114	2
	Math	659	116	
	Science	249	172	
	Combined	1,571	124	
English Language Learners	ELA	61	66	2
	Math	65	71	
	Science	37	150	
	Combined	163	87	
Students with Disabilities	ELA	379	55	2
	Math	376	53	
	Science	123	119	
	Combined	878	63	
Economically Disadvantaged	ELA	1,325	84	1

Subgroup	Subject	Cohort	Index	Level
	Math	1,319	76	
	Science	405	139	
	Combined	3,049	88	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,659	96	2
	Math	1,657	90	
	Science	562	147	
	Combined	3,878	101	
American Indian or Alaska Native	ELA	9	61	—
	Math	9	72	
	Science	3	—	
	Combined	21	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	199	4
	Math	38	201	
	Science	10	210	
	Combined	85	201	
Black or African American	ELA	518	74	2
	Math	511	60	
	Science	166	108	
	Combined	1,195	73	
Hispanic or Latino	ELA	305	87	2
	Math	310	76	
	Science	88	136	
	Combined	703	89	
Multiracial	ELA	150	99	2
	Math	151	92	
	Science	49	169	
	Combined	350	106	
White	ELA	663	114	3
	Math	661	116	
	Science	254	168	
	Combined	1,578	124	
English Language Learners	ELA	61	66	3
	Math	65	71	
	Science	37	150	
	Combined	163	87	
Students with Disabilities	ELA	379	55	3
	Math	376	53	
	Science	131	112	
	Combined	886	62	
Economically Disadvantaged	ELA	1,325	84	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,319	76	
	Science	425	133	
	Combined	3,069	87	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	349,535	7,013	49.8	2
American Indian or Alaska Native	—	21	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,240	79	53.7	3
Black or African American	110,513	2,292	48.2	2
Hispanic or Latino	58,654	1,197	49	2
Multiracial	24,970	511	48.9	2
White	149,940	2,913	51.5	3
English Language Learners	8,271	158	52.3	3
Students with Disabilities	61,454	1,239	49.6	2
Economically Disadvantaged	261,521	5,365	48.7	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	77	41%	44%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	6	—	—	—	—
Hispanic or Latino	51	39%	35%	0.9	2
Multiracial	1	—	—	—	—
White	33	40%	53%	1.3	4
English Language Learners	77	41%	44%	1.1	3
Students with Disabilities	13	—	—	—	—
Economically Disadvantaged	73	42%	44%	1.1	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	84	1,659	96	93	105	122	161	—	N	200	2	2
	Math	67	1,657	90	77	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	149	37	199	153	157	164	182	—	—	200	4	4
	Math	157	38	201	160	174	179	189	—	—	200	4	
Black or African American	ELA	63	518	74	74	98	116	158	—	N	200	2	2
	Math	43	511	60	55	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	79	305	87	89	95	113	157	N	—	200	1	1
	Math	59	310	76	70	92	111	155	—	N	200	2	
Multiracial	ELA	85	150	99	94	102	119	159	—	N	200	2	2
	Math	56	151	92	68	104	120	160	—	N	200	2	
White	ELA	99	663	114	107	102	119	160	—	—	200	3	3
	Math	88	661	116	97	110	126	163	—	—	200	3	
English Language Learners	ELA	42	61	66	55	67	90	145	—	N	200	2	2
	Math	59	65	71	70	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	39	379	55	52	61	85	142	—	N	200	2	2
	Math	34	376	53	48	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	68	1,325	84	79	95	113	157	—	N	200	2	2
	Math	52	1,319	76	64	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	35.3	2,647	767	29%	32.9%	14.6%	12.8%	8.9%	—	Y	5%	3
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	38	5	13.2%	25.2%	8.2%	7.4%	6.2%	—	Y	5%	3
Black or African American	37.9	824	256	31.1%	35.3%	20.1%	17.7%	11.4%	—	Y	5%	3
Hispanic or Latino	42.3	494	170	34.4%	39.3%	19.8%	17%	11%	—	Y	5%	3
Multiracial	36.3	297	84	28.3%	33.7%	16.5%	14.5%	9.8%	—	Y	5%	3
White	30	989	248	25.1%	28%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	25.6	110	30	27.3%	24%	17.6%	15.2%	10.1%	Y	—	5%	2
Students with Disabilities	44.1	555	179	32.3%	40.9%	21.5%	18.5%	11.8%	—	Y	5%	3
Economically Disadvantaged	40.9	2,110	715	33.9%	38.1%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,854	96.3%	3,649	96.7%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—
Black or African American	✓	580	97.1%	1,148	97.2%
Hispanic or Latino	✓	346	97.1%	672	97.9%
Multiracial	✓	185	96.8%	328	97%
White	✓	715	95.5%	1,451	95.7%
English Language Learners	✓	58	100%	114	100%
Students with Disabilities	✓	401	96.3%	787	95.7%
Economically Disadvantaged	✓	1,493	96.4%	2,873	96.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,864	96%	3,656	96.3%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—
Black or African American	✓	584	96.4%	1,152	96.9%
Hispanic or Latino	✓	348	97.7%	673	98.1%
Multiracial	✓	186	96.8%	327	96.9%
White	✓	718	94.6%	1,454	94.7%
English Language Learners	✓	58	100%	114	100%
Students with Disabilities	✓	401	94.5%	788	94.5%
Economically Disadvantaged	✓	1,489	95.8%	2,865	96.1%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 7	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Targeted Support and Improvement	Yes
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	3	1	1	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	1	—
Black or African American	2	3	2	—	1	1	2
Hispanic or Latino	2	4	3	—	1	3	1
Multiracial	2	2	2	—	—	1	—
White	3	2	2	—	1	1	1
English Language Learners	4	4	4	3	—	3	—
Students with Disabilities	3	3	3	—	2	1	2
Economically Disadvantaged	2	3	2	3	1	1	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	293	172	170	2
	Math	293	129		
	Science	293	202		
	Social Studies	293	218		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	222	214	4
	Math	9	200		
	Science	9	211		
	Social Studies	9	239		
Black or African American	ELA	95	156	152	2
	Math	95	106		
	Science	95	184		
	Social Studies	95	210		
Hispanic or Latino	ELA	69	159	158	2
	Math	69	112		
	Science	69	194		
	Social Studies	69	216		
Multiracial	ELA	22	193	174	2
	Math	22	125		
	Science	22	198		
	Social Studies	22	216		
White	ELA	153	180	180	3
	Math	153	144		
	Science	153	211		
	Social Studies	153	222		
English Language Learners	ELA	13	119	134	4
	Math	13	92		
	Science	13	185		
	Social Studies	13	204		
Students with Disabilities	ELA	31	113	130	3
	Math	31	100		
	Science	31	173		
	Social Studies	31	186		
Economically Disadvantaged	ELA	191	161	161	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	191	119		
	Science	191	197		
	Social Studies	191	216		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.2%	349	85.4%	84.2%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	84.4%	320	87.2%	85.4%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	84.2%	288	85.4%	85.2%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	16	87.5%	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	87.4%	116	85.3%	88%	73.3%	77.3%	86.2%	—	—	95%	3	3
	5-Year	84.6%	92	83.7%	85.6%	76.7%	80.3%	88.2%	—	—	96%	3	
	6-Year	84.7%	94	88.3%	85.7%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	86.1%	44	86.4%	86.9%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	74.4%	42	90.5%	76.2%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	72.7%	36	88.9%	74.7%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	55%	25	76%	58.2%	83.7%	85.7%	90.4%	—	Y	95%	3	2
	5-Year	68.4%	24	58.3%	69.5%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
White	4-Year	83.3%	168	85.1%	84.3%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	86.1%	165	89.7%	86.9%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	85.7%	142	85.2%	86.7%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	84.2%	22	86.4%	84.6%	53%	60.4%	77.7%	—	—	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	58.7%	58	67.2%	61.7%	59.7%	66.1%	80.6%	—	—	95%	4	3
	5-Year	73.2%	47	66%	75%	63%	69%	82.5%	—	N	96%	2	
	6-Year	69.7%	41	65.9%	71.9%	61.4%	67.8%	82.4%	—	N	97%	2	
Economically Disadvantaged	4-Year	78.3%	222	81.5%	79.7%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	79.1%	201	81.1%	80.5%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	79.3%	180	80.6%	80.7%	80.7%	83.5%	90.3%	Y	—	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	2
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	42%	49%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	12	—	—	—	—
English Language Learners	43	42%	49%	1.2	3
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	41	41%	49%	1.2	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	180	293	172	182	191	194	204	N	—	215	1	1
	Math	137	293	129	142	151	158	179	N	—	200	1	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	163	95	156	167	163	170	192	Y	—	215	2	1
	Math	120	95	106	126	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	140	69	159	146	166	172	194	—	N	215	2	1
	Math	113	69	112	120	124	134	167	N	—	200	1	
Multiracial	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
White	ELA	206	153	180	207	208	209	212	N	—	215	1	1
	Math	158	153	144	161	168	172	186	N	—	200	1	
English Language Learners	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	123	31	113	130	120	133	174	N	—	215	1	2
	Math	84	31	100	93	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	158	191	161	163	171	177	196	Y	—	215	2	1
	Math	123	191	119	129	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	31.8	1,323	439	33.2%	29.6%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21.3	48	16	33.3%	20.6%	14%	12.4%	8.7%	N	—	5%	1
Black or African American	35.2	439	162	36.9%	32.8%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	42.6	185	66	35.7%	39.6%	31.6%	27.2%	16.1%	—	Y	5%	3
Multiracial	31.7	72	36	50%	29.5%	23.1%	20.1%	12.6%	N	—	5%	1
White	26.1	598	162	27.1%	24.5%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	28.9	40	13	32.5%	26.9%	33.8%	29%	17%	—	Y	5%	3
Students with Disabilities	46.2	194	84	43.3%	43%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	38.5	950	366	38.5%	35.9%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	134.6	128	137.8	130.2	137.8	156.4	N	—	175	1
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	107.5	110.4	112.9	101.2	114	144.5	—	N	175	2
Hispanic or Latino	117.4	104.3	122	104.5	116.5	145.8	N	—	175	1
Multiracial	—	—	—	—	—	—	—	—	—	—
White	158.4	143.3	159.8	149.7	154.1	164.6	N	—	175	1
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	83.7	87.8	91.1	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	114.1	118.7	118.9	112.9	123.7	149.4	—	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	336	0	141	14	126	2	53
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	—	—	—	—
Black or African American	115	0	33	2	57	2	21
Hispanic or Latino	35	0	8	1	19	0	7
Multiracial	29	0	—	—	—	—	—
White	165	0	88	11	44	0	22
English Language Learners	13	0	—	—	—	—	—
Students with Disabilities	45	0	6	11	11	0	17
Economically Disadvantaged	227	0	72	11	108	2	34

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	330	98.8%	644	99.2%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	✓	118	98.3%	224	99.1%
Hispanic or Latino	—	33	—	—	—
Multiracial	—	13	—	—	—
White	✓	158	98.7%	306	99%
English Language Learners	—	6	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✓	227	98.2%	423	98.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	330	98.2%	644	98.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	✓	118	98.3%	224	99.1%
Hispanic or Latino	—	33	—	—	—
Multiracial	—	13	—	—	—
White	✓	158	98.1%	306	98.7%
English Language Learners	—	6	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✓	227	97.8%	423	98.6%

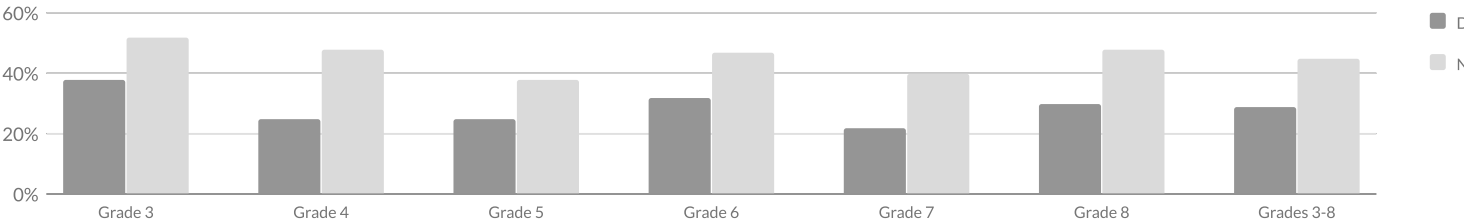
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	54	15%	2	29%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

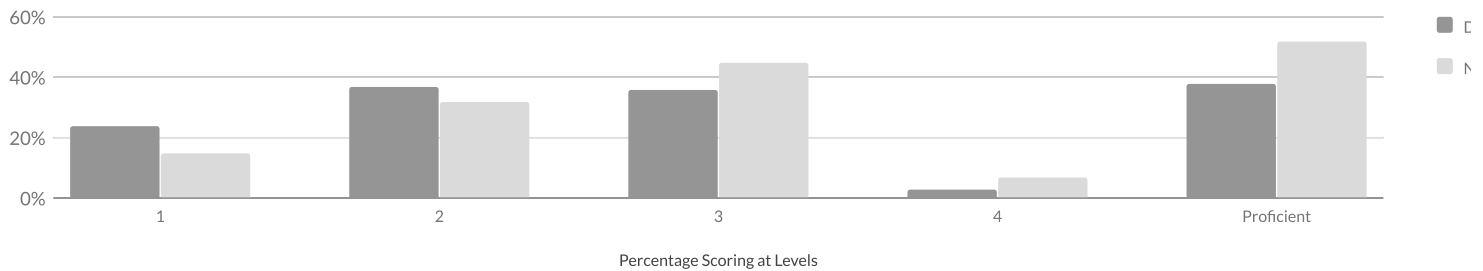
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	282	84%	91	27%	181	54%	10	3%	5	1%	25	7%	0	0%	23	7%
Female	167	143	86%	48	29%	90	54%	5	3%	3	2%	9	5%	0	0%	12	7%
Male	169	139	82%	43	25%	91	54%	5	3%	2	1%	16	9%	0	0%	11	7%
Multiracial	16	12	75%	4	25%	8	50%	0	0%	1	6%	0	0%	0	0%	3	19%
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	165	142	86%	60	36%	80	48%	2	1%	2	1%	10	6%	0	0%	10	6%
Black or African American	115	94	82%	19	17%	71	62%	4	3%	1	1%	14	12%	0	0%	6	5%
Hispanic or Latino	35	29	83%	6	17%	20	57%	3	9%	1	3%	1	3%	0	0%	4	11%
General-Education Students	291	258	89%	91	31%	164	56%	3	1%	0	0%	17	6%	0	0%	15	5%
Students with Disabilities	45	24	53%	0	0%	17	38%	7	16%	5	11%	8	18%	0	0%	8	18%
Non-English Language Learners	330	277	84%	91	28%	177	54%	9	3%	5	2%	24	7%	0	0%	23	7%
English Language Learners	6	5	83%	0	0%	4	67%	1	17%	0	0%	1	17%	0	0%	0	0%
Not Economically Disadvantaged	109	93	85%	53	49%	38	35%	2	2%	0	0%	9	8%	0	0%	6	6%
Economically Disadvantaged	227	189	83%	38	17%	143	63%	8	4%	5	2%	16	7%	0	0%	17	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	270	83%	90	28%	170	52%	10	3%	5	2%	25	8%	0	0%	23	7%
Homeless	12	12	100%	1	8%	11	92%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	331	280	85%	91	27%	179	54%	10	3%	4	1%	23	7%	0	0%	23	7%
Foster Care	5	2	40%	0	0%	2	40%	0	0%	1	20%	2	40%	0	0%	0	0%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	18	300	73	24%	112	37%	107	36%	8	3%	115	38%
Grade 4	20	305	120	39%	109	36%	52	17%	24	8%	76	25%
Grade 5	18	305	153	50%	77	25%	45	15%	30	10%	75	25%
Grade 6	25	282	138	49%	55	20%	28	10%	61	22%	89	32%
Grade 7	23	265	137	52%	70	26%	41	15%	17	6%	58	22%
Grade 8	37	270	101	37%	89	33%	47	17%	33	12%	80	30%
Grades 3-8	141	1,727	722	42%	512	30%	320	19%	173	10%	493	29%

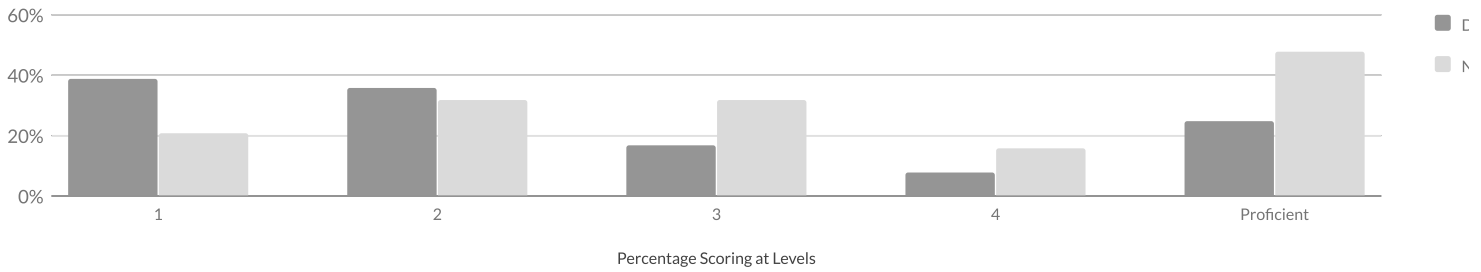
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	300	73	24%	112	37%	107	36%	8	3%	115	38%
General Education	4	242	39	16%	92	38%	103	43%	8	3%	111	46%
Students with Disabilities	14	58	34	59%	20	34%	4	7%	0	0%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Black or African American	8	92	30	33%	36	39%	24	26%	2	2%	26	28%
Hispanic or Latino	5	56	23	41%	19	34%	12	21%	2	4%	14	25%
White	3	105	11	10%	42	40%	51	49%	1	1%	52	50%
Multiracial	2	41	9	22%	14	34%	16	39%	2	5%	18	44%
Female	8	144	26	18%	55	38%	57	40%	6	4%	63	44%
Male	10	156	47	30%	57	37%	50	32%	2	1%	52	33%
English Language Learners	3	12	4	33%	7	58%	1	8%	0	0%	1	8%
Non-English Language Learners	15	288	69	24%	105	36%	106	37%	8	3%	114	40%
Economically Disadvantaged	13	234	70	30%	97	41%	61	26%	6	3%	67	29%
Not Economically Disadvantaged	5	66	3	5%	15	23%	46	70%	2	3%	48	73%
Not Migrant	18	300	73	24%	112	37%	107	36%	8	3%	115	38%
Homeless	0	26	10	38%	13	50%	3	12%	0	0%	3	12%
Not Homeless	18	274	63	23%	99	36%	104	38%	8	3%	112	41%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	299	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	300	73	24%	112	37%	107	36%	8	3%	115	38%

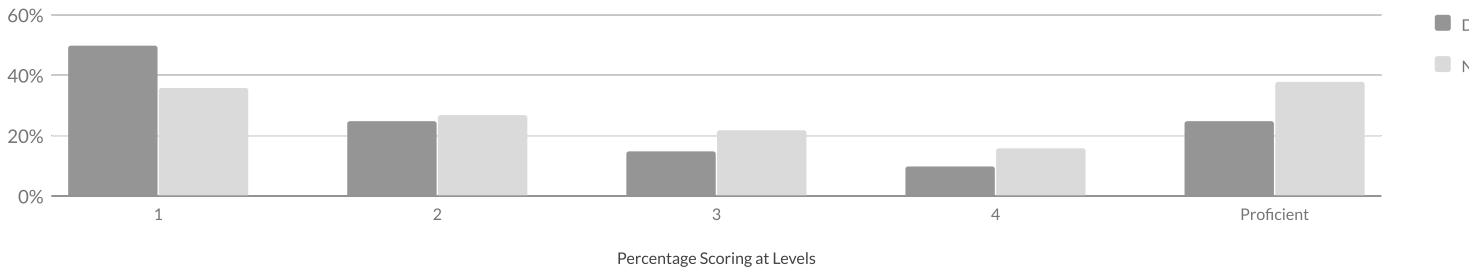
GRADE 4 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	305	120	39%	109	36%	52	17%	24	8%	76	25%
General Education	9	240	73	30%	96	40%	47	20%	24	10%	71	30%
Students with Disabilities	11	65	47	72%	13	20%	5	8%	0	0%	5	8%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	87	41	47%	32	37%	12	14%	2	2%	14	16%
Hispanic or Latino	7	50	23	46%	16	32%	9	18%	2	4%	11	22%
White	7	123	40	33%	42	34%	27	22%	14	11%	41	33%
Multiracial	0	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	45	16	36%	19	42%	4	9%	6	13%	10	22%
Female	6	144	44	31%	54	38%	28	19%	18	13%	46	32%
Male	14	161	76	47%	55	34%	24	15%	6	4%	30	19%
English Language Learners	3	7	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learners	17	298	116	39%	106	36%	52	17%	24	8%	76	26%
Economically Disadvantaged	14	239	108	45%	88	37%	35	15%	8	3%	43	18%
Not Economically Disadvantaged	6	66	12	18%	21	32%	17	26%	16	24%	33	50%
Not Migrant	20	305	120	39%	109	36%	52	17%	24	8%	76	25%
Homeless	2	14	10	71%	4	29%	0	0%	0	0%	0	0%
Not Homeless	18	291	110	38%	105	36%	52	18%	24	8%	76	26%
Not in Foster Care	20	305	120	39%	109	36%	52	17%	24	8%	76	25%
Parent Not in Armed Forces	20	305	120	39%	109	36%	52	17%	24	8%	76	25%

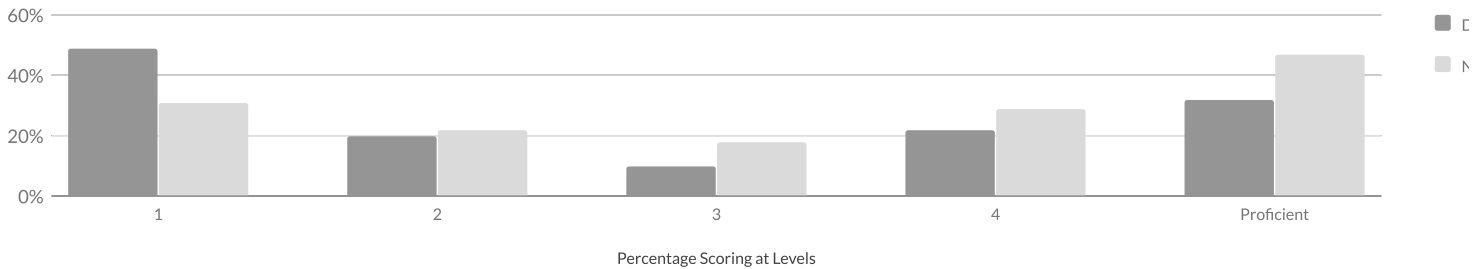
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	305	153	50%	77	25%	45	15%	30	10%	75	25%
General Education	11	250	109	44%	70	28%	43	17%	28	11%	71	28%
Students with Disabilities	7	55	44	80%	7	13%	2	4%	2	4%	4	7%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	96	57	59%	25	26%	10	10%	4	4%	14	15%
Hispanic or Latino	7	59	30	51%	13	22%	11	19%	5	8%	16	27%
White	5	111	45	41%	29	26%	20	18%	17	15%	37	33%
Multiracial	2	35	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	39	21	54%	10	26%	4	10%	4	10%	8	21%
Female	7	148	69	47%	46	31%	22	15%	11	7%	33	22%
Male	11	157	84	54%	31	20%	23	15%	19	12%	42	27%
English Language Learners	1	11	11	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	17	294	142	48%	77	26%	45	15%	30	10%	75	26%
Economically Disadvantaged	14	234	137	59%	59	25%	28	12%	10	4%	38	16%
Not Economically Disadvantaged	4	71	16	23%	18	25%	17	24%	20	28%	37	52%
Not Migrant	18	305	153	50%	77	25%	45	15%	30	10%	75	25%
Homeless	2	17	8	47%	4	24%	4	24%	1	6%	5	29%
Not Homeless	16	288	145	50%	73	25%	41	14%	29	10%	70	24%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	303	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	305	153	50%	77	25%	45	15%	30	10%	75	25%

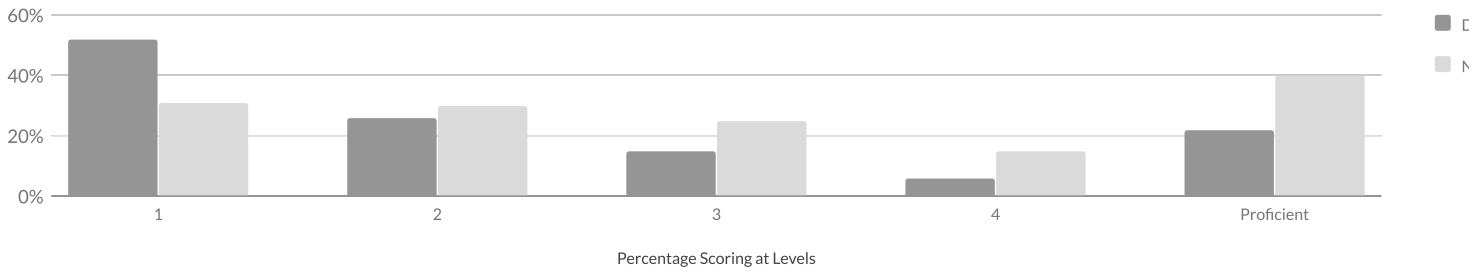
GRADE 6 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	282	138	49%	55	20%	28	10%	61	22%	89	32%
General Education	10	237	102	43%	46	19%	28	12%	61	26%	89	38%
Students with Disabilities	15	45	36	80%	9	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	95	49	52%	21	22%	9	9%	16	17%	25	26%
Hispanic or Latino	6	55	34	62%	8	15%	4	7%	9	16%	13	24%
White	10	108	45	42%	21	19%	13	12%	29	27%	42	39%
Multiracial	2	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	24	10	42%	5	21%	2	8%	7	29%	9	38%
Female	8	154	62	40%	36	23%	16	10%	40	26%	56	36%
Male	17	128	76	59%	19	15%	12	9%	21	16%	33	26%
English Language Learners	0	9	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learners	25	273	132	48%	53	19%	27	10%	61	22%	88	32%
Economically Disadvantaged	21	275	136	49%	54	20%	28	10%	57	21%	85	31%
Not Economically Disadvantaged	4	7	2	29%	1	14%	0	0%	4	57%	4	57%
Not Migrant	25	282	138	49%	55	20%	28	10%	61	22%	89	32%
Homeless	1	11	8	73%	0	0%	2	18%	1	9%	3	27%
Not Homeless	24	271	130	48%	55	20%	26	10%	60	22%	86	32%
Not in Foster Care	25	282	138	49%	55	20%	28	10%	61	22%	89	32%
Parent Not in Armed Forces	25	282	138	49%	55	20%	28	10%	61	22%	89	32%

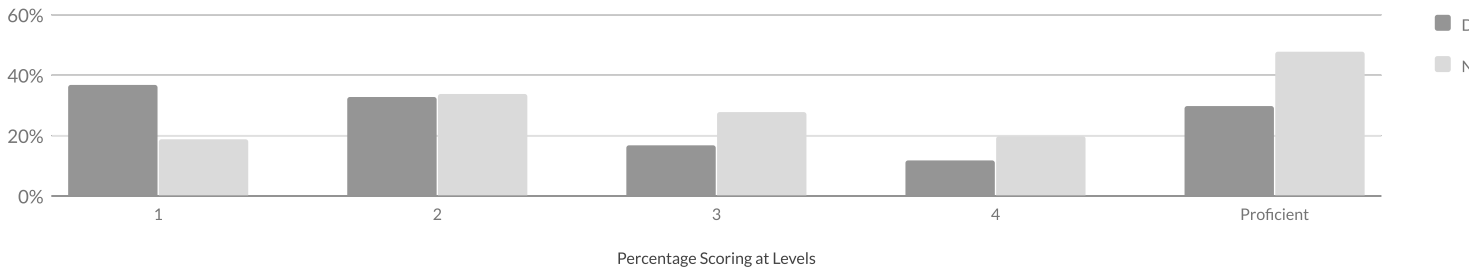
GRADE 7 ELA RESULTS



MEAN SCORE: 589

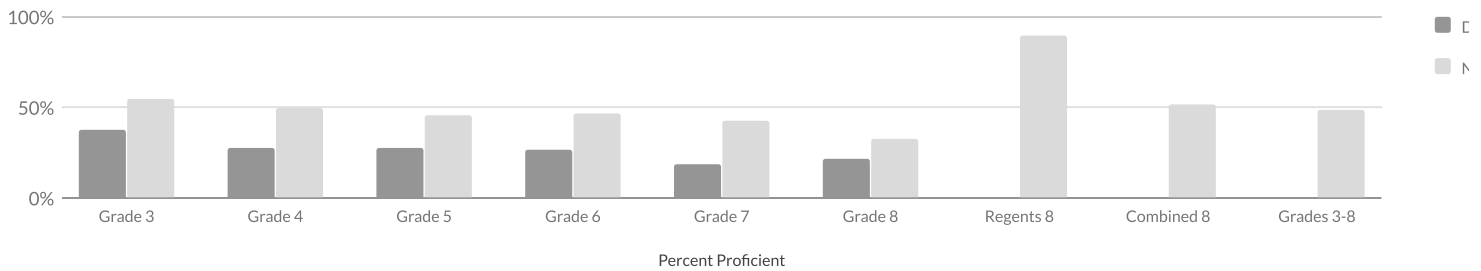
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	265	137	52%	70	26%	41	15%	17	6%	58	22%
General Education	13	205	85	41%	64	31%	39	19%	17	8%	56	27%
Students with Disabilities	10	60	52	87%	6	10%	2	3%	0	0%	2	3%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	88	57	65%	26	30%	4	5%	1	1%	5	6%
Hispanic or Latino	5	57	29	51%	14	25%	13	23%	1	2%	14	25%
White	11	93	40	43%	23	25%	20	22%	10	11%	30	32%
Multiracial	3	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	27	11	41%	7	26%	4	15%	5	19%	9	33%
Female	9	127	58	46%	35	28%	24	19%	10	8%	34	27%
Male	14	138	79	57%	35	25%	17	12%	7	5%	24	17%
English Language Learners	2	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	21	259	133	51%	69	27%	40	15%	17	7%	57	22%
Economically Disadvantaged	17	208	121	58%	53	25%	28	13%	6	3%	34	16%
Not Economically Disadvantaged	6	57	16	28%	17	30%	13	23%	11	19%	24	42%
Not Migrant	23	265	137	52%	70	26%	41	15%	17	6%	58	22%
Homeless	0	22	19	86%	1	5%	1	5%	1	5%	2	9%
Not Homeless	23	243	118	49%	69	28%	40	16%	16	7%	56	23%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	263	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	265	137	52%	70	26%	41	15%	17	6%	58	22%

GRADE 8 ELA RESULTS



MEAN SCORE: 590

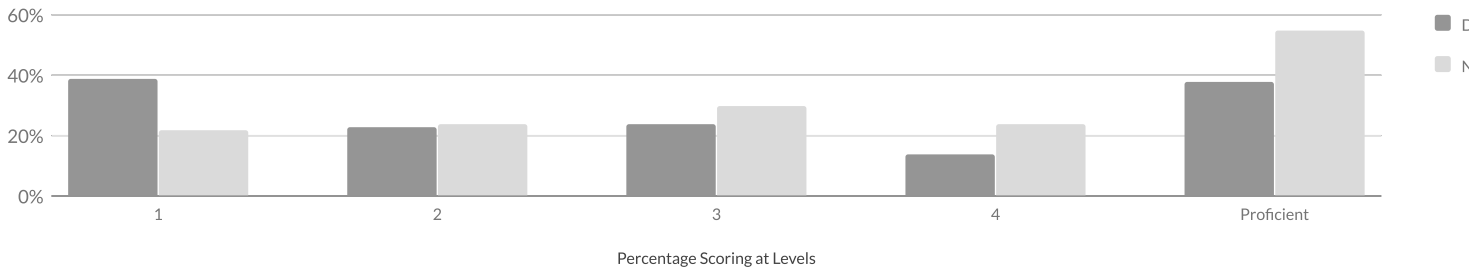
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	270	101	37%	89	33%	47	17%	33	12%	80	30%
General Education	21	221	63	29%	85	38%	40	18%	33	15%	73	33%
Students with Disabilities	16	49	38	78%	4	8%	7	14%	0	0%	7	14%
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	9	92	45	49%	27	29%	15	16%	5	5%	20	22%
Hispanic or Latino	8	37	16	43%	13	35%	7	19%	1	3%	8	22%
White	16	125	38	30%	42	34%	22	18%	23	18%	45	36%
Multiracial	2	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	16	2	13%	7	44%	3	19%	4	25%	7	44%
Female	15	126	35	28%	43	34%	26	21%	22	17%	48	38%
Male	22	144	66	46%	46	32%	21	15%	11	8%	32	22%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	37	266	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	196	84	43%	68	35%	33	17%	11	6%	44	22%
Not Economically Disadvantaged	4	74	17	23%	21	28%	14	19%	22	30%	36	49%
Not Migrant	37	270	101	37%	89	33%	47	17%	33	12%	80	30%
Homeless	3	8	2	25%	6	75%	0	0%	0	0%	0	0%
Not Homeless	34	262	99	38%	83	32%	47	18%	33	13%	80	31%
Not in Foster Care	36	270	101	37%	89	33%	47	17%	33	12%	80	30%
Parent Not in Armed Forces	37	270	101	37%	89	33%	47	17%	33	12%	80	30%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	304	119	39%	71	23%	72	24%	42	14%	114	38%
Grade 4	13	312	136	44%	90	29%	48	15%	38	12%	86	28%
Grade 5	15	309	137	44%	87	28%	53	17%	32	10%	85	28%
Grade 6	26	280	147	53%	58	21%	36	13%	39	14%	75	27%
Grade 7	22	265	156	59%	59	22%	31	12%	19	7%	50	19%
Grade 8	42	266	146	55%	62	23%	35	13%	23	9%	58	22%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	42	268	—	—	—	—	—	—	—	—	—	—
Grades 3-8	134	1,738	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

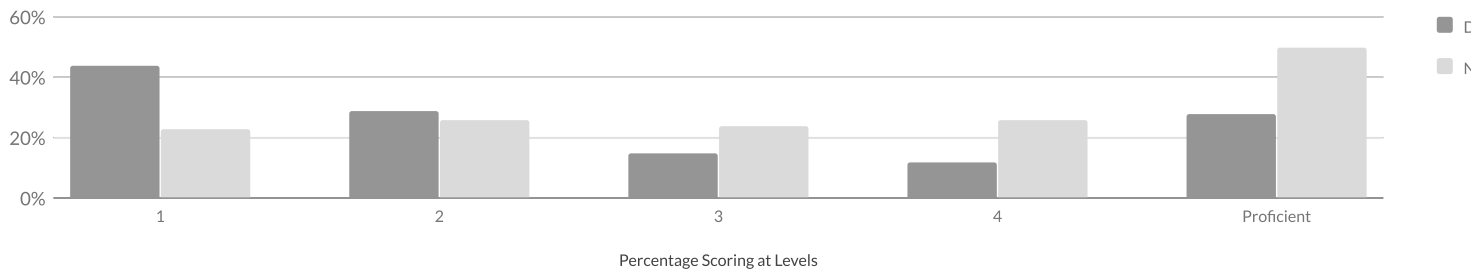
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	304	119	39%	71	23%	72	24%	42	14%	114	38%
General Education	2	245	75	31%	63	26%	67	27%	40	16%	107	44%
Students with Disabilities	14	59	44	75%	8	14%	5	8%	2	3%	7	12%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	7	94	53	56%	24	26%	11	12%	6	6%	17	18%
Hispanic or Latino	3	57	28	49%	17	30%	8	14%	4	7%	12	21%
White	3	105	23	22%	22	21%	39	37%	21	20%	60	57%
Multiracial	3	42	15	36%	8	19%	12	29%	7	17%	19	45%
Female	5	148	48	32%	41	28%	41	28%	18	12%	59	40%
Male	11	156	71	46%	30	19%	31	20%	24	15%	55	35%
English Language Learners	2	13	5	38%	3	23%	3	23%	2	15%	5	38%
Non-English Language Learners	14	291	114	39%	68	23%	69	24%	40	14%	109	37%
Economically Disadvantaged	15	231	107	46%	59	26%	44	19%	21	9%	65	28%
Not Economically Disadvantaged	1	73	12	16%	12	16%	28	38%	21	29%	49	67%
Not Migrant	16	304	119	39%	71	23%	72	24%	42	14%	114	38%
Homeless	1	24	15	63%	6	25%	2	8%	1	4%	3	13%
Not Homeless	15	280	104	37%	65	23%	70	25%	41	15%	111	40%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	303	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	304	119	39%	71	23%	72	24%	42	14%	114	38%

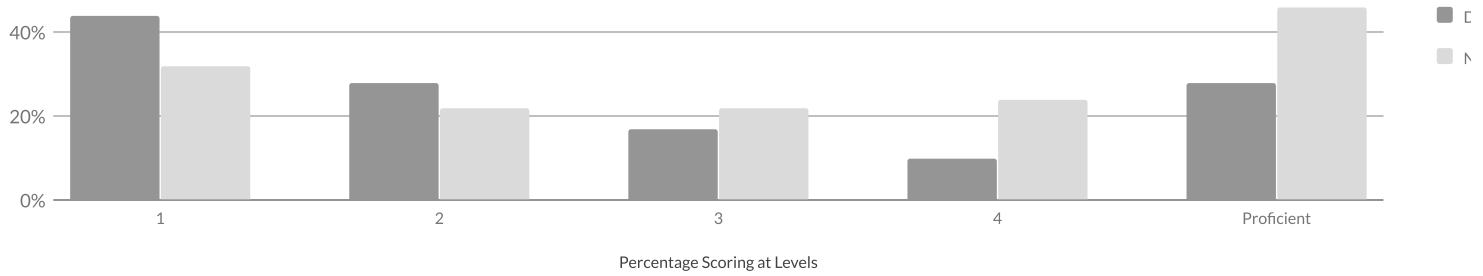
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	312	136	44%	90	29%	48	15%	38	12%	86	28%
General Education	5	247	90	36%	78	32%	41	17%	38	15%	79	32%
Students with Disabilities	8	65	46	71%	12	18%	7	11%	0	0%	7	11%
Asian or Native Hawaiian/Other Pacific Islander	0	5	1	20%	1	20%	0	0%	3	60%	3	60%
Black or African American	3	88	53	60%	24	27%	7	8%	4	5%	11	13%
Hispanic or Latino	6	52	28	54%	14	27%	5	10%	5	10%	10	19%
White	4	126	36	29%	37	29%	30	24%	23	18%	53	42%
Multiracial	0	41	18	44%	14	34%	6	15%	3	7%	9	22%
Female	4	145	63	43%	39	27%	23	16%	20	14%	43	30%
Male	9	167	73	44%	51	31%	25	15%	18	11%	43	26%
English Language Learners	1	10	6	60%	1	10%	2	20%	1	10%	3	30%
Non-English Language Learners	12	302	130	43%	89	29%	46	15%	37	12%	83	27%
Economically Disadvantaged	10	240	127	53%	70	29%	29	12%	14	6%	43	18%
Not Economically Disadvantaged	3	72	9	13%	20	28%	19	26%	24	33%	43	60%
Not Migrant	13	312	136	44%	90	29%	48	15%	38	12%	86	28%
Homeless	1	15	10	67%	3	20%	2	13%	0	0%	2	13%
Not Homeless	12	297	126	42%	87	29%	46	15%	38	13%	84	28%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	311	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	13	312	136	44%	90	29%	48	15%	38	12%	86	28%

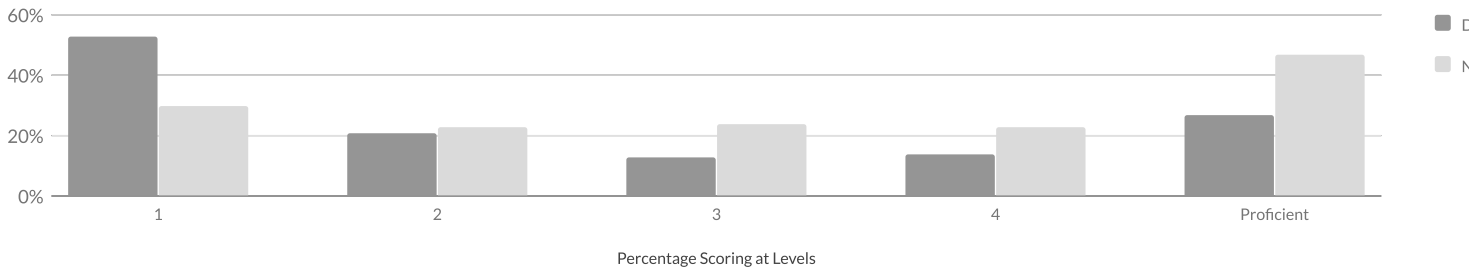
GRADE 5 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	309	137	44%	87	28%	53	17%	32	10%	85	28%
General Education	8	254	90	35%	83	33%	52	20%	29	11%	81	32%
Students with Disabilities	7	55	47	85%	4	7%	1	2%	3	5%	4	7%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	97	51	53%	30	31%	11	11%	5	5%	16	16%
Hispanic or Latino	4	62	26	42%	19	31%	11	18%	6	10%	17	27%
White	5	111	41	37%	31	28%	23	21%	16	14%	39	35%
Multiracial	2	35	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	39	19	49%	7	18%	8	21%	5	13%	13	33%
Female	5	150	69	46%	49	33%	19	13%	13	9%	32	21%
Male	10	159	68	43%	38	24%	34	21%	19	12%	53	33%
English Language Learners	0	12	11	92%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learners	15	297	126	42%	87	29%	52	18%	32	11%	84	28%
Economically Disadvantaged	13	235	119	51%	65	28%	37	16%	14	6%	51	22%
Not Economically Disadvantaged	2	74	18	24%	22	30%	16	22%	18	24%	34	46%
Not Migrant	15	309	137	44%	87	28%	53	17%	32	10%	85	28%
Homeless	2	17	7	41%	6	35%	2	12%	2	12%	4	24%
Not Homeless	13	292	130	45%	81	28%	51	17%	30	10%	81	28%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	307	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	309	137	44%	87	28%	53	17%	32	10%	85	28%

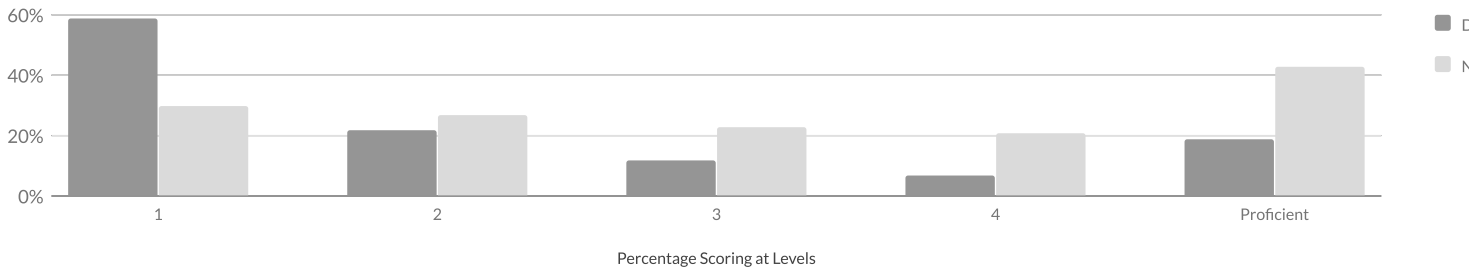
GRADE 6 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	280	147	53%	58	21%	36	13%	39	14%	75	27%
General Education	11	235	109	46%	51	22%	36	15%	39	17%	75	32%
Students with Disabilities	15	45	38	84%	7	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	4	96	55	57%	21	22%	14	15%	6	6%	20	21%
Hispanic or Latino	6	55	36	65%	11	20%	2	4%	6	11%	8	15%
White	14	104	42	40%	20	19%	19	18%	23	22%	42	40%
Multiracial	2	20	13	65%	4	20%	1	5%	2	10%	3	15%
Small Group Total	0	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	9	153	81	53%	28	18%	20	13%	24	16%	44	29%
Male	17	127	66	52%	30	24%	16	13%	15	12%	31	24%
English Language Learners	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learners	26	271	142	52%	55	20%	35	13%	39	14%	74	27%
Economically Disadvantaged	21	274	146	53%	57	21%	34	12%	37	14%	71	26%
Not Economically Disadvantaged	5	6	1	17%	1	17%	2	33%	2	33%	4	67%
Not Migrant	26	280	147	53%	58	21%	36	13%	39	14%	75	27%
Homeless	0	12	9	75%	1	8%	2	17%	0	0%	2	17%
Not Homeless	26	268	138	51%	57	21%	34	13%	39	15%	73	27%
Not in Foster Care	26	280	147	53%	58	21%	36	13%	39	14%	75	27%
Parent Not in Armed Forces	26	280	147	53%	58	21%	36	13%	39	14%	75	27%

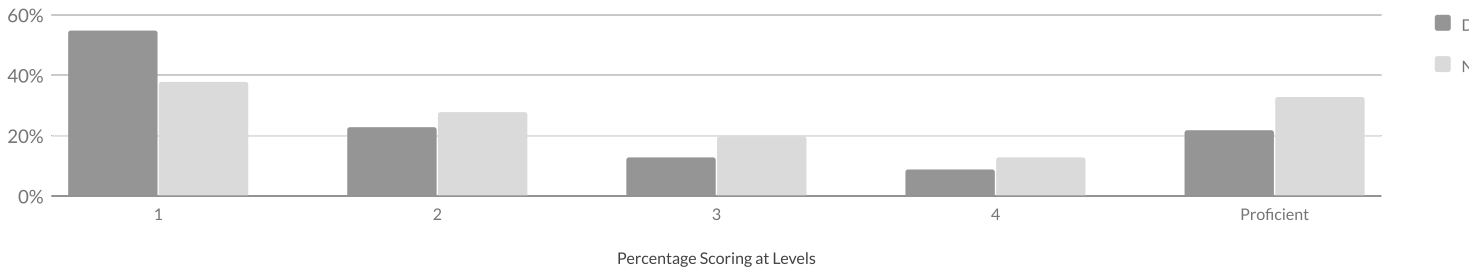
GRADE 7 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	265	156	59%	59	22%	31	12%	19	7%	50	19%
General Education	9	208	104	50%	54	26%	31	15%	19	9%	50	24%
Students with Disabilities	13	57	52	91%	5	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	85	66	78%	13	15%	4	5%	2	2%	6	7%
Hispanic or Latino	3	58	39	67%	10	17%	7	12%	2	3%	9	16%
White	9	95	40	42%	28	29%	17	18%	10	11%	27	28%
Multiracial	4	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	27	11	41%	8	30%	3	11%	5	19%	8	30%
Female	10	125	70	56%	33	26%	12	10%	10	8%	22	18%
Male	12	140	86	61%	26	19%	19	14%	9	6%	28	20%
English Language Learners	1	7	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learners	21	258	150	58%	58	22%	31	12%	19	7%	50	19%
Economically Disadvantaged	15	207	138	67%	43	21%	18	9%	8	4%	26	13%
Not Economically Disadvantaged	7	58	18	31%	16	28%	13	22%	11	19%	24	41%
Not Migrant	22	265	156	59%	59	22%	31	12%	19	7%	50	19%
Homeless	1	21	18	86%	1	5%	2	10%	0	0%	2	10%
Not Homeless	21	244	138	57%	58	24%	29	12%	19	8%	48	20%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	263	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	265	156	59%	59	22%	31	12%	19	7%	50	19%

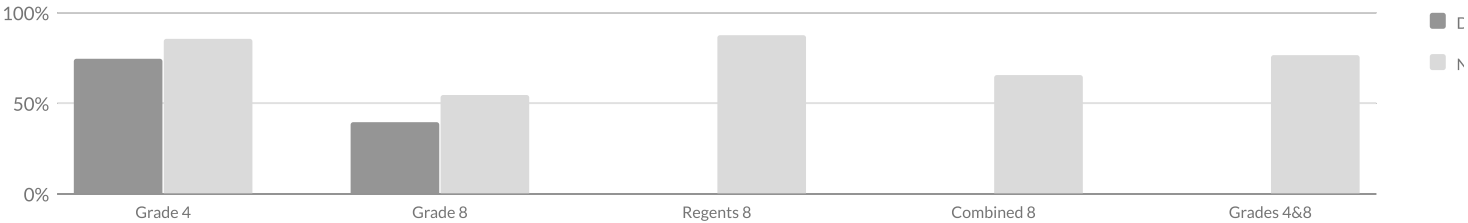
GRADE 8 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	266	146	55%	62	23%	35	13%	23	9%	58	22%
General Education	22	220	108	49%	55	25%	34	15%	23	10%	57	26%
Students with Disabilities	20	46	38	83%	7	15%	1	2%	0	0%	1	2%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	10	90	65	72%	15	17%	7	8%	3	3%	10	11%
Hispanic or Latino	7	38	26	68%	7	18%	4	11%	1	3%	5	13%
White	23	120	48	40%	33	28%	23	19%	16	13%	39	33%
Multiracial	1	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	18	7	39%	7	39%	1	6%	3	17%	4	22%
Female	15	126	62	49%	27	21%	22	17%	15	12%	37	29%
Male	27	140	84	60%	35	25%	13	9%	8	6%	21	15%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	42	262	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	190	119	63%	47	25%	18	9%	6	3%	24	13%
Not Economically Disadvantaged	2	76	27	36%	15	20%	17	22%	17	22%	34	45%
Not Migrant	42	266	146	55%	62	23%	35	13%	23	9%	58	22%
Homeless	3	8	6	75%	1	13%	1	13%	0	0%	1	13%
Not Homeless	39	258	140	54%	61	24%	34	13%	23	9%	57	22%
Not in Foster Care	41	266	146	55%	62	23%	35	13%	23	9%	58	22%
Parent Not in Armed Forces	42	266	146	55%	62	23%	35	13%	23	9%	58	22%

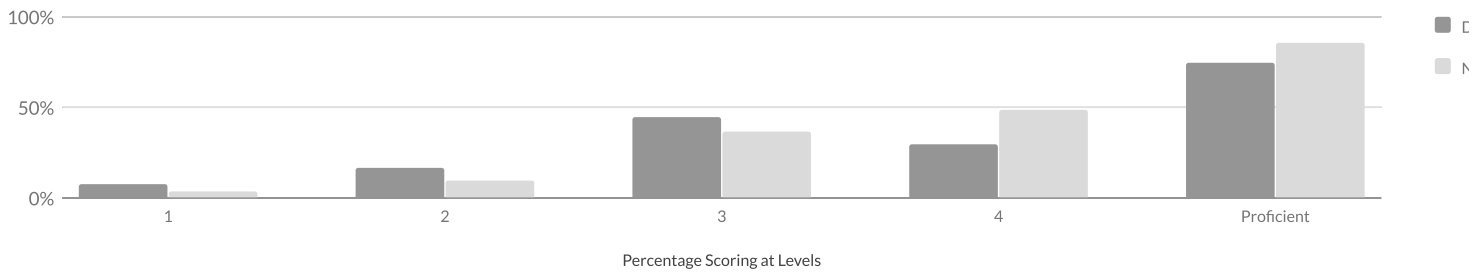
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	25	301	25	8%	51	17%	135	45%	90	30%	225	75%
Grade 8	45	263	76	29%	83	32%	93	35%	11	4%	104	40%
Regents 8	—	1	—	—	—	—	—	—	—	—	—	—
Combined 8	45	264	—	—	—	—	—	—	—	—	—	—
Grades 4&8	70	565	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

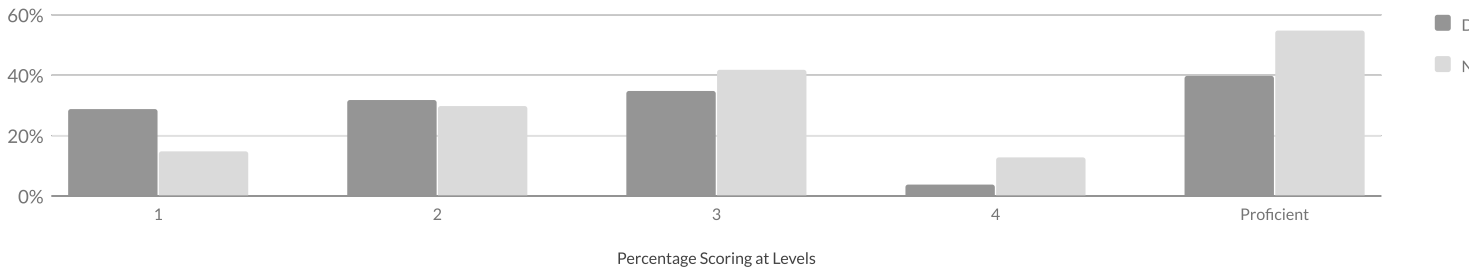
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	301	25	8%	51	17%	135	45%	90	30%	225	75%
General Education	13	239	13	5%	33	14%	110	46%	83	35%	193	81%
Students with Disabilities	12	62	12	19%	18	29%	25	40%	7	11%	32	52%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	13	79	11	14%	16	20%	37	47%	15	19%	52	66%
Hispanic or Latino	7	51	4	8%	12	24%	27	53%	8	16%	35	69%
White	5	125	6	5%	17	14%	50	40%	52	42%	102	82%
Multiracial	0	41	4	10%	6	15%	19	46%	12	29%	31	76%
Female	7	142	10	7%	19	13%	65	46%	48	34%	113	80%
Male	18	159	15	9%	32	20%	70	44%	42	26%	112	70%
English Language Learners	0	11	2	18%	1	9%	4	36%	4	36%	8	73%
Non-English Language Learners	25	290	23	8%	50	17%	131	45%	86	30%	217	75%
Economically Disadvantaged	21	229	23	10%	43	19%	116	51%	47	21%	163	71%
Not Economically Disadvantaged	4	72	2	3%	8	11%	19	26%	43	60%	62	86%
Not Migrant	25	301	25	8%	51	17%	135	45%	90	30%	225	75%
Homeless	3	13	2	15%	4	31%	7	54%	0	0%	7	54%
Not Homeless	22	288	23	8%	47	16%	128	44%	90	31%	218	76%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	300	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	301	25	8%	51	17%	135	45%	90	30%	225	75%

GRADE 8 SCIENCE RESULTS

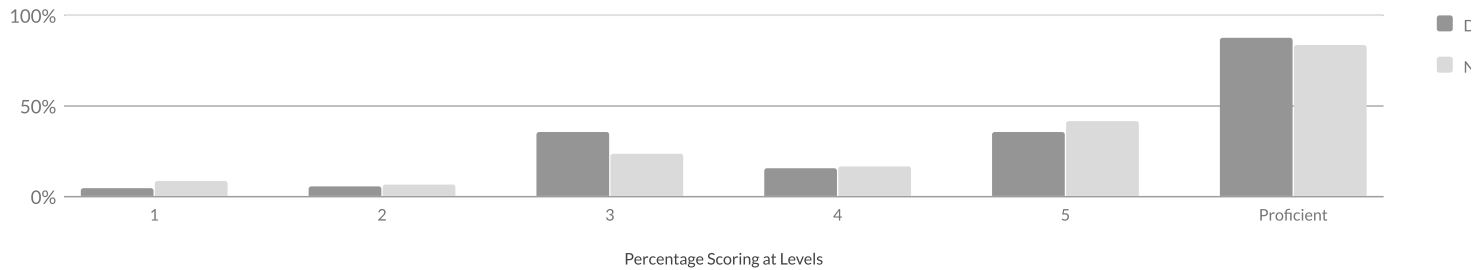


MEAN SCORE: 56

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	263	76	29%	83	32%	93	35%	11	4%	104	40%
General Education	23	219	53	24%	65	30%	90	41%	11	5%	101	46%
Students with Disabilities	22	44	23	52%	18	41%	3	7%	0	0%	3	7%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	12	88	43	49%	28	32%	15	17%	2	2%	17	19%
Hispanic or Latino	11	34	11	32%	11	32%	11	32%	1	3%	12	35%
White	22	121	18	15%	38	31%	59	49%	6	5%	65	54%
Multiracial	0	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	20	4	20%	6	30%	8	40%	2	10%	10	50%
Female	18	123	31	25%	41	33%	45	37%	6	5%	51	41%
Male	27	140	45	32%	42	30%	48	34%	5	4%	53	38%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	45	259	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	188	70	37%	59	31%	54	29%	5	3%	59	31%
Not Economically Disadvantaged	3	75	6	8%	24	32%	39	52%	6	8%	45	60%
Not Migrant	45	263	76	29%	83	32%	93	35%	11	4%	104	40%
Homeless	4	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Homeless	41	256	73	29%	82	32%	90	35%	11	4%	101	39%
Not in Foster Care	44	263	76	29%	83	32%	93	35%	11	4%	104	40%
Parent Not in Armed Forces	45	263	76	29%	83	32%	93	35%	11	4%	104	40%

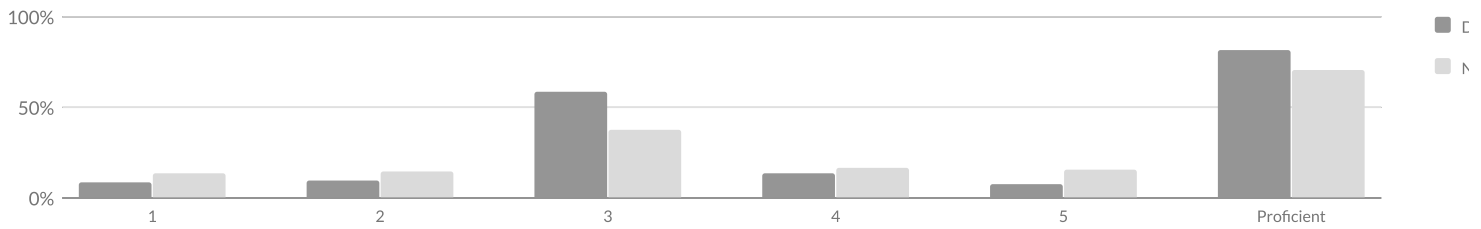
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



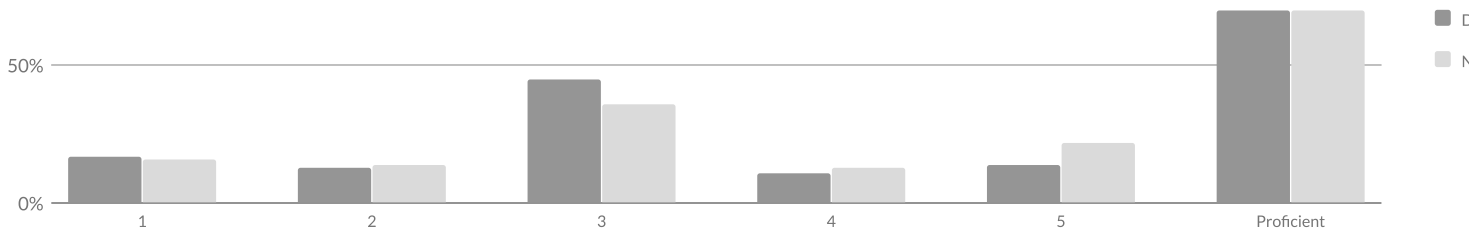
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	370	20	5%	23	6%	132	36%	61	16%	134	36%	327	88%
General Education	321	13	4%	14	4%	112	35%	54	17%	128	40%	294	92%
Students with Disabilities	49	7	14%	9	18%	20	41%	7	14%	6	12%	33	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Black or African American	122	9	7%	11	9%	56	46%	19	16%	27	22%	102	84%
Hispanic or Latino	63	3	5%	6	10%	24	38%	12	19%	18	29%	54	86%
White	161	8	5%	5	3%	44	27%	24	15%	80	50%	148	92%
Multiracial	18	0	0%	1	6%	6	33%	5	28%	6	33%	17	94%
Female	203	8	4%	10	5%	64	32%	37	18%	84	41%	185	91%
Male	167	12	7%	13	8%	68	41%	24	14%	50	30%	142	85%
English Language Learners	14	5	36%	0	0%	7	50%	1	7%	1	7%	9	64%
Non-English Language Learners	356	15	4%	23	6%	125	35%	60	17%	133	37%	318	89%
Economically Disadvantaged	245	18	7%	18	7%	99	40%	47	19%	63	26%	209	85%
Not Economically Disadvantaged	125	2	2%	5	4%	33	26%	14	11%	71	57%	118	94%
Not Migrant	370	20	5%	23	6%	132	36%	61	16%	134	36%	327	88%
Homeless	16	1	6%	3	19%	3	19%	5	31%	4	25%	12	75%
Not Homeless	354	19	5%	20	6%	129	36%	56	16%	130	37%	315	89%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	368	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	370	20	5%	23	6%	132	36%	61	16%	134	36%	327	88%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	476	41	9%	46	10%	282	59%	68	14%	39	8%	389	82%
General Education	412	24	6%	38	9%	244	59%	67	16%	39	9%	350	85%
Students with Disabilities	64	17	27%	8	13%	38	59%	1	2%	0	0%	39	61%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	160	13	8%	23	14%	107	67%	14	9%	3	2%	124	78%
Hispanic or Latino	67	8	12%	5	7%	40	60%	10	15%	4	6%	54	81%
White	210	20	10%	15	7%	111	53%	37	18%	27	13%	175	83%
Multiracial	32	0	0%	3	9%	23	72%	3	9%	3	9%	29	91%
Small Group Total	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Female	264	23	9%	22	8%	151	57%	41	16%	27	10%	219	83%
Male	212	18	8%	24	11%	131	62%	27	13%	12	6%	170	80%
English Language Learners	10	0	0%	1	10%	8	80%	1	10%	0	0%	9	90%
Non-English Language Learners	466	41	9%	45	10%	274	59%	67	14%	39	8%	380	82%
Economically Disadvantaged	354	37	10%	34	10%	220	62%	51	14%	12	3%	283	80%
Not Economically Disadvantaged	122	4	3%	12	10%	62	51%	17	14%	27	22%	106	87%
Not Migrant	476	41	9%	46	10%	282	59%	68	14%	39	8%	389	82%
Homeless	12	4	33%	4	33%	3	25%	1	8%	0	0%	4	33%
Not Homeless	464	37	8%	42	9%	279	60%	67	14%	39	8%	385	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	475	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	476	41	9%	46	10%	282	59%	68	14%	39	8%	389	82%

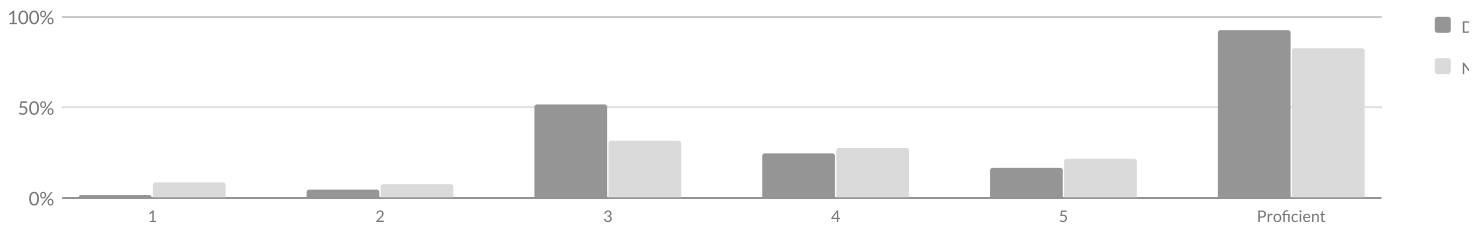
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



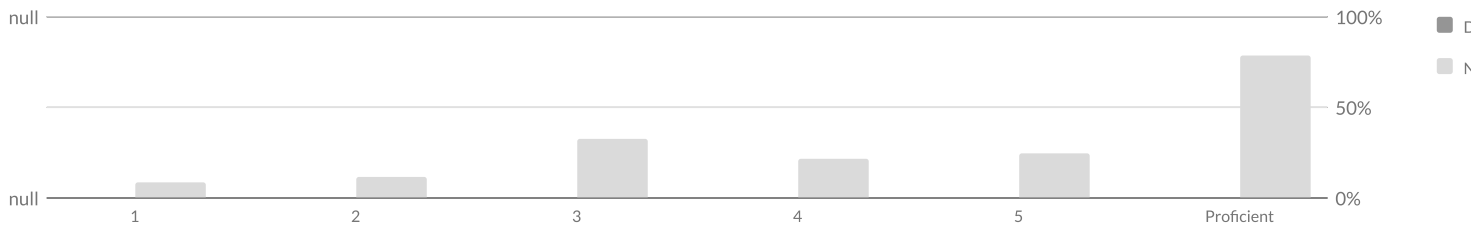
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	32	17%	25	13%	85	45%	21	11%	27	14%	133	70%
General Education	183	31	17%	25	14%	80	44%	21	11%	26	14%	127	69%
Students with Disabilities	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	11	22%	9	18%	22	44%	6	12%	2	4%	30	60%
Hispanic or Latino	19	5	26%	4	21%	7	37%	1	5%	2	11%	10	53%
White	101	12	12%	11	11%	49	49%	10	10%	19	19%	78	77%
Multiracial	13	4	31%	1	8%	3	23%	2	15%	3	23%	8	62%
Small Group Total	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Female	104	18	17%	18	17%	44	42%	12	12%	12	12%	68	65%
Male	86	14	16%	7	8%	41	48%	9	10%	15	17%	65	76%
Non-English Language Learners	190	32	17%	25	13%	85	45%	21	11%	27	14%	133	70%
Economically Disadvantaged	118	24	20%	20	17%	44	37%	12	10%	18	15%	74	63%
Not Economically Disadvantaged	72	8	11%	5	7%	41	57%	9	13%	9	13%	59	82%
Not Migrant	190	32	17%	25	13%	85	45%	21	11%	27	14%	133	70%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	190	32	17%	25	13%	85	45%	21	11%	27	14%	133	70%
Parent Not in Armed Forces	190	32	17%	25	13%	85	45%	21	11%	27	14%	133	70%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



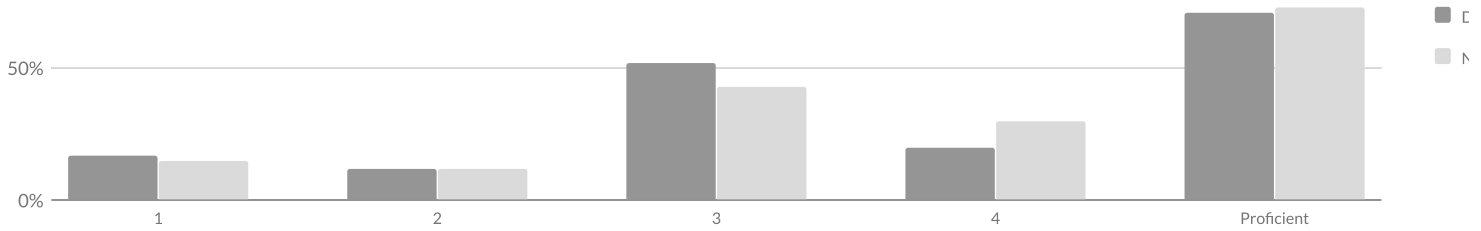
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
General Education	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	0%	0	0%	12	80%	3	20%	0	0%	15	100%
Hispanic or Latino	13	0	0%	1	8%	9	69%	1	8%	2	15%	12	92%
White	64	2	3%	3	5%	27	42%	19	30%	13	20%	59	92%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	5	50%	2	20%	2	20%	9	90%
Female	64	0	0%	3	5%	36	56%	15	23%	10	16%	61	95%
Male	38	2	5%	2	5%	17	45%	10	26%	7	18%	34	89%
Non-English Language Learners	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
Economically Disadvantaged	40	1	3%	2	5%	28	70%	6	15%	3	8%	37	93%
Not Economically Disadvantaged	62	1	2%	3	5%	25	40%	19	31%	14	23%	58	94%
Not Migrant	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
Not Homeless	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
Not in Foster Care	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%
Parent Not in Armed Forces	102	2	2%	5	5%	53	52%	25	25%	17	17%	95	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

Percentage Scoring at Levels

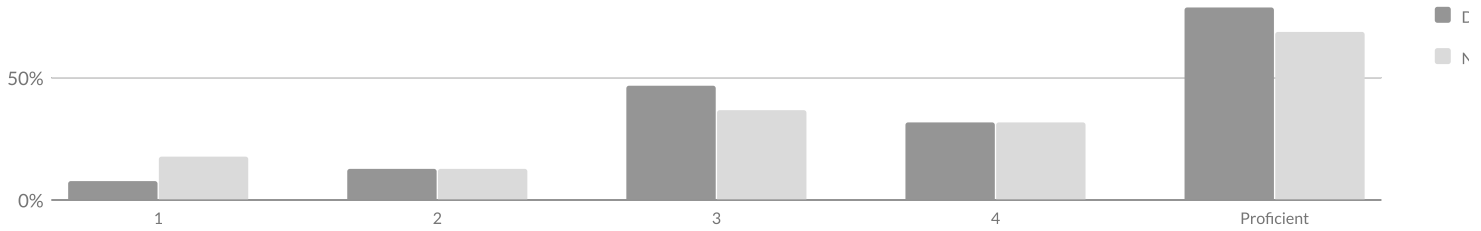
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	424	71	17%	50	12%	219	52%	84	20%	303	71%
General Education	348	36	10%	39	11%	190	55%	83	24%	273	78%
Students with Disabilities	76	35	46%	11	14%	29	38%	1	1%	30	39%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	151	40	26%	26	17%	79	52%	6	4%	85	56%
Hispanic or Latino	59	12	20%	6	10%	37	63%	4	7%	41	69%
White	182	16	9%	14	8%	87	48%	65	36%	152	84%
Multiracial	20	2	10%	3	15%	12	60%	3	15%	15	75%
Small Group Total	12	1	8%	1	8%	4	33%	6	50%	10	83%
Female	227	27	12%	25	11%	126	56%	49	22%	175	77%
Male	197	44	22%	25	13%	93	47%	35	18%	128	65%
English Language Learners	13	4	31%	0	0%	9	69%	0	0%	9	69%
Non-English Language Learners	411	67	16%	50	12%	210	51%	84	20%	294	72%
Economically Disadvantaged	286	64	22%	40	14%	159	56%	23	8%	182	64%
Not Economically Disadvantaged	138	7	5%	10	7%	60	43%	61	44%	121	88%
Not Migrant	424	71	17%	50	12%	219	52%	84	20%	303	71%
Homeless	10	3	30%	2	20%	4	40%	1	10%	5	50%
Not Homeless	414	68	16%	48	12%	215	52%	83	20%	298	72%
Not in Foster Care	424	71	17%	50	12%	219	52%	84	20%	303	71%
Parent Not in Armed Forces	424	71	17%	50	12%	219	52%	84	20%	303	71%

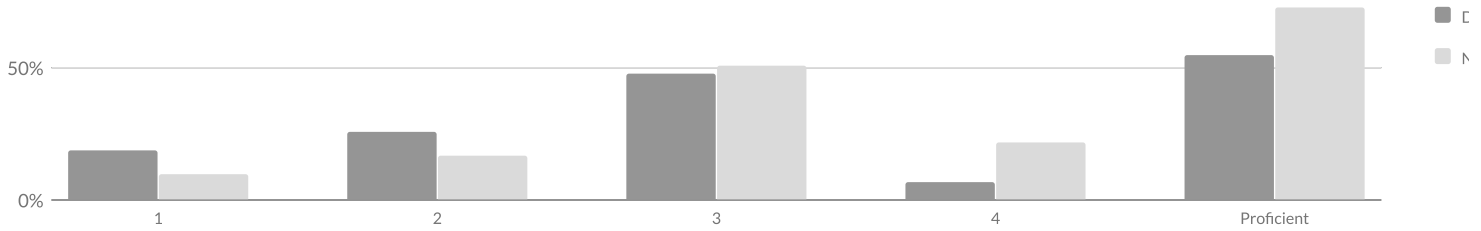
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

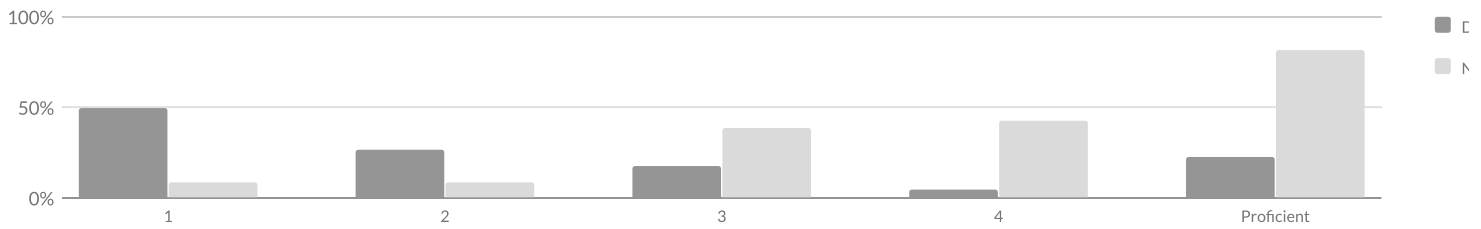
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	91	7	8%	12	13%	43	47%	29	32%	72	79%
General Education	88	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	14	4	29%	2	14%	7	50%	1	7%	8	57%
Hispanic or Latino	7	1	14%	0	0%	3	43%	3	43%	6	86%
White	62	2	3%	9	15%	28	45%	23	37%	51	82%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	54	5	9%	7	13%	29	54%	13	24%	42	78%
Male	37	2	5%	5	14%	14	38%	16	43%	30	81%
Non-English Language Learners	91	7	8%	12	13%	43	47%	29	32%	72	79%
Economically Disadvantaged	79	5	6%	11	14%	35	44%	28	35%	63	80%
Not Economically Disadvantaged	12	2	17%	1	8%	8	67%	1	8%	9	75%
Not Migrant	91	7	8%	12	13%	43	47%	29	32%	72	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	7	8%	12	13%	43	47%	29	32%	72	79%
Parent Not in Armed Forces	91	7	8%	12	13%	43	47%	29	32%	72	79%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



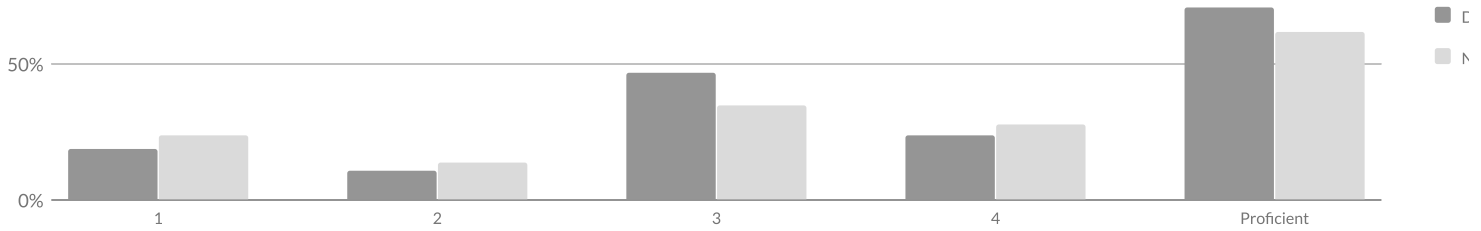
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	30	19%	42	26%	77	48%	12	7%	89	55%
General Education	157	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	38	13	34%	13	34%	12	32%	0	0%	12	32%
Hispanic or Latino	20	2	10%	7	35%	11	55%	0	0%	11	55%
White	92	11	12%	20	22%	50	54%	11	12%	61	66%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	2	18%	4	36%	1	9%	5	45%
Female	90	15	17%	28	31%	42	47%	5	6%	47	52%
Male	71	15	21%	14	20%	35	49%	7	10%	42	59%
Non-English Language Learners	161	30	19%	42	26%	77	48%	12	7%	89	55%
Economically Disadvantaged	79	20	25%	23	29%	35	44%	1	1%	36	46%
Not Economically Disadvantaged	82	10	12%	19	23%	42	51%	11	13%	53	65%
Not Migrant	161	30	19%	42	26%	77	48%	12	7%	89	55%
Not Homeless	161	30	19%	42	26%	77	48%	12	7%	89	55%
Not in Foster Care	161	30	19%	42	26%	77	48%	12	7%	89	55%
Parent Not in Armed Forces	161	30	19%	42	26%	77	48%	12	7%	89	55%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



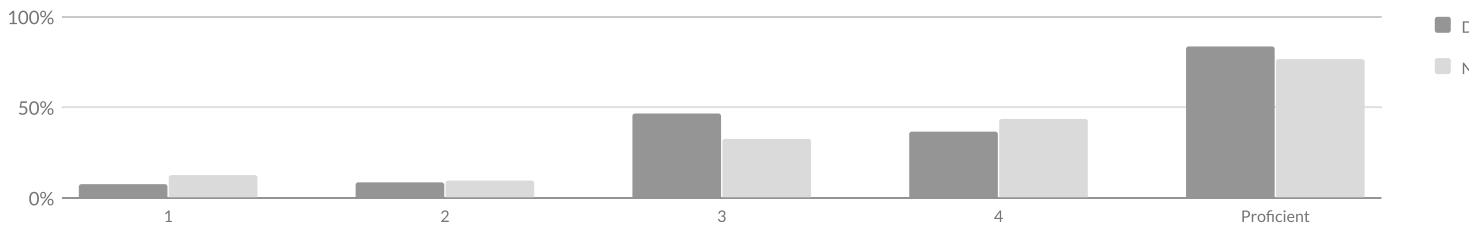
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	22	50%	12	27%	8	18%	2	5%	10	23%
General Education	44	22	50%	12	27%	8	18%	2	5%	10	23%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	25	11	44%	9	36%	3	12%	2	8%	5	20%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	6	60%	0	0%	4	40%	0	0%	4	40%
Female	25	12	48%	7	28%	5	20%	1	4%	6	24%
Male	19	10	53%	5	26%	3	16%	1	5%	4	21%
Non-English Language Learners	44	22	50%	12	27%	8	18%	2	5%	10	23%
Economically Disadvantaged	19	11	58%	7	37%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	25	11	44%	5	20%	7	28%	2	8%	9	36%
Not Migrant	44	22	50%	12	27%	8	18%	2	5%	10	23%
Not Homeless	44	22	50%	12	27%	8	18%	2	5%	10	23%
Not in Foster Care	44	22	50%	12	27%	8	18%	2	5%	10	23%
Parent Not in Armed Forces	44	22	50%	12	27%	8	18%	2	5%	10	23%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	389	73	19%	41	11%	182	47%	93	24%	275	71%
General Education	316	49	16%	24	8%	153	48%	90	28%	243	77%
Students with Disabilities	73	24	33%	17	23%	29	40%	3	4%	32	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	133	35	26%	17	13%	69	52%	12	9%	81	61%
Hispanic or Latino	57	12	21%	7	12%	30	53%	8	14%	38	67%
White	165	22	13%	16	10%	63	38%	64	39%	127	77%
Multiracial	22	2	9%	1	5%	16	73%	3	14%	19	86%
Small Group Total	12	2	17%	0	0%	4	33%	6	50%	10	83%
Female	198	34	17%	20	10%	95	48%	49	25%	144	73%
Male	191	39	20%	21	11%	87	46%	44	23%	131	69%
English Language Learners	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learners	381	70	18%	39	10%	179	47%	93	24%	272	71%
Economically Disadvantaged	259	60	23%	29	11%	135	52%	35	14%	170	66%
Not Economically Disadvantaged	130	13	10%	12	9%	47	36%	58	45%	105	81%
Not Migrant	389	73	19%	41	11%	182	47%	93	24%	275	71%
Homeless	12	3	25%	1	8%	6	50%	2	17%	8	67%
Not Homeless	377	70	19%	40	11%	176	47%	91	24%	267	71%
Not in Foster Care	389	73	19%	41	11%	182	47%	93	24%	275	71%
Parent Not in Armed Forces	389	73	19%	41	11%	182	47%	93	24%	275	71%

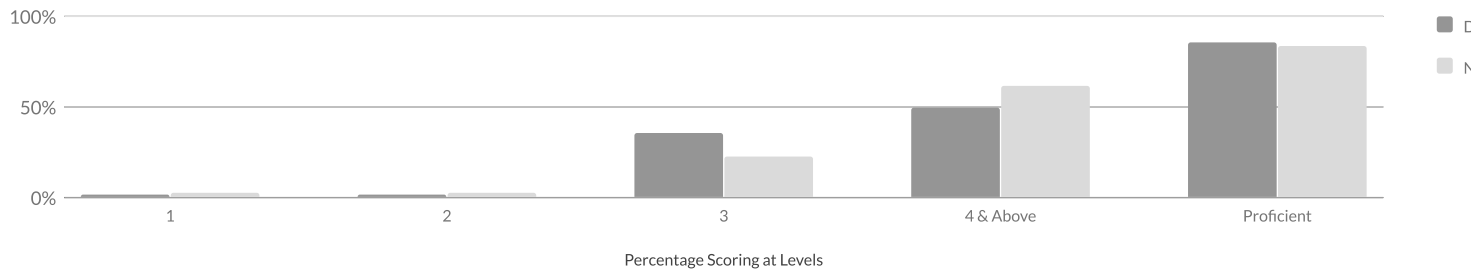
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	340	26	8%	29	9%	159	47%	126	37%	285	84%
General Education	294	17	6%	17	6%	137	47%	123	42%	260	88%
Students with Disabilities	46	9	20%	12	26%	22	48%	3	7%	25	54%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	108	13	12%	12	11%	58	54%	25	23%	83	77%
Hispanic or Latino	63	4	6%	8	13%	28	44%	23	37%	51	81%
White	148	9	6%	7	5%	62	42%	70	47%	132	89%
Multiracial	16	0	0%	1	6%	9	56%	6	38%	15	94%
Female	193	10	5%	15	8%	87	45%	81	42%	168	87%
Male	147	16	11%	14	10%	72	49%	45	31%	117	80%
English Language Learners	9	2	22%	0	0%	5	56%	2	22%	7	78%
Non-English Language Learners	331	24	7%	29	9%	154	47%	124	37%	278	84%
Economically Disadvantaged	220	19	9%	24	11%	105	48%	72	33%	177	80%
Not Economically Disadvantaged	120	7	6%	5	4%	54	45%	54	45%	108	90%
Not Migrant	340	26	8%	29	9%	159	47%	126	37%	285	84%
Homeless	12	1	8%	0	0%	8	67%	3	25%	11	92%
Not Homeless	328	25	8%	29	9%	151	46%	123	38%	274	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	339	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	340	26	8%	29	9%	159	47%	126	37%	285	84%

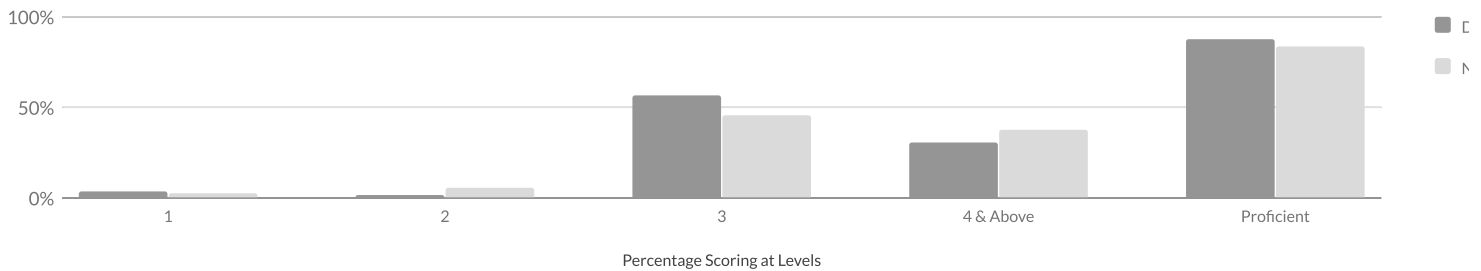
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



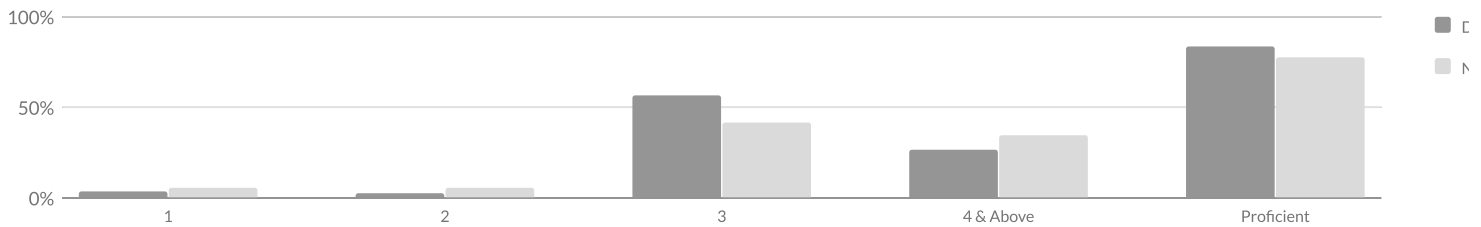
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	31	9%	305	91%	8	2%	7	2%	122	36%	168	50%	290	86%
General Education	291	15	5%	276	95%	4	1%	4	1%	105	36%	163	56%	268	92%
Students with Disabilities	45	16	36%	29	64%	4	9%	3	7%	17	38%	5	11%	22	49%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	115	11	10%	104	90%	3	3%	4	3%	50	43%	47	41%	97	84%
Hispanic or Latino	35	5	14%	30	86%	0	0%	1	3%	18	51%	11	31%	29	83%
White	165	12	7%	153	93%	5	3%	1	1%	52	32%	95	58%	147	89%
Multiracial	16	3	19%	13	81%	0	0%	1	6%	2	13%	10	63%	12	75%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	167	15	9%	152	91%	3	2%	2	1%	57	34%	90	54%	147	88%
Male	169	16	9%	153	91%	5	3%	5	3%	65	38%	78	46%	143	85%
Non-English Language Learners	330	31	9%	299	91%	7	2%	7	2%	118	36%	167	51%	285	86%
English Language Learners	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	227	24	11%	203	89%	5	2%	6	3%	95	42%	97	43%	192	85%
Not Economically Disadvantaged	109	7	6%	102	94%	3	3%	1	1%	27	25%	71	65%	98	90%
Not Migrant	336	31	9%	305	91%	8	2%	7	2%	122	36%	168	50%	290	86%
Homeless	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
Not Homeless	324	31	10%	293	90%	8	2%	7	2%	120	37%	158	49%	278	86%
In Foster Care	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not in Foster Care	331	29	9%	302	91%	7	2%	7	2%	121	37%	167	50%	288	87%
Parent Not in Armed Forces	336	31	9%	305	91%	8	2%	7	2%	122	36%	168	50%	290	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



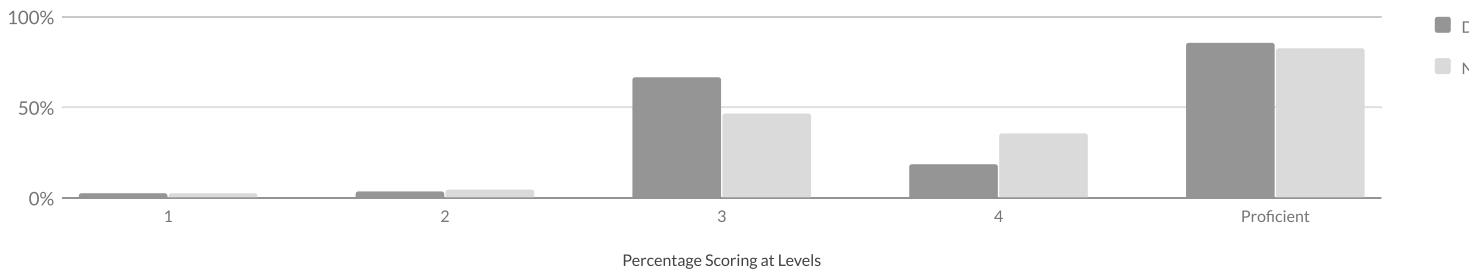
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	23	7%	313	93%	12	4%	6	2%	191	57%	104	31%	295	88%
General Education	291	11	4%	280	96%	6	2%	2	1%	170	58%	102	35%	272	93%
Students with Disabilities	45	12	27%	33	73%	6	13%	4	9%	21	47%	2	4%	23	51%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	115	9	8%	106	92%	3	3%	3	3%	79	69%	21	18%	100	87%
Hispanic or Latino	35	3	9%	32	91%	1	3%	1	3%	23	66%	7	20%	30	86%
White	165	7	4%	158	96%	8	5%	2	1%	81	49%	67	41%	148	90%
Multiracial	16	4	25%	12	75%	0	0%	0	0%	6	38%	6	38%	12	75%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	167	11	7%	156	93%	8	5%	2	1%	90	54%	56	34%	146	87%
Male	169	12	7%	157	93%	4	2%	4	2%	101	60%	48	28%	149	88%
Non-English Language Learners	330	23	7%	307	93%	12	4%	6	2%	185	56%	104	32%	289	88%
English Language Learners	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	227	18	8%	209	92%	8	4%	3	1%	145	64%	53	23%	198	87%
Not Economically Disadvantaged	109	5	5%	104	95%	4	4%	3	3%	46	42%	51	47%	97	89%
Not Migrant	336	23	7%	313	93%	12	4%	6	2%	191	57%	104	31%	295	88%
Homeless	12	0	0%	12	100%	0	0%	0	0%	10	83%	2	17%	12	100%
Not Homeless	324	23	7%	301	93%	12	4%	6	2%	181	56%	102	31%	283	87%
In Foster Care	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Not in Foster Care	331	22	7%	309	93%	11	3%	5	2%	189	57%	104	31%	293	89%
Parent Not in Armed Forces	336	23	7%	313	93%	12	4%	6	2%	191	57%	104	31%	295	88%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



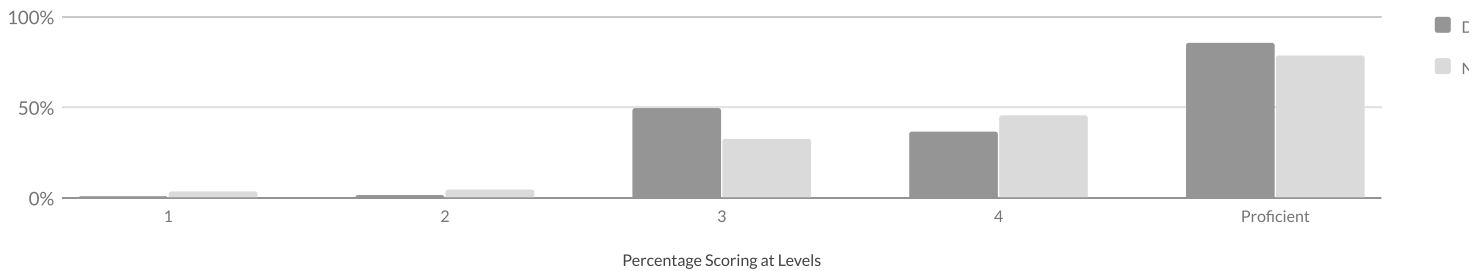
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	30	9%	306	91%	14	4%	9	3%	192	57%	91	27%	283	84%
General Education	291	15	5%	276	95%	10	3%	4	1%	173	59%	89	31%	262	90%
Students with Disabilities	45	15	33%	30	67%	4	9%	5	11%	19	42%	2	4%	21	47%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	115	15	13%	100	87%	6	5%	1	1%	79	69%	14	12%	93	81%
Hispanic or Latino	35	4	11%	31	89%	1	3%	4	11%	16	46%	10	29%	26	74%
White	165	8	5%	157	95%	7	4%	4	2%	85	52%	61	37%	146	88%
Multiracial	16	3	19%	13	81%	0	0%	0	0%	9	56%	4	25%	13	81%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	167	15	9%	152	91%	6	4%	5	3%	91	54%	50	30%	141	84%
Male	169	15	9%	154	91%	8	5%	4	2%	101	60%	41	24%	142	84%
Non-English Language Learners	330	28	8%	302	92%	14	4%	8	2%	189	57%	91	28%	280	85%
English Language Learners	6	2	33%	4	67%	0	0%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	227	25	11%	202	89%	9	4%	6	3%	147	65%	40	18%	187	82%
Not Economically Disadvantaged	109	5	5%	104	95%	5	5%	3	3%	45	41%	51	47%	96	88%
Not Migrant	336	30	9%	306	91%	14	4%	9	3%	192	57%	91	27%	283	84%
Homeless	12	1	8%	11	92%	0	0%	0	0%	11	92%	0	0%	11	92%
Not Homeless	324	29	9%	295	91%	14	4%	9	3%	181	56%	91	28%	272	84%
In Foster Care	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Not in Foster Care	331	29	9%	302	91%	13	4%	8	2%	191	58%	90	27%	281	85%
Parent Not in Armed Forces	336	30	9%	306	91%	14	4%	9	3%	192	57%	91	27%	283	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	24	7%	312	93%	10	3%	13	4%	225	67%	64	19%	289	86%
General Education	291	10	3%	281	97%	6	2%	8	3%	204	70%	63	22%	267	92%
Students with Disabilities	45	14	31%	31	69%	4	9%	5	11%	21	47%	1	2%	22	49%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	115	8	7%	107	93%	6	5%	8	7%	87	76%	6	5%	93	81%
Hispanic or Latino	35	4	11%	31	89%	1	3%	2	6%	23	66%	5	14%	28	80%
White	165	9	5%	156	95%	3	2%	3	2%	103	62%	47	28%	150	91%
Multiracial	16	3	19%	13	81%	0	0%	0	0%	10	63%	3	19%	13	81%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	167	15	9%	152	91%	7	4%	4	2%	106	63%	35	21%	141	84%
Male	169	9	5%	160	95%	3	2%	9	5%	119	70%	29	17%	148	88%
Non-English Language Learners	330	24	7%	306	93%	10	3%	13	4%	219	66%	64	19%	283	86%
English Language Learners	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	227	18	8%	209	92%	8	4%	9	4%	168	74%	24	11%	192	85%
Not Economically Disadvantaged	109	6	6%	103	94%	2	2%	4	4%	57	52%	40	37%	97	89%
Not Migrant	336	24	7%	312	93%	10	3%	13	4%	225	67%	64	19%	289	86%
Homeless	12	1	8%	11	92%	0	0%	0	0%	11	92%	0	0%	11	92%
Not Homeless	324	23	7%	301	93%	10	3%	13	4%	214	66%	64	20%	278	86%
In Foster Care	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Not in Foster Care	331	23	7%	308	93%	9	3%	13	4%	222	67%	64	19%	286	86%
Parent Not in Armed Forces	336	24	7%	312	93%	10	3%	13	4%	225	67%	64	19%	289	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	34	10%	302	90%	5	1%	7	2%	167	50%	123	37%	290	86%
General Education	291	17	6%	274	94%	4	1%	2	1%	150	52%	118	41%	268	92%
Students with Disabilities	45	17	38%	28	62%	1	2%	5	11%	17	38%	5	11%	22	49%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	115	12	10%	103	90%	2	2%	3	3%	73	63%	25	22%	98	85%
Hispanic or Latino	35	5	14%	30	86%	0	0%	3	9%	14	40%	13	37%	27	77%
White	165	13	8%	152	92%	3	2%	1	1%	73	44%	75	45%	148	90%
Multiracial	16	4	25%	12	75%	0	0%	0	0%	5	31%	7	44%	12	75%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	167	18	11%	149	89%	2	1%	2	1%	88	53%	57	34%	145	87%
Male	169	16	9%	153	91%	3	2%	5	3%	79	47%	66	39%	145	86%
Non-English Language Learners	330	34	10%	296	90%	5	2%	7	2%	161	49%	123	37%	284	86%
English Language Learners	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	227	25	11%	202	89%	3	1%	6	3%	125	55%	68	30%	193	85%
Not Economically Disadvantaged	109	9	8%	100	92%	2	2%	1	1%	42	39%	55	50%	97	89%
Not Migrant	336	34	10%	302	90%	5	1%	7	2%	167	50%	123	37%	290	86%
Homeless	12	0	0%	12	100%	0	0%	0	0%	10	83%	2	17%	12	100%
Not Homeless	324	34	10%	290	90%	5	2%	7	2%	157	48%	121	37%	278	86%
In Foster Care	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not in Foster Care	331	32	10%	299	90%	4	1%	7	2%	166	50%	122	37%	288	87%
Parent Not in Armed Forces	336	34	10%	302	90%	5	1%	7	2%	167	50%	123	37%	290	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	18	0%	6%	28%	56%	11%
Grade 1	1	9	0%	22%	22%	56%	0%
Grade 2	0	14	0%	21%	29%	29%	21%
Grade 3	0	15	0%	27%	27%	40%	7%
Grade 4	0	11	9%	0%	9%	55%	27%
Grade 5	0	12	0%	0%	58%	42%	0%
Grade 6	0	9	0%	0%	0%	67%	33%
Grade 7	0	8	0%	0%	25%	63%	13%
Grade 8	0	4	—	—	—	—	—
Grade 9	1	6	0%	0%	50%	33%	17%
Grade 10	0	6	0%	50%	17%	33%	0%
Grade 11	2	7	0%	0%	14%	57%	29%
Grade 12	1	5	0%	0%	40%	60%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	11	0	0%	1	9%	8	73%	2	18%
Grade 3 Math	0	11	0	0%	1	9%	10	91%	0	0%
Grade 4 ELA	0	6	0	0%	0	0%	6	100%	0	0%
Grade 4 Math	0	6	0	0%	1	17%	5	83%	0	0%
Grade 4 Science	0	6	0	0%	1	17%	5	83%	0	0%
Grade 5 ELA	0	7	0	0%	0	0%	5	71%	2	29%
Grade 5 Math	0	7	0	0%	0	0%	7	100%	0	0%
Grade 6 ELA	0	11	0	0%	1	9%	10	91%	0	0%
Grade 6 Math	0	11	0	0%	1	9%	8	73%	2	18%
Grade 7 ELA	1	8	1	13%	0	0%	6	75%	1	13%
Grade 7 Math	1	8	0	0%	1	13%	4	50%	3	38%
Grade 8 ELA	1	10	0	0%	1	10%	6	60%	3	30%
Grade 8 Math	1	10	0	0%	0	0%	8	80%	2	20%
Grade 8 Science	1	10	0	0%	0	0%	7	70%	3	30%
Secondary-Level ELA	40	7	0	0%	1	14%	4	57%	2	29%
Secondary-Level Math	40	7	0	0%	1	14%	3	43%	3	43%
Secondary-Level Science	40	7	0	0%	1	14%	3	43%	3	43%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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