

An Equal Opportunity / Affirmative Action Employer  
**PROFESSIONAL EMPLOYMENT OPPORTUNITY**  
*(Internal Candidates Only)*

**DATE OF POSTING:** **August 11, 2017**  
**POSITION:** SIG Professional Support (4)  
**ASSIGNMENT:** PS-2 Elementary

**KNOWLEDGE & RESPONSIBILITIES:**

Candidates will provide high quality instructional leadership/coaching, embedded professional development, model lessons, meeting facilitation, etc. for all grade levels (PreK to Grade 5) and will report to Building Principal and Principal's Assistant

- Experience in working with high need urban children and families
- Demonstrated knowledge of the Common Core Standards
- Experience in researched-based instructional practices
- Previous instructional coaching experience
- Deep knowledge of and experience in (1) Instructional Strategies, (2) Conditions of Learning, (3) Assessment Driven Instruction – teaching/learning process
- Effective Communication, collaboration and interpersonal skills for building an environment with a common instructional focus, promoting initiatives and conveying expectations
- Ability to design and deliver quality professional development for administrators and teachers
- Outstanding presentation and facilitation skills
- Demonstrated ability to communicate in a professional manner
- Demonstrated strength in organization, communication skills and efficiency in meeting deadlines
- Demonstrated ability to function as a positive collaborative member of a team
- Demonstrated interest and engagement in professional learning and reflection
- Support the philosophy and vision of School 2
- Facilitate the intellectual and professional development of teachers with a focus on improving student achievement
- Communicate and demonstrate researched-based instructional practices that result in increased student performance
- Provide individualized, classroom-based coaching with participants to support them in implementing good instructional practices
- Provide organized, individual and/or group learning opportunities for teachers, as needed
- Assist teachers with instructional decisions based on assessment data, when requested
- Assist teachers with specific classroom activities, when requested
- Provide support for classroom motivation and management strategies
- Assist teachers in creating materials that are in alignment with curriculum
- Provide teachers resources related to instruction and curriculum
- Provide assistance in researching instructional and/or curriculum issues
- Model effective, differentiated instruction
- Work positively toward meeting identified district and SIG goals

**QUALIFICATIONS:**

- Certified teacher currently at School 2 with a minimum of 5 years of successful teaching experience

**EFFECTIVE DATE:** September 1, 2017 – August 31, 2018  
**SALARY:** \$5,000 stipend *(Pending Grant approval)*  
**CLOSING DATE:** **August 18, 2017**

Please e-mail a letter of interest along with a list of four (4) references to: [humanresources@troycsd.org](mailto:humanresources@troycsd.org)

In accordance with SAVE Legislation fingerprint supported criminal background check required for selected applicant.

The Troy City School District does not discriminate on the basis of age, race, color, national origin, sex, disability or marital status in employment or any of the educational programs and activities that it offers or operates. We seek and encourage an ethnically and culturally diverse pool of candidates to seek employment with the District when job openings occur.